

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2017-2018

School:	Livingston Central
KHSAA Audit Team Member:	Gary W. Lawson
Date:	June 04, 2018

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

THE SUMMARY ANALYSIS FOR THIS REPORT SHOWS THAT TOTAL ATHLETIC SPENDING FAVORS THE MALE PARTICIPANTS (NON-FOOTBALL SCHOOL).





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 TITLE IX INTERNAL AUDIT SUMMARY

LIVINGSTON CENTRAL

Neeian	Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3			
Assign	ed Additor. Gary W. Lawson (glawson@knsaa.org)	Girls	Boys	Total			
Row 1	Total Participants (from T-1)	106	95	201			
Row 2	Percentage of Participation	52.74%	47.26%	100%			
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$41,089	\$42,527	\$83,616			
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	49.14%	50.86%	100%			
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-3.60%	3.60%				
Row 6	Per Participant Expenditure	\$387.63	\$447.65				
Row 7	Per Participants Difference in Expenditures		\$60.02				
Row 8	Total Enrollment (from KHSAA enrollment figures)	168	176	344			
Row 9	Percentage of Enrollment	48.84%	51.16%	100%			
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	3.90%	-3.90%				
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	10	8	18			
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then			
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12				
	TEST 1						
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0				
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?			
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.6	The average number of processing team for unrepresented participation, divided by average number of underromage.	gender, added to total total participation plus epresented gender team.			
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	55.1%	Does that number equal 50%? If not, how many additional participants would allow the school to ge to 50% (underrepresented gender plus new				
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-20	participants divided by tot participa	al participation plus new			
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia				
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia				
	TEST 2						
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	0.9%					
Row 22	TEST 2 RESULTS	-NO-	Appears likely to mee Complia	et Test 2 for Title IX ance?			
TEST 3							
Row 23	TEST 3 RESULTS	-NO-	Appears likely to mee Complia	ance?			
Row 24	Test 3 Notes from Audit Team member listed above	should be provided to	standard established by that the indicated intere owling(19) are being pu	sts in			

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

NUAL VERIFICATION	JN UF		X PRUCE	DUKES
SCHOOL YEAR	2017-20	18		

	of High School)	h School, <u>Smi</u>	(City)	, Kentucky
facts surrounding compliance following provisions in accome copy of which must be	e with 20 U.S.C. Sections cordance with records at t	1681-1688, et. he school co n	Seq. (also know tained in the pe	and true representation of the n as Title IX). I certify the rmanent Title IX file, at least r knowledge have completed
the following tasks:				
I. Established a gender equit attachment if necessary)	y committee at the high scho	ol. (List comm	ittee personnel a	nd provide
Name	Address	Phone	Title	
Daniel Murahy 75	50 US HWY 60 W, Smithland, KY 42081	27022226		Student, Parent, Coach, Etc.)
Barner Marphy	50 US HWY 60 W, Smithland, KY 42081	2709282065		ector
occii olaj	50 US HWY 60 W, Smithland, KY 42081	2709282065 2709282065		
	50 US HWY 60 W, Smithland, KY 42081	2709282065		
	50 US HWY 60 W, Smithland, KY 42081	2709282065		
Bill McNamara 75	50 US HWY 60 W, Smithland, KY 42081	2709282065		
II. Scheduled a minimum of the	nree meetings during the sch	ool vear on the	following dates:	
Sep 1, 2017				
Nov 17, 2017				
Feb 23, 2018				
III. Designated the following p	person(s) as the Title IX coord	dinator for the s	chool:	
Name	Title		Address	Phone
Daniel Murphy	Athletic Director	750 US HWY 60 V 42081	/, Smithland, KY	2709282065
IV. Designated the following p	person(s) as the Title IX coor	dinator for the c	listrict:	
Name	Title	F	Address	Phone
Amy Ramage	DPP/ Title IX	127 E Adair St., Sr	nithland, KY 42081	2709282111
	Coordinator			
School personnel are continu Corrective Action Plan.	ing to make periodic reviews	of the boys' an	d girls' athletics pr	ogram reflected in the
	mation, the above referenced	l school maintai	ns a complete per	manent file relative to Title IX
records including copies of th				
Digitally signed by Daniel Murphy (d	laniel.murphy@livingston.kyschools.	us)	June 1, 201	8 11:03:51 AM
Principal Signature			Date	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Livingston Central (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х		Х	Х	Х	Х
	freshman		Х	Х	Х		
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х	Х	Х
	varsity	X	X	X	X	X	X
Basketball - Girls	jv	X	X	X	X	X	X
Juonotiani Girio	freshman	X		X	X	X	
	varsity	Α				, A	
Bowling - Boys	jv						
Bowling - Boys	freshman						
Bowling - Girls	varsity						
Bowling - Giris	jv						
	freshman	v	V		V	v	v
	varsity	Х	Х	Х	Х	Х	X
Cheerleading	jv						Х
	freshman						
_ ,	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						Х
Fishing (coed) - Boys	jv						
	freshman						
	varsity						Х
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv	Х	Х	х	Х	Х	Х
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Golf - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Golf - Girls	jv						
	freshman						
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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Livingston Central (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
marksmansmp (occu)	freshman						
	varsity						
Slow Pitch Softball							
Slow Fitch Soltball	jv freshman						
	varsity						
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity	Х	х	х	х	х	Х
Track - Boys	jv	X					
ITACK - BOYS	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Trook Cirlo		^					^
Track - Girls	frachman						
	freshman						
Danilla - Unit	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman					_	
<u> </u>	varsity	Х	Х	Х	Х	Х	X
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х	Х	Х
	varsity						
Wrestling	jv						
Į	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Livingston Central (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Cross Country - Boys	varsity	Х	Х	Х	Х	Х	Х
	jv						
	freshman						
Cross Country - Girls	varsity	Х	Х	Х	Х	Х	Х
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Livingston Central (2017-2018)

