



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2011-2012 \_\_\_\_\_**

KHSAA Form GE19  
Rev.5/11

Spencer County \_\_\_\_\_ High School, Taylorsville \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jim Beavers	520 Tayorsville Rd.	502-477-3255	AD, Asst. Prin.
Stacy Clemens	520 Tayorsville Rd.	502-477-3255	Asst. AD
Gina Brian	520 Tayorsville Rd.	502-477-3255	Parent
Todd Clemens	520 Tayorsville Rd.	502-477-3255	Student
Wendy Elder	520 Tayorsville Rd.	502-477-3255	Coach
Nikki Prater	520 Tayorsville Rd.	502-477-3250	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 12, 2011
January 1, 1970
May 10, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jim Beavers	AD/AP	520 Taylorsville Rd.	502-477-3255

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jim Beavers	AD/AP	520 Taylorsville Rd.	502-477-3255

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jim E Beavers (jim.beavers@spencer.kyschools April 16, 2012 14:43:59 PM

**Principal Signature**

**Date**

# Roster Review

## Varsity Baseball

Barnes, Chase  
Clemens, Todd  
Fercy, Josh  
Goodwin, Ross  
Heilman, Austin  
Herring, Hunter  
Jamison, Travis  
Jamison, Tyler  
Johnson, Jordan  
King, Austin  
Noel, Brennan  
Riggs, Brian  
Shelton, Lance  
Travis, Colin  
Vanatta, Calvin  
Vuick, Michael  
Vuick, Nick  
Whitley, Ben

## Varsity Basketball - Boys

Carpentier, Mikelle  
Dennis, Alex  
Dunbar, Chris  
Goodwin, Ros  
Hollar, Jacob  
Knotts, Bridger  
Miller, Brandon  
Mills, Bryce  
Shindlebower, Aaron  
Smith, Brennan  
Stinnett, Darren  
Whiteley, Ben

## Varsity Football

Allgeier, Clint  
Baker, Jordan  
Baxter, Shane  
Bell, Daniel  
Bishop, Cameron  
Black, Matt  
X Boose, Zach  
Boykin, Shawn  
Brown, Morgan  
X Brown, Tim  
Bryant, Trenton  
Calvert, Trenton  
Chesser, Cody  
X Clan, Chris  
Clemens, Derek  
X Cox, Wes  
Culver, Clay  
Currie, William  
Curry, Keith  
Daniels, Gage  
Druin, Donnie  
X Dunbar, Chris  
Dunbar, Chris

Eldridge, Tyler  
Eldridge, Wil  
X Eldridge, Will  
Fowler, Michael  
French, Aaron  
X Gage, Daniels  
Gage, Gedling  
Goodlett, Brett  
Goodlett, Dalton  
Green, Tim  
Hagerman, Steve  
Herring, Hunter  
Holbrook, Trent  
Hume, Brennan  
Hutchins, Jared  
Inman, Collin  
Jones, Deryck  
X Jones, Dryck  
X Kippis, Mark  
Lashley, Jacob  
Leff, Braxten  
Lucas, Mac  
McIntosh, Chase  
Mertz, Gage  
X Meyer, Dylan  
Morrow, William  
Nevitt, Cody  
Olson, Ryan  
Patton, Zack  
X Pearl, Dustin  
Preuett, Aaron  
X Russell, Cody  
Sealey, Corey  
Smith, Chase  
Smith, Dalton  
Smith, Kynan  
Taylor, Brandon  
Whitehouse, Jacob  
Williams, Cj  
Williams, Michael

## Varsity Soccer - Boys

Buckman, Cody  
Burkhead, Roy Lantz  
Carden, Tanner  
Chism, Mark  
Clemens, Derek  
Clemens, Todd  
Coomes, Cody  
Cooper, Daniel  
Dysinger, Nicholas  
Fercy, Josh  
Fleig, Tyler  
Greenwell, Shane  
Helfrich, Josh  
Jewell, Clinton  
Jewell, Cody  
Jones, Brian  
Lanham, Jacob  
Ratchford, Tyler  
Reynolds, Bradley

