

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2017-2018

| School: | Villa Madonna |
|--------------------------|----------------|
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 06, 2018 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 TITLE IX INTERNAL AUDIT SUMMARY

TILKINAL AUDIT SUMM

VILLA MADONNA

| Row 2 Percentage of Participation Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 4 Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Fercentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Fercentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) For Participant Expenditure For Participants Difference in Expenditures Total Enrollment (from KHSAA enrollment figures) For Percentage of Enrollment For Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) For Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) For Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) For Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) For Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | | VILLA IVIADONNA | ١ | | |
|---|--------|---|----------|---|---|
| Total Participants (from T-1) 287 167 455 | Assign | ed Auditor: Gary W. Lawson (glawson@khsaa.org) | | | |
| Percentage of Participation Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bow 3 Boss Fishing and Unified Track/Bowling) Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage of Expenditures (Row 4) and Percentage Ofference between Percentage of Expenditures (Row 4) and Percentage Ofference between Percentage of Expenditures Row 4 Row 5 Row 6 Per Participants Difference in Expenditures Row 10 Percentage of Expenditures Row 11 Row 11 Row 12 Total Enrollment (from KHSAA enrollment figures) Row 12 Row 13 Underrepresented Gender Row 14 Toterance Limit based on participation ratio to enrollment Row 15 TEST 1 Row 16 Row 17 Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender? Row 17 Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender? Row 17 Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender? Row 17 Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender? Row 17 Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender? Row 18 Row 19 Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender (Participants and Participants per Non-Coed Team for underrepresented gender) Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender (Participants per Non-Coed Team for underrepresented gender) Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender (Participants per Non-Coed Team for underrepresented gender) Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender (Participants per Non-Coed Team for underrepresented gender) Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender (Participants per Non-Coed Team for underrepresented gender) Test 1, Subpart 3, Participants Per Non-Coed | | | | | |
| Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 4 Row 5 Row 6 Row 6 Per Participance between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) Row 7 Per Participant Expenditures Row 8 Row 8 Row 8 Per Participant Expenditures Row 9 Per Participant Expenditures Row 10 Percentage of Fernote between Percentage of Expenditures Row 11 Row 10 Percentage of Fernote between Percentage of Expenditures Row 11 Row 11 Row 11 Row 12 Tolar Expenditures Row 12 Tolar Expenditures Row 13 Underrepresented Gender Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Row 14 Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender? Row 15 Test 1, Subpart 3 Ratic of Participants/Fear for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3, Is Row 10 plus/minus 5% for underrepresented gender? Row 15 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Ratic of Participants/Team to Total Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants/Team to Total Test 1, Subpart 3 Parti | Row 1 | Total Participants (from T-1) | 287 | 167 | 454 |
| Row 4 Row 4 Row 5 Row 6 Row 6 Row 7 Row 10 Row 10 Row 10 Row 10 Row 11 Row 11 Row 11 Row 12 Row 12 Row 12 Row 12 Row 13 Row 13 Row 14 Row 15 Row 15 Row 16 Row 17 Row 18 Row 17 Row 18 Row 18 Row 19 Row 10 R | Row 2 | Percentage of Participation | 63.22% | 36.78% | 100% |
| Bass Fishing and Unified Track/Bowling) 8 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) 8 Percentage of Participant Expenditure 8 163.64 \$240.44 8 Per Participant Expenditure 8 Total Enrollment (from KHSAA enrollment figures) 9 Total Enrollment (from KHSAA enrollment figures) 1 Total Enrollment figures 1 Total Enrollment (from KHSAA enrollment figures) 1 Total Enrollment figures 1 Total Enrollment figures 1 Total Enrollment figures 1 Total Enrollment figures 1 T | Row 3 | | \$46,965 | \$40,153 | \$87,118 |
| Percentage of Participation (Row 2) Per Participant Expenditure \$163.64 \$240.44 | Row 4 | | 53.91% | 46.09% | 100% |
| Row 7 Per Participants Difference in Expenditures Total Enrollment (from KHSAA enrollment figures) Row 8 Total Enrollment (from KHSAA enrollment figures) Row 9 Percentage of Enrollment Free Participation (from KHSAA enrollment figures) Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and 7.88% Row 11 Percentage Difference between Percentage of Enrollment (Row 9) and 7.88% Row 12 Percentage Difference between Percentage of Enrollment (Row 9) and 7.88% Row 13 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Row 14 Tolerance Limit based on participation ratio to enrollment Row 15 Underrepresented Gender BOYS TEST 1 Row 16 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Row 15 Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender? Row 16 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Row 19 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Row 20 Test 1, Test 2 Percent Participant Increase from Added Teams (from T-2) TEST 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) TEST 3 Row 23 TEST 3 RESULTS -VES- Appears likely to meet Tag 2 for Title IX Complaince? Press 1 Subpart 3 for Title IX Complaince? Press 2 Appears likely to meet Tag 2 for Title IX Complaince? Press 2 Appears likely to meet Tag 2 for Title IX Complaince? Press 3 RESULTS -VES- Appears likely to meet Tag 2 for Title IX Complaince? Press 4 Appears likely to meet Tag 2 for Title IX Complaince? Press 4 Appears likely to meet Tag 2 for Title IX Complaince? Press 4 Appears likely to meet Tag 2 for Title IX Complaince? Press 4 Appears likely to mee | Row 5 | | -9.31% | 9.31% | |
| Row 8 Total Enrollment (from KHSAA enrollment figures) Row 9 Percentage of Enrollment Percentage of Enrollment Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) Percentage of Participation (Row 2) Row 10 Percentage of Participation (Row 2) Row 11 United Track/Bowling) Row 12 Tolerance Limit based on participation ratio to enrollment Row 13 Underrepresented Gender Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Dess it appear that the average participation per non Coed team rationalizes a less than 50% overall participation per non Coed team rationalizes a less than 50% overall participation rate? Row 20 Test 2 Percent Participant Increase from Added Teams (from T-2) Test 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Test 3 Results Test 4 Resul | Row 6 | Per Participant Expenditure | \$163.64 | \$240.44 | |
| Row 9 Percentage of Enrollment Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) Row 11 Row 11 Row 12 Tolerance Limit based on participation ratio to enrollment Row 13 Underrepresented Gender Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Row 15 Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 18 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 19 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 19 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 19 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 20 Test 1, Subpart 3 Ratio of Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Ratio of Participants/Team to Total Row 20 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 21 Test 2 Percent Participant Sper Row 22 Test 2 Percent Participant Increase from Added Teams (from T-2) Test 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Row 23 Test 3 Results Percentage of Participants Percentage for Index Based on the T-3 and T-63 forms indicate that the strength of participant personal participant personal participant in Personal Persona | Row 7 | Per Participants Difference in Expenditures | | \$76.80 | |
| Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) Row 11 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Row 12 Tolerance Limit based on participation ratio to enrollment 3.0% If Inumber of participants is less than 100, the Inumber of participants per non-Coefficients of participants per non-Coefficients of participants in Inumber of participants per non-Coefficients of participants per non-Coefficients of participants in Inumber of participants per non-Coefficients in Inumber of participants per non-Coefficients in Inumber of participants per non-Coefficients in Inumber of participants per non-Coefficie | Row 8 | Total Enrollment (from KHSAA enrollment figures) | 83 | 67 | 150 |
| Row 11 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Row 12 Tolerance Limit based on participation ratio to enrollment 3.0% If number of participates is less than 10, the learner is 5%, if 100 of more then 2 of the 10 | Row 9 | Percentage of Enrollment | 55.33% | 44.67% | 100% |
| Unified Track/Bowling) 18 | Row 10 | | 7.88% | -7.88% | |
