



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Russellville _____ High School, _____ Russellville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Phil Todd	1101 W. 9th St. Russellville	270-847-9201	Athletic Director
Susan McCloud	353 S. Summer St. Russellville	270-726-8405	Assistant Superintendent
Veronica Johnson	916 Sunset Ln. Russellville	270-847-0529	Coach
Dedra Adler	804 Milton Riley Rd. Russellville	270-847-7789	Coach
Dennis Pardue	135 Montgomery Rd. Auburn	270-221-5786	Coach
Paulette Smith	592 Guion St. Russellville	270-847-8343	Coach
Larry Johnson	404 S. Morgan St. Russellville	270-847-7976	Parent
Seth Washington	910 Winding Ln. Russellville	270-893-5069	Student Athlete
Imani Hampton	206 N. Morgan St. Russellville	27-893-9561	Student Athlete

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 26, 2011
October 14, 2011
February 10, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Phil Todd	Athletic Director	1101 W. 9th St. Russellville	270-847-9201

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Susan McCloud	Assistant Superintendent	353 S. Summer St. Russellville	270-726-8405

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by John P Myers (john.myers@russellville.kyschool April 18, 2012 22:38:19 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Boisseau, Luke
Collins, George
Croslin, Barrett
Denney, Zack
Hall, Tyler
Hampton, Tony
Hayes, Drew
Kemp, Crewsdon
Kennedy, Travis
Lee, Zack
Mitchell, Jason
Nichols, Colbie
Proctor, Jacob
Quarles, Desmon
Shifflett, Thomas
Stratton, Wes
Washington, Seth
Wells, Taron
Wills, Caleb
Wright, Corey

Varsity Basketball - Boys

Aguirre, Mason
Bellamy, Ricky
Bigbee, Joshua
Boisseau, Brian
Cage, Sylvester
Calloway, Derion
Croslin, Barrett
Darden, Tacorian
Evans, Devan
Hampton, Josh
Harris, Dominoique
Hines, Zach
Kennedy, Jordan
McMurray, Lee
Naylor, Christian
Pardue, Davis
Quarles, Darrion
Quarles, Desmon
Rose, Antonio
Scarborough, Nicholas
Wells, Tavon

Varsity Football

X Arnold, Aaron
Bailey, Cody
Bard, Jacory
Beard, Dequan
Bryant, Terry
Clark, Dalton
Clinard, Brian
Clinard, Dustin
Clinard, Justin
Croslin, Barrett
Darden, Tacorian
Duncan, Daniel

Duncan, Jamarius
Elamon, Zackary
Granger, Xavier
Hampton, Demarcus
Hampton, Josh
Hayes, Drew
Hendley, Zach
Hines, Zach
Hoosier, D. J.
Johnson, Dequan
Jones, Rashaun
Kennedy, Travis
Manley, Seth
Marshall, Matt
McGuire, Darius
McMurray, Lee
Morgan, Dustin
Naylor, Christian
Patterson, Dayvon
Patterson, Trevian
Proctor, Jacob
Quarles, Desmon
Rodriguez, Joe
Shannon, Jacob
Taylor, Jordan
Tisdale, Anthony
Washington, Seth
Wells, Taron
Wells, Tavon
Whittaker, Luke
Wilkerson, Micah
Yancey, Jordan

Varsity Golf - Boys

Aguirre, Cole
Brown, Sarah E
Bush, Mallory
Clark, Dalton
Collier, Chris
Lyne, Brittany
Marksberry, Laura
McDaniel, Travis
Pardue, Davis
Reeves, John
Tisdale, Camron
Wills, Caleb
Wright, Corey

Varsity Soccer - Boys

X Bilyeu, Thomas
X Boisseau, Brian
X Calloway, Derion
X Clark, Dalton
X Denney, Zach
X Harris, Dominique
X Houchens, Ethan
X Shutt, Ethan
X Wright, Corey

Varsity Swimming - Boys

Eduardo, Rodriguez

Varsity Tennis - Boys

Collier, Chris
Cundiff, Sam
McDaniel, Travis
Oakley, Will
Reeves, John
Tisdale, Camron
Watkins, Milam

Varsity Track - Boys

Calloway, Craig Q
Hampton, Demarcus
Rose, Antonio

Varsity Basketball - Girls

Adler, Kaelyn
Bigbee, Kaneitha
Bryant, Devonya
Chaney, Loreal
Clayton, Arissa
Clemons, Philecia
Covington, Chynna
Elliott, Jazzy
Faith, Thomas
Hampton, Imani
Hampton, Khalia
Hampton, Shea
Haskins, Nathanshia
Haskins, Nathasha
Hines, Lateral
Leblanc, Deja
Matthews, Tamia
Neblett, Kesi
Rosser, Amber
Sydnor, Amber
Sydnor, Devonna
Townsend, Passion
Wilkerson, Reagan

Varsity Fast Pitch Softball

Bell, Alexis N
Bell, Alexis N
Black, Mateah
Bouldin, Kate
Bush, Mallory
Clayton, Cassie
Collins, Cierra
Gilbert, Tara
Gray, Taylor
Gray, Tiffany

Griffin, Tk
Hampton, Imani
Hampton, Khalia
Hampton, Shea
Hardison, Brooklyn
Hendley, Addie
Jenkins, Chelsea
Johnson, Brianna
Lyne, Brittany
Marksberry, Laura
McDaniel, Allison
Meacham, MacY
Money Penny, Alexis
Pendleton, Johna
Pomorin, Sam
X Rhorer, Emily
Riggs, Jasmine
Rosser, Amber
Walker, Brande
Woodson, Megan

Varsity Golf - Girls

Brown, Sarah E
Bush, Mallory
Lyne, Brittany
Marksberry, Laura

Varsity Swimming - Girls

Bouldin, Kate
Rodriguez, Fernanda

Varsity Track - Girls

Barker, Quoneshia
Haskins, Nathasha
Higgins, Abigail
Higgins, Gabriel
Hines, Diamond
Morris, Rycki
Perez, Alexis
Starks, Caitlin
Swinson, Alescia
Sydnor, Devonna
Townsend, Passion
Wells, Jalonda

Varsity Volleyball

Bigbee, Kaneitha
Boyd, Tavshia
Brown, Damali
Costelow, Kayla
Covington, Chynna
Davenport, Madison
Gatewood, Lachelle
Hampton, Imani

Hampton, Khalia
Hampton, Shea
Haskins, Nathasha
Herndon, Sydney
Miller, Tiffany
Nebblett, Kesi
Noe, Kathleen
Sydnor, Devonna
Sydnor, Victoria
Thompson, Azure
Townsend, Jayla

**Junior Varsity
Baseball**

Collins, George
Hampton, Tony
Lee, Zack
Mitchell, Jason

**Junior Varsity
Basketball - Boys**

Boisseau, Brian
Cage, Sylvester
Clinard, Brian
Croslin, Barrett
Darden, Tacorian
Duncan, Jamarius
Evans, Devan
Hendley, Zach
Kemp, Crewsdon
Manley, Seth
McMurray, Lee
Naylor, Christian
Proctor, Jacob
Quarles, Desmon
Rose, Antonio
Tisdale, Camron
Wells, Tavon

**Junior Varsity
Football**

Bard, Jacory
Beard, Dequan
Clark, Dalton
Clinard, Brian
Darden, Tacorian
Duncan, Jamarius
Granger, Xavier
Hayes, Drew
Hendley, Zach
Hoosier, D. J.
Jones, Rashaun
Kennedy, Travis
Manley, Seth
McMurray, Lee
Morgan, Dustin
Naylor, Christian
Patterson, Trevian
Proctor, Jacob

Quarles, Desmon
Wells, Taron
Wells, Tavon

**Junior Varsity
Basketball - Girls**

Adler, Kaelyn
Bryant, Devonya
Clemons, Philecia
Covington, Chynna
Faith, Thomas
Hampton, Khalia
Hampton, Shea
Haskins, Nathasha
Matthews, Tamia
Sydnor, Devonna
Wilkerson, Reagan

**Junior Varsity
Fast Pitch Softball**

Adler, Kaelyn
Bell, Alexis N
Black, Mateah
Bouldin, Kate
Clayton, Cassie
Collins, Cierra
Gilbert, Tara
Gray, Tiffany
Hampton, Shea
Johnson, Brianna
Marksberry, Laura
Matthews, Tamia
McDaniel, Allison
Meacham, MacY
Moneypenny, Alexis
Pendleton, Johna
Pomorin, Sam
Walker, Brande

**Junior Varsity
Volleyball**

Boyd, Tavshia
Brown, Damali
Costelow, Kayla
Covington, Chynna
Davenport, Madison
Gatewood, Lachelle
Hampton, Khalia
Hampton, Shea
Haskins, Nathasha
Herndon, Sydney
Sydnor, Victoria
Townsend, Jayla

**Freshman
Basketball - Boys**

Aguirre, Mason
Bellamy, Ricky
Bigbee, Joshua
Cage, Sylvester
Clinard, Brian
Darden, Tacorian
Duncan, Jamarius
Evans, Devan
McMurray, Lee
Nichols, Colbie
Proctor, Jacob
Quarles, Desmon
Scarborough, Nicholas
Tisdale, Camron



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	140	50.0%	133	45.2%
Row 2	BOYS	140	50.0%	161	54.8%
Row 3	Totals	280	100%	294	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 57

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by John P. Myers
(john.myers@russellville.kyschools.us)

Date: April 18, 2012 22:38:19 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	92	0	0	
Row 2	j.v.:	3	41	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	9	133	0	0	0.0%
BOYS Row 5	varsity:	7	105	0	0	
Row 6	j.v.:	3	42	0	0	
Row 7	frosh:	1	14	0	0	
Row 8	total:	11	161	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by John P. Myers
(john.myers@russellville.kyschools.us) Date: April 18, 2012 22:38:19 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
No sufficient interest

Principal Signature: Digitally signed by John P Myers
(john.myers@russellville.kyschools.us)

Date: April 18, 2012 22:38:19 PM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	92	69.2%
Row 2	j.v.:	3	41	30.8%
Row 3	frosh:	0	0	0.0%
Row 4	total:		133	100%
Boys				
Row 5	varsity:	7	105	65.2%
Row 6	j.v.:	3	42	26.1%
Row 7	frosh:	1	14	8.7%
Row 8	total:		161	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by John P Myers (john.myers@russellville.kyschools.us) Date: April 18, 2012 22:38:19 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3378	0	3642	0	206	0	14250	4 3	0	0	0	0
B basketball	3453	0	3794	0	448	0	14250	4 3	265	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	1877	0	4772	0	235	0	6300	3 2	9000	0	0	0
B baseball	2758	0	3504	0	250	0	6300	3 2	0	0	0	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	618	0	899	0	0	0	2575	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by John P Myers (john.myers@russellville.kyschools.us)

Date: April 18, 2012 22:38:19 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	341	0	185	0	0	0	2000	1 1	0	0	0	0
B swimming	341	0	185	0	0	0	2000	1 1	0	0	0	0
G track	67	0	691	0	115	0	2300	2 1	0	0	0	0
B track	67	0	691	0	115	0	2300	2 1	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	1506	0	1568	0	65	0	2000	1 1	0	0	0	0
G volleyball	743	0	3113	0	165	0	4150	2 2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	10125	0	6606	0	1004	0	18700	5 3	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 86,387	60.0%
Girls	\$ 57,530	40.0%
Total:	\$ 143,917	100%

Verification Code: f61e2d913d185ccde95092bfb5c75b84 2012-04-17 00:54:39

Principal Signature: Digitally signed by John P Myers (john.myers@russellville.kyschools.us)

April 18, 2012 22:38:19 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by John P Myers
(john.myers@russellville.kyschools.us)

Date: April 18, 2012 22:38:19 PM



SCHOOL NAME Russellville

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Forms T35 and T36 indicate an advantage for boy's overall expenditures. This is primarily due to the number of participants in football and the fact that there was no soccer team, girls tennis team or girls golf team due to lack of participants. Treasurer	As per the student survey, Form T-61, and student interest in sports that have died off, the school has made plans to promote girls tennis and golf teams, as well as a co-ed soccer team.	Start: August 2012	Complete: March 2013

Principal's Signature: Digitally signed by John P Myers (john.myers@russellville.kyschools.us) Date: April 18, 2012 22:38:19 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Russellville
Number of 9-11 Grade Students Surveyed:	274
Number of 8 th Grade Students Surveyed:	62
Date:	April
Completed By:	Phil Todd

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

336	Number of Surveys Issued (sim of 9-11 and grade 8 above)
284	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Faculty and Staff

How Was The Survey Administered? During English classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	0
Cross Country (Girls)	0
Football (Boys)	53
Golf (Boys)	6
Golf (Girls)	1
Soccer (Boys)	1
Soccer (Girls)	7
Volleyball (Girls)	18

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	18
Fast Pitch Softball (Girls)	28
Tennis (Boys)	5
Tennis (Girls)	1
Track (including Indoor, Boys)	7
Track (including Indoor, Girls)	10

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	0
Gymnastics (Boys)	1
Gymnastics (Girls)	7
Ice Hockey (Boys)	0
Lacrosse (Boys)	0
Lacrosse (Girls)	0
Rifle	5
Rodeo	2
Slow Pitch Softball	8
Volleyball (Boys)	4
Weightlifting	29
Other sports or sports activities not listed	0

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	12
Archery (Girls)	5
Basketball (Boys)	23
Basketball (Girls)	19
Bass Fishing (Boys)	0
Bass Fishing (Girls)	0
Bowling (Boys)	3
Bowling (Girls)	1
Swimming & Diving (Boys)	3
Swimming & Diving (Girls)	2
Wrestling (Boys)	1



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
None offered	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Slow Pitch Softball	7
Flag Football	19
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Flag Football	19
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 33 I prefer other activities such as band, chorus, etc.
- 81 I don't have time
- 9 The practice schedules and game times are inconvenient
- 23 The sport I like isn't offered
- 8 It's too expensive
- 27 I prefer to participate in club or intramural sports
- 19 Working
- 0 Other: _____

Student Suggestions to encourage participation

Classes offered in school to help teach the sport (rules, fundamentals, etc.) _____

Digitally signed by John P Myers (john.myers@russellville.kyschools.us) April 18, 2012 22:38:19 PM
Principal's Signature **Date**