

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2018-2019

| School: | Dawson Springs |
|--------------------------|----------------|
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 07, 2019 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2018-2019 TITLE IX INTERNAL AUDIT SUMMARY

DAWSON SPRINGS

| Assian | ssigned Auditor: Gary W. Lawson (glawson@khsaa.org) | | Column 2 | Column 3 | |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--|
| Assign | Cu Additor: Gary W. Lawson (glawson & Krisaa.org) | Girls | Boys | Total | |
| Row 1 | Total Participants (from T-1) | 104 | 117 | 221 | |
| Row 2 | Percentage of Participation | 47.06% | 52.94% | 100% | |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | \$29,512 | \$29,865 | \$59,377 | |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | 49.70% | 50.30% | 100% | |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 2.64% | -2.64% | | |
| Row 6 | Per Participant Expenditure | \$283.77 | \$255.26 | | |
| Row 7 | Per Participants Difference in Expenditures | \$28.51 | | | |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 98 | 94 | 192 | |
| Row 9 | Percentage of Enrollment | 51.04% | 48.96% | 100% | |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -3.98% | 3.98% | | |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) | 8 | 8 | 16 | |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0% | If number of participants tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%, | s is less than 100, the then 4%, if 300-499 then if 700 or more then 2%. | |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 | | |
| ' | TEST 1 | | | | |
| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | yes | Does this school appea Subpart 1 for C | likely to meet Test 1, compliance? | |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appea Subpart 2 for 0 | r likely to meet Test 1, compliance? | |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) | 13.0 | The average number of parteam for unrepresented participation, divided by average number of underre | gender, added to total total participation plus | |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 50.0% | Does that number equal additional participants wou to 50% (underrepreser | 50%? If not, how many Id allow the school to get | |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 0 | participants divided by total participants | al participation plus new | |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | yes | Does this school appear lik Complia | ely to meet, Subpart 3 for ince? | |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to mee Complia | | |
| | TEST 2 | | | | |
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 7.9% | | | |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to mee Complia | et Test 2 for Title IX | |
| | TEST 3 | | · | | |
| Row 23 | TEST 3 RESULTS | -NO- | Appears likely to mee Complia | et Test 3 for Title IX ance? | |
| Row 24 | Test 3 Notes from Audit Team member listed above | documentation shou | standard established by ld be provided showing n soccer and swimming y. | that the | |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

