

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2017-2018

School:	Red Bird Christian
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 04, 2018

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):





## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018

#### TITLE IX INTERNAL AUDIT SUMMARY

#### **RED BIRD CHRISTIAN**

Accian	ad Auditor: Kathy, Jahnatan (kiahnatan @khasa ara)	Column 1	Column 2	Column 3
Assign	ed Auditor: Kathy Johnston (kjohnston@khsaa.org)	Girls	Boys	Total
Row 1	Total Participants (from T-1)	59	56	115
Row 2	Percentage of Participation	51.30%	48.70%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$13,762	\$12,551	\$26,313
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	52.30%	47.70%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	1.00%	-1.00%	
Row 6	Per Participant Expenditure	\$233.25	\$224.13	
Row 7	Per Participants Difference in Expenditures	\$9.13		
Row 8	Total Enrollment (from KHSAA enrollment figures)	46	46	92
Row 9	Percentage of Enrollment	50.00%	50.00%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	1.30%	-1.30%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	6	5	11
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gend lowest value in Row 10 afte participation toler	r comparing to the school
	TEST 1		-	_
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	9.8	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	55.1%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many ld allow the school to get
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-11	participants divided by tot particip	al participation plus new
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia	ely to meet, Subpart 3 for ance?
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to med Compli	et Test 1 for Title IX ance?
	TEST 2			
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	20.3%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to med Compli	et Test 2 for Title IX
	TEST 3		<u>'</u>	
Row 23	TEST 3 RESULTS	-YES-	Appears likely to med	et Test 3 for Title IX ance?
Row 24	Test 3 Notes from Audit Team member listed above	meeting the standar	ird Christian School is d of Test #3 as the Stud documentation as pres	ent Interest

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

\_\_\_, Kentucky

(City)



The Red Bird Christian

(Name of High School)

#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2017-2018

\_\_\_\_\_ High School, Beverly

facts surrounding cor following provisions	mpliance with 20 U.S.C. Sections 16 in accordance with records at the	881-1688, et. Seq. es school containe	an accurate and true representation of the (also known as Title IX). I certify the d in the permanent Title IX file, at least best of my knowledge have completed
I. Established a gendent attachment if necess	er equity committee at the high school sary)	. (List committee	personnel and provide
Name	Address	Phone (Sup	Title ot., Principal, Student, Parent, Coach, Etc.)
Michael R. Hensley	9668 North Hwy. 421 Burning Springs, Ky. 40962	606-598-2416	Principal
David Collett	Po Box 52 Stinnett, Ky. 40868	606-596-0611	Athletic Director/ Boys Basketball Coach
Tonya D. Asher	Po Box 75 Roark, Ky. 40979	606-598-2416	Girls Basketball Coach / international student
Travis Slusher	Po box 172 Essie, Ky. 40827	606-275-0775	Human Resource manager
Janet Slusher	Po Box 58 Roark, Ky. 40979	606-598-3155	Chief Financial officer
Allie Helton	75 Deerfield Rd. Helton, Ky. 40840	606-374-4505	Teacher
Austin Napier	1092Bellwood lane, Bledsoe, Ky. 40810	606-273-4338	Male student athlete
Kara Wilson	7699 Middlefork Rd., Warbranch, Ky. 40874	606-5941532	Female Student Athlete
Sep 1, 2017 Oct 11, 2017 Mar 14, 2018	·		
	owing person(s) as the Title IX coordin		
Name David Collett	Title Athletic director	Addres Po box 52Stinnett, Ky. 4086	
IV. Designated the foll	lowing person(s) as the Title IX coording	nator for the district	:
Name	Title	Addres Po box 75 Roark, Ky. 40979	
Tonya asher	International student liason officer	F0 00X 73 Roark, Ry. 40978	606-598-2416
Corrective Action Plar In addition to the above records including copi		chool maintains a d	complete permanent file relative to Title IX
Principal Signat	<del>_</del>	Date	
o.pai oigilat		Date	



