



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2012-2013

KHSAA Form **GE19**  
Rev.5/11

Walden High School, Louisville Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jeff Lee	4238 Westport Road; Louisville, KY 40207	502-893-0433 ext. 321	Athletic Director
Judy Wagner	13422 Prospect Glen Way; Prospect, KY 40059	502-494-6197	Teacher/Coach
Shelley Kinslow	3104 Albans Place; Louisville, KY 40241	502-327-7837	Parent
Allison Tyler	4238 Westport Road; Louisville, KY 40207	502-893-0433 ext. 314	Admissions Director/Parent
Jacob Wunsch	10206 Falling Tree Way; Louisville, KY 40223	502-544-4298	Student
Melanie Moch	4238 Westport Road; Louisville, KY 40207	502-876-0073	Coach
Maris Elder	4238 Westport Road; Louisville, KY 40207	502-893-0433 ext. 315	Academic Dean of Students

II. Scheduled a minimum of three meetings during the school year on the following dates:

December 31, 1969
December 31, 1969
December 31, 1969

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jeff Lee	Athletic Director	4238 Westport Road	502-893-0433 ext. 321

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jeff Lee	Athletic Director	4238 Westport Road	502-893-0433 ext. 321

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jeff Lee (jlee@walden-school.org)

May 30, 2013 14:10:23 PM

**Principal Signature**

**Date**



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Walden (2012-2013)

## Varsity Basketball - Boys

Al-Saba, Ibrahim  
Burton, C J  
Davis, William  
Dowling, Nic  
Dowling, Sean  
Haney, Ben  
Holloway, Sarah  
Howard, Madison  
Kaufman, Henry  
Kinslow, Ian  
Wunsch, Jacob

## Varsity Bowling - Boys

Alayana, Borowick  
Borowick, Hunter  
Christensen, Nick  
X Howard, Madison  
Karman, Ian  
Tharp, Miles  
X Wunsch, Emily

## Varsity Track - Boys

Al-Saba, Ibrahim  
Burton, C J  
Davis, William  
Dearing, Forest  
X Dowling, Sean  
Holloway, Guy  
Howard, Madison  
X Kaufman, Henry  
X Ruiz, Victor  
X Spear, Ben  
X Wunsch, Jacob

## Varsity Cross Country - Boys

Burton, C J  
Dearing, Forest  
X Dowling, Nic  
X Dowling, Sean  
X Pois, Zander  
Spear, Ben  
X Wunsch, Jacob

## Varsity Track - Girls

X Dowling, Tia  
X Duane, Maddie  
X Green, Hannah  
X Haney, Sarah  
Holloway, Sarah  
Howard, Hailey  
Howard, MacKenzie  
X Varghese, Annie

X Wallace, Katie  
Wunsch, Lauren

## Varsity Volleyball

Bray, Madelyn  
Brymer, Tara  
Conway, Ashley  
Dowling, Tia  
Duane, Maddie  
Gnambo, Leanne Sarah  
Green, Hannah  
Haney, Sarah  
Howard, Hailey  
Howard, MacKenzie  
Kinslow, Alexis  
Nicholson, Leigh  
Wunsch, Lauren

## Varsity Cross Country - Girls

X Dowling, Tia  
X Varghese, Annie  
X Wunsch, Lauren

## Junior Varsity Volleyball

Bray, Madelyn  
Brymer, Tara  
Conway, Ashley  
Dowling, Tia  
Duane, Maddie  
Gnambo, Leanne Sarah  
Haney, Sarah  
Howard, Hailey  
Howard, MacKenzie  
Kinslow, Alexis  
Nicholson, Leigh  
Wunsch, Lauren

## Freshman Volleyball

Bray, Madelyn  
Brymer, Tara  
Conway, Ashley  
Dowling, Tia  
Duane, Maddie  
Gnambo, Leanne Sarah  
Haney, Sarah  
X Howard, MacKenzie  
Kinslow, Alexis  
Nicholson, Leigh  
Wunsch, Lauren



