



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

St. Francis _____ High School, _____ Louisville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Aleandra Thurstone	233 W. Broadway	502-736-1000	Head of School
Dana Slucher	5701 Deep Forrest Court	502-367-6271	Parent
David Word	233 W. Broadway	502-736-1000	Boys Assistant
Edwin DeJesus	233 W. Broadway	502-736-1000	Girls Head Coach
Kate Schad	10329 Newcut Road	502-442-6148	Parent
Labreya Firman	5615 Rustic Way	502-377-3074	Alumni Athlete
Paul Costel	5520 Apache Road	502-554-1789	Alumni Athlete
Oscar Bryant	2160 Strathmoor Blvd.	502-458-9005	Parent
Ralph Marshal	233 W. Broadway	502-736-1000	Boys Head Coach
Rebecca Jones	233 W. Broadway	502-736-1000	Girls Head Coach
Steve Randall	9510 Williamsbrough Lane	502-384-8492	Parent
Jakob Ferguson	233 W. Broadway	502-736-1000	Athletic Intern

II. Scheduled a minimum of three meetings during the school year on the following dates:

January 11, 2011
March 23, 2012
April 5, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tony Butler	Athletic Director	233 W. Broadway	502-736-1023

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Tony Butler	Athletic Director	233 W. Broadway	502-736-1023

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Stephen Butler, Jr. (butler@stfrancishighschool.c April 16, 2012 16:18:11 PM

Principal Signature

Date

Roster Review

Varsity Basketball - Boys

Adams, Len
Atkins, Ramontre
X Bajandas, Paco
Bass, Ben
Costel, Jack
Cote, Graham
Edelen, Chris
Fister, Tyler
Gray, Kenneth
X Hanekamp, Jack
X Harris, Bryson
X Jamner, Rob
Jennings, DJ
Mitchum, Robert
X Mohamood, Abdul
Perry, Anthony
X Randall, Steven
Schad, Samuel
Schneider, T. J.
X Stutsman, Oliver
X Thurstone, Gray
Von Feldt, Cole
Zimmerman, Nathan

Varsity Soccer - Boys

Alwan, Mohammed
Ambure, Noor
Atkins, Ramontre
Borders, Ben
X Bryant, Jeff
Cantrell, Adam
Cote, Graham
Cote, Griffin
Cote, Katie
Crawford, Spencer
Dhungyel, Pravat
Edelen, Chris
Finkelstein, Teddy
Gray, Kenneth
Gregor, Riley
Guitierrez, Alex
X Hanekamp, Jack
Harlan, Joe
Isgowe, Abas
Jamner, Robert
Linkous, Matthew
Logsdon, Christian
X Lurie, Alyssa
Matsoso, Napo
Moshoeshoe, Setho
Musa, Mohammed
Niedermauntel, Phillip
Slucher, Joey
Smith, Reed
Thurstone, Gray
Von Feldt, Cole
Vornberger, Jeff
Zapata, Jose
Zimmerman, Nathan

Varsity Tennis - Boys

Anderson, Jami
Cote, Graham
Guitierrez, Alex
Thurstone, Gray
Von Feldt, Cole

Varsity Track - Boys

Anderson, Ben
Atkins, Ramontre
Cantrell, Adam
Jamner, Rob
Jamner, Robert
Kessler, Chris
Weatherby, Grayson
Zimmerman, Nathan

Varsity Basketball - Girls

Adam, Fatima
Alwan, Mais
Bista, Huestina
X Butler, Jamia
Carter, Tynessia
X Chandler, Shantay
Cornett, Savannah
Curtis, Mariah
Johnson, Dynessia
Majors, Allyson
McCrocklin, Mariah
Miller, Deja
X Perry, Alexis
Simpson, Jaiara
Zapata, Ana Maria

Varsity Bowling - Girls

Beres, Olivia
Butler, Jamia
Herovic, Alma
Loeffler, Olivia
Martin, Nobie
Moran, Sara
Morrison, Kinsey
Payton, Julia
Rebollo, Laura
Tghe, Harper
Trawick, Callie

Varsity Field Hockey - Girls

Bass, Elle
Cantrell, Bridget
Erbes, Nina
Finkelstein, Anna
Herovic, Alma

Johnson, Caroline
Jones, Grace
Jordan, Cole
Kaplan, Alyssa
Klinge, Kathryn
Loeffler, Olivia
Malone, Kendall
Morrison, Kinsey
Nugent, Tinsley
Riely, Emma
Tierney, Elizabeth
Westervelt, Sydney

