

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

MINOAL VEIVII ICATI	ON OF THEE IX PROCEDU
SCHOOL YEAR	2013-2014

(Name of High School) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed	The Beth Ha	aven Hig	h School, <u>Val</u>	lev Station	, Kentucky
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	Katelyn Elmore	306 Babe Lane; Fairdale, KY; 40118		Student (F	=)
UCL 3U ZUL3		of three meetings during the sch	ool year on the	following dates:	
Feb 26, 2014					
Apr 30, 2014					
Apr 30, 2014	Apr 30, 2014				
III. Designated the following person(s) as the Title IX coordinator for the school:	III. Designated the followin	a person(s) as the Title IV seers	dinator for the	school:	
					Phone
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	Duane vincent	Director			002.007.000
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	Name	Title		Address	Phone
	Duane Vincent		0024 Hull Lane,	10216	5024087500
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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Sport	Level	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	varsity						
Archery - Boys	jv						
	freshman						
	varsity						
Archery - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv						
	freshman						
	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity	Х	х	Х	Х	Х	х
Cheerleading	jv						
3	freshman						
	varsity						
Football	jv						
1 33	freshman						
	varsity						
Field Hockey - Boys	jv						
110121100110, 20,0	freshman						
	varsity						
Field Hockey - Girls	jv						
Tield Hookey Onio	freshman						
	varsity						
Fishing - Boys	jv						
r isining - boys	freshman						
	varsity						
Fishing - Girls							
1 13111119 - 01115	jv freshman						
	varsity	Х	Х	Х	Х	Х	X
Fast Pitch Softball	jv	X	X	X		X	
i ast i ittii suitball	freshman	^	 ^				
	varsity	X	Х	Х	Х	Х	X
Golf - Boys	jv						
Guii - Buys	freshman						
Calf Cinia	varsity						
Golf - Girls	jv						
	freshman						
Leevesse Britis	varsity						
Lacrosse - Boys	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Sport	Level	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
Soccer - Boys Soccer - Girls Swimming - Boys Swimming - Girls Tennis - Boys Tennis - Girls Track - Boys	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity						
Track - Boys	jv						
	freshman						
	varsity						
Track - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity						
Wrestling	jv						
	freshman						
	varsity			Х			
Cross Country - Boys	jv						
	freshman		,.				
	varsity	X	Х	Х			
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS (2013-2014)

Varsity Baseball

Coffman, Kade
Davis, Logan
Harrison, Mason
Judd, Hunter
Mahoney, Isaiah
McIntyre, Parker
McKinney, Dakotah
X Meredith, Robbie
Merideth, Robby
Mikel, Cody
Robertson, Dane
X Sanders, Cameron
X Shaw, Robert
Streble, Austin
Twilley, Larry

VanShuren, Tyler

Varsity Basketball - Boys

Allen, Jalyn
Billingslea, Victor
Davis, Logan
Gibson, Ryan
Judd, Hunter
X Lovejoy, Jordan
Mahoney, Isaiah
McKinney, Dakotah
Mikel, Cody
Miller, Chris
Naran, Punit
Streble, Austin

Varsity Golf - Boys

Davis, Logan Hampton, Kyle Judd, Hunter X Keen, Ronnie Merideth, Robby Naran, Punit X White, Joseph

Varsity Basketball - Girls

X Beard, Lexi
X Berg, Candace
Bowles, Alexis
Brown, Anna
Brown, Lina
Davis, Mackenzie
X Ellis, Gabby
X Elmore, Katelyn
Elmore, Mackenzie
Harrison, Madison
X Kerns, Alexis
Meredith, Laney
Morgan, Michaela

Radar, Hayley Scott, Savannah Sharp, Rebecca X Stewart, Taylor

Varsity Cheerleading

Ables, Channing Boggess, Emily Ellis, Gabby Elmore, Katelyn Holsapple, Jessah Johannsen, Anna X Jones, Sierra X Morgan, Michaela Stewart, Taylor

Varsity Fast Pitch Softball

Beard, Lexi
X Bowles, Alexis
Brown, Anna
Brown, Lina
Denzik, Molly
Elmore, Katelyn
Elmore, Mackenzie
Houchins, Bethany
Johannsen, Anna
X Morgan, Michaela
Radar, Hayley
Scott, Savannah
Stewart, Taylor
X Sullivan, Kara
Thornhill, Abby
White, Delanie

Varsity Volleyball

Beard, Lexi
X Bowles, Alexis
Brown, Anna
X Bruner, Shelby
Cahill, Allie
Elmore, Katelyn
Gahan, Olivia
Guinn, Haleigh
Henson, Terra
Holsapple, Jessah
Morgan, Michaela
Radar, Hayley
Stewart, Taylor
Sullivan, Kara
Thornhill, Abby
X White, Madison

Junior Varsity Basketball - Boys

Allen, Jalyn Billingslea, Victor Judd, Hunter Mahoney, Isaiah Mikel, Cody Streble, Austin

