



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 \_\_\_\_\_

KHSAA Form GE19  
Rev.5/11

St. Mary \_\_\_\_\_ High School, Paducah \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Tony Burkeen	1243 Elmdale Road	270/442-1681	Title IX Coordinator, Athletic Director
Lisa Aly	1243 Elmdale Road	270/442-1681	Principal
Mike Meredith	100 Tabago Lane	270/217-2226	Board Member Representative, Parent
Doug Shelton	1243 Elmdale Road	270/493-1002	Boys' Soccer Coach
Staci Averill	1055 Highland Church Road	270/519-4019	Girls' Basketball Coach
Minerva Neihoff	1243 Elmdale Road	270/442-1681	Financial Officer
Sara Gipson	201 Poat Lane	270/994-6701	Booster Club President, Parent
Karen Smith	955 Christa Drive	270/519-3323	Girls'/Boys' Tennis Coach, Parent
Rachel Guess	5117 Hill Terrace	270/994-7487	Female Student Representative
Jimmy Harris	145 Sunningdale Court	270/554-4481	Male Student Representative

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 19, 2011
March 23, 2012
April 26, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tony Burkeen	Athletic Director	1243 Elmdale Road	270/442-1681

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jim Mattingly	District Superintendent	600 Locust Street-Owensboro, Ky. 42301	270/852-8361

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Tony Burkeen (tburkeen@smss.org)

April 12, 2012 15:06:28 PM

**Principal Signature**

**Date**

# Roster Review

## Varsity Baseball

Babbs, Houston  
Darnell, Jon  
Dome, Tyler  
Durbin, Zach  
Hannan, Aeman  
X Hendrickson, Aaron  
Higgins, John  
Higgins, Matthew  
Hopper, Ben  
Johnson, Brian  
Lang, Jacob  
Lang, Justin  
McGowan, Connor  
Meredith, Luke  
Neihoff, Tyler  
Overstreet, McCall  
Powell, Seth  
Quigley, Brett  
Shaw, Austin  
Sims, Davis  
Vaughan, Blake  
Vaughan, Reed  
Whittaker, Ross

## Varsity Basketball - Boys

Averill, Wes  
Ben, Hopper  
Bray, Elliott  
X Carper, Cannon  
Dickens, Harrison  
Dome, Tyler  
Hannan, Aeman  
X Hopper, Ben  
X Hubert, Austin  
Hubert, Patrick  
Lutz, Josh  
X Mauk, Jarrett  
X Neihoff, Tyler  
Overstreet, McCall  
Sims, Davis  
Smith, Ben  
X Smith, Peyton  
Vaughan, Blake  
Vaughan, Mason  
Vaughan, Reed  
X Vaughan, Reid  
X Whittaker, Ross  
X Zakutney, Jacob

## Varsity Golf - Boys

Averill, Wes  
Dickens, Hunter  
Edwards, John  
Mayo, Joey  
Powell, Seth  
Thompson, Nick  
Walker, Gunner

Workman, Owen  
Zakutney, Matt

## Varsity Soccer - Boys

Baker, Austin  
X Belt, Parker  
Clark, Dylan  
Garrett, Michael  
X Grisham, Blake  
Harris, Jimmy  
Hernandez, Fabian  
Hunt, Austin  
Labarge, Ian  
X Mayfield, James  
Mayolo, Matthew  
McCoart, Parker  
Meredith, Luke  
X Miller, Alex  
X Moss, Josh  
Munez, Bruno  
Neihoff, Tyler  
Quigley, Brett  
X Sanders, Tanner  
Smith, Michael  
Tietloff, Chris  
West, Bradley  
West, Paul  
Whittaker, Ross  
Woodlee, Aaron

## Varsity Tennis - Boys

Averill, Wes  
Clark, Dylan  
Hunt, Austin  
Labarge, Ian  
McCoart, Parker  
McCort, James  
Rich, Alex  
Smith, Ben  
West, Bradley  
Woodlee, Aaron