| SCHOOL YEAR | 2018-2019 |
|-------------|-----------|
| | |

| The <u>Dawsor</u> | | High School, <u>Dawson</u> | Springs | , Kentucky |
|---------------------------------|---------------------------------|----------------------------------|--------------------|--------------------------------|
| | ne of High School) | | (City) | |
| certifies to the Kentucky F | ligh School Athletic Associa | ation that the following is | an accurate an | d true representation of the |
| facts surrounding complia | ance with 20 U.S.C. Section | ons 1681-1688, et. Seq | . (also known a | is Title IX). I certify the |
| following provisions in | accordance with records | at the school contained | ed in the perma | anent Title IX file, at least |
| one copy of which must | be maintained in the Prince | cipal's office, and to th | e best of my ki | nowledge have completed |
| the following tasks: | | • | - | - |
| _ | | | | |
| I. Established a gender ed | quity committee at the high s | school. (List committee | personnel and | provide |
| attachment if necessary) | , , | | | |
| | | | | |
| Name | Address | Phone | Title | |
| | | ` ' | | udent, Parent, Coach, Etc.) |
| Todd Marshall | Hopkinsville, KY | 270-797-2991 | Principal | |
| Laura James | Dawson Springs, KY | 270-797-2991 | Athletic Directo | r |
| Kyle Chappell | Owensboro, KY | 270-797-2991 | Teacher | |
| Rhonda Simpson | Dawson Springs, KY | 270-797-2991 | Coach/Teache | r |
| Jennifer Ward | Dawson Springs, KY | 270-797-2991 | Parent | |
| Debra Oldham | Dawson Springs, KY | 270-871-0367 | Parent | |
| Andrew Gilbert | Dawson Springs, KY | 270-797-2991 | Student Athlete | • |
| Ava Ward | Dawson Springs, | 270-797-2991 | Student Athlete |) |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| II Scheduled a minimum o | of three meetings during the | school year on the follow | wing dates: | |
| Oct 17, 2018 | n and o meeting adming and | consor your on the female | mig dates. | |
| Dec 12, 2018 | | | | |
| May 22, 2019 | | | | |
| Way 22, 2010 | | | | |
| III Designated the following | ng person(s) as the Title IX o | coordinator for the school | Į. | |
| Name | Title | Addre | | Phone |
| Laura James | Athletic Director | 317 Eli Street, Dawson Spi | | 70-797-2991 |
| Laura James | Attrictic Birector | 42408 | | 10 131 2331 |
| IV Designated the following | ng person(s) as the Title IX o | poordinator for the distric | 4. | |
| | <u> </u> | | | Dhana |
| Name | Title | Addre 317 Eli Street, Dawson Spi | | Phone 70-797-2991 |
| Laura James | Athletic Director | 42408 | 2 | 170-797-2991 |
| | | | | |
| | inuing to make periodic revi | ews of the boys' and girl | s' athletics progi | am reflected in the |
| Corrective Action Plan. | | | | |
| In addition to the above in | formation, the above referer | nced school maintains a | complete perma | nent file relative to Title IX |
| records including copies of | f the self-assessment audit, | all corrective action plan | ns, and other rela | ated materials. |
| | | · | | |
| Digitally signed by Laura James | (laura.james@dawsonsprings.kyso | chools.us) | April 30, 2019 1 | 3:15:50 PM |
| Principal Signature | | Date | | |
| | | 24.0 | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Dawson Springs (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---------------------------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | |
| Archery (coed) - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Archery (coed) - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Baseball | jv | Х | Х | Х | Х | Х | Х |
| | freshman | | | | | | |
| | varsity | Х | Х | х | Х | Х | Х |
| Basketball - Boys | jv | X | X | X | X | X | X |
| Buoketbuil Boys | freshman | Α | X | | X | X | X |
| | varsity | Х | X | Х | X | X | X |
| Basketball - Girls | | X | X | X | X | X | X |
| Basketball - GITIS | jv | ^ | ^ | | | | X |
| | freshman | | | | | | ^ |
| <u> </u> | varsity | | | | | | |
| Bowling - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Bowling - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | X | X | X | Х | Х | Х |
| Cheerleading | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Dance (coed) - Boys | jv | | | | | | |
| ` | freshman | | | | | | |
| | varsity | | | | | | |
| Dance (coed) - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Esports - Winter (coed) - Boys | jv | | | | | | |
| Esports - Willter (coed) - Boys | freshman | | | | | | |
| | | | | | | | |
| Equato Minter (acci) | varsity | | | | | | |
| Esports - Winter (coed) - Girls | jv | | | | | | |
| | freshman | | | | | | |
| _ , _ , , | varsity | | | | | | |
| Esports - Spring (coed) - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Esports - Spring (coed) - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Football | jv | | | | | | |
| Ţ | freshman | | | | | | |
| | varsity | | | | | | |
| Field Hockey - Girls | jv | | | | | | |
| · | freshman | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Fishing (coed) - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | 5511111411 | | L | L | | L | L |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Dawson Springs (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|------------------------------------------------|----------|-----------|-----------|-----------|-------------|-----------|-----------|
| | varsity | X | X | X | X | Х | X |
| Fishing (coed) - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Fast Pitch Softball | jv | Х | Х | Х | Х | Х | Х |
| | freshman | Х | Х | Х | | Х | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Golf - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | х | х | | х | х | х |
| Golf - Girls | jv | X | Α | | | ^ | ^ |
| 3011 - 31113 | freshman | | | | | | |
| | | | | | | | |
| | varsity | | | | | | |
| Lacrosse - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Lacrosse - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Marksmanship (coed) - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Marksmanship (coed) - Girls | jv | | | | | | |
| , , , , , , , , , , , , , , , , , , , , | freshman | | | | | | |
| | varsity | | | | | | |
| Slow Pitch Softball | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | х | | |
| Soccer - Boys | jv | X | X | X | | | |
| 50000. 2090 | freshman | X | X | X | | | |
| | | Х | Х | Х | х | | |
| Sanar Cirla | varsity | ^ | ^ | X | | | |
| Soccer - Girls | jv | | | ^ | | | |
| | freshman | | | | | | |
| <u> </u> | varsity | | | | | | |
| Swimming - Boys | jv | | | | | | |
| | freshman | | | | | | |
| <u> </u> | varsity | | | | | | |
| Swimming - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Tennis - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Tennis - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | х | х | х |
| Track - Boys | jv | | | | | | |
| Track - Boys | freshman | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Track - Girls | jv | ^ | | | | | |
| irack - Giris | | | | | | | |
| <u>, </u> | freshman | | | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Dawson Springs (2018-2019)

| Sport | Level | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | |
| Bowling - Unified | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Track - Unified | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Volleyball | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Wrestling | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Cross Country - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Cross Country - Girls | jv | | | | | | |
| | freshman | | | | | | |