Varsity Baseball

X Barnes, Darit Barrow, Michael Bebout, Braxton Cockrel, Talon

X Davidson, Jake
Dean, Cameron
Fugate, Aiden
Head, Cameron
Hosick, Seth
Kitchens, Carson
Lamb, Dakota
Quertermous, Tate
Ramage, Ethan
Ringstaff, Kobe T-Roy

X Roberts, Ethan Sherer, Dylan Vaughn, Bailey Vinson, Luke

X Williams, Wyatt X Wood, Zach

X Wooten, Arin Zaim, Nolan

Varsity Basketball - Boys

Bebout, Braxton
Cossey, Timothy
Dean, Cameron
Downey, Max
X Hayes, Charles
Head, Cameron
Hosick, Seth
Kitchens, Cameron
Mayhugh, Steven
Ringstaff, Kobe T-Roy
Sherer, Dylan
Stein, Bryce
Vaughn, Bailey
Woods, Chase
Wooten, Arin
Wring, Isaac

Varsity Basketball - Girls

Bourque, Michaela X Campbell, Kalynn X Conner, Keely Croft, Kennedy Davidson, Kerah Downey, Gracie Dudley, Payton X Grimm, Gracie X Jones, Carsyn Padon, Tabby Quertermous, Erica Stafford, Hailey Tolley, Josey Wring, Lauren

Varsity Cheerleading

Armstrong, Alison Avery, Hannah Duncan, Torre Ferrell, Isabella Gilbert, Mary Maggie Guill, Bailey Hurley, Elyssa Kitchens, Carson Lasher, Sydney Long, Audrey Martin, Addison X McGregor, Raven Morrical, Jessalyn Nelms, Makayla Sanchez, Isabel Whyte, Addyson X Wyatt. Dmareon

Varsity Fishing (coed) - Boys

X Cooper, Chase X Debes, Trey Doom, Hunter Goodaker, Johnathan Goodaker, Kolton X Kinder, Gabe Roberts, Cody

Yaw, Kaylie

Varsity Fishing (coed) - Girls

Stafford, Hailey

X Berry, Ali Bolte, Madison

Chittenden, Bella

Varsity Fast Pitch Softball

Conner, Keely Harris, Victoria Hearn, Izabella Jennings, Calista Johsnon, Ariel X Koen, Madison Lain, Krystal Lasher, Sydney Norton, Madeline Oropeza, Ashlynn Suarez, Micaela Turney, Savannah X Whyte, Addyson Wring, Lauren

Varsity Golf - Boys

Barnes, Darit Denfip, Aaron Fleet, Zach Head, Cameron Henson, Brandon Repovich, Collin Ringstaff, Kobe T-Roy

