



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2019-2020

| School: | Burgin |
|--------------------------|---------------|
| KHSAA Audit Team Member: | |
| Date: | June 26, 2020 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 TITLE IX INTERNAL AUDIT SUMMARY

KHSAA Audit Form Rev. 10/14/19

BURGIN

| Δesian | Assigned Auditor: (none assigned) Row 1 Total Participants (from T-1) | | Column 2 | Column 3 | |
|--------|---|---------------------|--|---|--|
| Assign | | | Boys | Total | |
| Row 1 | Total Participants (from T-1) | 90 | 73 | 163 | |
| Row 2 | Percentage of Participation | 55.21% | 44.79% | 100% | |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | \$24,720 | \$19,294 | \$44,014 | |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | 56.16% | 43.84% | 100% | |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 0.95% | -0.95% | | |
| Row 6 | Per Participant Expenditure | \$274.67 | \$264.30 | | |
| Row 7 | Per Participants Difference in Expenditures | \$10.37 | | | |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 70 | 75 | 145 | |
| Row 9 | Percentage of Enrollment | 48.28% | 51.72% | 100% | |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 6.94% | -6.94% | | |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) | 7 | 5 | 12 | |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0% | If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5% | then 4%, if 300-499 then | |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 | | |
| ! | TEST 1 | | | | |
| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | no | Does this school appea Subpart 1 for 0 | r likely to meet Test 1, Compliance? | |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appea Subpart 2 for 0 | r likely to meet Test 1, Compliance? | |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) | 14.6 | The average number of p team for unrepresented participation, divided by average number of underr | gender, added to total total participation plus | |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 49.3% | Does that number equal additional participants wou to 50% (underrepreser | 50%? If not, how many lld allow the school to get | |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 2 | participants divided by tot particip | al participation plus new | |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | no | Does this school appear lik Complia | ely to meet, Subpart 3 for ance? | |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to me Compli | | |
| ļ | TEST 2 | | | | |
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.0% | | | |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to me Compli | et Test 2 for Title IX | |
| | TEST 3 | | 1 | | |
| Row 23 | TEST 3 RESULTS | -N/A- | Appears likely to me | | |
| | Test 3 Notes from Audit Team member listed above | No Test 3 due to CO | Compli VID19 | ance (| |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOLS DOES NOT MEET ANY OF THE THREE TESTS. SCHOOL OFFICIALS ARE THEREBY COMPELLED TO CONTACT THE KHSAA AND SPEAK TO THE TITLE IX AUDIT TEAM MEMBER LISTED ABOVE. IF A SCHOOL NOT MEETING ONE OF THE THREE PRONGS OF THE TEST DOES NOT CONTACT THE AUDITOR ON OR BEFORE AUGUST 6, 2015, A MEMBER OF THE AUDIT STAFF WILL CONTACT THE SCHOOL FOR ADDITIONAL STEPS AND DIRECTION.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

