



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 \_\_\_\_\_

KHSAA Form GE19  
Rev.5/11

Waggener \_\_\_\_\_ High School, Louisville \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Glendale Zell	330 S. Hubbards Lane, Louisville, KY 40207	(502) 485-8340	Athletic Director
Trent Bates	330 S. Hubbards Lane, Louisville, KY 40207	(502) 485-8340	Assistant Principal
Doris Frederick	7811 Rochelle Drive, Louisville, KY 40228	(502) 964-5574	Parent
Sherell Rice	2717 Langdon Drive, Louisville, KY 40241	(502) 712-4218	Parent
Kipp McDaniel	1041 E. Kentucky St., Louisville, KY 40204	(980) 333-7343	Coach
Matthew Anderson	411 E. Terrace, Jeffersonville, IN 47130	(502) 235-1173	Coach
Shelby Grant	7718 Sundance Drive #B, Louisville, KY 40222	(502) 767-6761	Student
Avery Karem	2217 Payne St., Louisville, KY 40206	(502) 896-4116	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 19, 2011
January 4, 2012
March 14, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Glendale Zell	Athletic Director	330 S. Hubbards Lane, Louisville, KY 40207	(502) 485-8340

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Cheryl Walker	Director of Compliance & Investigations	3332 Newburg Road, Louisville, KY 40216	(502) 485-3341

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Glendale Zell, II (glendale.zell@jefferson.kyscho April 11, 2012 23:17:13 PM

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**Principal Signature****Date**

# Roster Review

## Varsity Baseball

X Brinson, Justin  
X Ciresi, Anthony  
Cox, Kevante  
Frederick, Walter  
Karem, Avery  
Lauyans, Brad  
Malloy, Garrett  
Martinez, Levi  
Miller, Morgan  
Pace, Alvin  
Quaife, Jacob  
Richardson, Devin  
Rudolph, Tony  
X Singer, Timothy  
Standard, Deshawn  
Viers, Tyler  
Wyatt, Cory

## Varsity Basketball - Boys

Adams, Daeron  
Anderson, Diondre  
Dennison, Garrett  
Durham, Andre  
Frederick, Walter  
Head, Joseph  
Ingram, Semaj  
Maddox, Derrick  
Maddox, Roddrick  
Millner, Brandon  
Newton, Camden  
Sawyers, Tevin  
Stallard, Tyrone  
Stubbs, Marcus  
Sullivan, Joe  
Taylor, Larry

## Varsity Football

X Amos, Chris  
Baldwin, Derek  
Barbee-Tobin, Jalen  
Barner, Kaycee  
X Birdsong, Keivon  
Brinson, Justin  
X Brooks, Kenneth  
Brown, Daminique  
X Carstens, Patrick  
Chastain, Tyler  
X Ciresi, Anthony  
Cox, Kevante  
X Crabtree, Cory  
Cunningham, Luke  
Duff, Austin  
Edwards, Jaylen  
X Engle, Ryan  
English, Uriah  
Ford, Wesley  
Frederick, Walter

Gassaway, Ben  
X Gilbert, Chauncey  
Green, Couric  
X Griggs, Tyrell  
Harris, Eric  
X Hathaway, Delquan  
Henderson, Chris  
Hooks, Max  
Ingram, Semaj  
X Johnson, Reggie  
X Jones, Chris  
Karem, Avery  
Kleitz, Kyle  
Layauns, Brad  
X Martinez, Levi  
Mason, Cameron  
Mattingly, Timmy  
McRae, Luke  
X Miller, Darius  
Miller, Morgan  
X Nelson, Marquis  
Nelson, Marquis  
Newton, Camden  
X Pace, Alvin  
Palmer, Michael  
X Partee, Aaron  
Partee, Aaron  
Quaife, Jacob  
Rankin, Racynnio  
Reed, Chavez  
X Sanders, Donte  
X Shields, Kyree  
X Shoemaker, Jason  
X Slaughter, William  
Smith, D. J.  
Stallard, Tyrone  
Standard, Deshawn  
Stewart, Nathaniel Blake  
Sullivan, Joe  
X Taylor, Eric  
Taylor, Larry  
Thompson, Andrew  
X Trowel, Gary  
Viers, Tyler  
Williams, Jalen

## Varsity Golf - Boys

Drake, Austin  
Drake, Jordan  
Strickland, Brandon  
Strickland(Jr.), Richard  
Stringer, Nicholas

## Varsity Soccer - Boys

Abdirahman, Abdifatah  
Baldwin, Derek  
X Besic, Mirnes  
Blamo, Toe  
De La Osa, Alexen

