

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

_	_	_	_	_	_
SCHOOL	YEAR	201	2-2013		

Cordia		High School, Hazard	d Kentucky	
	ame of High School)	g	(City)	
		ation that the following	is an accurate and true representation of	the
facts surrounding comp	pliance with 20 U.S.C. Secti	ons 1681-1688, et. Se	eq. (also known as Title IX). I certify	the
following provisions i	n accordance with records	at the school contain	ned in the permanent Title IX file, at le	east
one copy of which mu	st be maintained in the Prin	ncipal's office, and to	the best of my knowledge have comple	eted
the following tasks:				
	equity committee at the high	school. (List committe	e personnel and provide	
attachment if necessar	ry)			
Nama	Address	Dhone	Title	
Name	Address	Phone (S	Supt., Principal, Student, Parent, Coach, E	to \
Jonathan Mullins	Lotts Creek,Ky	606-785-4457	Principal Principal	10.)
Cavanaugh Trent	PO Box 869 Hindman, Ky	606-785-3153	Athletic Director	
Tonya Cody	Lotts Creek, Ky	606-785-4457	Girls Cross Country Coach	
Brandon Johnson	Whitesburg, Ky	606-785-4457	Softball Coach	
Austin Combs	Lotts creek,Ky	606-378-2545	Student	
Hannah Anthony	224 Lotts creek Road, Ky	606-785-4457	Student	
Kevin Combs	Lotts Creek,Ky	606-378-2545	Parent	-
Reviii Combs	,	000 370 2343	Taicin	
II. Scheduled a minimum	n of three meetings during the	e school year on the follo	lowing dates:	
September 11, 2012	in or timee meetings during the	o solicol year on the follo	ownig dates.	
November 8, 2012				
December 31, 1969				
2000111201 01, 1000				
III Designated the follow	ving person(s) as the Title IX	coordinator for the scho	ool.	
Name	Title		Iress Phone	
Jonathan Mullins	Principal	Lotts Creek, Ky	606-785-4457	
IV. Designated the follow	wing person(s) as the Title IX	coordinator for the distr	rict:	
Name	Title		Iress Phone	
Cavanaugh Trent	Athletic Dirctor	Box 869 Hindman, Ky 4		
ouvanaugh mont	7 tamene Bireter		000 100 0100	
Cohool porconnol are es	entinuina to make periodia rev	iowa of the hove' and a	uirle' athletice program reflected in the	
Corrective Action Plan.	ontinuing to make periodic rev	news of the boys and g	jirls' athletics program reflected in the	
	information, the above refere	anced cohool maintains	a complete permanent file relative to Title	ıv
			a complete permanent file relative to Title ans, and other related materials.	1/
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Principal Signatur	е	Da	ite	



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Cordia (2012-2013)

Varsity Baseball

Asher, Darren X Chisolm, Ajenee Combs, Austin

Combs, Austin X Combs, Coty Combs, Derek Cox, Dustin Deno, Balis Fugate, Casey

Fugate, Steven X Hudson, Christopher Napier, Chase Short, Holden Short, Jordan Smith, Corey

X Tackett, Braxton X Tagaloa, Anthony Terry, Harley

X Thomas, Zack X Warren, Dondre Williams, Tanner

Varsity Basketball - Boys

Chisolm, Ajenee Combs, Austin X Combs, Derek Cornett, Justin X Cox, Dustin Hill, Stefon

X Hudson, Christopher Jones, Brian King, Marlon

X Miller, James

X Napier, Jordan Neace, Kelly Mathew Nowell, Marcus Nowell, Marquis

Owens, Zachary Owootoah, Emmanuel

Rios, Robby X Short, Holden

X Short, Jordan Smith, Corey Tackett, Braxton Tagaloa, Anthony Warren, Dondre

Varsity Cross Country - Boys

Combs, Austin
Combs, Derek
Cox, Dustin
Deno, Balis
Fugate, Steven
X Hudson, Christopher
X Miller, James
Rios, Robby
Short, Holden

Short, Jordan

Sizemore, Aaron Smith, Corey Terry, Harley Williams, Tanner

Varsity Basketball - Girls

X Anthony, Ashley
X Anthony, Hannah
X Barber, Tori
X Brewer, Sydney
X Combs, Dakota
Combs, Katlyn
Combs, Sky
X Conley, Misty
X Couch, Brooklyn
X Everage, Tiffany
Feltner, Kalyn
Gonzales, Asha
Gonzales, Himala
X Greene, Savanah
X Holland, Samantha
X McCall, Hannah

