

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2014-2015

School:	Frederick Fraize
KHSAA Audit Team Member:	Gary W. Lawson
Date:	May 27, 2015

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

School appears to meet the standard established in all three opportunities tests-----excellent. IT SHOULD BE NOTED THAT THE CURRENT REPORT SHOWS NO STUDENT MEMBERS ON THE G.E.R.C.





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015 TITLE IX INTERNAL AUDIT SUMMARY

FREDERICK FRAIZE

Δeeian	ed Auditor: Gary W. Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3	
Assign	ed Additor. Gary W. Lawson (glawson@kiisaa.org)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	41	49	90	
Row 2	Percentage of Participation	45.56%	54.44%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$22,249	\$20,795	\$43,044	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	51.69%	48.31%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	6.13%	-6.13%		
Row 6	Per Participant Expenditure	\$542.66	\$424.39		
Row 7	Per Participants Difference in Expenditures	\$118.27			
Row 8	Total Enrollment (from KHSAA enrollment figures)	61	66	127	
Row 9	Percentage of Enrollment	48.03%	51.97%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-2.48%	2.48%		
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	5	6	11	
Row 12	Underrepresented Gender	GIRLS	Underrepresented Gende lowest value		
'	TEST 1				
Row 13	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?	
Row 14	Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender?	5.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.		
Row 15	Test 1, Subpart 2	yes	Does this school appea Subpart 2 for 0	r likely to meet Test 1, compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	8.2	The average number of presented participation, divided by average number of underro	gender, added to total total participation plus epresented gender team.	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	50.1%	Does that number equal 50%? If not, how ma additional participants would allow the school to to 50% (underrepresented gender plus new		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-0	participants divided by tot participa	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia	ely to meet, Subpart 3 for ance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia		
'	TEST 2		•		
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	53.7%			
Row 22	TEST 2 RESULTS	-YES-	Appears likely to mee Compli		
	TEST 3				
Row 23	TEST 3 RESULTS	-YES-	Appears likely to mee Complia		
Row 24 Test 3 Notes from Audit Team member listed above School currently appears to be accommodating athletic interests.				ting student	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

, Kentucky



The Frederick Fraize

(Name of High School)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2014-2015

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed

__ High School, Cloverport

(City)

Name	Address	Phone	Title
		(Sup	ot., Principal, Student, Parent, Coach, Etc.
Lori A. Thurman	813 Cottage Drive Owensboro, KY 42301	270-485-6211	Athletic Director
Dee Powers	301 Poplar Street Cloverport, KY 40111	270-788-3388	Bookkeeper
Lisa Henning	301 Poplar Street Cloverport, KY 40111	270-788-3388	Volleyball Coach
Josh Roach	301 Poplar Street Cloverport, KY 40111	270-788-3388	Boys/Girls Tennis Coach
Cinda Weatherholt	2302 North Highway 105 Cloverport, KY 40111	270-788-9356	Parent of female athletes
Lisa Hawley	3838 Tar Springs Road Cloverport,	270-788-6254	Parent of male athlete/Board Chairperson
Alicia Emmick	301 Poplar Street Cloverport, KY 40111	270-788-3388	High School Teacher
Rachel Moore	301 Poplar Street Cloverport, Ky 40111	270-788-3388	Middle School Teacher
Britney Adkins	672 Highway 2779 Hardinsburg, KY 40143	270-617-2083	Parent of female athlete
II. Scheduled a minim Nov 18, 2014 Apr 20, 2015	um of three meetings during the scho	ol year on the follow	ving dates:
Nov 18, 2014 Apr 20, 2015 Apr 28, 2015			
Nov 18, 2014 Apr 20, 2015 Apr 28, 2015	lowing person(s) as the Title IX coord	inator for the school	:
Nov 18, 2014 Apr 20, 2015 Apr 28, 2015 II. Designated the fol Name		inator for the school Addres	: ss Phone
Nov 18, 2014 Apr 20, 2015 Apr 28, 2015 II. Designated the fol Name Lori Thurman V. Designated the fol	lowing person(s) as the Title IX coord Title Athletic Director lowing person(s) as the Title IX coord	inator for the school Addres 813 Cottage Drive Owensbo	: ss Phone oro, KY 270-485-6211
Nov 18, 2014 Apr 20, 2015 Apr 28, 2015 II. Designated the fol Name Lori Thurman V. Designated the fol Name	lowing person(s) as the Title IX coord Title Athletic Director lowing person(s) as the Title IX coord Title	inator for the school Addres 813 Cottage Drive Owensbo 42301 inator for the district Addres	: Phone 270-485-6211 :: SS Phone Phone Phone Phone Phone Phone
Nov 18, 2014 Apr 20, 2015 Apr 28, 2015 II. Designated the fol Name Lori Thurman V. Designated the fol Name	lowing person(s) as the Title IX coord Title Athletic Director lowing person(s) as the Title IX coord	inator for the school Addres 813 Cottage Drive Owensbo	: Phone 270-485-6211 :: SS Phone Phone
Nov 18, 2014 Apr 20, 2015 Apr 28, 2015 II. Designated the fol Name Lori Thurman V. Designated the fol Name Lori Thurman School personnel are Corrective Action Plantal and addition to the about	lowing person(s) as the Title IX coord Title Athletic Director lowing person(s) as the Title IX coord Title Athletic Director continuing to make periodic reviews on.	inator for the school Addres 813 Cottage Drive Owensbo inator for the district Addres 813 Cottage Drive Owensbo 42301 of the boys' and girls school maintains a co	: SS Phone 270-485-6211 :: SS Phone oro, KY 270-485-6211 :: SS Phone oro, KY 270-485-6211 s' athletics program reflected in the
Nov 18, 2014 Apr 20, 2015 Apr 28, 2015 III. Designated the fol Name Lori Thurman IV. Designated the fol Name Lori Thurman School personnel are Corrective Action Plai In addition to the abore	lowing person(s) as the Title IX coord Title Athletic Director lowing person(s) as the Title IX coord Title Athletic Director continuing to make periodic reviews on the continuing to the above referenced	inator for the school Address B13 Cottage Drive Owensbox 42301 inator for the district Address B13 Cottage Drive Owensbox 42301 of the boys' and girls school maintains a corrective action plane	: SS Phone 270-485-6211 :: SS Phone oro, KY 270-485-6211 :: SS Phone oro, KY 270-485-6211 s' athletics program reflected in the



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Frederick Fraize (2014-2015)

Sport	Level	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity						
Baseball	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х
·	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv						
	freshman						
	varsity						
Bowling - Boys	jv						
Bowning Boys	freshman						
	varsity						
Bowling - Girls	jv						
Bowling - Oills	freshman						
-					Х	Х	Х
Cheerleading	varsity				^	^	^
Cheerleading	jv freshman						
	varsity						
Football	jv						
	freshman						
}	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity						
Fast Pitch Softball	jv						
	freshman						
	varsity						
Golf - Boys	jv				Х	Х	Х
Ţ	freshman						
	varsity						
Golf - Girls	jv				Х	Х	
Ţ	freshman						
	varsity						
Lacrosse - Boys	jv						
1	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	commun			l		<u> </u>	l



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Frederick Fraize (2014-2015)

Sport	Level	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
Soccer - Boys	freshman						
	varsity						
Soccer - Girls	jv						
Soccer - Girls	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
Swimming - Giris	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Tennis - Boys	jv	^			^	^	^
Tellilis - Boys	freshman						
		Х	X	X	Х	Х	Х
Tennis - Girls	varsity	^	^	^	^	^	^
rennis - Giris	jv						
	freshman				v	· ·	v
T	varsity				Х	Х	Х
Track - Boys	jv						
	freshman		.,		.,	.,	.,
	varsity		Х	Х	Х	Х	Х
Track - Girls	jv						
	freshman						
<u> </u>	varsity					Х	Х
Volleyball	jv			Х	Х	Х	Х
	freshman						
	varsity						
Wrestling	jv						
	freshman						
	varsity	X	Х				Х
Cross Country - Boys	jv						
	freshman						
	varsity						
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Frederick Fraize (2014-2015)