| SCHOOL YEAR | 2019-2020 |
|-------------|-----------|
| | |

| The Burgin | н | igh School, <u>Bur</u> | ain | , Kentucky |
|---------------------------------|--|---------------------------|-----------------------|------------------------------------|
| (Nar | me of High School) | igii concoi, <u>- 24:</u> | (City) | , remaining |
| | | on that the follow | | e and true representation of the |
| • | ance with 20 U.S.C. Sections | | • | • |
| | | | | ermanent Title IX file, at least |
| | | | | ny knowledge have completed |
| the following tasks: | • | • | | , , , |
| _ | | | | |
| I. Established a gender e | equity committee at the high sch | nool. (List comm | ittee personnel | and provide |
| attachment if necessary | ') | | | |
| N. | | D. | - | |
| Name | Address | Phone | Tit | |
| Chris Lemonds | chris.lemonds@burgin.kyschools.us | 859-748-52 | | I, Student, Parent, Coach, Etc.) |
| | matt.vonderbrink@burgin.kyschools.us | | | inaatan |
| Matt Vonderbrink Mary Harlow | mary.harlow@burgin.kyschools.us | 859-748-52 859-748-52 | | |
| Taylor Cooley | taylor.cooley@burgin.kyschools.us. | 859-748-52 | · | tball Coach |
| Donnie Edwards | donnie.edwards12@icloud.com | 859-613-45 | | seball Coach |
| Keith Monson | kmonson1@yahoo.com | 859-613-43 | | ember/Head Girls Basketball Coach |
| Troy Thomas | troylee.thomas@burgin.kyschools.us | 859-748-52 | | Head Boys Basketball Coach |
| Kim Hatfield | kimberly.hatfield@burgin.kyschools.us | 859-552-48 | | neeleading Coach |
| Rick Stewart | rickstewart@live.com | 859-992-74 | | ead Volleyball Coach |
| Julia Arnett | julia.arnett@stu.burgin.kyschools.us | 859-748-52 | | ead Volleyball Coach |
| Hunter Martin | hunter.martin@stu.burgin.kyschools.us | 859-748-52 | | |
| Trunter Martin | | 039-740-32 | 62 Student | |
| | | | | |
| II. Scheduled a minimum | of three meetings during the so | hool vear on the | following dates: | |
| Sep 4, 2019 | <u> </u> | , | <u> </u> | = |
| Nov 20, 2019 | | | | |
| Feb 26, 2020 | | | | |
| | | | | |
| III. Designated the followi | ng person(s) as the Title IX coo | ordinator for the s | school: | |
| Name | Title | | Address | Phone |
| Matt Vonderbrink | Athletic Director | matt.vonderbrink@ | burgin.kyschools.us | 859-748-5282 |
| | | | | |
| IV. Designated the following | ing person(s) as the Title IX cod | ordinator for the o | district: | |
| Name | Title | | Address | Phone |
| matt Vonderbrink | Athletic Director | matt.vonderbrink@ | burgin.kyschools.us | 859-748-5282 |
| | | | | |
| School personnel are con | tinuing to make periodic review | s of the boys' ar | nd girls' athletics p | program reflected in the |
| Corrective Action Plan. | | · | | · · |
| In addition to the above in | nformation, the above reference | ed school mainta | ins a complete pe | ermanent file relative to Title IX |
| records including copies | of the self-assessment audit, all | I corrective action | n plans, and othe | r related materials. |
| | | | | |
| Digitally signed by Matt D Vond | derbrink (matt.vonderbrink@burgin.kyso | chools.us) | June 1, 20 | 020 09:18:17 AM |
| Principal Signature | | | Date | |
| | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Burgin (2019-2020)

| Sport | Level | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|---------------------------------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | |
| Archery (coed) - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Archery (coed) - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | х | х | Х |
| Baseball | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | х | х | х | х | х |
| Baskethall - Boys | jv | X | X | X | X | X | X |
| Basketball - Boys | freshman | X | X | ^ | X | ^ | ^ |
| | | X | X | Х | X | Х | Х |
| Basketball - Girls | varsity | X | X | X | X | X | X |
| | jv | | | | | | |
| | freshman | Х | Х | | | | |
| Barrella a B | varsity | | | | | | |
| Bowling - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Bowling - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Cheerleading | jv | | | | | | |
| 3 | freshman | Х | Х | | | | |
| | varsity | | | | | | |
| Dance (coed) - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Dance (coed) - Girls | jv | | | | | | |
| . , | freshman | | | | | | |
| | varsity | | | | | | |
| Esports - Winter (coed) - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Esports - Winter (coed) - Girls | jv | | | | | | |
| Lopoito Time (coca) - Giris | freshman | | | | | | |
| | varsity | | | | | | |
| Fenorts - Spring (cood) - Pous | | | | | | | |
| Esports - Spring (coed) - Boys | jv froshman | | | | | | |
| | freshman | | | | | | |
| Famouta Control (2004) | varsity | | | | | | |
| Esports - Spring (coed) - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Football | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Field Hockey - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | X | X | Х | Х | Х | Х |
| Fishing (coed) - Boys | jv | | | | | | |
| | freshman | | | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Burgin (2019-2020)