Dunn, John  
X Ezekiel, Manirakiza  
Gonzalez-Rodriguez,  
Hocevar, Christoph  
X Hussein, Mohamed  
Kerobe, Dieudone  
Jemane, Yared  
Jessup, Ross  
Karbakhsh, Mohammed  
X Kera, Yahya  
X Lazum, Dominic  
X Luna, Yoseth  
Muradov, Mustafa  
X Murphy, Zachary  
Nijimbere, Lahayikoyi  
Noack, Janpascal  
Omar, Omar  
Paris, Shaun  
Polo, Roberto  
Rivera, Anthony  
Tafreshi, Sam  
Thaw, NayEh  
Valentino, Tyler  
Wong, William  
Yare, Mohamedamin

## Varsity Tennis - Boys

Dotson, Taylor  
Drake, Jordan  
Haming, Conrad  
Jover, Joseph  
Tafreshi, Sam  
Vaughn, Nicholas Alexander

## Varsity Track - Boys

Barbee-Tobin, Jalen  
Bravo, Angelo  
Charles, Billy  
Griffin Jr, Arteruo  
Harris, Eric  
Hooks, Max  
Karbakhsh, Mohammed  
Nelson, Marquis  
X Nelson, Marquis  
Palmer, Deronn  
Palmer, Michael  
Partee, Aaron  
Wang, Louie  
Wiseman, Kurt

## Varsity Cross Country - Boys

Harris, Craig  
Wisman, Kurt

## Varsity Basketball - Girls

Burton, Mary  
Crees, Randi  
Feliciano-Moore, Jamilah  
Gordon, Chanel  
Hester, Chelsy  
X Howard, Holly  
Jackson, Aliyah  
Jackson, Jada  
Lamb, Destiny  
Martin, Shannon  
Mask, Joanna  
Montgomery, Zhone  
Peden, Alexandria  
X Reed, Nia  
Rice, Carlesha  
Richardson-Huston, Jazmine  
Woolridge, Stephanie

## Varsity Fast Pitch Softball

Blackburn, Chelsea  
Burton, Mary  
Crees, Randi  
Eddins, Tiffany  
X Fabelo, Arlethy  
Grant, Shelby  
Hembree, Paige  
Hodges, McKenna  
Howard, Holly  
X Keaton, Dejae  
Keaton, Markiee  
Purri, Destiny  
Quaife, Lauren  
Robinson, Tazhane  
Smithers, Haley  
Woolridge, Stephanie

## Varsity Golf - Girls

Fox, Alicia

## Varsity Soccer - Girls

Brown, Shontanique  
Burton, Mary  
Crees, Randi  
Eichelhardt, Amanda  
Fox, Alicia  
X Garcia, Nicole  
Lamb, Destiny  
Lewis, Terehya  
Marquez, Eileen  
Mitchell, Joenika  
X Paez, Mitzi  
Price, Sydney  
Read, Margaret  
Salaam, Knayla  
Secrist, Tana

Sparkman, Sonya  
Torres, Giovanna  
Welch, Lataysha

**Varsity  
Tennis - Girls**

Biesok, Annika  
Cays, Tara  
McClain, Dezaray  
Ray, Aunjuae  
Shearin, Najaiah  
Sourignavong, Augusta  
Tischendorf, Taylor  
Walker, Olivia

**Varsity  
Track - Girls**

Booker, Bryanna  
Dupar, Dominique  
Gordon, Chanel  
Layne, Brandi  
Lewis, Terehya  
Martin, Shannon  
Matheis, Jacole  
McClain, Dezaray  
Montgomery, Zhone  
Moorman, Tenisha  
Payne, Hannah  
Price, Sydney  
Singleton, Jatora  
Villalobos, Nicolle

**Varsity  
Volleyball**

Akin, Cara  
Cannon, Tiffany  
Collins, Vivian  
X Crees, Randi  
X Ewert, Tessy  
X Fox, Alicia  
Gilmore, Monica  
Gragson, Madison  
Grant, Shelby  
X Hodges, McKenna  
Madison, Heather  
Meyer, Erica  
Mitchell, Brianna  
Payne, Hannah  
X Reed, Nia  
Robinson, Alyssa  
Shahid-Jenkins, Sariah  
Tischendorf, Taylor  
X Whaley, Taylor

**Varsity  
Cross Country - Girls**

Lara, Cintya  
Moorman, Tenisha  
Murray, Shelby

**Junior Varsity  
Basketball - Boys**

Adams, Daeron  
Anderson, Diondre  
Dennison, Garrett  
English, Uriah  
Head, Joseph  
Ingram, Semaj  
Maddox, Roddrick  
Sawyers, Tevin  
Stallard, Tyrone  
Standard, Deshawn  
Stringer, Nicholas

**Junior Varsity  
Football**

Barner, Kaycee  
Chastain, Tyler  
Cox, Kevante  
Cunningham, Luke  
English, Uriah  
Ford, Wesley  
Henderson, Chris  
Hooks, Max  
Ingram, Semaj  
Kleitz, Kyle  
McRae, Luke  
Nelson, Marquis  
Quaife, Jacob  
Rankin, Racynnio  
Stallard, Tyrone  
Standard, Deshawn  
Thompson, Andrew  
Williams, Jalen

