



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2012-2013**

KHSAA Form **GE19**
Rev.5/11

Riverside Christian High School, Lost Creek Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Andy Keck	General Delivery Lost Creek, KY 41348	606-666-2359	Athletic Director, Coach
Cassie Keck	General Delivery Lost Creek, KY 41348	606-666-2359	Coach, Teacher
Lorie Keck	General Delivery Lost Creek, Ky 41348	606-666-2359	Principal
Jammie Napier			Student
Sean Hughes			Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

January 29, 2013
March 20, 2013
May 9, 2013

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Andy Keck	Athletic Director	General Delivery Lost Creek, Ky 41348	606-666-2359

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Andy Keck	Athletic Director	General Delivery Lost Creek, KY 41348	606-666-2359

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Andy Keck (akeck29@gmail.com)

April 29, 2013 16:24:36 PM

Principal Signature

Date



ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS
Riverside Christian (2012-2013)

Varsity
Basketball - Boys

Campbell, Toby
Champ, Carlin
Champ, Ephraim
Champ, Paul
Hudson, Tyler
Hughes, Sean
Lutes, Tyler
Oakes, Cody
Roberts, Michael
Smith, Colton
Spencer, Tim
Voth, Judah
Wilson, Emmanuel

Varsity
Cross Country - Boys

Campbell, Toby
Strong, Jimmy
Voth, Judah
Wilson, Emmanuel

Varsity
Basketball - Girls

Haddix, Katie
Haddix, Rose
Hall, Brooke
Johnson, Tiffany
Napier, Jammie
Noble, Nicole
Spencer, Taya

Varsity
Cross Country - Girls

Haddix, Katie



SCHOOL YEAR 2012-2013
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	6	42.9%	8	32.0%
Row 2	BOYS	8	57.1%	17	68.0%
Row 3	Totals	14	100%	25	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 14

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Andy Keck (akeck29@gmail.com) Date: April 29, 2013 16:24:36 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION
Riverside Christian (2012-2013)**

KHSAA Form T2
Rev. 04/13

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Field Hockey - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Golf - Girls			
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2012-2013 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year
GIRLS	Varsity	2	8	0	0	
GIRLS	JV	0	0	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	2	8	0	0	0.0%
BOYS	Varsity	2	17	0	0	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	2	17	0	0	0.0%

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**SCHOOL YEAR . 2012-2013
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>First we will have to work on increasing enrollment. Once enrollment is up we can then focus on adding new sports to our athletic program, which we would like to do provided we have sufficient number of students.</p>

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**2012-2013
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	8	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		8	100%
Boys				
Row 5	varsity:	2	17	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		17	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Andy Keck (akeck29@gmail.com) Date: _____ April 29, 2013 16:24:36 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013**

KHSAA Form T35
Rev. 04/13

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Riverside Christian**

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Basketball - Boys	\$274	\$0	\$1,328	\$0	\$98	\$0	\$0	1 / 1	\$0	\$0	\$0	\$0
Basketball - Girls	\$420	\$350	\$320	\$0	\$65	\$0	\$0	1 / 1	\$0	\$0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Cross Country - Boys	\$83	\$0	\$63	\$0	\$40	\$0	\$0	3 / 1	\$0	\$0	\$0	\$0
Cross Country - Girls	\$93	\$0	\$83	\$0	\$20	\$0	\$0	3 / 1	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013**

*KHSAA Form T35
Rev. 04/13*

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Riverside Christian**

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0



SCHOOL YEAR . 2012-2013
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies	X		
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Andy Keck (akeck29@gmail.com) Date: April 29, 2013 16:24:36 PM



SCHOOL NAME Riverside Christian

SCHOOL YEAR 2012-2013
TITLE IX IMPROVEMENT PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT	
Equipment and Supplies	Our girls benefited from this the most to make up for the boys benefits last year. Next year we will attempt to spend the same amount for both boys and girls.	Start: 5/13	Complete: 5/14
Travel	The boys spent more money on meals for players. Next year and years following both boys and girls will have their meals paid for. Also, the boys had more players which resulted in more money spent.	Start: 5/13	Complete: 5/14

Principal's Signature: Digitally signed by Andy Keck (akeck29@gmail.com)

Date: April 29, 2013 16:24:36 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

*KHSAA Analysis Form
Rev. 04/13*

2012-2013

TITLE IX INTERNAL ANALYSIS SUMMARY

Riverside Christian

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	8	17	25
Row 2	Percentage of Participation	32.00%	68.00%	100%
Row 3	Total Expenditures (from T-3)	\$1,351	\$1,886	\$3,237
Row 4	Percentage of Expenditures	41.74%	58.26%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	9.74%	-9.74%	
Row 6	Per Participant Expenditure	\$168.88	\$110.94	
Row 7	Per Participants Difference in Expenditures	\$57.93		
Row 8	Total Enrollment (from KHSAA enrollment figures)	6	8	14
Row 9	Percentage of Enrollment	42.86%	57.14%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-10.86%	10.86%	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable.
 Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable.
 Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST**

KHSAA Form GE03
Rev. 04/12

A. School	<u>Riverside Christian</u>	
B. School Year	<u>2012-2013</u>	
C. Total Varsity Athletes		<u>9</u>
D. Total Non-Varsity Athletes		<u>0</u>
E. Total below Grade 9 who played varsity		<u>12</u>
F. Total below Grade 9 who played non-varsity		<u>0</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
156374	Campbell , Toby	M	9	2012	X			
164008	Champ , Carlin	M	6	-			X	
161233	Champ , Ephraim	M	8	-			X	
165112	Champ , Paul	M	5	-			X	
87682	Haddix , Katie	F	10	2011	X			
87684	Haddix , Rose	F	8	-			X	
164186	Hall , Brooke	F	9	2012	X			
161235	Hudson , Tyler	M	9	2010	X			
66274	Hughes , Sean	M	11	2010	X			
88526	Johnson , Tiffany	F	9	2012	X			
119051	Lutes , Tyler	M	10	2011	X			
87679	Napier , Jammie	F	12	2009	X			
164185	Noble , Nicole	F	7	-			X	
161234	Oakes , Cody	M	7	-			X	
119052	Roberts , Michael	M	8	-			X	
119053	Smith , Colton	M	6	-			X	
119054	Spencer , Taya	F	8	-			X	
161236	Spencer , Tim	M	9	2012	X			
156377	Strong , Jimmy	M	8	-			X	
156376	Voth , Judah	M	8	-			X	
156375	Wilson , Emmanuel	M	7	-			X	