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### Red Bird Christian (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
, , , , , , , , , , , , , , , , , , ,	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv		Х	Х	Х	Х	Х
	freshman						
	varsity	Х	х	х	х	Х	х
Basketball - Girls	jv	Α					
Basketball - Giris	freshman						
	varsity						
Bowling - Boys							
Bowling - Boys	jv freshman						
Davidina a Cinta	varsity						
Bowling - Girls	jv						
	freshman	.,	.,		.,	.,	.,
	varsity	X	Х	Х	Х	Х	Х
Cheerleading	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
ľ	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	х	Х	Х	Х
Fast Pitch Softball	jv						
	freshman						
	varsity						
Golf - Boys	jv						
	freshman						
	varsity						
Golf - Girls	jv						
5011 - 31113	freshman						
	nesillidii					ļ	



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### Red Bird Christian (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
'` /	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
( )	freshman						
	varsity						
Slow Pitch Softball	jv						
Slow i iteli soltball	freshman						
Saaaa Bassa	varsity				V		
Soccer - Boys	jv				Х		
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity	Х	х	х	х	х	х
Track - Boys	jv	Α					
Track - Boys	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Trook Cirls		^	_ ^	^	^	^	^
Track - Girls	jv						
	freshman						
Danida - Unit	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman		_			_	
<u> </u>	varsity	X	Х	Х	Х	Х	Х
Volleyball	jv		Х	Х	Х	Х	Х
	freshman						
	varsity						
Wrestling	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### Red Bird Christian (2017-2018)

Sport	Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv						
	freshman						
	varsity	Х	Х	X	Х	Х	X
Cross Country - Girls	jv						
	freshman						



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Red Bird Christian (2017-2018)

#### Varsity Baseball

Bowling, Ashton Bowling, Jagger X Capron, Julien Driver, Dustin X Finley, Dalton X Finley, Deagon X Gibson, Avery Helton, Bryce X Hoskins, Andrew Hoskins, Owen Huff, Cameron Kabota, Nathan Napier, Austin Smith, John

#### Varsity Basketball - Boys

Asher, Dylan
Brown, Cyrail
Capron, Julien
Collett(Jr.), Charles David
Couch, Treston
Finley, Dalton
Finley, Deagon
Gibson, Avery
Helton, Bryce
Hoskins, Andrew
Kabota, Nathan
Kayetare, Scott
Kitoko, Max
Napier, Austin
Nwatdoba, David
Onusumba, Adolphe
X Simpson, Austin
Wilson, Jagger

#### Varsity Basketball - Girls

Bowling, Alexis
X Caldwell, Makenna
Caldwell, Taylor
Gibson, Alyssa
X Gulefua, Divine
X Hamblin, Austin
Jackson, Halee
Lawson, Mackenzie
Nantz, Kelsey
Ntabwoba, Deborah
Price, Macy
Short, Haley
Taylor, Liberty
Vuningoma, Mathania
X Vuo, Princess
Wilson, Kara

#### Varsity Cheerleading

Collett, Alexis Collett, Madison Dickerson, Madiline Helton, Shay Howard, Harley Mokoy, Philomene Nolan, Samantha

#### Varsity Fast Pitch Softball

Asher, Allison
Caldwell, Taylor
Collett, Alexis
Collett, Bertha
Dickerson, Emma
X Gulefua, Divine
Harris, Kailey
Howard, Harley
Joseph, Betty
Kimberlan, Raeanna
Lawson, Mackenzie
Mokoy, Philomene
Nantz, Kelsey
Wilson, Faith w

#### Varsity Track - Boys

Brock, Phillip Brown, Cyrail Driver, Dustin Huff, Cameron Ibarra-Gonzalez, Felipe Kabota, Nathan Napier, Austin Onusumba, Adolphe Wilson, Jagger

