



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Western _____ High School, Louisville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Robert Johnson	2501 Rockford Lane	485-8710	Athletic Director
Clit Lovely	2501 Rockford Lane	485-8344	Head Girls Basketball Coach
Kim Buechel	2501 Rockford Lane	485-8344	Head Girls Volleyball Coach
Kim Creek	2501 Rockford Lane	485-8344	Book keeper Western High School
Lorieltca Hardin	2501 Rockford Lane	485-8344	Asst. track and head cheer coach

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 25, 2011
October 5, 2011
February 16, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Robert Johnson	Athletic Director	2501 Rockford Lane	502-485-8710

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Cheryl Walker	Director of Compliance & investigations	3332 Newburg Road	502-485-3341

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Robert A Johnson (robert.johnson1@jefferson.ky May 31, 2012 20:05:18 PM

Principal Signature _____ **Date** _____

Roster Review

Varsity Baseball

X Blackburn, Shelden
 X Cobble, Rashad
 X Dion, Sutton
 Druin, Chase
 Faircloth, Jakub
 Fant . Jr, Cliff
 X Fernandez, Miguel
 Frazier, Aaronn
 Givens, Kordell
 X Hardin, Matthew
 X Harris, Richard
 X Hughes, Deiontre
 Jones, Breon
 X Martin, Delvin
 McMillan, Cameron
 X Pipes, Timothy
 X Rodriguez, Manuel
 X Smith, Montez
 Smyzer, Keith
 Spencer, Steve
 X Sutton, Dion
 Wathen, Kyle
 Williams, Elijah
 Yusuf, Mohamed

Varsity Basketball - Boys

X Boller, Montez
 X Bowen, Montez
 Brown, Carl
 Clay, Jamel
 Cowherd, Tevin
 X Cutrer, Darius
 Ellis, Steve
 Harris, Bryson
 Howard, Terrell
 Jacobs, Charles
 X James, Will
 Langford, Armond
 Love, Justin
 X Marbach, Martin
 McCraw, Chris
 X Mobley, Erron
 X Moore, Brandon
 Moore, Patrick
 X Morris, Charvis
 X Mullins, Caleb
 Spencer, Steve
 X Sutton, Dion
 X Sutton, Dion
 X Thomas, Shawn
 Turner, Chris
 Wachira, Kenneth
 X Young, Dearnis

Varsity Football

Armstrong, Javon
 Berkley, Jonathan
 Birdsong, Calvin
 Boyd, Jalen
 Brown, Carl
 Capone, Patrick
 Cecil, Jonathon
 Cowherd, Tevin
 Dunnaway, Decorwyne
 Durham, Cory
 Elliot, William
 Fernandez, Miguel
 Fort, Darion
 Foster, Joseph
 Gates, Michael
 Hardin, Matthew
 Harrison, Travon
 Howard, Demarcus
 Hulsey, Tyler
 Ingram, Marquan
 Jean, David
 Johnson, Quqdry
 Langford, Armon
 Love, Ryan
 Malone, Keemory
 McCaulie, Chiguan
 McCraw, Chris
 Miller, Keith
 Mills, Ken
 Montgomery, Wayne
 Morris, Tyron
 Patrick, Larry
 Philpot, Chris
 Pipes, Timothy
 Thomas, Shawn
 Truner, Antonio
 Turner, Antonio
 Waston, James
 X Williams, Craig

Varsity Soccer - Boys

X Ali, Jamal
 X Bageti, Said
 X Escalona, Jose
 X Fernandez, Miguel
 X Outram, Johnny
 X Sanguila, Richard
 X Ukash, Mirudi
 X Yusef, Mohamed

Varsity Tennis - Boys

Cecil, Jonathon

Varsity Track - Boys

Cisneros, Maximiliano
 Cunningham, Tyler
 Dunnaway, Decorwyne
 Durham, Cory
 Finley, Cody
 Hardin, Matthew
 Howard, Terrell
 Johnson, Jeris
 Miller, Keith
 Morris, Nicholas
 Reed, Jacobi
 Story, Jaelin
 Thompson, Shawn
 Williams-rolston, Adrian
 Wilson, Jamari

Varsity Wrestling

Armstrong, Javon
 Dorsee, Athonery
 Foster, Joseph
 Gradaille-rodriquez, Francisco
 Jean, David
 Johnson, Quqdry
 Jones, Christian
 Montgomery, Joe
 Morris, Nicholas
 Nenalovic, Sueivzon
 Ramirez, Juan
 Ramirez, Vladimira
 Reed, Jacobi
 Rodgers, Jordan
 Rodriguez, Franisco
 Roeder, Branden

