



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2011-2012 \_\_\_\_\_**

Paintsville \_\_\_\_\_ High School, Paintsville \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Mark Baldwin	Paintsville, Kentucky	606-789-2654	Girls Basketball Coach- DPP officer
Juliana Cybriwsky	Paintsville, Kentucky	606-789-3961	Student
Dawn Kinner	Paintsville, Kentucky	606-789-2656	Volleyball Coach
Chuck McClure	Paintsville, Kentucky	606-789-2656	Principal
Jack Ousley	Paintsville, Kentucky	606-789-2656	AD Track Track/Croos Country Coach
Joe Porter	Paintsville, Kentucky	606-	Board Member
Mason Thompson	Paintsville, Kentucky	606-789-3398	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 21, 2011
January 25, 2012
April 25, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jack Ousley	Athletic Director	Paintsville, Kentucky	606-789-2656

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Coy D. Samons	Superintendent	Paintsville, Kentucky	606-789-2654

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Chuck McClure (chuck.mcclure@paintsville.kysc April 12, 2012 17:01:43 PM

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**Principal Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

# Roster Review

## Varsity Baseball

Burchell, Gabe  
Burchett, Colby  
Caldwell, Colton  
Carroll, Tanner  
Childers, Trent  
Daniel, Kash  
Goble, Brandon  
Haight, Brandon  
X Helton, Prater  
McCormick, Tommy  
Meade, Alex  
Miller, Matthew  
Miller, Taylor  
Moore, Josh  
Pelphrey, Brooks  
Phelps, Kent  
X Plumley, Adam  
Rice, Andrew  
Stewart, Jordan  
Sublett, Timmy  
Taylor, Spencer  
Vanhoose, Alex  
Vanhoose, Dustin

## Varsity Basketball - Boys

X Ackers, Chris  
X Brandon, Haight  
X Burchell, Gabe  
Burchett, Colby  
Caldwell, Colton  
Collins, Zach  
Daniel, Kash  
Daniels, Matt  
X Daniels, Seth  
X Haight, Brandon  
Helton, Prater  
Hensley, Quinton  
X Ison, Matt  
Litteral, Thomas  
Meade, Alex  
Miller, Matthew  
Phelps, Kent  
X Ramey, Jon  
Ratliff, Hunter  
X Ray, Dakota  
Rice, Andrew  
X Slone, David  
X Smith, Dave  
Smith, Peyton  
Sublett, Timmy  
X Terry, Lane  
Tiller, Trevor  
Trimble, Luke  
Turner, Blake

## Varsity Football

Burchell, Gabe  
X Burchett, Colby  
X Butler, Bo  
X Conley, Carrington  
Cornett, Nathaniel  
X Creekmore, Billy  
Daniels, Matt  
Donley, Cory  
Fannin, Mark  
Farrell, Collin  
Farrell, Terrance  
Goggans, Joseph  
Haight, Brandon  
Hayden, Dustin  
Helton, Prater  
Jordan, Cox  
X Kestner, Trenton  
Litteral, Thomas  
Meade, Jonathon  
Murray, Bryan  
Pelphrey, Brooks  
Plumley, Adam  
Ray, Dakota  
Rogers, Jesse  
Skaggs, Lee  
Smith, Dawson  
Smith, Peyton  
X Spence, Adam  
Spriggs, Tyler  
X Stafford, Cody  
X Strong, Jimmy  
Wallace, Kyle  
White, Andrew  
Williams, Blake

## Varsity Golf - Boys

Burchell, Gabe  
Carroll, Tanner  
Clark, Logan  
Conn, Logan  
Preece, Tate  
Varney, Hunter

## Varsity Soccer - Boys

Allen, Kyle  
Baldwin, Zachary  
Barber, Matthew  
Burchett, Trent  
Conley, Carrington  
Daniels, Seth  
Deguzman, Jonathon  
X Farrell, Colin  
X Farrell, Keiran  
Garcia, Johnny  
Johnson, Jon  
Nordin, Bradley  
Roberts, Jacob S

Smith, David  
Sublett, Timothy  
Taylor, Spencer  
Thompson, Mason  
Vanhoose, Alex

## Varsity Tennis - Boys

Barber, Matthew  
Donley, Cory  
Faria, Andre  
Hicks, Alex  
Hicks, Matt  
Johnson, Jon  
Sherman, Jonathan

