

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2016-2017

School:	Trinity (Whitesville)
KHSAA Audit Team Member:	Gary W. Lawson
Date:	June 23, 2017

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

INFORMATION PROVIDED IN THIS REPORT SHOWS THAT ATHLETIC SPENDING FAVORS THE MALE PARTICIPANTS.





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2016-2017 TITLE IX INTERNAL AUDIT SUMMARY

TRINITY (WHITESVILLE)

Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)		, Column 1	Column 2	Column 3			
Assign	ed Additor. Gary W. Lawson (glawson@knsaa.org)	Girls	Boys	Total			
Row 1	Total Participants (from T-1)	71	72	143			
Row 2	Percentage of Participation	49.65%	50.35%	100%			
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$35,375	\$46,215	\$81,590			
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	43.36%	56.64%	100%			
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-6.29%	6.29%				
Row 6	Per Participant Expenditure	\$498.24	\$641.88				
Row 7	Per Participants Difference in Expenditures		\$143.64				
Row 8	Total Enrollment (from KHSAA enrollment figures)	45	48	93			
Row 9	Percentage of Enrollment	48.39%	51.61%	100%			
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	1.26%	-1.26%				
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	7	7	14			
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then			
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gendo lowest value in Row 10 afte participation toler	r comparing to the school			
	TEST 1						
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?			
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?			
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.1	The average number of pa team for unrepresented participation, divided by average number of underro	gender, added to total total participation plus			
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	53.0%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many Id allow the school to get			
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-8	participants divided by tot particip	al participation plus new			
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia	ely to meet, Subpart 3 for ance?			
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia	et Test 1 for Title IX ance?			
	TEST 2						
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	18.3%					
Row 22	TEST 2 RESULTS	-NO-	Appears likely to mee Compli	et Test 2 for Title IX ance?			
TEST 3							
Row 23	TEST 3 RESULTS	-YES-	Appears likely to mee Complic	ance?			
Row 24	Information in the stadent athletic interest survey along with responses and data on the T-3 form, indicate that student athletic interests are height accommodated.						

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2016-2017

The Trinity	(Whitesville) High	n School, <u>Whitesy</u>		, Kentucky
	High School Athletic Association	that the following i	(City) is an accurate a	and true representation of the
facts surrounding compli following provisions in	ance with 20 U.S.C. Sections 1 accordance with records at the total maintained in the Principal	681-1688, et. Se ne school contair	q. (also known ned in the pern	as Title IX). I certify the nanent Title IX file, at least
I. Established a gender e attachment if necessary	quity committee at the high school)	ol. (List committed	e personnel an	d provide
Name	Address	Phone (Si	Title	Student, Parent, Coach, Etc.)
Ron Williams	2421 Allen St., Owensboro, KY 42303	270-313-2005	Principal	nadent, Farent, Odacii, Etc.)
Ben Morris	11081 State Route 764, Whitesville, KY 42378	270-315-5248	•	lents/Teacher
Nathan West	2170 Adair Road, Lewisport, KY 42351	270-316-3388		/A.D./Teacher/Boys Basketball
Sue Mills	8460 State Route 764, Whitesville, KY 42378	270-316-2775		ounselor/Business
DeeAnna Wathen	8239 Crisp Road, Whitesville, KY 42378	270-316-7371	Manager/Pare	ent ent
Jack Melton	850 Black Lake Road, Bremen, KY 42325	270-977-0301	Softball Coad	ch
Jim Little	710 East Gough Ave., Boonville, IN 47601	812-202-1241	Girls Basketh	pall Coach
Adam Huff	7330 Boston Laffoon Road, Philpot, KY 42366	270-316-5789	Volleyball Co	pach
Heather Stephens	9433 Morgantown Road, Whitesville, KY 42378	270-993-3005	Cheerleading	Coach
Alanna Wathen	8239 Crisp Road, Whitesville, KY 42378	270-233-2142	Female Stud	
Jack Goetz	6445 Boston Laffoon Road, Philpot, KY 42366	270-233-3200	Male Student	t Athlete
Mar 22, 2017 Apr 26, 2017	of three meetings during the scho	ool year on the follo	owing dates:	
May 17, 2017				
III. Designated the following	ng person(s) as the Title IX coord	inator for the scho	ol:	
Name	Title	Addr		Phone
Nathan West	Athletic	2170 Adair Road, Lewisp	ort, KY 42351	270-316-3388
IV. Designated the followi	Director/Teacher/Boys ng person(s) as the file IX coord	linator for the distri	ict:	
Name	Title	Addr		Phone
Jim Mattingly	Diocese of Owensboro	600 Locust Street, Owen 42301	isboro, KY	270-852-8361
	Superintendent/District			
Corrective Action Plan. In addition to the above in	Title IX Representative tinuing to make periodic reviews of the formation, the above referenced	school maintains a	a complete perm	nanent file relative to Title IX
	of the self-assessment audit, all co	orrective action pla		
Digitally signed by Nathan Wes				7 15:46:22 PM
Principal Signature		Dat	te	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2016-2017)