## Varsity Track - Boys

Babbs, Houston  
Broadbent, William  
DeNeve, Daniel  
DeNeve, John  
DeNeve, Mark  
DeNeve, Paul  
Ellis, Nathan  
Higgins, John  
Ousterhaus, Matt  
Ousterhaus, Pat  
Shever, Drew  
Spees, Austin  
West, Paul

## Varsity Cross Country - Boys

Babbs, Houston  
Broadbent, William  
Culbertson, Evan  
DeNeve, Daniel  
DeNeve, John  
DeNeve, Mark  
DeNeve, Paul  
Ellis, Nathan  
Higgins, John  
Newcomb, Terry  
Ousterhaus, Matt  
Ousterhaus, Pat  
Shever, Drew  
Spees, Austin  
West, Paul  
Willett, Ben  
Willett, Derek  
Zundel, Robert

## Varsity Basketball - Girls

X Curtsinger, Emily  
Denkins, Rachel  
Durbin, Alex  
Eck, Haley  
Gipson, Katie  
Guess, Rachael  
Hunt, Hannah  
X Koenig, Julie  
Kupper, Casey  
McManus, Lydia  
Meredith, Emily  
Powell, Abby  
Shockley, Maria  
Thomas, Alexis  
Thweatt, Leann  
Word, Kelly  
Word, Michae

## Varsity Fast Pitch Softball

X Black, Kelly  
X Burks, Nicole  
X Carter, Lexi  
Curtsinger, Emily  
Denkins, Rachel  
Dunn, Ashley  
Durbin, Alex  
X Durbin, McKenzie  
X Duwe, Brook  
X Ellingsworth, Bailey  
X Froehlich, Clare  
Gipson, Katie  
Hunt, Hannah  
X Kkortz, Paige  
X Largent, Lakyn

Lurtz, Hanna  
Nash, Sydney  
Shockley, Leslie  
Shockley, Maria  
Thigpen, Allison  
Thomas, Alexis  
Wagner, Alexis  
X Waltmon, Hannah  
Word, Kelly  
Word, Michae  
X Wurth, Meagan  
Wurth, Megan

## Varsity Golf - Girls

Burks, Nicole

## Varsity Soccer - Girls

Brandon, Alexa  
Bruce, Madison  
X Cash, Emma  
Dannenmueller, Zoe  
Ebelhar, Emily  
Eck, Haley  
Farrell, Mary  
X Goering, Alexandra  
Guess, Rachel  
X Kortz, Paige  
Kwon, Diane  
Nash, Sydney  
Shockley, Leslie  
Speis, Kayla  
X Speiss, Kayla  
X Spies, Kayla  
Sturm, Autumn  
Tietloff, Emily  
X Waggoner, Alexis  
Wagner, Alexis  
X Wurth, Amanda  
Wurth, Megan

## Varsity Swimming - Girls

Culbertson, Catherine  
Dallas, Tori  
Garland, McKenzie  
Harned, Emme  
Ross, Ginny

## Varsity Tennis - Girls

Ebelhar, Emily  
Ellison, Olivia  
X Guess, Rachael  
Guess, Rachel  
Hollowell, Madeline  
Johnson, Madison

Kupper, Casey  
Kwon, Diane  
McManus, Lydia  
Milliano, Nicole  
Petter, Olivia  
Powell, Abby  
Rich, Ashley

**Varsity  
Track - Girls**

Babbs, Grace  
Howard, Melissa  
Koenig, Caroline  
Maglasang, Cynthia  
Maglasang, Erika  
Sturm, Autumn  
Wurth, Amanda

**Varsity  
Cross Country - Girls**

Babbs, Grace  
Howard, Melissa  
Koenig, Caroline  
Maglasang, Cynthia  
Maglasang, Erika  
Wurth, Amanda