Varsity Cross Country - Boys

Cisneros, Maximiliano
 Cunningham, Tyler
 Finley, Cody
 Reed, Jacobi
 Stinson, Trevor

Varsity Basketball - Girls

Beach, Shaleste
 Calvett, Diynell
 Coulter, Mihesha
 Datoria, Higgins
 Doyle, Cynthia
 Gabrielle, Watkins
 Lewis, Nyquasha
 Lowe, Carman
 Matthews, Lelanda
 Montgomery, Helen
 X Moore, Sydney
 Ragland, Brieana
 Reliford, Koyale

X Sego, Tamara
 X Smith, Jalynn

Varsity Fast Pitch Softball

Ashley, Seibert
 Breonna, King
 Brooke, Seibert
 X Brooke, Seibert
 Brown, Launi
 Deserea, Sardon
 Doyle, Cynthia
 Girton, Shacoya
 Gwen, Winstead
 Helen, Montgomery
 Jackson, Taja
 Kaelin, Redd
 Kerri, Mitchell
 Latricia, Swain
 Lelanda, Matthews
 Lungsford, Jessica
 McMurray, Whitney
 Owens, Jodi
 Owens, Josi
 Ramsey, Simone
 Reliford, Koyale
 Scott, April
 Spikner, Mirakel
 Swain, Latricia
 Sydney, Moore
 Thompson, Danielle
 Thompson, Danille
 Wring, Denay
 Young, Denivea

Varsity Track - Girls

Adrews, Mykelle
 Calvett, Diynell
 Coulter, Mihesha
 Doyle, Cynthia
 Ford, Ivory
 Hargrove, Kadeesha
 Jackson, Taasia
 Key, Bridget
 Lewis, Nyquasha
 Lowe, Carman
 Montgomery, Helen
 Roderick, Tamia
 Scott, Quiashia
 Smith, Jalynn
 Watkins, Gabrielle

Varsity Volleyball

Arnold, Jaycee
 Barker, Keysha
 Breonna, King
 X Caraway, Lori

Deserea, Snardon
Doyle, Cynthia
X Flemming, Raquel
X Grammer, Amanda
Hiser, Sarah
Holcolmb, Crystal
Key, Bridget
Laughing, Bayliegh
Lewis, Neikeya
Matthews, Lelanda
Mitchell, Keri
Moore, Sydney
Raque, Paige
Shelby, Dasharay
Thompson, Danielle
X Trowell, Ashleigh

**Varsity
Cross Country - Girls**

Doyle, Cynthia

**Junior Varsity
Basketball - Boys**

Boller, Montez
Bowen, Montez
Brown, Carl
Cowherd, Tevin
Cutrer, Darius
Ellis, Steve
Howard, Terrell
Love, Justin
Marbach, Martin
Mobley, Erron
Moore, Brandon
Moore, Patrick
Morris, Charvis
Spencer, Steve
Sutton, Dion
Turner, Chris
Young, Dearis

**Freshman
Basketball - Boys**

Ellis, Steve
Howard, Terrell
Love, Justin

**Freshman
Cross Country - Girls**

Doyle, Cynthia



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	333	44.1%	74	38.1%
Row 2	BOYS	422	55.9%	120	61.9%
Row 3	Totals	755	100%	194	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 0

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Robert A Johnson
(robert.johnson1@jefferson.kyschools.us)

Date: May 31, 2012 20:05:18 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	5	72	1	12	
Row 2	j.v.:	0	1	1	9	
Row 3	frosh:	1	1	0	0	
Row 4	total:	6	74	2	21	28.4%
BOYS Row 5	varsity:	7	101	0	0	
Row 6	j.v.:	1	16	0	0	
Row 7	frosh:	1	3	0	0	
Row 8	total:	9	120	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Robert A Johnson (robert.johnson1@jefferson.kyschools.us) Date: May 31, 2012 20:05:18 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Bowling and golf		Yes Bowling and golf
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>I have kids that interested and we are sure we will a golf and bowling teams</p>
--

