



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Williamstown _____ High School, Williamstown _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
SALLY SKINNER	300 HELTON STREET WILLIAMSTOWN KY	859-824-7144	SUPERINTENDENT
DAVE JOHNSTONE	"" "" "" "" "" ""	859-824-4421	PRINCIPAL
TOMMY WEST	"" "" "" "" "" ""	"" ""	ATHLETIC DIRECTOR
STEVE SIGMON	"" "" "" "" "" ""	"" ""	VARSITY BOYS BASKETBALL COACH
KASEY KENNEDY	"" "" "" "" "" ""	"" ""	VARSITY GIRLS BASKETBALL COACH
SHEILA WHALEY	"" "" "" "" "" ""	"" ""	PARENT
TODD DUPIN	"" "" "" "" "" ""	"" ""	ASST. PRINCIPAL/ASST ATHLETIC
EMMA HARRIS	*****	*****	DIRECTOR STUDENT/ATHLETE
JAKE MCKINLEY	*****	*****	STUDENT /ATHLETE

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 8, 2011
November 5, 2011
March 7, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
TOMMY WEST	ATHLETIC DIR	300 HELTON STREET	859-824-4421

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
SALLY	SKINNER	300 HELTON STREET	859-824-7144

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Tommy West (tommy.west@williamstown.kysch) May 25, 2012 19:25:24 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Alger, Isaac
Alsip, Chase
Boone, Lee
Caudil, Austin
Cummins, Derek
Dalton, Alec
X Epperson, Logan
Groff, David
Harris, Drew
Jones, Austin
MacPherson, Zach
Moore, Clint
Parsons, Chris
X Pinkston, Gage
Rahschulte, Kyle
Robertson, Gage
Rose, Zach
Scroggins, Jacob
Stanley, Breenan
X Webster, Zach

Varsity Basketball - Boys

Albers, Colin
X Alger, Isaac
Barnes, Jordyn
Campbell, Jerriod
X Cheek, Katie
Dalton, Alec
X Dezarn, Olivia
X Edmondson, Blake
X Emma, Harris
Feldmann, Eddi
Fernandez, JJ
X Fossitt, Carlie
X Good, Landon
Harris, Drew
Jones, Andrew
Jordan, Chaz
Jump, David
McKinley, Jake
Rose, Zach
Simpson, Colton
X Simpson, Quade
X Souder, Sammie
Switzer, Nick
Taylor, Austin
Varner, Cameron
Whaley, Harrison

Varsity Golf - Boys

Barker, Brian
Lawrence, Drew
McLanahan, Easton
Moreland, Sean
Snow, Cody

Varsity Track - Boys

Brann, Chris
Cook, Anthony
Edmondson, Blake
McLanahan, Easton
Moreland, Sean
Perkins, Justin
Runion, Shawn
Simpson, Quade
Whaley, Harrison

Varsity Cross Country - Boys

Brann, Chris
Perkins, Justin
Roundtree, Jacob
Runion, Shawn

Varsity Basketball - Girls

Cheek, Katie
Dezarn, Olivia
Emma, Harris
Fossitt, Carlie
X Fryman, Kaitie
Hankinson, Emmalie
Harris, Emma
X Justice, Rebekah
Marksbury, Ashley
Montgomery, Rachel
Moss, Savanna
Northcutt, Susan
Pence, Raven
Potter, Morgan
X Prokopachak, Alex
Prokopachak, Alex
Scroggins, Hannah
Souder, Samantha
X Souder, Sammie

Varsity Fast Pitch Softball

X Caudill, Emily
Denny, Kelcie
Dezarn, Olivia
Emma, Harris
Foley, Tiffany
X Fossitt, Carlie
X Fryman, Kaitie
Garant, Lisa
Hankinson, Emmalie
Hankinson, Nicole
Harris, Emma
Hendy, Alyssa
X Kaitlenn, Fryman
Kinman, Kaitlyn
Magee, Cierra
X Marksbury, Ashley
X Marksbury, Ashley

X Mikayla, Sherman
Pinkston, Jade
X Potter, Morgan
Ramirez, Anna
Robertson, Kristine
Sherman, Mikayla
Skilling, Annie
X Souder, Hailey
X Souder, Olivia

Varsity Golf - Girls

Hicks, Sarah
Middleton, Carly
Scroggins, Hannah
X Scroggins, Hannah

Varsity Tennis - Girls

Brown, Rhiannn
Enda, Ashley
X Enda, Ashley
Faulkner, Skyler
Fryman, Julie
Giesber, Nicole
Hicks, Sarah
X Lewis, Samantha
Moss, Savanna
Mullins, Haley
Threlkeld, Morgan
Whaley, Alexis

Varsity Track - Girls

Fossitt, Carlie
Goetz, Macy
Hare, Caylin
Kinmon, Claire
Kinsey, Hannah
Napier, Emma
Northcutt, Susan
Perkins, Amber
Prokopachak, Alex
Ridder, Belle

