



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

St. Patrick _____ High School, _____ Maysville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Victor McKay	318 N Limestone Maysville Ky	606-564-5949	Parent
Melissa Walters	318 N Limestone Maysville Ky	606-564-5949	Teacher/Coach
Chris Bauer	318 N Limestone Maysville Ky	606-56405949	Parent/coach
Ann Poe	318 N. Limestone Maysville Ky	606-564-5949	Principal
Angie Brandt	318 N Limestone Maysville Ky	606-564-5949	Finance manager
Allan Crump	318 N Limestone maysville Ky	606-564-5949	Coach/ Assistant AD
Dustin Schultz	318 N limestone maysville Ky	606-564-5949	Athletic Director

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 12, 2011
December 14, 2011
March 4, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Allan Crump	Assistant Athletic Director	318 N. Limestone Maysville Ky	606-564-5949

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Allan Crump	Assistant Athletic Director	318N Limestone Maysville Ky	606-564-5949

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

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Principal Signature

Date

Roster Review

Varsity Baseball

Applegate, Harrison
Bradford, Noah
Fritz, Donovan
Gallenstein, Nicholas
Gallenstein, Ryan
X Hamilton, Hunter
Heller, Jacob
Jodrey, Bailey
Keating, Forrest
Kellerman, C. J.
Kern, Patton
Litzinger, Jonathan
Mason, Wesley
Mauney, Christian
McCall, Derrick
McKay, William
X Olumaremi, Tim
Ralston, Chase
Redden, Douglas
Slack, Taylor
X Stansberry, Eric
Sticklen, Andrew
Swolsky, Ryan
X Throckmorton, Clark
Wenz, C. J.

Varsity Basketball - Boys

Applegate, Harrison
Brant, Andrew
Fritz, Donovan
Gallenstein, Chanslor
Gallenstein, Nick
Gallenstein, Ryan
Griffin, Cameron
Harber, Cole
Jodrey, Bailey
Jodrey, Cory
Keating, Forrest
Kellerman, C. J.
Mason, Wesley
X Mauney, Christian
McCall, Derrick
McKay, William
Pan, Alex
Ralston, Chase
Slack, Taylor
Sticklen, Andrew
Swolsky, Ryan
Walters, Aubrey

Varsity Soccer - Boys

Applegate, Harrison
Brant, Andrew
Fritz, Donovan
Gallenstein, Chanslor
Gallenstein, Nick
Gallenstein, Ryan

Heller, Jacob
Jodrey, Bailey
Jodrey, Cory
Jones, Caleb
Keating, Forrest
Mauney, Christian
McCall, Derrick
McKenney, Chris
X Oluwaremi, Tim
Pan, Alex
Ralston, Chase
Redden, Douglas
Swolsky, Ryan
X Throckmorton, Clark
VonDerHaar, Sam
Walters, Aubrey

Varsity Basketball - Girls

Anderson, Ashley
Douglas, Chelsea
Estill, Kathleen
X Fowler, Jessica
Gallenstein, Ann
Gutierrez, Arley
X Hamilton, Lydia
X Hamm, Katie
Hay, Haley
Hay, Hayley
Likins, Mckayla
Lohman, Abi
McKay, Allison
McKay, Victoria
X Mosler, Courtney
Payne, Cris
Ring, Hannah
Shroer, Morgan
X Stanfield, Wallis
X Swolsky, Morgan
Tolle, Allison
Walters, Ashley
X Yearly, Katelyn

Varsity Fast Pitch Softball

Bach, Morgan
X Cascio, Lindsey
Clos, Sarah
Douglass, Chelsea
Ford, Maggie
Fowler, Jessica
Gentry, Lola
X Gruen, Grace
X Hamilton, Lydia
X Hamm, Katie
Hay, Haley
Hay, Hayley
Kern, Cathy
McKay, Allison
Ring, Hannah
X Srinivasan, Gita

X Stanfield, Wallis
Swlosky, Morgan
Swolsky, Morgan
Tolle, Allison
Welch, Lauren
Williams, Erin
Yearly, Kaitlyn

Varsity Soccer - Girls

Burton, Madison
Cropper, Allison
X Douglas, Chelsea
Ford, Maggie
Fowler, Jessica
Gruen, Grace
X Hamilton, Lydia
X Hamm, Katie
Heller, Elizabeth
Heller, Lauren
Kuhl, Colby
Payne, Chris
X Rigg, Agnes
Rigg, Haley
Schnapp, Karli
Schumacherr, Anna
X Stanfield, Wallis
Swolsky, Morgan
Todd, Emily
X Todd, Sarah
Tolle, Allison
Walters, Ashley
Yearly, Kaitlyn

