

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2017-2018

School:	Frederick Fraize
KHSAA Audit Team Member:	Gary W. Lawson
Date:	May 31, 2018

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

THE DATA SUBMITTED IN THIS REPORT SHOWS THAT THE SCHOOL IS MEETING THE STANDARD ESTABLISHED BY ALL THREE TESTS FOR THE PROVISION OF ATHLETIC OPPORTUNITIES.

IT IS REQUESTED THAT THE

SCHOOL'S G.E.R.C. HAVE STUDENT REPRESENTATIVES.





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 TITLE IX INTERNAL AUDIT SUMMARY

FREDERICK FRAIZE

Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)		Column 1	Column 2	Column 3
Assign	ed Additor. Gary W. Lawson (glawson@knsaa.org)	Girls	Boys	Total
Row 1	Total Participants (from T-1)	52	60	112
Row 2	Percentage of Participation	46.43%	53.57%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$23,350	\$18,250	\$41,600
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	56.13%	43.87%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	9.70%	-9.70%	
Row 6	Per Participant Expenditure	\$449.04	\$304.17	
Row 7	Per Participants Difference in Expenditures	\$144.87		
Row 8	Total Enrollment (from KHSAA enrollment figures)	60	61	121
Row 9	Percentage of Enrollment	49.59%	50.41%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-3.16%	3.16%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	5	10
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gende lowest value in Row 10 afte participation toler	r comparing to the school
	TEST 1			
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for C	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for C	r likely to meet Test 1, compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.4	The average number of participation, divided by average number of underre	gender, added to total total total participation plus
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	51.0%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many Id allow the school to get
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-2	participants divided by total	al participation plus new
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia	
	TEST 2			
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	26.9%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to mee Complia	
	TEST 3	1		
Row 23	TEST 3 RESULTS	-YES-	Appears likely to mee Complia	et Test 3 for Title IX ance?
Row 24	Test 3 Notes from Audit Team member listed above		d on the T-3 and T-60 fo shed by test #3 is being	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

MINORE VEIGH IOATI	
SCHOOL YEAR	2017-2018

The Frederick	k Fraize Hig	h School, <u>Cloverpo</u>	ort , Kentucky
	e of High School)		(City)
certifies to the Kentucky Hi	gh School Athletic Association	that the following is	s an accurate and true representation of th
			q. (also known as Title IX). I certify th
following provisions in a	ccordance with records at the	ne school contain	ed in the permanent Title IX file, at least
one copy of which must be	pe maintained in the Principa	l's office, and to th	he best of my knowledge have complete
the following tasks:			
	uity committee at the high school	ol. (List committee	personnel and provide
attachment if necessary)			
Name	Address	Phone	Title
Name	Addless		ıpt., Principal, Student, Parent, Coach, Etc.)
Andy Hines	301 Popular Street, Ky 40111	270-788-3388	Athletic Director
Scott Bradley	241 Mcdole Ln, KY 40111	270-617-1200	Boys Basketball Coach
Kirsten Perkins	301 Popular Street, KY 40111	270-788-3888	Asssistant Athletic Director
Linda Thompson	301 Popular Street, KY 40111	270-788-3888	Bookkeeper
Lisa Simmons	203 Cherry Street, KY 40111	270-670-1218	Parent of Male Athlete
Cinda Weatherholt	2302 North Highway 105 , KY 40111	270-788-9356	Parent of Female Athlete
Alicia Emmick	301 Popular Street, Ky 40111	270-788-3388	High School Teacher
Rachel Moore	301 Popular Street, Ky 40111	270-788-3388	Middle School Teacher
Nathan Moore	301 Popula Street, Ky 40111	270-788-3388	Cross Country Coach
	three meetings during the scho	ool year on the follo	wing dates:
Nov 16, 2017			
Jan 17, 2018			
Apr 30, 2018			
III. Designated the following	was a same of the Title IV accord	lia atau fau tha a abaa	NI.
	person(s) as the Title IX coord		
Name Andy Hines	Title Athletic Director	Addre 2569 Arbors Terrace, Ky 4	
Andy Filles	Attrietic Director		012-403-1302
IV Designated the following	g person(s) as the Title IX coord	linator for the distric	ot:
Name	Title	Addre	
Andy Hines	Athletic Director	2569 Arbors Terrace, Ky 4	
7 tridy Times	7 tillette Birector		012 400 1002
Cob col novocnosl are contin		of the beauty and aim	la' athlatica was arone rafloctad in the
Corrective Action Plan.	luing to make periodic reviews	or the boys and gir	ls' athletics program reflected in the
	ormation, the above referenced	echool maintaine a	complete permanent file relative to Title IX
			ns, and other related materials.
records including copies of	ino sen-assessinent audit, all c	orrective action plai	ns, and other related materials.
Digitally signed by Andy Hines (a)	ndy.hines@cloverport.kyschools.us)		April 30, 2018 21:44:55 PM
Principal Signature		Date	
i illicipai Signature		Date	<u> </u>



