



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2012-2013**

KHSAA Form **GE19**
Rev.5/11

St. Patrick _____ High School, Maysville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Anne Poe			Principal
Angie Brant			Athletic Director
Allan Crump			Coach
Marc Walters			Parent
Chris Bauer			Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 15, 2013
November 21, 2013
February 20, 2013

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Angie Brant	Athletic Director	318 Limestone St Maysville, KY 41056	6065645949

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Anne Poe	Principal	318 Limestone St. Maysville, KY 41056	6065645949

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

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April 30, 2013 14:32:58 PM

Principal Signature

Date



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS St. Patrick (2012-2013)

Varsity Baseball

X Applegate, Harrison
X Fritz, Donovan
X Gallenstein, Nicholas
X Jodrey, Bailey
X Kellerman, C. J.
X McKay, William
X Sticklen, Andrew

Varsity Basketball - Boys

Applegate, Harrison
Bauer, Baylen
Bauer, Brennan
Brant, Andrew
Burton, Chase
Burton, Chase
Frey, Jakaar
Fritz, Donovan
Gallenstein, Nick
Hutchison, Hunter
Jodrey, Bailey
Jodrey, Cory
Kellerman, C. J.
McCall, Derrick
McCall, Jarrod
McKay, William
Pan, Alex
Sticklen, Andrew
Thompson, Will
Wardlow, Cori

Varsity Golf - Boys

Applegate, Harrison
Baker, Warren
McKay, William
Stansberry, Eric
Sticklen, Andrew

Varsity Soccer - Boys

Applegate, Harrison
Bauer, Brennan
Blust, Kaleb
Blust, Kyle
Brant, Andrew
Fritz, Donovan
Gallenstein, Nick
Jimenez, David
Jodrey, Bailey
Jodrey, Cory
Jones, Caleb
McCall, Derrick
McCall, Jarrod
X Redden, Douglas
VonDerHaar, Sam
Walters, Aubrey

Varsity Tennis - Boys

Applegate, Harrison
Blakefield, Tyler
Kalb, Logan
Schaefer, Christopher
Sticklen, Andrew

Varsity Cross Country - Boys

Fritz, Donovan
Srinivasan, Michael
Todd, Rhys

Varsity Basketball - Girls

Estill, Kathleen
Fowler, Jessica
Gallenstein, Maggie
Gibson, Hannah
Gutierrez, Arley
Gutierrez, Jennifer
Hay, Hayley
Huron, Kathryn
Klee, Hannah
Likins, Mckayla
McKay, Victoria
Plum, Madison
Ring, Hannah
Yearly, Kaitlyn

Varsity Cheerleading

Bach, McKale
Bateman, Gabby
Bracco, McKenzie
Burton, Madison
Clos, Sarah
Cropper, Allison
Culver, Christian
Gentry, Lola
Gibson, Chloe
Kuhl, Colby
Lohman, Abi
Satkowski, Samantha
Schaefer, Charlee
Welch, Lauren

Varsity Fast Pitch Softball

Cascio, Lindsey
Clos, Sarah
X Ford, Maggie
X Fowler, Jessica
Gallenstein, Ann

Gentry, Lola
Gibson, Chloe
Gibson, Hannah
X Hay, Haley
Hay, Hayley
Kern, Cathy
Lohman, Abi
McKay, Victoria
Ring, Hannah
Shroer, Morgan
Welch, Lauren
Williams, Erin
X Yearly, Kaitlyn

Varsity Soccer - Girls

Bateman, Gabby
Burton, Madison
Cropper, Allison
Estill, Kathleen
Ford, Maggie
Fowler, Jessica
Gallenstein, Ann
X Gruen, Grace
Gutierrez, Arley
Gutierrez, Jennifer
X Heller, Elizabeth
X Heller, Lauren
Kuhl, Colby
Lohman, Abi
Payne, Chris
Payne, Cris
Rigg, Haley
Satkowski, Samantha
Schnapp, Karli
Schumacherr, Anna
Shroer, Morgan
X Todd, Emily
Yearly, Kaitlyn

Varsity Swimming - Girls

Ford, Maggie

Varsity Tennis - Girls

Heller, Elizabeth
Heller, Lauren
Schaefer, Charlee
Tucker, Caitlyn

Varsity Volleyball

Bracco, McKenzie
Bray, Brandi
Cascio, Lindsey
Heller, Elizabeth

Heller, Lauren
Jones, Cally
Klee, Hannah
McKay, Victoria
Ring, Hannah
Sloan, Shelby
Tucker, Caitlyn
Welch, Lauren
Williams, Erin