Varsity Golf - Girls

Croft, Kennedy Jones, Carsyn

Varsity Track - Boys

X Anderson, Christian Calender, Tyler Cooper, Chase X Davidson, Jake Davidson, Logan Garrett, Everett Gibson, Quinton Goodaker, Kainan X Harris, Jarrett X Hayes, Charles Henson, Brandon Jaco, Wyatt

X Johnson, Jordan Kitchens, Cameron Kitchens, Carson Nowicki, Hunter Parks, Alex Ray, Tyler Williams, Gaylon

X Winchester, Colt Woods, Chance X Woods, Chase

Wring, Isaac X Zimmerman, Jake Zimmerman, Kyle

Varsity Track - Girls

Avery, Hannah Calendar, Abigail X Campbell, Kalynn Croft, Kennedy Dudley, Payton X Duncan, Torre X Elder, Savannah Ferrell, Isabella Freeman, Jansen Grimm, Gracie X Layne, Heather Long, Audrey

McCormick, Kaydence Michonski, Alexandra Michonski, Angel Padon, Tabby Ramage, Olivia G Ringstaff, Addison Rudd, Autumn Sanchez, Isabel Stafford, Hailey Stytz, Sheyenna Swann, Emma X Tolley, Josey X Woods, Westleigh X Woods, Whitney

X Wooten, Savannah

Varsity Volleyball

Campbell, Tori
Chittenden, Hailey
Culp, Haley
Dudley, Payton
X Ginn, Anna
Grimm, Gracie
Hill, Skylar
Lowrance, Rebecca
Padon, Tabby
Ringstaff, Addison
Stafford, Hailey
Stein, Beth
Tolley, Josey
Wooten, Raegan
Wooten, Sayannah

Varsity Cross Country - Boys

Cooper, Chase Goodaker, Johnathan Goodaker, Kainan X Goodaker, Kolton Harris, Jarrett Henson, Brandon Kitchens, Cameron Kitchens, Carson Ray, Tyler Williams, Gaylon Winchester, Colt

Varsity Cross Country - Girls

Davidson, Kerah Hopkins, Kenzie McCormick, Kaydence Rudd, Autumn Stytz, Sheyenna



PLAYER LIST USED FOR CALCULATIONS

Livingston Central (2017-2018 continued)

ROSTER REVIEW

Junior Varsity Baseball

Barrow, Michael Fugate, Aiden Head, Cameron Kitchens, Carson Lamb, Dakota Quertermous, Tate Ramage, Ethan Ringstaff, Kobe T-Roy Vinson, Luke Zaim, Ńolan

Junior Varsity Basketball - Boys

Barnes, John Cossey, Timothy Downey, Max Garrett, Everett Kitchens, Carson Walton, Gavin Woods, Chase Wring, Isaac

Junior Varsity Basketball - Girls

Croft, Kennedy Davidson, Kerah Downey, Gracie Quertermous, Erica Tolley, Josey Wring, Laurén

Junior Varsity Cheerleading

X Anderson, Cameron Calendar, Abigail X Cherry, Sarah Duncan, Torre Edmonds, Telor Gilbert, Mary Maggie Guill, Bailey Moore, Karlie Rudd, EmaLeigh X Thomason, Olivia

Junior Varsity Fast Pitch Softball

Bolte, Madison Chittenden, Bella Conner, Keely Harris, Victoria Hearn, Izabella Jennings, Calista Lain, Krystal Lasher, Sydney Norton, Madeline Oropeza, Ashlynn Suarez, Micaela Turney, Savannah Wring, Lauren

Junior Varsity Volleyball

Calendar, Abigail Campbell, Tori Culp, Haley Ferrell, Isabella Hill, Skylar Jones, Lexi Lowrance, Rebecca Moore, Karlie Rice, Sam Stein, Beth Thomason, Olivia Wooten, Raegan

Freshman Basketball - Boys

Barnes, John Downey, Max Garrett, Everett Kitchens, Carson Walton, Gavin

Freshman Volleyball

Crawford, Victoria Freeman, Jansen Hill, Skylar Jackson, Felicity Jackson, Kaylynn Michonski, Angel Ramage, Olivia G Robertson, Lily Smith, Lydia Stein, Beth Wooten, Raegan



SCHOOL YEAR 2017-2018 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

- artiolpation oppor	turintioor 100t 0110	. repertienanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	168	48.8%	106	52.7%
Row 2	BOYS	176	51.2%	95	47.3%
Row 3	Totals	344	100%	201	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 40

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

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Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	_(daniel murphy@livingston kyschools us)	Date: Julie 1, 2016 11.03.51 AW	
			