| Sport | Level | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|-----------------------------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | Х | Х | Х | Х | Х | Х |
| Fishing (coed) - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | X | Х | Х | Х | Х | Х |
| Fast Pitch Softball | jv | Х | Х | Х | Х | Х | Х |
| | freshman | | | | | | |
| | varsity | X | Х | | | | |
| Golf - Boys | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | X | Х | | | | |
| Golf - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Lacrosse - Boys | jv | | | | | | |
| Laciosse - Boys | freshman | | | | | | |
| | varsity | | | | | | |
| Lacrosse - Girls | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Marksmanship (coed) - Boys | jv | | | | | | |
| , , , | freshman | | | | | | |
| | varsity | | | | | | |
| Marksmanship (coed) - Girls | jv | | | | | | |
| a. noap (coca) cc | freshman | | | | | | |
| | varsity | | | | | | |
| Slow Pitch Softball | jv | | | | | | |
| Clow I Roll Cortball | freshman | | | | | | |
| | varsity | | | | | | |
| Soccer - Boys | jv | | | | | | |
| Coccer - Boys | freshman | | | | | | |
| | varsity | | | | | | |
| Soccer - Girls | jv | | | | | | |
| Soccer - Giris | freshman | | | | | | |
| | | | | | | | |
| Swimming - Boys | varsity jv | | | | | | |
| Swilling - Boys | freshman | | | | | | |
| | varsity | | | | | | |
| Swimming Cirls | | | | | | | |
| Swimming - Girls | jv froshman | | | | | | |
| | freshman | | | | | | |
| Tannia Dave | varsity | | | | | | |
| Tennis - Boys | jv | | | | | | |
| | freshman | | | | | | |
| . | varsity | | | | | | |
| Tennis - Girls | jv | | | | | | |
| | freshman | | ,, | ,, | ,, | ,, | |
| <u>_</u> | varsity | Х | Х | Х | Х | Х | Х |
| Track - Boys | jv | | | | | | |
| | freshman | _ | _ | _ | _ | _ | _ |
| | varsity | X | Х | Х | Х | Х | Х |
| Track - Girls | jv | | | | | | |
| | freshman | | | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Burgin (2019-2020)

| Sport | Level | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|-----------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | |
| Bowling - Unified | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | | | | | | |
| Track - Unified | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Volleyball | jv | Х | Х | Х | Х | | |
| | freshman | Х | Х | | | | |
| | varsity | | | | | | |
| Wrestling | jv | | | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Cross Country - Boys | jv | Х | Х | | | | |
| | freshman | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х |
| Cross Country - Girls | jv | | | | | | |
| | freshman | | | | | | |



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Burgin (2019-2020)

Varsity Baseball

Boswell, Jt Boursaw, John Broce, Noah T Browning, Landon Elliott, Layne Herring, Clayton Logan, Skylar C Lynn, David Mandujano, Diego May, Aaron May, Evan Nagel, Cameron Qualls, Jackson Qualls, Jacob L Reed, Hunter R Shaffer, Josh Smith, Archer M. Stanley, Brendan

Varsity Basketball - Boys

Boursaw, John Broce, Noah T Browning, Landon Cochran, Elijah Hale, Levi X Hudson, Jonathan V Logan, Skylar C Lynn, David X Martin, Hunter X Martin, Seth May, Evan Mayes, Noah W Mitchell, Cole Mitchell, Greyson L Oaks, Landon J Qualls, Jackson Qualls, Jacob L Reed, Hunter R Smith, Roleeke Stanley, Brendan Tyler, Wesley

Varsity Basketball - Girls

Arnett, Julia
Cocanaugher, Grace
Edwards, Lauren G
Gilkison, Madison
Gray, Avery
X Henson, Marlee
Jenkins, Ellie
Jenkins, Jemma
Lewis, Kaiden M
X McCray, Kaylee
Myhre, Ella
Peavler, Kelsie
Simpson, Brynn
Simpson, Hannah

