

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2017-2018

School:	Fulton City
KHSAA Audit Team Member:	Gary W. Lawson
Date:	May 31, 2018

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

THE ANALYSIS SUMMARY FOR THIS REPORT SHOWS THAT TOTAL ATHLETIC SPENDING FAVORS THE MALE PARTICIPANTS. THIS SPENDING SHOULD BE MONITORED IN AN ATTEMPT TO INSURE THAT THIS DISPARITY DOES NOT CONTINUE OVER A TWO YEAR PERIOD.

THE T-63 FORM IN THIS REPORT SHOWS A RETURN RATE OF 106% FOR THE STUDENT ATHLETIC INTEREST SURVEY, WHICH IS NOT POSSIBLE.





### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 TITLE IX INTERNAL AUDIT SUMMARY

### **FULTON CITY**

	FULTON CITT				
Assign	ed Auditor: Gary W. Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3	
1		Girls	Boys	Total	
Row 1	Total Participants (from T-1)	79	68	147	
Row 2	Percentage of Participation	53.74%	46.26%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$37,631	\$41,929	\$79,560	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	47.30%	52.70%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-6.44%	6.44%		
Row 6	Per Participant Expenditure	\$476.34	\$616.60		
Row 7	Per Participants Difference in Expenditures		\$140.26		
Row 8	Total Enrollment (from KHSAA enrollment figures)	54	45	99	
Row 9	Percentage of Enrollment	54.55%	45.45%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-0.80%	0.80%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	6	5	11	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the scho participation tolerance in row 12		
ļ	TEST 1		•		
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0		
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	13.2	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	57.5%	Does that number equal additional participants wou	50%? If not, how many ald allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-21	to 50% (underreprese participants divided by to particip	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Compli	tely to meet, Subpart 3 for ance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compli		
	TEST 2				
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	43.0%	İ		
	TEST 2 RESULTS	-YES-	Appears likely to me		
·	TEST 3	120-	Compli	ance :	
_		VEC	Appears likely to me	at Taet 3 for Titlo IV	
Row 23	TEST 3 RESULTS	-YES-	Compli	ance?	
Row 24	Test 3 Notes from Audit Team member listed above		e T-3 and the T-63 form I by test #3 is being me		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION A١ SCHOOL YEAR 2017-2018

NNUAL VERIFICATION OF TITLE IX PROCEDURES	
SCHOOL VEAD 2047 2049	

The	Fulton City	High School, Ful	ton	, Kentucky
facts surrounding	(Name of High School) entucky High School Athletic Associa g compliance with 20 U.S.C. Section	ons 1681-1688, et	. Seq. (also know	n as Title IX). I certify the
	sions in accordance with records ich must be maintained in the Prin sks:			
I. Established a gattachment if ne	gender equity committee at the high secessary)	school. (List comn	nittee personnel a	nd provide
Name	Address	Phone	Title	Student, Parent, Coach, Etc.)
R.B. Mays	700 Stephen Beale Dr Fulton, KY 42041	270-472-17		Otagoni, Faroni, Coacii, Etci)
Chad Malray	700 Stephen Beale Dr Fulton, KY 42041	270-472-17		Baseball Coach
John Dillard	700 Stephen Beale Dr Fulton, KY 42041	270-472-17		etball Coach
Melissa Martin	700 Stephen Beale Dr Fulton, KY 42041	270-472-17		
Drew Malray	700 Stephen Beale Dr Fulton, KY 42041	270-472-17	741 Student	
Hailey Baggett	700 Stepehen Beale Dr Fulton, KY 42041	270-472-17	741 Student	
II. Scheduled a m Dec 13, 2017 Apr 18, 2018 May 16, 2018	ninimum of three meetings during the	school year on the	following dates:	
III. Designated th	a fallowing paragraph(a) as the Title IV of	acardinator for the	a a b a a lu	
Name	e following person(s) as the Title IX of Title		Address	Phone
R.B. Mays	Principal	700 Stephen Bea		270-472-1741
IV. Designated th	ne following person(s) as the Title IX	coordinator for the	district:	
Name			Address	Phone
Sarah Townsen	d D.O.S.E.	304 West State L 42041	ine Rd Fulton, KY	270-472-1553
Corrective Action In addition to the	I are continuing to make periodic revi Plan. above information, the above referer copies of the self-assessment audit,	nced school mainta	ins a complete per	manent file relative to Title IX
Digitally signed by R	onald B Mays (ronald.mays@fultonind.kyscho	ols.us)	April 16 20	18 16:25:03 PM
Principal Si			Date	
Fillicipal Si	gnatul <del>c</del>		Date	



