



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2014-2015**

KHSAA Form T65  
Revised 5/2015

|                          |                |
|--------------------------|----------------|
| School:                  | Cordia         |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date:                    | June 02, 2015  |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

*Special Note from Audit Staff (ignore if blank):*

The data submitted for the 2014-2015 annual report indicates that males are currently the underrepresented sex in your school. It should be strongly emphasized that any program evaluation under Title IX is an ongoing process that assesses the provision of opportunities and benefits for all student athletes, and that all efforts must continue to be made to accommodate the interests and abilities of the female students at the school.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2014-2015**

KHSAA Audit Form  
Rev. 05/15

**TITLE IX INTERNAL AUDIT SUMMARY**

CORDIA

Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)

|        |  | Column 1    | Column 2   | Column 3 |
|--------|--|-------------|--|----------|
|        |  | Girls       | Boys   | Total    |
| Row 1  | Total Participants (from T-1)  | 22          | 33   | 55       |
| Row 2  | Percentage of Participation  | 40.00%      | 60.00%   | 100%     |
| Row 3  | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)                    | \$33,306    | \$35,718   | \$69,024 |
| Row 4  | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)                       | 48.25%      | 51.75%   | 100%     |
| Row 5  | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 8.25%       | -8.25%   |          |
| Row 6  | Per Participant Expenditure  | \$1,513.91  | \$1,082.36   |          |
| Row 7  | Per Participants Difference in Expenditures  | \$431.55    |  |          |
| Row 8  | Total Enrollment (from KHSAA enrollment figures)   | 34          | 63   | 97       |
| Row 9  | Percentage of Enrollment   | 35.05%      | 64.95%   | 100%     |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)   | 4.95%       | -4.95%   |          |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing)  | 3           | 3  | 6        |
| Row 12 | Underrepresented Gender  | <b>BOYS</b> | Underrepresented Gender is the one having the lowest value in Row 10 |          |

TEST 1

|        |   |              |  |  |
|--------|---|--------------|--|--|
| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?   | <b>yes</b>   | Does this school appear likely to meet Test 1, Subpart 1 for Compliance?   |  |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender?   | <b>5.0%</b>  | If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.   |  |
| Row 15 | Test 1, Subpart 2   | <b>yes</b>   | Does this school appear likely to meet Test 1, Subpart 2 for Compliance?   |  |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)                           | <b>11.0</b>  | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants). |  |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total   | <b>66.7%</b> |  |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3   | <b>-17</b>   |  |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | <b>yes</b>   | Does this school appear likely to meet, Subpart 3 for Compliance?  |  |
| Row 20 | TEST 1 RESULTS (OVERALL)  | <b>-YES-</b> | Appears likely to meet Test 1 for Title IX Compliance?   |  |

TEST 2

|        |   |             |  |  |
|--------|---|-------------|--|--|
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | <b>0.0%</b> |  |  |
| Row 22 | TEST 2 RESULTS  | <b>-NO-</b> | Appears likely to meet Test 2 for Title IX Compliance? |  |

TEST 3

|        |  |   |  |  |
|--------|--|---|--|--|
| Row 23 | TEST 3 RESULTS                                   | <b>-YES-</b>  | Appears likely to meet Test 3 for Title IX Compliance? |  |
| Row 24 | Test 3 Notes from Audit Team member listed above | School currently appears to be accommodating student athletics for females. |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2014-2015**

KHSAA Form **GE19**  
Rev.5/11

The Cordia High School, Hazard, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name             | Address                             | Phone        | Title<br>(Supt., Principal, Student, Parent, Coach, Etc.) |
|------------------|-------------------------------------|--------------|---|
| Jonathan Mullins | 6050 Lotts Creek Rd Hazard Ky 41701 | 606-785-4457 | Principal   |
| Cavanaugh Trent  | 76 Patriot lane Hindman, Ky 41822   | 606-497-7366 | Athletic Director   |
| Steve Melton     | 6050 Lotts Creek Rd Hazard Ky 41701 | 606-438-4609 | Parent  |
| Tonya Cody       | 6050 Lotts Creek Rd Hazard Ky 41701 | 606-785-4457 | Coach Cross Country                                       |
| Josh Hurt        | 6050 Lotts Creek Rd Hazard Ky 41701 | 606-276-5674 | Boys basketball Asst.                                     |
| Victoria Raunto  | 3425 Lotts Creek Road Hazard, Ky    | 606-438-4608 | Student   |
| Zeke Bialias     | 321 Cleer Creek Hindman, Ky 41822   | 606-251-3997 | Student   |
|                  |                                     |              |   |
|                  |                                     |              |   |
|                  |                                     |              |   |
|                  |                                     |              |   |

II. Scheduled a minimum of three meetings during the school year on the following dates:

|              |
|--------------|
| Sep 17, 2014 |
| Nov 18, 2014 |
| Apr 21, 2015 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name             | Title     | Address               | Phone        |
|------------------|-----------|-----------------------|--------------|
| Jonathan Mullins | Principal | 6050 Lotts Creek Road | 606-785-4457 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name            | Title             | Address                           | Phone        |
|-----------------|-------------------|-----------------------------------|--------------|
| Cavanaugh Trent | Athletic Director | 76 Patriot Lane Hindman, Ky 41822 | 606-785-3153 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Cavanaugh C Trent (cavanaugh.trent@knott.kyschools.us)

April 30, 2015 11:51:42 AM

**Principal Signature**

**Date**



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Cordia (2014-2015)

| Sport                  | Level    | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Archery (coed) - Boys  | varsity  |           |           |           |           |           |           |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Archery (coed) - Girls | varsity  |           |           |           |           |           |           |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Baseball               | varsity  | X         | X         | X         | X         | X         | X         |
|                        | jv       | X         | X         | X         |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Basketball - Boys      | varsity  | X         | X         | X         | X         | X         | X         |
|                        | jv       | X         | X         | X         | X         | X         | X         |
|                        | freshman |           |           |           |           |           |           |
| Basketball - Girls     | varsity  | X         | X         | X         | X         | X         | X         |
|                        | jv       | X         | X         | X         | X         | X         | X         |
|                        | freshman |           |           |           |           |           |           |
| Bowling - Boys         | varsity  |           |           |           |           |           |           |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Bowling - Girls        | varsity  |           |           |           |           |           |           |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Cheerleading           | varsity  | X         |           |           | X         | X         | X         |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Football               | varsity  |           |           |           |           |           |           |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Field Hockey - Girls   | varsity  |           |           |           |           |           |           |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Fishing (coed) - Boys  | varsity  |           |           |           |           |           |           |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Fishing (coed) - Girls | varsity  |           |           |           |           |           |           |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Fast Pitch Softball    | varsity  | X         |           |           | X         | X         | X         |
|                        | jv       | X         |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Golf - Boys            | varsity  |           |           |           |           |           |           |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Golf - Girls           | varsity  |           |           |           |           |           |           |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Lacrosse - Boys        | varsity  |           |           |           |           |           |           |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |
| Lacrosse - Girls       | varsity  |           |           |           |           |           |           |
|                        | jv       |           |           |           |           |           |           |
|                        | freshman |           |           |           |           |           |           |



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Cordia (2014-2015)

| Sport                       | Level    | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|-----------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Marksmanship (coed) - Boys  | varsity  |           |           |           |           |           |           |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Marksmanship (coed) - Girls | varsity  |           |           |           |           |           |           |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Slow Pitch Softball         | varsity  |           |           |           |           |           |           |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Soccer - Boys               | varsity  |           |           |           |           |           |           |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Soccer - Girls              | varsity  |           |           |           |           |           |           |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Swimming - Boys             | varsity  |           |           |           |           |           |           |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Swimming - Girls            | varsity  |           |           |           |           |           |           |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Tennis - Boys               | varsity  |           |           |           |           |           |           |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Tennis - Girls              | varsity  |           |           |           |           |           |           |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Track - Boys                | varsity  | X         | X         |           | X         | X         | X         |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Track - Girls               | varsity  | X         | X         |           | X         | X         | X         |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Volleyball                  | varsity  | X         |           |           |           |           |           |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Wrestling                   | varsity  |           |           |           |           |           |           |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Cross Country - Boys        | varsity  | X         | X         | X         | X         | X         | X         |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |
| Cross Country - Girls       | varsity  | X         | X         | X         | X         | X         | X         |
|                             | jv       |           |           |           |           |           |           |
|                             | freshman |           |           |           |           |           |           |