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Dawson Springs (2018-2019)

Varsity Baseball

Back, Daniel Jacob Blanton, Michael Chevy Cotton, Braxton Cunningham, Brennen Cunningham, Mathew

X Daugherty, Kaden
Davis, Charles Harrison
Dawson, Dylan
Edmonson, Adrian
Gilbert, Andrew
Guill, Jacob
Huddleston, Ethan
Jones, Christopher
Jones, Ethan

X Littlejohn, Kylie Maddox, Easton Mann, Bryden Moore, Talan Morris, Cameron

X Nichols, Kayla Nosbusch, Logan Pleasant, Greyson

Varsity Basketball - Boys

Ames, Connor X Anderson, Bou Back, Daniel Jacob Boyd, Cameron Clark, Skyler X Cotton, Starton

Cunningham, Brennen
X Cunningham, Cole
Cunningham, Mathew
Dawson, Dylan
Eastwood, Cody
Franklin, Timothy Colton
Huddleston, Ethan
McKnight, Logan
Mendoza, Angel
Nieters, Rett
Pace, Landon
Riley, Owin
Skinner, Austin
Skinner, Dilyn
X Weir, Tyler

Whalen, Leonard Addison Williams, Kolby

Varsity Basketball - Girls

Clark, Brooklyn Drennan, Macy X Fain, Matalie X Foe, Marissa Hoffhines, Lyla Hooper, Jalynn Laxton, Gabrielle Oakley, Carolann Oldham, Natalee Orten, Erin Ortt, Autumn Peyton, Kire Putman, Amber Randolph, Denisha Randolph, Trinity Simpson, Kaylee Spurlin, Brylee Tackett, Vanessa Ward, Abby

Varsity Cheerleading

Burden, Marlee
X Dearing, Kaitlyn
X Dunn, Courtney
Ford, Amber
Garrison, Skyler
Green, Katelinn
X Hopper, Kaitleigh
Hunter, Jaidan
Miller, Abigail
Morgan, Megan
Morse, Lyndsie
Morse, Rachel
Nichols, Kayla
Nieters, Alicia
Parker, Sloane
Purdy, Madison
X Riggs, Keelyn
Sizemore, Lauryn E
Tackett, Ivory
Trover, Kara

Varsity Fishing (coed) - Boys

Akin, Ty
Bivins, Ben
Chapman, Caleb
X Cunningham, Brennen
Embry, James
X Kurtz, Landon
McCuiston, Robert Carlton
Neal, Mark

X Overfield, Ian X Pleasant, Greyson Purdy, Thomas Lane Tolzmann, Brennen Woolsey, Chance

Varsity Fast Pitch Softball

Arthur, Abigail Back, Madeline Bissell, Jayda X Bratcher, Heaven Collins, Cydney Drennan, Macy

X Foe, Marissa X Garrison, Skyler Hall, Mallory Harris, Alanna Haynes, Gracelyn X Heggen, Kayda Hilt, Ruby Jade Hooper, Jalynn Hoover, Kimberly Morse, Lyndsie X Morse, Rachel Parker, Sloane Payne, Jessyca X Peek, Baylee Peyton, Kire X Randolph, Denisha Randolph, Trinity Rice, Sunny X Robinson, Chancie Shrum, Chloe X Shuck, Mikayla Brianna X Tackett, Ivory Tackett, Vanessa X Teague, Megan Teague, Michelle Tossi, Brianna X Trover, Kara Vinson, Kyleigh

X Ferguson, Kianna

Varsity Golf - Boys

Ames, Connor Blanchard, Trey Cunningham, Brennen Huddleston, Ethan McCuiston, Robert Carlton Whalen, Leonard Addison

Young, Rachel

Varsity Golf - Girls

Huddleston, Madelyn

Varsity Track - Boys

X Anderson, Bou Back, Daniel Jacob Chappell, Noah Cotton, Braxton X Cunningham, Brennen Cunningham, Cole Davis, Calob

Cunningham, Cole Davis, Calob Faughn, Michael Garrett, Caleb Garrett, Daniel Jones, Christopher Mawdsley, Jacob McCune, Yosiyah McKnight, Logan Neal, Mark Osborne, Ethan Osborne, Lucas Reardon, Caleb X Stuart, Ethan X Varni, Kieran Weir, Tyler

