

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

June Buchana	an Hi	gh School, Pipp	oa Passes	Kentucky
(Name	e of High School)	, <u>- 11</u>	(City)	
		n that the following		and true representation of the
				n as Title IX). I certify the
				rmanent Title IX file, at least
				y knowledge have completed
the following tasks:	•	•	•	
•				
I. Established a gender equ	uity committee at the high scho	ool. (List comm	ittee personnel a	nd provide
attachment if necessary)				
Name	Address	Phone	Title	
				Student, Parent, Coach, Etc.)
JR Hammond	100 Purpose Rd. Pippa Passes, KY.41844	606-368-610	08 AD	
Amanda Clark	100 Purpose Rd. Pippa Passes, KY.41844	606-368-610	08 Principal	
Brandon Hayes	100 Purpose Rd. Pippa Passes, KY.41844	606-368-610		
Larry Hayes		606-785-366	38 Coach/Tea	cher, But he left after first meeting.
Jerry Manns		606-358-91	40 Coach	
Grace Henderson	100 Purpose Rd. Pippa Passes, KY.41844	606-276-143	39 Parent	
Nik Johnson			Student	
Jackie Henderson	100 Purpose Rd. Pippa Passes, KY.41844		Student	
Shane Stanley	Po box 95 Fisty, KY. 41743	606-497-810	05 Coach/ Pai	rent
Heather Hammond	100 Purpose Rd. Pippa Passes, KY.41844	606-368-610	08 Teacher	
Tara Reynolds	100 Purpose Rd. Pippa Passes, KY.41844	606-368-610	08 Guidance (Counselor
Casey Dalton	100 Purpose Rd. Pippa Passes, KY 41844	606-368-610	08 Teacher	
II. Scheduled a minimum of	three meetings during the sch	nool year on the	following dates:	
August 29, 2012				
January 9, 2013				
March 13, 2013				
III. Designated the following	person(s) as the Title IX coor	rdinator for the s	chool:	
Name	Title		Address	Phone
JR Hammond	AD	100 Purpose Rd. F KY.41844	ippa Passes,	606-368-6108
IV. Designated the following	g person(s) as the Title IX coo	rdinator for the c	listrict:	
Name	Title	l l	Address	Phone
Amanda Clark	Principal	100 Purpose Rd. F KY.41844	Pippa Passes,	606-368-6108
School personnel are contin	nuing to make periodic reviews	s of the hovs' an	d girls' athletics or	rogram reflected in the
Corrective Action Plan.	raing to make periodic reviews	or the boys an	a girio atriictico pi	regram renested in the
	ormation, the above reference	d school maintai	ns a complete per	manent file relative to Title IX
	the self-assessment audit, all			
Digitally signed by Amanda	a Clark, Sr. (amandaclark@alc	c.edu)	April 30,	2013 10:48:15 AM
Principal Signature			Date	



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS **June Buchanan (2012-2013)**

Junior Varsity Tennis - Girls

Varsity Baseball

Cornett, Nick Hall, Ian T Hammond, Hunter Hylton, Dalton Isom, Matthew Johnson, Nick Kidd, Matt Long, Jake Lynch, Juwan Osborne, Jessie Sexton, Erric Snow, Daniel Teny, Lazarus

Varsity Basketball - Girls

Champion, Haley Cox, Brianna Everidge, Kaitlyn Hall, Megan Handshoe, Kirstin Henderson, Jackie Likens, Alexis Likens, McKayla Stanley, Dora Thompson, Sydney Yeary, Ruby

Snow, Daniel Watts, Cage

Junior Varsity Golf - Boys

Junior Varsity

Hammond, Hunter Sexton, Erric Snow, Daniel

Gayheart, Hannah Hall, Megan Holbrook, Reile Huff, Madison Reed, Jonna Stepp, Elisabeth Thacker, Anika Watts, Chole Watts, Hope Yeary, Ruby

Varsity Basketball - Boys

Cornett, Nick Hall, Ian T Hammond, Hunter Hylton, Dalton Isom, Matthew Johnson, Nick Kidd, Matt Long, Jake Lynch, Juwan Osborne, Jessie Sexton, Érric Snow, Daniel Teny, Lazarus Watts, Cage

Varsity Golf - Girls

Baldridge, Rebecca

Tennis - Boys **Junior Varsity** Jacobs, Colton **Cross Country - Girls** Jacobs, Connor

Henderson, Jackie

Hammond, Hunter

Varsity Tennis - Girls

Bentley, Elizabeth Cook, Charity Everidge, Channing Gayheart, Hannah Hall, Megan Henderson, Jackie Holbrook, Reile Huff, Madison Reed, Jonna Stepp, Elisabeth Thacker, Anika Watts, Chole Watts, Hope Yeary, Ruby

