



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Washington County _____ High School, Springfield _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Shelby Spalding	1090 Mclain Rd	8593360214	Student
Shay Yocum	1039 Melavin Circle	859-481-1000	Student
Holly Medley	356 Bearwallow Rd.	502-221-1662	Coach
Paul Terrell	506 Serenity Ln.	859-481-8029	Principal
Jeff Tingle	426 Tingle Ln.	859-481-3690	Athletic Director
Chad Willis	306 Mockingbird Ln.	859-481-8303	Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 18, 2011
January 18, 2012
April 18, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jeff Tingle	Athletic Director	426 Tingle Ln. Springfield, KY 40069	859-481-3690

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Paul Terrell	Principal	506 Serenity Ln.	859-481-8029

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jeff Tingle (Jeff.Tingle@washington.kyschools.u May 23, 2012 20:36:17 PM

Principal Signature **Date**

Roster Review

Varsity Baseball

Abell, Trae
Bartley, Matthew
Begley, Will
Burkhead, Evan Blake
Carrico, Payton
Chesser, Lucas
Coulter, Tyler
X Downs, Patrick
Godshall, Michael
Howard, Jacob
Ibarra, Christian
Krey, Adam
X Loving, Tyler
Mann, Michael
Marquise, Stateman
Mattingly, Luke
Mattingly, Travis
Moore, Wade
Nolan, Colton
Purdom, Quincy
Reardon, Markus
Riney, Connor
Settles, Jacob
Shelton, Justin
Smith, Adam
Smith, Blake
Spalding, Thomas
Stateman, Marquis
Townes, Alex
Warner, Chris
Wheatley, Taylor

Varsity Basketball - Boys

Abell, Trae
Burkhead, Evan Blake
Byas, Tylyn
Coulter, Tyler
Curtsinger, Kyle
Garza, Rogelio
Godshall, Michael
Krey, Adam
Marquise, Stateman
Marshall, Alex
Pettus, Thomas
Riney, Connor
X Settles, Jacob
Spalding, Thomas
Stateman, Marquis
Tylan, Byas
Young, Jared

Varsity Football

Abell, Trae
Baker, Aaron
X Bishop, Timmy
Bobblitt, Ryan
Bottoms, Jordan

X Brown, Tommy
Burkhead, Evan Blake
Byas, Tylyn
X Cambron, Austin
X Casey, Devin
X Cheatham, Austin
Churchill, Morgan
Churchill, Terrance
Cook, Stephen
X Cornish, Brandon
Coulter, Aaron
Coulter, Tyler
Curtsinger, Kyle
Devine, Micah
Drury, Will
X Durling, Shane
Garza, Rogelio
Goode, Matthew
Graves, Zac
Hagan, Nick
Hagan, Stephen
Harmes, Corey
Harmon, Dustin
Jackson, Josh
Jewell, Christopher
Jones, Malcolm
Lawson, Bradley
X Lewis, Broderick
Lewis, Dillon
Lewis, Shawn
Loving, Tyler
Mann, Alex
Mann, Chistopher
Marquise, Stateman
Marshall, Alex
Mattingly, Jarrett
Mattingly, Travis
X McIlvoy, Cody
Millburn, Dillon
Moore, Davon
Mooreland, Michael
Moskovitz, Christopher
Nolan, Colton
Powers, Brian
Railey, Miquail
Reardon, Marcus
Riggs, Austin
Riley, Johnathan
Riney, Connor
Scott, Jordan
Scott, Jordan
Settles, Jacob
Shelton, Justin
X Shuler, Jacob
Smith, Adam
Smith, Jared
Sneed, Zachery
X Spalding, Thomas
Stateman, Demetrius
Stateman, Marquis
Thompson, JaQualin
Thompson, Josh
Tylan, Byas
X Warner, Chris

Wheatley, Jimmy
Wheatley, Taylor
Wright, Jordan
Wright, Marcus
Yocum, Qualyn
Young, Brent

Varsity Golf - Boys

Carrico, Payton
Cecconi, JP
Cecconi, Stephen
X Elliott, Alex
Mattingly, Luke
Pettus, Thomas
Robertson, Seth
Smith, Blake
Spalding, Chase

Varsity Tennis - Boys

X Brady, Jessica
Caldwell, Nathan
Carrico, Chris
X Cook, Rachel
Cook, Steven
Drury, Chase
Drury, Will
X Hilton, Amelia
Lanham, Austin
Morrison, Chris
Newsome, Daniel
Royalty, Steven
X Sims, Gabby
X Walker, Erica
Witten, Ray
Young, Stewart
Young, Wes

Varsity Track - Boys

Abell, Devin
Byas, Tylyn
Compton, Gareth
Curtsinger, Kyle
Fenwick, Cody
Ibarra, Christian
Jackson, Josh
Mooreland, Michael
Powers, Brian

