

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2018-2019

School:	Fulton City
KHSAA Audit Team Member:	Gary W. Lawson
Date:	June 07, 2019

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

THE INTERNAL SUMMARY FOR THIS REPORT SHOWS THAT TOTAL ATHLETIC SPENDING STRONGLY FAVORS THE MALE PARTICIPANTS. ATHLETIC EXPENDITURES SHOULD BE CLOSELY MONITORED IN RELATION TO EQUITABLE PROVISION OF BENEFITS. THE T-60 FORM IN THE REPORT LISTS NO ITEMS FOR IMPROVEMENT. THIS INDICATES THAT THE G.E.R.C. IS NOT ADDRESSING ANY ITEMS IN RELATION TO EQUITABLE PROVISION OF OPPORTUNITIES OR BENEFITS FOR STUDENT ATHLETES.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2018-2019

KHSAA Audit Form Rev. 11/18

TITLE IX INTERNAL AUDIT SUMMARY

	FULTON CITY			
Accian	ad Auditor: Cary W. Lawson (rlawson@khasa.arg)	Column 1	Column 2	Column 3
Assiyii	ed Auditor: Gary W. Lawson (glawson@khsaa.org)	Girls	Boys	Total
Row 1	Total Participants (from T-1)	84	57	141
Row 2	Percentage of Participation	59.57%	40.43%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$33,879	\$37,907	\$71,786
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	47.19%	52.81%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-12.38%	12.38%	
Row 6	Per Participant Expenditure	\$403.32	\$665.04	
Row 7	Per Participants Difference in Expenditures		\$261.71	
Row 8	Total Enrollment (from KHSAA enrollment figures)	39	36	75
Row 9	Percentage of Enrollment	52.00%	48.00%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	7.57%	-7.57%	

Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and **Row 11** 6 12 6 Unified Track/Bowling) If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%. 4.0% Tolerance Limit based on participation ratio to enrollment **Row 12** Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 BOYS Row 13 Underrepresented Gender

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	9.5	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team.
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	44.2%	Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	15	participants divided by total participation plus new participants).
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?
I	TEST 2		-

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	36.0%	
Row 22	TEST 2 RESULTS	-YES-	Appears likely to meet Test 2 for Title IX Compliance?

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above		d on the T-3 and the T-63 forms indicates interests are being accommodated.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2018-2019

The Fulton City	High School, <u>Fulton</u>	, Kentucky
(Name of High School)	(Cit	ty)
certifies to the Kentucky High School Athletic Ass	ociation that the following is an	accurate and true representation

tion of the С facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Su	pt., Principal, Student, Parent, Coach, Etc.)
Mancell Elam	700 Stephen Beale Dr. Fulton, KY 42041	270-472-1741	Principal
Chad Malray	700 Stephen Beale Dr. Fulton, KY 42041	270-472-1741	Girls Volleyball Coach
John Dillard	700 Stephen Beale Dr. Fulton, KY 42041	270-472-1741	BoysBasketball Coach
Melissa Martin	700 Stephen Beale Dr. Fulton, KY 42041	270-472-1741	Parent
Nene Ware	700 Stephen Beale Dr. Fulton, KY 42041	270-472-1741	Student
Drew Malray	700 Stephen Beale Dr. Fulton, KY 42041	270-472-1741	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 24, 2018		
Jan 9, 2019		
May 15, 2019		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Mancell Elam	Principal	700 Stephen Beale Dr. 42014	270-472-1741

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Sarah Townsend	DOSE	304 West State Line	270-472-1553

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Mancell L Elam (mancell.elam@fultonind.kyschools.us)

April 30, 2019 11:46:27 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Fulton City (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	X	x	x	x	х
Baseball	jv						
	freshman						
	varsity	X	x	x	x	x	x
Basketball - Boys	jv	Х	~	x	x	x	x
Basketball - Doys	freshman			^	<u>^</u>	^	^
		X	X	X	X	x	X
Deckethall, Cirla	varsity	^	^	X	X	X	X
Basketball - Girls	jv			^	×	*	X
	freshman						
	varsity						
Bowling - Boys	jv						
	freshman						
_	varsity						
Bowling - Girls	jv						
	freshman						
	varsity	Х	Х	X	X		
Cheerleading	jv						
-	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
Esports - Winter (cood) Cirls	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman			ļ			
	varsity						
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity	Х	X	X	X	X	x
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
-	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						
	an	1	1				



