



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Rose Hill Christian _____ High School, Ashland _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Troy Stafford	229 Carmen Lane Greenup, KY 41144	606-836-4456	STudent
Ashley Hardin	119 Wilson Pt Rd. Louisa, KY 41230	606-638-4492	Student
Julie Etter	105 Ferguson Dr. Russell, KY 41169	606-834-0021	Parent
Jerry Klaiber	2622 Virginia Ave. Ashland, KY 41102	606-393-5737	Athletic Director
Jerry Foster	1001 Winslow Rd Ashland, KY 41102	606-324-6105	Principal

II. Scheduled a minimum of three meetings during the school year on the following dates:

January 20, 2012
February 14, 2012
March 6, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jerry Klaiber	Athletic Director	1001 Winslow Rd Ashland, KY 41102	606-324-6105

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jerry Klaiber	Athletic Director	1001 Winslow Rd Ashland, KY 41102	606-324-6105

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Stephen Hill (jklaiber@rhcsky.com)

April 12, 2012 16:30:13 PM

Principal Signature

Date

Roster Review

Varsity Basketball - Boys

Daniels, Elijah
Dudding, Travis
Dudley, Chris
Garnes, Andrew
Garnes, Andy
Hamilton, Nathan
Knipp, Kyle
Mullen, Marcus
Senters, Evan
Stafford, Troy
X Stevens, Brady
Webb, Zack
Wilhoit, Andrew
Wilson, Zach
Workman, Matt

Varsity Soccer - Boys

Bush, David
X Chaney, John
Cooper, Tyler
Daniels, Elijah
Garnes, Andrew
Garnes, Andy
Justice, Justin
Kee, Garrett
X Kee, Keeolivia
Kee, Olivia
Queen, Mike
Stafford, Troy
Taylor, Austin
Varney, Morgan
Wilhoit, Andrew
Wilson, Zach
Workman, Matt

Varsity Tennis - Boys

Bush, David
Cartmill, Jarod
Cooper, Tyler
Daniels, Elijah
Jones, Zach
Reynolds, Mitch
Reynolds, Nathan
Stringer, David
Taylor, Austin
Wilhoit, Andrew
Wilson, Zach
Workman, Matt

Varsity Track - Boys

Dudding, Travis
Garnes, Andrew
Kee, Garrett
Senters, Evan
Stafford, Troy

Taylor, Austin
Webb, Zack
Wilson, Zach

Varsity Basketball - Girls

Brammer, Paige
Crum, Madison
X Fritz, Taylor
Fyffe, Natalie
X Gee, Brooke
Grant, Shania
Knipp, Katie
Martin, Alana
Porter, Myriah
Sizemore, Sara
Sparks, McKenlee
Sparks, Reagan
Steele, Kendra
X Thompson, Cydney
Webb, Kara
Workman, Siarra

Varsity Tennis - Girls

Billups, Alexandria
Bush, Rachael
Cartmill, Maeriah
Hardin, Ashley
Houser, Olivia
Jones, Madison
Lett, Madison
Mavis, Hannah
Miller, Nicole
Parks, Taylor
Porter, Myriah
Robinson, Brianna
Stringer, Leslie
Womack, Kennedy
Workman, Victoria

Varsity Track - Girls

Brammer, Paige
Carter, Franki
Carter, Jessi
Crum, Madison
Etter, Lori
Fyffe, Natalie
Henson, Alexis
Kee, Olivia
Knipp, Katie
Mavis, Hannah
Robinson, Brianna
Varney, Morgan

Varsity Volleyball

Billups, Alexandria
Carter, Franki
Carter, Jessi
Cartmill, Maeriah
Cordle, Taylor
Gilliam, Bailey
Hardin, Ashley
Houser, Olivia
Jones, Madison
Keeney, Nicole
Martin, Alana
Mavis, Hannah
Mavis, Ragean
Robinson, Brianna
Sizemore, Amanda
Tussey, Bobbi



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	29	44.6%	58	55.2%
Row 2	BOYS	36	55.4%	47	44.8%
Row 3	Totals	65	100%	105	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 24

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Stephen Hill (jklalber@rhcsky.com) Date: April 12, 2012 16:30:13 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	4	58	0	47	
Row 2	j.v.:	0	0	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	4	58	0	47	81.0%
BOYS Row 5	varsity:	4	47	0	44	
Row 6	j.v.:	0	0	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	4	47	0	44	93.6%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____ Digitally signed by Stephen Hill (jklaliber@rhcsky.com) Date: April 12, 2012 16:30:13 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>At this time, we do not have any current plans to add sports for the upcoming school year. Enrollment is the key factor is this outcome.</p>

Principal Signature: Digitally signed by Stephen Hill (jklalber@rhcsky.com) Date: April 12, 2012 16:30:13 PM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	58	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		58	100%
Boys				
Row 5	varsity:	4	47	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		47	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Stephen Hill (jklaber@rhcsky.com) Date: _____ April 12, 2012 16:30:13 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	13639	1500	900	0	500	0	5500	4 2	0	0	0	0
B basketball	16862	1500	1000	0	500	0	5000	4 2	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	0	0	0	0	0	0	0	0 0	0	0	0	0
B baseball	0	0	0	0	0	0	0	0 0	0	0	0	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	1300	900	475	0	300	0	750	2 1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Stephen Hill (jklaliber@rhcsky.com)

Date: April 12, 2012 16:30:13 PM

Verification Code: d4e307b71fd4bd96d0afe2e108b16a8a 2012-04-12 16:07:30



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	1656	550	140	0	225	0	1000	2 1	0	0	0	0
B track	1656	550	140	0	225	0	1000	2 1	0	0	0	0
G tennis	1180	250	240	0	150	0	1000	2 1	0	0	0	0
B tennis	1180	250	240	0	150	0	1000	2 1	0	0	0	0
G volleyball	3580	325	299	0	202	0	750	1 2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 34,978	51.0%
Girls	\$ 33,586	49.0%
Total:	\$ 68,564	100%

Verification Code: 4e2af8b92230c188f22d3736d83f6e6a 2012-04-12 16:11:57

Principal Signature: Digitally signed by Stephen Hill (jklaiber@rhcsky.com)

April 12, 2012 16:30:13 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Stephen Hill (jklaiber@rhcsky.com) Date: April 12, 2012 16:30:13 PM



SCHOOL NAME Rose Hill Christian

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Concession Stand Profit will go to all sports that participate	Each sport will chose sporting event or match to work	Start: 2009	Complete: 2012
Attempt to lessen the turnover rate for coaches.	Increasing pay for assistant coaches, and providing additional funds	Start: 2010	Complete: 2012

Principal's Signature: Digitally signed by Stephen Hill (jklalber@rhcsky.com)

Date: April 12, 2012 16:30:13 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
	0
	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
AAU Travel Teams Basketball	4
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 0 I prefer other activities such as band, chorus, etc.
- 2 I don't have time
- 1 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 2 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 1 Working
- 0 Other: _____

Student Suggestions to encourage participation

- A proposed plan, for having current athletes encouraging others to participate in sports that they may have never considered, increasing participation. Also using faculty to help generate excitement and support for all sports. _____

Digitally signed by Stephen Hill (jklaiber@rhcsky.com)
Principal's Signature

April 12, 2012 16:30:13 PM
Date