Varsity Tennis - Girls

Adam, Fatima
Bidner, Carly
Jones, Gabrielle
Jones, Grace
Kaplan, Alyssa
Kirby, Mackenzie
Malone, Kendall
Tierney, Elizabeth

Varsity Track - Girls

Butler, Jamia
Curtis, Mariah
Eden, Fiona
Erbes, Nina
Jay, Eliza
Jones, Michelle
McCrocklin, Mariah
Nugent, Tinsley

Junior Varsity Basketball - Boys

X Adams, Len
Atkins, Ramontre
Bass, Ben
Costel, Jack
Cote, Graham
Edelen, Chris
X Fister, Tyler
X Gray, Kenneth
Jennings, DJ
X Mitchum, Robert
X Perry, Anthony
Schad, Samuel
X Schneider, T. J.
Von Feldt, Cole
X Zimmerman, Nathan

Junior Varsity Soccer - Boys

Alwan, Mohammed
Atkins, Ramontre
X Borders, Ben
Cantrell, Adam
Cote, Graham
X Cote, Griffin
X Cote, Katie
Crawford, Spencer
X Dhungyel, Pravat
Edelen, Chris
Finkelstein, Teddy
Gray, Kenneth
Guitierrez, Alex
Harlan, Joe
X Jamner, Robert
Logsdon, Christian
X Musa, Mohammed
X Niedermauntel, Phillip
Thurstone, Gray
X Von Feldt, Cole
Vornberger, Jeff
Zapata, Jose
Zimmerman, Nathan

Junior Varsity Basketball - Girls

Adam, Fatima
Alwan, Mais
Bista, Huestina
Carter, Tynessia
Cornett, Savannah
Curtis, Mariah
Johnson, Dynessia
Majors, Allyson
McCrocklin, Mariah
Miller, Deja
Simpson, Jaiara
Zapata, Ana Maria

Junior Varsity Bowling - Girls

Beres, Olivia
Butler, Jamia
Herovic, Alma
Loeffler, Olivia
Martin, Nobie
Moran, Sara
Morrison, Kinsey
Payton, Julia
Rebollo, Laura
Tghe, Harper
Trawick, Callie



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	59	47.6%	79	49.1%
Row 2	BOYS	65	52.4%	82	50.9%
Row 3	Totals	124	100%	161	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 0

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Stephen Butler, Jr. (butler@sfrancishighschool.com)

Date: April 16, 2012 16:18:11 PM



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	5	56	2	22	
Row 2	j.v.:	2	23	2	22	
Row 3	frosh:	0	0	0	0	
Row 4	total:	7	79	4	44	55.7%
BOYS Row 5	varsity:	4	59	0	0	
Row 6	j.v.:	2	23	1	15	
Row 7	frosh:	0	0	0	0	
Row 8	total:	6	82	1	15	18.3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Stephen Butler, Jr. (butler@stfrancishighschool.com) Date: April 16, 2012 16:18:11 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Volleyball		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Volleyball		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We had open sign ups from 3/7/12 - 3/16/12 to determine who actually is interested. Week of 3/19/12 a student meeting was held during the school day. Enough girls responded to the student meeting. Our next step will be to research financial obligations associated with adding the sport. If the financial report returns favorably an evening parent meeting will be held no later than May 18, 2012. The administration will then make a decision based on the information.

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	56	70.9%
Row 2	j.v.:	2	23	29.1%
Row 3	frosh:	0	0	0.0%
Row 4	total:		79	100%
Boys				
Row 5	varsity:	4	59	72.0%
Row 6	j.v.:	2	23	28.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		82	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Stephen Butler, Jr. (butler@stfrancishighschool.com) Date: April 16, 2012 16:18:11 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	477	0	1262	0	56	0	4960	2 0	0	0	0	0
B basketball	1851	0	912	0	46	0	3600	1 0	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	0	0	0	0	0	0	0	0 0	0	0	0	0
B baseball	0	0	0	0	0	0	0	0 0	0	0	0	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	680	0	225	0	85	0	5304	2 0	0	0	119	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 16, 2012 16:18:11 PM



