

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

The St. Patrick	ς High	School, <u>Maysville</u>	:	, Kentucky
(Name	of High School)	, <u></u>	(City)	· ·
certifies to the Kentucky Hig	h School Athletic Association th			
	ce with 20 U.S.C. Sections 16			
	cordance with records at the			
	e maintained in the Principal's	s office, and to th	e best of my	y knowledge have completed
the following tasks:				
			_	
	ity committee at the high school	(List committee	personnel a	ind provide
attachment if necessary)				
Name	Address	Phone	Title	Э
		(Su	pt., Principal,	Student, Parent, Coach, Etc.)
Angie Brant		606-564-9015	Athletic Dir	rector
John Estill		606-564-5585	Parent and	School Board Presidnet
Beth Garrison		606-407-2850	Girls Bask	etball Coach
Anne Poe		606-564-5949	Principal	
Chris Bauer		606-584-0146	Parent and	I Coach
Caitlyn Tucker		606-564-9015	Student	
Hunter Hutchins		606-564-9015	Student	
	three meetings during the schoo	ol year on the follow	ving dates:	
Sep 15, 2014				
Nov 10, 2014				
Feb 9, 2015				
III. Decimated the following	naraan(a) aa tha Titla IV aa ardir		1.	
Name	person(s) as the Title IX coordin			Dhono
Angie Brant	Athletic Director	Addre		Phone 6065649015
Angle Brant	Attrietic Director	, ,	<u> </u>	0003049013
IV Designated the following	person(s) as the Title IX coording	nator for the dictric	+ •	
Name	Title	Addre		Phone
Angie Brant	Athletic Director	318 Limestone St, Maysvill		6065649015
Angle Brant	Attrietic Director	,		0003049013
			1 11 1	
	uing to make periodic reviews of	the boys' and girl	s' athletics p	rogram reflected in the
Corrective Action Plan.		-11		was a set file relative to Title IV
	rmation, the above referenced s			
records including copies of the	he self-assessment audit, all co	rective action plar	is, and other	related materials.
Digitally signed by Angie Bra	ant (abrant@stpatschool.com)		April 30,	2014 11:00:06 AM
Principal Signature		Date	<u> </u>	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Sport	Level	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	varsity						
Archery - Boys	jv						
	freshman						
	varsity						
Archery - Girls	jv						
·	freshman						
	varsity					Х	Х
Baseball	jv						
<u> </u>	freshman						
	varsity					Х	х
Basketball - Boys	jv						
Daonoiban Doyo	freshman						
	varsity					Х	Х
Basketball - Girls						^	^
Dasketball - Giffs	jv freshman						
D	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity					X	Х
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
T T	freshman						
	varsity						
Field Hockey - Boys	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
rield flockey - Girls	freshman						
Fishing Bass	varsity						
Fishing - Boys	jv						
	freshman						
	varsity						
Fishing - Girls	jv						
	freshman						
	varsity					Х	Х
Fast Pitch Softball	jv						
	freshman						
	varsity					Х	Х
Golf - Boys	jv						
·	freshman						
	varsity						
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Sport	Level	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity					X	Х
Soccer - Boys	jv						
	freshman						
	varsity					X	Х
Soccer - Girls	jv						
	freshman						
	varsity					Х	Х
Swimming - Boys	jv						
	freshman						
_	varsity					Х	Х
Swimming - Girls	jv						
	freshman						
	varsity					X	Х
Tennis - Boys	jv						
	freshman						
	varsity					Х	Х
Tennis - Girls	jv						
	freshman						
_	varsity						
Track - Boys	jv						
	freshman						
	varsity						
Track - Girls	jv						
	freshman						
	varsity					X	Х
Volleyball	jv						
	freshman						
	varsity						
Wrestling	jv						
	freshman						
	varsity					X	Х
Cross Country - Boys	jv						
	freshman						
	varsity					Х	Х
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS (2013-2014)

Varsity Baseball

Bauer, Brennan Cress, Nic Culver, Will Gallenstein, Jack Hutchison, Hunter Jodrey, Bailey Kellerman, C. J. McKay, William Sticklen, Andrew Swolsky, Ben Wardlow, Austin Wardlow, Cori Williams, Nick Williams, Owen

