



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 \_\_\_\_\_

KHSAA Form GE19  
Rev.5/11

Williamsburg \_\_\_\_\_ High School, Williamsburg \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Dennis Byrd	1000 Main St	6065496046	Superintendent
Gary Peters	1000 Main St	6065496046	Principal/Athletic Director
Brance Steely	1000 Main St	6065496046	Assistant AD
John Jeffries	1000 Main St	6065496046	Board Chair
Patrick Robinson	1000 Main St	6065496046	Head Boys Basketball Coach
Andrea Ellis	1000 Main St	6065496046	Head Girls Basketball Coach
Stephanie Ewing	1000 Main St	6065496046	Asst Girls Basketball Coach
Carissa Conlin	1000 Main St	6065496046	Female Student/Athlete
Michael Dylan Rose	1000 Main St	6065496046	Male Student/Athlete

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 2, 2011
November 2, 2011
February 6, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Gary Peters	Principal/Athletic Director	1000 Main St	6065496046

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Gary Peters	Principal/Athletic Director	1000 main St	6065496046

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Gary Peters (gary.peters@wburg.kyschools.us) April 16, 2012 16:29:04 PM

**Principal Signature**

**Date**

# Roster Review

## Varsity Baseball

Barton, Jared  
Bowlin, Donnie  
Bowlin, Ryan  
Collett, Dakota  
X Griffith, Skyler  
Hamblin, Logan  
Hinton, Tyler  
Hoke, Scott  
Irvine, Jordan  
Odell, Chris  
X Poore, Eric  
Powers, Aaron  
Purdie, Micah  
X Riley, Jheren  
Rose, Michael  
Sawyers, Chris  
X Shelton, Corey  
Shumate, Tyler  
Sizemore, Dalton  
Smith, Cody  
Teague, Jonathan  
Veach, Leon  
White, Tyler  
Williams, Hunter  
York, Lee Jay

## Varsity Basketball - Boys

Barton, Jared  
Bowlin, Donnie  
Bowlin, Donnie  
Bowlin, Ryan  
X Buckwitz, Vincent  
X Dobson, Jalen  
Faulkner, Garrett  
Griffith, Andrew  
Griffith, Skyler  
X Hoffman, Kevin  
X Irvine, Jordan  
Lowrie, Chase  
X McCulley, Skyler  
Odell, Chris  
Poore, Eric  
Purdie, Micah  
Rose, Michael  
Shelton, Corey  
Sizemore, Dalton  
Smoak, Cameron  
X Teague, Jonathan  
Teague, Jonathon  
Williams, Hunter

## Varsity Football

Anderson, Addison  
Caddell, Ryan  
Croley, Coty  
Griffith, Skyler  
Hamblin, Logan

Hamblin, Mikey  
Hawn, Austin  
Helton, Chris  
Higginbotham, Ben  
X Hoffman, Kevin  
Jeffers, Jacob  
Lowe, Clayton  
Lowrie, Chase  
Loy, Dakota  
X Lyons, Brandon  
X McCulley, Skyler  
McKeehen, Lucas  
Mills, Derek  
Nguyen, Toby  
Nguyen, Tommy  
Patrick, Jefferson  
Perry, Luke  
Poore, Eric  
Purdie, Micah  
X Riley, Jheren  
Robinson, Devan  
Rose, Michael  
Sawyers, Chris  
Shelton, Corey  
X Short, Ryan  
Sisk, Jason  
Sizemore, Dalton  
X Smith, Dustin  
Taylor, Tyler  
X York, Lee Jay

## Varsity Cross Country - Boys

Baker, Kevin  
Bird, Jeffery  
Faulkner, Garrett  
Odell, Chris  
Williams, Hunter

## Varsity Basketball - Girls

X Akins, Kaylee  
Ash, Audrey  
Ball, Kaitlyn  
Berry, Billie  
Boggs, Lexi  
Brown, Kacie  
Conlin, Carissa  
Croley, Natalie  
Crusenberry, Marah  
Haar, Paige  
Harris, Haley  
Jackson, Alaina  
Jones, Katie  
Keith, Annie  
Lawson, Kayleigh  
Lawson, Megan  
Maxey, Erin  
Patrick, Gabrielle  
Rains, Rachael  
Smith, Christa

## Freshman Basketball - Girls

Boggs, Lexi  
Harris, Haley  
Maxey, Erin

## Varsity Fast Pitch Softball

Barnes, Whitney  
Canady, Cassi  
Conlin, Carissa  
Crusenberry, Marah  
Goodin, Miranda  
Hamblin, Bethany  
Hinton, Angel  
Lawson, Courtney  
Lawson, Kayleigh  
Lawson, Megan  
Lawson, Rebecca  
Moses, Brittney  
Sasko, Rachel

## Varsity Cross Country - Girls

Jarboe, Bailee  
Jarboe, Kailee  
Perkins, Sarah  
Stanley, Kaitie

## Junior Varsity Basketball - Boys

Anderson, Addison  
Bowlin, Ryan  
Faulkner, Garrett  
Griffith, Andrew  
Irvine, Jordan  
Lowrie, Chase  
X Patrick, Jefferson  
Poore, Eric  
X Powers, Aaron  
Rose, Michael  
Shelton, Corey  
White, Tyler

## Junior Varsity Basketball - Girls

X Akins, Kaylee  
Boggs, Lexi  
Croley, Natalie  
Harris, Haley  
Hinton, Angel  
Jones, Katie  
Keith, Annie  
Lawson, Kayleigh  
Maxey, Erin  
Patrick, Gabrielle  
Rains, Rachael  
Smith, Christa



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	99	47.6%	50	38.2%
Row 2	BOYS	109	52.4%	81	61.8%
Row 3	Totals	208	100%	131	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 10

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Gary Peters  
(gary.peters@wburg.kyschools.us)

Date: April 16, 2012 16:29:04 PM



**SCHOOL YEAR 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	3	36	0	0	
Row 2	j.v.:	1	11	0	0	
Row 3	frosh:	1	3	0	0	
Row 4	total:	5	50	0	0	0.0%
BOYS Row 5	varsity:	4	71	0	0	
Row 6	j.v.:	1	10	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	5	81	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
There is no sufficient interest for any additional sport.

