



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Shelby Valley _____ High School, _____ Pikeville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Connie Compton	125 Douglas Park Pikeville, KY	6066390033	A.D.
Greg Napier	125 Douglas Park Pikeville, Ky	6066390033	Principal
Derwood Ratliff	125 Douglas Park Pikeville, Ky	6066390033	Track Coach (Girls and Boys)
Rodney Rowe	125 Douglas Park Pikeville, Ky	6066390033	Girls' Basketball Coach
Aaron Stepp	125 Douglas Park Pikeville, KY	6066390033	Football Coach/ Dean of Students
Michael Tackett	125 Douglas Park Pikeville, Ky	6066390033	Soccer Coach (Girls and Boys)
Austin Thacker	2884 Shelby Dry Fork, Shelbiana	6066390033	Student Representative
Michael Roberts	125 Douglas Park Pikeville Ky	6066390033	Baseball Coach
Johnnie Alvin	125 Douglas Park Pikeville, Ky	6066390033	Softball Coach
Tracy Riddle	125 Douglas Park Pikeville, Ky	6066390033	Parent Representative
Kim Staley	125 Douglas Park Pikeville, Ky	6066390033	Cheerleading Coach
Ancie Casey	316 South Mayo Trail, Pikeville	6064339200	County AD/ County Title IX Coordinator

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 4, 2011
January 3, 2012
March 27, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Connie Compton	Athletic Director/DR	125 Douglas Park, Pikeville, Ky 41501	6066390033

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Ancie Casey	County AD	316 South Mayo Trail, Pikeville, Ky 41501	6064339200

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Connie K Compton (connie.compton@pike.kyscl April 13, 2012 21:46:42 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Adkins, Brent
Bailey, Austin
Belcher, Jordan
Beverly, Jacob
Blackburn, Drew
Bowling, Justin
Branham(I), Wyatt
Coleman, Justin
Damron, Sam
Elswick, Austin
Fields, McKenzie
George, Steven
Hall, Adam
Harris, Matt
Lucas, Isaac
Mullins, Jonah
Mullins, Nathan
Mullins, Tyler
Newsome, Devin
Osborne, Jordan
Riddle, Tyce
Tackett, Evan
Wallace, Nick

Varsity Basketball - Boys

Belter, Cody
Bentley, Cody
Bentley, Estill
Bowling, Mason
Cantrall, Zack
Caudill, Owen
Collins, Zach
Hamilton, Cory
Huffman, Zach
Johnson, John
Keene, Nick
Layne, Donavon
Lucas, Jesse
Lucas, Logan
Maldonado, Dalton
Newsome, Andrew
Richardson, Dalton
Robinson, Jordan
Rowe, Chandler
Swindall, Hunter
Tackett, Evan

Varsity Football

Adams, Michael
Adkins, Wes
Bailey, Austin
Banks, Cody
Bartley, Mike
Belcher, Aaron
Boldon, Brendon
Branham, Ben
Branham(I), Wyatt

Burnopp, Brian
Cable, Austin
Cantrall, Zack
Cantrell, Zach
Carroll, Tim
Casey, Case
Charles, Dustin
Chase, Mosley
Damron, Sam
Damron, Seth
Fields, Lucas
Griffith, Corey
Hall, Adam
Hamilton, Zack
Hampton, Austin
Johnson, John
Johnson, Mason
Kilgore, Tim
Kinney, Hunter
Kiser, Jarrod
Lacey, Brenden
Little, Quinton
Little, Zac
Lovins, Phillip
Lucas, Logan
May, Matt
Mignerone, Robert
Moore, Austin
Mullins, Jonah
Newsome, Andrew
Newsome, Drake
Noll, Steven
Norman, Zack
Richardson, Tyler
Roberts, Justin
Rogers, Dakotah
Schwab, Scott
Smith, Austin
Stewart, Ryan
Sword, Jacob
Sword, Tim
Tackett, Dustin
Tackett, Evan
Tackett, Trent
Thacker, Justin
Wallace, Nick
Williams, Quinton

Varsity Golf - Boys

Bentley, Cody
Beverly, Jacob
Lucas, Jesse
Lucas, Logan
Newsome, Devin

Varsity Soccer - Boys

Addington, Chase
Adkins, Cody
Burchett, Christian
Hall, Ryan
Hampton, Chase
Harr, Taylor
Hess, Austin
Holloway, Kyle
Ingram, Jordan
Johnson, Andrew
Keathley, Brett
Lawson, Cody
Myers, Vincent
Newsom, Levi
Newsome, Drake
Pickett, Michael
Sword, Jacob
Tackett, Evan
Tackett, Trent

