



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Piarist _____ High School, _____ Martin _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|---------------|----------------------------------|--------------|---|
| Kevin Tackett | 14813 rt 122 hi hat ky 41636 | 606 371 3009 | AD/Coach |
| Kelli Akers | unit2 box 5 minnie,ky 41651 | | student |
| Mike Williams | p.o.box 195 betsy layne,ky 41605 | | Student |
| Ken Rose | hwy 80 box 870 Martin,Ky41649 | | Assistant Principal |
| Darlene Moore | hwy 80 box 870 Martin,Ky41649 | | Coach |
| | | | |
| | | | |
| | | | |
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| | | | |
| | | | |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| |
|--------------------|
| September 20, 2011 |
| February 15, 2012 |
| April 4, 2012 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|---------------|-------|------------------------------|---------------|
| Kevin Tackett | AD | 14813 rt 122 hi hat,ky 41636 | (606)371-3009 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|-------------|--------------|------------------|--------------|
| keith henry | floyd co. AD | Martin, ky 41649 | 606 285 3634 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Kevin Tackett (kdtackett713@yahoo.com) April 17, 2012 17:08:27 PM

Principal Signature

Date

Roster Review

Varsity Basketball - Boys

- X Akers, Kelli
- Annabathula, Rahul
- X Bhagrath, Manvir
- Branham, Auston
- Cody, Meade
- Dean, Blake
- Dennison, Ben
- Greene, Galvin
- Gullett, John
- Gutti, Subhash
- X Hale, Landon
- Ison, Jacob
- May, Allen
- Slone, Clay
- X Trusty, Aleister
- Tyler, Stumbo
- Williams, Michael
- X Williams, Seth
- Williams, Skylar

Samons, MacKynzie
Scott, Samatha
Wireman, Alyssa

Varsity Basketball - Girls

- Akers, Kelli
- X Bailey, Shonda
- Barthel, Alexadria
- Calhoun, Cathryn
- Eckle, Taylor
- Jacobs, Marianna
- Lemaster, Shelby
- X Nairn, Tori
- X Samons, MacKynzie
- Wright, Lauren

Varsity Volleyball

- Akers, Kelli
- X Bailey, Shonda
- X Dingus, Hannah
- Goble, Katie
- Holland, Morgan
- Jacobs, Marianna
- Johnson, Blair
- Narin, Tyra
- Petersen, Lexi
- X Potter, Brooke
- Samons, MacKynzie
- Scott, Samatha
- X Slone, Caitlyn
- Wallace, Laken
- Wireman, Alyssa

Junior Varsity Volleyball

- Akers, Kelli
- Goble, Katie
- Jacobs, Marianna
- Johnson, Blair
- Narin, Tyra



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 23 | 50.0% | 26 | 65.0% |
| Row 2 | BOYS | 23 | 50.0% | 14 | 35.0% |
| Row 3 | Totals | 46 | 100% | 40 | 100% |

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 18

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Kevin Tackett (kdtackett713@yahoo.com) Date: April 17, 2012 17:08:27 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|-------------|----------|-----------------------------------|------------------------|---|--|---|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 2 | 18 | 0 | 0 | |
| Row 2 | j.v.: | 1 | 8 | 0 | 0 | |
| Row 3 | frosh: | 0 | 0 | 0 | 0 | |
| Row 4 | total: | 3 | 26 | 0 | 0 | 0.0% |
| BOYS Row 5 | varsity: | 1 | 14 | 1 | 14 | |
| Row 6 | j.v.: | 0 | 0 | 0 | 0 | |
| Row 7 | frosh: | 0 | 0 | 0 | 0 | |
| Row 8 | total: | 1 | 14 | 1 | 14 | 100.0% |

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|-----------------------------|--|----------------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | No | | No |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

| |
|---|
| 5. Describe your plans to address interest below: |
|---|

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|--------------|--------------------|--|-------------------------------|---|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 2 | 18 | 69.2% |
| Row 2 | j.v.: | 1 | 8 | 30.8% |
| Row 3 | frosh: | 0 | 0 | 0.0% |
| Row 4 | total: | | 26 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 1 | 14 | 100.0% |
| Row 6 | j.v.: | 0 | 0 | 0.0% |
| Row 7 | frosh: | 0 | 0 | 0.0% |
| Row 8 | total: | | 14 | 100% |