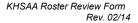
Sport	Level	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Archery (coed) - Boys	varsity						
	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
, ,	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х	Х	Х		Х	
	freshman		х	х	Х	Х	
	varsity	Х	X	X	X	X	х
Basketball - Boys	jv	X	X	X	X	X	X
	freshman		X	X	X	X	X
	varsity	Х	X	X	X	X	X
Basketball - Girls	jv	X	^	X	^	^	^
Basketball - Giris	freshman	^		X	Х		
Bending Ber	varsity						
Bowling - Boys	jv fra a h ra a r						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
<u> </u>	varsity	X	Х	Х		Х	Х
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
,	freshman						
	varsity						
Fishing (coed) - Boys	jv						
i ioig (eeea) 2eye	freshman						
	varsity						
Fishing (coed) - Girls							
Fishing (coed) - Giris	jv freshman						
		Х	X	-		v	
Fact Bit - L O - 62	varsity			X	X	X	X
Fast Pitch Softball	jv	Х	X	Х	X	Х	Х
	freshman		Х	Х	Х		
	varsity				Х	X	Х
Golf - Boys	jv				Х	Х	
	freshman						
<u> </u>	varsity						
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
-	freshman						
			ļ	L	<u> </u>	1	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2016-2017)

Sport	Level	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
j - j - j	freshman						
	varsity						
Swimming - Girls	jv						
3 - 1	freshman						
	varsity						
Tennis - Boys	jv						
renns - boys	freshman						
	varsity						
Tennis - Girls	jv						
Telling - Oling	freshman						
	varsity						
Track - Boys	jv						
Track - Boys	freshman						
Track - Girls	varsity jv						
rrack - Giris	freshman						
Davilina Unifical	varsity						
Bowling - Unified	jv						
	freshman						
T	varsity						
Track - Unified	jv						
	freshman	,,	,,,	,,	,,	,,	.,
	varsity	X	Х	Х	Х	Х	X
Volleyball	jv	X	Х	Х	X	X	X
	freshman	Х	Х		Х	X	X
	varsity		Х	Х	Х	Х	Х
Wrestling	jv		Х	Х			
	freshman						
_	varsity		Х	Х	Х	Х	Х
Cross Country - Boys	jv		Х				
	freshman						
	varsity		Х	Х	Х	Х	Х
Cross Country - Girls	jv						
	freshman						





HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2016-2017)

Sport	Level	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
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ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Trinity (Whitesville) (2016-2017)

Varsity Baseball

Crisp, Dalton Foster, Kevin Gibson, John X Goetz, Caleb

Goetz, Jack X Greer, Dylan

Hagan, Andrew Hardesty, Zach Thomas Hardesty, Zachary L Howard, Eric

X Howard, Ethan

X Lambert, Riley McDowell, Zach Mills, Caleb Mills, Corbin Mills, Matt Morris, Trenton