Varsity Volleyball

Bray, Brandi
Cascio, Lindsey
X Douglas, Chelse
X Douglas, Chelsea
Heller, Elizabeth
Heller, Lauren
Jones, Caly
Klee, Hannah
X McFarland, Kelsey
McKay, Allison
Mosler, Courtney
Ring, Hannah
Sloan, Shelby
X Stutter, Lydia
Tucker, Caitlyn
Welch, Lauren
Williams, Erin

Varsity Cross Country - Girls

Cropper, Allison
Ranks, Meagan
Todd, Emily
Todd, Sarah



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	49	53.8%	67	51.9%
Row 2	BOYS	42	46.2%	62	48.1%
Row 3	Totals	91	100%	129	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 8

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Dustin R Schultz (dschultz@stpschool.com) Date: April 16, 2012 20:11:27 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	5	67	0	0	
Row 2	j.v.:	0	0	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	5	67	0	0	0.0%
BOYS Row 5	varsity:	3	62	0	0	
Row 6	j.v.:	0	0	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	3	62	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>Continue to survey students and see if the interest is there to add sports to acomidate our student athletes. next survey is during the 2012-2013 school year.</p>

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	67	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		67	100%
Boys				
Row 5	varsity:	3	62	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		62	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4520	0	200	0	0	0	2650	0 0	0	0	0	0
B basketball	4520	0	200	0	0	0	2650	0 0	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	300	0	50	0	0	0	760	0 0	0	0	0	0
B baseball	300	0	50	0	0	0	760	0 0	0	0	0	0
G cross country	150	0	125	0	0	0	125	0 0	0	0	0	0
B cross country	150	0	125	0	0	0	125	0 0	0	0	0	0
G golf	50	0	250	0	0	0	250	0 0	0	0	0	0
B golf	50	0	250	0	0	0	250	0 0	0	0	0	0
G soccer	330	0	50	0	0	0	760	0 0	0	0	0	0
B soccer	330	0	50	0	0	0	760	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 16, 2012 20:11:27 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	0	0	0	0	0	0 0	0	0	0	0
B track	0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	0	0	175	0	0	0	0	38 0 0	0	0	0	0
B tennis	0	0	175	0	0	0	0	38 0 0	0	0	0	0
G volleyball	389	0	0	0	0	0	0	76 0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 10,745	49.1%
Girls	\$ 11,134	50.9%
Total:	\$ 21,879	100%

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April 16, 2012 20:11:27 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Dustin R Schultz (dschultz@stpatsschool.com) Date: April 16, 2012 20:11:27 PM



SCHOOL NAME St. Patrick

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
	our budget is equal	

Principal's Signature: Digitally signed by Dustin R Schultz (dschultz@stpatschool.com)

Date: April 16, 2012 20:11:27 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	St. Patrick
Number of 9-11 Grade Students Surveyed:	0
Number of 8 th Grade Students Surveyed:	0
Date:	o
Completed By:	o

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

 0 Number of Surveys Issued (sim of 9-11 and grade 8 above)
 0 Total Returned / Completed
 Return Percentage (returned divided by issued) *(A minimum of 80% return is expected)*

Who Administered The Survey? We did our survey last year
 How Was The Survey Administered? we will be up again next year

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	0
Cross Country (Girls)	0
Football (Boys)	0
Golf (Boys)	0
Golf (Girls)	0
Soccer (Boys)	0
Soccer (Girls)	0
Volleyball (Girls)	0

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	0
Fast Pitch Softball (Girls)	0
Tennis (Boys)	0
Tennis (Girls)	0
Track (including Indoor, Boys)	0
Track (including Indoor, Girls)	0

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	0
Gymnastics (Boys)	0
Gymnastics (Girls)	0
Ice Hockey (Boys)	0
Lacrosse (Boys)	0
Lacrosse (Girls)	0
Rifle	0
Rodeo	0
Slow Pitch Softball	0
Volleyball (Boys)	0
Weightlifting	0
Other sports or sports activities not listed	0

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	0
Archery (Girls)	0
Basketball (Boys)	0
Basketball (Girls)	0
Bass Fishing (Boys)	0
Bass Fishing (Girls)	0
Bowling (Boys)	0
Bowling (Girls)	0
Swimming & Diving (Boys)	0
Swimming & Diving (Girls)	0
Wrestling (Boys)	0



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
	0
	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
	0
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 0 I prefer other activities such as band, chorus, etc.
- 0 I don't have time
- 0 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 0 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 0 Working
- 0 Other: _____

Student Suggestions to encourage participation

 We completed surveys last year, we will conduct our bi annual survey again in 2012-2013. _____

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April 16, 2012 20:11:27 PM

Principal's Signature

Date