| Row 12 Tolerance Limit based on participation ratio to enrollment Row 13 Underrepresented Gender BOYS Underrepresented Gender TEST 1 Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants Per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Ratio of Participants/Team to Total Row 17 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3, Does it appear likely to meet Test 1 participants a least the average participation rate? Test 1, Subpart 3 Does this school appear likely to meet Test 1 participants and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Ratio of Participants/Team to Total Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3, Does it appear that the average participation rate? Test 1 Results (OVERALL) Test 2 Percent Participant Increase from Added Teams (from T-2) Test 2 Percent Participant Increase from Added Teams (from T-2) Test 2 Test 2 Percent Participant Increase from Added Teams (from T-2) Test 3 Test 3 Results Test 3 Appears likely to meet Test 3 for Title IX Compliance? Test 3 Information provided on the T-3 and T-63 forms indicate that the standard established by test 28 is being me. | Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) | 18 | 12 | 30 |
| TEST 1 Row 14 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Row 16 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Row 19 Test 1, Subpart 3 Does it appear thely to meet Test 1 Does this school appear likely to meet Test 1 Does this school appear likely to meet Test 1 Subpart 2 for Compliance? Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Row 19 Test 1, Subpart 3 Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? Row 20 Test 1 RESULTS (OVERALL) TEST 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) TEST 2 Row 23 Test 3 RESULTS Test 3 RESULTS Information provided on the T-3 and T-63 forms indicate that the standard established to test 3 being met. | Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0% | tolerance is 5%, if 101-299 | then 4%, if 300-499 then |
| Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Row 16 Gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 17 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Row 19 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? Row 20 Test 1 Results (OVERALL) Test 2 Percent Participant Increase from Added Teams (from T-2) Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Test 3 Row 23 Test 3 Results Test 3 Results Poes this school appear likely to meet Test 1 for Title IX Compliance? Appears likely to meet Test 2 for Title IX Compliance? Information provided on the T-3 and T-63 forms indicate that the standard established by test 28 is beginned. | Row 13 | Underrepresented Gender | BOYS | lowest value in Row 10 after | er comparing to the school |
| Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Row 16 Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Ratio of Participants/Team to Total Row 17 Row 18 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 19 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? Row 20 TEST 1 RESULTS (OVERALL) Test 2 Percent Participant Increase from Added Teams (from T-2) Test 3 RESULTS Test 3 RESULTS Test 3 Results Possible violage in Row 12 for underrepresented gender to Subpart 3 deviced by total participation pus negative participants would allow the school to 50% (underrepresented gender to 50% (underrepr | | TEST 1 | | | • |
| Row 16 Row 16 Row 17 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 18 Row 19 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? Row 20 Test 2 Percent Participant Increase from Added Teams (from T-2) Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Test 3 RESULTS Pyes- Appears likely to meet Test 2 for Title IX Compliance? Test 3 Row 23 Test 3 Results Test 3 Results Information provided on the T-3 and T-68 forms indicate that the standard established by test #3 is being met. | Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | no | | |
| Row 16 gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? Row 20 Test 1 Results (OVERALL) Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Row 22 Test 3 Results Test 3 Results Test 3 Results Test 1 Results Test 3 Results Test 3 Results Test 3 Results Test 4 Percent Participant Increase from Added Teams (from T-2) Test 3 Results Test 3 Results Test 3 Results Test 3 Results Test 4 Percent Participant Increase from Added Teams (from T-2) Test 5 Results Test 6 Percent Participant Increase from Added Teams (from T-2) Test 7 Results Test 8 Percent Participant Increase from Added Teams (from T-2) Test 9 Percent Participant Increase from Added Teams (from T-2) Test 9 Percent Participant Increase from Added Teams (from T-2) Test 9 Percent Participant Increase from Added Teams (from T-2) Test 9 Percent Participant Increase from Added Teams (from T-2) Test 9 Percent Participant Increase from Added Teams (from T-2) Test 9 Percent Participant Increase from Added Teams (from T-2) Test 9 Percent Participant Increase from Added Teams (from T-2) Test 9 Percent Participant Increase from Added Teams (from T-2) Test 9 Percent Participant Increase from Added Teams (from T-2) Test 9 Percent Participant Increase from Added Teams (from T-2) Test 9 Percent Participant Increase from Added Teams (from T-2) Test 9 Percent Participant Increase from Added Teams (from T-2) Test 1 Results 9 Percent Participant Increase from Added Teams (from T-2) Test 1 Results 9 Percent Participant Increase from Added Teams (from T-2) Test 2 Percent Participant Increase from Added Teams (from T-2) Test 1 Results 9 Percent Participant Increase from Added Teams (from T-2) Test 2 Percent Participant Incr | Row 15 | | no | Does this school appea Subpart 2 for 0 | r likely to meet Test 1, Compliance? |
| Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? Row 20 Test 1 Results (OVERALL) Test 2 Percent Participant Increase from Added Teams (from T-2) Test 2 Results Test 3 Results Test 3 Results Test 1 Results Test 3 Results Test 3 Forms indicate that the standard established by test #3 is being met. | Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) | 13.9 | team for unrepresented participation, divided by | gender, added to total total participation plus |
| Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? Row 20 TEST 1 RESULTS (OVERALL) TEST 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Row 22 TEST 2 RESULTS TEST 3 Row 23 TEST 3 RESULTS TEST 3 Row 24 Test 3 RESULTS TEST 3 Row 25 Test 3 RESULTS TEST 3 Row 26 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation per non Coed team rationalizes a less than 50% overall participation per non Coed team rationalizes a less than 50% overall participants or no Test 1, Subpart 3 Poes this school appear likely to meet Test 1 for Title IX Compliance? TEST 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Test 3 Test 3 Results Test 3 Appears likely to meet Test 3 for Title IX Compliance? Information provided on the T-3 and T-63 forms indicate that the standard established by test #3 is being met. | Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 38.7% | Does that number equal additional participants wou | 50%? If not, how many lld allow the school to get |
| Row 20 TEST 1 RESULTS (OVERALL) TEST 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Row 22 TEST 3 RESULTS TEST 3 Row 23 TEST 3 RESULTS | Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 98 | participants divided by to | al participation plus new |
| TEST 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Row 22 TEST 2 RESULTS TEST 3 Row 23 TEST 3 RESULTS TEST 3 Row 24 TEST 3 RESULTS TEST 3 TEST 3 TEST 3 RESULTS | Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | no | Does this school appear lik Compli | ely to meet, Subpart 3 for ance? |
| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Row 22 TEST 2 RESULTS -NO- Appears likely to meet Test 2 for Title IX Compliance? TEST 3 Row 23 TEST 3 RESULTS -YES- Appears likely to meet Test 3 for Title IX Compliance? Information provided on the T-3 and T-63 forms indicate that the standard established by test #3 is being met. | Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to me Compli | et Test 1 for Title IX ance? |
| Row 22 TEST 2 RESULTS -NO- Appears likely to meet Test 2 for Title IX Compliance? TEST 3 Row 23 TEST 3 RESULTS -YES- Appears likely to meet Test 3 for Title IX Compliance? Information provided on the T-3 and T-63 forms indicate that the standard established by test #3 is being met. | | TEST 2 | | | |
| Row 22 TEST 2 RESULTS -NO- Appears likely to meet Test 2 for Title IX Compliance? TEST 3 Row 23 TEST 3 RESULTS -YES- Appears likely to meet Test 3 for Title IX Compliance? Information provided on the T-3 and T-63 forms indicate that the standard established by test #3 is being met. | Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 18.6% | | |
| TEST 3 Row 23 TEST 3 RESULTS -YES- Appears likely to meet Test 3 for Title IX Compliance? Information provided on the T-3 and T-63 forms indicate that the standard established by test #3 is being met. | Row 22 | TEST 2 RESULTS | | | |
| Row 23 TEST 3 RESULTS -YES- Appears likely to meet Test 3 for Title IX Compliance? Information provided on the T-3 and T-63 forms indicate that the standard established by test #3 is being met. | | TEST 3 | | | |
| the standard established by test #3 is being met. | Row 23 | | -YES- | Appears likely to me Compli | et Test 3 for Title IX ance? |
| | Row 24 | Test 3 Notes from Audit Team member listed above | | | |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNIIAI VERIFICATION OF TITLE IX PROCEDURES

