



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Sayre _____ High School, Lexington _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Erik Johnson, D.C.	673 Rolling Creek Lane, Lexington KY	859-244-2720	Athletic Director
Tim O'Rourke	220 Irvine Rd, Lexington KY	859-268-8478	Director Upper School
Cindy Eason	2220 Dunhill Ln, Lexington KY	859-299-5128	PE Dept. Head
Nancye Thompson	137 Constitution Ave, Lexington KY	859-254-2066	Director of Publications
Maddie Mitchell	300 Culpepper Ln, Lexington KY	859-335-1680	Senior Student Athlete
Mikey Solomon	1212 Sheffield Rd, Lexington KY	859-264-0683	Junior Student Athlete

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 27, 2011
February 21, 2012
April 20, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Erik Johnson D.C.	Athletic Director	Sayre School	859-244-2720

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Erik Johnson D.C.	Athletic Director	Sayre School	859-244-2720

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Erik Johnson (ejohnson@sayreschool.org) April 17, 2012 19:49:12 PM

Principal Signature **Date**

Roster Review

Varsity Baseball

Acree, Taylor
Ball, Howard
Brewer, Ray
Dawahare, Sam
Deppen, Chase
Elias, Aidan
Flora, Michael
Jasko, Mason
Mitchell, Logan
Newton, Reese
Ockerman, Wyatt
Roberts, Foster
Stockham, Mason
Trommer, Matt
Van Balen, John
Van Balen, Sam
Wolf, Henry

Varsity Basketball - Boys

X Allen, Prewitt
X Bales, Clay
X Bales, Clay
Bellis, Patrick
Brewer, Ray
Courtney, Duncan
Davis, Ben
Durmov, Martin
Freeman, Reid
McCulloch, David
Newton, Reese
Orourke, Philip
Pergande, Quinn
Prewitt, Allen
Richardson, Gregory
Sanders, Justin
X Smith, Mike
Turnbull, Ben
Wolf, Henry

Varsity Golf - Boys

Bellamy, Devin
Bergstrom, Jack
Davis, Ben
Freeman, Reid
Hensley, Dylan
Hensley, Kyle
Shockley, John
Tenney, Wynn

Varsity Lacrosse - Boys

Bales, Clay
Bates, Austin
Chaloub, George
Cole, Chris
Courtney, Duncan

Courtney, Sanders
Fahmy, Matthew
Gamble, Harry
Garrett, Henry
Harling, Nate
X Henry, Garrett
McCulloch, David
McLamb, Cullen
X Mikey, Solomon
Orourke, Philip
Rushing, Gardie
Shockley, John
Smith, Marston
Solomon, Mikey
Stonebraker, Wyatt
Van Meter, Headley

Varsity Soccer - Boys

Absher, Taylor
Acree, Taylor
X Allen, Prewitt
Amr, Hisham
Bates, Austin
Bellamy, Devin
Chaloub, George
Dunn, Harrison
Everson, Oliver
Fahmy, Matthew
Gamble, Harry
Garrett, Henry
Henry, Garrett
Mendes, Jess
Mikey, Solomon
Myers, Zach
Prewitt, Allen
Rushing, Gardie
Schwarcz, John
X Schwarcz, John
Simon, Jack
Soemarko, Sebastian
Solomon, Mikey
Stonebraker, Wyatt
Trommer, Matt
Turnbull, Ben
Van Meter, Headley

Varsity Swimming - Boys

Archer, Ethan
Ball, Jed
Bellamy, Devin
Gabbard, Jared
Garrett, Henry
X Henry, Garrett
Kimmerer, Greg
Kimmerer, Will
Locke, Donavon
X Mikey, Solomon
Simon, Jack
Solomon, Mikey

Zhang, Borui

Varsity Tennis - Boys

Allen, Prewitt
Bellamy, Devin
Dabney, David
Davis, Ben
Demos, Alexander
Everson, Oliver
Garrett, Henry
Mendes, Jess
Myers, Zach
Prewitt, Allen
Sabharwal, Christian
Sabharwal, Preston
Sabharwal, Spencer
Schwarcz, John
Zhang, Borui