Roberts, Briar X Tindall, Jordan Williams, Trey Wright, Dylan

Varsity Basketball - Boys

Brown, Joe Crisp, Dalton Edge, Will Goetz, Jack Hall, Landon Howard, Eric Howard, Ethan Lanham, Colton McDowell, Zach Morris, Trenton Rhinerson, Devin Roberts, Zach Roberts, Zeke Wright, Cameron Wright, Dylan

Varsity Basketball - Girls

X Barnett, Lexie
X Edge, Madi
X Hamilton, Breanna
Hardesty, Mary
Hatfield, Hadley
X Hibbit, Katherine
X Hibbitt, Katherine
X Keener, Harley
Kinsey, Erin
Kinsey, Morgan
X Lambert, Lydia
X Mattingly, Chloe

X Mattingly, Chloe
Morris, Cassidy
Rhinerson, Natalie
Rhinerson, Nicole
X Russelburg, Erica
X Valdez, Sierra

Booker, A
Booker, A
Booker, A
Booker, A
Booker, A
Rocket, A
Booker, A
Rocket, A
Booker, A
Rocket, A
Booker, A
Rocket, A
Rocket, A
Booker, A
Rocket, A
Rocket

Wathen, Nina

X Barnett, Lexie

Varsity Cheerleading

X Boue, Hope X Hardesty, Mary Haynes, Ashley X Haynes, Rachel Hesher, Erin Higdon, Sydney X Reynolds, Jeri Roberts, Chassity Stauffer, Colsi Stauffer, Silva

Varsity Fast Pitch Softball

Aguilar, Maddie Aguilar, Mary Kate Aull, Savannah Barnette, Avery Booker, Abby Booker, Brittney Booker, Josie X Hatfield, Hadley Hibbit, Katherine Howard, Kate Keener, Harley Kinsey, Erin X Kinsey, Morgan X Mattingly, Allison Morris, Cassidy Murphy, Breana X Russelburg, Erica X Stauffer, Colsi Stauffer, Silva X Wathen, Nina Wilkerson, Valerie

Varsity Golf - Boys

Morris, Trenton OBryan, Hunter Payne, Luke Russelburg, Sam

Varsity Volleyball

Aud, Shelby Aull, Savannah Booker, Abby Booker, Brittney Buck, Molli Coomes, Katelyn Kinsey, Erin Kinsey, Morgan Mattingly, Allison Millay, Olivia X Murphy, Breana X Russelburg, Erica X Smith, Sarah X Stauffer, Silva Wathen, Alanna Wathen, Nina Wilkerson, Valerie

Varsity Wrestling

Boarman, Zach Foster, Kevin Howard, Kristopher D Mills, Caleb Mills, Corbin Mills, Jack Mills, Matt Morris, Blaise Roberts, Briar Ward, Nicholas J

Varsity Cross Country - Boys

Brown, Joe Crisp, Dalton X Greer, Dylan X Howard, Eric Howard, Lucas X Moore, Gavin Morris, Blaise X Morris, Trenton X Rhinerson, Devin Roberts, Zach Roberts, Zeke Wright, Cameron X Wright, Dylan

Varsity Cross Country - Girls

Valdez, Sierra

Brown, Joe

Junior Varsity Basketball - Boys

Crisp, Dalton
Edge, Will
X Foster, Kevin
Hall, Landon
Howard, Ethan
Howard, Lucas
McDowell, Zach
Mills, Cade
Morris, Trenton
Rhinerson, Devin
Roberts, Zach

Roberts, Zeke Russelburg, Sam Wathen, Brenden

Aguilar, Maddie

Junior Varsity Fast Pitch Softball

Aguilar, Mary Kate
Aull, Savannah
X Barnett, Lexie
Barnette, Avery
X Boarman, Maddie
Booker, Brittney
Booker, Josie
X Edge, Madi
X Hatfield, Hadley
Hibbit, Katherine
Keener, Harley
Kinsey, Erin
X Kinsey, Morgan
X Mattingly, Chloe
Morris, Cassidy
Wilkerson, Valerie