| ANNUAL VERIFICATION | JN OF THE IX PROC | EDU |
|---------------------|-------------------|-----|
| SCHOOL YEAR | 2017-2018 | |

| The Villa | Madonna I | High School, <u>Coving</u> | ton | , Kentucky |
|-------------------------------|-----------------------------------|-----------------------------|-----------------|-------------------------------------|
| /N | ame of High School) | night School, <u>Coving</u> | (City) | , Remucky |
| | | ion that the following | | ate and true representation of the |
| | pliance with 20 U.S.C. Section | | | |
| | | | | permanent Title IX file, at least |
| | | | | my knowledge have completed |
| the following tasks: | ist be maintained in the Finic | ipai s office, and to | tile pest of | my knowledge nave completed |
| the following tasks. | | | | |
| I Fatablished a goods | r aguity committee at the high as | bool /list sammitte | | l and provide |
| | r equity committee at the high so | illooi. (List committe | e personne | and provide |
| attachment if necessa | iry) | | | |
| Name | Address | Phone | Т | itle |
| | | (8 | Supt., Princip | al, Student, Parent, Coach, Etc.) |
| Eric Schmitt | 2500 Amsterdam Rd Villa Hills KY | 859-331-6333 | Athletic | Director |
| Pam McQueen | 2500 Amsterdam Rd Villa Hills KY | 859-331-6333 | Principa | ıl |
| Dave Thomas | | | | President |
| Joe Cordonnier | 2500 Amsterdam Rd Villa Hills KY | 8593316333 | Coach (| Track & Field) |
| Madison Perry | | | Student | |
| Bradley Bellamy | | | Student | |
| | | | | |
| | | | | |
| | | | | |
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| | | | | |
| II. Scheduled a minimu | m of three meetings during the s | school year on the foll | owing dates | |
| Nov 13, 2017 | m or arree meetings daring the c | oneer year on the ren | ownig dates | • |
| Jan 30, 2018 | | | | |
| Apr 17, 2018 | | | | |
| Αρι 17, 2010 | | | | |
| III. Designated the follow | wing person(s) as the Title IX co | ordinator for the coh | ool: | |
| Name | Title | | Iress | Phone |
| Eric Schmitt | Athletic Director | 2500 Amsterdam Rd Vi | | 8593316333 |
| Enc Schillit | Athletic Director | | | 0090010000 |
| IV. Danimanta dalla falla | i | | .: _4. | |
| | wing person(s) as the Title IX co | | | - Bi |
| Name | Title | | lress | Phone |
| Michael Clines | Superintendant (Dio. of | 1125 Madison Ave Cov | ington KY | 8593921500 |
| | Covington) | | | |
| School personnel are co | ontinuing to make periodic revie | ws of the bovs' and o | irls' athletics | program reflected in the |
| Corrective Action Plan. | | | , | F 9 |
| | information, the above reference | ced school maintains | a complete r | permanent file relative to Title IX |
| | s of the self-assessment audit, a | | | |
| records morading copie. | o or the son assessment addit, a | an contourve action pr | and, and our | or rolated materials. |
| Digitally signed by Eric Schm | nitt (eschmitt@villamadonna.net) | | Anril 22 | 2018 13:08:31 PM |
| | | D. | | 2010 10.00.01 1 W |
| Principal Signatu | r e | Da | ate | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Villa Madonna (2017-2018)

| Sport | Level | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|------------------------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | Х |
| Archery (coed) - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | Х |
| Archery (coed) - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | | Х | Х | Х |
| Baseball | jv | Х | Х | Х | Х | Х | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Basketball - Boys | jv | Х | Х | Х | Х | Х | Х |
| | freshman | | | | | | Х |
| | varsity | Х | Х | Х | Х | Х | Х |
| Basketball - Girls | jv | Х | Х | Х | Х | Х | Х |
| | freshman | Х | Х | | | | Х |
| | varsity | | | | | | |
| Bowling - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Bowling - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | х | | | | |
| Cheerleading | jv | X | ^ | | | | |
| Checheading | freshman | | | | | | |
| | varsity | | | | | | |
| Dance (coed) - Boys | jv | | | | | | |
| Dance (coed) - Boys | freshman | | | | | | |
| | | | | | | | |
| Dance (coed) - Girls | varsity jv | | | | | | |
| Dance (coed) - Giris | freshman | | | | | | |
| | varsity | | | | | | |
| Football | | | | | | | |
| FOOLDAII | jv freshman | | | | | | |
| | | | | | | | |
| Field Healton Cirls | varsity | | | | | | |
| Field Hockey - Girls | jv | | | | | | |
| | freshman | | | | | | |
| Fighing (seed) Deve | varsity | | | | | | |
| Fishing (coed) - Boys | JV | | | | | | |
| | freshman | | | | | | |
| Fighing (seed) City | varsity | | | | | | |
| Fishing (coed) - Girls | jv | | | | | | |
| | freshman | ., | ,, | ļ.,, | ,, | 7, | |
| F | varsity | Х | Х | Х | Х | X | X |
| Fast Pitch Softball | jv | | | | | Х | Х |
| | freshman | | ,, | ,, | ,, | ,, | ., |
| | varsity | X | Х | Х | Х | Х | Х |
| Golf - Boys | jv | Х | Х | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Golf - Girls | jv | Х | Х | | | | |
| | freshman | | | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Villa Madonna (2017-2018)

| Lacrosse - Boys | Sport | Level | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--|-----------------------------|----------|-----------|-----------|-----------|-----------|---------------------------------------|-----------|
| Teshman | | varsity | | | | | | |
| Lacrosse - Girls | Lacrosse - Boys | jv | | | | | | |
| Lacrosse - Girls freshman | | freshman | | | | | | |
| | | varsity | | | | | | |
| | Lacrosse - Girls | jv | | | | | | |
| Marksmanship (coed) - Boys | | | | | | | | |
| Marksmanship (coed) - Boys jv Marksmanship (coed) - Girls jv Freshman Varsity X < | | | | | | | | |
| Marksmanship (coed) - Girls V | Marksmanship (coed) - Boys | | | | | | | |
| Marksmanship (coed) - Girls | | | | | | | X X X X X X X X X X X X X X X X X X X | |
| Marksmanship (coed) - Girls jv Slow Pitch Softball jv freshman Soccer - Boys jy X X X X X X X X X X X X X X X X X X X | | | | | | | | |
| Slow Pitch Softball | Marksmanshin (coed) - Girls | | | | | | | |
| Varsity Vars | markemanemp (ceea) | | | | | | | |
| Slow Pitch Softball jv | | | | | | | | |
| Freshman | Slow Bitch Softhall | | | | | | | |
| Varsity X | Slow Fitch Soltball | | | | | | | |
| Soccer - Boys | | | v | | | | v | v |
| Soccer - Girls | _ | | | | , X | , X | | X |
| Varsity X | Soccer - Boys | | | | | | X | |
| Soccer - Girls | | | | | | | | |
| Freshman Varsity X | | | | | | | | |
| Varsity X | Soccer - Girls | | Х | Х | X | Х | Х | |
| Swimming - Boys jv freshman | | freshman | | | | | | |
| Swimming - Girls Varsity X | | varsity | Х | Х | X | Х | Х | Х |
| Swimming - Girls | Swimming - Boys | jv | | | | | | |
| Swimming - Girls | | freshman | | | | | | |
| Freshman Varsity X | | varsity | Х | Х | Х | Х | Х | Х |
| Freshman Varsity X | Swimming - Girls | jv | | | | | | |
| Tennis - Boys | _ | freshman | | | | | | |
| Tennis - Boys | | varsity | Х | Х | Х | Х | Х | Х |
| Freshman Varsity X | Tennis - Boys | | Х | Х | | | Х | |
| Varsity X | ļ | | | | | | | |
| Tennis - Girls | | | X | x | x | x | X | х |
| Track - Boys Jv | Tennis - Girls | | | | | | | |
| Varsity X | | | | | | | | |
| Track - Boys jv | | | Y | Y | Y | Y | Y | Y |
| Track - Girls Varsity X | Track - Boys | | ^ | ^ | | ^ | ^ | ^ |
| Varsity X | Hack - Boys | | | | | | | |
| Track - Girls jv | | | V | V | V | V | V | V |
| Freshman Varsity Freshman | Tuesda 0:44 | | ^ | ^ | ^ | ^ | ^ | ^ |
| Note | i rack - Giris | | | | | | | |
| Bowling - Unified jv | | | | | | | | |
| Track - Unified Varsity Varsit | | | | | | | | |
| Varsity | Bowling - Unified | | | | | | | |
| Track - Unified jv | | | | | | | | |
| | | | | | | | | |
| Varsity X X X X X X X X X | Track - Unified | | | | | | | |
| Volleyball jv X X X X X X X freshman X | | | | | | | | |
| freshman X varsity Wrestling jv | | varsity | | | | | | |
| Wrestling jv | Volleyball | jv | Х | Х | Х | Х | Х | |
| Wrestling jv jv | | freshman | | | | | | Х |
| Wrestling jv jv | | varsity | | | | | | |
| | Wrestling | jv | | | | | | |
| | _ [| | | | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Villa Madonna (2017-2018)