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Fulton City (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	X	Х
Fast Pitch Softball	jv						
	freshman						
	varsity						
Golf - Boys	jv						
	freshman						
	varsity						
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
Marksmanship (coed) - Gins	freshman						
Slow Pitch Softball	varsity						
	jv freshman						
Second Roya	varsity						
Soccer - Boys	jv freehmen						
	freshman						
Second Cirls	varsity						
Soccer - Girls	jv						
	freshman						
Outron in a David	varsity						
Swimming - Boys	jv fra a harr an						
	freshman						
.	varsity						
Swimming - Girls	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity			Х	X	X	Х
Track - Boys	jv						
	freshman						
	varsity			Х	Х	X	Х
Track - Girls	jv						
[freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Fulton City (2018-2019)

Sport	Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity					X	
Track - Unified	jv						
	freshman						
	varsity	Х	X	X	X	X	X
Volleyball	jv	Х	Х	X	X	X	Х
	freshman						
	varsity				X		X
Wrestling	jv						
	freshman						
	varsity						
Cross Country - Boys	jv						
	freshman						
	varsity				X		
Cross Country - Girls	jv						
	freshman						



Varsity Baseball

X Bean, Kelon Blakenship, Blake X Cobb, Camarae Donald, Jakiran Hayes, Hunter Lucy, Nicholas X Lyons, Quin X Madding, Cameron Malray, Cade Malray, Drew Martin, Keith X Nicholas, Blake

Pryor, Jaron X Rushing, Brandon Tibbs, Trinity Tribble, Kire Yisrael, Zion

Varsity Basketball - Boys

X Blakenship, Blake X Burton, Kabrian Cobb, Camarae Coble, Ladarius Donald, Jakiran Hobbs, Amire Hollowell, Rajon Lalley, Tristan Lannom, Jordan Madding, Cameron Madding, Jacob Malray, Cade Malray, Drew X Martin, Keith Patton, KeAndre Tribble, Kire X Trice, Kameron Walker. Brennen

Varsity Basketball - Girls

Donald, Zakira Everett, Kyisha Ferrell, Tanashia Johnson, Kreshauna X Jones, Nicoria Kinney, Shammara Littleton, Lanya Maclin, Brittany Martin, Jada Martin, Mia McCloyn, Jasmine McManus, CaTya Pirtle, Brittany Pirtle, Brittany X Reeves, Jasmine Sheppard, Gracie Taylor, Takyra X Walker, Braelyn

Varsity Football

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Fulton City (2018-2019)

Bean, Kelon X Burton, Kabrian X Butler, Gaelin Cobb, Camarae Coble, Ladarius Donald, Jakiran X Fisette, Joe Hayes, Hunter Hollowell, Rajon Lannom, Jordan X Madding, Cameron X Malray, Cade X Malray, Drew Martin, Keith McElrath, Robert Morgan, Travail Nicholas, Blake X Patton, KeAndre Prewitt, Demontae X Tibbs, Trinity Tribble, Kire X Trice, Kameron X Walker, Brennen Yisrael, Zion

Varsity Fast Pitch Softball

X Bruner, Carly Donald, Zakira Goldsberry, Chantel X Hedgepath, Sara Cathryn X Irvan, Dakota X Kinney, Shammara Maclin, Brittany Martin, Jada Martin, Mia Pannell, Hannah Patton, Asia Pirtle, Brittany Pirtle, Elizabeth Randle, LeAndra Smith, McKenzie Taylor, Takyra Walker, Sherrell Ware, Kereni Watson, Jayden

Varsity Track - Boys

X Coble, Ladarius Cons, Adrian Hobbs, Amire X Hollowell, Rajon X Lannom, Jordan X Morgan, Travail

Varsity Track - Girls

DeGraffenried, Reyanna Donald, Zakira Everett, Kyisha Ferrell, Tanashia X Govern, Emi X Littleton, Lanya Maclin, Brittany Martin, Jada Martin, Mia X Pirtle, Brittany Walker, Sherrell Ware, Kereni