Varsity Basketball - Boys

Bauer, Baylen
Bauer, Brennan
Brant, Andrew
Burton, Chase
Cress, Nic
X Hutchison, Hunter
Jodrey, Bailey
Kellerman, C. J.
McCall, Jarrod
McKay, William
Pan, Alex
Sticklen, Andrew
Swolsky, Ben
Thompson, Will
Wardlow, Cori
X Weber, Alex
Williams, Nick

Varsity Golf - Boys

Bauer, Baylen Bauer, Brennan Kalb, Logan McKay, William Prebble, Chris Sticklen, Andrew

Varsity Soccer - Boys

Bauer, Brennan
Blust, Kaleb
Blust, Kyle
Brant, Andrew
Cress, Nic
Culver, Will
Dahlheimer, Joey
Hubbard, James
Hutchison, Hunter
Jodrey, Bailey
X Jones, Caleb

X McCall, Jarrod Meranda, Preston Redden, Douglas X Schaefer, Christopher VonDerHaar, Sam Walters, Aubrey

Varsity Tennis - Boys

Kalb, Evan Kalb, Logan Schaefer, Christopher X Sticklen, Andrew

Varsity Cross Country - Boys

Srinivasan, Michael Todd, Rhys

Varsity Basketball - Girls

Estill, Kathleen
X Gallenstein, Maggie
Gibson, Hannah
Gutierrez, Arley
Gutierrez, Jennifer
Hay, Hayley
X Huron, Kathryn
Mason, Hannah
McKay, Elizabeth
McKay, Victoria
X Plum, Madison

X Bach, McKale

Varsity Cheerleading

X Bracco, McKenzie X Burton, Madison Gallenstein, Ann Gallenstein, Maggie Gentry, Lola Gibson, Chloe Griffith, Tori Harnish, Haley Huron, Kathryn Kern, Emily Lohman, Abi Luther, Brianna Muehlbauer, Julia Satkowski, Samantha X Schaefer, Charlee Schumacher, Grace Shroer, Morgan

Varsity Fast Pitch Softball

X Cascio, Lindsey Gentry, Lola X Gibson, Chloe Gibson, Hannah Hay, Hayley Huron, Kathryn Kern, Cathy X Lohman, Abi McKay, Victoria Meranda, Haley Redden, Belle X Shroer, Morgan Thomas, McKayla X Williams, Erin

Adamson, Natalie

Varsity Soccer - Girls

Burton, Madison
Estill, Kathleen
Ford, Maggie
Gallenstein, Ann
Gallenstein, Maggie
Gutierrez, Arley
Gutierrez, Jennifer
Huron, Kathryn
Lohman, Abi
Meranda, Haley
X Payne, Cris
X Satkowski, Samantha
Scales, Lexi
Schaefer, Charlee
Schumacher, Grace
Schumacher, Anna
Shroer, Morgan

Varsity Swimming - Girls

Ford, Maggie

Varsity Tennis - Girls

Davenport, Rebecca Gallenstein, Maggie Heller, Carter Heller, Elizabeth Heller, Lauren Schaefer, Charlee Tucker, Caitlyn

Varsity Volleyball

Adamson, Natalie Bracco, McKenzie Cascio, Lindsey Donahoo, Jillian Hay, Hayley Heller, Carter Heller, Elizabeth Heller, Lauren Jones, Caly McKay, Victoria Plum, Madison Sloan, Shelby Tucker, Caitlyn Williams, Erin

Varsity Cross Country - Girls

Todd, Emily



SCHOOL YEAR 2013-2014 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	43	56.6%	56	50.9%
Row 2	BOYS	33	43.4%	54	49.1%
Row 3	Totals	76	100%	110	100%

		- 41	•		
Insti	rı ı	CT	വ	nc	٠.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 23

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Angie Brant (abrant@stpatschool.com)	Date:	April 30, 2014 11:00:06 AM	
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

(2013-2014)