Henderson, Jackie

Hammond, Hunter

Johnson, Nick

Long, Jake

Sexton, Erric

Snow. Daniel

Junior Varsity Cross Country - Boys

Hammond, Hunter Long, Jake

Moore, Trey

Watts, Cage

Freshman Baseball

Hammond, Hunter Johnson, Nick Long, Jake Sexton, Erric Snow, Daniel

Varsity Golf - Boys

Johnson, Nick Sexton, Erric Snow, Daniel

Junior Varsity Basketball - Girls

Everidge, Kaitlyn Hall, Hannah Hall, Jenna Hall, Megan Henderson, Jackie Herron, Taylor Likens, Alexis Likens, McKayla Stanley, Dora Thompson, Sydney Yeary, Ruby

Freshman Basketball - Boys

Hammond, Hunter Johnson, Nick Long, Jake Sexton, Erric Snow, Daniel

Varsity Tennis - Boys

Jacobs, Colton Jacobs, Connor Moore, Trey Snow, Daniel Watts, Cage

Junior Varsity Fast Pitch Softball

Bivens, Shelbey Cook, Charity Everidge, Kaitlyn Everidge, Kassidy Fraley, Stacy Hall, Hannah Hall, Jenna Hall, Megan Handshoe, Kirstin Pollard, Robe Stanley, Dora

Thompson, Sydney Yeary, Ruby

Freshman **Cross Country - Boys**

Freshman

Golf - Boys

Hammond, Hunter Long, Jake

Sexton, Erric

Snow, Daniel

Freshman Basketball - Girls

Hall, Jenna Hall, Megan Likens, Alexis Likens, McKayla Stanley, Dora Thacker, Anika Thompson, Sydney

Varsity **Cross Country - Boys**

Hammond, Hunter Johnson, Nick Long, Jake

Junior Varsity Basketball - Boys

Varsity

Cross Country - Girls

Junior Varsity

Baseball

Cornett, Nick Hammond, Hunter Hylton, Dalton Johnson, Nick Long, Jake Osborne, Jessie Sexton, Erric



SCHOOL YEAF 2012-2013 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	18	58.1%	69	47.6%
Row 2	BOYS	13	41.9%	76	52.4%
Row 3	Totals	31	100%	145	100%

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*Number of 8 th grade students	& below used in Column
3 and Column 4 calculations:	85

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

June Buchanan (2012-2013)

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

	٧	J۷	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Field Hockey - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball		Х	
Field Hockey - Girls			
Fishing - Girls			
Golf - Girls			
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2012-2013 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year
GIRLS	VARSITY	4	27	0	0	
GIRLS	JV	4	35	1	12	
GIRLS	FROSH	1	7	0	0	
GIRLS	TOTAL	9	69	1	12	17.4%
BOYS	VARSITY	5	39	0	0	
BOYS	JV	5	23	0	0	
BOYS	FROSH	4	14	0	0	
BOYS	TOTAL	14	76	0	0	0.0%



SCHOOL YEAR . 2012-2013 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No archery, volleyball	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
This past year we tried to offered Girls Volleyball. At the beginning of the year we had two meetings with students and had two attempts at having practice. At neither of these events did we have enough to fill a team. So for the 2013-2014 school year we are going to try to have girls volleyball again. We have a staff member that is still willing to coach the team. Also the interest in archery has picked up in both boys and girls. I have told the principal of this situation and we are in the process of looking for a coach.

Principal Signature: Digitally signed by Amanda Clark, Sr. (amandaclark@alc.edu) Date: April 30, 2013 10:48:15 AM



2012-2013 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	27	39.1%
Row 2	j.v.:	4	35	50.7%
Row 3	frosh:	1	7	10.1%
Row 4	total:		69	100%
Boys				
Row 5	varsity:	5	39	51.3%
Row 6	j.v.:	5	23	30.3%
Row 7	frosh:	4	14	18.4%
Row 8	total:		76	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Amanda Clark, Sr. (amandaclark@alc.edu)	Date:	April 30, 2013 10:48:15 AM
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2012-2013

T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART June Buchanan

Sport	Equipment		Tra	ıvel	Awa	ards	Sala	aries	Faci	lities	Pub	licity
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1/2	\$0	\$0	\$0	\$0
Basketball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	3/3	\$0	\$0	\$0	\$0
Basketball - Girls	\$750	\$0	\$268	\$0	\$207	\$0	\$1,750	2/3	\$0	\$0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1/2	\$0	\$0	\$0	\$0
Cross Country - Girls	\$27	\$0	\$215	\$0	\$12	\$0	\$250	0/2	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$1,200	\$0	\$70	\$0	\$0	\$0	\$700	1/2	\$0	\$0	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Golf - Boys	\$42	\$0	\$210	\$0	\$12	\$0	\$250	1/1	\$0	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1/1	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2012-2013