Varsity Track - Girls

Bratcher, Skye X Ford, Amber Garrett, Abigail X Garrison, Peyton Gunn, Aubrie Hensley, LaShonda Hensley, Naomi Hoover, Kimberly Huddleston, Madelyn Hunt, Desiree Ortt, Autumn Payne, Kendra X Robinson, Jazmyn Shuck, Mikayla Brianna Simpson, Kaylee Sizemore, Kamryn Sizemore, Lauryn E Tackett, Ivory

Tackett, Vanessa

Williams, Erica

Varsity Cross Country - Boys

Back, Daniel Jacob X Burgess, Michael X Carter, Isaac X Cunningham, Mathew Faughn, Michael Garrett, Caleb Hale, Tyler Jones, Christopher X Leggett, Kenneth Lohse, Skyler X Mawdsley, Jacob McCune, Yosiyah Mitchell, Alex Osborne, Ethan Osborne, Lucas

Varsity Cross Country - Girls

Drennan, Macy X Garrison, Peyton X Garrison, Skyler Gunn, Aubrie Hoover, Kimberly X Hunt, Desiree

Weir, Tyler



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Dawson Springs (2018-2019 continued)

Lawley, Caitlin
Mabry, Brittany Nicole
Peyton, Kire
Simpson, Kaylee
X Smith, Savannah
X Spurlin, Brylee
Tackett, Vanessa
X Trover, Kara
Walker, DeLeon
X Ward, Abby

Junior Varsity Baseball

Back, Daniel Jacob Blanton, Michael Chevy Cotton, Braxton Cunningham, Brennen Cunningham, Mathew Davis, Charles Harrison Dawson, Dylan Edmonson, Adrian Gilbert, Andrew Guill, Jacob Huddleston, Ethan Jones, Christopher Jones, Ethan Maddox, Easton Mann, Bryden Moore, Talan Morris, Cameron Nosbusch, Logan Pleasant, Greyson

Junior Varsity Basketball - Boys

Back, Daniel Jacob Cunningham, Brennen Cunningham, Mathew Franklin, Timothy Colton McKnight, Logan Nieters, Rett Skinner, Austin Skinner, Dilyn Whalen, Leonard Addison Williams, Kolby

Junior Varsity Basketball - Girls

Bissell, Jayda Clark, Brooklyn Drennan, Macy Hoffhines, Lyla Hooper, Jalynn Laxton, Gabrielle Oldham, Natalee Ortt, Autumn Peyton, Kire Putman, Amber Randolph, Denisha Randolph, Trinity Spurlin, Brylee Tackett, Vanessa Ward, Abby

Junior Varsity Fast Pitch Softball

Back, Madeline Bissell, Jayda Drennan, Macy Harris, Alanna Haynes, Gracelyn Hilt, Ruby Jade Hoover, Kimberly Payne, Jessyca Shrum, Chloe Tackett, Vanessa Tossi, Brianna Vinson, Kyleigh Young, Rachel

Freshman Basketball - Boys

Back, Daniel Jacob Cunningham, Mathew Franklin, Timothy Colton Nieters, Rett Shuck, Wesley Skinner, Dilyn Whalen, Leonard Addison

Freshman Basketball - Girls

Clark, Brooklyn Drennan, Macy Hoffhines, Lyla Oldham, Natalee Peyton, Kire Putman, Amber Randolph, Trinity Spurlin, Brylee Ward, Abby



SCHOOL YEAR 2018-2019 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

| · ai iioipaiioii oppoi | | . repertienanty | | | |
|------------------------|---------|-----------------------|-----------------------------------|------------------------------------------------------------------------------|--------------------------------------|
| | | (Column 1) (Column 2) | | (Column 3) | (Column 4) |
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 98 | 51.0% | 104 | 47.1% |
| Row 2 | BOYS | 94 | 49.0% | 117 | 52.9% |
| Row 3 | Totals | 192 | 100% | 221 | 100% |

| ı | nst | ru | _∩ti | \sim | ne. |
|---|-----|----|------|--------|-----|
| ı | HOL | ıu | Uι | v | пo. |

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 72

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

| Principal's Signature | Digitally signed by Laura James (laura james@dawsonsprings.kyschools.us) | Date: | April 30, 2019 13:15:50 PM |
|---------------------------|--------------------------------------------------------------------------|-------|----------------------------|
| i ililoipai o Oigilataio. | (laura james@dawsonsprings kyschools us) | Datc. | |





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Dawson Springs (2018-2019)