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

	٧	J۷	F
Archery - Boys			
Baseball	Х		
Basketball - Boys	Х		
Bowling - Boys			
Cross Country - Boys	Χ		
Field Hockey - Boys			
Fishing - Boys			
Football			
Golf - Boys	Х		
Lacrosse - Boys			
Soccer - Boys	Χ		
Swimming - Boys			
Tennis - Boys	Χ		
Track - Boys			
Wrestling			

	٧	JV	F
Archery - Girls			
Basketball - Girls	Х		
Bowling - Girls			
Cross Country - Girls	Х		
Fast Pitch Softball	Х		
Field Hockey - Girls			
Fishing - Girls			
Golf - Girls			
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls	Х		
Swimming - Girls	Х		
Tennis - Girls	Χ		
Track - Girls			
Volleyball	Χ		

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2013-2014 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year
GIRLS	VARSITY	7	56	7	44	
GIRLS	JV	0	0	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	7	56	7	44	78.6%
BOYS	VARSITY	6	54	6	39	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	6	54	6	39	72.2%



SCHOOL YEAR <u>2013-2014</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery	Yes Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes yes	Yes yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
We will have a student meeting to determine how many are interested in playing. A parent meeting will then be scheduled. Once we determine we have enough officially interested, a meeting with the Board of Education and Athletic Committee will be scheduled to determine if we can have start the new sport.

Principal Signature:	Digitally signed by Angie Brant (abrant@stpatschool.com)	Date:	April 30, 2014 11:00:06 AM	



2013-2014 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	56	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		56	100%
Boys				
Row 5	varsity:	6	54	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		54	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Digitally signed by Angie Brant (abrant@stpatschool.com)	Date:	April 30, 2014 11:00:06 AM
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2013-2014 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART

Sport	Equip	oment	Tra	ivel	Awa	ards	Sala	aries	Faci	lities	Pub	licity
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Baseball	\$0	\$0	\$200	\$0	\$0	\$0	\$800	2/2/1	\$0	\$0	\$0	\$0
Basketball - Boys	\$265	\$0	\$400	\$0	\$0	\$0	\$3,300	2/2/1	\$0	\$0	\$0	\$0
Basketball - Girls	\$265	\$0	\$400	\$0	\$0	\$0	\$3,300	1/1/1	\$0	\$0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Cross Country - Boys	\$25	\$0	\$80	\$0	\$0	\$0	\$125	2/2/1	\$0	\$0	\$0	\$0
Cross Country - Girls	\$25	\$0	\$80	\$0	\$0	\$0	\$125	2/2/1	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$214	\$0	\$200	\$0	\$0	\$0	\$800	3/3/1	\$0	\$0	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Golf - Boys	\$100	\$0	\$489	\$0	\$0	\$0	\$500	1/1/1	\$0	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2013-2014 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART

Sport	Equi	oment	Tra	ıvel	Awa	ards	Sala	aries	Faci	lities	Pub	licity
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$205	\$0	\$500	\$0	\$0	\$0	\$850	2/2/1	\$0	\$0	\$0	\$0
Soccer - Girls	\$205	\$0	\$500	\$0	\$0	\$0	\$850	3/3/1	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2/2/1	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2/2/1	\$0	\$0	\$0	\$0
Tennis - Boys	\$0	\$0	\$175	\$0	\$0	\$0	\$400	1/1/1	\$0	\$0	\$0	\$0
Tennis - Girls	\$0	\$0	\$175	\$0	\$0	\$0	\$400	1/1/1	\$0	\$0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Volleyball	\$732	\$0	\$500	\$0	\$0	\$0	\$0	1/1/1	\$0	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0

Expenditures for Boys	\$8,414	49.0%
Expenditures for Girls	\$8,771	51.0%
Total Expenditures	\$17,185	



SCHOOL YEAR <u>2013-2014</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

	Principal's Signature:	Digitally signed by Angie Brant (abrant@stpatschool.com)	Date: Ar	oril 30, 2014 11:00:06 AM
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 SCHOOL NAME_	St. Patrick
SCHOOL NAME	St. Patrick



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
added interest to add new sports to our athletic program	Committee consisting of students, parents, and coaches to determine if we can support new sport	Start: Jul 1, 2014 Complete: Aug 25, 2014

Principal's Signature: Digitally signed by Angie Brant (abrant@stpatschool.com)