Junior Varsity Volleyball

Aull, Savannah Barnette, Avery Bickett, Amanda Booker, Brittney Buck, Molli X Edge, Madi Hardesty, Mary Kinsey, Erin Kinsey, Morgan Millay, Olivia Payne, Allison Stauffer, Colsi Wathen, Nina Wilkerson, Valerie

Freshman Basketball - Boys

Edge, Will Hall, Landon Howard, Ethan Howard, Isaac Mills, Cade Wathen, Brenden

Freshman Volleyball

Barnett, Lexie Barnette, Avery Bickett, Amanda Boarman, Maddie Booker, Josie



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Trinity (Whitesville) (2016-2017 continued)

Edge, Madi X Hamilton, Breanna Hamilton, Olivia Harley, Meredith X Hatfield, Hadley Howard, Brianna Kinsey, Morgan



SCHOOL YEAR 2016-2017 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

r artiolpation oppor	tariitioo: 100t 0110	reportionality					
		(Column 1)	(Column 2)	(Column 3)	(Column 4)		
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation		
Row 1	GIRLS	45	48.4%	71	49.7%		
Row 2	BOYS	48	51.6%	72	50.3%		
Row 3	Totals	93	100%	143	100%		

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 15

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Nathan West (nathan.west@trinityhs.com)	Date: April 30, 2017 15:46:22 PM
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Trinity (Whitesville) (2016-2017)

TEAMS ADDED SINCE THE START OF 2011-2012 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			Х
Bowling - Boys			
Cross Country - Boys	Х		
Fishing (coed) - Boys			
Football			
Golf - Boys	Х		
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling	Χ		

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	Х		
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			Х

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2011-2012 School Year	Current Number of Participants for the 2016-2017 School Year Who are Playing on Teams Added Since the 2011-2012 School Year	2011-2012
GIRLS	VARSITY	4	37	1	1	
GIRLS	JV	2	24	0	0	
GIRLS	FROSH	1	10	1	12	
GIRLS	TOTAL	7	71	2	13	18.3%
BOYS	VARSITY	5	52	3	27	
BOYS	JV	1	14	0	0	
BOYS	FROSH	1	6	1	6	
BOYS	TOTAL	7	72	4	33	45.8%



SCHOOL YEAR <u>2016-2017</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Tennis	Yes Tennis
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Tennis	Yes Tennis/Lacrosse
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Yes	Yes Tennis (Yes)/Lacrosse (No)

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Based on our most recent survey, tennis and lacrosse could be possible additions to our athletic department.

We have researched the addition of tennis in the past; however, we do not currently have a facility nearby for both play and practice. Some community parks have indicated a willingness to house our teams for a small fee, yet students and coaches would have to commute a minimum of 15 minutes (depending on the park) for practice and games. It may not be feasible at the moment, but, with the opening of our new gymnasium this year, tennis courts could be a possible addition to our grounds in the future.

Lacrosse was also of interest on this survey. Our religion teacher is a former player in Indianapolis and stated a willingness to coach, and a nearby public school (Owensboro High School) began our region's first lacrosse team this year, further bolstering interest. Again, we would need to create a playing field in Whitesville and purchase the necessary equipment (I have looked into the grant Owensboro High School received for help with purchasing equipment), but this sport is doable if the interest is genuine. There are some concerns that we simply would not have the numbers to field a team once the students realize they would probably have to "give up" another sport--in this case, baseball. Furthermore, there are also travel concerns because there are simply not enough schools nearby that have lacrosse teams, so we would frequently have to travel upwards of two hours or more to compete.