**SCHOOL YEAR 2012-2013  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	19	43.2%	41	64.1%
Row 2	BOYS	25	56.8%	23	35.9%
Row 3	Totals	44	100%	64	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 30

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jeff Lee (jlee@walden-school.org) Date: May 30, 2013 14:10:23 PM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 04/13

Walden (2012-2013)

**TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR**

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys	X		
Bowling - Boys	X		
Cross Country - Boys	X		
Field Hockey - Boys			
Fishing - Boys	X		
Football			
Golf - Boys			
Lacrosse - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	X		
Wrestling			

	V	JV	F
Archery - Girls			
Basketball - Girls	X		
Bowling - Girls	X		
Cross Country - Girls	X		
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls	X		
Golf - Girls			
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	X		
Volleyball	X	X	X

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2012-2013 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year
GIRLS	VARSDITY	2	19	6	19	
GIRLS	JV	1	12	1	12	
GIRLS	FROSH	1	10	1	10	
GIRLS	TOTAL	4	41	8	41	100.0%
BOYS	VARSDITY	4	23	5	23	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	4	23	5	23	100.0%

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**SCHOOL YEAR . 2012-2013  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Golf		Yes Golf
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>We have plans to add a high school golf team next year. Three students displayed interest, 2 boys and 1 girl. While not enough to field a full Varsity team, this is enough interest to add the sport and enter our athletes individually in to tournaments.</p>
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**2012-2013  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	19	46.3%
Row 2	j.v.:	1	12	29.3%
Row 3	frosh:	1	10	24.4%
Row 4	total:		41	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	4	23	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		23	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Digitally signed by Jeff Lee (jlee@walden-school.org) Date: \_\_\_\_\_ May 30, 2013 14:10:23 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2012-2013**

KHSAA Form T35  
Rev. 04/13

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Walden**

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Basketball - Boys	\$188	\$0	\$2,100	\$0	\$900	\$0	\$1,525	2 / 1	\$180	\$0	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Bowling - Boys	\$44	\$0	\$0	\$0	\$88	\$0	\$400	1 / 1	\$0	\$0	\$0	\$0
Bowling - Girls	\$11	\$0	\$0	\$0	\$22	\$0	\$100	0 / 1	\$0	\$0	\$0	\$0
Cross Country - Boys	\$244	\$0	\$0	\$0	\$128	\$0	\$2,175	1 / 1	\$0	\$0	\$0	\$0
Cross Country - Girls	\$109	\$0	\$0	\$0	\$0	\$0	\$0	0 / 1	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2012-2013**

KHSAA Form T35  
Rev. 04/13

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Walden**

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0
Track - Boys	\$135	\$0	\$0	\$0	\$137	\$0	\$1,440	2 / 1	\$0	\$0	\$0	\$0
Track - Girls	\$109	\$0	\$0	\$0	\$91	\$0	\$960	2 / 1	\$0	\$0	\$0	\$0
Volleyball	\$558	\$0	\$0	\$0	\$128	\$0	\$2,000	2 / 3	\$180	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0	\$0	\$0	\$0	\$0



**SCHOOL YEAR** . 2012-2013  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jeff Lee (jlee@walden-school.org) Date: May 30, 2013 14:10:23 PM



SCHOOL NAME Walden

**SCHOOL YEAR 2012-2013**  
**TITLE IX IMPROVEMENT PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT	
Replace volleyball net and system	We are currently in the process of raising the money necessary to upgrade our volleyball net and system	Start: 5/28/13	Complete: 04/30/14
Replace basketballs and volleyballs	The athletic department will utilize a portion of our athletic fees to replace our worn basketballs and volleyballs.	Start: 05/28/13	Complete: 04/30/14
Add a JV Girls Basketball Team	Set up multiple meetings with players. Involve students as low as the 8th grade to field a team	Start: 5/28/13	Complete: 4/30/14
Form an action committee for 2013-14 academic year	I have formed our Title IX Committee and we will meet three times next year; once in the fall, once in the winter, and once in the spring	Start: 5/28/13	Complete: 4/30/14