#### Varsity Track - Girls

Caldwell, Makenna Caldwell, Taylor Helton, Shay Jackson, Halee Lawson, Mackenzie Ngwej, Estelle Nolan, Samantha Ntabwoba, Deborah Price, Macy Wilson, Kara

#### Varsity Volleyball

Caldwell, Taylor
X Hamblin, Austin
Harris, Kailey
Helton, Shay
Joseph, Betty
X Kimberlan, Raeanna
Lawson, Mackenzie
Nolan, Samantha
Price, Macy
Vuo, Princess

Wilson, Faith w

Asher, Allison

X Bowling, Alexis Caldwell, Makenna

X Asher, Maci

#### Junior Varsity all Volleyball

Asher, Allison
X Asher, Maci
X Bowling, Alexis
Bowling, Alexis
Caldwell, Makenna
Caldwell, Taylor
X Hamblin, Austin
Harris, Kailey
Helton, Shay
Joseph, Betty
Kimberlan, Raeanna
Lawson, Mackenzie
Nolan, Samantha
Price, Macy
Wilson, Faith w

#### Varsity Cross Country - Boys

Brock, Phillip Capron, Julien X Collett(Jr.), Charles David Driver, Dustin Helton, Bryce Hoskins, Andrew Napier, Austin

#### Varsity Cross Country - Girls

Wilson, Kara

#### Junior Varsity Basketball - Boys

X Asher, Dalton Asher, Dylan X Bowling, Ashton Brock, Phillip Collett(Jr.), Charles David Couch, Treston Driver, Dustin Finley, Dalton Finley, Deagon Gibson, Avery X Gray, Hunter X Harnden, Joseph Helton, Bryce Hoskins, Andrew X Huff, Cameron X Ibarra-Gonzalez, Felipe Kayetare, Scott Moma, Brian Napier, Austin Onusumba, Adolphe X Simpson, Austin X Smith, John Wilson, Jagger



## SCHOOL YEAR <u>2017-2018</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

- artiolpation oppor	-patient epperturnated feet end in reportationally						
		(Column 1)	(Column 2)	(Column 3)	(Column 4)		
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation		
Row 1	GIRLS	46	50.0%	59	51.3%		
Row 2	BOYS	46	50.0%	56	48.7%		
Row 3	Totals	92	100%	115	100%		

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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

	Principal's Signature:	Digitally signed by David Collett (dcollett@rbmission.org)	Date: May 1, 2018 03:16:24 AM	
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# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Red Bird Christian (2017-2018)

#### **TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR**

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys		Х	
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball		Х	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2012-2013 School Year	Current Number of Participants for the 2017-2018 School Year Who are Playing on Teams Added Since the 2012-2013 School Year	2012-2013
GIRLS	VARSITY	5	47	0	0	
GIRLS	JV	1	12	1	12	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	6	59	1	12	20.3%
BOYS	VARSITY	4	41	0	0	
BOYS	JV	1	15	1	15	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	56	1	15	26.8%



## SCHOOL YEAR <u>2017-2018</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### **Participation Opportunities Test Three Full Accommodation**

Principal Signature: Digitally signed by David Collett (dcollett@rbmission.org)

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
In the 2018-19 school year, we will offer boys/ girls the opportunity to field archery team; we could not find a suitable coach this year due to our remote area, low stipend amount and a lack of qualified/ interested coaching candidates in order to provide this sport.
We offered boys/ girls soccer teams this year however, turnout was so low we were unable to field a team in either sport.
We will - re-offer in 2018-19 school year, both soccer and archery.