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Livingston Central (2017-2018)

TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball		Х	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys	Х		
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls	Х		
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			•
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2012-2013 School Year	Current Number of Participants for the 2017-2018 School Year Who are Playing on Teams Added Since the 2012-2013 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2012-2013 School Year
GIRLS	VARSITY	7	64	1	1	
GIRLS	JV	3	31	0	0	
GIRLS	FROSH	1	11	0	0	
GIRLS	TOTAL	11	106	1	1	0.9%
BOYS	VARSITY	6	72	1	4	
BOYS	JV	2	18	1	10	
BOYS	FROSH	1	5	0	0	
BOYS	TOTAL	9	95	2	14	14.7%



SCHOOL YEAR <u>2017-2018</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there	Yes	Yes
sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Soccer, Tennis	Football, Soccer, Tennis
2. Based on the responses from your most recent student survey, is there	Yes	Yes
sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Soccer, Tennis	Football, Soccer, Tennis
3. Based on the responses from your most recent student survey, is there	Yes	Yes
sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	Soccer, Tennis	Football, Soccer, Tennis
4. If you answered YES to question (1), (2), or (3), are there enough high	Yes	Yes
schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Soccer, Tennis	Football, Soccer, Tennis

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:						
We plan to have a student meeting at the beginning of the next school year for football, soccer, and tennis. We have tentatively set a meeting date of September 2018 for a student meeting and October 2018 for a parent meeting. The student and parent meeting results will determine the next step in the process to add a sport to LCHS.						

Principal Signature: Digitally signed by Daniel Murphy Date: June 1, 2018 11:03:51 AM



2017-2018 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	64	60.4%
Row 2	j.v.:	3	31	29.2%
Row 3	frosh:	1	11	10.4%
Row 4	total:		106	100%
Boys				
Row 5	varsity:	6	72	75.8%
Row 6	j.v.:	2	18	18.9%
Row 7	frosh:	1	5	5.3%
Row 8	total:		95	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Daniel Murphy	Date: June 1, 2018 11:03:51 AM
	(danial murphy@livingston kyschools us)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Livingston Central

Sport	Equipment		Travel &	Per Diem	Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$2,320	\$5,295	\$1,697	\$4,232	\$150	\$100	\$4,439	2	\$0	\$0
Basketball - Boys	\$133	\$4,350	\$2,928	\$500	\$200	\$0	\$10,121	3	\$0	\$0
Basketball - Girls	\$133	\$4,740	\$2,928	\$500	\$200	\$50	\$8,433	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$541	\$0	\$125	\$0	\$776	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$541	\$0	\$125	\$0	\$776	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$325	\$1,486	\$1,167	\$0	\$150	\$0	\$4,439	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$700	\$0	\$0	\$125	\$0	\$900	1	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$945	\$602	\$0	\$125	\$0	\$776	1	\$0	\$0
Golf - Girls	\$0	\$945	\$602	\$0	\$125	\$0	\$776	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Livingston Central

Sport	Equipment		Travel &	Per Diem	Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$607	\$0	\$125	\$0	\$1,440	1	\$0	\$0
Track - Girls	\$0	\$0	\$607	\$0	\$125	\$0	\$1,440	1	\$0	\$0
Volleyball	\$1,274	\$2,000	\$1,712	\$0	\$200	\$0	\$5,290	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$42,527	50.9%
Expenditures for Girls	\$41,089	49.1%
Total Expenditures	\$83,616	



SCHOOL YEAR <u>2017-2018</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			X			
Travel and Per Diem Allowances		X				
Coaching	Х					
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is	indicated, corrective	e action should be	e shown on the	Corrective Action Pl	lan,
Form T-60.					

Principal's Signature:	Digitally signed by Daniel Murphy	Date:	June 1, 2018 11:03:51 AM
	(daniel murphy@livingeton kyechoole us)		



SCHOOL YEAR 2017-2018 TITLE IX IMPROVEMENT PLAN Livingston Central

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT	
T41 Form AdvantageTravel and Per Diem: Advantage Boys	Baseball has traveled to Florida during spring break the past 2 years. Baseball will not be able to travel to Florida for that tournament unless softball also travels to another comparable location	Start: Aug 14, 2018 Complete: Jun 30, 2019	
T41 Form AdvantageCoaching: Advantage Girls	Girls have an additional sport which means more coaches. Survey indicates that there is a great deal of interest in adding football. A study will begin in August of 2018 to determine if there is a genuine interest in forming an additional boys sport.	Start: Aug 14, 2018 Complete: Jun 30, 2019	





INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev.11/17

Date	Apr 23, 2018
School Year:	2017-2018
School Name:	Livingston Central
Who Administered The Survey?	Daniel Murphy
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	The survey was administered during our CCR time.
Enrollment in Grades 9-11 (from KDE):	266
Number of 8 th Grade Students Surveyed:	42
Number of Male Students Completing Survey:	144
Number of Female Students Completing Survey:	136
Completed By:	Daniel Murphy
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	90.9%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	9
Dance	18
Field Hockey (Girls)	7
Football	62
Golf	8
Soccer	52
Volleyball (Girls)	18

KHSAA Sponsored Winter Sports/Sport Activities

Archery	18
Basketball	27
Bowling	19
Swimming	28
Wrestling	12

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	16
Bass Fishing	10
Softball	3
Tennis	31
Track and Field	11



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev.11/17

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

19	I prefer other activities such as band, chorus, etc.
48	I don't have time
8	The practice schedules and game times are inconvenient
29	The sport I like isn't offered
13	It's too expensive
26	Working
26	I don't feel I have the ability
0	Other:

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	12
Equestrian	5
Fencing	23
Gymnastics	41
Ice Hockey	28
Lacrosse	18
Rifle-Marksmanship	69
Rodeo	22
Ultimate Frisbee	24
Volleyball (Boys)	24
Wrestling (Girls)	16
Other	0

Digitally signed by Daniel Murphy (daniel.murphy@livingston.kyschools.us) June 1, 2018 11:03:51 AM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School Livingston Central

B. School Year 2017-2018

C. Total Varsity Athletes 84

D. Total Non-Varsity Athletes 8

E. Total below Grade 9 who played varsity 20

F. Total below Grade 9 who played non-varsity 5

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Armstrong , Alison	F	12	2014	С	·		•
308922	Avery , Hannah	F	9	2017	X/C			
220665	Barnes , Darit	М	10	2016	Х			
324955	Barnes , John	М	9	2017		Х		
196101	Barrow , Michael	М	10	2016	Х			
195454	Bebout , Braxton	М	12	2014	Х			
288865	Bolte , Madison	F	8	-			Х	
316611	Bourque , Michaela	F	12	2014	Х			
218720	Calendar , Abigail	F	11	2015	Х			
324949	Calender , Tyler	М	8	-			X	
266563	Campbell , Tori	F	10	2016	Х			
320563	Chittenden , Bella	F	7	-			X	
200111	Chittenden , Hailey	F	12	2014	Х			
188348	Cockrel , Talon	М	12	2014	X			
226297	Conner , Keely	F	11	2015	Х			
	Cooper , Chase	М	12	2014	Х			
257206	Cossey , Timothy	М	10	2016	Х			
	Crawford , Victoria	F	7	-				Х
	Croft , Kennedy	F	9	2017	Х			
	Culp , Haley	F	10	2016	Х			
	Davidson , Kerah	F	10	2016	Х			
250192	Davidson , Logan	М	11	2015	Х			
167498	Dean , Cameron	М	12	2014	Х			
220667	Denfip , Aaron	М	11	2015	X			
256058	Downey , Gracie	F	10	2016	Х			
	Downey , Max	М	9	2017	Х			
204193	Dudley , Payton	F	11	2015	Х			
295434	Duncan , Torre	F	9	2017	С			
309923	Edmonds , Telor	F	11	2015		С		
257227	Ferrell , Isabella	F	11	2015	X/C			
189294	Fleet , Zach	М	10	2016	Х			
309738	Freeman , Jansen	F	8	-			X	
323673	Fugate , Aiden	М	7	-			X	
324950	Garrett , Everett	М	9	2017	Х			
250862	Gibson , Quinton	М	11	2015	Х			
308925	Gilbert , Mary Maggie	F	8	-			С	
	Goodaker , Johnathan	М	10	2016	Х			
278488	Goodaker , Kainan X	М	10	2016	Х			
258163	Goodaker , Kolton	М	11	2015	Х			
		F	11	2015	Х			
	Guill , Bailey	F	7	-			С	
258241	Harris , Jarrett	М	10	2016	Х			