Varsity Basketball - Girls

X Cambron, Elizabeth
Coward, Mercedes
Coward, Mercedes
Craig, Mikayla
Crain, Bre

Durham, Jadiesha
Durham, Jadiesha
Eldridge, Taylor
Grigsby, Amber
Hazelwood, Logan
Jones, CJ
Jones, Courtney
Keene, Jennifer
Lawson, Mary Beth
Linton, Jazzlin
Logan, Riquel
Mattingly, Farraah
Mattingly, Mary Ann
Mattingly, Victoria
Thompson, Lexi
Turner, Kenya
Yocum, India
Yocum, Shay

Varsity Fast Pitch Softball

Abell, Leann
Abell, Leeann
Abell, Madelyn
Adkins, Hanna
Caldwell, Roneshia
Carrico, Katie
Chesser, Gabby
Coulter, Hannah
Coward, Mercedes
Cowherd, Mercedes
Curtsinger, Chelsea
Dewitt, Amanda
Elliott, Carey
Gerton, Cierra
Goatley, Olivia
Graves, Skyla
Lawson, Mary Beth
Lawson, Victoria
Lewis, Shae
Linton, Jazzlin
McDonald, Casey
Mudd, Samantha
Seeger, Emily
White, Daphne
Yocum, India
Yocum, Shay
Yocum, Zana

Varsity Golf - Girls

Cochran, Kennedy
Cox, Amanda
Cox, Emily
Cox, Olivia
Harmon, Callie

**Varsity
Soccer - Girls**

Carney, Chelsea
Carrico, Katie
Edwards, Chloe
Edwards, Courtney
Hamilton, Megan
Hensley, Kirsten
Lopez, Sarah
Lopez, Skarleth
Marrinan, Catherine
Mattingly, Janna
Murphy, Kamry
Phillips, Madisen
Romero, Maggie
Sims, Gabby
Smith, Emily

**Varsity
Tennis - Girls**

Brady, Jessica
Cook, Rachel
Hilton, Amelia
Sims, Gabby
Walker, Erica

**Varsity
Track - Girls**

Phillips, Madisen
Romero, Maggie
Yocum, Shay

**Varsity
Volleyball**

Abell, Leeann
Abell, Madelyn
Clements, Kristen
Foster, Jessica
X Goatley, Olivia
Mann, Morgan
Mudd, Samantha
Satterly, Maegen
Smith, Olivia
Spalding, Johanna
Spalding, Shelby
Spaulding, Emily
Wharton, Kelli
Wheatley, Bethany
White, Emily

**Junior Varsity
Baseball**

Bartley, Matthew
Begley, Will
Burkhead, Evan Blake
Downs, Patrick
Godshall, Michael
Ibarra, Christian

Krey, Adam
Mann, Michael
Marquise, Stateman
Mattingly, Travis
Moore, Wade
Nolan, Colton
Purdum, Quincy
Shelton, Justin
Smith, Adam
Stateman, Marquis
Warner, Chris

**Junior Varsity
Basketball - Boys**

Burkhead, Evan Blake
Byas, Tylyn
Godshall, Michael
Krey, Adam
Lewis, Shawn
Marquise, Stateman
Pettus, Thomas
Tylan, Byas
Wright, Marcus
Young, Jared

**Junior Varsity
Football**

Bobblitt, Ryan
Bottoms, Jordan
Burkhead, Evan Blake
Byas, Tylyn
Churchill, Morgan
Churchill, Terrance
Cook, Stephen
Devine, Micah
Graves, Zac
Hagan, Stephen
Harmes, Corey
Lewis, Shawn
Mann, Christopher
Marquise, Stateman
Mattingly, Jarrett
Mattingly, Travis
Millburn, Dillon
Moore, Davon
Nolan, Colton
Riggs, Austin
Riley, Johnathan
Scott, Jordan
Smith, Adam
Stateman, Marquis
Thompson, JaQualin
Wheatley, Jimmy
Wright, Marcus
Young, Brent

**Junior Varsity
Golf - Boys**

Elliott, Alex
Mattingly, Luke

**Junior Varsity
Basketball - Girls**

Cowherd, Mercedes
Craig, Mikayla
Crain, Bre
Dewitt, Amanda
Eldridge, Taylor
Grigsby, Amber
Hazelwood, Logan
Jones, CJ
Keene, Jennifer
Lawson, Mary Beth
Linton, Jazzlin
Mattingly, Victoria
Thompson, Lexi
Yocum, India

