



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2012-2013**

KHSAA Form **GE19**  
Rev.5/11

Red Bird High School, Beverly Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
O. Taylor Collins	70 Queendale Ctr. Beverly, KY 40913	606-598-3155	Superintendent
Marcus Collett	15420 S. Hwy 66 Beverly, KY 40913	606-598-2416	Principal
John Carwell	70 Queendale Ctr. Beverly, KY 40913	606-598-3155	Human Resources Director
Jennifer Wilder	15420 S. Hwy 66 Beverly, KY 40913	606-598-2416	Guidance Counselor/Parent
Tonya Asher	70 Queendale Ctr. Beverly, KY 40913	606-598-3155	Coach/Parent
Angela S. Crawford	15420 S. Hwy 66 Beverly, KY 40913	606-598-2416	Coach
Daugh Sizemore	15420 S. Hwy 66 Beverly, KY 40913	606-598-2416	Coach
John D. Wilson	15420 South Hwy 66 Beverly, Ky 40913	606-598-2416	Coach/Athletic Director
Kaitlin Berry	15229 S. Hwy 421 Manchester, KY 40962	606-598-4124	Student
Thomas Wilder	42 Queendale South Beverly, KY 40913	509-596-0745	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 19, 2012
January 7, 2013
May 6, 2013

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Marcus Collett	Principal	15420 S. Hwy 66 Beverly, KY 40913	606-598-2416

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
John Carwell	Human Resources Director	70 Queendale Ctr. Beverly, KY 40913	606-598-3155

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Marcus Collett (mcollett@rbmission.org) May 6, 2013 15:53:00 PM

**Principal Signature**

**Date**



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### Red Bird (2012-2013)

#### Varsity Baseball

X Bray, Jairus  
X Brock, Devon  
X Collett, Brett  
X Collett, Byron  
X Jack, Teddy  
X Morgan, Korrey  
X Pace, John Douglas  
X Roberts, Sheldon  
X Sizemore, Zach  
X Smallwood, Nate  
X Tiernan, Andrew

#### Varsity Basketball - Boys

Caldwell, Chandler  
Collett, Brett  
Morgan, Korrey  
X Nick, Wagers  
Pace, John Douglas  
Roberts, Sheldon  
X Sizemore, Zach  
Smith, Dakota  
Wilder, Jamie  
Wilder, Thomas  
Young, Erik

#### Varsity Track - Boys

X Bray, Jacob  
X Bray, Jairus  
Collett, Brett  
Jack, Teddy  
Morgan, Korrey  
Roberts, Sheldon  
Sizemore, Zach  
Smallwood, Nate  
X Wilder, Jamie  
Wilder, Thomas

#### Varsity Cross Country - Boys

X Bray, Jairus  
X Collett, Brett  
Jack, Teddy  
X Morgan, Korrey  
Sizemore, Zach  
X Smallwood, Nate  
X Wilder, Thomas  
Young, Erik

#### Varsity Basketball - Girls

Asher, Kerrnyton  
Barrett, Kasey  
Berry, Kaitlin  
Collett, Kaley  
X Collett, Cassidy  
Couch, Kyla  
Couch, Kyla  
McConnell, Emily  
X Osborne, Andrea  
Short, Megan  
Slusher, Jani  
Smith, Amber  
Smith, Megan

#### Varsity Cheerleading

Bowling, Janaye  
Collett, Cassidy  
Hamilton, Kamryn  
Osborne, Andrea  
Roberts, Ally  
Roberts, Carlee  
Smith, Allison  
Smith, Kaitlyn C  
Wagers, Kita

#### Varsity Tennis - Girls

X Wilder, Annie

#### Varsity Track - Girls

Barrett, Kasey  
Berry, Kaitlin  
Brock, Tammy  
Forgey, Kinsey  
Nolan, Samantha  
Slusher, Jani  
Smith, Allison  
Wilder, Annie