Principal's Signature: Digitally signed by Jeff Lee (jlee@walden-school.org)

Date: May 30, 2013 14:10:23 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2012-2013**  
**TITLE IX INTERNAL ANALYSIS SUMMARY**  
**Walden**

*KHSAA Analysis Form*  
*Rev. 04/13*

		Column 1	Column 2	Column 3
		<b>Girls</b>	<b>Boys</b>	<b>Total</b>
Row 1	<b>Total Participants (from T-1)</b>	<b>41</b>	<b>23</b>	<b>64</b>
Row 2	<b>Percentage of Participation</b>	<b>64.06%</b>	<b>35.94%</b>	<b>100%</b>
Row 3	<b>Total Expenditures (from T-3)</b>	<b>\$4,268</b>	<b>\$9,684</b>	<b>\$13,952</b>
Row 4	<b>Percentage of Expenditures</b>	<b>30.59%</b>	<b>69.41%</b>	<b>100%</b>
Row 5	<b>Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)</b>	<b>-33.47%</b>	<b>33.47%</b>	
Row 6	<b>Per Participant Expenditure</b>	<b>\$104.10</b>	<b>\$421.04</b>	
Row 7	<b>Per Participants Difference in Expenditures</b>		<b>\$316.95</b>	
Row 8	<b>Total Enrollment (from KHSAA enrollment figures)</b>	<b>19</b>	<b>25</b>	<b>44</b>
Row 9	<b>Percentage of Enrollment</b>	<b>43.18%</b>	<b>56.82%</b>	<b>100%</b>
Row 10	<b>Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)</b>	<b>20.88%</b>	<b>-20.88%</b>	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

**Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2012-2013 report.**

**Analysis Examples:**

**Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable.**  
**Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable.**  
**Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL INTERSCHOLASTIC ATHLETICS  
PARTICIPATION LIST**

KHSAA Form GE03  
Rev. 04/12

A. School	<u>Walden</u>	
B. School Year	<u>2012-2013</u>	
C. Total Varsity Athletes		<u>19</u>
D. Total Non-Varsity Athletes		<u>0</u>
E. Total below Grade 9 who played varsity		<u>13</u>
F. Total below Grade 9 who played non-varsity		<u>0</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
110366	Al-Saba , Ibrahim	M	10	2011	X			
158901	Alayana , Borowick	F	6	-			X	
165348	Borowick , Hunter	M	8	-			X	
145234	Bray , Madelyn	F	9	2012	X			
145240	Brymer , Tara	F	8	-			X	
107097	Burton , C J	M	10	2011	X			
147940	Christensen , Nick	M	8	-			X	
145235	Conway , Ashley	F	8	-			X	
90781	Davis , William	M	12	2009	X			
107088	Dearing , Forest	M	12	2009	X			
90787	Dowling , Nic	M	12	2008	X			
107098	Dowling , Sean	M	10	2011	X			
138041	Dowling , Tia	F	8	-			X	
138051	Duane , Maddie	F	8	-			X	
145241	Gnambo , Leanne Sarah	F	8	-			X	
132201	Green , Hannah	F	10	2011	X			
90782	Haney , Ben	M	12	2009	X			
138045	Haney , Sarah	F	8	-			X	
144139	Holloway , Guy	M	12	2009	X			
90785	Holloway , Sarah	F	11	2010	X			
132215	Howard , Hailey	F	11	2010	X			
145237	Howard , MacKenzie	F	9	2012	X			
158749	Howard , Madison	M	9	2012	X			
165349	Karman , Ian	M	7	-			X	
158748	Kaufman , Henry	M	10	2011	X			
145238	Kinslow , Alexis	F	9	2012	X			
158750	Kinslow , Ian	M	9	2012	X			
145239	Nicholson , Leigh	F	8	-			X	
107101	Spear , Ben	M	11	2010	X			
147941	Tharp , Miles	M	8	-			X	
107093	Wunsch , Jacob	M	11	2010	X			
138047	Wunsch , Lauren	F	8	-			X	