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

| | ٧ | JV | F |
|----------------------------|---|----|---|
| Archery (coed) - Boys | | | |
| Baseball | | | |
| Basketball - Boys | | | Х |
| Bowling - Boys | | | |
| Cross Country - Boys | | | |
| Dance (coed) - Boys | | | |
| Fishing (coed) - Boys | | | |
| Football | | | |
| Golf - Boys | | | |
| Lacrosse - Boys | | | |
| Marksmanship (coed) - Boys | | | |
| Soccer - Boys | | | |
| Swimming - Boys | | | |
| Tennis - Boys | | | |
| Track - Boys | | | |
| Wrestling | | | |

| | ٧ | J۷ | F |
|-----------------------------|---|----|---|
| Archery (coed) - Girls | | | |
| Basketball - Girls | | | X |
| Bowling - Girls | | | |
| Cross Country - Girls | | | |
| Dance (coed) - Girls | | | |
| Fast Pitch Softball | | | |
| Field Hockey - Girls | | | |
| Fishing (coed) - Girls | | | |
| Golf - Girls | X | | |
| Lacrosse - Girls | | | |
| Marksmanship (coed) - Girls | | | |
| Slow Pitch Softball | | | |
| Soccer - Girls | | | |
| Swimming - Girls | | | |
| Tennis - Girls | - | | |
| Track - Girls | • | | |
| Volleyball | | | |

| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2013-2014 School Year | Current Number of Participants for the 2018-2019 School Year Who are Playing on Teams Added Since the 2013-2014 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2013-2014 School Year |
|---------|---------|-----------------------------------------|---------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| GIRLS | VARSITY | 5 | 89 | 1 | 1 | |
| GIRLS | JV | 2 | 28 | 0 | 0 | |
| GIRLS | FROSH | 1 | 9 | 1 | 9 | |
| GIRLS | TOTAL | 8 | 126 | 2 | 10 | 7.9% |
| BOYS | VARSITY | 6 | 91 | 0 | 0 | |
| BOYS | JV | 2 | 29 | 0 | 0 | |
| BOYS | FROSH | 1 | 7 | 1 | 7 | |
| BOYS | TOTAL | 9 | 127 | 1 | 7 | 5.5% |



SCHOOL YEAR <u>2018-2019</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | BOYS (Yes / No) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes archery | Yes archery |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes archery | Yes archery |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

| 5. Describe your plans to address interest below: | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| The school board approved for the addition of archery beginning the 2019-2020 school year. Equipment is being donated by NASP/Kentucky Department of Fish and Wildlife and Hopkins County Alumni Archery. | |
| | |
| | |
| | |
| | |
| | |

Principal Signature: Digitally signed by Laura James Date: April 30, 2019 13:15:50 PM



2018-2019 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|----------------|--------------------------------------|---------------------------|------------------------------------------------|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 5 | 89 | 70.6% |
| Row 2 | j.v.: | 2 | 28 | 22.2% |
| Row 3 | frosh: | 1 | 9 | 7.1% |
| Row 4 | total: | | 126 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 6 | 91 | 71.7% |
| Row 6 | j.v.: | 2 | 29 | 22.8% |
| Row 7 | frosh: | 1 | 7 | 5.5% |
| Row 8 | total: | | 127 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

| Principal's Signature: | Digitally signed by Laura James | Date: April 30, 2019 13:15:50 PM | |
|------------------------|------------------------------------------|----------------------------------|---|
| | (laura jamos@dawsonsprings kyschools us) | | _ |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Dawson Springs

| Sport | Equip | oment | Travel & | Per Diem | Awa | ards | Sala | aries | Faci | lities |
|-----------------------|---------|---------|----------|----------|--------|---------|----------|-------|---------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Baseball | \$2,755 | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,585 | 2 | \$1,795 | \$0 |
| Basketball - Boys | \$1,831 | \$0 | \$3,743 | \$0 | \$165 | \$0 | \$9,680 | 3 | \$900 | \$0 |
| Basketball - Girls | \$3,769 | \$0 | \$1,756 | \$0 | \$120 | \$0 | \$8,580 | 3 | \$900 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$812 | \$0 | \$122 | \$0 | \$1,650 | 1 | \$73 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$812 | \$0 | \$122 | \$0 | \$1,650 | 1 | \$73 | \$0 |
| Dance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fast Pitch Softball | \$4,261 | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,585 | 2 | \$1,130 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fishing | \$650 | \$0 | \$0 | \$0 | \$40 | \$0 | \$935 | 1 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Golf - Boys | \$550 | \$0 | \$160 | \$0 | \$94 | \$0 | \$825 | 1 | \$0 | \$0 |
| Golf - Girls | \$550 | \$0 | \$160 | \$0 | \$94 | \$0 | \$825 | 1 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Soccer - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Dawson Springs