| Sport | Level | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|-----------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | Х | Х | Х | Х | Х | Х |
| Cross Country - Boys | jv | Х | Х | Х | Х | Х | Х |
| | freshman | | | | | | |
| Cross Country - Girls | varsity | Х | Х | Х | Х | Х | Х |
| | jv | Х | Х | Х | Х | Х | Х |
| | freshman | | | | | | |



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Villa Madonna (2017-2018)

Varsity Archery (coed) - Boys

Cordonnier, Eli Ellis, Drew Harney, Sam Menkhaus, George Mitchell, Chandler Monroe, Vernay Smith, Jacob Wang, Hanlei Wiedeman, Ryan Wright, Dylan

Varsity Archery (coed) - Girls

Adley, Asha Borchers, Corrina Chun, Esther Dewald, Hannah Hildenbrand, Avery Kang, Mina Kirchhoff, Aubrey Knue, Sophie Kremer, Anna Latz, Emily Lucas, Cheney Mann, Olivia Richardson, Emily Timm, Maddie Úzoukwu, Atziri Voelker, Kendall Wang, Tiffany Williams, Phoenix Zhang, Jenny

Varsity Baseball

Cobaugh, Cayce X Coburn, Ben Fuller, Thomas Gerst, Daniel Goodwin, Patrick Kovacic, Owen Ludwig, Xavier X Martin, Dominic McLagan, Colin Powell, Gabriel Ramler, Nick Stenken, Thomas Stringer, Zach Thiemann, Charlie

Varsity Basketball - Boys

Alden, Kaleb Bellamy, Brad Bond, Jackson Gerst, Daniel Junker, Nathan Lorton, Aidan Maris, Peter Martin, Dominic McIntyre, Sean Papakirk, Niko Schlueter, Michael Spicker, Robert Squeri, Sam Steinman, Lucas Stoddart, Frankie Thole, James Wiedeman, Ryan Wright, Mitchell Zalla, Ben Zalla, Cam

Varsity Basketball - Girls

Acuff, Elizabeth X Austin, Kayla Blincoe, Madelaine Doumont, Jenna Ernst, Abby Gudgeon, Kiley Holtzman, Reese Kuehne, Reagan Lund, Lexie McGehee, Piper Meier, Brooke Meier, Camdyn Muncy, Abigail Noll, Natalie Perry, Madison Reis, Maya Thomas, Kelsey Thomas, Lizzie Thompson, Ella Wagner, Anna Willmott, Hannah

Varsity Fast Pitch Softball

X Adley, Neema
Besseler, Natalie
Borchers, Corrina
Bosley, Anna
Dannmann, Tori
X Eisner, Anna
Fuller, Rachel
Fulton, Casey
Hatridge, Laney
Kuehne, Reagan
McLagan, Kathryn
Meier, Brooke
Meier, Camdyn
Muncy, Abigail
X Rice, Caroline
X Riordan, Caitlin
Surace, Sarah
Thomas, Kelsey

Thomas, Lizzie Thompson, Ella Thornberry, Joslyn Wagner, Anna X Willmott, Hannah

Varsity Golf - Boys

Egbers, Joey Falcone, Gio Fischer, Chase X Fuller, Thomas Grannen, Alex Harney, Sam Lescoe, Jonas Marlette, Matthew Mate. Alex McGraw, Aidan Menkhaus, George Monroe, Vernay Ramundo, Nick Ratterman, Henry Schaefer, Casimir Thiemann, Charlie Thole, James Wright, Mitchell

Varsity Golf - Girls

Callioni, Brogan Doumont, Jenna Gudgeon, Kiley Kuehne, Camryn Lovell, Natalie Marlette, Ainsley Motley, Ellen Noll, Natalie Voelker, Kendall

Varsity Soccer - Boys

Alden, Kaleb Bond, Jackson Britton, Nick Fuller, Thomas Gerst, Daniel Graner, Justin X Herbert, Connor Herrema, Evan Herrema, Jackson Junker, Nathan Lorton, Aidan Ludwig, Xavier Maris, Peter Martin, Dominic X McLagan, Colin Schlueter, Michael Spicker, Robert Sprague, Logan

Wang, Andy Ziegler, Nathan

Varsity Soccer - Girls

Adley, Neema Berberich, Maddie X Bosley, Anna Brant, Carlie Davis, Emma Eisner, Anna X Griffith, Laney X Hazzard, Maddie X Kirchhoff, Molly Kuehne, Reagan Malone. Maddie Meier. Brooke Moore, Katelyn Muncy, Abigail Pickens, Alysa Rice, Maria Riordan, Caitlin Schenthal, Maddie Surace, Sarah Tankersley, Trinity Thomas, Kelsey

Varsity Swimming - Boys

X Cobaugh, Cayce Powell, Gabriel Sprague, Logan Stringer, Zach Wang, Hanlei

Varsity Swimming - Girls

Bezold, Abby Borchers, Ava Cirulli, Kristin Fuller, Rachel Hassoun, Hannah Holtzman, Sophie Marlette, Ainsley McDonald, Caroline McDonald, Kate McLagan, Kathryn Motley, Ellen Raziano, Rachel Richardson, Emily Schaeffer, Sophia Tankersley, Trinity Tomlinson, Macy Zhuang, Vivian



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Villa Madonna (2017-2018 continued)

Varsity Tennis - Boys

Ahmad, Yamaan
Case, Joey
Falcone, Gio
Lorton, Aidan
Marlette, Matthew
Ramundo, Nick
Schlueter, Michael
Schulte, Jon-Michael
Schutzman, Mark
Smeltzer, Conrad
Spicker, Robert
Sprague, Logan
Thole, James
Turgeon, Gary

Varsity Tennis - Girls

Ashcraft, Paetyn X Baker, Lexi Bateman, Elizabeth X Brant, Carlie Davis, Emma Eisner, Anna Games, Olivia X Jiang, Shiny Land, Casey Lorton, Halle Lovell, Natalie Malone, Maddie Nester, Elizabeth Noll, Natalie OConnell, Emily Olivia, Sophia X Perry, Madison Smith, Audrey Sunday, Annábella Tomlinson, Macy Uzoukwu, Atziri Uzoukwu, Tzitzi Willmott, Hannah

Varsity Track - Boys

Alden, Kaleb Bellamy, Brad Bond, Jackson Britton, Nick Collins, Liam Cordonnier, Eli Davis, Brian Davis, Matt Grannen, Joey Halpin, Ian Junker, Nathan Kolar, Noah Kormaromy-Hiller, John Kovacic, Aidan Lescoe, Jonas X Menkhaus, George

Monroe, Vernay Nichols, Andrew Stoddart, Frankie Wright, Dylan

Baker, Lexi

Varsity Track - Girls

X Bateman, Elizabeth Bezold, Abby Blincoe, Madelaine Dickman, Madeline X Eisner, Ánna Ernst, Abby Hassoun, Hannah X Heyenbruch, Katelyn Lenihan, Avery Lund, Lexie McDonald, Caroline McDonald, Kate McGehee, Piper X Olivia, Sophia Pickens, Alysa Raziano, Rachel Rice, Maria Schaeffer, Sophia Schenthal, Maddie