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### Cordia (2014-2015)

#### Varsity Baseball

Alcantara, Joseph  
Cruz, Carlos  
X Fields, Jeremy  
Fugate, Ricky  
Garcia, Fernando  
Garcia, Garson  
Grubbs, Freddy  
Perez, Jonathan  
Ritchie, Noah  
X Riveria, Nate  
Short, Holden  
Short, Jordan  
Smith, Matt  
Taveras, Jeffrey  
Valerio, Josh

Couch, Shayann  
Duhn, Crerra  
Ferry, Breana  
Ferry, Sarah  
X Phillips, Cameron  
Ruzento, Victoria  
X Shepherd, Kendra  
Stidham, Christian  
Whitaker, Lexie

#### Varsity Cross Country - Boys

Biallas, Micha  
Biallas, Zeke  
Chisolm, Ajenee  
Faire, Austin  
Fugate, Ricky  
Mullins, Cameron  
Short, Holden  
Short, Jordan  
X Sizemore, Aaron  
Terry, Harley  
Thompson, Daniel

#### Varsity Basketball - Boys

Alcantara, Joseph  
Biallas, Zeke  
Chapman, Richard  
Chisolm, Ajenee  
Fugate, Ricky  
Keita, Oumar  
Mercado, Ramon  
Merrill, Muhammad  
Miller, Tyler  
Nelson, Anthony

#### Varsity Cross Country - Girls

X Combs, Dakota  
X Gonzales, Himala  
Herald, Kierra  
Mullins, Danieka  
Ritchie, Katherine

#### Varsity Basketball - Girls

Anthony, Hannah  
Ashley, Paula  
Boggs, Heather  
Boggs, Kayla  
X Brewer, Sydney  
X Combs, Dakota  
X Combs, Katlyn  
X Combs, Lexxi  
X Combs, Sky  
X Couch, Brooklyn  
Duhn, Crerra  
X Feltner, Kalyn  
X Greene, Brooklyn  
Herald, Kierra  
X Mullins, Danieka  
Ritchie, Haley  
Ritchie, Katherine  
Spencer, Autumn  
Whitaker, Lexie

#### Varsity Fast Pitch Softball

X Brewer, Sydney  
Collins, Lalan  
X Combs, Dakota  
Couch, Brooklyn



**SCHOOL YEAR 2014-2015**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

|       |         | (Column 1) | (Column 2)                     | (Column 3)   | (Column 4)                        |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
|       | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS   | 34         | 35.1%                          | 22   | 40.0%                             |
| Row 2 | BOYS    | 63         | 64.9%                          | 33   | 60.0%                             |
| Row 3 | Totals  | 97         | 100%                           | 55   | 100%                              |

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 10

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Cavanaugh C Trent (cavanaugh.trent@knott.kyschools.us) Date: April 30, 2015 11:51:42 AM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 04/15

Cordia (2014-2015)

**TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR**

|                            | V | JV | F |
|----------------------------|---|----|---|
| Archery (coed) - Boys      |   |    |   |
| Baseball                   |   |    |   |
| Basketball - Boys          |   |    |   |
| Bowling - Boys             |   |    |   |
| Cross Country - Boys       |   |    |   |
| Fishing (coed) - Boys      |   |    |   |
| Football                   |   |    |   |
| Golf - Boys                |   |    |   |
| Lacrosse - Boys            |   |    |   |
| Marksmanship (coed) - Boys |   |    |   |
| Soccer - Boys              |   |    |   |
| Swimming - Boys            |   |    |   |
| Tennis - Boys              |   |    |   |
| Track - Boys               | X |    |   |
| Wrestling                  |   |    |   |

|                             | V | JV | F |
|-----------------------------|---|----|---|
| Archery (coed) - Girls      |   |    |   |
| Basketball - Girls          |   |    |   |
| Bowling - Girls             |   |    |   |
| Cross Country - Girls       |   |    |   |
| Fast Pitch Softball         | X |    |   |
| Field Hockey - Girls        |   |    |   |
| Fishing (coed) - Girls      |   |    |   |
| Golf - Girls                |   |    |   |
| Lacrosse - Girls            |   |    |   |
| Marksmanship (coed) - Girls |   |    |   |
| Slow Pitch Softball         |   |    |   |
| Soccer - Girls              |   |    |   |
| Swimming - Girls            |   |    |   |
| Tennis - Girls              |   |    |   |
| Track - Girls               | X |    |   |
| Volleyball                  |   |    |   |

| Program |         | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2009-2010 School Year | Current Number of Participants for the 2014-2015 School Year Who are Playing on Teams Added Since the 2009-2010 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2009-2010 School Year |
|---------|---------|-----------------------------------|------------------------|--|---|---|
| GIRLS   | VARSITY | 3                                 | 22                     | 2  | 9   |   |
| GIRLS   | JV      | 0                                 | 0                      | 0  | 0   |   |
| GIRLS   | FROSH   | 0                                 | 0                      | 0  | 0   |   |
| GIRLS   | TOTAL   | 3                                 | 22                     | 2  | 9   | 40.9%   |
| BOYS    | VARSITY | 3                                 | 33                     | 1  | 0   |   |
| BOYS    | JV      | 0                                 | 0                      | 0  | 0   |   |
| BOYS    | FROSH   | 0                                 | 0                      | 0  | 0   |   |
| BOYS    | TOTAL   | 3                                 | 33                     | 1  | 0   | 0.0%  |





**SCHOOL YEAR** 2014-2015  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
 Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

|  | <b>GIRLS</b><br><b>(Yes / No)</b> |  | <b>BOYS</b><br><b>(Yes / No)</b> |
|--|-----------------------------------|--|----------------------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?  | Yes<br>Archery/Volleyba<br>       |  | Yes<br>Archery                   |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?                    | No                                |  | No                               |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No                                |  | No                               |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?  | Yes<br>Archery/Volleyba<br>       |  | Yes<br>Archery/Volleyba<br>      |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

|  |
|--|
| <p>5. Describe your plans to address interest below:</p> <p>Two interest meetings were held after school for the sport of volleyball, one on May 13, 2014 and one on August 14 in which no students or parents attended. Both the principal and I have agreed to start a middle school volleyball team for 2015-16 school year. This will lead to a High School team in 2016-17. For archery, local grant money has ran out so Mr. Mullins and myself have began to seek outside funding to help start the program. Also archery meetings held after school didn't reflect the numbers on the student survey. Like volleyball we feel that starting an archery team in the lower grades will help us build and maintain a high school program.</p> |
|--|

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**2013-2014  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.10/10

**Levels of Competition Test One**

|             |             | Column 1                          | Column 2               | Column 3                                 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls       | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1       | varsity:    | 3                                 | 22                     | 100.0%                                   |
| Row 2       | j.v.:       | 0                                 | 0                      | 0.0%                                     |
| Row 3       | frosh:      | 0                                 | 0                      | 0.0%                                     |
| Row 4       | total:      |                                   | 22                     | <b>100%</b>                              |
| <b>Boys</b> |             |                                   |                        |  |
| Row 5       | varsity:    | 3                                 | 33                     | 100.0%                                   |
| Row 6       | j.v.:       | 0                                 | 0                      | 0.0%                                     |
| Row 7       | frosh:      | 0                                 | 0                      | 0.0%                                     |
| Row 8       | total:      |                                   | 33                     | <b>100%</b>                              |

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2014-2015**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Cordia**

| Sport                 | Equipment |         | Travel & Per Diem |         | Awards |         | Salaries |           | Facilities |         |
|-----------------------|-----------|---------|-------------------|---------|--------|---------|----------|-----------|------------|---------|
|                       | School    | Booster | School            | Booster | School | Booster | Salaries | Teams     | School     | Booster |
| Archery               | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Baseball              | \$798     | \$0     | \$6,175           | \$0     | \$80   | \$0     | \$3,300  | 4 / 4 / 1 | \$0        | \$0     |
| Basketball - Boys     | \$9,981   | \$0     | \$6,724           | \$0     | \$0    | \$0     | \$6,400  | 1 / 1 / 2 | \$0        | \$0     |
| Basketball - Girls    | \$4,785   | \$0     | \$2,328           | \$0     | \$80   | \$0     | \$6,400  | 3 / 2 / 2 | \$12,000   | \$0     |
| Bowling - Boys        | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Bowling - Girls       | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Cross Country - Boys  | \$0       | \$0     | \$720             | \$0     | \$40   | \$0     | \$750    | 2 / 2 / 1 | \$0        | \$0     |
| Cross Country - Girls | \$0       | \$0     | \$720             | \$0     | \$30   | \$0     | \$750    | 2 / 2 / 1 | \$0        | \$0     |
| Fast Pitch Softball   | \$1,117   | \$0     | \$926             | \$0     | \$120  | \$0     | \$3,300  | 1 / 1 / 1 | \$0        | \$0     |
| Field Hockey - Girls  | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Fishing               | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Football              | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Golf - Boys           | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Golf - Girls          | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Lacrosse - Boys       | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Lacrosse - Girls      | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Marksmanship          | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Slow Pitch Softball   | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Soccer - Boys         | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Soccer - Girls        | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2014-2015  
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Cordia**

| Sport            | Equipment |         | Travel & Per Diem |         | Awards |         | Salaries |           | Facilities |         |
|------------------|-----------|---------|-------------------|---------|--------|---------|----------|-----------|------------|---------|
|                  | School    | Booster | School            | Booster | School | Booster | Salaries | Teams     | School     | Booster |
| Swimming - Boys  | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Swimming - Girls | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Tennis - Boys    | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Tennis - Girls   | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Track - Boys     | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$750    | 1 / 1 / 1 | \$0        | \$0     |
| Track - Girls    | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$750    | 1 / 1 / 1 | \$0        | \$0     |
| Volleyball       | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |
| Wrestling        | \$0       | \$0     | \$0               | \$0     | \$0    | \$0     | \$0      | 0 / 0 / 0 | \$0        | \$0     |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

|                           |                 |       |
|---------------------------|-----------------|-------|
| Expenditures for Boys     | \$35,718        | 51.7% |
| Expenditures for Girls    | \$33,306        | 48.3% |
| <b>Total Expenditures</b> | <b>\$69,024</b> |       |



SCHOOL YEAR 2014-2015  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance:                              | ADVANTAGE TO:  |               |                 |
|---|----------------|---------------|-----------------|
|   | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| <b>OPPORTUNITIES</b>                              |                |               |                 |
| Accommodation of Interest and Abilities           |                |               | X               |
| <b>BENEFITS</b>                                   |                |               |                 |
| Equipment and Supplies                            |                |               | X               |
| Scheduling of Games and Practice Time             |                |               | X               |
| Travel and Per Diem Allowances                    |                |               | X               |
| Coaching  |                |               | X               |
| Locker Rooms, Practice and Competitive Facilities |                |               | X               |
| Medical and Training Facilities and Services      |                |               | X               |
| Publicity   |                |               | X               |
| Support Services                                  |                |               | X               |
| Housing and Dining                                |                |               | X               |
| Tutoring  |                |               | X               |
| Athletic Scholarships                             |                |               | X               |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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**SCHOOL YEAR 2014-2015  
TITLE IX IMPROVEMENT PLAN  
Cordia**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1                      | COLUMN 2  | COLUMN 3                                      |
|-------------------------------|---|---|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE   | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Number of female participants | Add Volleyball and archery- Both sports will be added for middle school level in the 2015-16 school year. Then the following year both sports will be added for the high school level | Start: Aug 10, 2015<br>Complete: Dec 23, 2016 |

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# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 04/12

|   |           |  |  |  |  |  |  |  |    |
|---|-----------|--|--|--|--|--|--|--|----|
| A. School                                     | Cordia    |  |  |  |  |  |  |  |    |
| B. School Year                                | 2014-2015 |  |  |  |  |  |  |  |    |
| C. Total Varsity Athletes                     |           |  |  |  |  |  |  |  | 36 |
| D. Total Non-Varsity Athletes                 |           |  |  |  |  |  |  |  | 0  |
| E. Total below Grade 9 who played varsity     |           |  |  |  |  |  |  |  | 8  |
| F. Total below Grade 9 who played non-varsity |           |  |  |  |  |  |  |  | 0  |

| KHSAA Player ID | Name of Student     | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|---------------------|-----|---------------|---|--|--|---|---|
| 227777          | Alcantara , Joseph  | M   | 12            | 2011  | X  |  |   |   |
| 225581          | Anthony , Hannah    | F   | 11            | 2012  | X  |  |   |   |
| 225582          | Ashley , Paula      | F   | 9             | 2014  | X  |  |   |   |
| 220944          | Biallas , Micha     | M   | 9             | 2014  | X  |  |   |   |
| 120019          | Biallas , Zeke      | M   | 11            | 2012  | X  |  |   |   |
| 225583          | Boggs , Heather     | F   | 9             | 2014  | X  |  |   |   |
| 225584          | Boggs , Kayla       | F   | 9             | 2014  | X  |  |   |   |
| 196776          | Chapman , Richard   | M   | 12            | 2011  | X  |  |   |   |
| 164510          | Chisolm , Ajenee    | M   | 11            | 2012  | X  |  |   |   |
| 202821          | Collins , Lalan     | F   | 10            | 2013  | X  |  |   |   |
| 115197          | Couch , Brooklyn    | F   | 8             | -   |  |  | X   |   |
| 234521          | Couch , Shayann     | F   | 7             | -   |  |  | X   |   |
| 230390          | Cruz , Carlos       | M   | 11            | 2012  | X  |  |   |   |
| 195274          | Duhn , Crerra       | F   | 8             | -   |  |  | X   |   |
| 220942          | Faire , Austin      | M   | 12            | 2011  | X  |  |   |   |
| 202830          | Ferry , Breauna     | F   | 10            | 2013  | X  |  |   |   |
| 234523          | Ferry , Sarah       | F   | 8             | -   |  |  | X   |   |
| 220943          | Fugate , Ricky      | M   | 11            | 2012  | X  |  |   |   |
| 230397          | Garcia , Fernando   | M   | 12            | 2011  | X  |  |   |   |
| 205934          | Garcia , Garson     | M   | 12            | 2011  | X  |  |   |   |
| 230398          | Grubbs , Freddy     | M   | 11            | 2012  | X  |  |   |   |
| 220946          | Hearld , Kierra     | F   | 9             | 2014  | X  |  |   |   |
| 193406          | Keita , Oumar       | M   | 9             | 2014  | X  |  |   |   |
| 225575          | Mercado , Ramon     | M   | 9             | 2014  | X  |  |   |   |
| 227776          | Merrill , Muhammad  | M   | 12            | 2011  | X  |  |   |   |
| 227775          | Miller , Tyler      | M   | 11            | 2012  | X  |  |   |   |
| 220945          | Mullins , Cameron   | M   | 7             | -   |  |  | X   |   |
| 190006          | Mullins , Danieka   | F   | 10            | 2013  | X  |  |   |   |
| 227774          | Nelson , Anthony    | M   | 10            | 2013  | X  |  |   |   |
| 230399          | Perez , Jonathan    | M   | 12            | 2011  | X  |  |   |   |
| 225580          | Ritchie , Haley     | F   | 11            | 2012  | X  |  |   |   |
| 93939           | Ritchie , Katherine | F   | 9             | 2014  | X  |  |   |   |
| 202813          | Ritchie , Noah      | M   | 11            | 2012  | X  |  |   |   |
| 234525          | Ruzento , Victoria  | F   | 8             | -   |  |  | X   |   |
| 107954          | Short , Holden      | M   | 12            | 2011  | X  |  |   |   |
| 107953          | Short , Jordan      | M   | 12            | 2011  | X  |  |   |   |
| 93424           | Smith , Matt        | M   | 11            | 2012  | X  |  |   |   |
| 225579          | Spencer , Autumn    | F   | 11            | 2012  | X  |  |   |   |
| 132059          | Stidham , Christian | F   | 8             | -   |  |  | X   |   |
| 230400          | Taveras , Jeffrey   | M   | 11            | 2012  | X  |  |   |   |
| 107958          | Terry , Harley      | M   | 12            | 2011  | X  |  |   |   |
| 190005          | Thompson , Daniel   | M   | 12            | 2011  | X  |  |   |   |



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (*continued*)**

KHSAA Form GE03  
Rev. 04/12

| KHSAA Player ID | Name of Student  | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|------------------|-----|---------------|---|--|--|---|---|
| 230392          | Valerio , Josh   | M   | 12            | 2011  | X  |  |   |   |
| 225585          | Whitaker , Lexie | F   | 8             | -   |  |  | X   |   |