Date: April 30, 2014 11:00:06 AM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2013-2014		
School Name:	St. Patrick		
Number of 9-11 Grade Students Surveyed:	45		
Number of 8 th Grade Students Surveyed:	18		
Date:	Apr 16, 201	4	
Number of Students Completing By Gender: Female37	Male2	26	
next to each sport. 2. Under the Other Category please provide interested in participating. 3. Please sign and date this Summary Form of the annual report. Do not mail the stude your files in the event they are subsequent 63 Number of Surveys Issued (sum of 9 Total Returned / Completed Returned divided 100.0 Return Percentage (returned divided 100.0 Returned 100.0 Return	e a listing of (T-63) and mant surveys (Follower of the surveys (Follower of the surveys (Follower of the survey) (Follow	T-61 by entering the total number of responses or the sports as well as the number of students will this Summary Form only to the KHSAA by the form T-61). However, these Forms should be mainted a above) A minimum of 80% return is expected)	who are
-	new Taylor		
	puter Lab which schoo	I group, Example: English classes, or all home roo	oms, etc.
		on for each Sport/Sport Activity	
(HSAA Sponsored Fall Sports/Sport Activition	es	KHSAA Sponsored Spring Sports/Sport Activ	vities
Cross Country	2	Baseball	9
Football	0	Bass Fishing	0
Golf	2	Softball	9
Soccer	35	Tennis	6
Volleyball (Girls)	9	Track and Field	1
KHSAA Sponsored Winter Sports/Sport Activ Archery Basketball Bowling Swimming Wrestling	vities 1 23 0 2 1	Reasons for not participating in interschola athletics From Compiled T-61 Forms 2 I prefer other activities such as band, change of the practice schedules and game times inconvenient 11 The sport I like isn't offered 2 It's too expensive 2 Working 5 I don't feel I have the ability 4 Other: I have other sports outside of the process of the participation of the process of the participation of the participation of the process of the participation of the process of the participation of the participation of the process of the participation	orus, etc.
		school, I play soccer, one sport is enough for me, I have too	

many swegs to do an sport



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	7
Dance Team	15
Equestrian	10
Fencing	12
Field Hockey (Girls)	10
Gymnastics	15
Ice Hockey	13
Lacrosse	14
Riflery	17
Rodeo	8
Ultimate Frisbee	16
Volleyball (Boys)	6
Wrestling (Girls)	13
Other	10

Digitally signed by Angie Brant (abrant@stpatschool.com)

April 30, 2014 11:00:06 AM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2013-2014 TITLE IX INTERNAL ANALYSIS SUMMARY

	_	Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	56	54	110
Row 2	Percentage of Participation	50.91%	49.09%	100%
Row 3	Total Expenditures (from T-3)	\$8,771	\$8,414	\$17,185
Row 4	Percentage of Expenditures	51.04%	48.96%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	0.13%	-0.13%	
Row 6	Per Participant Expenditure	\$156.63	\$155.81	
Row 7	Per Participants Difference in Expenditures	\$0.81		
Row 8	Total Enrollment (from KHSAA enrollment figures)	43	33	76
Row 9	Percentage of Enrollment	56.58%	43.42%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-5.67%	5.67%	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2013-2014 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2013-2014 report.

Analysis Examples:

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

 A. School
 St. Patrick

 B. School Year
 2013-2014

 C. Total Varsity Athletes
 60

 D. Total Non-Varsity Athletes
 0

 E. Total below Grade 9 who played varsity
 19

 F. Total below Grade 9 who played non-varsity
 0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Adamson , Natalie	F	10	2012	Х	,	ĺ	,
	Bauer , Baylen	М	8	-			Х	
	Bauer , Brennan	М	10	2012	Х			
147577	Blust , Kaleb	М	12	2010	Х			
147576	Blust , Kyle	М	10	2012	Х			
149298	Bracco , McKenzie	F	10	2012	X			
80697	Brant , Andrew	М	12	2010	Х			
165169	Burton , Chase	М	9	2013	Х			
98604	Burton , Madison	F	12	2010	Х			
79077	Cascio , Lindsey	F	12	2010	Х			
186530	Cress , Nic	М	9	2013	Х			
186534	Culver , Will	М	9	2013	Х			
186538	Dahlheimer , Joey	М	9	2013	Х			
203194	Davenport , Rebecca	F	10	2011	Х			
186752	Donahoo , Jillian	F	7	-			X	
115276	Estill , Kathleen	F	10	2012	Х			
98603	Ford , Maggie	F	11	2011	Х			
115272	Gallenstein , Ann	F	10	2012	X/C			
203178	Gallenstein , Jack	М	7	-			X	
155854	Gallenstein , Maggie	F	9	2013	X/C			
73707	Gentry , Lola	F	12	2010	X/C			
175596	Gibson , Chloe	F	10	2012	С			
162441	Gibson , Hannah	F	8	-			Х	
203181	Griffith , Tori	F	8	=			С	
115281	Gutierrez , Arley	F	10	2012	Х			
147568	Gutierrez , Jennifer	F	10	2012	Х			
203187	Harnish , Haley	F	8	-			С	
93517	Hay , Hayley	F	12	2010	Х			
155851	Heller , Carter	F	9	2013	Х			
44261	Heller , Elizabeth	F	12	2010	X			
44262	Heller , Lauren	F	12	2010	Х			
186529	Hubbard , James	М	9	2013	Х			
159437	Huron , Kathryn	F	9	2013	X/C			
165167	Hutchison , Hunter	М	12	2010	X			
98634	Jodrey , Bailey	М	11	2011	Х			
	Jones , Caly	F	11	2011	X			
203193	Kalb , Evan	М	7	-			Х	
	Kalb , Logan	М	7	-			X	
87477	Kellerman , C. J.	М	12	2010	X			
	Kern , Cathy	F	11	2011	Х			
203182	Kern , Emily	F	9	2013	С			
115287	Lohman , Abi	F	10	2012	X/C			





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
KHSAA			Current	Promotion from 8th	Highest Participation	Highest Participation	Highest	Highest Participation
Player ID	Name of Student	Sex	Current	Grade	Varsity	non-Varsity	Participation Varsity	non-Varsity
	Luther , Brianna	F	12	2010	C	Horr variotty	varsity	Horr varioty
	Mason , Hannah	F	7	-			X	
	McCall , Jarrod	М	10	2012	Х			
	McKay , Elizabeth	F	7	-			Х	
	McKay , Victoria	F	10	2012	Х			
	McKay , William	М	12	2010	Х			
186879	Meranda , Haley	F	11	2011	Х			
186535	Meranda , Preston	М	9	2013	Х			
203185	Muehlbauer , Julia	F	8	-			С	
80696	Pan , Alex	М	12	2010	Х			
159438	Plum , Madison	F	7	-			Х	
186647	Prebble , Chris	М	8	-			Х	
203177	Redden , Belle	F	8	-			Х	
98631	Redden , Douglas	М	11	2011	Х			
147566	Satkowski , Samantha	F	10	2012	С			
186878	Scales , Lexi	F	9	2013	Х			
175597	Schaefer , Charlee	F	10	2012	Х			
175603	Schaefer , Christopher	М	12	2010	Х			
186876	Schumacher , Grace	F	9	2013	X/C			
98601	Schumacherr , Anna	F	11	2011	X			
115284	Shroer, Morgan	F	10	2012	X/C			
98638	Sloan , Shelby	F	10	2012	X			
149398	Srinivasan , Michael	М	7	-			X	
93222	Sticklen , Andrew	М	11	2011	X			
	Swolsky , Ben	М	8	-			X	
	Thomas , McKayla	F	8	-			X	
165172	Thompson , Will	М	10	2012	X			
98597	Todd , Emily	F	11	2011	X			
149400	1 , ,	М	8	-			X	
44263	, ,	F	12	2010	Х			
98630	*	М	11	2011	Х			
98629		М	11	2011	Х			
203180	Wardlow , Austin	М	9	2013	X			
165171	Wardlow , Cori	М	10	2012	X			
	Williams , Erin	F	12	2010	Х			
	Williams , Nick	М	12	2010	Х			
203179	Williams , Owen	М	8	-			X	