Varsity Volleyball

Acuff, Elizabeth Bateman, Elizabeth Blincoe, Madelaine Games, Olivia X Helson, Sophia Holtzman, Reese Holtzman, Sophie X Kirchhoff, Aubrey Land, Casey Lorton, Halle Lovell, Natalie Nester, Elizabeth Noll, Natalie Perry, Madison X Rice, Caroline Smith, Audrey Thomas, Lizzie Wagner, Anna

Varsity Cross Country - Boys

Alden, Kaleb Alquizola, Vincent Bellamy, Brad Davis, Brian Davis, Keegan Davis, Matt Grannen, Joey Halpin, Ian Kormaromy-Hiller, John Kovacic, Aidan Kovacic, Owen X McLagan, Colin Santos, Janzten Stringer, Zach Sunday, Dalton

Varsity Cross Country - Girls

Bezold, Abby
Blincoe, Madelaine
Dewald, Hannah
Dickman, Madeline
Ernst, Abby
X Hazzard, Maddie
Helson, Sophia
Lund, Lexie
McDonald, Caroline
McGehee, Piper

Junior Varsity Basketball - Boys

Alden, Kaleb Bao, Caesar Zhen Bond, Jackson Coburn, Ben Graner, Justin Junker, Nathan Maris, Peter Martin, Dominic Papakirk, Niko Schlueter, Michael Squeri, Sam Steinman, Lucas Thiemann, Charlie Thole, James Wiedeman, Ryan Wright, Mitchell Zalla, Cam

Junior Varsity Basketball - Girls

Acuff, Elizabeth Blincoe, Madelaine Ernst, Abby Gudgeon, Kiley Holtzman, Reese Kuehne, Reagan Lund, Lexie McGehee, Piper Meier, Brooke Meier, Camdyn Muncy, Abigail Noll, Natalie Perry, Madison Reis, Maya Thomas, Kelsey Thomas, Lizzie Thompson, Ella Wagner, Anna Willmott, Hannah

Junior Varsity Fast Pitch Softball

Besseler, Natalie
Borchers, Corrina
Dannmann, Tori
Fuller, Rachel
Fulton, Casey
Hatridge, Laney
Kuehne, Reagan
McLagan, Kathryn
Meier, Camdyn
Muncy, Abigail
X Riordan, Caitlin
Thomas, Kelsey
Thomas, Lizzie
Thompson, Ella
Thornberry, Joslyn

Junior Varsity Soccer - Girls

Besseler, Natalie Borchers, Ava Davis, Emma Hildenbrand, Avery Janzaruk, Natalie Kleman, Caroline McBride, Kate McDonald, Kate Meyer, Evie Muncy, Abigail Neltner, Jacqueline Osterkamp, Lilly Patrick, Autumn Pickens, Brooklyn Rice, Sarah Riordan, Emily Rodriguez, Sofie Schaeffer, Sophia Stegman, Erin Sweeten, Lilly Tankersley, Trinity Timm, Maddie

Junior Varsity Tennis - Boys

Case, Joey Falcone, Gio Lorton, Aidan Marlette, Matthew Ramundo, Nick Schutzman, Mark Shi, Albert Smeltzer, Conrad Turgeon, Gary



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Villa Madonna (2017-2018 continued)

Junior Varsity Tennis - Girls

Callioni, Brogan Davis, Emma Eisner, Anna Games, Olivia Lorton, Halle Lovell, Natalie Meenach, Taylor Noll, Natalie OConnell, Emily OConnell, Erin Olivia, Sophia Patel, Bria Smith, Audrey Sunday, Annabella Tomlinson, Macy Uzoukwu, Atziri Uzoukwu. Tzitzi Willmott, Hannah

Freshman Basketball - Girls

Freshman Soccer - Girls

Acuff, Elizabeth Ernst, Abby Gudgeon, Kiley Holtzman, Reese Meier, Camdyn Muncy, Abigail Noll, Natalie Reis, Maya Thomas, Lizzie Thompson, Ella Willmott, Hannah

Wright, Mitchell

Junior Varsity Volleyball

Acuff, Elizabeth Blincoe, Madelaine Games, Olivia Holtzman, Reese Holtzman, Sophie Lorton, Halle Lovell, Natalie Noll, Natalie Smith, Audrey Thomas, Lizzie Uzoukwu, Tzitzi

Soccer -Agriesti, Sydney

Aytes, Kylie
Besseler, Natalie
X Bessler, Natalie
Bosley, Asha
Davis, Emma
Jordahl, Elie
Kessens, Mackenzie
Kruger, Lainy
Meyers, Abigail
Muncy, Abigail
Reis, Maya
Schutt, Sara
Smith, Ella
Tankersley, Trinity
Thompson, Ella
Zeck, Reagan
Zimmerman, Claire

Junior Varsity Cross Country - Boys

Alquizola, Vincent Davis, Keegan Grannen, Joey Halpin, Ian Kovacic, Owen Santos, Janzten

Junior Varsity Cross Country - Girls

Lenihan, Avery

Freshman Basketball - Boys

Alden, Kaleb Bond, Jackson Coburn, Ben Graner, Justin Martin, Dominic Papakirk, Niko Squeri, Sam Thiemann, Charlie

Freshman Volleyball

Acuff, Elizabeth Agriesti, Sydney Fuller, Rachel Holtzman, Reese Holtzman, Sophie Moore, Alexis Raziano, Rachel Ryman, Kathryn Stevens, Lily Thomas, Lizzie Tomlinson, Macy Uzoukwu, Tzitzi Whiteker, Sarah



SCHOOL YEAR 2017-2018 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

| i ai tioipation oppoi | tarritioo. Tool Orio | Troportionality | | | | | |
|-----------------------|----------------------|-----------------------|-----------------------------------|--|--------------------------------------|--|--|
| | | (Column 1) (Column 2) | | (Column 3) | (Column 4) | | |
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation | | |
| Row 1 | GIRLS | 83 | 55.3% | 287 | 63.2% | | |
| Row 2 | BOYS | 67 | 44.7% | 167 | 36.8% | | |
| Row 3 | Totals | 150 | 100% | 454 | 100% | | |

| | - 4 | | - 1 | • | |
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| | O. | | ıvı | w | IIO. |

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 163

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

| Principal's Signature: Digitally signed by Eric Schmitt (eschmitt@villamadonna.net) | Date: April 23, 2018 13:08:31 PM |
|---|----------------------------------|
|---|----------------------------------|





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Villa Madonna (2017-2018)

TEAMS ADDED SINCE THE START OF 2012-2013 SCHOOL YEAR

| | ٧ | JV | F |
|----------------------------|---|----|---|
| Archery (coed) - Boys | Х | | |
| Baseball | Х | | |
| Basketball - Boys | | | Х |
| Bowling - Boys | | | |
| Cross Country - Boys | | | |
| Dance (coed) - Boys | | | |
| Fishing (coed) - Boys | | | |
| Football | | | |
| Golf - Boys | | | |
| Lacrosse - Boys | | | |
| Marksmanship (coed) - Boys | | | |
| Soccer - Boys | | | |
| Swimming - Boys | | | |
| Tennis - Boys | | | |
| Track - Boys | | | |
| Wrestling | | | |

| | ٧ | J۷ | F |
|-----------------------------|---|----|---|
| Archery (coed) - Girls | Х | | |
| Basketball - Girls | | | Х |
| Bowling - Girls | | | |
| Cross Country - Girls | | | |
| Dance (coed) - Girls | | | |
| Fast Pitch Softball | | Х | |
| Field Hockey - Girls | | | |
| Fishing (coed) - Girls | | | |
| Golf - Girls | | | |
| Lacrosse - Girls | | | |
| Marksmanship (coed) - Girls | | | |
| Slow Pitch Softball | | | |
| Soccer - Girls | | | Х |
| Swimming - Girls | | | |
| Tennis - Girls | | | |
| Track - Girls | | | · |
| Volleyball | | | X |

| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2012-2013 School Year | Current Number of Participants for the 2017-2018 School Year Who are Playing on Teams Added Since the 2012-2013 School Year | 2012-2013 |
|---------|---------|---|---------------------------|---|---|-----------|
| GIRLS | VARSITY | 10 | 160 | 1 | 19 | |
| GIRLS | JV | 6 | 86 | 1 | 14 | |
| GIRLS | FROSH | 3 | 41 | 3 | 41 | |
| GIRLS | TOTAL | 19 | 287 | 5 | 74 | 25.8% |
| BOYS | VARSITY | 9 | 127 | 2 | 22 | |
| BOYS | JV | 3 | 31 | 0 | 0 | |
| BOYS | FROSH | 1 | 9 | 1 | 9 | |
| BOYS | TOTAL | 13 | 167 | 3 | 31 | 18.6% |