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**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	36	72.0%
Row 2	j.v.:	1	11	22.0%
Row 3	frosh:	1	3	6.0%
Row 4	total:		50	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	4	71	87.7%
Row 6	j.v.:	1	10	12.3%
Row 7	frosh:	0	0	0.0%
Row 8	total:		81	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	5000	10500	2250	1440	245	0	12450	5 3	1000	0	0	2100
<b>B basketball</b>	3000	3750	2170	0	170	0	12450	3 3	1000	0	0	1700
<b>G bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G softball</b>	5000	2300	2550	0	95	0	2350	2 2	5000	0	0	0
<b>B baseball</b>	3000	1450	2850	0	0	0	2350	2 2	1000	0	0	0
<b>G cross country</b>	500	250	220	0	37	0	650	1 1	0	0	0	0
<b>B cross country</b>	500	250	220	0	95	0	650	1 1	0	0	0	0
<b>G golf</b>	500	1100	470	230	21	0	1100	1 1	400	0	0	0
<b>B golf</b>	500	0	410	0	21	0	1100	1 1	400	0	0	0
<b>G soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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**SCHOOL YEAR 2011-2012  
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	500	1800	750	0	187	0	1650	1 1	500	0	0	0
B track	500	700	750	0	187	0	1650	1 1	500	0	0	0
G tennis	1500	3470	1650	500	21	0	1650	1 1	1000	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	0	0	0	0	0	0	0	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	9250	3220	900	750	250	0	17450	5 1	2500	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 77,643	51.6%
Girls	\$ 72,936	48.4%
<b>Total:</b>	<b>\$ 150,579</b>	<b>100%</b>

Verification Code: 29c4c3d13776dd0479307338c72a9fcb 2012-04-16 16:05:35

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**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Gary Peters (gary.peters@wburg.kyschools.us)

Date: April 16, 2012 16:29:04 PM



SCHOOL NAME Williamsburg

SCHOOL YEAR 2011-2012  
**TITLE IX CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Financial discrepancy caused by amount required for football	Closely monitor money spent on football equipment and continually try to spend more on girl programs to compensate.	Start: on going      Complete: on going

Principal's Signature: Digitally signed by Gary Peters (gary.peters@wburg.kyschools.us)      Date: April 16, 2012 16:29:04 PM



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

School Year:	2011-2012
School Name:	Williamsburg
Number of 9-11 Grade Students Surveyed:	204
Number of 8 <sup>th</sup> Grade Students Surveyed:	56
Date:	4/9/12
Completed By:	Gary Peters

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

260	Number of Surveys Issued (sim of 9-11 and grade 8 above)
260	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? English class teachers

How Was The Survey Administered? Conducted during class

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country (Boys)	17
Cross Country (Girls)	11
Football (Boys)	37
Golf (Boys)	10
Golf (Girls)	8
Soccer (Boys)	6
Soccer (Girls)	3
Volleyball (Girls)	5

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball (Boys)	24
Fast Pitch Softball (Girls)	23
Tennis (Boys)	2
Tennis (Girls)	9
Track (including Indoor, Boys)	24
Track (including Indoor, Girls)	28

**Non-KHSAA Sponsored Championship Sports**

Field Hockey (Girls)	0
Gymnastics (Boys)	0
Gymnastics (Girls)	0
Ice Hockey (Boys)	0
Lacrosse (Boys)	0
Lacrosse (Girls)	0
Rifle	0
Rodeo	0
Slow Pitch Softball	0
Volleyball (Boys)	0
Weightlifting	32
Other sports or sports activities not listed	0

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery (Boys)	0
Archery (Girls)	0
Basketball (Boys)	25
Basketball (Girls)	21
Bass Fishing (Boys)	5
Bass Fishing (Girls)	0
Bowling (Boys)	2
Bowling (Girls)	1
Swimming & Diving (Boys)	0
Swimming & Diving (Girls)	0
Wrestling (Boys)	3



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

### Number of Students who participate in Intramural Sports

Sport	Number
We do not have intramural sports	0
	0
	0
	0
	0
	0

### Participation in Non-School Sports Activities

Sport	Number
Cheer	13
Dance	11
	0
	0
	0
	0

### List Intramural Sports students are interested in adding:

Sport	Number
No need for intramurals	0
	0
	0
	0
	0

### Reasons for not participating in interscholastic athletics

*From Compiled T-61 Forms*

- 23 I prefer other activities such as band, chorus, etc.
- 51 I don't have time
- 35 The practice schedules and game times are inconvenient
- 4 The sport I like isn't offered
- 9 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 13 Working
- 26 Other: Academic Team and Cheer

### Student Suggestions to encourage participation

Offer credits for playing \_\_\_\_\_

\_\_\_\_\_

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Digitally signed by Gary Peters (gary.peters@wburg.kyschools.us)

April 16, 2012 16:29:04 PM

**Principal's Signature**

**Date**