| Sport | Equipment | | Travel & Per Diem Awards | | Salaries | | Facilities | | | |
|------------------|-----------|---------|--------------------------|---------|----------|---------|------------|-------|--------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Tennis - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Tennis - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Track - Boys | \$0 | \$0 | \$433 | \$0 | \$400 | \$0 | \$1,292 | 1 | \$0 | \$0 |
| Track - Girls | \$0 | \$0 | \$433 | \$0 | \$400 | \$0 | \$1,292 | 1 | \$0 | \$0 |
| Volleyball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | \$29,865 | 50.3% |
|------------------------|----------|-------|
| Expenditures for Girls | \$29,512 | 49.7% |
| Total Expenditures | \$59,377 | |



SCHOOL YEAR 2018-2019 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| | ADVANTAGE TO: | | | | | |
|---------------------------------------------------|-------------------|------------------|--------------------|--|--|--|
| Areas of Compliance: | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM | | | |
| OPPORTUNITIES | | | | | | |
| Accommodation of Interest and Abilities | | | Х | | | |
| BENEFITS | | | | | | |
| Equipment and Supplies | | | Х | | | |
| Scheduling of Games and Practice Time | | | Х | | | |
| Travel and Per Diem Allowances | | X | | | | |
| Coaching | | | Х | | | |
| Locker Rooms, Practice and Competitive Facilities | | | Х | | | |
| Medical and Training Facilities and Services | | | Х | | | |
| Publicity | | | Х | | | |
| Support Services | | | Х | | | |
| Housing and Dining | | | Х | | | |
| Tutoring | | | Х | | | |
| Athletic Scholarships | | | Х | | | |

| If an advantage/inequity is | indicated, corrective | e action should be | e shown on the | Corrective Action Pl | lan, |
|-----------------------------|-----------------------|--------------------|----------------|----------------------|------|
| Form T-60. | | | | | |

| Principal's Signature: | Digitally signed by Laura James | Date: | April 30, 2019 13:15:50 PM | |
|------------------------|----------------------------------------------|-------|----------------------------|--|
| | (Jaura jamos (d) dawsonsprings kyschools us) | | | |



SCHOOL YEAR 2018-2019 TITLE IX IMPROVEMENT PLAN Dawson Springs

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| T41 Form AdvantageTravel and Per Diem: Advantage Boys | The boys basketball participated in an overnight tournament during Christmas break. They had transportation, lodging and meal expenses. The girls basketball program also participated in a Christmas tournament but chose to stay closer to home and did not require overnight accommodations or meals. Boys and girls programs are encouraged to participate in overnight tournaments. However, the girls will participate in an overnight tournament during the 2019-2020 school year. | |



