



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2012-2013

KHSAA Form **GE19**  
Rev.5/11

Piarist \_\_\_\_\_ High School, Martin \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
kevin tackett		606 371 3009	AD
ken rose		606 358 0081	teacher
darlene moore		606-371-4085	coach
kelli akers		606-377-6879	student
michael williams		606-477-1667	student

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 7, 2012
November 15, 2012
March 1, 2013

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
kevin tackett	AD	hwy 80 box 70 martin,ky 41649	606-371-3009

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
keith henry	county ADj	2520 S Lake Dr. prestonsburg, ky 41653	606-8862671

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Kevin Tackett (kdtackett713@yahoo.com)

April 26, 2013 19:32:09 PM

**Principal Signature**

**Date**



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Piarist (2012-2013)

## Varsity Basketball - Boys

X Dean, Blake  
Dennison, Ben  
Greene, Galvin  
Gullett, John  
Gutti, Subhash  
X Ison, Jacob  
Marshall, Bryce  
X Marshall, Brycy  
Mccarty, James  
Slone, Clay  
Tyler, Stumbo  
Williams, Michael  
Williams, Skylar

## Junior Varsity Volleyball

X Akers, Kelli  
Eckle, Taylor  
Goble, Katie  
Hatfield, Brianne  
Jadon, Craft  
Johnson, Blair  
Kyra, Harmon  
Moore, Karlee  
Narin, Tyra  
Petersen, Lexi  
Scott, Samatha  
Wireman, Alyssa  
Wright, Lauren

## Varsity Basketball - Girls

Akers, Kelli  
Barthel, Alexadria  
Calhoun, Cathryn  
X Dean, Blake  
X Dennison, Ben  
Eckle, Taylor  
X Goble, Autumn  
X Greene, Galvin  
X Gullett, John  
X Gutti, Subhash  
Hale, Jessi  
Hall, Kaytlyn  
Hall, Kennedy  
X Ison, Jacob  
X Johnson, Blair  
Lemaster, Shelby  
X Nairn, Tori  
Rose, Christi  
X Scott, Samatha  
X Slone, Clay  
X Trusty, Aleister  
X Tyler, Stumbo  
Wells, Makayla  
X Williams, Michael  
X Williams, Skylar  
X Wireman, Alyssa  
Wright, Lauren

## Freshman Volleyball

X Goble, Katie  
X Hatfield, Brianne  
X Jadon, Craft  
X Kyra, Harmon  
X Moore, Karlee  
X Narin, Tyra  
X Petersen, Lexi  
X Wright, Lauren

## Varsity Volleyball

Akers, Kelli  
Goble, Katie  
Hatfield, Brianne  
Jadon, Craft  
Johnson, Blair  
Kyra, Harmon  
Moore, Karlee  
Narin, Tyra  
Petersen, Lexi  
Scott, Samatha  
Wireman, Alyssa  
Wright, Lauren



**SCHOOL YEAR 2012-2013**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	28	57.1%	35	77.8%
Row 2	BOYS	21	42.9%	10	22.2%
Row 3	Totals	49	100%	45	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 13

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Kevin Tackett (kdtackett713@yahoo.com) Date: April 26, 2013 19:32:09 PM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 04/13

Piarist (2012-2013)

**TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR**

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Field Hockey - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Golf - Girls			
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2012-2013 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year
GIRLS	VARSITY	2	23	0	0	
GIRLS	JV	1	12	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	3	35	0	0	0.0%
BOYS	VARSITY	1	10	0	0	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	1	10	0	0	0.0%

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**SCHOOL YEAR . 2012-2013  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
We dont have any new interests in any of the sports that we dont offer.