Varsity Volleyball

Brown, Zoie Everett, Kyisha Fulcher, Olivia Hedgepath, Sara Cathryn Littleton, Lanya Martin, Jada Mathias, Katlynn Mathias, Katlynn McCloyn, Jasmine McManus, CaTya Pannell, Hannah Patel, Hannah Reeves, Jasmine Taylor, Takyra Walker, Sherrell Ware, Kereni

Varsity Wrestling

X Cons, Adrian Hayes, Hunter Morgan, Travail Yisrael, Zion

Junior Varsity Basketball - Boys

Blakenship, Blake X Burton, Kabrian Cobb, Camarae Coble, Ladarius Donald, Jakiran Hobbs, Amire Hollowell, Rajon Lalley, Tristan Lannom, Jordan Madding, Jacob Malray, Cade Patton, KeAndre Tribble, Kire X Trice, Kameron Walker, Brennen

Junior Varsity Basketball - Girls

Everett, Kyisha Ferrell, Tanashia Johnson, Kreshauna Jones, Nicoria Kinney, Shammara Littleton, Lanya Maclin, Brittany Martin, Jada Martin, Mia McCloyn, Jasmine McManus, CaTya Pirtle, Brittany Sheppard, Gracie Taylor, Takyra Walker, Braelyn

Junior Varsity Volleyball

Brown, Zoie Everett, Kyisha Fulcher, Olivia Hedgepath, Sara Cathryn Littleton, Lanya Martin, Jada Mathias, Katlynn Mathias, Katlynn McCloyn, Jasmine McManus, CaTya Patel, Hannah Reeves, Jasmine Taylor, Takyra Walker, Sherrell



SCHOOL YEAR <u>2018-2019</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1) (Column 2)		(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	39	52.0%	84	59.6%
Row 2	BOYS	36	48.0%	57	40.4%
Row 3	Totals	75	100%	141	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 28

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION



Fulton City (2018-2019)

TEAMS ADDED SINCE THE START OF 2013-2014 SCHOOL YEAR

V	JV	F		V	JV	F
			Archery (coed) - Girls			
			Basketball - Girls		X	
	X		Bowling - Girls			
			Cross Country - Girls			
			Dance (coed) - Girls			
			Fast Pitch Softball			
			Field Hockey - Girls			
			Fishing (coed) - Girls			
			Golf - Girls			
			Lacrosse - Girls			
			Marksmanship (coed) - Girls			
			Slow Pitch Softball			
			Soccer - Girls			
			Swimming - Girls			
Х			Tennis - Girls			
Х			Track - Girls	Х		
	1	1	Volleyball			
				-		

	۷	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys		X	
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	Х		
Wrestling	Х		

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2018-2019 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2013-2014 School Year
GIRLS	VARSITY	4	47	1	9	
GIRLS	JV	2	24	1	15	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	6	71	2	24	33.8%
BOYS	VARSITY	5	40	2	5	
BOYS	JV	1	10	1	13	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	6	50	3	18	36.0%

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SCHOOL YEAR <u>2018-2019</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Date: April 30, 2019 11:46:27 AM

KHSAA :FormT4 Rev.06/19



2018-2019 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	47	66.2%
Row 2	j.v.:	2	24	33.8%
Row 3	frosh:	0	0	0.0%
Row 4	total:		71	100%
Boys				
Row 5	varsity:	5	40	80.0%
Row 6	j.v.:	1	10	20.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		50	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Mancell L Elam (mancell.elam@fultonind.kyschools.us)

Date: April 30, 2019 11:46:27 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Fulton City

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Salaries		Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$853	\$0	\$0	\$0	\$0	\$0	\$5,500	1	\$0	\$0
Basketball - Boys	\$6,245	\$0	\$0	\$0	\$0	\$0	\$5,500	2	\$0	\$0
Basketball - Girls	\$7,502	\$0	\$0	\$0	\$0	\$0	\$5,500	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$1,595	\$0	\$0	\$0	\$0	\$0	\$5,500	1	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$7,981	\$0	\$0	\$0	\$0	\$0	\$5,500	1	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2017-2018 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Fulton City