**Junior Varsity  
Baseball**

Babbs, Houston  
Darnell, Jon  
Dome, Tyler  
Hannan, Aeman  
Higgins, John  
Higgins, Matthew  
Hopper, Ben  
Johnson, Brian  
Lang, Jacob  
Lang, Justin  
McGowan, Connor  
Overstreet, McCall  
Powell, Seth  
Quigley, Brett  
Shaw, Austin  
Sims, Davis  
Whittaker, Ross

**Junior Varsity  
Basketball - Boys**

Averill, Wes  
Dickens, Harrison  
Dome, Tyler  
Hannan, Aeman  
Hopper, Ben  
Mauk, Jarrett  
Overstreet, McCall  
Sims, Davis  
Smith, Ben

Smith, Peyton  
Vaughan, Mason

**Junior Varsity  
Soccer - Boys**

Baker, Austin  
Belt, Parker  
Clark, Dylan  
Grisham, Blake  
Hernandez, Fabian  
Hunt, Austin  
Labarge, Ian  
McCoart, Parker  
Munez, Bruno  
Quigley, Brett  
Sanders, Tanner  
Tietloff, Chris  
West, Bradley  
West, Paul  
Whittaker, Ross  
Woodlee, Aaron

**Junior Varsity  
Tennis - Boys**

McCoart, Parker  
McCort, James  
Rich, Alex  
Smith, Ben  
West, Bradley  
Woodlee, Aaron

**Junior Varsity  
Basketball - Girls**

Denkins, Rachel  
Durbin, Alex  
Eck, Haley  
Gipson, Katie  
Hunt, Hannah  
Koenig, Julie  
Kupper, Casey  
McManus, Lydia  
Meredith, Emily  
Shockley, Maria  
Thomas, Alexis  
Thweatt, Leann  
Word, Kelly

**Junior Varsity  
Fast Pitch Softball**

Black, Kelly  
Carter, Lexi  
Denkins, Rachel  
Dunn, Ashley  
Durbin, Alex  
Durbin, McKenzie  
Duwe, Brook  
Ellingsworth, Bailey  
Froehlich, Clare

Gipson, Katie  
Hunt, Hannah  
X Kkortz, Paige  
Kortz, Paige  
Largent, Lakyn  
Lurtz, Hanna  
Nash, Sydney  
Shockley, Leslie  
Shockley, Maria  
Thigpen, Allison  
Thomas, Alexis  
Wagner, Alexis  
Waltmon, Hannah  
Word, Kelly  
Wurth, Megan

**Junior Varsity  
Soccer - Girls**

Bruce, Madison  
Eck, Haley  
X Kortz, Paige  
Nash, Sydney  
Shockley, Leslie  
Speis, Kayla  
X Speiss, Kayla  
X Spies, Kayla  
Sturm, Autumn  
Teitloff, Emily  
Wagner, Alexis  
X Wurth, Amanda  
Wurth, Megan

**Junior Varsity  
Tennis - Girls**

Ellison, Olivia  
Hollowell, Madeline  
Johnson, Madison  
Kupper, Casey  
McManus, Lydia  
Petter, Olivia  
Rich, Ashley

**Freshman  
Basketball - Boys**

Belt, Parker  
Hannan, Aeman  
Hopper, Ben  
Hubert, Austin  
Mauk, Jarrett  
Sims, Davis  
Smith, Peyton  
Zakutney, Jacob

**Freshman  
Basketball - Girls**

Denkins, Rachel  
Hunt, Hannah  
Koenig, Julie  
Meredith, Emily  
Shockley, Maria  
Thomas, Alexis



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	81	46.6%	135	45.3%
Row 2	BOYS	93	53.4%	163	54.7%
Row 3	Totals	174	100%	298	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 50

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Tony Burkeen (tburkeen@smss.org) Date: April 12, 2012 15:06:28 PM