**Junior Varsity  
Basketball - Girls**

Feliciano-Moore, Jamilah  
Ford, Breonna  
Gordon, Chanel  
Hester, Chelsy  
Jackson, Aliyah  
Jackson, Jada  
Lamb, Destiny  
Martin, Shannon  
Montgomery, Zhone  
Peden, Alexandria  
Shahid-Jenkins, Sariah  
Shrivers, DeAisjia  
Woolridge, Stephanie

**Junior Varsity  
Volleyball**

Cannon, Tiffany  
Collins, Vivian  
Gragson, Madison  
Madison, Heather  
Payne, Hannah  
Robinson, Alyssa  
Shahid-Jenkins, Sariah

**Freshman  
Basketball - Boys**

Anderson, Diondre  
Dennison, Garrett  
English, Uriah  
Mason, Cameron  
McRae, Luke  
Partee, Aaron  
Partee, Aaron

**Freshman  
Track - Boys**

X Hooks, Max

**Freshman  
Basketball - Girls**

Feliciano-Moore, Jamilah  
Ford, Breonna  
Hester, Chelsy  
X Jackson, Jada  
Martin, Shannon  
Montgomery, Zhone  
Peden, Alexandria  
Shahid-Jenkins, Sariah  
Shrivers, DeAisjia  
Woolridge, Stephanie



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	364	46.9%	113	41.9%
Row 2	BOYS	412	53.1%	157	58.1%
Row 3	Totals	776	100%	270	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 0

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Glendale Zell, II  
(glendale.zell@jefferson.kyschools.us)

Date: April 11, 2012 23:17:13 PM



**SCHOOL YEAR . 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	8	84	0	0	
Row 2	j.v.:	2	20	0	0	
Row 3	frosh:	1	9	1	9	
Row 4	total:	11	113	1	9	8.0%
BOYS Row 5	varsity:	8	121	0	0	
Row 6	j.v.:	2	29	0	0	
Row 7	frosh:	1	7	0	0	
Row 8	total:	11	157	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Glendale Zell, II (glendale.zell@jefferson.kyschools.us) Date: April 11, 2012 23:17:13 PM



**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Bowling		Yes Bowling
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p><b>5. Describe your plans to address interest below:</b></p> <p>Will schedule organizational meeting to confirm interest in Bowling.</p> <p>Establish a budget for the addition of girls and boys Bowling teams and begin the process to hire Bowling Coach(es) for the 2012-2013 school year.</p> <p>Promote and support interest to maintain a freshman girls basketball team that was added in 2011-2012.</p> <p>Promote interest and participation in order to add freshman volleyball and JV softball teams.</p> <p>Continue additional activity bus runs after practices to support participation.</p>
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Principal Signature: Digitally signed by Glendale Zell, II  
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**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	84	74.3%
Row 2	j.v.:	2	20	17.7%
Row 3	frosh:	1	9	8.0%
Row 4	total:		113	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	8	121	77.1%
Row 6	j.v.:	2	29	18.5%
Row 7	frosh:	1	7	4.5%
Row 8	total:		157	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Digitally signed by Glendale Zell, II (glendale.zell@jefferson.kyschools.us) Date: April 11, 2012 23:17:13 PM



**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	3744	0	3000	0	100	0	11042	3 3	300	0	0	0
<b>B basketball</b>	1500	0	3000	0	100	0	9688	3 3	300	0	0	0
<b>G bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G softball</b>	4825	0	1500	0	100	0	3531	2 1	705	0	0	0
<b>B baseball</b>	5219	0	1500	0	100	0	3231	2 1	705	0	0	0
<b>G cross country</b>	207	0	0	0	50	0	2703	1 1	0	0	0	0
<b>B cross country</b>	207	0	0	0	50	0	2386	1 1	0	0	0	0
<b>G golf</b>	342	0	0	0	50	0	1814	1 1	0	0	0	0
<b>B golf</b>	366	0	0	0	50	0	1814	1 1	0	0	0	0
<b>G soccer</b>	321	0	1500	0	100	0	2185	1 1	766	0	0	0
<b>B soccer</b>	366	0	1500	0	100	0	4861	2 1	766	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 11, 2012 23:17:13 PM