Dringinal Signature:	Digitally signed by Nathan West (nathan.west@trinityhs.com)	Date:	April 30, 2017 15:46:22 PM	
Principal Signature	Digitally signed by Nathan West (nathan.west@thilityns.com)	Date	April 30, 2017 13.40.22 FW	



2016-2017 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	37	52.1%
Row 2	j.v.:	2	24	33.8%
Row 3	frosh:	1	10	14.1%
Row 4	total:		71	100%
Boys				
Row 5	varsity:	5	52	72.2%
Row 6	j.v.:	1	14	19.4%
Row 7	frosh:	1	6	8.3%
Row 8	total:		72	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Nathan West (nathan west@trinityhs.com)	Date: April 30, 2017 15:46:22 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2016-2017 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Trinity (Whitesville)

Sport	Equipment		Travel & Per Diem Awards		Sala	ries	Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$5,642	\$0	\$3,893	\$0	\$276	\$164	\$3,750	1	\$5,371	\$0
Basketball - Boys	\$7,557	\$0	\$1,539	\$0	\$0	\$164	\$7,000	3	\$0	\$0
Basketball - Girls	\$5,573	\$0	\$2,765	\$0	\$90	\$164	\$7,000	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$650	\$0	\$265	\$0	\$226	\$164	\$1,000	1	\$0	\$0
Cross Country - Girls	\$650	\$0	\$265	\$0	\$226	\$164	\$1,000	1	\$0	\$0
Fast Pitch Softball	\$3,186	\$0	\$2,488	\$0	\$0	\$164	\$3,750	2	\$931	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$1,416	\$0	\$342	\$0	\$153	\$164	\$1,500	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2016-2017 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Trinity (Whitesville)

Sport	Equip	oment	Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$2,056	\$0	\$272	\$0	\$967	\$164	\$3,500	3	\$0	\$0
Wrestling	\$1,762	\$0	\$1,023	\$0	\$30	\$164	\$2,000	1	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$46,215	56.6%
Expenditures for Girls	\$35,375	43.4%
Total Expenditures	\$81,590	



SCHOOL YEAR <u>2016-2017</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies		Х	
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities		Х	
Medical and Training Facilities and Services			X
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

ľ	f an advantage/inequity is indicated	, corrective action	should be shown	on the C	Corrective Act	ion Plan,
F	Form T-60.					

Principal's Signature:	Digitally signed by Nathan West (nathan.west@trinityhs.com)	Date:	April 30, 2017 15:46:22 PM



SCHOOL YEAR 2016-2017 TITLE IX IMPROVEMENT PLAN Trinity (Whitesville)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
T41 Form AdvantageEquipment and Supplies: Advantage Boys	This year showed skewed numbers in equipment and supplies because our boys baseball and basketball teams were significantly larger than our softball and girls basketball teams; thus, these male sports received more equipment. Primarily, this indicates an issue with participation. To correct this, non-participating girls have been identified, and more girls from the grade school will be brought up to participate next year.	Start: May 31, 2017 Complete: Aug 31, 2017		
T41 Form AdvantageLocker Rooms, Practice and Competitive Facilities: Advantage Boys	Facilities showed an advantage to boys because the baseball field needed better irrigation around its field. The softball field does not hold water like the baseball field. Because of the rather pricey nature of the construction, the numbers in this category are skewed. All other sports are nearly equal in this category.			