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Fulton City (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv				Х	Х	Х
· F	freshman						
	varsity	Х	Х	х	Х	Х	Х
Basketball - Girls	jv				X	X	X
	freshman						
	varsity						
Bowling - Boys	jv						
Bowing - Boys	freshman						
	varsity						
Bowling - Girls	jv						
Bowling - Girls	freshman						
		X	X	X	X	Х	
Ch santa a din n	varsity	^	^	^	^	^	
Cheerleading	jv						
	freshman						
_ , , , _	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv						
<u> </u>	freshman						
	varsity						
Golf - Boys	jv						
	freshman						
	varsity						
Golf - Girls	jv						
55 5.115	freshman						
	nesimali		L		l		



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Fulton City (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
Ī	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
l `` ´ F	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
Swimming - Boys	freshman						
	varsity						
Swimming Cirls							
Swimming - Girls	jv freshman						
Tennis - Boys	varsity						
Tellilis - Boys	jv freshman						
Tampia Ciula	varsity						
Tennis - Girls	jv						
	freshman				.,	.,	.,
	varsity				Х	Х	Х
Track - Boys	jv						
	freshman				, , , , , , , , , , , , , , , , , , ,	v	v
	varsity				Х	Х	Х
Track - Girls	jv						
	freshman						
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						Х
Track - Unified	jv						
	freshman	_					
<u> </u>	varsity	X	Х	Х	Х	Х	Х
Volleyball	jv		Х	Х	Х	Х	Х
	freshman						
	varsity					Х	
Wrestling	jv						
	freshman						



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Fulton City (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Cross Country - Boys	varsity						
	jv						
	freshman						
Cross Country - Girls	varsity					X	
	jv						
	freshman						



## ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Fulton City (2017-2018)

#### Varsity Baseball

Bean, Kelon
Bishop, Tyler
X Butler, Gaelin
X Coble, Ladarius
Donald, Jakiran
X Hollowell, Rajon
X King, Jaheim
Lannom, Jordan
Lucy, Nicholas
Lyons, Quin
X Madding, Cameron
Malray, Cade
Malray, Drew
Martin, Keith

Pryor, Jaron Rushing, Brandon Tibbs, Trinity Tribble, Kire

X Nicholas, Blake

X Walker, Brennen Yisrael, Zion

### Varsity Basketball - Boys

Bean, Kelon
Bishop, Tyler
X Blankenship, Blake
Burton, Kabrian
Cobb, Camarae
Donald, Jakiran
Hathaway, Emmett
X Hobbs, Amire
Hollowell, Rajon
Hollowell, Rodney
King, Jaheim
Lannom, Jordan
Madding, Cameron
Malray, Drew
Scott, DeVaris
Walker, Brennen

#### Varsity Basketball - Girls

Baggett, Hailey Donald, Zakira Everett, Kyisha Ferrell, Tanashia Johnson, Kreshauna Jones, Anyia Jones, Nicoria Kinney, Shammara Martin, Jada McCloyn, Jasmine McManus, CaTya Reeves, Jasmine Taylor, Takyra Walker, Braelyn Walker, Sherrell

### Varsity Football

Bean, Kelon Bishop, Tyler Butler, Gaelin Donald, Jakiran Fisette, Joe Hollowell, Rajon Hollowell, Rodney King, Jaheim Lannom, Jordan Leeman, Hunter Lopez, Victor Madding, Cameron Malray, Cade Malray, Drew Martin, Keith Nicholas, Blake Parham. Randv Patton, KeAndre Pirtle, Ísaac Scott, DeVaris Tibbs, Trinity Tribble, Kire Walker, Brennen