X McCall, Hannah X Mullins, Whitley X Taylor, Tonya

X Walls, Alice

Varsity Cross Country - Girls X Combs, Dakota

X Combs, Dakota Gonzales, Asha Gonzales, Himala

Junior Varsity Baseball

Asher, Darren
X Chisolm, Ajenee
Combs, Austin
Combs, Derek
Cox, Dustin
Deno, Balis
Fugate, Casey
Fugate, Steven
Napier, Chase
Short, Holden
Short, Jordan
Smith, Corey
X Tagaloa, Anthony
Terry, Harley
X Warren, Dondre
Williams, Tanner

Varsity Biallas, Zeke Fast Pitch Softball Chisolm, Ajer

Anthony, Ashley Barber, Tori Caudill, Kelsey Closterman, Paris Combs, Dakota Combs, Katlyn Fugate, Mikaela Godsey, Morgan Gonzales, Asha Hoskins, Melanie Hylton, Anisha Keith, Carla Mullins, Tiffany Rentfrow, Kylie Ritchie, Katherine Ritchie, Sarah Stidham, Christian Walls, Alice

Varsity Volleyball

X Rentfrow, Kylie X Watts, April

Junior Varsity Basketball - Boys

Chisolm, Ajenee Combs, Austin X Combs, Derek Cornett, Justin X Cox, Dustin Hill, Stefon Jones, Brian X Miller, James X Napier, Jordan Nowell, Marquis Short, Holden Short, Jordan Smith, Corey Tackett, Braxton

Junior Varsity Basketball - Girls

X Anthony, Ashley
X Barber, Tori
X Combs, Dakota
Combs, Katlyn
Combs, Sky
X Conley, Misty
X Couch, Brooklyn
Feltner, Kalyn
Gonzales, Asha
Gonzales, Himala
X Greene, Savanah
X Holland, Samantha
X McCall, Hannah

Junior Varsity Fast Pitch Softball

Caudill, Kelsey
Closterman, Paris
Combs, Dakota
Combs, Katlyn
Fugate, Mikaela
Godsey, Morgan
Gonzales, Asha
Hoskins, Melanie
Hylton, Anisha
Keith, Carla
Ritchie, Katherine
Ritchie, Sarah
Stidham, Christian



SCHOOL YEAF 2012-2013 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

- artiolpation oppor		. repertienanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	33	33.3%	43	39.8%
Row 2	BOYS	66	66.7%	65	60.2%
Row 3	Totals	99	100%	108	100%

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Insti	rı ı	CT	വ	nc	٠.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Cavanaugh C Trent	Date: April 30,	2013 16:46:34 PM
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Cordia (2012-2013)

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

	٧	J۷	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Field Hockey - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Golf - Girls			
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2012-2013 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	2008-2009
GIRLS	VARSITY	3	25	0	0	
GIRLS	JV	2	18	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	43	0	0	0.0%
BOYS	VARSITY	3	41	0	0	
BOYS	JV	2	24	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	65	0	0	0.0%



SCHOOL YEAR . 2012-2013 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:					

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2012-2013 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	25	58.1%
Row 2	j.v.:	2	18	41.9%
Row 3	frosh:	0	0	0.0%
Row 4	total:		43	100%
Boys				
Row 5	varsity:	3	41	63.1%
Row 6	j.v.:	2	24	36.9%
Row 7	frosh:	0	0	0.0%
Row 8	total:		65	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2012-2013 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Cordia

Sport	Equip	oment	Tra	ıvel	Awa	ards	Sala	aries	Faci	lities	Pub	licity
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Baseball	\$1,365	\$0	\$2,329	\$0	\$0	\$0	\$3,325	1/1	\$0	\$0	\$0	\$0
Basketball - Boys	\$9,598	\$0	\$3,193	\$0	\$356	\$0	\$6,400	3/2	\$0	\$0	\$0	\$0
Basketball - Girls	\$521	\$0	\$2,186	\$0	\$0	\$0	\$6,400	2/2	\$0	\$0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Cross Country - Boys	\$282	\$0	\$0	\$0	\$0	\$0	\$750	1/1	\$0	\$0	\$0	\$0
Cross Country - Girls	\$282	\$0	\$0	\$0	\$0	\$0	\$750	1/1	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$1,036	\$0	\$2,500	\$0	\$0	\$0	\$3,325	2/1	\$0	\$0	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2012-2013

T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Cordia

Sport	Equip	oment	Tra	ıvel	Awa	ards	Sala	aries	Faci	lities	Pub	licity
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1/1	\$0	\$0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1/1	\$0	\$0	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0



SCHOOL YEAR . 2012-2013 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies		Х	
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			X

ľ	f an advantage/inequity is indicated	, corrective action	should be shown	on the C	Corrective Act	ion Plan,
F	Form T-60.					