E. Total below Grade 9 who played varsity

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

10

School Year Grade 9-12 Grade 9-12 Below Grade Below Grade

A. School Trinity (Whitesville)

B. School Year 2016-2017

C. Total Varsity Athletes 57

D. Total Non-Varsity Athletes 11

F. Total below Grade 9 who played non-varsity

				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Aguilar , Maddie	F	8	-			X	
	Aguilar , Mary Kate	F	7	-			Х	
	Aud , Shelby	F	12	2013	Х			
173392	Aull , Savannah	F	10	2014	X			
	Barnett , Lexie	F	9	2016		Χ		
228500	Barnette , Avery	F	9	2016	X			
	Bickett , Amanda	F	9	2016		X		
272784	Boarman , Maddie	F	9	2016		Х		
194634	Boarman , Zach	М	12	2013	X			
139216	Booker , Abby	F	12	2013	Х			
228499	Booker , Brittney	F	10	2015	Х			
272797	Booker , Josie	F	9	2016	Х			
197911	Brown , Joe	М	10	2015	Х			
216337	Buck , Molli	F	11	2014	X			
93990	Coomes , Katelyn	F	12	2012	Х			
	Crisp , Dalton	М	11	2014	Х			
	Edge , Madi	F	9	2016		X		
256905	Edge , Will	М	9	2016	Х			
	Foster , Kevin	М	9	2016	Х			
	Gibson , John	М	12	2013	Х			
	Goetz , Jack	М	12	2013	Х			
	Hagan , Andrew	М	10	2015	Х			
	Hall , Landon	М	9	2016	X			
	Hamilton , Olivia	F	9	2016		X		
	Hardesty , Mary	F	10	2015	Х			
	Hardesty , Zach Thomas	М	11	2014	X			
	Hardesty , Zachary L	M	10	2015	X			
	Harley , Meredith	F	9	2016	,	Х		
	Hatfield , Hadley	F	7	-		7.	X	
	Haynes , Ashley	F	12	2013	С			
	Hesher, Erin	F	11	2014	C			
	Hibbit , Katherine	F	7	-			X	
	Higdon , Sydney	F	10	2015	С		, , , , , , , , , , , , , , , , , , ,	
	Howard , Brianna	F	9	2016		X		
	Howard , Eric	M	12	2011	X	Х		
	Howard , Ethan	M	9	2016	X			
	Howard , Isaac	M	9	2016	^	X		
	Howard , Kate	F	12	2010	X	^		
	Howard , Kristopher D	M	7	2013	^		X	
	' '	M	10	2015	X			
	Howard , Lucas	F	9	2015	X			
	Keener , Harley	F	11	2016	X			
141838	Kinsey, Erin	F	17	2014	X			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Kinsey , Morgan	F	9	2016	X	Horr-varsity	Varsity	11011-Varsity
	Lanham , Colton	M	12	2013	X			
	Mattingly , Allison	F	12	2013	X			
	McDowell , Zach	M	11	2014	X			
	Millay , Olivia	F	11	2014	X			
	Mills , Cade	M	9	2014	Α	X		
	Mills , Caleb	M	10	2015	X	Λ		
	Mills , Corbin	M	9	2016	X			
	Mills , Jack	M	7	-	X		X	
	Mills , Matt	M	10	2015	Х		^	
	Morris , Blaise	M	10	2015	X			
	Morris , Cassidy	F	7	-	Λ		X	
	Morris , Trenton	M	10	2015	Х		Λ	
	Murphy , Breana	F	12	2013	X			
	OBryan , Hunter	M	9	2016	X			
	Payne , Allison	F	10	2015		Х		
	Payne , Luke	M	10	2015	Х			
	Rhinerson , Devin	M	10	2015	X			
	·	F	7	-			X	
	Rhinerson , Nicole	F	7	_			X	
	Roberts , Briar	M	10	2015	Х			
	Roberts , Chassity	F	12	2013	C			
	Roberts , Zach	M	11	2014	X			
	Roberts , Zeke	M	11	2014	X			
	Russelburg , Sam	М	10	2015	X			
	Stauffer , Colsi	F	10	2015	С			
	Stauffer , Silva	F	12	2013	X/C			
	Valdez , Sierra	F	12	2013	X			
294513	Ward , Nicholas J	М	7	-			Х	
	Wathen , Alanna	F	12	2013	Х			
	Wathen , Brenden	М	9	2016		Х		
		F	10	2015	Х			
193939		F	11	2014	Х			
	Williams , Trey	М	10	2015	Х			
218845	Wright , Cameron	М	10	2015	Х			
137446	Wright , Dylan	М	12	2012	Х			