**SCHOOL YEAR 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	8	77	0	0	
Row 2	j.v.:	4	52	0	0	
Row 3	frosh:	1	6	0	0	
Row 4	total:	13	135	0	0	0.0%
BOYS Row 5	varsity:	7	105	0	0	
Row 6	j.v.:	4	50	0	0	
Row 7	frosh:	1	8	0	0	
Row 8	total:	12	163	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_ Digitally signed by Tony Burkeen (tburkeen@smss.org) Date: April 12, 2012 15:06:28 PM



**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes  Girls' Volleyball		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes  All 1st Region Schools		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p><b>5. Describe your plans to address interest below:</b></p> <p>Form T3 Corrective Action Plan</p> <ol style="list-style-type: none"> <li>1. KHSAA Annual Survey of Interest (Done-08-19-2011--in permanent Title IX file)</li> <li>2. Sport Preference Survey with Female Athletes Interested in Volleyball (Done-12-11-2011--emailed document)</li> <li>3. Meeting with parents interested in Volleyball (Done--03-08-2012--emailed document)</li> <li>4. Board of Education Approval (Done-03-14-2012--emailed document that was presented to the Board)</li> </ol>
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**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.10/10

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	8	77	57.0%
<b>Row 2</b>	<b>j.v.:</b>	4	52	38.5%
<b>Row 3</b>	<b>frosh:</b>	1	6	4.4%
<b>Row 4</b>	<b>total:</b>		135	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	7	105	64.4%
<b>Row 6</b>	<b>j.v.:</b>	4	50	30.7%
<b>Row 7</b>	<b>frosh:</b>	1	8	4.9%
<b>Row 8</b>	<b>total:</b>		163	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Digitally signed by Tony Burkeen (tburkeen@smss.org) Date: \_\_\_\_\_ April 12, 2012 15:06:28 PM



**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	0	10631	0	557	0	230	11607	3 3	0	733	0	78
<b>B basketball</b>	0	10537	0	513	0	230	11607	3 3	0	6740	0	78
<b>G bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G softball</b>	0	1773	0	580	0	110	2315	1 1	0	1290	0	0
<b>B baseball</b>	0	1559	0	360	0	110	2315	1 1	0	674	0	0
<b>G cross country</b>	0	2359	0	1407	0	1003	741	1 1	0	0	0	0
<b>B cross country</b>	0	2359	0	1407	0	1003	741	1 1	0	0	0	0
<b>G golf</b>	0	123	0	0	0	0	1481	1 1	0	0	0	0
<b>B golf</b>	0	0	0	2786	0	325	1481	1 1	0	0	0	105
<b>G soccer</b>	0	7130	0	0	0	670	3307	1 2	0	0	0	115
<b>B soccer</b>	0	8047	0	599	0	670	3307	1 2	0	0	0	115

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 12, 2012 15:06:28 PM



**SCHOOL YEAR 2011-2012  
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G swimming</b>	0	1466	0	231	0	83	575	1 1	0	0	0	0
<b>B swimming</b>	0	0	0	0	0	0	575	1 1	0	0	0	0
<b>G track</b>	0	731	0	652	0	106	741	1 1	0	0	0	0
<b>B track</b>	0	731	0	652	0	106	741	1 1	0	0	0	0
<b>G tennis</b>	0	628	0	176	0	95	741	1 1	0	0	0	0
<b>B tennis</b>	0	628	0	176	0	95	741	1 1	0	0	0	0
<b>G volleyball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B wrestling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B football</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G basketball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B basketball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
<b>Boys</b>	\$ 62,113	53.3%
<b>Girls</b>	\$ 54,465	46.7%
<b>Total:</b>	\$ 116,578	<b>100%</b>

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Principal Signature: Digitally signed by Tony Burkeen (tburkeen@smss.org)

April 12, 2012 15:06:28 PM



**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities		X	
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Tony Burkeen (tburkeen@smss.org) Date: April 12, 2012 15:06:28 PM