Principal's Signature:	Digitally signed by Cavanaugh C Trent	Date:	April 30, 2013 16:46:34 PM
	(aguanguah trant@knott kugahagia ug)		

SCHOOL NAME_	Cordia
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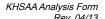


DIRECTIONS:

- **1.** For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3				
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT				
Discrepency in the ammount spent on equipment for Boys and Girls.	Most of the difference occured between Boys and Girls basketball. This was most likely due to the number of Girls playing basketball(5). Throughout the year the team had to forfeit several games due to not having enough players to play. The Principal and Athletic Director will make every effort to increase the number of Girls basketball players.	Start: Summer 2013	Complete: Winter of 2014			
ncrease thenumber of female athletes	Meetings have been scheduled to start the process of adding soccer and Volleyball for the 2013-14 school year.	Start: May 4,2013	Complete: August 10,2014			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2012-2013

TITLE IX INTERNAL ANALYSIS SUMMARY Cordia

	_	Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	43	65	108
Row 2	Percentage of Participation	39.81%	60.19%	100%
Row 3	Total Expenditures (from T-3)	\$17,000	\$27,598	\$44,598
Row 4	Percentage of Expenditures	38.12%	61.88%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-1.70%	1.70%	
Row 6	Per Participant Expenditure	\$395.35	\$424.58	
Row 7	Per Participants Difference in Expenditures		\$29.24	
Row 8	Total Enrollment (from KHSAA enrollment figures)	33	66	99
Row 9	Percentage of Enrollment	33.33%	66.67%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	6.48%	-6.48%	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Cordia	
B. School Year	2012-2013	
C. Total Varsity Athletes		38
D. Total Non-Varsity Athletes		1
E. Total below Grade 9 who played varsity		11
F. Total below Grade 9 who played r	0	

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Anthony , Ashley	F	12	2009	X		i arony	rion varony
	Asher , Darren	М	11	2010	X			
	Barber , Tori	F	12	2009	Х			
	Biallas , Zeke	М	9	2012		Х		
	Caudill , Kelsey	F	10	2011	Х			
	Chisolm , Ajenee	М	9	2012	Х			
	Closterman , Paris	F	7	-			X	
	Combs , Austin	М	8	-			Х	
		F	6	-			Х	
	Combs , Derek	М	11	2010	Х			
	Combs , Katlyn	F	8	-			X	
	Combs , Sky	F	10	2010	Х			
164511	Cornett , Justin	М	10	2011	Х			
	Cox , Dustin	М	11	2010	Х			
	Deno , Balis	M	11	2010	X			
	Feltner , Kalyn	F	10	2010	X			
	Fugate , Casey	M	11	2010	X			
	Fugate , Mikaela	F	10	2011	X			
	Fugate , Steven	M	11	2010	X			
	Godsey , Morgan	F	6	-			Х	
	Gonzales , Asha	F	11	2010	X			
	Gonzales , Himala	F	7	-			Х	
	Hill , Stefon	M	9	2012	Х			
	Hoskins , Melanie	F	11	2010	X			
	Hylton , Anisha	F	11	2010	X			
	Jones , Brian	M	11	2010	X			
	Keith , Carla	F	5	-			Х	
	King , Marlon	M	12	2009	Х		^	
	Mullins , Tiffany	F	12	2009	X			
	Napier , Chase	М	7	-			Х	
	Neace , Kelly Mathew	М	12	2009	Х			
	Nowell , Marcus	М	12	2009	X			
	Nowell , Marquis	М	7	-			X	
	Owens , Zachary	М	12	2009	Х			
	Owootoah , Emmanuel	М	12	2009	Х			
	Rentfrow , Kylie	F	12	2009	X			
91202	Rios , Robby	M	12	2009	X			
	Ritchie , Katherine	F	7	-			Х	
	Ritchie , Sarah	F	10	2011	X			
	Short , Holden	M	10	2011	X			
107953	Short , Jordan	M	10	2011	X			
165092	Sizemore , Aaron	M	9	2012	X			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA	Form	GE03
	Rev.	04/12

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
91198	Smith , Corey	М	11	2010	Х			
132059	Stidham , Christian	F	6	-			X	
73550	Tackett , Braxton	М	11	2010	Х			
164516	Tagaloa , Anthony	М	11	2010	X			
107958	Terry , Harley	М	10	2011	X			
114427	Walls , Alice	F	12	2009	X			
164517	Warren , Dondre	М	12	2009	X			
73548	Williams , Tanner	М	11	2010	X			