F. Total below Grade 9 who played non-varsity

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

0

 A. School
 Dawson Springs

 B. School Year
 2018-2019

 C. Total Varsity Athletes
 82

 D. Total Non-Varsity Athletes
 1

 E. Total below Grade 9 who played varsity
 32

| | | | | School Year | Grade 9-12 | Grade 9-12 | Below Grade | Below Grade |
|-----------|-------------------------------------------|--------|---------|--------------------|--------------------------|-----------------------|-----------------------|--------------------------|
| | | | | of 1st | Student | Student | 9 Student | 9 Student |
| KHSAA | | | Current | Promotion from 8th | Highest Participation | Highest Participation | Highest Participation | Highest Participation |
| Player ID | Name of Student | Sex | Class | Grade | Varsity | non-Varsity | Varsity | non-Varsity |
| | Ames , Connor | M | 12 | 2015 | X | Horr varony | Valony | non varony |
| | Arthur , Abigail | F | 12 | 2015 | X | | | |
| | Back , Daniel Jacob | M | 9 | 2018 | X | | | |
| | Back , Madeline | F | 7 | - | , | | Х | |
| | Bissell , Jayda | F | 8 | - | | | X | |
| | Blanchard , Trey | M | 11 | 2016 | X | | | |
| | Blanton , Michael Chevy | M | 8 | - | | | Х | |
| | Boyd , Cameron | M | 12 | 2015 | Х | | | |
| | Bratcher , Skye | F | 9 | 2018 | X | | | |
| | Burden , Marlee | F | 12 | 2015 | C | | | |
| | Chappell , Noah | M | 8 | - | | | X | |
| | Clark , Brooklyn | F | 8 | _ | | | X | |
| | Clark , Skyler | M | 11 | 2016 | X | | Λ | |
| | Collins , Cydney | F | 10 | 2017 | X | | | |
| | Cotton , Braxton | M | 11 | 2017 | X | | | |
| | Cunningham , Brennen | M | 11 | 2016 | X | | | |
| | Cunningham , Cole | M | 12 | 2015 | X | | | |
| | Cunningham , Mathew | M | 9 | 2013 | X | | | |
| | Davis , Calob | M | 9 | 2018 | X | | | |
| | Davis , Calob Davis , Charles Harrison | M | 11 | 2016 | X | | | |
| | Dawson , Dylan | M | 10 | 2017 | X | | | |
| | - | F | 8 | - | ^ | | X | |
| | Drennan , Macy | M | 12 | | V | | ^ | |
| | Eastwood , Cody | M | | 2015 | X | | | |
| | Edmonson , Adrian | | 9 | 2018 | ^ | | X | |
| | Faughn, Michael | M F | 7 | | 0 | | Χ | |
| | Ford , Amber | - | 10 | 2017 | С | | V | |
| | Franklin , Timothy Colton | М | 8 | - | V | | Х | |
| | Garrett , Abigail | F | 9 | 2018 | X | | | |
| | Garrett , Caleb | M | 10 | 2017 | X | | | |
| | Garrett , Daniel | M | 11 | 2016 | X | | | |
| | Garrison , Skyler | F | 10 | 2017 | С | | | |
| | Gilbert , Andrew | M | 11 | 2016 | X | | | |
| | Green , Katelinn | F | 12 | 2015 | С | | | |
| | Guill , Jacob | M | 12 | 2015 | X | | | |
| | Gunn , Aubrie | F | 11 | 2016 | Х | | ,, | |
| | Hale , Tyler | М | 8 | - | \ <u>'</u> | | Х | |
| | Hall , Mallory | F | 12 | 2015 | X | | | |
| | Harris , Alanna | F | 7 | - | | | X | |
| | Haynes, Gracelyn | F | 7 | - | | | Х | |
| | Hensley , LaShonda | F | 12 | 2015 | X | | | |
| | Hensley , Naomi | F | 7 | - | | | X | |
| 352508 | Hilt , Ruby Jade | F | 7 | - | | | X | |