## Varsity Track - Boys

Allen, Kyle  
Baldwin, Zachary  
Barber, Matthew  
Butler, Bo  
Daniels, Seth  
Deguzman, Jonathon  
Fannin, Mark  
Fletcher, Kirkland  
Garcia, Johnny  
Helton, Prater  
Johnson, Bailey  
Meade, Jonathon  
Meade, Zach  
Nordin, Bradley  
Plumley, Adam  
Plumley, Jake  
Rogers, Jesse  
Skaggs, Lee  
Stafford, Cody  
Thompson, Mason  
Trimble, Luke

## Varsity Cross Country - Boys

Bartley, Brent  
Bartley, Brett  
Dye, Harrison  
Fletcher, Kirkland  
Johnson, Bailey  
Meade, Alex  
Miller, Taylor

## Varsity Basketball - Girls

X Baldwin, Eryn  
Bowen, Haley  
Boyd, Karissa  
Carroll, Shelby  
X Childers, Megan  
X Halm, Krissy

Hansford, Andria  
Hovee, Claire  
Johnson, Haley  
Jones, Megan  
X Lemaster, Maria  
Mills, Grace  
Mullins, Chelsea  
Mullins, Kaitlyn  
X Rice, Anna Claire  
Samons, Kerrigan  
Stacy, Megan  
Trimble, Madi  
Trimble, Madison  
Vanhoose, Leaha  
Ward, Mikka

## Varsity Fast Pitch Softball

Bartley, Whitley  
Boyd, Karissa  
Deguzman, Chessie  
Gray, Kynzie  
Griffith, Breanna  
X Halm, Krissy  
Jones, Megan  
X Kirk, Molly  
Lemaster, Maria  
X May, Alexis  
Mills, Grace  
Mullins, Chelsea  
Ousley, Emily  
Pelphrey, Savannah  
Perdue, Kelly  
X Perdue, Samantha  
Rice, Anna Claire  
Stepp, Michaela  
Taylor, Paige  
Trimble, Madison  
Ward, Mikka  
Williams, Emiley

## Varsity Golf - Girls

X Bolen, Kelsey  
Dale, Katherine  
Meade, Madison  
Taylor, Paige  
Walker, Ale

## Varsity Soccer - Girls

Apryl, Skaggs  
Boyd, Karissa  
Coburn, Courtney  
Colvin, Olivia  
Dancy, Paige  
Deguzman, Chessie  
Deguzman, Chessie  
Doderer, Ariana

X Halm, Krissy  
Hamilton, Lydia  
Hansford, Andria  
Hansford, Andria  
Lemaster, Maria  
Patrick, Amanda  
Preece, Tori  
Rice, Emily  
Skaggs, Apryl  
Smith, Jenna  
Trimble, Madi  
Walker, Ale

**Varsity  
Tennis - Girls**

Callahan, Cassie  
Hall, Amber  
Hillman, Hayley  
Hovee, Claire  
May, Victoria  
Sherman, Courtney  
Webb, Allie  
Wells, Allie

**Varsity  
Track - Girls**

Banks, Berry  
Blanton, Alexandria  
Cybriwsky, Juliana  
Daniel, Stephanie  
Deguzman, Chessie  
Doderer, Ariana  
Doderer, Ariella  
Goble, Breanna  
Goble, Brooke  
Griffith, Savannah  
Grimm, Tori  
Hall, Faith  
Hamilton, Lydia  
Matijasic, Haley  
McCarty, Shanley  
Mills, Celeste  
Ousley, Emily  
Siebensohn, Pia  
Trimble, Reece  
Wilson, Lizzie

**Varsity  
Volleyball**

Adams, Laken  
X Akers, Sarah  
Cornett, Kaitlynn  
Dale, Katherine  
Derby, Ireland  
X Dye, Kayla  
Endicott, Chelsea  
Goble, Breanna  
Goble, Brooke  
Hall, Faith

Hall, Jessica  
X Hamilton, Lydia  
X Johnson, Zella  
Jordan, Deanna  
Kirk, Molly  
X McCarty, Shanley  
Miller, Jordan  
Pelphrey, Maddie  
Perdue, Kelly  
Ratliff, Kayla  
Rice, Anna Claire  
Samons, Kerrigan  
Siebensohn, Pia  
Stepp, Michaela  
Taylor, Paige  
Ward, Mikka  
Webb, Allie

**Varsity  
Cross Country - Girls**

Arnold, Michiko  
Bolen, Kelsey  
Ousley, Emily  
Porter, Allison  
Trimble, Reece