**Junior Varsity
Fast Pitch Softball**

Abell, Leeann
Abell, Madelyn
Adkins, Hanna
Caldwell, Roneshia
Carrico, Katie
Coulter, Hannah
Cowherd, Mercedes
Curtsinger, Chelsea
Dewitt, Amanda
Gerton, Cierra
Graves, Skyla
Lawson, Mary Beth
Lawson, Victoria
Lewis, Shae
Linton, Jazzlin
Mudd, Samantha
Seeger, Emily
Yocum, India

**Junior Varsity
Volleyball**

Abell, Madelyn
Clements, Kristen
Coulter, Abby
Foster, Jessica
Lewis, Shae
Mann, Morgan
Mattingly, Farraah
Messer, Mackenzie
Mudd, Samantha
Satterly, Maegen
Spalding, Johanna
Spaulding, Emily
Wharton, Kelli
Wheatley, Bethany

**Freshman
Baseball**

Chesser, Lucas
Coulter, Aaron
Downs, Patrick
Howard, Jacob
Ibarra, Christian
Mann, Christopher
Mattingly, Luke
Moore, Wade
Nolan, Colton
Shelton, Justin
Sneed, Zachery

**Freshman
Basketball - Boys**

Bottoms, Jordan
Graves, Zac
Hagan, Nick
Mcwhoter, James
Moore, Wade
Osborne, Anthony
Osborne, Joe Sidney
Riggs, Austin
Stateman, Demetrius
Thompson, Josh
Wheatley, Jimmy

**Freshman
Football**

Bobblitt, Ryan
Bottoms, Jordan
Churchill, Terrance
Coulter, Aaron
Drury, Will
Graves, Zac
Hagan, Nick
Harmes, Corey
X Jones, Malcolm
Mann, Christopher
Moore, Davon
Mooreland, Michael
Nolan, Colton
Riggs, Austin
Riley, Johnathan
Shelton, Justin
Sneed, Zachery
Stateman, Demetrius
Thompson, JaQualin
Thompson, Josh
Wheatley, Jimmy
Yocum, Qualyn

**Freshman
Basketball - Girls**

Crain, Bre
Dewitt, Amanda
Eldridge, Taylor
Lawson, Mary Beth
Linton, Jazzlin

Mattingly, Victoria
Thompson, Lexi

**Freshman
Volleyball**

Bonzo, Madison
Bottoms, Shay
Browning, Haley
Caldwell, Roneshia
Kelly, Olivia
Seger, Katlyn
Shehan, Elizabeth
Spalding, Johanna
Weir, Erika
Wheatley, Bethany
Wilkerson, Rachael



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	285	49.9%	155	39.5%
Row 2	BOYS	286	50.1%	237	60.5%
Row 3	Totals	571	100%	392	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 13

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jeff Tingle
(Jeff.Tingle@washington.kyschools.us)

Date: May 23, 2012 20:36:17 PM



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	91	1	15	
Row 2	j.v.:	3	46	0	0	
Row 3	frosh:	2	18	0	0	
Row 4	total:	12	155	1	15	9.7%
BOYS Row 5	varsity:	6	137	0	0	
Row 6	j.v.:	4	57	0	0	
Row 7	frosh:	3	43	0	0	
Row 8	total:	13	237	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Jeff Tingle (Jeff.Tingle@washington.kyschools.us) Date: May 23, 2012 20:36:17 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Bass fishing		Yes Bass fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Bowling		Yes soccer
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	Yes Cross country		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>The assistant principal is currently involved in putting together a bass fishing team We currently have a sign up sheet for a J. V. soccer team. Call a meeting for girls cross country as soon as school begins next year.</p>

Principal Signature: Digitally signed by Jeff Tingle
(Jeff.Tingle@washington.kyschools.us)

Date: May 23, 2012 20:36:17 PM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	91	58.7%
Row 2	j.v.:	3	46	29.7%
Row 3	frosh:	2	18	11.6%
Row 4	total:		155	100%
Boys				
Row 5	varsity:	6	137	57.8%
Row 6	j.v.:	4	57	24.1%
Row 7	frosh:	3	43	18.1%
Row 8	total:		237	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Jeff Tingle (Jeff.Tingle@washington.kyschools.us) Date: _____ May 23, 2012 20:36:17 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	484	0	1250	0	0	150	12784	3 3	200	0	68	0
B basketball	415	0	1000	0	0	144	12784	3 3	200	0	68	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	1345	0	1000	0	0	0	3798	1 2	877	0	0	0
B baseball	1053	0	1000	0	0	200	7542	3 3	877	0	0	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	885	0	1000	0	0	0	1561	1 1	679	0	0	0
B golf	815	0	1000	0	0	0	1561	1 1	679	0	0	0
G soccer	320	0	1000	0	0	0	1561	1 1	220	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Jeff Tingle (Jeff.Tingle@washington.kyschools.us)