T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART June Buchanan

Sport	Equipment		Tra	ivel	Awa	ards	Sala	aries	Faci	lities	Pub	licity
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Tennis - Boys	\$250	\$0	\$43	\$0	\$48	\$0	\$700	2/2	\$0	\$0	\$0	\$0
Tennis - Girls	\$250	\$0	\$43	\$0	\$48	\$0	\$700	2/2	\$0	\$0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0	\$0	\$0	\$0	\$0



SCHOOL YEAR . 2012-2013 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Tillopalo digitataro game, agree a communication of the control	Principal's Signature:	Digitally signed by Amanda Clark, Sr. (amandaclark@alc.edu)	Date:	April 30, 2013 10:48:15 AM
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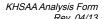
DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
We are continuing our push to start and maintain girls softball.	This year we move up from a middle school program to JV schedule. next year as these girls get older we hope to field and compete at the varsity level.	Start: Complete: Spring2012 Spring 2014
Every year it is the constant question is are we going to have enough to play. So another area for improvement is to maitain and gain our numbers of particapation in all sports. it is hard to go from having a team one year and not	Having sucessful seasons in our sports and make it enjoyable for the current student athlete. Hopefully we encourage more students to come out and play.	Start: Spring Complete: on going
We tried to offer volleyball this past year but did not have enough participants to compete.	Continue to advertise the sports and make it avaiable for the students. see how we have a staff member that is avaiable to coach.	Start: Fall 2012 Complete: on going

Principal's Signature: Digitally signed by Amanda Clark, Sr. (amandaclark@alc.edu)

Date: April 30, 2013 10:48:15 AM





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2012-2013

TITLE IX INTERNAL ANALYSIS SUMMARY June Buchanan

	_	Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	69	76	145
Row 2	Percentage of Participation	47.59%	52.41%	100%
Row 3	Total Expenditures (from T-3)	\$6,490	\$1,555	\$8,045
Row 4	Percentage of Expenditures	80.67%	19.33%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	33.09%	-33.09%	
Row 6	Per Participant Expenditure	\$94.06	\$20.46	
Row 7	Per Participants Difference in Expenditures	\$73.60		
Row 8	Total Enrollment (from KHSAA enrollment figures)	18	13	31
Row 9	Percentage of Enrollment	58.06%	41.94%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-10.48%	10.48%	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	A. School June Buchanan		
B. School Year	2012-2013		
C. Total Varsity Athletes		18	
D. Total Non-Varsity Athlete	es	4	
E. Total below Grade 9 who played varsity		22	
F. Total below Grade 9 who played non-varsity		3	

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Baldridge , Rebecca	F	10	2011	Х	j		,
141824	Bentley , Elizabeth	F	11	2010	X			
	Bivens , Shelbey	F	10	2011		Х		
164260	Champion , Haley	F	10	2011	X			
	Cook , Charity	F	10	2011	Х			
165279	Cornett , Nick	М	6	-			X	
164275	Cox , Brianna	F	10	2011	Х			
141823	Everidge , Channing	F	11	2010	Х			
	Everidge , Kaitlyn	F	8	-			Х	
	Everidge , Kassidy	F	6	-				Х
	Fraley , Stacy	F	9	2012		Х		
	Gayheart , Hannah	F	4	-			Х	
	Hall , Hannah	F	6	-				Х
	Hall , Ian T	М	11	2010	Х			
	Hall , Jenna	F	10	2011		Х		
	Hall , Megan	F	9	2012	Х			
	Hammond , Hunter	М	7	-			X	
	Handshoe , Kirstin	F	11	2010	Х			
	Henderson , Jackie	F	11	2010	X			
	Herron , Taylor	F	8	-				Х
	Holbrook , Reile	F	5	-			X	,,
	Huff , Madison	F	6	_			X	
	Hylton , Dalton	M	7	_			X	
	Isom , Matthew	M	11	2010	Х			
		M	8	-			X	
	Jacobs , Connor	M	8	_			X	
164251	Johnson , Nick	M	9	2012	X			
	Kidd , Matt	M	10	2011	X			
	Likens , Alexis	F	7	-	,		X	
	Likens , McKayla	F	9	2012	Х			
	Long , Jake	M	8	-			X	
	Lynch , Juwan	М	10	2011	Х			
	Moore , Trey	M	8	-			X	
	Osborne , Jessie	M	10	2011	Х			
	Pollard , Robe	F	10	2011	-	X		
	Reed , Jonna	F	4	-		,	Х	
		M	8	-			X	
	Snow , Daniel	M	9	2012	X			
		F	7	-			X	
	Stepp , Elisabeth	F	4	-			X	
	1 1	M	11	2010	X			
174844	Thacker , Anika	F	6	-			X	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA	Form	GE03
	Pov	01/12

				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
91403	Thompson , Sydney	F	8	-			X	
141820	Watts , Cage	М	6	-			X	
174846	Watts , Chole	F	4	-			Х	
174845	Watts , Hope	F	6	-			X	
141819	Yeary , Ruby	F	8	-			Х	