SCHOOL YEAR 2011-2012
**ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
 TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	279	0	0	0	0	0	1250	1 0	0	0	0	0
B track	279	0	0	0	0	0	1250	1 0	0	0	0	0
G tennis	272	0	0	0	0	0	2250	1 0	0	0	0	0
B tennis	272	0	0	0	0	0	2250	1 0	0	0	0	0
G volleyball	0	0	0	0	0	0	0	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G Field Hockey	2283	0	0	0	85	0	6120	1 0	0	0	119	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 16,873	46.5%
Girls	\$ 19,413	53.5%
Total:	\$ 36,286	100%

Verification Code: d0ac330a67b74b9bc44272156da7519f 2012-04-04 17:46:49

Principal Signature: Digitally signed by Stephen Butler, Jr. (butler@stfranchishighschool.com)

April 16, 2012 16:18:11 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Stephen Butler, Jr.
(butler@stfrancishighschool.com)

Date: April 16, 2012 16:18:11 PM



SCHOOL NAME St. Francis

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Opportunities	Girls Bowling For the past two years girls have responded on the student survey positively to the addition of volleyball.	Start: April 16, 2012	Complete: April 16, 2012
	Volleyball Financial Analysis The athletic administration will look into the financial aspect of adding volleyball for the fall 2012. This analysis may result in girls paying to play volleyball for at least the first season.	Start: April 16, 2012	Complete: April 30, 2012
	Volleyball Parental Support If the administration feels that adding volleyball can be accomplished we will proceed with a parent support meeting. This meeting will help to ensure parents are behind the students who want to participate	Start: May 1, 2012	Complete: May 18, 2012
	Girls Bowling This committee feels that our girls bowling team should have an increased junior varsity schedule for the 2012-13 season. We believe this will help with the development of the team as a whole and eventually lead to more success in the sport.	Start: Present	Complete: October 15, 2012
Policies and Procedures	Coaches Interview Process The Title IX committee would like to see the athletic committee more involved with any coaching searches	Start: Immediately	Complete: Review Annually
Athlete Development	Physical Training This committee would like to see the athletic committee research the possibility of adding a physical trainer to the athletic staff in 2012-13	Start: Present	Complete: June 1, 2012
	Strength Training This committee would like to see the athletic committee research the possibility of adding a strength trainer to the athletic staff.	Start: Present	Complete: June 1, 2012

Principal's Signature: Digitally signed by Stephen Butler, Jr. (butler@stfrancishighschool.com) Date: April 16, 2012 16:18:11 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year: 2011-2012
 School Name: St. Francis
 Number of 9-11 Grade Students Surveyed: 83
 Number of 8th Grade Students Surveyed: 0
 Date: Februar
 Completed By: Stephen Butler

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

101 Number of Surveys Issued (sim of 9-11 and grade 8 above)
83 Total Returned / Completed
 _____ Return Percentage (returned divided by issued) *(A minimum of 80% return is expected)*

Who Administered The Survey? Teachers
 How Was The Survey Administered? In weekly Advisee Groups
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	<u>3</u>
Cross Country (Girls)	<u>1</u>
Football (Boys)	<u>10</u>
Golf (Boys)	<u>7</u>
Golf (Girls)	<u>1</u>
Soccer (Boys)	<u>24</u>
Soccer (Girls)	<u>7</u>
Volleyball (Girls)	<u>14</u>

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	<u>10</u>
Archery (Girls)	<u>10</u>
Basketball (Boys)	<u>13</u>
Basketball (Girls)	<u>5</u>
Bass Fishing (Boys)	<u>6</u>
Bass Fishing (Girls)	<u>3</u>
Bowling (Boys)	<u>4</u>
Bowling (Girls)	<u>8</u>
Swimming & Diving (Boys)	<u>4</u>
Swimming & Diving (Girls)	<u>6</u>
Wrestling (Boys)	<u>6</u>

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	<u>4</u>
Fast Pitch Softball (Girls)	<u>4</u>
Tennis (Boys)	<u>12</u>
Tennis (Girls)	<u>9</u>
Track (including Indoor, Boys)	<u>13</u>
Track (including Indoor, Girls)	<u>6</u>

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	<u>0</u>
Gymnastics (Boys)	<u>0</u>
Gymnastics (Girls)	<u>0</u>
Ice Hockey (Boys)	<u>0</u>
Lacrosse (Boys)	<u>0</u>
Lacrosse (Girls)	<u>0</u>
Rifle	<u>0</u>
Rodeo	<u>0</u>
Slow Pitch Softball	<u>0</u>
Volleyball (Boys)	<u>0</u>
Weightlifting	<u>0</u>
Other sports or sports activities not listed	<u>0</u>