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

| Sports | Equipment and Supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>) | | Facilities improvements | | Publications (if sport-specific) | |
|------------------------|------------------------|---------|--------------|---------|--------------|---------|---|---|-------------------------|---------|-------------------------------------|---------|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for all levels / # Teams for all levels | School | Booster | School | Booster |
| G basketball | 14545 | 0 | 0 | 0 | 110 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B basketball | 14545 | 0 | 0 | 0 | 220 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G softball | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B baseball | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

| Sports | Equipment and supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; dollar amount required) | | Facilities improvements | | Publications (if sport-specific) | |
|---------------------------|------------------------|---------|--------------|---------|--------------|---------|---|---|-------------------------|---------|-------------------------------------|---------|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for all levels / # Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G volleyball | 14545 | 0 | 0 | 0 | 220 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G quest sports | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B football | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G quest sports | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B quest sports | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |
|---------------|------------------|-------------|
| Boys | \$ 14,765 | 33.4% |
| Girls | \$ 29,420 | 66.6% |
| Total: | \$ 44,185 | 100% |

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SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Housing and Dining | | | X |
| Tutoring | | | X |
| Athletic Scholarships | | | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL NAME Piarist

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 | |
|--|---|---|----------------|
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION | |
| girls uniforms for basketball and volleyball | we are going to attempt a rotation where in the 12/13 season the school will buy girls basketball uniforms. | Start: 2012 | Complete: 2013 |
| boys basketball uniforms | the boys basketball uniforms will be in the rotation for the school to buy in the 13/14 school year. | Start: 2013 | Complete: 2014 |
| girls volleyball | new uniforms in the rotation | Start: 2014 | Complete: 2015 |
| | | | |
| | | | |
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| | | | |

Principal's Signature: Digitally signed by Kevin Tackett (kdtackett713@yahoo.com)

Date: April 17, 2012 17:08:27 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

| | |
|--|---------------|
| School Year: | 2011-2012 |
| School Name: | Piarist |
| Number of 9-11 Grade Students Surveyed: | 32 |
| Number of 8 th Grade Students Surveyed: | 8 |
| Date: | March, 8 |
| Completed By: | Kevin Tackett |

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

| | |
|-------|---|
| 40 | Number of Surveys Issued (sim of 9-11 and grade 8 above) |
| 32767 | Total Returned / Completed |
| _____ | Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i> |

Who Administered The Survey? Kevin Tackett

How Was The Survey Administered? during school hours during lunch and Physical Education classes

Give details on how it was administered a _____ group, _____ English classes, _____ of all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| | |
|-----------------------|----|
| Cross Country (Boys) | 0 |
| Cross Country (Girls) | 0 |
| Football (Boys) | 0 |
| Golf (Boys) | 0 |
| Golf (Girls) | 0 |
| Soccer (Boys) | 3 |
| Soccer (Girls) | 0 |
| Volleyball (Girls) | 14 |

KHSAA Sponsored Spring Sports/Sport Activities

| | |
|---------------------------------|---|
| Baseball (Boys) | 2 |
| Fast Pitch Softball (Girls) | 7 |
| Tennis (Boys) | 2 |
| Tennis (Girls) | 1 |
| Track (including Indoor, Boys) | 1 |
| Track (including Indoor, Girls) | 3 |

Non-KHSAA Sponsored Championship Sports

| | |
|--|---|
| Field Hockey (Girls) | 0 |
| Gymnastics (Boys) | 0 |
| Gymnastics (Girls) | 0 |
| Ice Hockey (Boys) | 0 |
| Lacrosse (Boys) | 0 |
| Lacrosse (Girls) | 0 |
| Rifle | 0 |
| Rodeo | 0 |
| Slow Pitch Softball | 0 |
| Volleyball (Boys) | 4 |
| Weightlifting | 0 |
| Other sports or sports activities not listed | 0 |

KHSAA Sponsored Winter Sports/Sport Activities

| | |
|---------------------------|----|
| Archery (Boys) | 0 |
| Archery (Girls) | 0 |
| Basketball (Boys) | 16 |
| Basketball (Girls) | 11 |
| Bass Fishing (Boys) | 2 |
| Bass Fishing (Girls) | 0 |
| Bowling (Boys) | 0 |
| Bowling (Girls) | 0 |
| Swimming & Diving (Boys) | 0 |
| Swimming & Diving (Girls) | 0 |
| Wrestling (Boys) | 1 |



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses**

Number of Students who participate in Intramural Sports

| Sport | Number |
|-------|--------|
| | 0 |
| | 0 |
| | 0 |
| | 0 |
| | 0 |
| | 0 |
| | 0 |

Participation in Non-School Sports Activities

| Sport | Number |
|-------|--------|
| | 0 |
| | 0 |
| | 0 |
| | 0 |
| | 0 |
| | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
|-------|--------|
| | 0 |
| | 0 |
| | 0 |
| | 0 |
| | 0 |

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 0 I prefer other activities such as band, chorus, etc.
- 11 I don't have time
- 0 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 0 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 5 Working
- 0 Other: _____

Student Suggestions to encourage participation

Students say playing sports at a College Prep School is a difficult thing to do. Most of their free time is spent studying. _____

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Principal's Signature

April 17, 2012 17:08:27 PM
Date