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Frederick Fraize (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity				Х		X
Archery (coed) - Boys	jv				Х		
	freshman						
	varsity				Х		Х
Archery (coed) - Girls	jv				Х		
	freshman						
	varsity						
Baseball	jv						
	freshman						
	varsity	Х	х	Х	Х	Х	Х
Basketball - Boys	jv	X	X	X	X		X
Basketban Boys	freshman	Α	Λ				, A
	varsity	Х	Х	Х	Х	Х	Х
Packethall Cirls		^			^	^	^
Basketball - Girls	jv						
	freshman						
<u>,</u> ,	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity	X	Х	X	Х	Х	X
Cheerleading	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
`	freshman						
	varsity						
Dance (coed) - Girls	jv						
James (655a) 56	freshman						
	varsity						
Football							
Football	jv freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
<u> </u>	varsity						
Fishing (coed) - Boys	jv						
	freshman						
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity						
Fast Pitch Softball	jv						
ļ	freshman						
	varsity				Х	Х	
Golf - Boys	jv	Х	х	х	X	-	
20 20/3	freshman						
	varsity						
Golf - Girls	jv	Х	X				
Goil - Giris		^					
	freshman						ļ



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Frederick Fraize (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
`` ´	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
Soccer - Boys	varsity						
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Tennis - Boys	jv						
-	freshman						
	varsity	Х	х	Х	Х	Х	Х
Tennis - Girls	jv						
	freshman						
	varsity	Х	х	х	х	х	х
Track - Boys	jv	Α					
Track - Boys	freshman						
	varsity	X	X	Х	Х	Х	Х
Track - Girls							^
Track - Giris	jv						
	freshman						
Danding Unit	varsity						
Bowling - Unified	jv						
	freshman						
<u> </u>	varsity						
Track - Unified	jv						
	freshman					_	
<u> </u>	varsity		Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity						
Wrestling	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Frederick Fraize (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Cross Country - Boys	varsity			Х	Х	Х	Х
	jv						
	freshman						
Cross Country - Girls	varsity						
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Frederick Fraize (2017-2018)

Varsity Archery (coed) - Boys

Ray, Zayne Thurman, Devon L

Varsity Archery (coed) - Girls

Cain, Sara Jo L West, Sydney

Varsity Basketball - Boys

Bishop, Tristan
Bradley, Garrett
Carr, Ben
Cook, Chase
Daughtery, Kelton
Farris, Devon
Fetch, John
Flood, Ethan
Gelding, Joseph
Harness, Ben
Jennings, Xander
McCoy, Brett
Pate, Noah
Ray, Zayne
Simmons, Dylan
Thompson, Clayton

Varsity Basketball - Girls

Bennett, Emily
X Brockway, Novalee
X Brockway, Rory
Dupin, Liannah
Hurst, Bailey
King, Emily
Martin, Cassidy
Matthews, Gabbie
Nottingham, Jenna
Nottingham, Lily
Pritchett, Abigail
Thurman, Lindsey
Weatherholt, Olivia
White, Kaitlyn
Williams, Kaity

Varsity Cheerleading

Booty, Abbie Brockway, Novalee Brown, Sara Emery, Jaclyn Henderson, Reagan King, Emily Lester, Lillian Mattingly, Macie Reanne Maysey, Alisha Robinson, Angel Simmons, Lindsay Tindle, Dulce Abigale Weatherholt, Ashby Ray White, Jessica Williams, Lily

Varsity Tennis - Boys

Cliburn, James Harness, Ben Marksberry, Seth Morton, Evan Reine, Seth Simmons, Dylan