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| | | | | School Year | Grade 9-12 | Grade 9-12 | Below Grade | Below Grade |
|-----------|------------------------------------|-----|---------|---------------------|--------------------|--------------------|----------------------|----------------------|
| | | | | of 1st Promotion | Student Highest | Student Highest | 9 Student Highest | 9 Student Highest |
| KHSAA | | | Current | from 8th | Participation | Participation | Participation | Participation |
| Player ID | Name of Student | Sex | Class | Grade | Varsity | non-Varsity | Varsity | non-Varsity |
| | Hoffhines , Lyla | F | 9 | 2018 | Х | , | , | , |
| 198740 | Hooper , Jalynn | F | 11 | 2016 | Х | | | |
| 335537 | Hoover , Kimberly | F | 7 | - | | | Х | |
| 258486 | Huddleston , Ethan | М | 11 | 2016 | Х | | | |
| | Huddleston , Madelyn | F | 9 | 2018 | Х | | | |
| | Hunt , Desiree | F | 8 | - | | | Х | |
| | Hunter , Jaidan | F | 10 | 2017 | С | | | |
| | Jones , Christopher | М | 8 | _ | | | Х | |
| | Jones , Ethan | М | 10 | 2017 | Х | | | |
| | Lawley , Caitlin | F | 9 | 2018 | Х | | | |
| | Laxton , Gabrielle | F | 10 | 2017 | Х | | | |
| | Lohse , Skyler | М | 12 | 2015 | Х | | | |
| | Mabry , Brittany Nicole | F | 8 | - | | | Х | |
| | Maddox , Easton | M | 12 | 2015 | X | | | |
| | Mann , Bryden | M | 8 | - | , | | Х | |
| | Mawdsley , Jacob | М | 8 | _ | | | X | |
| | McCuiston , Robert Carlton | M | 10 | 2017 | Х | | | |
| | McCune , Yosiyah | M | 8 | - | | | Х | |
| | McKnight , Logan | M | 10 | 2017 | Х | | | |
| | Mendoza , Angel | M | 10 | 2017 | X | | | |
| | Miller , Abigail | F | 11 | 2016 | C | | | |
| | Mitchell , Alex | M | 8 | - | | | X | |
| | Moore , Talan | M | 11 | 2016 | X | | Λ | |
| | Morgan , Megan | F | 12 | 2015 | C | | | |
| | Morris , Cameron | M | 9 | 2018 | X | | | |
| | Morse , Lyndsie | F | 9 | 2018 | X/C | | | |
| | Morse , Rachel | F | 11 | 2016 | C | | | |
| | Neal , Mark | M | 7 | - | | | X | |
| | Nichols , Kayla | F | 12 | 2015 | С | | Λ | |
| | Nieters , Alicia | F | 11 | 2016 | C | | | |
| | Nieters , Rett | M | 9 | 2018 | X | | | |
| | Nosbusch , Logan | M | 10 | 2017 | X | | | |
| | Oakley , Carolann | F | 12 | 2017 | X | | | |
| | Oldham , Natalee | F | 8 | - | ^ | | X | |
| | Orten , Erin | F | 12 | 2015 | X | | ^ | |
| | Ortt , Autumn | F | 11 | 2016 | X | | | |
| | Osborne , Ethan | M | 8 | | | | X | |
| | Osborne , Lucas | M | 7 | - | | | X | |
| | Pace , Landon | M | 10 | 2017 | X | | ^ | |
| | Parker , Sloane | F | 11 | 2017 | X/C | | | |
| | Payne , Jessyca | F | 8 | 2010 | 7/0 | | X | |
| | Payne , Kendra | F | 9 | 2018 | X | | | |
| | Peyton , Kire | F | 9 | 2018 | X | | | |
| | | M | 7 | - | ^ | | X | |
| | Pleasant , Greyson Purdy , Madison | F | 9 | 2018 | С | | ^ | |
| | Putman , Amber | F | 9 | 2018 | | | | |
| | Randolph , Denisha | F | 11 | 2018 | X | | | |
| | Randolph , Trinity | F | 9 | | X | | | |
| | Reardon , Caleb | M | 8 | 2018 | ^ | | X | |
| | | F | 11 | | X | | | |
| | Rice , Sunny | M | | 2016 | X | | | |
| 194102 | Riley , Owin | IVI | 12 | 2015 | ^ | | | |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| | | | | School Year | Grade 9-12 | Grade 9-12 | Below Grade | Below Grade |
|-----------|--------------------------|-----|---------|-------------|---------------|---------------|---------------|---------------|
| | | | | of 1st | Student | Student | 9 Student | 9 Student |
| | | | | Promotion | Highest | Highest | Highest | Highest |
| KHSAA | | | Current | from 8th | Participation | Participation | Participation | Participation |
| Player ID | Name of Student | Sex | Class | Grade | Varsity | non-Varsity | Varsity | non-Varsity |
| 354259 | Shrum , Chloe | F | 10 | 2017 | X | | | |
| 322499 | Shuck , Mikayla Brianna | F | 12 | 2015 | X | | | |
| 289066 | Shuck , Wesley | М | 9 | 2018 | | X | | |
| 165749 | Simpson , Kaylee | F | 12 | 2015 | X | | | |
| 323837 | Sizemore , Kamryn | F | 9 | 2018 | X | | | |
| 342817 | Sizemore , Lauryn E | F | 9 | 2018 | X/C | | | |
| 286068 | Skinner , Austin | М | 10 | 2017 | X | | | |
| 316229 | Skinner , Dilyn | М | 9 | 2018 | Х | | | |
| 309524 | Spurlin , Brylee | F | 9 | 2018 | Х | | | |
| 309404 | Tackett , Ivory | F | 10 | 2017 | X/C | | | |
| 289073 | Tackett , Vanessa | F | 9 | 2018 | Х | | | |
| 322495 | Teague , Michelle | F | 10 | 2017 | Х | | | |
| 322489 | Tossi , Brianna | F | 8 | = | | | Х | |
| 302220 | Trover , Kara | F | 10 | 2017 | С | | | |
| 352510 | Vinson , Kyleigh | F | 7 | = | | | Х | |
| 309543 | Walker , DeLeon | F | 12 | 2015 | Х | | | |
| 302223 | Ward , Abby | F | 8 | - | | | Х | |
| 177569 | Weir , Tyler | М | 12 | 2015 | Х | | | |
| 269933 | Whalen , Leonard Addison | М | 9 | 2018 | Х | | | |
| 209754 | Williams , Erica | F | 12 | 2015 | Х | | | |
| 345610 | Williams , Kolby | М | 10 | 2017 | Х | | | |
| 322501 | Young , Rachel | F | 8 | - | | | Х | |