Varsity Cross Country - Girls

Cropper, Allison
Likins, Mckayla
Todd, Emily
Todd, Sarah

Junior Varsity Basketball - Girls

Estill, Kathleen
Gallenstein, Maggie
Gibson, Hannah
Gutierrez, Arley
Gutierrez, Jennifer
Hay, Hayley
Huron, Kathryn
McKay, Victoria
Plum, Madison



SCHOOL YEAR 2012-2013
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	49	57.0%	78	61.9%
Row 2	BOYS	37	43.0%	48	38.1%
Row 3	Totals	86	100%	126	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 15

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Angie J Brant (abrant@stpatschool.com) Date: April 30, 2013 14:32:58 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 04/13

St. Patrick (2012-2013)

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Field Hockey - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Golf - Girls			
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2012-2013 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year
GIRLS	VARSETY	7	69	0	0	
GIRLS	JV	1	9	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	8	78	0	0	0.0%
BOYS	VARSETY	5	48	0	0	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	48	0	0	0.0%

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SCHOOL YEAR . 2012-2013
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery		Yes Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Archery		Yes Archery
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Archery		Yes Archery

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>We will have a meeting with the board of education and athletic association to determine if we can support this sport.</p>

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**2012-2013
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	69	88.5%
Row 2	j.v.:	1	9	11.5%
Row 3	frosh:	0	0	0.0%
Row 4	total:		78	100%
Boys				
Row 5	varsity:	5	48	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		48	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Angie J Brant (abrant@stpatschool.com) Date: _____ April 30, 2013 14:32:58 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013**

KHSAA Form T35
Rev. 04/13

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
St. Patrick**

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$800	2 / 1	\$0	\$0	\$0	\$0
Basketball - Boys	\$265	\$0	\$0	\$0	\$0	\$0	\$3,300	2 / 1	\$0	\$0	\$0	\$0
Basketball - Girls	\$265	\$0	\$0	\$0	\$0	\$0	\$3,300	2 / 1	\$0	\$0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Cross Country - Boys	\$65	\$0	\$156	\$0	\$0	\$0	\$125	2 / 1	\$0	\$0	\$0	\$0
Cross Country - Girls	\$65	\$0	\$156	\$0	\$0	\$0	\$125	2 / 1	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$372	\$0	\$0	\$0	\$0	\$0	\$800	3 / 1	\$0	\$0	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Golf - Boys	\$595	\$0	\$500	\$0	\$0	\$0	\$500	1 / 1	\$0	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013**

*KHSAA Form T35
Rev. 04/13*

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
St. Patrick**

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$2,180	\$0	\$200	\$0	\$0	\$0	\$800	2 / 1	\$0	\$0	\$0	\$0
Soccer - Girls	\$2,180	\$0	\$200	\$0	\$0	\$0	\$800	2 / 1	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2 / 1	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2 / 1	\$0	\$0	\$0	\$0
Tennis - Boys	\$75	\$0	\$175	\$0	\$0	\$0	\$400	1 / 1	\$0	\$0	\$0	\$0
Tennis - Girls	\$75	\$0	\$175	\$0	\$0	\$0	\$400	1 / 1	\$0	\$0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Volleyball	\$90	\$0	\$0	\$0	\$0	\$0	\$800	1 / 1	\$0	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0



SCHOOL YEAR . 2012-2013
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Angie J Brant (abrant@stpatschool.com) Date: April 30, 2013 14:32:58 PM



SCHOOL NAME St. Patrick

SCHOOL YEAR 2012-2013
TITLE IX IMPROVEMENT PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT	
Added interest to add new sports to our athletic program	Committee consisting of students, parents, and coaches to determine if we can support new sport	Start: July 1, 2013	Complete: August 24, 2013

Principal's Signature: Digitally signed by Angie J Brant (abrant@stpatschool.com) Date: April 30, 2013 14:32:58 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