Junior Varsity Volleyball

Beard, Lexi Brown, Anna Cahill, Allie Elmore, Katelyn Gahan, Olivia Guinn, Haleigh Henson, Terra Holsapple, Jessah Sullivan, Kara Thornhill, Abby



SCHOOL YEAR <u>2013-2014</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

r artioipation oppor		r roportionanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	31	62.0%	47	57.3%
Row 2	BOYS	19	38.0%	35	42.7%
Row 3	Totals	50	100%	82	100%

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Insti	rı ı	CT	വ	nc	٠.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 26

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

(2013-2014)

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

	٧	J۷	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Field Hockey - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Golf - Girls			
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2013-2014 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	2008-2009
GIRLS	VARSITY	3	37	0	0	
GIRLS	JV	1	10	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	4	47	0	0	0.0%
BOYS	VARSITY	3	29	0	0	
BOYS	JV	1	6	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	4	35	0	0	0.0%



SCHOOL YEAR <u>2013-2014</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

. Describe your plans to address interest below:	

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2013-2014 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	37	78.7%
Row 2	j.v.:	1	10	21.3%
Row 3	frosh:	0	0	0.0%
Row 4	total:		47	100%
Boys				
Row 5	varsity:	3	29	82.9%
Row 6	j.v.:	1	6	17.1%
Row 7	frosh:	0	0	0.0%
Row 8	total:		35	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2013-2014 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART

Sport	Equip	oment	Tra	ıvel	Awa	ards	Sala	aries	Faci	lities	Pub	licity
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Baseball	\$825	\$0	\$200	\$0	\$50	\$0	\$500	1/1/1	\$200	\$0	\$0	\$0
Basketball - Boys	\$2,150	\$0	\$600	\$0	\$75	\$0	\$4,000	1/1/2	\$0	\$0	\$0	\$0
Basketball - Girls	\$1,300	\$0	\$447	\$0	\$75	\$0	\$5,000	2/2/1	\$0	\$0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$1,075	\$0	\$60	\$0	\$0	\$0	\$500	1/1/1	\$500	\$0	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Golf - Boys	\$176	\$0	\$275	\$0	\$30	\$0	\$200	2/2/1	\$0	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2013-2014 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART

Sport	Equi	oment	Tra	avel	Awa	ards	Sala	aries	Faci	lities	Pub	licity
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Volleyball	\$1,561	\$0	\$550	\$0	\$75	\$0	\$4,500	2/1/2	\$0	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0

Expenditures for Boys	\$9,281	37.2%
Expenditures for Girls	\$15,643	62.8%
Total Expenditures	\$24,924	



SCHOOL YEAR <u>2013-2014</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities	Х		
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

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SCHOOL NAME	Beth Haven
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DIRECTIONS:

- **1.** For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT	OF .
Acquiring a second van for transportation to allow for greater flexibility in scheduling and improved competition opportunities which will in turn stimulate interest for participation in currently available sports.	School board and school/athletic departments will work on plan to generate and to secure/allocate funding.	Start: Jun 30, 2014 Complete: Oct 1, 2	2014
More female coaches on staff- especially those working within the school.* *"On campus" coaches would help to generate more overall	Will work hard to seek out qualified and enthusiastic applicants to fill any upcoming school staff administration/teaching openings.	Start: Jun 2, 2014 Complete: Dec 31	, 2014
participation in all sports from all students full sports and to spurn growth in needed areas.	New athletic department staff adjustments will work to create engaging and productive fundraising opportunities.	Start: Mar 17, 2014 Complete: May 31	1, 2015
Better spring sports practice equipment and facilities.	Work with local indoor facility to secure time slots during inclement weather to share time with baseball and softball. This in addition to available on campus gym time. Identify equipment needed for more productive teaching and practices.	Start: Mar 17, 2014 Complete: May 31	1, 2015
Secure a field for "home" game competitions for boys baseball.	Work with school board and new community relations director to explore opportunities for a home field for baseball games as we are able to have for softball.	Start: Jun 2, 2014 Complete: Aug 31	, 2014