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**2012-2013  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.10/10

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	2	23	65.7%
<b>Row 2</b>	<b>j.v.:</b>	1	12	34.3%
<b>Row 3</b>	<b>frosh:</b>	0	0	0.0%
<b>Row 4</b>	<b>total:</b>		35	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	1	10	100.0%
<b>Row 6</b>	<b>j.v.:</b>	0	0	0.0%
<b>Row 7</b>	<b>frosh:</b>	0	0	0.0%
<b>Row 8</b>	<b>total:</b>		10	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2012-2013**

KHSAA Form T35  
Rev. 04/13

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Piarist**

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Basketball - Boys	\$1,250	\$0	\$0	\$0	\$0	\$0	\$0	2 / 1	\$0	\$0	\$0	\$0
Basketball - Girls	\$1,250	\$0	\$0	\$0	\$0	\$0	\$0	2 / 2	\$0	\$0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2012-2013**

KHSAA Form T35  
Rev. 04/13

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Piarist**

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Volleyball	\$1,147	\$0	\$0	\$0	\$0	\$0	\$0	3 / 2	\$0	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0



**SCHOOL YEAR** . 2012-2013  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Kevin Tackett (kdtackett713@yahoo.com) Date: April 26, 2013 19:32:09 PM



SCHOOL NAME Piarist

**SCHOOL YEAR** 2012-2013  
**TITLE IX IMPROVEMENT PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT

Principal's Signature: Digitally signed by Kevin Tackett (kdtackett713@yahoo.com) Date: April 26, 2013 19:32:09 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**

KHSAA Analysis Form  
Rev. 04/13

**2012-2013**

**TITLE IX INTERNAL ANALYSIS SUMMARY**

**Piarist**

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	35	10	45
Row 2	Percentage of Participation	77.78%	22.22%	100%
Row 3	Total Expenditures (from T-3)	\$2,397	\$1,250	\$3,647
Row 4	Percentage of Expenditures	65.73%	34.27%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-12.05%	12.05%	
Row 6	Per Participant Expenditure	\$68.49	\$125.00	
Row 7	Per Participants Difference in Expenditures		\$56.51	
Row 8	Total Enrollment (from KHSAA enrollment figures)	28	21	49
Row 9	Percentage of Enrollment	57.14%	42.86%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	20.63%	-20.63%	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2012-2013 report.

**Analysis Examples:**

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable.  
 Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable.  
 Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 04/12

A. School	Piarist								
B. School Year	2012-2013								
C. Total Varsity Athletes									24
D. Total Non-Varsity Athletes									0
E. Total below Grade 9 who played varsity									7
F. Total below Grade 9 who played non-varsity									0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
44321	Akers , Kelli	F	12	2009	X			
57870	Barthel , Alexadria	F	10	2011	X			
87575	Calhoun , Cathryn	F	11	2010	X			
90456	Dennison , Ben	M	12	2009	X			
87578	Eckle , Taylor	F	8	-			X	
97563	Goble , Katie	F	9	2012	X			
90455	Greene , Galvin	M	11	2010	X			
90452	Gullett , John	M	12	2009	X			
90451	Gutti , Subhash	M	10	2011	X			
162620	Hale , Jessi	F	9	2012	X			
165765	Hall , Kaytlyn	F	11	2010	X			
162622	Hall , Kennedy	F	8	-			X	
144845	Hatfield , Brianne	F	9	2012	X			
144855	Jadon , Craft	F	7	-			X	
44315	Johnson , Blair	F	11	2010	X			
144853	Kyra , Harmon	F	7	-			X	
87576	Lemaster , Shelby	F	10	2011	X			
162603	Marshall , Bryce	M	10	2011	X			
162602	Mccarty , James	M	10	2011	X			
144852	Moore , Karlee	F	7	-			X	
87027	Narin , Tyra	F	9	2012	X			
97555	Petersen , Lexi	F	9	2012	X			
162623	Rose , Christi	F	12	2009	X			
79035	Scott , Samatha	F	12	2009	X			
90459	Slone , Clay	M	10	2011	X			
113693	Tyler , Stumbo	M	10	2011	X			
162621	Wells , Makayla	F	10	2011	X			
90450	Williams , Michael	M	10	2011	X			
113691	Williams , Skylar	M	7	-			X	
79033	Wireman , Alyssa	F	12	2009	X			
116719	Wright , Lauren	F	7	-			X	