KHSAA Analysis Form
Rev. 04/13

2012-2013

TITLE IX INTERNAL ANALYSIS SUMMARY

St. Patrick

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	78	48	126
Row 2	Percentage of Participation	61.90%	38.10%	100%
Row 3	Total Expenditures (from T-3)	\$9,803	\$10,136	\$19,939
Row 4	Percentage of Expenditures	49.16%	50.84%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-12.74%	12.74%	
Row 6	Per Participant Expenditure	\$125.68	\$211.17	
Row 7	Per Participants Difference in Expenditures		\$85.49	
Row 8	Total Enrollment (from KHSAA enrollment figures)	49	37	86
Row 9	Percentage of Enrollment	56.98%	43.02%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	4.93%	-4.93%	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable.
 Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable.
 Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	St. Patrick								
B. School Year	2012-2013								
C. Total Varsity Athletes									70
D. Total Non-Varsity Athletes									0
E. Total below Grade 9 who played varsity									10
F. Total below Grade 9 who played non-varsity									0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
44473	Applegate , Harrison	M	12	2009	X			
175599	Bach , McKale	F	11	2010	C			
147571	Baker , Warren	M	12	2009	X			
147567	Bateman , Gabby	F	9	2012	X/C			
164883	Bauer , Baylen	M	7	-			X	
147573	Bauer , Brennan	M	9	2012	X			
175602	Blakefield , Tyler	M	12	2009	X			
147577	Blust , Kaleb	M	11	2010	X			
147576	Blust , Kyle	M	9	2012	X			
149298	Bracco , McKenzie	F	9	2012	X/C			
80697	Brant , Andrew	M	11	2010	X			
79079	Bray , Brandi	F	12	2009	X			
165170	Burton , Chase	M	8	-			X	
165169	Burton , Chase	M	8	-			X	
98604	Burton , Madison	F	11	2010	X/C			
79077	Cascio , Lindsey	F	11	2010	X			
139972	Clos , Sarah	F	12	2009	X/C			
44479	Cropper , Allison	F	12	2009	X/C			
175595	Culver , Christian	F	12	2009	C			
115276	Estill , Kathleen	F	9	2012	X			
98603	Ford , Maggie	F	10	2011	X			
44481	Fowler , Jessica	F	12	2009	X			
159559	Frey , Jakaar	M	9	2012	X			
44472	Fritz , Donovan	M	12	2009	X			
115272	Gallenstein , Ann	F	9	2012	X			
155854	Gallenstein , Maggie	F	8	-			X	
80698	Gallenstein , Nick	M	12	2009	X			
73707	Gentry , Lola	F	11	2010	X/C			
175596	Gibson , Chloe	F	9	2012	X/C			
162441	Gibson , Hannah	F	7	-			X	
115281	Gutierrez , Arley	F	9	2012	X			
147568	Gutierrez , Jennifer	F	9	2012	X			
93517	Hay , Hayley	F	11	2010	X			
44261	Heller , Elizabeth	F	11	2010	X			
44262	Heller , Lauren	F	11	2010	X			
159437	Huron , Kathryn	F	8	-			X	
165167	Hutchison , Hunter	M	11	2010	X			
147574	Jimenez , David	M	9	2012	X			
98634	Jodrey , Bailey	M	10	2011	X			
44471	Jodrey , Cory	M	12	2009	X			
98635	Jones , Caleb	M	10	2011	X			
79078	Jones , Caly	F	10	2011	X			

Digitally signed by Angie J Brant (abrant@stpatsschool.com)

April 30, 2013 14:32:58 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)**

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
175608	Kalb , Logan	M	6	-			X	
87477	Kellerman , C. J.	M	11	2010	X			
93519	Kern , Cathy	F	10	2011	X			
44257	Klee , Hannah	F	12	2009	X			
44480	Kuhl , Colby	F	12	2009	X/C			
114776	Likins , Mckayla	F	12	2009	X			
115287	Lohman , Abi	F	9	2012	X/C			
44470	McCall , Derrick	M	12	2009	X			
147572	McCall , Jarrod	M	9	2012	X			
117688	McKay , Victoria	F	9	2012	X			
73007	McKay , William	M	11	2010	X			
80696	Pan , Alex	M	11	2010	X			
101132	Payne , Chris	F	11	2010	X			
89881	Payne , Cris	F	11	2010	X			
159438	Plum , Madison	F	6	-			X	
79086	Rigg , Haley	F	12	2009	X			
44259	Ring , Hannah	F	12	2009	X			
147566	Satkowski , Samantha	F	9	2012	X/C			
175597	Schaefer , Charlee	F	9	2012	X/C			
175603	Schaefer , Christopher	M	11	2010	X			
98599	Schnapp , Karli	F	10	2011	X			
98601	Schumacherr , Anna	F	10	2011	X			
115284	Shroer , Morgan	F	9	2012	X			
98638	Sloan , Shelby	F	9	2012	X			
149398	Srinivasan , Michael	M	6	-			X	
44469	Stansberry , Eric	M	12	2009	X			
93222	Sticklen , Andrew	M	10	2011	X			
165172	Thompson , Will	M	9	2012	X			
98597	Todd , Emily	F	10	2011	X			
149400	Todd , Rhys	M	7	-			X	
44476	Todd , Sarah	F	12	2009	X			
44263	Tucker , Caitlyn	F	11	2010	X			
98630	VonDerHaar , Sam	M	10	2011	X			
98629	Walters , Aubrey	M	10	2011	X			
165171	Wardlow , Cori	M	9	2012	X			
44260	Welch , Lauren	F	12	2009	X/C			
44264	Williams , Erin	F	11	2010	X			
44483	Yeary , Kaitlyn	F	12	2009	X			