### Varsity Fast Pitch Softball

Downing, Amari
Hedgepath, Sara Cathryn
Irvan, Dakota
Jones, Anyia
Martin, Jada
Martin, Mia
Pannell, Hannah
Pirtle, Elizabeth
Randle, LeAndra
Smith, McKenzie
Taylor, Mercedes
Taylor, Takyra
Walker, Sherrell
Wilson, Brianna

### Varsity Track - Boys

Bean, Kelon Cobb, Camarae Coble, Ladarius X Hobbs, Amire Hollowell, Rajon King, Jaheim Lannom, Jordan Yisrael, Zion

#### Varsity Track - Girls

Donald, Zakira Everett, Kyisha Govern, Emi Harrison, Elizabeth Jones, Anyia Jones, Nicoria Maclin, Brittany Martin, Jada Martin, Mia Walker, Braelyn Walker, Sherrell Ware, Kereni

#### Varsity Track - Unified

Bean, Kelon Harrison, Elizabeth

### Varsity Volleyball

Donald, Zakira Everett, Kyisha Govern. Emi Gray, Elashyia Hedgepath, Sara Cathryn Jackson, Kiya Martin, Jadá Mathias, Katlynn McCloyn, Jasmine McManus, CaTya Pannell, Hannah Reeves, Jasmine Tibbs, Makayla Walker, Braelyn Walker, Sherrell Ware, Kereni

#### Junior Varsity Basketball - Boys

Bean, Kelon Burton, Kabrian Donald, Jakiran Hollowell, Rajon Hollowell, Rodney King, Jaheim Lannom, Jordan Malray, Drew Scott, DeVaris Walker, Brennen

#### Junior Varsity Basketball - Girls

Ferrell, Tanashia Johnson, Kreshauna Jones, Nicoria Martin, Jada McCloyn, Jasmine Reeves, Jasmine Taylor, Takyra Walker, Braelyn

### Junior Varsity Volleyball

Donald, Zakira
Everett, Kyisha
Govern, Emi
Gray, Elashyia
Hedgepath, Sara Cathryn
Jackson, Kiya
Martin, Jada
Mathias, Katlynn
McCloyn, Jasmine
McManus, CaTya
Pannell, Hannah
Reeves, Jasmine
Walker, Braelyn
Walker, Sherrell



### SCHOOL YEAR 2017-2018 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

· artiolpation oppor	10	operaenanty			
		(Column 1) (Column 2)		(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	54	54.5%	79	53.7%
Row 2	BOYS	45	45.5%	68	46.3%
Row 3	Totals	99	100%	147	100%

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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 30

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Ronald B Mays (ronald mays@fultonind kyschools us)	Date: April 16, 2018 16:25:03 PM





# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Fulton City (2017-2018)

### **TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR**

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys		Х	
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	Χ		
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls		X	
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	Х		
Volleyball		Х	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2012-2013 School Year	Current Number of Participants for the 2017-2018 School Year Who are Playing on Teams Added Since the 2012-2013 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2012-2013 School Year
GIRLS	VARSITY	4	57	1	12	
GIRLS	JV	2	22	2	22	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	6	79	3	34	43.0%
BOYS	VARSITY	4	58	1	7	
BOYS	JV	1	10	1	10	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	68	2	17	25.0%



### SCHOOL YEAR <u>2017-2018</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

### **Participation Opportunities Test Three Full Accommodation**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:					
There is no more than 10% interest in any non-offered sport - and those responses include male & female responses. We offer wrestling and cross country but had no participants this year.					