Taylor, Brandon  
Wolz, Dustin

## Varsity Wrestling

Baker, Jordan  
Barmore, Isaiah  
Burkhead, Roy Lantz  
Clemens, Derek  
Contreras, Andrew  
Cox, Blaine  
Daniels, Gage  
Ford, Dakota  
Hayes, Justin  
Ing, Jacob  
Johnson, Christian  
Johnson, Christian  
Keys, Timothy  
Livingston, Casey  
Ludwick, Mac  
Moran, Spencer  
Morrow, William  
Nevitt, Cody  
Shawver, Luke  
Smith, Dalton  
Stansbury, Logan  
Stone, Kyle  
Wheatley, Ryan  
Williams, Charles

## Varsity Basketball - Girls

Abell, Katie  
Barlow, Krysten  
Barmore, Samantha  
Brown, Delicia  
Bush, Nicole  
Cadeja, Hays  
Curtsinger, Kristien  
Dee, Hays  
Downs, Kristien  
Downs, Niqua  
Edwards, Ashton  
Jewell, Brittany  
Keown, MacKenzie  
Myers, MacKenzie  
Nigh, Kaylan  
Pfeiffer, McKenna  
York, Kayla

## Varsity Fast Pitch Softball

Barmore, Samatha  
Boatright, Sydney  
Byrd, Brittany  
Cadeja, Hays  
Edwards, Ashton  
Keown, McKenzie  
Lykins, Emily

McKinney, Katie  
Neal, Jade  
Nigh, Kaylan  
Sharp, Alley  
Sorells, Tara  
Thomas, Liegh Ellen

## Varsity Soccer - Girls

Bonham, Briana  
Brian, Taylor  
Cox, Libby  
Devine, Tiffany  
Fercy, Lauren  
Gordon, Sydney  
Jaggers, Hannah  
Jones, Jacqui  
Lurie, Shelby  
McKinley, Cheyenne  
McManus, Hayley  
Palmer, Megan  
Palmer, Tori  
Petersen, Cecilia  
Pfeiffer, McKenna  
Ratchford, Madison  
Robards, Hannah  
Stevens, Allie  
Thomas, Jasmine  
Webster, Jane  
Wente, Alyssagrace  
Wigginton, Rhyn

## Varsity Volleyball

Angel, Bensen  
Brandi, Bleemel  
Cox, Courtney  
Danielle, Eisenback  
Demi, Brooks  
Hays, Alexis  
Leah, Brown  
Lydia, Tackett  
Mariane, Gaddie  
Martin, Bethany  
Nikki, Prater  
Shelby, Hall  
Taryn, Wilhelm

## Junior Varsity Basketball - Girls

Abell, Katie  
Brown, Delicia  
Bush, Nicole  
Cadeja, Hays  
Downs, Kristien  
Downs, Niqua  
Edwards, Ashton  
Fercy, Lauren  
Jewell, Brittany

Nigh, Kaylan  
York, Kayla

**Junior Varsity  
Volleyball**

Demi, Brooks  
Hays, Alexis  
Leah, Brown  
Lydia, Tackett  
Mariane, Gaddie  
Shelby, Hall  
Taryn, Wilhelm

**Freshman  
Basketball - Girls**

Bush, Nicole  
Downs, Kristien  
Downs, Niqua  
Ferency, Lauren  
Jewell, Brittany

**Freshman  
Volleyball**

Demi, Brooks



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	379	47.3%	89	41.4%
Row 2	BOYS	422	52.7%	126	58.6%
Row 3	Totals	801	100%	215	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 1

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jim E Beavers  
(jim.beavers@spencer.kyschools.us)

Date: April 16, 2012 14:43:59 PM



**SCHOOL YEAR 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	4	65	0	0	
Row 2	j.v.:	2	18	0	0	
Row 3	frosh:	2	6	0	0	
Row 4	total:	8	89	0	0	0.0%
BOYS Row 5	varsity:	5	126	0	0	
Row 6	j.v.:	0	0	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	5	126	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
---

