

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2013-2014

The	Walden		_ High School,	Louisville	, Kentucky
	<i></i>	 		(- .)	

(Name of High School) (City) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Jeff Lee	928 Hess Lane, Louisville, KY 40217	217-653-7331	pt., Principal, Student, Parent, Coach, Etc.) Athletic Director
	, ,		
Jacob Wunsch	10206 Fallen Tree Way, Louisville Ky 40223	502-544-4298	Student
Madison Howard	9007 Hurstwood Court	502-216-0730	Student
Judy Wagner	13422 Prospect Glen Way, Prospect KY 40059	502-494-6197	Teacher/Coach
Ashley Perrin	4238 Westport Road, Louisvill502-893-0433 e KY 40207	502-500-6603	Coach/Pep Club Sponsor/Teacher

II. Scheduled a minimum of three meetings during the school year on the following dates:

Jan 10, 2014		
Feb 7, 2014		
Apr 17, 2014		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jeff Lee	Athletic Director	928 Hess Lane	217-653-7331

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jeff Lee	Athletic Director	928 Hess Lane	217-653-7331

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jeff Lee (jlee@walden-school.org)

May 13, 2014 10:17:55 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Sport	Level	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	varsity						
Archery - Boys	jv						
	freshman						
	varsity						
Archery - Girls	jv						
	freshman						
	varsity						
Baseball	jv						
	freshman						
	varsity	X	x	X	Х	Х	X
Basketball - Boys	jv						X
	freshman						
	varsity	x	x				
Basketball - Girls	jv						
	freshman						
	varsity					X	X
Bowling - Boys	jv					^	^
Bowing - Boys	freshman						
						X	
Bowling Cirlo	varsity					^	
Bowling - Girls	jv						
	freshman						
.	varsity						
Cheerleading	jv						
	freshman						
_	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Boys	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing - Boys	jv						
	freshman						
	varsity						
Fishing - Girls	jv						
i ioning on io	freshman						
	varsity						
Fast Pitch Softball	jv						
	freshman						
	varsity						X
Golf - Boys							^
Goli - Boys	jv						
	freshman						v
a <i>ii</i> a	varsity						Х
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Sport	Level	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity					X	X
Track - Boys	jv						
	freshman						
	varsity					X	X
Track - Girls	jv						
	freshman						
	varsity					X	X
Volleyball	jv					X	X
	freshman					X	
	varsity						
Wrestling	jv						
	freshman						
	varsity	X	X	X	X	Х	Х
Cross Country - Boys	jv						
	freshman						
	varsity	Х	X	X	X	X	Х
Cross Country - Girls	jv						
	freshman						



Varsity Basketball - Boys

Adams, Bradon Al-Saba, Ibraham Burton, C J Dowling, Sean X Fu, Zihao Holloway, Sarah Howard, Madison X Kaufman, Henry Kinslow, Ian Lipman, Drew Pitchford, Jack Oliver Thomas, Charles VelQuan, Donte Wunsch, Jacob

Varsity Bowling - Boys

Alayana, Borowick Borowick, Hunter Howard, MacKenzie Howard, Madison Karman, Ian Lipman, Drew Tharp, Jakob

Varsity Golf - Boys

Bond, Jarrett Burton, C J X Hertig, Jacob

Varsity Track - Boys

Adams, Bradon Al-Saba, Ibraham Barrett, Spencer X Burton, C J Cecil, Cabot Howard, Madison Pois, Zander X Smith, Jack Spear, Ben Tharp, Jakob X VelQuan, Donte X Wunsch, Jacob

Varsity Cross Country - Boys

Barrett, Spencer X Burton, C J Cecil, Cabot Pois, Zander X Remmers, Collin Southworth, Edward X Spear, Ben Tharp, Jakob X Wunsch, Jacob

Varsity Golf - Girls

Bond, Anna

Varsity Track - Girls

Allsopp, Marlo Ann X Brenzel, Sydney Gnambo, Leanne Sarah Haney, Sarah Holloway, Sarah X Howard, Hailey X Howard, MacKenzie Jhamnani, Chetali Kinslow, Alexis Osborne, Jamie

Varsity Volleyball

Alayana, Borowick Bray, Madelyn Burkley, Maggie Conway, Ashley Curry, Allison X Gnambo, Leanne Sarah X Green, Hannah Haney, Sarah X Howard, Hailey Howard, MacKenzie Kinslow, Alexis Nicholson, Leigh Rompf, Katie

Varsity Cross Country - Girls

Allsopp, Marlo Ann X Brenzel, Sydney X Green, Hannah Haney, Sarah Holloway, Sarah Howard, MacKenzie Kinslow, Alexis Osborne, Jamie