Stewart, Hannah Thompson, Gabrielle Tudor, Jaylin K Turner, Baleigh B

Barnes, Kenady X Biggs, Rebecca A

Varsity Cheerleading

Burke, Laura M
Day, Reagan B
Drury, Jerrica
Fornell, Kylie
Freeland, Kaylee E
Gabbard, Tori
Harmon, Avery
Henson, Alyssa F
Isaacs, Jamie M
Marsh, Eliza D
X Moore, Bayliegh J
X Owens, Keyleigh
Reed, Skylar R
Sebastian, Peighten
X Sewell, Hannah J
Stratton, Shiann
Taylor, Anderson L
X Witten, Destiny

Varsity Fishing (coed) - Boys

Herring, Dakota C Martin, Seth McKinney, Brantly Miller, Ethan A Short, Hayden R Smith, Archer M

Varsity Fishing (coed) - Girls

Hammons, Kelci Sewell, Hannah J

Varsity Fast Pitch Softball

Bricarello, Hailey Cocanaugher, Grace Foutch, Heidi L Gilkison, Madison Hammons, Kelci Lupson, Allison McCray, Kaylee Ritchey, Hannah Sebastian, Peighten Sewell, Brianna Sewell, Hannah J Simpson, Brynn Turner, Baleigh B X Yates, Brittany

Varsity Track - Boys

Boursaw, John Hatfield, Seth T Logan, Skylar C Reed, Hunter R Robinson, Tyler Stanley, Brendan Stewart, Travis Strand, Karl B Taylor, Jacobe Young, Briggs

Varsity Track - Girls

Biggs, Rebecca A Church, Abby Harmon, Avery Humber, Kenzie D Jenkins, Ellie Propes, Kierra Taylor, Anderson L

Varsity Volleyball

Arnett, Julia
Burke, Laura M
X Church, Abby
Cocanaugher, Grace
Day, Reagan B
Foutch, Heidi L
Hunter, Carina E
Martin, Samantha B
McCray, Kasey E
McCray, Kaylee
Price, Maya N
Propes, Kierra
X Raney, Kaylee
Schlosser, Cassi
Simpson, Brynn
Spencer, Miracle
Stewart, Ashley N

X Stewart, Ashley N Stewart, Hannah Yates, Brittany

Varsity Cross Country - Boys

Boursaw, John Chambers, Rocky Hart, Marshall T Hatfield, Seth T Patel, Divya A Poynter, Draven C Sheene, Seth Stanley, Brendan Stewart, Travis Strand, Karl B Taylor, Jacobe Vinyard, Mason C

Varsity Cross Country - Girls

Biggs, Rebecca A
Church, Abby
Cocanaugher, Grace
Harmon, Avery
Humber, Kenzie D
Jenkins, Ellie
McCoy, Lincoln J
X McCray, Kasey E
X McCray, Kaylee
X Propes, Kierra
Taylor, Anderson L

Junior Varsity Basketball - Boys

Boursaw, John Broce, Noah T Browning, Landon Cochran, Elijah Hale, Levi Lynn, David May, Aaron Oaks, Landon J Qualls, Jacob L

Junior Varsity Basketball - Girls

Cocanaugher, Grace Edwards, Lauren G Gray, Avery Jenkins, Ellie Jenkins, Jemma Lewis, Kaiden M Myhre, Ella Peavler, Kelsie Simpson, Brynn Simpson, Hannah Stewart, Hannah Thompson, Gabrielle Tudor, Jaylin K Turner, Baleigh B

Junior Varsity Fast Pitch Softball

Bricarello, Hailey Cocanaugher, Grace Foutch, Heidi L Gilkison, Madison Hammons, Kelci McCray, Kaylee

KHSAA Roster Review Form Rev. 04/13



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Burgin (2019-2020 continued)

Ritchey, Hannah Sebastian, Peighten Sewell, Brianna Sewell, Hannah J Simpson, Brynn Turner, Baleigh B Yates, Brittany



SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

| i ai dolpadon oppo | italiitics. Icst olic | 1 Toportionality | | | |
|--------------------|-----------------------|------------------|-----------------------------------|--|--------------------------------------|
| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 70 | 48.3% | 90 | 55.2% |
| Row 2 | BOYS | 75 | 51.7% | 73 | 44.8% |
| Row 3 | Totals | 145 | 100% | 163 | 100% |

| | - 4 | | - 1 | • | |
|----|-----|-----|-----|---|------|
| ın | ct | ·rı | r | - | ns: |
| | O. | | ıvı | w | IIO. |