**Junior Varsity  
Baseball**

Burchell, Gabe  
Burchett, Colby  
Caldwell, Colton  
Childers, Trent  
Daniel, Kash  
Goble, Brandon  
Haight, Brandon  
McCormick, Tommy  
Meade, Alex  
Miller, Matthew  
Miller, Taylor  
Phelps, Kent  
Rice, Andrew  
Stewart, Jordan  
Taylor, Spencer

**Junior Varsity  
Basketball - Boys**

Caldwell, Colton  
Daniel, Kash  
Helton, Prater  
Litteral, Thomas  
Miller, Matthew  
Phelps, Kent  
Rice, Andrew  
Smith, Peyton  
Trimble, Luke  
Turner, Blake

**Junior Varsity  
Football**

Burchell, Gabe  
Cornett, Nathaniel  
Donley, Cory  
Farrell, Terrance  
Haight, Brandon  
Jordan, Cox  
Litteral, Thomas  
Meade, Jonathon  
Rogers, Jesse  
Skaggs, Lee  
Smith, Dawson  
Smith, Peyton  
Wallace, Kyle  
White, Andrew

**Junior Varsity  
Basketball - Girls**

Bowen, Haley  
Boyd, Karissa  
Johnson, Haley  
Mullins, Chelsea  
Mullins, Kaitlyn  
Stacy, Megan  
Trimble, Madison  
Ward, Mikka

**Junior Varsity  
Fast Pitch Softball**

Bartley, Whitley  
Gray, Kynzie  
Griffith, Breanna  
Mullins, Chelsea  
Ousley, Emily  
Rice, Anna Claire  
Stepp, Michaela  
Taylor, Paige  
Trimble, Madison  
Ward, Mikka  
Williams, Emiley

**Junior Varsity  
Volleyball**

Adams, Laken  
Cornett, Kaitlynn  
Dale, Katherine  
Derby, Ireland  
Goble, Brooke  
Hall, Faith  
Jordan, Deanna  
Ratliff, Kayla  
Rice, Anna Claire  
Siebensohn, Pia  
Taylor, Paige  
Ward, Mikka



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	121	55.0%	143	47.0%
Row 2	BOYS	99	45.0%	161	53.0%
Row 3	Totals	220	100%	304	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 45

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Chuck McClure  
(chuck.mcclure@paintsville.kyschools.us)

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**SCHOOL YEAR 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	8	112	0	0	
Row 2	j.v.:	3	31	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	11	143	0	0	0.0%
BOYS Row 5	varsity:	8	122	1	16	
Row 6	j.v.:	3	39	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	11	161	1	16	9.9%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
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**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	112	78.3%
Row 2	j.v.:	3	31	21.7%
Row 3	frosh:	0	0	0.0%
Row 4	total:		143	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	8	122	75.8%
Row 6	j.v.:	3	39	24.2%
Row 7	frosh:	0	0	0.0%
Row 8	total:		161	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	12166	0	2625	0	0	0	18750	7 3	700	0	0	0
<b>B basketball</b>	10101	0	2625	0	0	0	18600	8 4	700	0	0	0
<b>G bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G softball</b>	1496	0	2850	0	0	0	6500	3 2	21250	0	0	0
<b>B baseball</b>	3311	0	2850	0	0	0	5900	3 2	23280	0	0	0
<b>G cross country</b>	0	0	1320	0	0	0	1900	1 1	0	0	0	0
<b>B cross country</b>	0	0	1320	0	0	0	1900	1 1	0	0	0	0
<b>G golf</b>	1774	0	1100	0	0	0	2100	1 1	0	0	0	0
<b>B golf</b>	1774	0	1100	0	0	0	2100	1 1	0	0	0	0
<b>G soccer</b>	4948	0	1120	0	0	0	4000	2 1	500	0	0	0
<b>B soccer</b>	3894	0	1120	0	0	0	4000	2 1	500	0	0	0

- Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 12, 2012 17:01:43 PM

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**SCHOOL YEAR 2011-2012  
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G swimming</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B swimming</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G track</b>	783	0	1320	0	0	0	1900	1 1	0	0	0	0
<b>B track</b>	783	0	1320	0	0	0	1900	1 1	0	0	0	0
<b>G tennis</b>	511	0	1225	0	0	0	1500	1 1	0	0	0	0
<b>B tennis</b>	511	0	1225	0	0	0	1500	1 1	0	0	0	0
<b>G volleyball</b>	5918	0	2625	0	0	0	5700	3 2	0	0	0	0
<b>B wrestling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B football</b>	17038	0	1100	0	0	0	17500	7 2	26925	0	0	0
<b>G basketball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B basketball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
<b>Boys</b>	\$ 154,877	59.2%
<b>Girls</b>	\$ 106,581	40.8%
<b>Total:</b>	<b>\$ 261,458</b>	<b>100%</b>