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				1			1	1
				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st Promotion	Student Highest	Student Highest	9 Student Highest	9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Harris , Victoria	F	7	-	· · · · · · · · · · · · · · · · · · ·		X	The transfer
	Head , Cameron	М	11	2015	X			
	Hearn , Izabella	F	7	-			Х	
	Henson , Brandon	М	10	2016	Х			
243180	Hill , Skylar	F	11	2015	Х			
	Hopkins , Kenzie	F	11	2015	Х			
	Hosick , Seth	М	12	2014	X			
	Hurley , Elyssa	F	10	2016	С			
	Jackson , Felicity	F	8	-				X
	Jackson , Kaylynn	F	8	-				X
	Jaco , Wyatt	M	11	2015	X			
	Jennings , Calista	F	7	2010	Λ		Х	
	Johnnon , Ariel	F	12	2014	X			
	Jones , Carsyn	F	10	2014	X			
309737	-	F	10	2016	^	X		
	Kitchens , Cameron	M	12	2014	X	^		
		M	9	2014	X/C			
	Kitchens , Carson	F		2017	X			
	Lain , Krystal		11					
	Lamb , Dakota	M	9	2017	X			
	Lasher , Sydney	F	9	2017	X/C			
	Long , Audrey	M	9	2017	X/C			
	Lowrance , Rebecca	F	11	2015	X		_	
	Martin , Addison	F	8	-			С	
	Mayhugh , Steven	М	11	2015	X			
	McCormick , Kaydence	F	9	2017	Х			
	Michonski , Alexandra	F	11	2015	Х			
	Michonski , Angel	F	8	-			X	
	Moore , Karlie	F	11	2015		X/C		
309921	Morrical , Jessalyn	F	9	2017	С			
308924	Nelms , Makayla	F	8	-			С	
320566	Norton , Madeline	F	7	-			X	
324952	Nowicki , Hunter	М	9	2017	X			
320565	Oropeza, Ashlynn	F	7	-			Х	
	Padon , Tabby	F	12	2014	X			
324954	Parks , Alex	М	7	-			Х	
316614	Quertermous , Erica	F	9	2017	X			
188015	Quertermous , Tate	М	10	2016	Х			
288858	Ramage , Ethan	М	8	-			Х	
	Ramage , Olivia G	F	9	2017	Х			
	Ray , Tyler	М	12	2014	Х			
	Repovich , Collin	М	10	2016	Х			
	Rice , Sam	F	11	2015		Х		
	Ringstaff , Addison	F	12	2014	Х			
	Ringstaff , Kobe T-Roy	М	11	2015	Х			
	Robertson , Lily	F	7	-				Х
	Rudd , Autumn	F	9	2017	Х			
	Rudd , EmaLeigh	F	11	2015	,,	С		
	Sanchez , Isabel	F	9	2017	X/C			
	Sherer , Dylan	M	12	2014	X			
	Smith , Lydia	F	7	-				X
	Stafford , Hailey	F	12	2014	X			Α
104003	Otanora , manoy		14	2014	^		<u> </u>	L



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
309736	Stein , Beth	F	9	2017	X	Horr-varsity	varsity	Horr-varsity
226513	Stein , Bryce	М	11	2015	X			
256057	Stytz , Sheyenna	F	10	2016	Х			
258268	Suarez , Micaela	F	9	2017	Х			
324959	Swann , Emma	F	9	2017	Х			
256059	Thomason , Olivia	F	10	2016		Х		
218724	Tolley , Josey	F	11	2015	Х			
320567	Turney , Savannah	F	9	2017	X			
195456	Vaughn , Bailey	М	12	2014	X			
323671	Vinson , Luke	М	7	-			X	
326068	Walton , Gavin	М	9	2017		X		
221968	Whyte , Addyson	F	12	2014	С			
249812	Williams , Gaylon	М	11	2015	X			
230770	Winchester , Colt	М	11	2015	X			
295432	Woods , Chance	М	9	2017	X			
257208	Woods, Chase	М	10	2016	X			
280337	Wooten, Arin	М	12	2014	X			
279445	Wooten , Raegan	F	9	2017	X			
218726	Wooten , Savannah	F	12	2014	X			
280338	3,	М	10	2016	X			
256055	Wring , Lauren	F	9	2017	X			
281522	Yaw , Kaylie	F	10	2016	С			
323672	Zaim , Nolan	М	7	-			X	
324957	Zimmerman , Kyle	М	8	-			X	