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 31

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

| Principal's Signature: Digitally signed by Matt D Vonderbrink (matt.vonderbrink@burgin.kyschools.us) | Date: June 1, 2020 09:18:17 AM |
|--|--------------------------------|
| matt vonderbrink@burgin.kyschools.us) | Bato |





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Burgin (2019-2020)

TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

| | ٧ | J۷ | F |
|--------------------------------|---|----|---|
| Archery (coed) - Boys | | | |
| Baseball | | | |
| Basketball - Boys | | | |
| Bowling - Boys | | | |
| Cross Country - Boys | | | |
| Dance (coed) - Boys | | | |
| Esports - Spring (coed) - Boys | | | |
| Esports - Winter (coed) - Boys | | | |
| Fishing (coed) - Boys | | | |
| Football | | | |
| Golf - Boys | | | |
| Lacrosse - Boys | | | |
| Marksmanship (coed) - Boys | | | |
| Soccer - Boys | | | |
| Swimming - Boys | | | |
| Tennis - Boys | | | |
| Track - Boys | | | |
| Wrestling | | | |

| | ٧ | J۷ | F |
|---------------------------------|---|----|---|
| Archery (coed) - Girls | | | |
| Basketball - Girls | | | |
| Bowling - Girls | | | |
| Cross Country - Girls | | | |
| Dance (coed) - Girls | | | |
| Esports - Spring (coed) - Girls | | | |
| Esports - Winter (coed) - Girls | | | |
| Fast Pitch Softball | | | |
| Field Hockey - Girls | | | |
| Fishing (coed) - Girls | | | |
| Golf - Girls | | | |
| Lacrosse - Girls | | | |
| Marksmanship (coed) - Girls | | | |
| Slow Pitch Softball | | | |
| Soccer - Girls | | | |
| Swimming - Girls | | | |
| Tennis - Girls | | | |
| Track - Girls | | | |
| Volleyball | | | |

| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2013-2014 School Year | Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year | 2014-2015 |
|---------|---------|---|---------------------------|---|---|-----------|
| GIRLS | VARSITY | 6 | 72 | 0 | 0 | |
| GIRLS | JV | 2 | 27 | 0 | 0 | |
| GIRLS | FROSH | 0 | 0 | 0 | 0 | |
| GIRLS | TOTAL | 8 | 99 | 0 | 0 | 0.0% |
| BOYS | VARSITY | 5 | 67 | 0 | 0 | |
| BOYS | JV | 1 | 9 | 0 | 0 | |
| BOYS | FROSH | 0 | 0 | 0 | 0 | |
| BOYS | TOTAL | 6 | 76 | 0 | 0 | 0.0% |

Digitally signed by Matt D Vonderbrink (matt.vonderbrink@burgin.kyschoalsnes)1, 2020 09:18:17 AM



SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | BOYS (Yes / No) |
|--|---------------------|--------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

| 5. Describe your plans to address interest below: | | | | |
|---|--|--|--|--|
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2019-2020 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|----------------|--------------------------------------|---------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 6 | 72 | 72.7% |
| Row 2 | j.v.: | 2 | 27 | 27.3% |
| Row 3 | frosh: | 0 | 0 | 0.0% |
| Row 4 | total: | | 99 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 5 | 67 | 88.2% |
| Row 6 | j.v.: | 1 | 9 | 11.8% |
| Row 7 | frosh: | 0 | 0 | 0.0% |
| Row 8 | total: | | 76 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

| Principal's Signature: | Digitally signed by Matt D Vonderbrink | Date: June 1, 2020 09:18:17 AM | |
|------------------------|---|--------------------------------|---|
| . 0 – | (month) condered viole @ burnein la control o un | | 8 |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART **Burgin**