Junior Varsity Basketball - Boys

X Adams, Bradon X Aldridge, Jonah X Cecil, Cabot X Curry, Allison X Fu, Zihao X Howard, Madison X Kinslow, Ian X Pitchford, Jack Oliver

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ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

(2013 - 2014)

Junior Varsity Basketball - Girls

X Curry, Allison X Kinslow, Alexis



SCHOOL YEAR <u>2013-2014</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	20	44.4%	27	46.6%
Row 2	BOYS	25	55.6%	31	53.4%
Row 3	Totals	45	100%	58	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 11

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jeff Lee (jlee@walden-school.org)	Date:	May 13, 2014 10:17:55 AM
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

(2013-2014)

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys	Х		
Cross Country - Boys			
Field Hockey - Boys			
Fishing - Boys			
Football			
Golf - Boys	Х		
Lacrosse - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	Х		
Wrestling			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Golf - Girls	Х		
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	Х		
Volleyball	Х		

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2013-2014 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year
GIRLS	VARSITY	4	27	3	16	
GIRLS	JV	0	0	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	4	27	3	16	59.3%
BOYS	VARSITY	5	31	3	14	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	31	3	14	45.2%



SCHOOL YEAR <u>2013-2014</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes basketball	Yes
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes basketball	Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

For boys soccer, it will be offered as a co-ed team. We have some interest at Walden for girls soccer, but do not have the overall numbers to support a team.

It is the recommendation of the committee that a JV basketball program be offered for the upcoming school year. We feel that with the rising 8th graders (who played middle school basketball last year) now entering high school provides us with the necessary number of participants to start a junior varsity team.

Principal Signature: Digitally signed by Jeff Lee (jlee@walden-school.org)

Date: May 13, 2014 10:17:55 AM

KHSAA :FormT4 Rev.10/10



2013-2014 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	27	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		27	100%
Boys				
Row 5	varsity:	5	31	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		31	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2013-2014 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART

Sport	Equip	oment	Tra	vel	Awa	ards	Sala	aries	Faci	lities	Pub	licity
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Basketball - Boys	\$1,517	\$1,900	\$1,100	\$0	\$90	\$0	\$3,250	2/2/2	\$0	\$0	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Bowling - Boys	\$398	\$0	\$0	\$0	\$0	\$0	\$1,250	2/2/1	\$255	\$0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$390	\$0	\$125	\$0	\$1,000	1/1/1	\$0	\$0	\$0	\$0
Cross Country - Girls	\$126	\$0	\$390	\$0	\$195	\$0	\$1,000	1/1/1	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$25	\$0	\$250	1/1/1	\$8	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$250	1/1/1	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0

KHSAA Form T35

Digitally signed by Jeff Lee (jlee@walden-school.org)

Verification Code: dd8148233fe9b522dfcacb96e7e46b55 2014-05-13 10:17:55



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2013-2014 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART

Sport	Equi	oment	Tra	vel	Awa	ards	Sala	aries	Faci	lities	Pub	licity
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$195	\$0	\$1,500	4/4/1	\$580	\$0	\$0	\$0
Track - Girls	\$667	\$0	\$0	\$0	\$195	\$0	\$1,500	4/4/1	\$580	\$0	\$0	\$0
Volleyball	\$300	\$1,222	\$0	\$0	\$250	\$0	\$2,300	2/1/2	\$0	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0	\$0	\$0

Expenditures for Boys	\$13,833	60.6%
Expenditures for Girls	\$8,975	39.4%
Total Expenditures	\$22,808	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2013-2014</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances		х	
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity		Х	
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: ______Digitally signed by Jeff Lee (ilee@walden-school.org) ______ Date: ______ May 1

Date: May 13, 2014 10:17:55 AM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	C	OLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE		D COMPLETION DATE OF ROVEMENT
Volleyball	New Uniforms	Start: Jul 14, 2014	Complete: Aug 1, 2014
Girls Basketball	Start Junior Varsity Program	Start: Jul 1, 2014	Complete: Oct 1, 2014
Co-Ed Soccer	Start Junior Varsity Program	Start: Jul 14, 2014	Complete: Jul 14, 2014

Principal's Signature: Digitally signed by Jeff Lee (jlee@walden-school.org)

Date: May 13, 2014 10:17:55 AM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year: 2013-2014 Walden School Name: 38 Number of 9-11 Grade Students Surveyed: Number of 8th Grade Students Surveyed: 0 Date: Feb 27, 2014 Number of Students Completing By Gender: Male 22 Female 12 Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested. 38 Number of Surveys Issued (sum of 9-11 and grade 8 above) 34 Total Returned / Completed Return Percentage (returned divided by issued) (A minimum of 80% return is expected) 89.5%

Who Administered The Survey? Jeff Lee - Athletic Director How Was The Survey Administered?