Varsity Tennis - Girls

Booty, Abbie Booty, Karly Mattingly, Macie Reanne Weedman, Kassidy West, Sydney

Varsity Track - Boys

Blair, JR Blair, Payton Bradley, Garrett Cunningham, Chase DeWitt, Julia DeWitt, Kayla East, Ebonee Farris, Devon Gelding, Joseph Harness, Ben Hedges, Austin Landry, Harley Matthews, Phillip McClellan, Damon McCoy, Landon Morton, Evan Patterson, Charles Smith, Collin Summerall, John-Paul Tindle, Dulce Abigale Tindle, Samuel Townsend, Grayson

Varsity Track - Girls

DeWitt, Julia DeWitt, Kayla East, Ebonee Lawson, Courtney Tindle, Dulce Abigale

Varsity Volleyball

Booty, Abbie
Booty, Karly
Brockway, Novalee
Emery, Jaclyn
Henderson, Reagan
King, Emily
Mattingly, Macie Reanne
Maysey, Alisha
Phillips, Hayley
Weatherholt, Ashby Ray
White, Jessica
White, Kaitlyn

Varsity Cross Country - Boys

Blair, JR Cliburn, Thomas Lugadinos, Conner Matthews, Phillip Townsend, Grayson

Junior Varsity Basketball - Boys

Bishop, Tristan
Bradley, Garrett
Bratcher, Landon
Carr, Ben
Farris, Devon
Flood, Ethan
Gelding, Joseph
Jennings, Xander
Kellems, Ethan
Lester, Lillian
Lile, Jonathon
Pate, Noah
Smiley, Cody
Townsend, Garrrett

Junior Varsity Volleyball

Booty, Abbie Booty, Karly Brockway, Novalee Emery, Jaclyn Henderson, Reagan King, Emily Mattingly, Macie Reanne Phillips, Hayley Weatherholt, Ashby Ray White, Kaitlyn



SCHOOL YEAR <u>2017-2018</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i ai doipadoir oppe	ntariitics. 163t One	Troportionality				
		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	60	49.6%	52	46.4%	
Row 2	BOYS	61	50.4%	60	53.6%	
Row 3	Totals	121	100%	112	100%	

	- 4		- 1	•	
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	O.		ıvı	w	IIO.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 16

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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Principal's Signature: Digitally signed by Andy Hines (andy hines@cloverport kyschools.us)	Date: April 30, 2018 21:44:55 PM





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Frederick Fraize (2017-2018)

TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR

	٧	JV	F
Archery (coed) - Boys	Х		
Baseball			
Basketball - Boys		Х	
Bowling - Boys			
Cross Country - Boys	Χ		
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls	X		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	-		
Track - Girls			
Volleyball	Х		

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2012-2013 School Year	Current Number of Participants for the 2017-2018 School Year Who are Playing on Teams Added Since the 2012-2013 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2012-2013 School Year
GIRLS	VARSITY	5	41	2	14	
GIRLS	JV	1	11	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	6	52	2	14	26.9%
BOYS	VARSITY	5	47	2	7	
BOYS	JV	1	13	1	14	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	6	60	3	21	35.0%



SCHOOL YEAR <u>2017-2018</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	Yes Bass Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:						
Student Survey indicated Bass Fishing was of interest. Admistration will need to research into bass fishing. We are located on the Ohio so this might be something we could participate in. We will need to look over the logistics to see if we have schools around us that are doing this. We have a planned meeting May 16 to discuss this.						

Principal Signature: Digitally signed by Andy Hines Date: April 30, 2018 21:44:55 PM



2017-2018 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	41	78.8%
Row 2	j.v.:	1	11	21.2%
Row 3	frosh:	0	0	0.0%
Row 4	total:		52	100%
Boys				
Row 5	varsity:	5	47	78.3%
Row 6	j.v.:	1	13	21.7%
Row 7	frosh:	0	0	0.0%
Row 8	total:		60	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Andy Hines	Date: April 30, 2018 21:44:55 PM
	(andy hings@cloverport kyechools us)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Frederick Fraize