| Sport | Equip | ment | Travel & | Per Diem | Awa | ards | Sala | aries | Faci | lities |
|-----------------------|---------|---------|----------|----------|--------|---------|----------|-------|---------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Baseball | \$582 | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,379 | 1 | \$0 | \$0 |
| Basketball - Boys | \$3,623 | \$0 | \$1,462 | \$0 | \$100 | \$0 | \$7,737 | 2 | \$1,750 | \$0 |
| Basketball - Girls | \$4,396 | \$0 | \$1,981 | \$0 | \$100 | \$0 | \$7,737 | 2 | \$1,750 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$661 | \$0 | \$100 | \$0 | \$450 | 1 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$661 | \$0 | \$100 | \$0 | \$450 | 1 | \$0 | \$0 |
| Dance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Esports | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fast Pitch Softball | \$709 | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,379 | 2 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,203 | 1 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Golf - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Golf - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART **Burgin**

| Sport | Equipment | | Travel & | Per Diem | n Awards | | Salaries | | Facilities | |
|------------------|-----------|---------|----------|----------|----------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Soccer - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Tennis - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Tennis - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Track - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$450 | 1 | \$0 | \$0 |
| Track - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$450 | 1 | \$0 | \$0 |
| Volleyball | \$1,452 | \$0 | \$761 | \$0 | \$100 | \$0 | \$1,694 | 1 | \$0 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | \$19,294 | 43.8% |
|------------------------|----------|-------|
| Expenditures for Girls | \$24,720 | 56.2% |
| Total Expenditures | \$44,014 | |



SCHOOL YEAR <u>2019-2020</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| | | ADVANTAGE TO: | /ANTAGE TO: | | | |
|---|-------------------|------------------|--------------------|--|--|--|
| Areas of Compliance: | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM | | | |
| OPPORTUNITIES | | | | | | |
| Accommodation of Interest and Abilities | | | Х | | | |
| BENEFITS | | | | | | |
| Equipment and Supplies | | | Х | | | |
| Scheduling of Games and Practice Time | | | Х | | | |
| Travel and Per Diem Allowances | | | Х | | | |
| Coaching | | | Х | | | |
| Locker Rooms, Practice and Competitive Facilities | | | Х | | | |
| Medical and Training Facilities and Services | | | X | | | |
| Publicity | | | Х | | | |
| Support Services | | | Х | | | |
| Housing and Dining | | | Х | | | |
| Tutoring | | | Х | | | |
| Athletic Scholarships | | | Х | | | |

| If an advantage/inequity is ir | ndicated, corrective | e action should b | e shown on the | Corrective A | action Plan, |
|--------------------------------|----------------------|-------------------|----------------|--------------|--------------|
| Form T-60. | | | | | |

| Principal's Signature: | Digitally signed by Matt D Vonderbrink | Date: June 1, 2020 09:18:17 AM |
|------------------------|--|--------------------------------|
| | | |



SCHOOL YEAR 2019-2020 TITLE IX IMPROVEMENT PLAN Burgin

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|--|-------------------------------------|--|
| SPECIFIC ITEM FOR IMPROVEMENT | PROVEMENT PLAN FOR SUGGESTED CHANGE | |
| Improvements to both boys and girls lockerrooms. | | Start: Sep 28, 2019 Complete: Sep 1, 2020 |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

| A. School | Burgin | |
|---|-----------|----|
| B. School Year | 2019-2020 | |
| C. Total Varsity Athletes | | 71 |
| D. Total Non-Varsity Athletes | | 0 |
| E. Total below Grade 9 who played varsity | | 19 |
| F. Total below Grade 9 who played non-varsity | | 0 |