SCHOOL YEAR <u>2017-2018</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | BOYS (Yes / No) |
|--|---------------------|--------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

| 5. Describe your plans to address interest below: | | | | | | |
|---|--|--|--|--|--|--|
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| Principal Signature: | Digitally signed by Eric Schmitt (eschmitt@villamadonna.net) | Date: | April 23, 2018 13:08:31 PM | |
|----------------------|--|-------|----------------------------|--|
| | | | | |



2017-2018 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|----------------|--------------------------------------|---------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 10 | 160 | 55.7% |
| Row 2 | j.v.: | 6 | 86 | 30.0% |
| Row 3 | frosh: | 3 | 41 | 14.3% |
| Row 4 | total: | | 287 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 9 | 127 | 76.0% |
| Row 6 | j.v.: | 3 | 31 | 18.6% |
| Row 7 | frosh: | 1 | 9 | 5.4% |
| Row 8 | total: | | 167 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

| Principal's Signature: | Digitally signed by Eric Schmitt (eschmitt@villamadonna.net) | Date: April 23, 2018 13:08:31 PM |
|------------------------|--|----------------------------------|
| | | |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Villa Madonna

| Sport | Equipment | | Travel & Per Diem Awards | | Salaries | | Facilities | | | |
|-----------------------|-----------|---------|--------------------------|---------|----------|---------|------------|-------|---------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$3,500 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 | \$0 | \$0 |
| Baseball | \$373 | \$0 | \$2,400 | \$0 | \$100 | \$0 | \$3,973 | 1 | \$1,265 | \$0 |
| Basketball - Boys | \$763 | \$0 | \$273 | \$0 | \$108 | \$0 | \$7,013 | 3 | \$0 | \$0 |
| Basketball - Girls | \$763 | \$0 | \$0 | \$0 | \$100 | \$0 | \$7,013 | 2 | \$1,015 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$803 | \$0 | \$100 | \$0 | \$1,569 | 2 | \$1,015 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$803 | \$0 | \$100 | \$0 | \$1,568 | 2 | \$1,015 | \$0 |
| Dance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fast Pitch Softball | \$415 | \$0 | \$0 | \$0 | \$100 | \$0 | \$3,973 | 2 | \$1,265 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Golf - Boys | \$250 | \$0 | \$0 | \$0 | \$117 | \$0 | \$3,167 | 1 | \$1,015 | \$0 |
| Golf - Girls | \$219 | \$0 | \$927 | \$0 | \$106 | \$0 | \$3,167 | 1 | \$1,015 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Soccer - Boys | \$103 | \$0 | \$0 | \$0 | \$217 | \$0 | \$4,600 | 1 | \$1,265 | \$0 |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Villa Madonna

| Sport | Equipment | | Travel & Per Diem Aw | | Awards Sa | | aries | Facilities | | |
|------------------|-----------|---------|----------------------|---------|-----------|---------|----------|------------|---------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | \$217 | \$0 | \$0 | \$0 | \$108 | \$0 | \$4,600 | 3 | \$1,265 | \$0 |
| Swimming - Boys | \$70 | \$0 | \$84 | \$0 | \$50 | \$0 | \$889 | 1 | \$1,015 | \$0 |
| Swimming - Girls | \$70 | \$0 | \$84 | \$0 | \$67 | \$0 | \$888 | 1 | \$1,015 | \$0 |
| Tennis - Boys | \$100 | \$0 | \$0 | \$0 | \$100 | \$0 | \$1,830 | 2 | \$1,015 | \$0 |
| Tennis - Girls | \$187 | \$0 | \$0 | \$0 | \$100 | \$0 | \$1,830 | 2 | \$1,015 | \$0 |
| Track - Boys | \$469 | \$0 | \$0 | \$0 | \$100 | \$0 | \$2,927 | 1 | \$1,015 | \$0 |
| Track - Girls | \$469 | \$0 | \$0 | \$0 | \$100 | \$0 | \$2,927 | 1 | \$1,015 | \$0 |
| Volleyball | \$299 | \$0 | \$0 | \$0 | \$87 | \$0 | \$6,043 | 3 | \$1,015 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | \$40,153 | 46.1% |
|------------------------------|----------|-------|
| Expenditures for Girls | \$46,965 | 53.9% |
| Total Expenditures | \$87,118 | |



SCHOOL YEAR <u>2017-2018</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| | ADVANTAGE TO: | | | | | | |
|---|-------------------|------------------|--------------------|--|--|--|--|
| Areas of Compliance: | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM | | | | |
| OPPORTUNITIES | | | | | | | |
| Accommodation of Interest and Abilities | | | Х | | | | |
| BENEFITS | | | | | | | |
| Equipment and Supplies | | | Х | | | | |
| Scheduling of Games and Practice Time | | | Х | | | | |
| Travel and Per Diem Allowances | | | Х | | | | |
| Coaching | | | Х | | | | |
| Locker Rooms, Practice and Competitive Facilities | | | Х | | | | |
| Medical and Training Facilities and Services | | | Х | | | | |
| Publicity | | | Х | | | | |
| Support Services | | | Х | | | | |
| Housing and Dining | | | Х | | | | |
| Tutoring | | | Х | | | | |
| Athletic Scholarships | | | Х | | | | |

| If an advantage/inequity is indicated, | corrective action should be shown on the Corrective Action Plan, |
|--|--|
| Form T-60. | |

| Principal's Signature: | Digitally signed by Eric Schmitt (eschmitt@villamadonna.net) | Date: | April 23, 2018 13:08:31 PM |
|---------------------------|--|-------|----------------------------|
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Khsaa Form T60 Rev. 11/17



SCHOOL YEAR 2017-2018 TITLE IX IMPROVEMENT PLAN Villa Madonna

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|--|---------------------------|---|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Promotion of team sports to increase attendance for girls and boys games | | Start: Aug 15, 2018 Complete: May 24, 2019 |





INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev.11/17

| Date | Apr 19, 2018 |
|---|-------------------|
| School Year: | 2017-2018 |
| School Name: | Villa Madonna |
| Who Administered The Survey? | Homeroom Teachers |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) | All Homerooms. |
| Enrollment in Grades 9-11 (from KDE): | 115 |
| Number of 8 th Grade Students Surveyed: | 28 |
| Number of Male Students Completing Survey: | 57 |
| Number of Female Students Completing Survey: | 83 |
| Completed By: | Eric Schmitt |
| Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed) | 97.9% |

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 3 |
|----------------------|---|
| Dance | 5 |
| Field Hockey (Girls) | 7 |
| Football | 7 |
| Golf | 5 |
| Soccer | 4 |
| Volleyball (Girls) | 6 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 12 |
|------------|----|
| Basketball | 3 |
| Bowling | 9 |
| Swimming | 6 |
| Wrestling | 2 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 3 |
|-----------------|----|
| Bass Fishing | 11 |
| Softball | 1 |
| Tennis | 7 |
| Track and Field | 8 |



INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses** 80% Response Rate Required

KHSAA Form T63 Rev.11/17

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

| 23 | I prefer other activities such as band, chorus, etc. |
|----|--|
| 30 | I don't have time |
| 11 | The practice schedules and game times are inconvenient |
| 15 | The sport I like isn't offered |
| 8 | It's too expensive |
| 8 | Working |
| 19 | I don't feel I have the ability |
| 9 | Other: Other outside-school activities |