#### Varsity Volleyball

Barrett, Kasey  
Berry, Kaitlin  
Byrne, Andrea  
Collett, Katie  
Collins, Jacqueline  
Couch, Kyla  
Hall, Jasmine  
Hall, Tessa  
Howard, Cassidy  
Jasmine, Hall  
Roberts, Ally  
Saylor, Miranda  
Short, Megan

Sizemore, Paige  
Slusher, Jani  
Smith, Allison  
Smith, Kristin  
Wagers, Kita

#### Junior Varsity Basketball - Boys

X Caldwell, Chandler  
X Morgan, Korrey  
X Nick, Wagers  
X Pace, John Douglas  
X Roberts, Sheldon  
X Wilder, Thomas



**SCHOOL YEAR 2012-2013**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	32	60.4%	37	66.1%
Row 2	BOYS	21	39.6%	19	33.9%
Row 3	Totals	53	100%	56	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Marcus Collett (mcollett@rbmission.org) Date: May 6, 2013 15:53:00 PM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 04/13

Red Bird (2012-2013)

**TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR**

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Field Hockey - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Golf - Girls			
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2012-2013 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year
GIRLS	Varsity	3	37	0	0	
GIRLS	JV	0	0	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	3	37	0	0	0.0%
BOYS	Varsity	3	19	0	0	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	3	19	0	0	0.0%

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**SCHOOL YEAR . 2012-2013**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
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**2012-2013  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.10/10

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	3	37	100.0%
<b>Row 2</b>	<b>j.v.:</b>	0	0	0.0%
<b>Row 3</b>	<b>frosh:</b>	0	0	0.0%
<b>Row 4</b>	<b>total:</b>		37	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	3	19	100.0%
<b>Row 6</b>	<b>j.v.:</b>	0	0	0.0%
<b>Row 7</b>	<b>frosh:</b>	0	0	0.0%
<b>Row 8</b>	<b>total:</b>		19	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2012-2013**

KHSAA Form T35  
Rev. 04/13

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Red Bird**

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	4 / 1	\$0	\$0	\$0	\$0
Basketball - Boys	\$924	\$0	\$408	\$0	\$56	\$0	\$0	2 / 1	\$0	\$0	\$0	\$0
Basketball - Girls	\$847	\$0	\$408	\$0	\$190	\$0	\$0	3 / 1	\$0	\$0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Cross Country - Boys	\$40	\$0	\$0	\$0	\$40	\$0	\$0	2 / 1	\$0	\$0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2 / 1	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1 / 1	\$0	\$0	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2012-2013**

*KHSAA Form T35  
Rev. 04/13*

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Red Bird**

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$40	\$0	\$0	3 / 1	\$0	\$0	\$0	\$0
Track - Girls	\$0	\$0	\$212	\$0	\$10	\$0	\$0	3 / 1	\$0	\$0	\$0	\$0
Volleyball	\$790	\$0	\$1,012	\$0	\$327	\$0	\$0	3 / 1	\$0	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0



**SCHOOL YEAR** . 2012-2013  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Marcus Collett (mcollett@rbmission.org) Date: May 6, 2013 15:53:00 PM



SCHOOL NAME Red Bird

**SCHOOL YEAR** 2012-2013  
**TITLE IX IMPROVEMENT PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT

Principal's Signature: Digitally signed by Marcus Collett (mcollett@rbmission.org) Date: May 6, 2013 15:53:00 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**