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|--------------------|---------------------|-----|------------------|---|--|--|---|---|
| | Arnett , Julia | F | 12 | 2016 | Х | j | | |
| 287291 | Barnes , Kenady | F | 11 | 2017 | С | | | |
| 299020 | Biggs , Rebecca A | F | 10 | 2018 | Х | | | |
| 383375 | Boswell , Jt | М | 7 | - | | | X | |
| 279162 | Boursaw , John | М | 10 | 2018 | Х | | | |
| 385910 | Bricarello , Hailey | F | 9 | 2019 | X | | | |
| 342057 | Broce , Noah T | М | 9 | 2019 | Х | | | |
| 319515 | Browning , Landon | М | 10 | 2018 | Х | | | |
| | Burke , Laura M | F | 11 | 2017 | X/C | | | |
| 279164 | Chambers , Rocky | М | 10 | 2018 | X | | | |
| | Church , Abby | F | 10 | 2018 | Х | | | |
| | Cocanaugher , Grace | F | 10 | 2018 | X | | | |
| | Cochran , Elijah | М | 11 | 2017 | Х | | | |
| | Day , Reagan B | F | 9 | 2019 | X/C | | | |
| | Drury , Jerrica | F | 12 | 2016 | С | | | |
| | Edwards , Lauren G | F | 8 | - | | | Х | |
| | Elliott , Layne | М | 8 | - | | | Х | |
| | Fornell , Kylie | F | 9 | 2019 | С | | | |
| | Foutch , Heidi L | F | 11 | 2017 | X | | | |
| | Freeland , Kaylee E | F | 11 | 2017 | С | | | |
| | Gabbard , Tori | F | 11 | 2017 | С | | | |
| 348984 | Gilkison , Madison | F | 12 | 2016 | Х | | | |
| | Gray , Avery | F | 8 | - | | | Х | |
| | Hale , Levi | М | 11 | 2017 | Х | | | |
| | Hammons , Kelci | F | 12 | 2016 | Х | | | |
| | Harmon , Avery | F | 10 | 2018 | X/C | | | |
| | Hart , Marshall T | М | 7 | - | | | Х | |
| | Hatfield , Seth T | М | 8 | - | | | Х | |
| | Henson , Alyssa F | F | 12 | 2016 | С | | | |
| | Herring , Clayton | М | 8 | - | | | Х | |
| | Humber , Kenzie D | F | 10 | 2018 | Х | | | |
| | Hunter , Carina E | F | 10 | 2018 | Х | | | |
| | Isaacs , Jamie M | F | 9 | 2019 | С | | | |
| | Jenkins , Ellie | F | 10 | 2018 | X | | | |
| | Jenkins , Jemma | F | 7 | - | | | Х | |
| | Lewis , Kaiden M | F | 9 | 2019 | X | | | |
| | Logan , Skylar C | M | 11 | 2017 | X | | | |
| | Lupson , Allison | F | 10 | 2018 | X | | | |
| | Lynn , David | M | 9 | 2019 | X | | | |
| | Mandujano , Diego | М | 9 | 2019 | X | | | |
| | Marsh , Eliza D | F | 11 | 2017 | C | | | |
| | Martin , Samantha B | F | 7 | - | | | Х | |





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| | | | | School Year | Grade 9-12 | Grade 9-12 | Below Grade | Below Grade |
|-----------|----------------------|-----|---------|---------------------|--------------------|--------------------|----------------------|----------------------|
| | | | | of 1st Promotion | Student Highest | Student Highest | 9 Student Highest | 9 Student Highest |
| KHSAA | | | Current | from 8th | Participation | Participation | Participation | Participation |
| Player ID | Name of Student | Sex | Class | Grade | Varsity | non-Varsity | Varsity | non-Varsity |
| 341598 | May , Aaron | М | 8 | - | · | · | Х | |
| 293034 | May , Evan | М | 11 | 2017 | Х | | | |
| 352277 | Mayes , Noah W | М | 12 | 2016 | Х | | | |
| 375423 | McCoy, Lincoln J | F | 7 | - | | | X | |
| 342711 | McCray , Kasey E | F | 8 | - | | | Х | |
| 279165 | McCray , Kaylee | F | 10 | 2018 | Х | | | |
| 282825 | Mitchell , Cole | М | 12 | 2016 | Х | | | |
| 308915 | Mitchell , Greyson L | М | 10 | 2018 | Х | | | |
| 380604 | Myhre , Ella | F | 7 | - | | | Х | |
| 358166 | Nagel , Cameron | М | 11 | 2017 | Х | | | |
| | Oaks , Landon J | М | 9 | 2019 | Х | | | |
| 373778 | Patel , Divya A | М | 10 | 2018 | Х | | | |
| | