

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2014-2015

School:	Rose Hill Christian
KHSAA Audit Team Member:	Barbara Kok
Date:	June 02, 2015

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):





### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015

### TITLE IX INTERNAL AUDIT SUMMARY

#### **ROSE HILL CHRISTIAN**

Δeeian	ed Auditor: Barbara Kok (bkok@khsaa.org)	Column 1	Column 2	Column 3	
Assign	od Additor: Daibara Nok (bkok@kiisaa.org)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	26	36	62	
Row 2	Percentage of Participation	41.94%	58.06%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$6,410	\$8,310	\$14,720	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	43.55%	56.45%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	1.61%	-1.61%		
Row 6	Per Participant Expenditure	\$246.54	\$230.83		
Row 7	Per Participants Difference in Expenditures	\$15.71			
Row 8	Total Enrollment (from KHSAA enrollment figures)	19	22	41	
Row 9	Percentage of Enrollment	46.34%	53.66%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-4.41%	4.41%		
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	3	4	7	
Row 12	Underrepresented Gender	GIRLS	Underrepresented Gende lowest value i		
'	TEST 1				
Row 13	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear Subpart 1 for Co	likely to meet Test 1, ompliance?	
Row 14	Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender?	5.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 th 3%, if 500-699 then 2.5%, if 700 or more then 2%		
Row 15	Test 1, Subpart 2	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?		
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	8.7	The average number of pa team for unrepresented of participation, divided by the average number of underre	jender, added to total otal participation plus	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	49.1%	Does that number equal 5 additional participants would to 50% (underrepresent	d allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	1	participants divided by tota participa	I participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear like Complian	ly to meet, Subpart 3 for nce?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia	t Test 1 for Title IX	
	TEST 2				
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	0.0%			
Row 22	TEST 2 RESULTS	-NO-	Appears likely to mee Complia		
	TEST 3		· · · · · · · · · · · · · · · · · · ·		
Row 23	TEST 3 RESULTS	-YES-	Appears likely to mee Complia		
Row 24	Test 3 Notes from Audit Team member listed above	The school currently interest.	r appears to be accommo		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

\_\_\_, Kentucky

(City)



The Rose Hill Christian

(Name of High School)

### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

\_\_\_\_\_ High School, Ashland

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least

I. Established a gend attachment if neces	ler equity committee at the high scho sary)	ool. (List committee	personnel and provide
Name	Address	Phone	Title
			pt., Principal, Student, Parent, Coach, Etc
Dr. Jerry Foster	149 Dawson Branch	6063246105	Superintendent
Julie Hamilton	3718 Emitt Dr.	606-232-2669	Parent
Kimberly Bush	1012 MacKenzie Ct. Ashland, KY 41102	606-324-6105	Coach
Jacob Wells	11382 Co. Rd. 1 Chesapeake, OH 45619	740-861-0595	Coach
David Stringer	2504 Oaklawn Ct. Ashland, KY 41101	606-329-2821	Student
Kendra Steele	1355 Laurel Rd Grayson, Ky 41144	606-473-9770	Student
Noel Davis	128 Meadow Ave. Raceland, KY 41169	606-329-1957	Teacher
Amy Reynolds	2944 Thornhill Dr. Flatwoods, KY 41139	606-494-2133	Teacher
Nathan Reynolds	2944 Thornhill Dr. Flatwoods, KY 41139	606-494-2133	Student
Sep 18, 2014	um of three meetings during the sch	ool year on the follow	wing dates:
Apr 30, 2015			
May 14, 2015			
III. Designated the fol	lowing person(s) as the Title IX coord	dinator for the schoo	ol:
Name	Title	Addre	
Jerry Foster	Administrator	149 Dawson Br. Rush, KY	
IV Designated the fol	lowing person(s) as the Title IX coor	dinator for the distric	yt.
Name	Title	Addre	
Jerry Foster	Administrator	149 Dawson Br. Rush, KY	
conj rector			333 32 : 3 : 33
School personnel are	continuing to make periodic reviews	of the boys' and girl	ls' athletics program reflected in the
-	1.		
Corrective Action Plan			complete permanent tile relative to Litle L
Corrective Action Plan In addition to the abo	ve information, the above referenced		
Corrective Action Plan In addition to the abo			
Corrective Action Plar In addition to the aborecords including cop	ve information, the above referenced		
Corrective Action Plar In addition to the aborecords including cop	ve information, the above referenced ies of the self-assessment audit, all coster (jbmjfoster@hotmail.com)		ns, and other related materials.  April 30, 2015 18:42:18 PM



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Rose Hill Christian (2014-2015)