Date: May 23, 2012 20:36:17 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	250	0	1000	0	0	0	1561	1 1	0	0	0	0
B track	250	0	1000	0	0	0	1561	1 1	0	0	0	0
G tennis	191	0	1000	0	0	0	1561	1 1	833	0	0	0
B tennis	191	0	1000	0	0	0	1561	1 1	833	0	0	0
G volleyball	750	0	1000	0	0	0	3744	2 3	894	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	2523	0	1000	0	0	216	22651	5 3	1551	0	67	0
G Archery G/B	1000	0	500	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 63,742	59.5%
Girls	\$ 43,466	40.5%
Total:	\$ 107,208	100%

Verification Code: 54e6d61f13a1aed75b662bde5eb5f4ed 2012-04-17 22:25:38

Principal Signature: Digitally signed by Jeff Tingle (Jeff.Tingle@washington.kyschools.us)

May 23, 2012 20:36:17 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jeff Tingle
(Jeff.Tingle@washington.kyschools.us)

 Date: May 23, 2012 20:36:17 PM



SCHOOL NAME Washington County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Girl's cross country	Plan a meeting at the beginning of the 2012 school year to establish interest in this sport.	Start: August 2012	Complete: On-going
Bowling	Plan a meeting at the beginning of the 2012 school year to establish interest in a girl/boy bowling team.	Start: August 2012	Complete: On-going
Title IX training for athletic director.	Plan to attend to attend the closest and first available training session for Title IX for athletic directors.	Start: 2012-2013	Complete: 2012-2013

Principal's Signature: Digitally signed by Jeff Tingle (Jeff.Tingle@washington.kyschools.us) Date: May 23, 2012 20:36:17 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year: 2011-2012

School Name: Washington County

Number of 9-11 Grade Students Surveyed: 465

Number of 8th Grade Students Surveyed: 200

Date: 03/18/12

Completed By: Jeff Tingle

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

765 Number of Surveys Issued (sim of 9-11 and grade 8 above)

765 Total Returned / Completed

 Return Percentage (returned divided by issued) (*A minimum of 80% return is expected*)

Who Administered The Survey? Jeff Tingle

How Was The Survey Administered? on-line survey monkey in the cafeteria

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	<u>42</u>
Cross Country (Girls)	<u>30</u>
Football (Boys)	<u>144</u>
Golf (Boys)	<u>35</u>
Golf (Girls)	<u>18</u>
Soccer (Boys)	<u>31</u>
Soccer (Girls)	<u>57</u>
Volleyball (Girls)	<u>141</u>

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	<u>107</u>
Fast Pitch Softball (Girls)	<u>84</u>
Tennis (Boys)	<u>40</u>
Tennis (Girls)	<u>61</u>
Track (including Indoor, Boys)	<u>53</u>
Track (including Indoor, Girls)	<u>56</u>

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	<u>44</u>
Archery (Girls)	<u>44</u>
Basketball (Boys)	<u>94</u>
Basketball (Girls)	<u>64</u>
Bass Fishing (Boys)	<u>70</u>
Bass Fishing (Girls)	<u>32</u>
Bowling (Boys)	<u>31</u>
Bowling (Girls)	<u>27</u>
Swimming & Diving (Boys)	<u>71</u>
Swimming & Diving (Girls)	<u>18</u>
Wrestling (Boys)	<u>36</u>

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	<u>16</u>
Gymnastics (Boys)	<u>23</u>
Gymnastics (Girls)	<u>72</u>
Ice Hockey (Boys)	<u>20</u>
Lacrosse (Boys)	<u>25</u>
Lacrosse (Girls)	<u>22</u>
Rifle	<u>78</u>
Rodeo	<u>81</u>
Slow Pitch Softball	<u>19</u>
Volleyball (Boys)	<u>22</u>
Weightlifting	<u>69</u>
Other sports or sports activities not listed	<u>26</u>



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
Basketball	20
Softball	8
Cheerleading	10
Volleyball	8
Football	10
Soccer	6

Participation in Non-School Sports Activities

Sport	Number
Basketball	14
Baseball	8
Soccer	4
Football	4
Volleyball	2
Horseback riding	3

List Intramural Sports students are interested in adding:

Sport	Number
Wrestling	6
Table tennis/ping pong	3
Archery	1
Fencing	1
Swimming	3

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

25	I prefer other activities such as band, chorus, etc.
156	I don't have time
31	The practice schedules and game times are inconvenient
34	The sport I like isn't offered
28	It's too expensive
16	I prefer to participate in club or intramural sports
64	Working
34	Other: <u>health reasons</u>

Student Suggestions to encourage participation

1. Having transportation to the practices and the games.
2. Being less expensive.

Digitally signed by Jeff Tingle (Jeff.Tingle@washington.kyschools.us)

May 23, 2012 20:36:17 PM

Principal's Signature

Date