



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Pineville _____ High School, Pineville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Paula Goodin	401 Virginia Ave. Pineville, ky 40977	606-337-5701	DPP
Bill Keyes			Principal
Bart Elam			Athletic Director
Shari Knuckles			FP Softball coach
Matt Shafer			GBK Coach
J D Strange			BBK Coach
Tommie Goodin			Parent
Teresa Brooks			Parent
Devin Enix			Student, GBK
Seth Jeffrey			Student, BBK
Dustin Sams			Booster Club President

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 11, 2011
February 22, 2012
April 26, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Bill Keyes	Principal	401 Virginia Avenue Pineville, ky 40977	606-337-2361

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Paula Goodin	DPP	401 Virginia Avenue Pineville, KY 40977	606-337-5701

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Bill Keyes (bill.keyes@pineville.kyschools.us) April 13, 2012 16:35:50 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Bartells, Jeremie
Capps, Kyle
Churchwell, Sampson
Collett, Austin
Evans, Tyler
Ford, Conner
Hubbard, Matt
Jacob, Shackelford
Jeffrey, Seth
McGeorge, Dakota
McGeorge, Gage
McGeorge, Jacob
X Miller, Ryan
Philpot, Jared
Roan, Jamie
Robbins, John
X Simpson, Charles
Simpson, John
Wombles, Cody

Varsity Basketball - Boys

Asher, Byron David
Brooks, Luke
X Capps, Kyle
X Carroll, Tanner
Collett, Donald Cody
X Evans, Charles
X Evans, Tyler
Ford, Connor
Hoskins, Tony
X Hubbard, Matt
Jeffrey, Seth
X Ledbetter, Dalton
Longworth, Isaac
Philpot, Jared
X Philpot, Jared
X Robbins, John
Robbins, John
X Sexton, Keith
Simpson, John
Skinner, Jacob
Wilder, Raymond Nate

Varsity Football

Asher, Byron
X Bailey, Brandon
Bartells, Jeremie
Bennet, Dalton
X Capps, Kyle
Carroll, Tyler
Douglas, Andrew
Evans, Tyler
Ford, Conner
X Frederich, Jacob
X Hampton, Jesse
Hendrickson, Derek
X Honeycutt, Jordan

Hubbard, Matt
Hurst, Gary
X Ivey, James
Jacksn, Kyle
Jackson, Michael
King, Nick
Ledbetter, Dalton
McCorkle, Caleb
McGeorge, Jacob
Miller, Ryan
Patterson, Jackie
Patterson, Jesse
Patterson, Joey
Roan, Jamie
Robbins, John

Varsity Golf - Boys

Bingham, Ryan
Brooks, Luke
Ferguson, Deonte
Jeffrey, Seth
Simpson, John

Varsity Tennis - Boys

Asher, Byron David
Asher, Dillon
Bingham, Ryan
Brooks, Luke
Gottfried, Dylan
Harding, Christopher
Jeffrey, Seth
Nelson, Chase
Proffitt, Andrew

Varsity Track - Boys

Adams, Will
Bartells, Jeremie
Bennet, Dalton
Frederich, Jacob
Hubbard, Matt
Lawson, Josh
Ledbetter, Dalton
Longworth, Isaac
Mason, Chris
McCorkle, Caleb
Miller, Ryan
Patterson, Jackie
Patterson, Jesse
Roan, Jamie
Woolum, Tuck

Varsity Basketball - Girls

Adams, Annalee
Barnes, Rachel
Brooks, Rebekah
Combs, Sara
Cornelius, Morgan
Enix, Devin
Epperson, Stephanie
Fuson, Makenzie
Gambrel, Callie
Howard, Anna
Keyes, Makayla
X Keys, Makayla
X Knuckles, Sophia
Leetheis, Lizzie
X Leetheis, Rebecca
Mullins, Emily
Short, Autumn
Sutton, Tiffany
X Taylor, Madison
Washington, Stacey

Varsity Fast Pitch Softball

Allen, Amy
X Billing, Whitney
Brock, Zoie
X Brooks, Rebekah
Cupp, Krystal
Epperson, Stephanie
Goodin, Kelsey
Goodin, Shelby
X Halcomb, Sarah
Jackson, Kameron
Johnson, Katey
Jones, Hannah
X Keys, Makayla
X Knuckles, Alexandria
X Knuckles, Sophia
Leetheis, Lizzie
Leetheis, Rebecca
Morgan, Zandy
Mullins, Emily
X Myers, Kristen
Parks, Chelsey
Rader, Tanzi
Rutherford, Sierra
X Sanders, Brandy
Sanders, Brooke