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(jim.beavers@spencer.kyschools.us)

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**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	65	73.0%
Row 2	j.v.:	2	18	20.2%
Row 3	frosh:	2	6	6.7%
Row 4	total:		89	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	5	126	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		126	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B basketball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G softball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B baseball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G cross country</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B cross country</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G golf</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B golf</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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SCHOOL YEAR 2011-2012  
**ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
 TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	0	0	0	0	0	0 0	0	0	0	0
B track	0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	0	0	0	0	0	0	0	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0
B <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 0	---
Girls	\$ 0	---
<b>Total:</b>	<b>\$ 0</b>	<b>100%</b>

Verification Code: 8b5ffb3a5f7d92975cd088f08f3324e1 2012-04-16 14:40:06

Principal Signature: Digitally signed by Jim E Beavers (jim.beavers@spencer.kyschools.us)

April 16, 2012 14:43:59 PM



**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jim E Beavers  
(jim.beavers@spencer.kyschools.us)

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SCHOOL NAME Spencer County

SCHOOL YEAR 2011-2012  
**TITLE IX CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION

Principal's Signature: Digitally signed by Jim E Beavers (jim.beavers@spencer.kyschools.us)      DATE: April 16, 2012 14:43:59 PM



# INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

School Year: 2011-2012

School Name: Spencer County

Number of 9-11 Grade Students Surveyed: 250

Number of 8<sup>th</sup> Grade Students Surveyed: 0

Date: May 8, 2012

Completed By: Jim Beavers

### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

250 Number of Surveys Issued (sim of 9-11 and grade 8 above)

0 Total Returned / Completed

           Return Percentage (returned divided by issued) *(A minimum of 80% return is expected)*

Who Administered The Survey? Jim Beavers

How Was The Survey Administered? Will be administered in PE Classes on May 8, 2012

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

### Enter Totals from T-61 Compilation for each Sport/Sport Activity

#### KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys) 0

Cross Country (Girls) 0

Football (Boys) 0

Golf (Boys) 0

Golf (Girls) 0

Soccer (Boys) 0

Soccer (Girls) 0

Volleyball (Girls) 0

#### KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys) 0

Archery (Girls) 0

Basketball (Boys) 0

Basketball (Girls) 0

Bass Fishing (Boys) 0

Bass Fishing (Girls) 0

Bowling (Boys) 0

Bowling (Girls) 0

Swimming & Diving (Boys) 0

Swimming & Diving (Girls) 0

Wrestling (Boys) 0

#### KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys) 0

Fast Pitch Softball (Girls) 0

Tennis (Boys) 0

Tennis (Girls) 0

Track (including Indoor, Boys) 0

Track (including Indoor, Girls) 0

#### Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls) 0

Gymnastics (Boys) 0

Gymnastics (Girls) 0

Ice Hockey (Boys) 0

Lacrosse (Boys) 0

Lacrosse (Girls) 0

Rifle 0

Rodeo 0

Slow Pitch Softball 0

Volleyball (Boys) 0

Weightlifting 0

Other sports or sports activities not listed 0



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

Number of Students who participate in Intramural Sports

Table with 2 columns: Sport, Number. All values are 0.

Participation in Non-School Sports Activities

Table with 2 columns: Sport, Number. All values are 0.

List Intramural Sports students are interested in adding:

Table with 2 columns: Sport, Number. All values are 0.

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 0 I prefer other activities such as band, chorus, etc.
0 I don't have time
0 The practice schedules and game times are inconvenient
0 The sport I like isn't offered
0 It's too expensive
0 I prefer to participate in club or intramural sports
0 Working
0 Other: \_\_\_\_\_

Student Suggestions to encourage participation

Blank lines for student suggestions.

Digitally signed by Jim E Beavers (jim.beavers@spencer.kyschools.us) April 16, 2012 14:43:59 PM
Principal's Signature Date