Sport	Level	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity					Х	Х
Baseball	jv						
	freshman						
	varsity	Х	х	Х	Х	х	Х
Basketball - Boys	jv	X	X	X			
Backetball Boye	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv	X	X	X	X	^	^
Basketball - Giris	freshman	^	^		^		
Baudina Baua	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity						
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
·	freshman						
	varsity						
Fishing (coed) - Boys	jv						
rioimig (coca) Doyo	freshman						
	varsity						
Fishing (coed) - Girls							
Fishing (coed) - Giris	jv						
	freshman						
Foot Bitch Oction	varsity						
Fast Pitch Softball	jv						
	freshman						
	varsity						
Golf - Boys	jv						
	freshman						
	varsity						
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	commun			l	L	L	



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Rose Hill Christian (2014-2015)

Sport	Level	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Tennis - Boys	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Tennis - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	
Volleyball	jv					Х	
	freshman						
	varsity						
Wrestling	jv						
<u> </u>	freshman						
	varsity						
Cross Country - Boys	jv						
	freshman						
	varsity						
Cross Country - Girls	jv						
[	freshman						



## ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Rose Hill Christian (2014-2015)

#### Varsity Baseball

Boyd, Marcus Cade, Travis M X Caron, Braeden

Daniel, Jacob Allen Douglas

DePriest, Bryce Dillon, JD

Easterling, Tanner
Hale, Joseph
Hamilton, Ethan
Hamilton, Nathan
X Knight, Connor

Lucas, Jordan X Meredith, Chase Owens, Jackson Cade Smith, Brett

Wirzfeld, Seth Womack, Noah

### Varsity Basketball - Boys

Boyd, Marcus
Cade, Travis M
Daniel, Jacob Allen Douglas
X Daniels, Luke
DePriest, Bryce
Hale, Joseph
Hamilton, Ethan
Hamilton, Nathan
X Meredith, Chase
Owens, Jackson Cade
Wilburn, Kenny
Womack, Noah

### Varsity Basketball - Girls

Brammer, Paige Crum, Madison Fulton, Emma Fyffe, Natalie Nibert, Shelby Sizemore, Sarah Sparks, Makenlee Steele, Kendra

### Varsity Soccer - Boys

X Cade, Travis M

X Daniel, Jacob Allen Douglas

X Hamilton, Nathan

X Kee, Olivia

X Knight, Connor

X Reynolds, Nathan

X Varney, Morgan

### Varsity Tennis - Boys

Caron, Brennon
X Cartmill, Jarod
Crawford, Jeremy
Kiser, Caleb
Kiser, Josh
Lett, Spencer
Monday, Logan
Reynolds, Nathan
Smith, Brett
Stringer, David
Woods, Brett

#### Varsity Tennis - Girls

X Barber, McKenzie
X Brammer, Paige
X Cartmill, Maeriah
Crawford, Eliza
Hensley, Caroline
Jones, Madison
Lett, Madison
McFarland, Heather
Moore, Lara
Powell, Sarah
X Reynolds, Nathan
Shumway, Katlynn
Sparks, Bellamee
Sparks, Delaynee
Steele, Kendra
Stewart, Shaileigh
X Stringer, David
Wallace, Raegan

#### Varsity Track - Boys

Dillon, JD Owens, Jackson Cade

#### Varsity Track - Girls

X Brammer, Paige Crawford, Eliza X Crum, Madison X Fyffe, Natalie Kee, Olivia Powell, Sarah VanKeuren, Julia Varney, Morgan

### Varsity Volleyball

X Brammer, Paige X Cartmill, Maeriah X Crum, Madison X Daming, Germaine X Jones, Madison X Keating, Shelby X Shumway, Katlynn

X Steele, Kendra



### SCHOOL YEAR 2014-2015 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

r artiolpation oppor	turninger reet erre	r roportionanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	19	46.3%	26	41.9%
Row 2	BOYS	22	53.7%	36	58.1%
Row 3	Totals	41	100%	62	100%

	- 4		- 1	•	
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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 23

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jerry Foster (jbmjfoster@hotmail.com)  Date: Apr	l 30, 2015 18:42:18 PM
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# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Rose Hill Christian (2014-2015)

### **TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR**

	٧	J۷	F
Archery (coed) - Boys			
Baseball	Х		
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2009-2010 School Year	Current Number of Participants for the 2014-2015 School Year Who are Playing on Teams Added Since the 2009-2010 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2009-2010 School Year
GIRLS	VARSITY	3	26	0	0	
GIRLS	JV	0	0	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	3	26	0	0	0.0%
BOYS	VARSITY	4	36	1	14	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	4	36	1	14	38.9%



### SCHOOL YEAR <u>2014-2015</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

### **Participation Opportunities Test Three Full Accommodation**

Principal Signature: Digitally signed by Jerry Foster (jbmjfoster@hotmail.com)

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Date:

April 30, 2015 18:42:18 PM



### 2013-2014 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	26	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		26	100%
Boys				
Row 5	varsity:	4	36	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		36	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Jerry Foster (ibmifoster@hotmail.com)	Date: April 30, 2015 18:42:18 PM
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# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Rose Hill Christian

Sport	Equipment		Travel & Per Diem Aw		wards Sala		aries	Facilities		
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Baseball	\$375	\$0	\$250	\$0	\$200	\$0	\$1,000	2/2/1	\$0	\$0
Basketball - Boys	\$900	\$0	\$425	\$0	\$125	\$0	\$4,000	1/1/1	\$0	\$0
Basketball - Girls	\$550	\$0	\$625	\$0	\$200	\$0	\$4,000	2/2/1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/1	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Rose Hill Christian

Sport	Equip	Equipment Travel & Per Diem Awards		ards	Sala	aries	Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Tennis - Boys	\$0	\$0	\$350	\$0	\$75	\$0	\$0	3/3/1	\$0	\$0
Tennis - Girls	\$0	\$0	\$350	\$0	\$75	\$0	\$0	3/3/1	\$0	\$0
Track - Boys	\$0	\$0	\$80	\$0	\$30	\$0	\$500	2/2/1	\$0	\$0
Track - Girls	\$0	\$0	\$80	\$0	\$30	\$0	\$500	3/3/1	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

<b>Expenditures for Boys</b>	\$8,310	56.5%
Expenditures for Girls	\$6,410	43.5%
Total Expenditures	\$14,720	



## SCHOOL YEAR <u>2014-2015</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of Interest and Abilities			Х				
BENEFITS							
Equipment and Supplies			Х				
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities			Х				
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Till of part of Organization.	Principal's Signature:	Digitally signed by Jerry Foster (jbmjfoster@hotmail.com)	Date: April 30, 2015 18:42:18 PM	
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### SCHOOL YEAR 2014-2015 TITLE IX IMPROVEMENT PLAN Rose Hill Christian

#### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION
0. 20.10 1. 2 1 01. 1 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		DATE OF IMPROVEMENT



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

 A. School
 Rose Hill Christian

 B. School Year
 2014-2015

 C. Total Varsity Athletes
 27

 D. Total Non-Varsity Athletes
 0

 E. Total below Grade 9 who played varsity
 20

 F. Total below Grade 9 who played non-varsity
 0

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Boyd , Marcus	M	10	2013	X			
	Brammer , Paige	F	12	2011	X			
	Cade , Travis M	M	12	2011	Х		.,	
	Caron , Brennon	M	7	-			X	
198274	,	F	6	-			X	
	Crawford , Jeremy	М	5	-			X	
66947	Crum , Madison	F	12	2011	Х			
	Daniel , Jacob Allen Douglas	M	12	2011	Х			
	DePriest , Bryce	М	9	2014	Х			
	Dillon , JD	М	9	2014	X			
203242	Easterling , Tanner	М	10	2013	X			
225955	Fulton , Emma	F	8	-			X	
113115	Fyffe , Natalie	F	10	2011	X			
	Hale , Joseph	М	10	2013	Х			
159806	Hamilton , Ethan	М	9	2014	Х			
113468	Hamilton , Nathan	М	10	2011	Х			
198275	Hensley , Caroline	F	5	-			Х	
83886	Jones , Madison	F	10	2013	X			
101248	Kee , Olivia	F	12	2011	Х			
198268	Kiser , Caleb	М	9	2014	X			
198267	Kiser, Josh	М	9	2014	Х			
139167	Lett , Madison	F	11	2012	Х			
188487	Lett , Spencer	М	9	2014	Х			
203240	Lucas , Jordan	М	8	-			Х	
198278	McFarland , Heather	F	6	-			Х	
198264	Monday , Logan	М	5	-			Х	
	Moore , Lara	F	11	2012	Х			
	Nibert , Shelby	F	8	-			Х	
	Owens , Jackson Cade	М	9	2014	Х			
	Powell , Sarah	F	6	-			Х	
	Reynolds , Nathan	М	12	2011	Х			
	Shumway , Katlynn	F	8	-			Х	
	Sizemore , Sarah	F	10	2010	Х			
	Smith , Brett	М	8	-			Х	
	Sparks , Bellamee	F	5	-			Х	
	Sparks , Delaynee	F	6	-			X	
	Sparks , Makenlee	F	9	2014	X			
	Steele , Kendra	F	11	2012	X			
	Stewart , Shaileigh	F	5	-	, ,		X	
	Stringer , David	M	12	2011	X			
235455	-	F	7	-			X	
101249		F	12	2011	X			
101249	vainey, worgan		12	2011	^			



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA	Form	GE03
	Pov	01/12

				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
KHSAA			Current	Promotion from 8th	Highest Participation	Highest Participation	Highest Participation	Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
235446	Wallace , Raegan	F	7	-	·	•	Х	
225767	Wilburn , Kenny	М	7	=			Х	
229283	Wirzfeld , Seth	М	7	=			Х	
226761	Womack , Noah	М	9	2014	Х			
235447	Woods , Brett	М	8	=			Х	