Varsity Golf - Girls

Cleveland, Ashlyn
Keyes, Makayla
X Keys, Makayla
Sanders, Brandy

Varsity Tennis - Girls

Bingham, Heather
Brooks, Rebekah
Cornelius, Morgan
Dixon, Rachel
Enix, Devin
Fuson, Caitlin
Jarvis, Kendra
Jones, Codie
Jones, Isabella
Mullins, Emily
Patterson, Allison
Proffitt, Abigail
Washington, Stacey

Varsity Track - Girls

Adams, Annalee
Barnes, Rachel
Short, Autumn
Sutton, Chelsea
Washington, Stacey
Woolum, Kelsey

Junior Varsity Basketball - Boys

Brooks, Luke
Carroll, Tanner
Collett, Donald Cody
Evans, Charles
Ferguson, Deonte
Ford, Connor
Hoskins, Tony
King, Nick
Longworth, Isaac
Robbins, John
Sexton, Keith
Wilder, Raymond Nate

Junior Varsity Football

Evans, Tyler
Ford, Conner
Hendrickson, Derek
Hubbard, Matt
Jackson, Michael
King, Nick
Ledbetter, Dalton
McCorkle, Caleb
McGeorge, Jacob
Miller, Ryan
Patterson, Jackie
Patterson, Jesse
Robbins, John

**Junior Varsity
Basketball - Girls**

Barnes, Rachel
Combs, Sara
Cornelius, Morgan
Fuson, Makenzie
Gambrel, Callie
Keyes, Makayla
Leetheis, Lizzie
Mullins, Emily
Short, Autumn
Sutton, Tiffany
Washington, Stacey

Gambrel, Callie
Howard, Anna
Keyes, Makayla
Leetheis, Lizzie
Mullins, Emily
Short, Autumn
Sutton, Tiffany

**Junior Varsity
Fast Pitch Softball**

Allen, Amy
X Billing, Whitney
Brock, Zoie
Cupp, Krystal
Goodin, Kelsey
Goodin, Shelby
Jackson, Kameron
X Johnson, Katey
Jones, Hannah
Knuckles, Alexandria
Leetheis, Lizzie
Leetheis, Rebecca
Morgan, Zandy
Mullins, Emily
Parks, Chelsey
Rader, Tanzi
Sanders, Brooke

**Junior Varsity
Golf - Girls**

Cleveland, Ashlyn
Keyes, Makayla
Sanders, Brandy

**Freshman
Basketball - Boys**

X Carroll, Tanner
X Collett, Donald Cody
X Evans, Charles
X Fergerson, Deonte
X Hoskins, Tony
X King, Nick
X Longworth, Isaac
X Sexton, Keith
X Wilder, Raymond Nate

**Freshman
Basketball - Girls**

Barnes, Rachel
Combs, Sara
Cornelius, Morgan
Fuson, Makenzie



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	89	50.6%	94	46.8%
Row 2	BOYS	87	49.4%	107	53.2%
Row 3	Totals	176	100%	201	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 51

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Bill Keyes (bill.keyes@pineville.kyschools.us) Date: April 13, 2012 16:35:50 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	5	55	1	3	
Row 2	j.v.:	3	28	1	3	
Row 3	frosh:	1	11	0	0	
Row 4	total:	9	94	2	6	6.4%
BOYS Row 5	varsity:	6	81	0	0	
Row 6	j.v.:	2	26	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	8	107	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____ Digitally signed by Bill Keyes (bill.keyes@pineville.kyschools.us) Date: April 13, 2012 16:35:50 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Volleyball archery soccer		Yes archery bass fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes soccer volleyball		Yes bass fishing
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>Volleyball has been the one area of continued interest. We are currently offering intramural volleyball for girls in grades 8-11 to gauge real interest. If the program is a success, we will look at the feasibility of starting (based on survey number and intramural participation) a JV volleyball team in the fall. Girls soccer is the next highest feasible, but we could not do both at same time because of kids involved in both</p>

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	55	58.5%
Row 2	j.v.:	3	28	29.8%
Row 3	frosh:	1	11	11.7%
Row 4	total:		94	100%
Boys				
Row 5	varsity:	6	81	75.7%
Row 6	j.v.:	2	26	24.3%
Row 7	frosh:	0	0	0.0%
Row 8	total:		107	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Bill Keyes (bill.keyes@pineville.kyschools.us) Date: _____ April 13, 2012 16:35:50 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	7198	0	1977	0	75	0	8000	2 3	1974313	0	0	0
B basketball	7000	0	2466	0	85	0	8000	2 3	1974313	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	3400	0	1311	0	110	0	2500	2 2	0	0	0	0
B baseball	2225	0	931	0	55	0	1500	1 1	0	0	0	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	150	0	307	0	5	0	250	1 1	0	0	0	0
B golf	250	0	588	0	55	0	250	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Bill Keyes (bill.keyes@pineville.kyschools.us)

Date: April 13, 2012 16:35:50 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	1124	0	290	0	25	0	2000	2 1	0	0	0	0
B track	1153	0	290	0	60	0	2000	2 1	0	0	0	0
G tennis	300	0	1217	0	80	0	750	1 1	0	0	0	0
B tennis	300	0	1217	0	55	0	750	1 1	0	0	0	0
G volleyball	0	0	0	0	0	0	0	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	10350	0	2450	0	180	0	6750	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 2,023,273	50.2%
Girls	\$ 2,005,382	49.8%
Total:	\$ 4,028,655	100%

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Principal Signature: Digitally signed by Bill Keyes (bill.keyes@pineville.kyschools.us)

April 13, 2012 16:35:50 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Bill Keyes (bill.keyes@pineville.kyschools.us) Date: April 13, 2012 16:35:50 PM



SCHOOL NAME Pineville

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Interest in volleyball indicated on survey	intramural volleyball for girls in grades 8-11 to gauge true interest and feasibility for starting JV volleyball in fall '12	Start: 3/12	Complete: 5/12
spending differences between genders	GEC has looked at this and some problems with what is being spent were discovered. Could not understand because budgets for similar sports were identical. Two of the boys sports were including Middle school and elementary spending in their spending. Looking closer at that now as well as some other small issues	Start: 12/11	Complete: ongoing
Policies needed for specifics in areas suggested by audit team	GEC set up committees to develop policies. Has been done and SBDM has approved. Policies to be sent to KHSAA	Start: 1/12	Complete: 3/12

Principal's Signature: Digitally signed by Bill Keyes (bill.keyes@pineville.kyschools.us)

DATE: April 13, 2012 16:35:50 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Pineville
Number of 9-11 Grade Students Surveyed:	96
Number of 8 th Grade Students Surveyed:	36
Date:	3/12/2011
Completed By:	Bart Elam

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

132	Number of Surveys Issued (sim of 9-11 and grade 8 above)
132	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	Bill Keyes
How Was The Survey Administered?	2nd period classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	4
Cross Country (Girls)	4
Football (Boys)	40
Golf (Boys)	9
Golf (Girls)	4
Soccer (Boys)	8
Soccer (Girls)	19
Volleyball (Girls)	17

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	25
Archery (Girls)	21
Basketball (Boys)	19
Basketball (Girls)	16
Bass Fishing (Boys)	32
Bass Fishing (Girls)	12
Bowling (Boys)	14
Bowling (Girls)	8
Swimming & Diving (Boys)	4
Swimming & Diving (Girls)	7
Wrestling (Boys)	11

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	25
Fast Pitch Softball (Girls)	13
Tennis (Boys)	13
Tennis (Girls)	15
Track (including Indoor, Boys)	11
Track (including Indoor, Girls)	4

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	0
Gymnastics (Boys)	0
Gymnastics (Girls)	0
Ice Hockey (Boys)	0
Lacrosse (Boys)	0
Lacrosse (Girls)	0
Rifle	0
Rodeo	0
Slow Pitch Softball	0
Volleyball (Boys)	0
Weightlifting	0
Other sports or sports activities not listed	7



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
	0
	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
karate	3
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 0 I prefer other activities such as band, chorus, etc.
- 22 I don't have time
- 8 The practice schedules and game times are inconvenient
- 6 The sport I like isn't offered
- 0 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 10 Working
- 0 Other: _____

Student Suggestions to encourage participation

Digitally signed by Bill Keyes (bill.keyes@pineville.kyschools.us)
Principal's Signature

April 13, 2012 16:35:50 PM
Date