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	72	97.3%
Row 2	j.v.:	0	1	1.4%
Row 3	frosh:	1	1	1.4%
Row 4	total:		74	100%
Boys				
Row 5	varsity:	7	101	84.2%
Row 6	j.v.:	1	16	13.3%
Row 7	frosh:	1	3	2.5%
Row 8	total:		120	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Robert A Johnson (robert.johnson1@jefferson.kyschools.us) Date: _____ May 31, 2012 20:05:18 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3500	0	3500	0	300	0	12000	3 3	0	0	0	0
B basketball	2800	0	3500	0	300	0	12000	3 3	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	2000	0	1500	0	200	0	1500	1 1	0	0	0	0
B baseball	1000	0	1500	0	200	0	2000	1 1	0	0	0	0
G cross country	200	0	400	0	50	0	2500	1 1	0	0	0	0
B cross country	200	0	350	0	75	0	2500	1 1	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: May 31, 2012 20:05:18 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0
G track	400	0	1000	0	75	0	4700	1	1	0	0	0
B track	400	0	1000	0	75	0	4700	1	1	0	0	0
G tennis	150	0	0	0	40	0	2400	1	1	0	0	0
B tennis	100	0	0	0	40	0	2400	1	1	0	0	0
G volleyball	1600	0	2500	0	75	0	4300	2	2	0	0	0
B wrestling	3500	0	3000	0	75	0	3000	1	1	0	0	0
G soccer	0	0	0	0	0	0	0	0	0	0	0	0
B football	5000	0	3900	0	75	0	15000	6	6	0	0	0
G basketball	0	0	0	0	0	0	0	0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 68,690	60.5%
Girls	\$ 44,890	39.5%
Total:	\$ 113,580	100%

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May 31, 2012 20:05:18 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Robert A Johnson
(robert.johnson1@jefferson.kyschools.us)

Date: May 31, 2012 20:05:18 PM



SCHOOL NAME Western

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Girls Locker room/Boys Locker Room	Have talked with scholl principal about funding this	Start: ASAP Complete: ASAP

Principal's Signature: Digitally signed by Robert A Johnson (robert.johnson1@jefferson.kyschools.us) May 31, 2012 20:05:18 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year: 2011-2012

School Name: Western

Number of 9-11 Grade Students Surveyed: 25

Number of 8th Grade Students Surveyed: 0

Date: march

Completed By: still going on

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

25 Number of Surveys Issued (sim of 9-11 and grade 8 above)

15 Total Returned / Completed

 Return Percentage (returned divided by issued) (*A minimum of 80% return is expected*)

Who Administered The Survey? robert johnson

How Was The Survey Administered? going to classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	<u>5</u>
Cross Country (Girls)	<u>1</u>
Football (Boys)	<u>38</u>
Golf (Boys)	<u>0</u>
Golf (Girls)	<u>0</u>
Soccer (Boys)	<u>0</u>
Soccer (Girls)	<u>0</u>
Volleyball (Girls)	<u>16</u>

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	<u>0</u>
Archery (Girls)	<u>0</u>
Basketball (Boys)	<u>25</u>
Basketball (Girls)	<u>12</u>
Bass Fishing (Boys)	<u>0</u>
Bass Fishing (Girls)	<u>0</u>
Bowling (Boys)	<u>0</u>
Bowling (Girls)	<u>0</u>
Swimming & Diving (Boys)	<u>0</u>
Swimming & Diving (Girls)	<u>0</u>
Wrestling (Boys)	<u>16</u>

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	<u>12</u>
Fast Pitch Softball (Girls)	<u>24</u>
Tennis (Boys)	<u>1</u>
Tennis (Girls)	<u>0</u>
Track (including Indoor, Boys)	<u>15</u>
Track (including Indoor, Girls)	<u>15</u>

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	<u>0</u>
Gymnastics (Boys)	<u>0</u>
Gymnastics (Girls)	<u>0</u>
Ice Hockey (Boys)	<u>0</u>
Lacrosse (Boys)	<u>0</u>
Lacrosse (Girls)	<u>0</u>
Rifle	<u>0</u>
Rodeo	<u>0</u>
Slow Pitch Softball	<u>0</u>
Volleyball (Boys)	<u>0</u>
Weightlifting	<u>0</u>
Other sports or sports activities not listed	<u>0</u>



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
	0
	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
	0
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 5 I prefer other activities such as band, chorus, etc.
- 2 I don't have time
- 6 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 0 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 5 Working
- 0 Other: _____

Student Suggestions to encourage participation

Digitally signed by Robert A Johnson (robert.johnson1@jefferson.kyschools.i May 31, 2012 20:05:18 PM

Principal's Signature

Date