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INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2013-2014		
School Name:	Beth Haven		
Number of 9-11 Grade Students Surveyed:	40		
Number of 8 th Grade Students Surveyed:	19		
Date:	Oct 17, 201	3	
Number of Students Completing By Gender: Female 33	Male	26	
 next to each sport. 2. Under the Other Category please provide interested in participating. 3. Please sign and date this Summary Form (e a listing of (T-63) and mant surveys (F	T-61 by entering the total number of responses on the sports as well as the number of students was this Summary Form only to the KHSAA by the dorm T-61). However, these Forms should be maintage	vho are ue date
59 Number of Surveys Issued (sum of 9 59 Total Returned / Completed 100.0 Return Percentage (returned divided	by issued) (e 8 above) A minimum of 80% return is expected)	
<u> </u>	n Mattingly	ed by home room teachers.	
Give details on how it was administered and to or advisee/advisor?)	which schoo	I group, Example: English classes, or all home roor on for each Sport/Sport Activity	ns, etc.
KHSAA Sponsored Fall Sports/Sport Activitie		KHSAA Sponsored Spring Sports/Sport Activ	ities
Cross Country	0	Baseball	7
Football	0_	Bass Fishing	0
Golf	5	Softball	12
Soccer	0	Tennis	0
Volleyball (Girls)	16	Track and Field	0
KHSAA Sponsored Winter Sports/Sport Active Archery Basketball Bowling Swimming Wrestling	0 16 0 0	Reasons for not participating in interscholas athletics From Compiled T-61 Forms 2 I prefer other activities such as band, cho 9 I don't have time The practice schedules and game times a inconvenient 7 The sport I like isn't offered 2 It's too expensive 4 I don't feel I have the ability 5 Other: Just don't play sports, I cheer	orus, etc.
		(which is a sport), grades, no interest,	



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	2
Dance Team	10
Equestrian	5
Fencing	7
Field Hockey (Girls)	3
Gymnastics	6
Ice Hockey	2
Lacrosse	7
Riflery	14
Rodeo	6
Ultimate Frisbee	10
Volleyball (Boys)	10
Wrestling (Girls)	1
Other	9

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Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2013-2014 TITLE IX INTERNAL ANALYSIS SUMMARY

	_	Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	47	35	82
Row 2	Percentage of Participation	57.32%	42.68%	100%
Row 3	Total Expenditures (from T-3)	\$15,643	\$9,281	\$24,924
Row 4	Percentage of Expenditures	62.76%	37.24%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	5.45%	-5.45%	
Row 6	Per Participant Expenditure	\$332.83	\$265.17	
Row 7	Per Participants Difference in Expenditures	\$67.66		
Row 8	Total Enrollment (from KHSAA enrollment figures)	31	19	50
Row 9	Percentage of Enrollment	62.00%	38.00%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-4.68%	4.68%	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2013-2014 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2013-2014 report.

Analysis Examples:

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Beth Haven	
B. School Year	2013-2014	
C. Total Varsity Athletes		30
D. Total Non-Varsity Athlete	es	0
E. Total below Grade 9 who played varsity		17
F. Total below Grade 9 who	0	

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Ables , Channing	F	10	2012	С		,	
	Allen , Jalyn	М	8	-			Х	
	Beard , Lexi	F	9	2013	Х			
	Billingslea , Victor	М	11	2011	X			
205859	Boggess , Emily	F	10	2012	С			
	Bowles , Alexis	F	10	2012	X			
161497	Brown , Anna	F	11	2011	Х			
161498	Brown , Lina	F	10	2012	X			
141627	Cahill , Allie	F	9	2013	Х			
205517	Coffman , Kade	М	8	-			Х	
93850	Davis , Logan	М	11	2011	Х			
161499	Davis , Mackenzie	F	7	-			Х	
205510	Denzik , Molly	F	7	-			X	
197036	Ellis , Gabby	F	7	-			С	
141641	Elmore , Katelyn	F	10	2012	X/C		-	
190658	Elmore , Mackenzie	F	6	-			Х	
190656	Gahan , Olivia	F	9	2013	Х			
197856	Gibson , Ryan	М	11	2009	Х			
100233		F	11	2011	X			
	Hampton , Kyle	М	11	2011	X			
193687	Harrison , Madison	F	6	-			X	
173498	Harrison , Mason	М	10	2012	Х			
205864	Henson , Terra	F	10	2012	X			
141637	Holsapple , Jessah	F	9	2013	X/C			
205511	Houchins , Bethany	F	5	-	1,40		X	
205508	Johannsen , Anna	F	10	2011	X/C			
173510	Judd , Hunter	М	8	-	140		Х	
	Mahoney , Isaiah	М	6	-			Х	
	McIntyre , Parker	М	8	-			X	
	McKinney , Dakotah	М	12	2010	Х			
190657	Meredith , Laney	F	6	-			Х	
188273	Merideth , Robby	М	10	2012	Х			
	Mikel , Cody	М	9	2013	Х			
	Miller , Chris	М	12	2010	Х			
	Morgan , Michaela	F	12	2010	Х			
	Naran , Punit	М	11	2011	Х			
100232	Radar , Hayley	F	12	2010	Х			
	1 1	М	6	-			Х	
	Scott , Savannah	F	10	2012	Х			
	Sharp , Rebecca	F	9	2013	Х			
100228	Stewart , Taylor	F	12	2010	X/C			
173506	Streble , Austin	М	8	-			Х	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
100230	Sullivan , Kara	F	11	2011	X			
100231	Thornhill , Abby	F	11	2011	Х			
205518	Twilley , Larry	M	8	-			Х	
205515	VanShuren , Tyler	М	8	=			Х	
205509	White , Delanie	F	6	-			Х	