Varsity Basketball - Boys

Atwood, Brandon Lewis Brown, Phillip Lee Dubree, Max Fetch, John Fuqua, Logan Paul Gamble, Aaron Thomas Harness, Seth Hawley, Hunter Houtchen, Chris Jennings, Steven Lamar, Christian McCoy, Christopher Blane Nesmith, Jared Michael Simmons, Dylan Smith, Nicholas McCoy Willoughby, Joey

Varsity Basketball - Girls

Brockway, Novalee Fetch, Shelby Henderson, Brilynn Houtchen, Megan Matthews, Gabbie X McCoy, Madison X Nix, Kayle Noblett, Jessica Nottingham, Jenna Owens, Gracie X Payton, Raven X Ray, Danielle Ray, Savannah Ray, Savannah X Stout, Kinsley Sumo, Lela White, Kaitlyn White, Megan

Varsity Cheerleading

Emery, Cassie
Emery, Jaclyn
Gatton, Jennah
X Henderson, Brilynn
Landry, Hailey
Lester, Lillian
Maysey, Alisha
McCoy, Robbie
Pate, Carissa
Ray, Danielle
Ray, Savannah
Ray, Savannah
X Stout, Kinsley
Wells, Katelyn
White, Jessica

Varsity Tennis - Boys

Cliburn, James Cliburn, Thomas Meador, Ezra Morton, Evan Reine, Seth Simmons, Dylan

Varsity Tennis - Girls

Booty, Abbie
Dejour, Jessica
Dunn, Sabrina
Emery, Cassie
King, Kisten
Weedman, Kassidy
X Wethington, Rachel
White, Megan

Varsity Track - Boys

Blair, JR Gelding, Joseph Harness, Ben Lyons, Austin Martin, Tyler McClellan, Damon Tindle, Samuel

Varsity Track - Girls

East, Ebonee
X Gelding, Joseph
Harness, Ben
Lawson, Courtney
Lawson, Shana
X Lyons, Austin
X Martin, Tyler
X McClellan, Damon
X Tindle, Samuel
X Wethington, Rachel

X Blair, JR

Varsity Volleyball

Dejour, Jessica Gatton, Jennah Henderson, Brilynn Houtchen, Megan Maysey, Alisha Ray, Danielle Ray, Savannah Stone, Kelsey Stout, Kinsley Wethington, Rachel White, Jessica

Varsity Cross Country - Boys

Fuqua, Austin Martin, Tyler McClellan, Damon

Junior Varsity Basketball - Boys

Fetch, John Fuqua, Austin Harness, Seth Hawley, Hunter Houtchen, Chris Martin, Tyler McCoy, Brett Simmons, Dylan West, Garrett West, Wyatt

Junior Varsity Golf - Boys

Dubree, Max Marksberry, Seth Simmons, Austin Simmons, Dylan Smiley, Quentin Tindle, Samuel

Junior Varsity Volleyball

Gatton, Jennah Henderson, Brilynn Maysey, Alisha Ray, Savannah Stout, Kinsley White, Jessica White, Kaitlyn



SCHOOL YEAR <u>2014-2015</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i ai dolpadon oppoi	turnitios. Tost one	roportionality			
		(Column 1) (Column 2)		(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	61	48.0%	41	45.6%
Row 2	BOYS	66	52.0%	49	54.4%
Row 3	Totals	127	100%	90	100%

		- 41	•		
Insti	rı ı	CT	വ	nc	٠.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 14

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Lori	A Thurman Date:	April 23, 2015 13:37:03 PM
Fillicipal S Signature. (lori thurman@cloverpo	ort.kyschools.us)Date.	<u> </u>



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Frederick Fraize (2014-2015)

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys	Χ	Х	
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	Χ		
Fishing (coed) - Boys			
Football			
Golf - Boys		Х	
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	Χ		
Wrestling			