Principal Signature: Digitally signed by Ronald B Mays Date: April 16, 2018 16:25:03 PM



### 2017-2018 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	57	72.2%
Row 2	j.v.:	2	22	27.8%
Row 3	frosh:	0	0	0.0%
Row 4	total:		79	100%
Boys				
Row 5	varsity:	4	58	85.3%
Row 6	j.v.:	1	10	14.7%
Row 7	frosh:	0	0	0.0%
Row 8	total:		68	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Digitally signed by Ronald B Mays	Date:	April 16, 2018 16:25:03 PM
	(ronald mays@fultonind kyschools us)		



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Fulton City

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$899	\$0	\$1,035	\$0	\$2	\$0	\$7,700	1	\$0	\$0
Basketball - Boys	\$3,128	\$0	\$2,671	\$0	\$119	\$0	\$7,700	2	\$0	\$0
Basketball - Girls	\$3,409	\$0	\$540	\$0	\$251	\$0	\$7,700	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$463	\$0	\$320	\$0	\$12	\$0	\$7,700	1	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$5,091	\$0	\$2,220	\$0	\$6	\$0	\$7,950	1	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Fulton City

Sport	Equi	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$1,524	\$0	\$884	\$0	\$0	\$0	\$1,000	1	\$0	\$0
Track - Girls	\$1,524	\$0	\$884	\$0	\$0	\$0	\$1,000	1	\$0	\$0
Volleyball	\$3,014	\$0	\$2,452	\$0	\$12	\$0	\$8,350	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$41,929	52.7%
Expenditures for Girls	\$37,631	47.3%
Total Expenditures	\$79,560	



### SCHOOL YEAR <u>2017-2018</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			X
Publicity			Х
Support Services			Х
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Principal's Signature:	Digitally signed by Ronald B Mays	Date:	April 16, 2018 16:25:03 PM	
	(ronald maye@tultonind kyechoole us)			

Khsaa Form T60 Rev. 11/17



### SCHOOL YEAR 2017-2018 TITLE IX IMPROVEMENT PLAN Fulton City

### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
More practice facilities for volleyball	Volleyball gets priority in season in the HS gym. However, in order to be able to develop a little league program, and to open up other opportunities out of season, we hope to add holes in the floor at our elementary school in order to give them another place to practice, and perhaps hold meets.	Start: Jun 1, 2018 Complete: Jul 31, 2018
Boys/Girls basketball show large disparities in travel.	Two issues contributed to this: 1) The girls coach in 2016-17 had his CDL and did all driving for the girls team, so there were no driver overtime charges for the girls. 2) The new girls head coach was not hired until late July, so the girls did not get the benefit of summer camps and travel. Girls did more travel in 2017-18, and neither coach has a CDL, so girls cost should be higher.	Start: Jul 1, 2017 Complete: Jun 30, 2018
Note: We had wrestling participation for girls and boys and girls cross country participation in 2016-17. Because we did not have participation this year, this form did not give us opportunity to report those expenditures for last year.		Start: Jul 1, 2017 Complete: Jun 30, 2018





### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev.11/17

Date	Apr 11, 2018
School Year:	2017-2018
School Name:	Fulton City
Who Administered The Survey?	1st Period Teachers
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	All 1st period teachers scheduled time in the lab over the course of a week to allow their students time to take the survey. Students typed in the IP address and completed the form.
Enrollment in Grades 9-11 (from KDE):	74
Number of 8 <sup>th</sup> Grade Students Surveyed:	23
Number of Male Students Completing Survey:	53
Number of Female Students Completing Survey:	50
Completed By:	Ronald B Mays
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	106.2

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

### Enter Totals from T-61 Compilation for each Sport/Sport Activity

### KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	4
Dance	7
Field Hockey (Girls)	3
Football	6
Golf	2
Soccer	10
Volleyball (Girls)	8

### KHSAA Sponsored Winter Sports/Sport Activities

Archery	4
Basketball	17
Bowling	4
Swimming	5
Wrestling	4

### **KHSAA Sponsored Spring Sports/Sport Activities**

Baseball	7
Bass Fishing	5
Softball	5
Tennis	4
Track and Field	8



### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev.11/17

### Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

13	I prefer other activities such as band, chorus, etc.
29	I don't have time
8	The practice schedules and game times are inconvenient
13	The sport I like isn't offered
7	It's too expensive
22	Working
16	I don't feel I have the ability
12	Other: Don't like sports; medical; don't like
	uniforms

### Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	11
Equestrian	9
Fencing	14
Gymnastics	26
Ice Hockey	14
Lacrosse	8
Rifle-Marksmanship	27
Rodeo	10
Ultimate Frisbee	13
Volleyball (Boys)	10
Wrestling (Girls)	8
Other	17