Varsity Volleyball

X Collins, Sandy
Dunn, Michelle
Foley, Tiffany
X Fossitt, Carlie
Fossitt, Carlie
X Fryman, Julie
Garrison, Megan
Johnson, Ariana
Marksbury, Ashley
Napier, Emma
Potter, Morgan

Prokopachak, Alex
Strickland, Sara
X Strickland, Sarah

Varsity Cross Country - Girls

Butlur, Katie
Perkins, Amber
Ridder, Belle

Junior Varsity Baseball

Alsip, Chase
Cummins, Derek
Dalton, Alec
Jones, Austin
MacPherson, Zach
Moore, Clint
Parsons, Chris
Robertson, Gage
Scroggins, Jacob
Stanley, Breenan
X Webster, Zach

Junior Varsity Basketball - Boys

Albers, Colin
Barnes, Jordyn
Breedon, Earl
Campbell, Doug
X Cheek, Katie
X Cummins, Derek
X Dezarn, Olivia
Fernandez, JJ
Fryman, Jimmy
X Good, Landon
Harp, Mason
Harris, Drew
Jordan, Chaz
Rose, Zach
X Souder, Sammie
Switzer, Nick
Taylor, Austin
Varner, Cameron

Junior Varsity Golf - Boys

Gutman, Colin
McComas, Sam
Wyatt, Alex

**Junior Varsity
Track - Boys**

Cook, Anthony
Foster, Jackie
Gutman, Colin
Robertson, Stone
Runion, Shawn
Whitson, Russel

**Junior Varsity
Cross Country - Boys**

Reaves, Josh
Robertson, Stone
Roundtree, Jacob
Runion, Shawn

**Junior Varsity
Basketball - Girls**

Cheek, Katie
Dezarn, Olivia
X Fryman, Kaitie
Hankinson, Emmalie
X Justice, Rebekah
Marksbury, Ashley
Montgomery, Rachel
Moss, Savanna
Pence, Raven
Potter, Morgan
Prokopachak, Alex
Scroggins, Hannah
Souder, Samantha
X Souder, Sammie

**Junior Varsity
Fast Pitch Softball**

Baldrige, Jessica
X Caudill, Emily
Denny, Kelcie
Dezarn, Olivia
X Fryman, Kaitie
Hankinson, Emmalie
Hankinson, Nicole
Hendy, Alyssa
Kinman, Kaitlyn
Magee, Cierra
X Marksbury, Ashley
Obanion, Stephanie
Pinkston, Jade
X Potter, Morgan
Ramirez, Anna
Robertson, Kristine
Sherman, Mikayla
Skilling, Annie
X Souder, Olivia
Taylor, Mykala

**Junior Varsity
Golf - Girls**

Gutman, Shelby
Justice, Rachel

**Junior Varsity
Track - Girls**

Goetz, Macy
Gutman, Shelby
Kinman, Kaitlyn
Kinmon, Claire
Perkins, Amber
Perkins, Megan
Prokopachak, Alex
Ridder, Belle

**Junior Varsity
Volleyball**

Evans, Chastity
Fryman, Julie
Garrison, Megan
Manning, Kaitlyn
Montgomery, Rachel
Taylor, Mykala

**Junior Varsity
Cross Country - Girls**

Dezarn, Olivia
Perkins, Amber
Ridder, Belle

**Freshman
Basketball - Boys**

Albers, Colin
Campbell, Tony
X Cummins, Derek
Fogle, Brandon
Fryman, Jacob
Fryman, Jimmy
MacPherson, Zach
Roundtree, Jacob
Switzer, Nick
Varner, Cameron

**Freshman
Basketball - Girls**

X Justice, Rebekah
X Montgomery, Rachel



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	127	52.9%	112	53.6%
Row 2	BOYS	113	47.1%	97	46.4%
Row 3	Totals	240	100%	209	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 67

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Tommy West
(tommy.west@williamstown.kyschools.us)

Date: May 25, 2012 19:25:24 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	67	2	20	
Row 2	j.v.:	6	45	1	8	
Row 3	frosh:	0	0	0	0	
Row 4	total:	13	112	3	28	25.0%
BOYS Row 5	varsity:	5	52	1	9	
Row 6	j.v.:	5	36	1	6	
Row 7	frosh:	1	9	0	0	
Row 8	total:	11	97	2	15	15.5%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		Yes Archery, Bowling, Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		Yes Archery
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes Bowling

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>The under-represented gender at WHS are males. Currently we offer more interscholastic sports for girls, which increases the number of participants, money spent, etc. According to our most recent survey we have sufficient interest among male students in V/JV Archery, V Bowling or V Bass Fishing. However, we do not have sufficient local competition for Bass Fishing and Archery and we do not have sufficient local facilities for Bowling. To address these interests we will investigate the possibility of beginning club/intramural Archer and Bass Fishing in the 2012-13 school year. We will also conduct interest meetings/surveys amongst male students in the spring/fall of 2012 to determine viable numbers for participation in Bowling, as well as conduct SBDM/Administration meetings to determine financial viability and commitment to the expense of out-of-district travel to approved Bowling facilities.</p>