Varsity Track - Boys

Adams, Haley
Addington, Chase
Adkins, Cody
Adkins, Steven
Blackburn, Kayla
Bowling, Justin
Burke, Joey
Burnopp, Brian
Damron, Seth
Fields, Lucas
Griffith, Corey
Hall, Paige
Hammond, Dalton
Harr, Taylor
Johnson, Elizabeth
Johnson, Mason
Johnson, Taylor
Keathley, Brett
Kilgore, Tim
Kiser, Jarrod
Lacey, Brenden
Lawson, Cody
Little, Zac
Lovins, Phillip
McKay, Chris
Mignerone, Joseph
Mignerone, Robert
Mosley, Chase
Mullins, Dylan
Mullins, Jonah
Newsome, Drake
Potter, Nikesha
Richardson, Tyler
Robinson, Jordan
Smith, Austin
Smith, Nichole
Smith, Wesley
Tackett, Trent
Thacker, Austin

Williams, Quinton

Varsity Cross Country - Boys

McCoy, Austin
Mullins, Johnathan
Robinson, Jordan
Thacker, Austin

Varsity Basketball - Girls

Anderson, Destiny
Anderson, Destiny
Ashley, Akers
Belcher, Savannah
Belcher, Savannah
Blackburn, Kayla
Blackburn, Kayla
Coleman, Brittany
Coleman, Brittany
Fraleay, Alyssa
Fraleay, Alyssa
Fraleay, Brianna
Honaker, Savannah
Honaker, Savannah
Jones, Shelby
Jones, Shelby
Jones, Sydney
Jones, Sydney
Kayla, Blackburn
Mullins, Lakyn
Mullins, Leeza
Mullins, Leeza
Newsom, Mariah
Newsome, Mariah
Potter, Macayla
Rachel, Smith
Rowe, Taylor
Rowe, Taylor
Smallwood, Abby
Smallwood, Abigail
Smith, Rachel
Smith, Rachel
Tussey, Brianna
Wright, Courtney
Wright, Courtney

Varsity Fast Pitch Softball

Begley, Cassidy
Chaffins, Natoshia
Coleman, Krissy
Cool, Sarah
Johnson, Hanna
Jones, Shelby
Jones, Sydney
Little, Quensha
McCoy, Megan
McPeek, Rachael

Mitchell, Samantha
Mosely, Kaitlin
Newsom, Mariah
Newsome, Marissa
Nouzakava, Barb
Nouzakova, Barbora
Roberts, Laci
Sawyers, Savannah
Slone, Lindsey
Smallwood, Abigail
Smallwood, Bethany
Taylor, Kim
Tucker, Kennedy
Werner, Paige
Williams, Randa
Wright, Danielle

**Varsity
Soccer - Girls**

Bentley, Alix
Bentley, Brianna
Blackburn, Kayla
Bowling, Haleigh
Coleman, Bethany
Cotton, Alexis
Hughes, Dereka
Jarrell, Morgan
Jent, Victoria
Lewis, Hillary
Madison, Madison
Newsom, Mariah
Nouzakova, Barbora
Parsons, MacKenzie
Potter, Macayla
Potter, Mikka
Prater, Aloreia
Roberts, Lacy
Robinson, Sarah
Smith, Nichole
Smith, Rachel
Tackett, Leah
Tackett, Madison
Tackett, Madison
Wright, Barbara
Wright, Barbara
Wright, Courtney
Wright, Destini

**Varsity
Track - Girls**

Adams, Haley
Bentley, Rachel
Blackburn, Kayla
Branham, Brittany
Hall, Paige
Hamilton, Orionna
Johnson, Elizabeth
Johnson, Taylor
Jones, Kayla
Potter, Nikesha
Smith, Juanita

Wright, Charity

**Varsity
Volleyball**

Adams, Haley
Akers, Ruthie
Begley, Cassidy
Caldwell, Shanda
Chaney, Kristin
Coleman, Brittany
Hall, Paige
Johnson, Elizabeth
Johnson, McKenna
Johnson, Taylor
Lowe, Allison
McCoy, Megan
Newsome, Brook
Osborne, Torie
Potter, Nikesha
Ramsey, Bailey
Riddle, Cierra
Rose, Brittany
Staley, Erin
Tackett, Madison
Thacker, Katie
William, Randa
Wright, Courtney
Wright, Danielle
Wyatt, Eden

**Varsity
Cross Country - Girls**

Bentley, Rachel
Hall, Paige

**Junior Varsity
Basketball - Boys**

Cantrall, Zack

**Junior Varsity
Fast Pitch Softball**

Begley, Cassidy
Chaffins, Natoshia
Coleman, Krissy
Johnson, Hanna
Jones, Shelby
Jones, Sydney
Little, Quensha
McCoy, Megan
McPeek, Rachael
Mosely, Kaitlin
Newsom, Mariah
Roberts, Laci
Smallwood, Abigail
Tucker, Kennedy
Werner, Paige

**Junior Varsity
Volleyball**

Adams, Haley
Begley, Cassidy
Caldwell, Shanda
Coleman, Brittany
Hall, Paige
Lowe, Allison
McCoy, Megan
Potter, Nikesha
Staley, Erin
Wright, Courtney

**Freshman
Football**

Adkins, Brent

**Freshman
Fast Pitch Softball**

Begley, Cassidy
Chaffins, Natoshia
Jones, Shelby
Jones, Sydney
Little, Quensha
McCoy, Megan
McPeek, Rachael
Mosely, Kaitlin
Smallwood, Abigail