Digitally signed by Ronald B Mays (ronald.mays@fultonind.kyschools.us) April 16, 2018 16:25:03 PM

Principal's Signature

**Date** 



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Fulton City	
B. School Year	2017-2018	
C. Total Varsity Athletes		51
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who	played varsity	14
F. Total below Grade 9 who	played non-varsity	0

KHSAA		0	Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Baggett , Hailey	F	12	2014	X			
	Bean , Kelon	M	9	2017	X			
	Bishop , Tyler	M	12	2014	Х			
	Burton , Kabrian	M	8	- 0047			Х	
	Butler, Gaelin	M	9	2017	Х			
	Cobb , Camarae	M	8	-			X	
	Coble , Ladarius	M	9	2017	X			
	Donald , Jakiran	M	10	2016	X			
	Donald , Zakira	F	11	2015	X			
	Downing , Amari	F	12	2014	X			
	Everett , Kyisha	F	9	2017	Х			
	Ferrell , Tanashia	F	9	2017	Х			
	Fisette , Joe	М	10	2016	X			
	Govern , Emi	F	8	-			X	
296186	Gray , Elashyia	F	9	2017	X			
	Harrison , Elizabeth	F	12	2015	Х			
251207	Hathaway , Emmett	М	12	2014	X			
264920	Hedgepath , Sara Cathryn	F	10	2016	X			
288572	Hollowell , Rajon	М	9	2017	X			
272833	Hollowell , Rodney	М	10	2016	Х			
323887	Irvan , Dakota	F	8	-			Х	
297341	Jackson , Kiya	F	9	2017	Х			
257313	Johnson , Kreshauna	F	9	2017	Х			
196872	Jones , Anyia	F	12	2014	Х			
318959	Jones , Nicoria	F	7	-			Х	
305189	King , Jaheim	М	9	2017	X			
	Kinney , Shammara	F	9	2017	Х			
	Lannom , Jordan	М	9	2017	Х			
209660	Leeman , Hunter	М	12	2014	Х			
305186	Lopez , Victor	М	12	2014	Х			
259185	Lucy , Nicholas	М	11	2015	Х			
	Lyons , Quin	М	8	-			Х	
320437	Maclin , Brittany	F	7	-			Х	
	Madding , Cameron	М	10	2016	Х			
	Malray , Cade	М	9	2017	Х			
	Malray , Drew	М	11	2015	X			
	Martin , Jada	F	9	2017	X			
	Martin , Keith	М	11	2015	X			
	Martin , Mia	F	7	-			X	
	Mathias , Katlynn	F	10	2016	Х			
	McCloyn , Jasmine	F	8	-			X	
	McManus , CaTya	F	9	2017	X			



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
288348	Nicholas , Blake	М	9	2017	X			
230788	Pannell , Hannah	F	11	2015	Х			
305185	Parham , Randy	М	12	2014	Х			
305188	Patton , KeAndre	М	10	2016	Х			
323888	Pirtle , Elizabeth	F	8	-			Х	
305199	Pirtle , Isaac	М	10	2016	Х			
320959	Pryor , Jaron	М	11	2015	Х			
323882	Randle , LeAndra	F	7	-			Х	
236086	Reeves , Jasmine	F	10	2016	Х			
318634	Rushing , Brandon	М	10	2016	Х			
310759	Scott , DeVaris	М	10	2015	Х			
323885	Smith , McKenzie	F	7	-			Х	
323890	Taylor , Mercedes	F	12	2014	Х			
285991	Taylor , Takyra	F	8	-			X	
264925	Tibbs , Makayla	F	12	2014	Х			
272834	Tibbs , Trinity	М	11	2015	Х			
305191	Tribble , Kire	М	9	2017	Х			
295876	Walker , Braelyn	F	7	-			Х	
257414	Walker, Brennen	М	10	2016	Х			
259188	Walker , Sherrell	F	10	2016	Х			
253924	Ware , Kereni	F	11	2015	Х			
323891	Wilson , Brianna	F	12	2014	Х			
320429	Yisrael, Zion	М	10	2016	Х			