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April 12, 2012 17:01:43 PM



**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Chuck McClure  
(chuck.mcclure@paintsville.kyschools.us)

Date: April 12, 2012 17:01:43 PM



SCHOOL NAME Paintsville

SCHOOL YEAR 2011-2012  
TITLE IX CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Paintsville Soccer Facilities	Purchase property of field from the city of Paintsville	Start: 2012	Complete: year of 2014
Softball field , the wall down the left field line	Pad the entire wall up to six(6) feet in height	Start: June 2012	Complete: year of 2014
Volleyball storage room	Build storage room in the lobby of the gymnasium	Start: June 2012	Complete: year of 2014
Softball; Add another batting cage to our present indoor facility	Move some existing equipment, add and install a new batting cage	Start: May 2012	Complete: August 2012
Basketball; Improve and/or relocate Boys and Girls locker rooms, and shower facilities	Improve the areas on both sides of the lobby to update our locker rooms and shower facilities	Start: Summer of 2013	Complete: Fall of 2013
Softball field Press Box	Redesign the press box so the press will have a better view of the field	Start: Fall of 2013	Complete: Spring of 2013
Softball field; Improve the backstop to provide a canopy	To extend the backstop , up and out, to provide a canopy	Start: Fall of 2013	Complete: Spring of 2013

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## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

School Year:	2011-2012
School Name:	Paintsville
Number of 9-11 Grade Students Surveyed:	128
Number of 8 <sup>th</sup> Grade Students Surveyed:	72
Date:	02/15/12
Completed By:	Lynda Wiley

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

200	Number of Surveys Issued (sim of 9-11 and grade 8 above)
200	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Lynda Wiley

How Was The Survey Administered? Through the English classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country (Boys)	11
Cross Country (Girls)	25
Football (Boys)	35
Golf (Boys)	15
Golf (Girls)	14
Soccer (Boys)	19
Soccer (Girls)	26
Volleyball (Girls)	46

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery (Boys)	18
Archery (Girls)	16
Basketball (Boys)	24
Basketball (Girls)	26
Bass Fishing (Boys)	21
Bass Fishing (Girls)	7
Bowling (Boys)	7
Bowling (Girls)	12
Swimming & Diving (Boys)	10
Swimming & Diving (Girls)	22
Wrestling (Boys)	13

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball (Boys)	22
Fast Pitch Softball (Girls)	38
Tennis (Boys)	11
Tennis (Girls)	35
Track (including Indoor, Boys)	21
Track (including Indoor, Girls)	27

**Non-KHSAA Sponsored Championship Sports**

Field Hockey (Girls)	20
Gymnastics (Boys)	7
Gymnastics (Girls)	40
Ice Hockey (Boys)	19
Lacrosse (Boys)	20
Lacrosse (Girls)	27
Rifle	35
Rodeo	24
Slow Pitch Softball	9
Volleyball (Boys)	6
Weightlifting	23
Other sports or sports activities not listed	26



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

### Number of Students who participate in Intramural Sports

Sport	Number
Archery	15
Table Tennis	6
	0
	0
	0
	0

### Participation in Non-School Sports Activities

Sport	Number
Bowling	42
Wrestling	2
Swimming	20
League Soccer	14
	0
	0

### List Intramural Sports students are interested in adding:

Sport	Number
Bowling	1
Wrestling	1
Swimming	8
Basketball	9
Hockey	2

### Reasons for not participating in interscholastic athletics

*From Compiled T-61 Forms*

- 11 I prefer other activities such as band, chorus, etc.
- 9 I don't have time
- 5 The practice schedules and game times are inconvenient
- 2 The sport I like isn't offered
- 2 It's too expensive
- 1 I prefer to participate in club or intramural sports
- 5 Working
- 2 Other: Grades too low

### Student Suggestions to encourage participation

Add Bowling, Better practice time schedule, Take away the process that doesn't allow students who transfer to play after participating in varsity sports at another school.

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**Principal's Signature**

**Date**