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	67	59.8%
Row 2	j.v.:	6	45	40.2%
Row 3	frosh:	0	0	0.0%
Row 4	total:		112	100%
Boys				
Row 5	varsity:	5	52	53.6%
Row 6	j.v.:	5	36	37.1%
Row 7	frosh:	1	9	9.3%
Row 8	total:		97	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Tommy West (tommy.west@williamstown.kyschools.us) Date: _____ May 25, 2012 19:25:24 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	1637	0	2157	0	402	0	10415	3 3	1914	0	0	0
B basketball	9110	0	1020	0	402	0	10415	3 3	1914	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	3395	0	1259	0	531	0	5225	3 2	521	0	0	0
B baseball	647	0	848	0	805	0	5225	3 2	661	0	0	0
G cross country	954	0	841	0	418	0	750	1 1	52	0	0	0
B cross country	954	0	841	0	418	0	750	1 1	52	0	0	0
G golf	320	0	525	0	118	0	1500	1 1	480	0	0	0
B golf	0	0	898	0	118	0	1500	1 1	480	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: May 25, 2012 19:25:24 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	52	0	454	0	177	0	750	1 1	0	0	0	0
B track	52	0	454	0	177	0	750	1 1	0	0	0	0
G tennis	965	0	164	0	115	0	1500	1 1	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	1703	0	995	0	407	0	4175	2 2	1914	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 38,491	45.1%
Girls	\$ 46,785	54.9%
Total:	\$ 85,276	100%

Verification Code: 01446d4ff9bf257281c930137db9f784 2012-04-11 16:14:58

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May 25, 2012 19:25:24 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	X		
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	X		
Coaching	X		
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Tommy West (tommy.west@williamstown.kyschools.us)

Date: May 25, 2012 19:25:24 PM



SCHOOL NAME Williamstown

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Currently offer more opportunities for participation for female students (Causing over-represented participation, financial inequity, etc.)	Research the possibly of adding new male sports (refer to T3)	Start: Present	Complete: November 2012

Principal's Signature: Digitally signed by Tommy West (tommy.west@williamstown.kyschools.us) Date: May 25, 2012 19:25:24 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Williamstown
Number of 9-11 Grade Students Surveyed:	148
Number of 8 th Grade Students Surveyed:	77
Date:	4/10
Completed By:	TOMMY WEST A.D.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

247	Number of Surveys Issued (sim of 9-11 and grade 8 above)
225	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	8TH AND 11TH ENGLISH TEACHERS
How Was The Survey Administered?	PAPER

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	17
Cross Country (Girls)	11
Football (Boys)	45
Golf (Boys)	7
Golf (Girls)	5
Soccer (Boys)	8
Soccer (Girls)	40
Volleyball (Girls)	39

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	39
Fast Pitch Softball (Girls)	26
Tennis (Boys)	7
Tennis (Girls)	31
Track (including Indoor, Boys)	13
Track (including Indoor, Girls)	23

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	0
Gymnastics (Boys)	1
Gymnastics (Girls)	51
Ice Hockey (Boys)	13
Lacrosse (Boys)	27
Lacrosse (Girls)	14
Rifle	34
Rodeo	29
Slow Pitch Softball	7
Volleyball (Boys)	9
Weightlifting	21
Other sports or sports activities not listed	13

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	31
Archery (Girls)	31
Basketball (Boys)	40
Basketball (Girls)	20
Bass Fishing (Boys)	19
Bass Fishing (Girls)	9
Bowling (Boys)	13
Bowling (Girls)	21
Swimming & Diving (Boys)	11
Swimming & Diving (Girls)	31
Wrestling (Boys)	13



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
NONE	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
BOYS BASKETBALL	13
GIRLS GYMNASTICS	14
GIRLS BASKETBALL	5
GIRLS VOLLEYBALL	5
FASTPITCH SOFTBALL	5
BOYS ARCHERY	3

List Intramural Sports students are interested in adding:

Sport	Number
GIRLS SWIMMING/DIVING	12
GIRLS SOCCER	8
BOYS BASKETBALL	5
GIRLS ARCHERY	4
BOYS BOWLING	4

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 42 I prefer other activities such as band, chorus, etc.
- 44 I don't have time
- 15 The practice schedules and game times are inconvenient
- 37 The sport I like isn't offered
- 17 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 18 Working
- 26 Other: DONT LIKE SPORTS,NO INTEREST IN PLAYING

Student Suggestions to encourage participation

- OFFER MORE SPORTS _____
 - ENCOURAGEMENT _____
 - CUT COST _____
-
-
-
-

Digitally signed by Tommy West (tommy.west@williamstown.kyschools.us) May 25, 2012 19:25:24 PM

Principal's Signature

Date