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
|--------------------|--------|
| Badminton | 17 |
| Equestrian | 20 |
| Fencing | 19 |
| Gymnastics | 12 |
| Ice Hockey | 12 |
| Lacrosse | 24 |
| Rifle-Marksmanship | 20 |
| Rodeo | 10 |
| Ultimate Frisbee | 18 |
| Volleyball (Boys) | 15 |
| Wrestling (Girls) | 10 |
| Other | 19 |

Digitally signed by Eric Schmitt (eschmitt@villamadonna.net)

April 23, 2018 13:08:31 PM Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

| A. School | _Villa Madonna | |
|------------------------------|--------------------|-----|
| B. School Year | 2017-2018 | |
| C. Total Varsity Athletes | | 102 |
| D. Total Non-Varsity Athlete | es | 6 |
| E. Total below Grade 9 who | played varsity | 49 |
| F. Total below Grade 9 who | played non-varsity | 30 |

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|--------------------|---------------------|-----|------------------|---|--|--|---|---|
| | Acuff , Elizabeth | F | 9 | 2017 | Х | , | | , |
| 216201 | Adley , Neema | F | 10 | 2016 | Х | | | |
| | Agriesti , Sydney | F | 7 | - | | | | Х |
| | Ahmad , Yamaan | М | 10 | 2016 | X | | | |
| 246338 | Alden , Kaleb | М | 9 | 2017 | Х | | | |
| 297512 | Alquizola, Vincent | М | 7 | - | | | Х | |
| 289828 | Ashcraft , Paetyn | F | 8 | - | | | Х | |
| 297552 | Aytes , Kylie | F | 8 | - | | | | Х |
| | Baker , Lexi | F | 8 | - | | | Х | |
| | Bao , Caesar Zhen | М | 10 | 2016 | | Х | | |
| | Bateman , Elizabeth | F | 12 | 2014 | Х | | | |
| | Bellamy , Brad | М | 12 | 2014 | Х | | | |
| | Berberich , Maddie | F | 12 | 2014 | Х | | | |
| | Besseler , Natalie | F | 7 | - | | | Х | |
| | Bezold , Abby | F | 11 | 2015 | Х | | | |
| | Blincoe , Madelaine | F | 10 | 2016 | Х | | | |
| | Bond , Jackson | М | 9 | 2017 | Х | | | |
| | Borchers , Ava | F | 7 | - | | | Х | |
| | Borchers , Corrina | F | 10 | 2016 | Х | | | |
| | Bosley , Anna | F | 12 | 2014 | X | | | |
| | Bosley , Asha | F | 7 | - | , | | | Х |
| | Brant , Carlie | F | 11 | 2015 | X | | | |
| | Britton , Nick | M | 12 | 2014 | X | | | |
| | Callioni , Brogan | F | 7 | - | , | | Х | |
| | Case , Joey | M | 7 | - | | | X | |
| 318507 | Cirulli , Kristin | F | 11 | 2015 | Х | | | |
| | Cobaugh , Cayce | M | 12 | 2014 | X | | | |
| | Coburn , Ben | M | 9 | 2017 | , | Х | | |
| 319966 | Collins , Liam | M | 7 | - | | 7. | X | |
| | Cordonnier , Eli | M | 7 | - | | | X | |
| | Dannmann , Tori | F | 7 | - | | | X | |
| | Davis , Brian | М | 12 | 2014 | Х | | | |
| | Davis , Emma | F | 9 | 2017 | X | | | |
| | Davis , Keegan | М | 7 | - | | | Х | |
| | Davis , Matt | M | 9 | 2017 | Х | | | |
| | Dewald , Hannah | F | 10 | 2016 | X | | | |
| | Dickman , Madeline | F | 10 | 2016 | X | | | |
| | Doumont , Jenna | F | 12 | 2014 | X | | | |
| | Egbers , Joey | M | 8 | - | | | X | |
| | Eisner , Anna | F | 11 | 2015 | Х | | | |
| | Ernst , Abby | F | 8 | - | | | X | |
| | Falcone , Gio | M | 11 | 2015 | Х | | | |





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|--------------------|-------------------------|-----|------------------|---|--|--|---|---|
| | Fischer, Chase | М | 7 | - | , | , | Х | , |
| | Fuller , Rachel | F | 7 | - | | | Х | |
| 175029 | Fuller , Thomas | М | 10 | 2016 | Х | | | |
| 259442 | Fulton , Casey | F | 9 | 2017 | Х | | | |
| 269739 | Games , Olivia | F | 8 | - | | | Х | |
| 175073 | Gerst , Daniel | М | 12 | 2014 | Х | | | |
| 319972 | Goodwin , Patrick | М | 10 | 2016 | Х | | | |
| 297516 | Graner, Justin | М | 9 | 2017 | X | | | |
| | Grannen , Alex | М | 8 | - | | | Х | |
| 297513 | Grannen , Joey | М | 7 | - | | | X | |
| 265367 | Gudgeon , Kiley | F | 9 | 2017 | Х | | | |
| | Halpin , lan | М | 7 | - | | | Х | |
| | Harney , Sam | М | 12 | 2014 | Х | | | |
| | Hassoun , Hannah | F | 11 | 2015 | Х | | | |
| | Hatridge , Laney | F | 7 | - | | | Х | |
| | Helson , Sophia | F | 8 | - | | | Х | |
| | Herrema , Evan | М | 9 | 2017 | Х | | | |
| 265381 | Herrema , Jackson | М | 10 | 2016 | Х | | | |
| | Hildenbrand , Avery | F | 7 | - | | | | Х |
| 297487 | Holtzman , Reese | F | 9 | 2017 | Х | | | |
| 297488 | Holtzman , Sophie | F | 9 | 2017 | Х | | | |
| | Janzaruk , Natalie | F | 7 | - | | | | Х |
| 297550 | Jordahl , Elie | F | 8 | - | | | | Х |
| 229409 | Junker , Nathan | М | 10 | 2016 | X | | | |
| 297548 | Kessens , Mackenzie | F | 8 | - | | | | Х |
| | Kleman , Caroline | F | 8 | - | | | | Х |
| | Kolar , Noah | М | 8 | - | | | Х | |
| | Kormaromy-Hiller , John | М | 12 | 2014 | X | | | |
| | Kovacic , Aidan | М | 10 | 2016 | Х | | | |
| | Kovacic , Owen | М | 7 | - | | | Х | |
| | Kruger , Lainy | F | 7 | - | | | | Х |
| | Kuehne , Camryn | F | 8 | - | | | Х | |
| | Kuehne , Reagan | F | 10 | 2016 | Х | | | |
| | Land , Casey | F | 12 | 2014 | Х | | | |
| 310185 | Lenihan , Avery | F | 8 | - | | | Х | |
| | Lescoe , Jonas | М | 8 | - | | | Х | |
| | Lorton , Aidan | М | 10 | 2016 | Х | | | |
| | Lorton , Halle | F | 10 | 2016 | Х | | | |
| | Lovell , Natalie | F | 7 | - | | | Х | |
| | Ludwig , Xavier | М | 12 | 2014 | Х | | | |
| | Lund , Lexie | F | 11 | 2015 | Х | | | |
| | Malone , Maddie | F | 12 | 2014 | Х | | | |
| | Maris , Peter | М | 11 | 2015 | Х | | | |
| 226488 | Marlette , Ainsley | F | 11 | 2015 | Х | | | |
| | Marlette , Matthew | М | 7 | - | | | Х | |
| | Martin , Dominic | М | 9 | 2017 | Х | | | |
| | Mate , Alex | М | 9 | 2017 | Х | | | |
| | McBride , Kate | F | 8 | - | | | | Х |
| | McDonald , Caroline | F | 9 | 2017 | Х | | | |
| | McDonald , Kate | F | 7 | - | | | Х | |
| | McGehee , Piper | F | 10 | 2016 | Х | | | |