Date:

May 1, 2018 03:16:24 AM



## 2017-2018 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	47	79.7%
Row 2	j.v.:	1	12	20.3%
Row 3	frosh:	0	0	0.0%
Row 4	total:		59	100%
Boys				
Row 5	varsity:	4	41	73.2%
Row 6	j.v.:	1	15	26.8%
Row 7	frosh:	0	0	0.0%
Row 8	total:		56	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by David Collett (dcollett@rbmission.org)	Date: May 1 2018 03:16:24 AM
HILICIDALS SIGNALUIC.	Diditally signed by David Collett (dcollett@rbmission.org)	Date. May 1, 2018 03:16:24 AM



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Red Bird Christian

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$433	\$0	\$0	\$0	\$0	\$0	\$1,750	1	\$0	\$0
Basketball - Boys	\$3,590	\$0	\$1,824	\$0	\$165	\$0	\$1,750	2	\$180	\$0
Basketball - Girls	\$2,922	\$0	\$1,220	\$0	\$145	\$0	\$1,750	1	\$180	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$72	\$0	\$177	\$0	\$135	\$0	\$800	1	\$0	\$0
Cross Country - Girls	\$72	\$0	\$177	\$0	\$45	\$0	\$800	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Red Bird Christian

Sport	Equipment		Travel & Per Diem Awar		ards Salaries		Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$800	\$0	\$0	\$0	\$75	\$0	\$800	1	\$0	\$0
Track - Girls	\$800	\$0	\$0	\$0	\$31	\$0	\$800	1	\$0	\$0
Volleyball	\$1,250	\$0	\$1,330	\$0	\$60	\$0	\$1,250	2	\$180	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$12,551	47.7%
Expenditures for Girls	\$13,762	52.3%
Total Expenditures	\$26,313	



## SCHOOL YEAR <u>2017-2018</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated,	corrective action should	be shown on the (	Corrective Action Plan,
Form T-60.			

Principal's Signature:_	Digitally signed by David Collett (dcollett@rbmission.org)	Date:	May 1, 2018 03:16:24 AM

Khsaa Form T60 Rev. 11/17



## SCHOOL YEAR 2017-2018 TITLE IX IMPROVEMENT PLAN Red Bird Christian

#### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
*Continue to renovate boys/ girls locker rooms  *Renovation of baseball and softball fields		Start: Jun 1, 2018 Complete: Aug 1, 2018		
	Installation of bleed lines for better drainage; Sow grass and install quick dry			

Principal's Signature: Digitally signed by David Collett (dcollett@rbmission.org)

Date: May 1, 2018 03:16:24 AM





#### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev.11/17

Date	May 10, 2018
School Year:	2017-2018
School Name:	Red Bird Christian
Who Administered The Survey?	David Collett
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Surveys distributed Ina all home rooms
Enrollment in Grades 9-11 (from KDE):	73
Number of 8 <sup>th</sup> Grade Students Surveyed:	14
Number of Male Students Completing Survey:	36
Number of Female Students Completing Survey:	34
Completed By:	David Collett
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	80.5%

#### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

#### Enter Totals from T-61 Compilation for each Sport/Sport Activity

#### KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	7
Dance	7
Field Hockey (Girls)	4
Football	8
Golf	3
Soccer	11
Volleyball (Girls)	19

#### KHSAA Sponsored Winter Sports/Sport Activities

Archery	20
Basketball	20
Bowling	6
Swimming	11
Wrestling	10

#### **KHSAA Sponsored Spring Sports/Sport Activities**

Baseball	3
Bass Fishing	7
Softball	4
Tennis	4
Track and Field	14



#### INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses** 80% Response Rate Required

KHSAA Form T63 Rev.11/17

#### Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

l	9	I prefer other activities such as band, chorus, etc.
l	13	I don't have time
l	2	The practice schedules and game times are inconvenient
l	10	The sport I like isn't offered
I	4	It's too expensive
	3	Working
ĺ	2	I don't feel I have the ability
ĺ	8	Other: Transportation

#### Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	7
Equestrian	6
Fencing	1
Gymnastics	9
Ice Hockey	1
Lacrosse	4
Rifle-Marksmanship	15
Rodeo	4
Ultimate Frisbee	2
Volleyball (Boys)	6
Wrestling (Girls)	3
Other	1