**Freshman
Volleyball**

Staley, Erin



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	285	48.5%	167	50.2%
Row 2	BOYS	303	51.5%	166	49.8%
Row 3	Totals	588	100%	333	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 32

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Connie K Compton
(connie.compton@pike.kyschools.us)

Date: April 13, 2012 21:46:42 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	132	0	0	
Row 2	j.v.:	2	25	0	0	
Row 3	frosh:	2	10	0	0	
Row 4	total:	10	167	0	0	0.0%
BOYS Row 5	varsity:	7	164	0	0	
Row 6	j.v.:	1	1	0	0	
Row 7	frosh:	1	1	0	0	
Row 8	total:	9	166	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	132	79.0%
Row 2	j.v.:	2	25	15.0%
Row 3	frosh:	2	10	6.0%
Row 4	total:		167	100%
Boys				
Row 5	varsity:	7	164	98.8%
Row 6	j.v.:	1	1	0.6%
Row 7	frosh:	1	1	0.6%
Row 8	total:		166	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3050	80	575	323	75	75	17476	3 0	1200	0	0	500
B basketball	1506	650	645	0	100	0	17476	3 0	1200	0	0	500
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	3000	2860	740	960	100	50	2500	2 1	150000	0	0	0
B baseball	603	985	910	0	100	0	2500	2 1	2000	0	0	0
G cross country	238	0	220	0	80	0	600	1 1	0	0	0	0
B cross country	238	0	220	0	80	0	600	1 1	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	30	0	15	0	50	0	600	1 1	0	0	0	0
G soccer	514	0	195	0	110	0	1500	1 1	75000	0	0	0
B soccer	529	0	195	0	110	0	1500	1 1	75000	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	80	0	250	0	50	0	500	1 1	0	0	0	0
B track	80	0	250	0	50	0	500	1 1	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	456	0	760	0	716	0	1500	1 1	100	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	17208	3500	2391	2100	266	300	22088	4 2	2000	0	0	1000
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 160,075	37.5%
Girls	\$ 266,433	62.5%
Total:	\$ 426,508	100%

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Principal Signature: Digitally signed by Connie K Compton (connie.compton@pike.kyschools.us)

April 13, 2012 21:46:42 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Connie K Compton
(connie.compton@pike.kyschools.us)

Date: April 13, 2012 21:46:42 PM



SCHOOL NAME Shelby Valley

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Softball field	A new softball field (dugouts, bleachers, lights, etc. was completed this year. See completion date.	Start: June 2011	Complete: March 30, 2012
Soccer (Girls and Boys)	A new soccer field was developed and completed this year.	Start: June 2011	Complete: March 30, 2012

Principal's Signature: Digitally signed by Connie K Compton (connie.compton@pike.kyschools.us) Date: April 13, 2012 21:46:42 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Shelby Valley
Number of 9-11 Grade Students Surveyed:	320
Number of 8 th Grade Students Surveyed:	92
Date:	March 1- 20
Completed By:	March 30, 2012

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

412	Number of Surveys Issued (sim of 9-11 and grade 8 above)
412	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? English Teachers

How Was The Survey Administered? During class.

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	18
Cross Country (Girls)	25
Football (Boys)	105
Golf (Boys)	21
Golf (Girls)	21
Soccer (Boys)	21
Soccer (Girls)	49
Volleyball (Girls)	89

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	75
Fast Pitch Softball (Girls)	73
Tennis (Boys)	17
Tennis (Girls)	54
Track (including Indoor, Boys)	39
Track (including Indoor, Girls)	43

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	0
Gymnastics (Boys)	0
Gymnastics (Girls)	0
Ice Hockey (Boys)	0
Lacrosse (Boys)	0
Lacrosse (Girls)	0
Rifle	0
Rodeo	0
Slow Pitch Softball	0
Volleyball (Boys)	0
Weightlifting	0
Other sports or sports activities not listed	0

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	35
Archery (Girls)	31
Basketball (Boys)	68
Basketball (Girls)	65
Bass Fishing (Boys)	50
Bass Fishing (Girls)	27
Bowling (Boys)	25
Bowling (Girls)	34
Swimming & Diving (Boys)	45
Swimming & Diving (Girls)	15
Wrestling (Boys)	23



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
AAU Basketball	16
Rifle	2
Kickboxing	3
Dirt Biking	3
Gymnastics	3
Softball	9

List Intramural Sports students are interested in adding:

Sport	Number
	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 52 I prefer other activities such as band, chorus, etc.
- 113 I don't have time
- 36 The practice schedules and game times are inconvenient
- 23 The sport I like isn't offered
- 17 It's too expensive
- 13 I prefer to participate in club or intramural sports
- 26 Working
- 45 Other: _____

Student Suggestions to encourage participation

Digitally signed by Connie K Compton (connie.compton@pike.kyschools.us) April 13, 2012 21:46:42 PM

Principal's Signature

Date