Emailed out to students, responses were on their own Give details on how it was administered and which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport	Activities	KHSAA Sponsored Spring Spo	rts/Sport Activities
Cross Country	6	Baseball	1
Football	0	Bass Fishing	0
Golf	4	Softball	0
Soccer	0	Tennis	0
Volleyball (Girls)	7	Track and Field	9

KHSAA Sponsored Winter Sports/Sport Activities

0
10
3
0
0

Reasons for not participating in interscholastic
athletics

From Compiled T-61 Forms

- 3 I prefer other activities such as band, chorus, etc.
- 6 I don't have time
 - The practice schedules and game times are
- 2 inconvenient
 - 4 The sport I like isn't offered
 - 2 It's too expensive
- 2 Working
- 3 I don't feel I have the ability
- 4 Other: Don't want to, Interferes with club volleyball, I do not play in
 - club sports, I play sports outside of school



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

_Sport	Number
Badminton	3
Dance Team	0
Equestrian	3
Fencing	3
Field Hockey (Girls)	3
Gymnastics	1
Ice Hockey	4
Lacrosse	5
Riflery	6
Rodeo	1
Ultimate Frisbee	1
Volleyball (Boys)	3
Wrestling (Girls)	1
Other	3

Digitally signed by Jeff Lee (jlee@walden-school.org)

May 13, 2014 10:17:55 AM

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2013-2014 TITLE IX INTERNAL ANALYSIS SUMMARY

	_	Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	27	31	58
Row 2	Percentage of Participation	46.55%	53.45%	100%
Row 3	Total Expenditures (from T-3)	\$8,975	\$13,833	\$22,808
Row 4	Percentage of Expenditures	39.35%	60.65%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-7.20%	7.20%	
Row 6	Per Participant Expenditure	\$332.41	\$446.23	
Row 7	Per Participants Difference in Expenditures		\$113.82	
Row 8	Total Enrollment (from KHSAA enrollment figures)	20	25	45
Row 9	Percentage of Enrollment	44.44%	55.56%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	2.11%	-2.11%	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2013-2014 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2013-2014 report.

Analysis Examples:

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable. Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



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KARSAA ANTREEY MAN SCHOOL ADMETIC ASSOCIATION

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

A. School	Walden	
B. School Year	2013-2014	
C. Total Varsity Athletes		29
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played varsity		7

F. Total below Grade 9 who played non-varsity

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
KHSAA			Current	Promotion from 8th	Highest Participation	Highest Participation	Highest Participation	Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Adams , Bradon	M	9	2013	X		1 di oity	
	Al-Saba , Ibraham	М	11	2011	Х			
	Alayana , Borowick	F	7	-			X	
	Allsopp , Marlo Ann	F	8	-			X	
176354	176354 Barrett, Spencer		7	-			X	
176349	176349 Bond , Anna		11	2011	Х			
110367	Bond , Jarrett	М	11	2008	Х			
165348	Borowick, Hunter	М	9	2013	Х			
145234	Bray , Madelyn	F	10	2012	Х			
148686	Burkley , Maggie	F	8	-			Х	
107097	Burton , C J	М	11	2011	Х			
147943	Cecil , Cabot	М	9	2013	Х			
145235	Conway , Ashley	F	9	2013	Х			
176346	Curry , Allison	F	12	2010	Х			
107098	Dowling , Sean	М	11	2011	Х			
145241	Gnambo , Leanne Sarah	F	9	2013	Х			
138045	Haney , Sarah	F	9	2013	Х			
90785	Holloway , Sarah	F	12	2010	Х			
145237	Howard , MacKenzie	F	10	2012	Х			
158749	Howard, Madison	М	10	2012	Х			
203926	Jhamnani, Chetali	F	11	2010	Х			
165349	Karman , lan	М	8	-			X	
145238	Kinslow , Alexis	F	10	2012	Х			
158750	Kinslow , Ian	М	10	2012	Х			
176347	Lipman , Drew	М	11	2011	Х			
145239	Nicholson, Leigh	F	9	2013	Х			
148585	Osborne , Jamie	F	8	-			X	
148691	Pitchford , Jack Oliver	М	8	-			X	
138055	Pois , Zander	М	9	2013	Х			
185013	Rompf, Katie	F	10	2012	Х			
176348	Southworth , Edward	М	9	2013	Х			
107101	Spear , Ben	М	12	2010	Х			
	Tharp , Jakob	М	9	2013	Х			
184999	Thomas , Charles	М	11	2011	Х			
176351	VelQuan, Donte	М	9	2013	Х			
107093	Wunsch , Jacob	М	12	2010	Х			