SCHOOL NAME St. Mary

SCHOOL YEAR 2011-2012  
TITLE IX CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Uniform Rotation Scale	email the plan to KHSAA and put in permanent file	Start: October 19, 2011	Complete: October 26, 2011
Travel and Per Diem Policy Update	email the update to KHSAA and put in permanent file	Start: October 19, 2011	Complete: October 26, 2011
Accomodation of Interest and Abilities	See T3 Form for plan--email to KHSAA and put into permanent file	Start: October 19, 2011	Complete: March 14, 2012
Competitive Facilities	email document plans to KHSAA and put in permanent file	Start: January 18, 2012	Complete: Fall of 2012
For several years, the boys and girls basketball teams shared the same locker room. This room had a new floor, new lockers and a television. Last year, a storage room was transformed into a new boys basketball locker room with a new floor, new lockers and	The cost incurred for the new boys locker room was \$6,740. This accounts for the majority of the total expenditure disparity.	Start: August, 2010	Complete: October 2010

Principal's Signature: Digitally signed by Tony Burkeen (tburkeen@smss.org)

Date: April 12, 2012 15:06:28 PM



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

School Year:	2011-2012
School Name:	St. Mary
Number of 9-11 Grade Students Surveyed:	130
Number of 8 <sup>th</sup> Grade Students Surveyed:	39
Date:	8-29-11
Completed By:	08/29/2011--Tony Burkeen

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

169	Number of Surveys Issued (sim of 9-11 and grade 8 above)
166	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?                     Tony Burkeen                    

How Was The Survey Administered?                     In the school Commons by class on the same day                    

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country (Boys)	15
Cross Country (Girls)	9
Football (Boys)	32
Golf (Boys)	7
Golf (Girls)	3
Soccer (Boys)	23
Soccer (Girls)	22
Volleyball (Girls)	26

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery (Boys)	6
Archery (Girls)	3
Basketball (Boys)	33
Basketball (Girls)	15
Bass Fishing (Boys)	0
Bass Fishing (Girls)	0
Bowling (Boys)	7
Bowling (Girls)	3
Swimming & Diving (Boys)	2
Swimming & Diving (Girls)	3
Wrestling (Boys)	13

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball (Boys)	29
Fast Pitch Softball (Girls)	24
Tennis (Boys)	11
Tennis (Girls)	11
Track (including Indoor, Boys)	10
Track (including Indoor, Girls)	3

**Non-KHSAA Sponsored Championship Sports**

Field Hockey (Girls)	10
Gymnastics (Boys)	6
Gymnastics (Girls)	13
Ice Hockey (Boys)	8
Lacrosse (Boys)	15
Lacrosse (Girls)	9
Rifle	23
Rodeo	15
Slow Pitch Softball	4
Volleyball (Boys)	8
Weightlifting	17
Other sports or sports activities not listed	0



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

### Number of Students who participate in Intramural Sports

Sport	Number
We do not offer intramurals at St. Mary High School	0
	0
	0
	0
	0

### Participation in Non-School Sports Activities

Sport	Number
Bowling	14
Gymnastics (girls)	13
Competitive Horse Riding	3
Fishing	3
Dance	1
Ping Pong	4

### List Intramural Sports students are interested in adding:

Sport	Number
Volleyball	11
Ping Pong	7
Flag Football	2
Frisbee	2
Lacrosse	3

### Reasons for not participating in interscholastic athletics

*From Compiled T-61 Forms*

- 11 I prefer other activities such as band, chorus, etc.
- 19 I don't have time
- 5 The practice schedules and game times are inconvenient
- 16 The sport I like isn't offered
- 0 It's too expensive
- 3 I prefer to participate in club or intramural sports
- 1 Working
- 9 Other:            Not in shape; don't like sports; I like other activities; I don't like sports; don't want to

### Student Suggestions to encourage participation

           Advertise; school should promote health issues and encourage participating in sports; have the school have 'special' nights and invite parents and students to talk about new sports or existing sports.           

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Digitally signed by Tony Burkeen (tburkeen@smss.org)

April 12, 2012 15:06:28 PM

**Principal's Signature**

**Date**