Sport	Equip	upment Trav		Travel & Per Diem		Awards Salaries		Faci	lities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$3,078	\$0	\$0	\$0	\$0	\$0	\$2,200	1	\$0	\$0
Track - Girls	\$3,078	\$0	\$0	\$0	\$0	\$0	\$2,200	1	\$0	\$0
Volleyball	\$3,004	\$0	\$0	\$0	\$0	\$0	\$5,500	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$1,050	1	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$37,907	52.8%
Expenditures for Girls	\$33,879	47.2%
Total Expenditures	\$71,786	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2018-2019</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Mancell L Elam

Date: April 30, 2019 11:46:27 AM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	1 COLUMN 2	
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
		Start: Complete:



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST Fulton City

A. School

B. School Year

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

2018-2019

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Bean , Kelon	M	10	2017	X			
	Blakenship , Blake	M	8	-			X	
	Brown , Zoie	F	11	2016	X			
	Cobb , Camarae	М	9	2018	Х			
320427		М	10	2017	Х			
	Cons , Adrian	М	8	-			X	
	DeGraffenried , Reyanna	F	7	-			X	
	Donald , Jakiran	М	11	2016	Х			
	Donald , Zakira	F	12	2015	Х			
	Everett , Kyisha	F	10	2017	Х			
	Ferrell, Tanashia	F	10	2017	Х			
337481	Fulcher , Olivia	F	7	-			X	
	Goldsberry , Chantel	F	11	2016	Х			
	Hayes , Hunter	М	11	2016	Х			
	Hedgepath, Sara Cathryn	F	11	2016	Х			
287137	Hobbs , Amire	М	10	2017	X			
288572	Hollowell , Rajon	М	10	2017	Х			
257313	Johnson , Kreshauna	F	10	2017	Х			
318959	Jones , Nicoria	F	8	-				Х
	Kinney, Shammara	F	10	2017	Х			
349319	Lalley, Tristan	М	8	-			X	
305190	Lannom , Jordan	М	10	2017	Х			
330345	Littleton , Lanya	F	8	-			X	
259185	Lucy , Nicholas	М	12	2015	Х			
320437	Maclin , Brittany	F	8	-			X	
256994	Madding , Cameron	М	11	2016	Х			
349320	Madding , Jacob	М	8	-			X	
259183	Malray , Cade	М	10	2017	Х			
199770	Malray , Drew	М	12	2015	Х			
	Martin , Jada	F	10	2017	Х			
230782	Martin , Keith	М	12	2015	Х			
320435	Martin , Mia	F	8	-			X	
	Mathias , Katlynn	F	12	2015	Х			
	Mathias , Katlynn	F	11	2016	Х			
294041	McCloyn , Jasmine	F	9	2018	Х			
	McElrath , Robert	М	11	2016	Х			
257315		F	10	2017	Х			
336405	Morgan , Travail	М	9	2018	Х			
	Nicholas , Blake	М	10	2017	Х			
	Pannell , Hannah	F	12	2015	Х			
327477	Patel , Hannah	F	10	2017	Х			
356877	Patton , Asia	F	8	-			Х	

Digitally signed by Mancell L Elam (mancell.elam@fultonind.kyschools.us)

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)



				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
305188	Patton, KeAndre	М	11	2016	Х			
356805	Pirtle , Brittany	F	10	2017	Х			
347418	Pirtle, Brittany	F	10	2017	Х			
323888	Pirtle, Elizabeth	F	9	2018	Х			
341636	Prewitt, Demontae	М	9	2018	Х			
320959	Pryor , Jaron	М	12	2015	Х			
323882	Randle , LeAndra	F	8	-			Х	
236086	Reeves , Jasmine	F	11	2016	Х			
329682	Sheppard , Gracie	F	9	2018	Х			
323885	Smith, McKenzie	F	8	-			Х	
285991	Taylor , Takyra	F	9	2018	Х			
272834	Tibbs , Trinity	М	12	2015	Х			
305191	Tribble , Kire	М	10	2017	Х			
295876	Walker, Braelyn	F	8	-				Х
257414	Walker, Brennen	М	11	2016	Х			
259188	Walker , Sherrell	F	11	2016	Х			
253924	Ware , Kereni	F	12	2015	Х			
336396	Watson , Jayden	F	7	-			Х	
320429	Yisrael, Zion	М	11	2016	Х			