Sport	Equipment		Travel &	Per Diem	Awa	ards	Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$1,150	\$0	\$0	\$0	\$200	\$0	\$2,250	1	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$500	\$0	\$2,500	\$0	\$200	\$0	\$5,300	2	\$2,000	\$0
Basketball - Girls	\$500	\$0	\$3,250	\$0	\$200	\$0	\$5,300	1	\$2,000	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$350	\$0	\$700	\$0	\$50	\$0	\$2,500	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Frederick Fraize

Sport	Equipment		Travel &	Per Diem	Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$300	\$0	\$1,000	\$0	\$50	\$0	\$750	1	\$0	\$0
Tennis - Girls	\$300	\$0	\$1,000	\$0	\$50	\$0	\$750	1	\$0	\$0
Track - Boys	\$500	\$0	\$600	\$0	\$100	\$0	\$850	1	\$0	\$0
Track - Girls	\$500	\$0	\$600	\$0	\$100	\$0	\$850	1	\$0	\$0
Volleyball	\$3,500	\$0	\$750	\$0	\$200	\$0	\$1,500	2	\$2,000	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$18,250	43.9%
Expenditures for Girls	\$23,350	56.1%
Total Expenditures	\$41,600	



SCHOOL YEAR <u>2017-2018</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			Х		
BENEFITS					
Equipment and Supplies			Х		
Scheduling of Games and Practice Time			Х		
Travel and Per Diem Allowances			Х		
Coaching			Х		
Locker Rooms, Practice and Competitive Facilities			Х		
Medical and Training Facilities and Services			X		
Publicity			Х		
Support Services			Х		
Housing and Dining			X		
Tutoring			X		
Athletic Scholarships			X		

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Principal's Signature:	Digitally signed by Andy Hines	Date:	April 30, 2018 21:44:55 PM	
	(andy hings @ clovernorf kyschools us)			

Khsaa Form T60 Rev. 11/17



SCHOOL YEAR 2017-2018 TITLE IX IMPROVEMENT PLAN Frederick Fraize

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Incorporate a middle school volleyball program to improve our numbers for Volleyball. This will improve our female athlete numbers down the road.		Start: May 28, 2018 Complete: Aug 6, 2018

Principal's Signature: Digitally signed by Andy Hines (andy.hines@cloverport.kyschools.us)

Date: April 30, 2018 21:44:55 PM





INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev.11/17

Date	Feb 5, 2018		
School Year:	2017-2018		
School Name:	Frederick Fraize		
Who Administered The Survey?	Andy Hines		
How Was The Survey Administered (paper/electronic)?	Electronic		
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	The test was given during English high school class to all students.		
Enrollment in Grades 9-11 (from KDE):	95		
Number of 8 th Grade Students Surveyed:	24		
Number of Male Students Completing Survey:	61		
Number of Female Students Completing Survey:	58		
Completed By:	Andy Hines		
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	100.0		

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	4
Dance	3
Field Hockey (Girls)	0
Football	9
Golf	3
Soccer	6
Volleyball (Girls)	9

KHSAA Sponsored Winter Sports/Sport Activities

Archery	6
Basketball	8
Bowling	4
Swimming	3
Wrestling	1

KHSAA Sponsored Spring Sports/Sport Activities

and a character character character	
Baseball	8
Bass Fishing	10
Softball	9
Tennis	6
Track and Field	6



INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses** 80% Response Rate Required

KHSAA Form T63 Rev.11/17

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

10	I prefer other activities such as band, chorus, etc.
39	I don't have time
11	The practice schedules and game times are inconvenient
14	The sport I like isn't offered
7	It's too expensive
18	Working
24	I don't feel I have the ability
9	Other: Asthma, i don't feel like it

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	6
Equestrian	3
Fencing	13
Gymnastics	17
Ice Hockey	7
Lacrosse	6
Rifle-Marksmanship	20
Rodeo	7
Ultimate Frisbee	7
Volleyball (Boys)	10
Wrestling (Girls)	10
Other	15

Digitally signed by Andy Hines (andy.hines@cloverport.kyschools.us)