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| | | | | | - | | | |
|-----------|-----------------------|-----|---------|---------------------|--------------------|--------------------|----------------------|----------------------|
| | | | | School Year | Grade 9-12 | Grade 9-12 | Below Grade | Below Grade |
| | | | | of 1st Promotion | Student Highest | Student Highest | 9 Student Highest | 9 Student Highest |
| KHSAA | | | Current | from 8th | Participation | Participation | Participation | Participation |
| Player ID | Name of Student | Sex | Class | Grade | Varsity | non-Varsity | Varsity | non-Varsity |
| 297508 | McGraw , Aidan | М | 7 | - | | | Х | |
| 175036 | McIntyre , Sean | М | 12 | 2014 | Х | | | |
| 260528 | McLagan , Colin | М | 9 | 2017 | Х | | | |
| 312636 | McLagan , Kathryn | F | 7 | - | | | Х | |
| 320560 | Meenach , Taylor | F | 7 | - | | | | Х |
| 175082 | Meier , Brooke | F | 11 | 2015 | Х | | | |
| 206707 | Meier , Camdyn | F | 8 | = | | | Х | |
| 289832 | Menkhaus , George | М | 9 | 2017 | Х | | | |
| 297533 | Meyer , Evie | F | 7 | - | | | | Х |
| 297544 | Meyers , Abigail | F | 8 | - | | | | Х |
| 175069 | Monroe , Vernay | М | 12 | 2014 | Х | | | |
| 297489 | Moore , Alexis | F | 9 | 2017 | | Х | | |
| 265343 | Moore , Katelyn | F | 10 | 2016 | Х | | | |
| 287760 | Motley, Ellen | F | 10 | 2016 | Х | | | |
| 297523 | Muncy , Abigail | F | 9 | 2017 | Х | | | |
| 265350 | Neltner , Jacqueline | F | 8 | - | | | | Х |
| | Nester , Elizabeth | F | 12 | 2014 | Х | | | |
| 319965 | Nichols , Andrew | М | 7 | - | | | Х | |
| | Noll , Natalie | F | 8 | - | | | Х | |
| 320471 | OConnell , Emily | F | 11 | 2015 | Х | | | |
| 320470 | • | F | 7 | - | | | | Х |
| 289833 | Olivia , Sophia | F | 9 | 2017 | Х | | | |
| | Osterkamp , Lilly | F | 8 | - | | | | Х |
| | Papakirk , Niko | М | 9 | 2017 | Х | | | |
| | Patel , Bria | F | 7 | - | | | | Х |
| | Patrick , Autumn | F | 8 | - | | | | Х |
| | Perry , Madison | F | 12 | 2014 | Х | | | |
| | Pickens , Alysa | F | 11 | 2015 | Х | | | |
| | Pickens , Brooklyn | F | 7 | - | | | | Х |
| | Powell , Gabriel | М | 11 | 2015 | Х | | | |
| | Ramler , Nick | М | 8 | - | | | X | |
| | Ramundo , Nick | М | 8 | - | | | Х | |
| | Ratterman , Henry | М | 7 | - | | | Х | |
| | Raziano , Rachel | F | 8 | - | | | Х | |
| | Reis , Maya | F | 7 | - | | | X | |
| | Rice , Maria | F | 11 | 2015 | Х | | | |
| | Rice , Sarah | F | 8 | - | | | | Х |
| | Richardson , Emily | F | 9 | 2017 | Х | | | - |
| | Riordan , Caitlin | F | 10 | 2016 | X | | | |
| | Riordan , Emily | F | 8 | - | | | | Х |
| | Rodriguez , Sofie | F | 8 | - | | | | X |
| | Ryman , Kathryn | F | 8 | - | | | | X |
| | Santos , Janzten | M | 8 | - | | | Х | -, |
| | Schaefer , Casimir | M | 10 | 2016 | Х | | | |
| | Schaeffer , Sophia | F | 7 | - | | | X | |
| - | Schenthal , Maddie | F | 12 | 2014 | X | | - ` | |
| | Schlueter , Michael | M | 10 | 2016 | X | | | |
| | Schulte , Jon-Michael | M | 10 | 2016 | X | | | |
| | Schutt , Sara | F | 8 | - | | | | X |
| | Schutzman , Mark | M | 9 | 2017 | Х | | | - ` |
| | Shi , Albert | M | 9 | 2017 | , | X | | |
| | , | | , | | | ^ | ļ | <u> </u> |





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| | | | | School Year | Grade 9-12 | Grade 9-12 | Below Grade | Below Grade |
|-----------|----------------------|-----|---------|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | | | | of 1st | Student | Student | 9 Student | 9 Student |
| KHSAA | | | Current | Promotion from 8th | Highest Participation | Highest Participation | Highest Participation | Highest Participation |
| Player ID | Name of Student | Sex | Class | Grade | Varsity | non-Varsity | Varsity | non-Varsity |
| _ | Smeltzer , Conrad | M | 8 | - | Varony | Tion variety | X | non varony |
| | Smith , Audrey | F | 10 | 2016 | Х | | | |
| | Smith , Ella | F | 7 | - | | | | Х |
| 175075 | Spicker, Robert | М | 12 | 2014 | X | | | |
| 256844 | Sprague , Logan | М | 12 | 2013 | Х | | | |
| 260527 | Squeri , Sam | М | 9 | 2017 | Х | | | |
| 265355 | Stegman , Erin | F | 8 | - | | | | Х |
| 203404 | Steinman , Lucas | М | 11 | 2015 | Х | | | |
| 319968 | Stenken , Thomas | М | 7 | - | | | Х | |
| 297490 | Stevens , Lily | F | 9 | 2017 | | Х | | |
| 253605 | Stoddart , Frankie | М | 11 | 2015 | Х | | | |
| 126877 | Stringer , Zach | М | 12 | 2014 | Х | | | |
| 289826 | Sunday , Annabella | F | 9 | 2017 | Х | | | |
| 297509 | Sunday , Dalton | М | 8 | - | | | Х | |
| 203634 | Surace , Sarah | F | 12 | 2014 | Х | | | |
| 265356 | Sweeten , Lilly | F | 8 | - | | | | Х |
| 297525 | Tankersley , Trinity | F | 9 | 2017 | Х | | | |
| 265373 | Thiemann, Charlie | М | 8 | - | | | Х | |
| 265382 | Thole , James | М | 10 | 2016 | Х | | | |
| 244937 | Thomas , Kelsey | F | 10 | 2016 | Х | | | |
| 203579 | Thomas , Lizzie | F | 9 | 2017 | Х | | | |
| 297546 | Thompson, Ella | F | 7 | - | | | X | |
| 289825 | Thornberry , Joslyn | F | 8 | - | | | Х | |
| 297531 | Timm , Maddie | F | 7 | - | | | | Х |
| 297493 | Tomlinson , Macy | F | 9 | 2017 | Х | | | |
| 289831 | Turgeon , Gary | F | 10 | 2016 | Х | | | |
| 312591 | Uzoukwu , Atziri | F | 7 | - | | | Х | |
| 297485 | Uzoukwu , Tzitzi | F | 8 | - | | | Х | |
| 297500 | Voelker , Kendall | F | 10 | 2016 | Х | | | |
| 175086 | Wagner , Anna | F | 11 | 2015 | Х | | | |
| 297517 | Wang , Andy | М | 11 | 2015 | Х | | | |
| 256843 | Wang , Hanlei | М | 11 | 2015 | Х | | | |
| 297492 | Whiteker , Sarah | F | 9 | 2017 | | Х | | |
| 260531 | Wiedeman , Ryan | М | 10 | 2016 | Х | | | |
| 250879 | Willmott , Hannah | F | 9 | 2017 | Х | | | |
| 314351 | Wright , Dylan | М | 11 | 2014 | Х | | | |
| 265383 | Wright , Mitchell | М | 9 | 2017 | Х | | | |
| 224879 | Zalla , Ben | М | 11 | 2015 | Х | | | |
| | Zalla , Cam | М | 11 | 2015 | Х | | | |
| 297545 | Zeck , Reagan | F | 8 | - | | | | Х |
| | Zhuang , Vivian | F | 11 | 2014 | Х | | | |
| 265371 | Ziegler , Nathan | М | 9 | 2017 | Х | | | |
| 207553 | Zimmerman , Claire | F | 7 | - | | | | Х |