*KHSAA Analysis Form  
Rev. 04/13*

**2012-2013**

**TITLE IX INTERNAL ANALYSIS SUMMARY**

**Red Bird**

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	<b>Total Participants (from T-1)</b>	<b>37</b>	<b>19</b>	<b>56</b>
Row 2	<b>Percentage of Participation</b>	<b>66.07%</b>	<b>33.93%</b>	<b>100%</b>
Row 3	<b>Total Expenditures (from T-3)</b>	<b>\$3,796</b>	<b>\$1,508</b>	<b>\$5,304</b>
Row 4	<b>Percentage of Expenditures</b>	<b>71.57%</b>	<b>28.43%</b>	<b>100%</b>
Row 5	<b>Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)</b>	<b>5.50%</b>	<b>-5.50%</b>	
Row 6	<b>Per Participant Expenditure</b>	<b>\$102.59</b>	<b>\$79.37</b>	
Row 7	<b>Per Participants Difference in Expenditures</b>	<b>\$23.23</b>		
Row 8	<b>Total Enrollment (from KHSAA enrollment figures)</b>	<b>32</b>	<b>21</b>	<b>53</b>
Row 9	<b>Percentage of Enrollment</b>	<b>60.38%</b>	<b>39.62%</b>	<b>100%</b>
Row 10	<b>Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)</b>	<b>5.69%</b>	<b>-5.69%</b>	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

**Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2012-2013 report.**

**Analysis Examples:**

**Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable.  
Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable.  
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.**



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 04/12

A. School	<b>Red Bird</b>	
B. School Year	2012-2013	
C. Total Varsity Athletes		34
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played varsity		12
F. Total below Grade 9 who played non-varsity		0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
107480	Asher , Kerrnyton	F	8	-			X	
48650	Barrett , Kasey	F	12	2009	X			
69106	Berry , Kaitlin	F	10	2011	X			
162782	Bowling , Janaye	F	11	2010	C			
173177	Brock , Tammy	F	9	2012	X			
101684	Byrne , Andrea	F	11	2010	X			
113083	Caldwell , Chandler	M	8	-			X	
88796	Collett , Brett	M	11	2010	X			
161587	Collett , Kaley	F	8	-			X	
107496	Collett , Kassidy	F	8	-			C	
82593	Collett , Katie	F	12	2009	X			
153048	Collins , Jacqueline	F	11	2010	X			
161589	Couch , Kyla	F	12	2009	X			
149943	Couch , Kyla	F	12	2009	X			
173186	Forgey , Kinsey	F	7	-			X	
149891	Hall , Jasmine	F	7	-			X	
82595	Hall , Tessa	F	12	2009	X			
153054	Hamilton , Kamryn	F	11	2010	C			
149784	Howard , Kassidy	F	11	2010	X			
91709	Jack , Teddy	M	12	2009	X			
149789	Jasmine , Hall	F	7	-			X	
161588	McConnell , Emily	F	8	-			X	
88798	Morgan , Korrey	M	11	2010	X			
173189	Nolan , Samantha	F	5	-			X	
107488	Osborne , Andrea	F	12	2008	C			
162882	Pace , John Douglas	M	9	2012	X			
82597	Roberts , Ally	F	10	2011	X/C			
162815	Roberts , Carlee	F	8	-			C	
162816	Roberts , Sheldon	M	10	2011	X			
93341	Saylor , Miranda	F	11	2010	X			
93340	Short , Megan	F	11	2009	X			
82598	Sizemore , Paige	F	8	-			X	
91710	Sizemore , Zach	M	10	2011	X			
56278	Slusher , Jani	F	12	2009	X			
109795	Smallwood , Nate	M	10	2011	X			
129846	Smith , Allison	F	9	2012	X/C			
165389	Smith , Amber	F	12	2009	X			
90645	Smith , Dakota	M	12	2009	X			
153055	Smith , Kaitlyn C	F	11	2010	C			
101683	Smith , Kristin	F	11	2010	X			
165388	Smith , Megan	F	11	2010	X			
82599	Wagers , Kita	F	10	2011	X/C			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (*continued*)**

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Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
173188	Wilder , Annie	F	6	-			X	
88797	Wilder , Jamie	M	12	2009	X			
129788	Wilder , Thomas	M	9	2012	X			
89688	Young , Erik	M	12	2009	X			