April 30, 2018 21:44:55 PM **Principal's Signature**

Date

Verification Code: 40b5c17d0b4b75231c032576056fbced 2018-04-30 10:07:57



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School Frederick Fraize

B. School Year 2017-2018

C. Total Varsity Athletes 57

D. Total Non-Varsity Athletes 5

E. Total below Grade 9 who played varsity 13

F. Total below Grade 9 who played non-varsity 0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Bennett , Emily	F	8	-	varoity	Horr varony	X	Horr variotty
	Bishop , Tristan	M	11	2015	Х		^	
	Blair , JR	M	10	2016	X			
	Blair , Payton	М	8	-			Х	
	Booty , Abbie	F	11	2014	X/C			
	Booty , Karly	F	9	2017	X			
	Bradley , Garrett	М	10	2016	Х			
	Bratcher , Landon	М	9	2017		Х		
	Brockway , Novalee	F	11	2015	X/C			
	Brown , Sara	F	12	2014	С			
	Carr , Ben	М	10	2015	X			
	Cliburn , James	М	12	2014	X			
	Cliburn , Thomas	М	11	2014	X			
	Cook , Chase	М	12	2014	X			
	Cunningham , Chase	M	10	2017	X			
	Daughtery , Kelton	M	12	2014	X			
	DeWitt , Julia	F	8	-	,		X	
	DeWitt , Kayla	F	10	2016	Х			
	Dupin , Liannah	F	8	-			X	
	East , Ebonee	F	12	2014	Х			
	Emery , Jaclyn	F	12	2014	X/C			
_	Farris , Devon	M	9	2017	X			
	Fetch , John	M	12	2014	X			
	Flood , Ethan	M	9	2017	X			
	Gelding , Joseph	M	10	2016	X			
	Harness , Ben	М	11	2015	X			
	Hedges , Austin	M	8	-	,		X	
	Henderson , Reagan	F	11	2015	X/C			
	Hurst , Bailey	F	9	2017	X			
	Jennings , Xander	М	10	2016	Х			
	Kellems , Ethan	М	9	2017		Х		
	King , Emily	F	10	2016	X/C			
	Landry , Harley	М	8	-			X	
	Lawson , Courtney	F	11	2015	Х			
	Lester , Lillian	F	12	2014	С			
	Lile , Jonathon	М	11	2015	-	Х		
	Lugadinos , Conner	М	7	-			X	
	Marksberry , Seth	М	11	2014	Х			
	Martin , Cassidy	F	12	2015	X			
	Matthews , Phillip	М	8	-			Х	
	Matthews , Gabbie	F	10	2016	Х			
	Mattingly , Macie Reanne	F	11	2015	X/C			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				Cohool Voor	Crade 0 10	Crade 0 12	Balaw Crada	Dolow Crada
				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
216574	Maysey , Alisha	F	12	2014	X/C			
233094	McClellan , Damon	M	12	2014	X			
	McCoy , Brett	М	12	2014	X			
324201	McCoy , Landon	М	7	-			X	
233146	Morton , Evan	М	12	2014	Х			
194389	Nottingham , Jenna	F	11	2014	Х			
254629	Nottingham , Lily	F	9	2017	Х			
312883	Pate , Noah	M	9	2017	Х			
326553	Patterson , Charles	M	7	-			Х	
299491	Phillips , Hayley	F	8	-			Х	
311769	Pritchett , Abigail	F	9	2017	Х			
312202	Ray , Zayne	M	12	2014	Х			
198968	Reine , Seth	M	12	2014	Х			
282666	Robinson , Angel	F	11	2015	С			
177177	Simmons , Dylan	М	12	2014	Х			
	Simmons , Lindsay	F	12	2014	С			
312198	Smiley , Cody	М	9	2017		Х		
326552	Smith , Collin	М	7	-			Х	
324202	Summerall , John-Paul	М	9	2017	Х			
312194	Thompson , Clayton	М	12	2014	Х			
279290	Thurman , Lindsey	F	8	-			Х	
316833	Tindle , Dulce Abigale	F	9	2017	X/C			
177178	Tindle , Samuel	М	12	2014	Х			
312200	Townsend , Garrrett	М	9	2017		Х		
279287	Townsend , Grayson	М	9	2017	Х			
241315	Weatherholt , Ashby Ray	F	11	2015	X/C			
254628	Weatherholt , Olivia	F	9	2017	Х			
173924	Weedman , Kassidy	F	12	2014	Х			
316816	West , Sydney	F	9	2017	Х			
216573	White , Jessica	F	12	2014	X/C			
166316	White , Kaitlyn	F	9	2017	Х			
311770	Williams , Kaity	F	9	2017	Х			
316836	Williams , Lily	F	12	2014	С			