Varsity Track - Boys

Ahmed, Adeel
Ball, Jed
Hill, James Chauncy
Hill, Mason
Soemarko, Sebastian
Waltman, Nicholas
Zieba, Alex

Varsity Cross Country - Boys

Ball, Jed
Craven, Brian
Hill, Mason
McLamb, Cullen
Villaran, Alex
Waltman, Nicholas
Waltman, Sam

Varsity Basketball - Girls

Bilberry, Emma
Bowie, Gabby
Brady, Hannah
X Brooksackson, Shannai
X Couturier, Philippine
Croney-Clark, Meg
Croneyclark, Cami
Culbertson, Emily
X Fakhoury, Hala
X Klus, Jesse
Klus, Jessie
Mitchell, Maddie
Orourke, Sophie
X Patterson, Maddox
Rahman, Grace
Samadi, Dealla

Spirato, Francesca
Strup, Sydney
Wheeler, Dee Dee
X White, Hayden
White, Haydn

Varsity Fast Pitch Softball

Bates, Madison
Booth, Mary
Clayton, Abigail
Craven, Colleen
Cunningham, Lucie
Garrett, Morgan
X Johnson, Emma
X Klus, Jesse
X Lee, Michelle
Little, Tabor
X Lorton, Lucy
Marksbury, Ariel
Norris, Mckenzie
Plucknett, Madison
Pruitt, Gillian
Steiner, Isabel
White, Haydn

Varsity Golf - Girls

Anderson, Sarah
James, Christina
Lorton, Lucy
Sartipi, Soraya
Sexton, Katelyn
Skinner, Anna
Skinner, Sarah

Varsity Soccer - Girls

Bowie, Gabby
Bradley, Cavit
X Brotherton, Madison
Cole, Lisa
Couturier, Philippine
Croney-Clark, Meg
Croneyclark, Cami
X Culbertson, Emily
X Henkel, Emma
Hunt, Isi
Johnson, Emma
Jones, Mykalin
Melear, Merrick
Mitchell, Maddie
Nolan, Gabby
ONeil, Susan
Rahman, Grace
Smith, Breonna
X Talley, Meg
Vanmeter, Chenault
White, Hayden

**Varsity
Swimming - Girls**

Brewer, Calbi
Clayton, Naomi
Clinkenbeard, Hollis
Clinkinbeard, Hayley
Dunn, Lauren
Helmers, Laney
Hils, Maddie
Humphries, Maddie
X Humphries, Madeline
Lautner, Morgan
Obeng, Olivia
Ruschell, Emma

**Varsity
Tennis - Girls**

Ball, Kelly
Chalhoub, Mia
Chaloub, Tiffany
Croney-Clark, Meg
Culbertson, Emily
Davis, Sarah
Fakhoury, Hala
Farmer, Elizabeth
Hall, Lucy
James, Christina
Mechas, Elizabeth
Mechas, Evelyne
Mok, Julian
Rahman, Grace
Rosenstein, Jamie
Samadi, Dealla
Sartipi, Soraya
Zakharia, Ysmina

**Varsity
Track - Girls**

Couturier, Philippine
Patterson, Maddox

**Varsity
Cross Country - Girls**

Brumley, Judy
X Brumly, Judy
Couturier, Philippine
Dawahare, Elisabeth
Humphries, Maddie
Lautner, Morgan
Melear, Merrick
Patterson, Maddox

**Junior Varsity
Basketball - Boys**

Allen, Prewitt
X Bales, Clay
Bellis, Patrick
Davis, Ben
Dawahare, Sam
Durmov, Martin
Goodman, Robbie
Henderson, Jack
Pergande, Quinn
Prewitt, Allen
Richardson, Gregory
Sabharwal, Spencer
Sanders, Justin
Turley, Jordan
Webb, Alexander
Webb, Will
Wolf, Henry

**Junior Varsity
Lacrosse - Boys**

Butzer, Brett
Byrd, Jalyn
Caudill, Dan
Cole, Chris
Courtney, Duncan
Courtney, Forrest
Fahmy, Matthew
X Gamble, Harry
Harling, Nate
McLamb, Cullen
Pezzi, Jon
Richardson, Gregory
Rushing, Gardie
Schweder, Mason
Shockley, Eric
Shockley, John
Webb, Will
Wilcox, Alex

**Junior Varsity
Soccer - Boys**

Bates, Austin
Bellamy, Devin
Chaloub, George
Everson, Oliver
Fahmy, Matthew
Mendes, Jess
Ockerman, Wyatt
Rushing, Gardie
Soemarko, Sebastian
Stonebraker, Wyatt
Trommer, Matt
Van Meter, Headley

**Junior Varsity
Basketball - Girls**

Bilberry, Emma
Brady, Hannah
X Brooks Jackson, Shannai
Croney-Clark, Meg
Croney Clark, Cami
Klus, Jesse
Samadi, Dealla
Spirato, Francesca
Strup, Sydney
Wheeler, Dee Dee
X White, Hayden
White, Haydn

**Junior Varsity
Tennis - Girls**

Chalhoub, Mia
Chaloub, Tiffany
Croney-Clark, Meg
Davis, Sarah
Fakhoury, Hala
James, Christina
Rahman, Grace
Samadi, Dealla
Sartipi, Soraya
Zakharia, Ysmina

**Freshman
Basketball - Boys**

Dawahare, Sam
Goodman, Robbie
Henderson, Jack
Hussain, Nausher
Peters, Grant
Rice, Hunter
Sabharwal, Spencer
Silverburg, Kaden
Turley, Jordan
Webb, Alexander
Webb, Will



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	111	53.6%	110	37.9%
Row 2	BOYS	96	46.4%	180	62.1%
Row 3	Totals	207	100%	290	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 49

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Erik Johnson (ejohnson@sayreschool.org) Date: April 17, 2012 19:49:12 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	8	90	1	9	
Row 2	j.v.:	2	20	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	10	110	1	9	8.2%
BOYS Row 5	varsity:	9	124	1	7	
Row 6	j.v.:	3	45	1	10	
Row 7	frosh:	1	11	0	0	
Row 8	total:	13	180	2	17	9.4%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____ Digitally signed by Erik Johnson (ejohnson@sayreschool.org) Date: April 17, 2012 19:49:12 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>Our survey revealed an interest in girls volleyball and that interest has surfaced before in the past. Being a small private school and with our enrollment down we have struggled the past several years getting sufficient numbers to field all of the teams that we currently offer which is considerable given our size. Adding an additional team would place significant additional strain on female participation and we would run the risk of losing other girls sports. However, in response to the interest that we saw in our survey, we have started to hold volleyball practices for any interested girls this spring but have not made it a competitive interscholastic team. We will be using these practices and gauging the participation to see how strong the interest truly is.</p>
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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	90	81.8%
Row 2	j.v.:	2	20	18.2%
Row 3	frosh:	0	0	0.0%
Row 4	total:		110	100%
Boys				
Row 5	varsity:	9	124	68.9%
Row 6	j.v.:	3	45	25.0%
Row 7	frosh:	1	11	6.1%
Row 8	total:		180	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	1190	0	2052	0	370	0	8500	3 2	3220	0	0	0
B basketball	5028	0	2521	0	496	0	8500	3 2	3220	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	555	0	1500	0	179	0	2950	2 1	22671	0	0	0
B baseball	1450	0	2322	0	207	0	7100	3 1	22671	0	0	0
G cross country	0	0	313	0	240	0	2250	2 1	22671	0	0	0
B cross country	0	0	313	0	240	0	2250	2 1	22671	0	0	0
G golf	740	0	115	0	65	0	2000	1 1	0	0	0	0
B golf	581	0	193	0	30	0	1000	1 1	0	0	0	0
G soccer	126	0	868	0	337	0	7425	3 1	22671	0	0	0
B soccer	3540	0	910	0	350	0	7000	2 2	22671	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 17, 2012 19:49:12 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	276	0	94	0	60	0	1750	2 2	0	0	0	0
B swimming	276	0	94	0	15	0	750	1 1	0	0	0	0
G track	17	0	73	0	107	0	3000	2 1	22671	0	0	0
B track	17	0	73	0	107	0	3000	2 1	22671	0	0	0
G tennis	318	0	0	0	200	0	2100	2 2	22671	0	0	0
B tennis	112	0	0	0	167	0	1500	1 1	22671	0	0	0
G volleyball	0	0	0	0	0	0	0	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B Lacrosse	678	0	1142	0	281	0	6200	3 1	22671	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 197,689	55.8%
Girls	\$ 156,345	44.2%
Total:	\$ 354,034	100%

Verification Code: e3c6b8b5c2f3930064ba6d8feb1f83da 2012-04-17 19:45:12

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April 17, 2012 19:49:12 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL NAME Sayre

SCHOOL YEAR _ 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Increase female participation numbers on our established teams	Added a lower school athletic programs this year to increase interest at a young age and also increased emphasis in the Middle School. Also look to continue current Upper School Recruitment. As a school we are also pushing to increase enrollment.	Start: Continuous	Complete: Process
Increase fast pitch softball numbers and competitiveness.	Stepped up recruitment in the Middle School and Upper school and also decreased the strength of schedule. Started teaching softball in the Lower School as well.	Start: Continuous	Complete: Process
Increase participation numbers in all sports for both boys and girls.	In addition to consistent recruitment, the addition of the Lower School sports programs should eventually lead to better participation percentages as those students enter Middle and High School.	Start: Continuous	Complete: Process
Expenditures on equipment and supplies greater for boys than girls	Largely due to the presence of an additional sport (boys lacrosse) and uniform rotation. Both boys basketball and boys soccer got new uniforms. This will even out in coming years as the girls uniforms are replaced as well.	Start: 2011	Complete: 2013

Principal's Signature: Digitally signed by Erik Johnson (ejohnson@sayreschool.org)

DATE: April 17, 2012 19:49:12 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Sayre
Number of 9-11 Grade Students Surveyed:	160
Number of 8 th Grade Students Surveyed:	46
Date:	2-10-20
Completed By:	On Line- Computer Survey

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

206	Number of Surveys Issued (sim of 9-11 and grade 8 above)
184	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Teachers and Admin.

How Was The Survey Administered? On Line Computer Survey in all classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	12
Cross Country (Girls)	8
Football (Boys)	20
Golf (Boys)	8
Golf (Girls)	9
Soccer (Boys)	26
Soccer (Girls)	22
Volleyball (Girls)	40

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	14
Archery (Girls)	20
Basketball (Boys)	31
Basketball (Girls)	17
Bass Fishing (Boys)	6
Bass Fishing (Girls)	4
Bowling (Boys)	10
Bowling (Girls)	9
Swimming & Diving (Boys)	16
Swimming & Diving (Girls)	2
Wrestling (Boys)	3

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	14
Fast Pitch Softball (Girls)	10
Tennis (Boys)	19
Tennis (Girls)	42
Track (including Indoor, Boys)	15
Track (including Indoor, Girls)	17

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	12
Gymnastics (Boys)	2
Gymnastics (Girls)	24
Ice Hockey (Boys)	9
Lacrosse (Boys)	30
Lacrosse (Girls)	15
Rifle	28
Rodeo	10
Slow Pitch Softball	4
Volleyball (Boys)	4
Weightlifting	10
Other sports or sports activities not listed	22



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
Tennis	9
Basketball	8
Cheer	6
Soccer	7
Track	5
	0

Participation in Non-School Sports Activities

Sport	Number
Horseback Riding	15
Swimming	10
Dance	9
Tennis	9
Golf	7
Soccer	7

List Intramural Sports students are interested in adding:

Sport	Number
Volleyball	23
Football	10
Frisbee	4
Archery	5
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 29 I prefer other activities such as band, chorus, etc.
- 27 I don't have time
- 14 The practice schedules and game times are inconvenient
- 17 The sport I like isn't offered
- 2 It's too expensive
- 6 I prefer to participate in club or intramural sports
- 8 Working
- 15 Other: Do not like it, other activities, like non school sports, riding etc..

Student Suggestions to encourage participation

Add volleyball, advertise it more, make sports more fun, require participation, more choices,

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April 17, 2012 19:49:12 PM

Principal's Signature

Date