	٧	J۷	F
Archery (coed) - Girls	X	Х	
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	Х		
Volleyball	X	Х	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2009-2010 School Year	Current Number of Participants for the 2014-2015 School Year Who are Playing on Teams Added Since the 2009-2010 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2009-2010 School Year
GIRLS	VARSITY	4	34	2	15	
GIRLS	JV	1	7	1	7	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	41	3	22	53.7%
BOYS	VARSITY	4	33	2	10	
BOYS	JV	2	16	1	6	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	6	49	3	16	32.7%



SCHOOL YEAR <u>2014-2015</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there	Yes	Yes
sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Archery	Archery
2. Based on the responses from your most recent student survey, is there	Yes	Yes
sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Archery	Archery
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to	Yes	Yes
allow for the development of a reasonable schedule of competition?	Archery	Archery

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
We held one parent meeting to discuss offering archery and only one parent attended. We have another parent meeting scheduled for April 28. We have a coach and equipment ready to offer the sport. We just need parental support.

Principal Signature: Digitally signed by Lori A Thurman Date: April 23, 2015 13:37:03 PM



2013-2014 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	34	82.9%
Row 2	j.v.:	1	7	17.1%
Row 3	frosh:	0	0	0.0%
Row 4	total:		41	100%
Boys				
Row 5	varsity:	4	33	67.3%
Row 6	j.v.:	2	16	32.7%
Row 7	frosh:	0	0	0.0%
Row 8	total:		49	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Lori A Thurman	Date: April 23, 2015 13:37:03 PM	
	(lori thurman@clayorport kyechoole us)		١



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Frederick Fraize

Sport	Equipment		Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Basketball - Boys	\$6,800	\$0	\$0	\$0	\$300	\$0	\$3,500	1/1/2	\$280	\$0
Basketball - Girls	\$6,100	\$0	\$0	\$0	\$300	\$0	\$3,500	2/2/1	\$280	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Boys	\$905	\$0	\$0	\$0	\$0	\$0	\$2,500	1/1/1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Boys	\$1,837	\$0	\$0	\$0	\$50	\$0	\$1,500	1/1/1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$50	\$0	\$0	0/0/1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Frederick Fraize

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Boys	\$630	\$0	\$0	\$0	\$50	\$0	\$750	1/1/1	\$0	\$0
Tennis - Girls	\$630	\$0	\$0	\$0	\$50	\$0	\$750	1/1/1	\$0	\$0
Track - Boys	\$1,143	\$0	\$0	\$0	\$50	\$0	\$500	1/1/1	\$0	\$0
Track - Girls	\$1,143	\$0	\$0	\$0	\$50	\$0	\$500	1/1/1	\$0	\$0
Volleyball	\$6,916	\$0	\$0	\$0	\$200	\$0	\$1,500	2/1/2	\$280	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$20,795	48.3%
Expenditures for Girls	\$22,249	51.7%
Total Expenditures	\$43,044	



SCHOOL YEAR <u>2014-2015</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of Interest and Abilities			Х				
BENEFITS							
Equipment and Supplies			Х				
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities			Х				
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is	indicated, corrective	e action should be	e shown on the	Corrective Action Pl	lan,
Form T-60.					

Principal's Signature:	Digitally signed by Lori A Thurman	Date:	April 23, 2015 13:37:03 PM
	(lori thurmon @ clovernort la coboole up)		



SCHOOL YEAR 2014-2015 TITLE IX IMPROVEMENT PLAN Frederick Fraize

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Incorporate competitive cheer in order to allow mope opportunities for our female athletes.	, , , , , , , , , , , , , , , , , , , ,	Start: May 26, 2015 Complete: Nov 30, 2015



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School Frederick Fraize

B. School Year 2014-2015

C. Total Varsity Athletes 54

D. Total Non-Varsity Athletes 4

E. Total below Grade 9 who played varsity 10

F. Total below Grade 9 who played non-varsity 2

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
207359	Atwood , Brandon Lewis	М	12	2011	Х	-		-
233098	Blair , JR	М	7	=			Х	
173925	Booty , Abbie	F	8	=			Х	
222488	Brockway , Novalee	F	8	-			Х	
207357	Brown , Phillip Lee	М	12	2011	Х			
198965	Cliburn , James	М	9	2014	Х			
198966	Cliburn , Thomas	М	8	=			Х	
216572	Dejour , Jessica	F	12	2011	Х			
164774	Dubree , Max	М	10	2013	Х			
233151	Dunn , Sabrina	F	12	2011	Х			
171410	East , Ebonee	F	9	2014	Х			
233088	Emery , Cassie	F	12	2011	X/C			
233106	Emery , Jaclyn	F	9	2014	С			
205052	Fetch , John	М	9	2014	Х			
89293	Fetch , Shelby	F	11	2012	Х			
233115	Fuqua , Austin	М	10	2013	Х			
207355	Fuqua , Logan Paul	М	12	2011	Х			
207362	Gamble , Aaron Thomas	М	12	2011	Х			
130039	Gatton , Jennah	F	10	2013	X/C			
233099	Gelding , Joseph	М	7	-			X	
233101	Harness , Ben	М	8	-			Х	
224382	Harness , Seth	М	10	2014	Х			
164775	Hawley , Hunter	М	10	2013	Х			
173922	Henderson , Brilynn	F	11	2012	Х			
194378	Houtchen , Chris	М	10	2013	Х			
216577	Houtchen, Megan	F	12	2011	X			
164773	Jennings , Steven	М	10	2013	Х			
233153	King , Kisten	F	10	2013	Х			
91422	Lamar , Christian	М	11	2012	Х			
233090	Landry , Hailey	F	9	2014	С			
233097	Lawson , Courtney	F	8	-			X	
233093	Lawson , Shana	F	10	2013	Х			
233091	Lester, Lillian	F	9	2014	С			
233095	Lyons , Austin	М	10	2013	Х			
177179	Marksberry , Seth	М	8	-				Х
	Martin , Tyler	М	10	2013	Х			
	Matthews , Gabbie	F	7	-			Х	
	Maysey , Alisha	F	9	2014	X/C			
	McClellan , Damon	М	9	2014	Х			
	McCoy, Brett	М	9	2014		Х		
	McCoy , Christopher Blane	М	12	2011	Х			
233089	McCoy , Robbie	М	11	2012	С			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA	Name of Student	Sex	Current Class	from 8th Grade	Participation	Participation non-Varsity	Participation	Participation
Player ID 171411	Meador , Ezra	M	11	2012	Varsity X	non-varsity	Varsity	non-Varsity
		M	9	2012	X			
207360	Nesmith , Jared Michael	M	12	2014	X			
120416	·	F	11	2011	X			
194389	Noblett , Jessica	F	8	2012	^		X	
	Nottingham , Jenna Owens , Gracie	F	9	2014	X		^	
233087		F	12	2014	C			
	Pate , Carissa	•			_			
216579	Ray , Danielle	F	12	2011	X/C			
224490	Ray , Savannah	F	10	2013	X/C			
130040	Ray , Savannah	F	9	2014	X/C			
198968	·	М	9	2014	Х	.,		
	Simmons , Austin	М	11	2012		Х		
177177	Simmons , Dylan	М	9	2014	X			
177180	Smiley , Quentin	М	7	-				X
207354	Smith , Nicholas McCoy	М	12	2011	X			
216575	Stone , Kelsey	F	12	2011	X			
177168	Stout , Kinsley	F	11	2012	X			
223850	Sumo , Lela	F	9	2014	X			
177178	Tindle , Samuel	М	9	2014	X			
173924	Weedman , Kassidy	F	9	2014	X			
233105	Wells , Katelyn	F	10	2013	С			
233116	West , Garrett	М	9	2014		Х		
233117	West , Wyatt	М	10	2013		Х		
177169	Wethington , Rachel	F	9	2014	X			
216573	White , Jessica	F	9	2014	X/C			
166316	White , Kaitlyn	F	6	-			Х	
159938	White , Megan	F	11	2012	Х			
159200	Willoughby , Joey	М	11	2012	X			