Digitally signed by David Collett (dcollett@rbmission.org)

May 1, 2018 03:16:24 AM

Principal's Signature

**Date** 



E. Total below Grade 9 who played varsity

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

11

 A. School
 Red Bird Christian

 B. School Year
 2017-2018

 C. Total Varsity Athletes
 43

 D. Total Non-Varsity Athletes
 1

F. Total below Grade 9 who played non-varsity

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
KHSAA			Current	Promotion from 9th	Highest Participation	Highest Participation	Highest Participation	Highest Participation
Player ID	Name of Student	Sex	Current Class	from 8th Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Asher , Allison	F	10	2016	X	Horr varony	Valony	non varony
	Asher , Dylan	М	11	2015	X			
	Bowling , Alexis	F	8	-			X	
	Bowling , Ashton	М	8	-			Х	
	Bowling , Jagger	М	10	2015	Х			
	Brock , Phillip	М	9	2017	Х			
	Brown , Cyrail	М	12	2014	Х			
	Caldwell , Makenna	F	11	2015	Х			
	Caldwell , Taylor	F	9	2017	Х			
	Capron , Julien	М	12	2014	Х			
	Collett , Alexis	F	11	2015	X/C			
	Collett , Bertha	F	10	2016	Х			
	Collett , Madison	F	10	2016	С			
	Collett Jr., Charles David	М	8	-			Х	
	Couch , Treston	М	10	2016	Х			
	Dickerson , Emma	F	7	-			Х	
	Dickerson , Madiline	F	10	2016	С			
278974	Driver , Dustin	М	10	2016	Х			
288270	Finley , Dalton	М	10	2016	Х			
	Finley , Deagon	М	10	2016	Х			
	Gibson , Alyssa	F	8	-			Х	
249853	Gibson , Avery	М	9	2017	Х			
	Harris , Kailey	F	8	-			Х	
193703	Helton , Bryce	М	9	2017	X			
217886	Helton , Shay	F	10	2016	X/C			
266293	Hoskins , Andrew	М	10	2016	X			
218949	Hoskins , Owen	М	12	2014	Х			
180310	Howard , Harley	F	11	2015	X/C			
286971	Huff , Cameron	М	11	2016	Х			
279809	Ibarra-Gonzalez , Felipe	М	8	-			Х	
293503	Jackson , Halee	F	8	-			X	
275863	Joseph , Betty	F	10	2016	X			
266311	Kabota , Nathan	М	12	2014	Х			
	Kayetare , Scott	М	11	2015	Х			
	Kimberlan , Raeanna	F	9	2017	Х			
	Kitoko , Max	М	11	2015	Х			
	Lawson , Mackenzie	F	8	-			Х	
295472	Mokoy , Philomene	F	12	2015	X/C			
300107	Moma , Brian	М	10	2016		Х		
	Nantz , Kelsey	F	9	2017	Х			
266291	Napier , Austin	М	10	2016	Х			
325747	Ngwej , Estelle	F	10	2016	Х			



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA	Form	GE03
	Rev.	04/12

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
173189	Nolan , Samantha	F	10	2016	X/C			
312963	Ntabwoba , Deborah	F	11	2015	Х			
266309	Nwatdoba , David	М	12	2014	X			
288549	Onusumba , Adolphe	М	10	2016	X			
252391	Price , Macy	F	11	2015	X			
312959	Short , Haley	F	8	-			X	
314562	Smith , John	М	9	2017	X			
280142	Taylor , Liberty	F	8	-			X	
303579	Vuningoma , Mathania	F	11	2015	X			
246041	Vuo , Princess	F	12	2014	X			
308167	Wilson , Faith w	F	9	2017	X			
300109	Wilson , Jagger	М	10	2016	Х			
193910	Wilson , Kara	F	12	2014	Х			