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**SCHOOL YEAR 2011-2012  
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G swimming</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B swimming</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G track</b>	390	0	750	0	100	0	4138	2 1	0	0	0	0
<b>B track</b>	361	0	750	0	100	0	3933	2 1	0	0	0	0
<b>G tennis</b>	192	0	0	0	50	0	1639	1 1	292	0	0	0
<b>B tennis</b>	192	0	0	0	50	0	1639	1 1	292	0	0	0
<b>G volleyball</b>	1646	0	1500	0	100	0	4118	2 2	300	0	0	0
<b>B wrestling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B football</b>	12744	0	3000	0	100	0	15471	6 2	765	0	0	0
<b>G basketball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B basketball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
<b>Boys</b>	\$ 77,206	58.8%
<b>Girls</b>	\$ 54,100	41.2%
<b>Total:</b>	\$ 131,306	<b>100%</b>

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April 11, 2012 23:17:13 PM



**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching		X	
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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Date: April 11, 2012 23:17:13 PM



SCHOOL NAME Waggener

SCHOOL YEAR 2011-2012  
TITLE IX CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Add girls and boys bowling teams for the 2011-2012 school year.	Schedule organizational meeting to confirm interest in adding the teams; form budget for addition of team(s); advertise and hire coach(es)	Start: 4/23/12	Complete: 10/2012
Add protective fence topper to softball outfield fence.	Purchase and put fence topper on outfield fence.	Start: 3/4/12	Complete: 5/2012
Add restroom facilities on the grounds where tennis courts, softball field, and baseball field are located	Budget for, design, and build new restroom facility that will connect to maintenance garage and concession stand.	Start: 9/2011	Complete: 10/2012
Hire an assistant girls soccer coach for the 2012-2013 school year.	Advertise and hire coach.	Start: 5/2012	Complete: 7/15/2012
Paint softball dugouts and press box/garage.	Purchase paint and materials and paint buildings.	Start: 6/2012	Complete: 3/2013
Increase participation of female athletes.	Advertise and announce teams sign-ups, organizational meetings, and try-outs. Send out informational flyers and sign-up forms to reside area students in the spring of their 8th grade year.	Start: 4/2012	Complete: 5/2012
Weight lifting and conditioning equipment that is more female appropriate.	Evaluate and determine equipment needed, get suggestions from female sport coaches and athletes, and purchase equipment.	Start: 5/2012	Complete: 8/2012

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## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

School Year:	2011-2012
School Name:	Waggener
Number of 9-11 Grade Students Surveyed:	557
Number of 8 <sup>th</sup> Grade Students Surveyed:	0
Date:	3/6/12
Completed By:	Glendale Zell, Athletic Director

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

557	Number of Surveys Issued (sim of 9-11 and grade 8 above)
484	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	Advisors
How Was The Survey Administered?	Advisory Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country (Boys)	12
Cross Country (Girls)	7
Football (Boys)	103
Golf (Boys)	7
Golf (Girls)	3
Soccer (Boys)	39
Soccer (Girls)	25
Volleyball (Girls)	48

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery (Boys)	6
Archery (Girls)	4
Basketball (Boys)	79
Basketball (Girls)	25
Bass Fishing (Boys)	8
Bass Fishing (Girls)	3
Bowling (Boys)	15
Bowling (Girls)	12
Swimming & Diving (Boys)	4
Swimming & Diving (Girls)	6
Wrestling (Boys)	5

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball (Boys)	40
Fast Pitch Softball (Girls)	25
Tennis (Boys)	9
Tennis (Girls)	13
Track (including Indoor, Boys)	32
Track (including Indoor, Girls)	25

**Non-KHSAA Sponsored Championship Sports**

Field Hockey (Girls)	6
Gymnastics (Boys)	8
Gymnastics (Girls)	15
Ice Hockey (Boys)	4
Lacrosse (Boys)	3
Lacrosse (Girls)	2
Rifle	22
Rodeo	5
Slow Pitch Softball	7
Volleyball (Boys)	11
Weightlifting	57
Other sports or sports activities not listed	6



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

### Number of Students who participate in Intramural Sports

Sport	Number
N/A	0
	0
	0
	0
	0
	0

### Participation in Non-School Sports Activities

Sport	Number
Football	12
Basketball	42
Soccer	21
Baseball	8
Softball	3
	0

### List Intramural Sports students are interested in adding:

Sport	Number
Step Team	28
Wrestling	6
Powder Puff Footbal	30
Skateboarding	8
Racquetball	1

### Reasons for not participating in interscholastic athletics

*From Compiled T-61 Forms*

30	I prefer other activities such as band, chorus, etc.
105	I don't have time
22	The practice schedules and game times are inconvenient
137	The sport I like isn't offered
14	It's too expensive
22	I prefer to participate in club or intramural sports
101	Working
47	Other: <u>ineligible/grades</u>

### Student Suggestions to encourage participation

- Advertise sign-up and meeting dates better. \_\_\_\_\_
  - New team gear (travel suits, hoodies, shoes, etc.) \_\_\_\_\_
  - Hire good coaches and keep them longer. \_\_\_\_\_
  - Free physicals and no insurance fee. \_\_\_\_\_
- 
- 
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**Principal's Signature**

**Date**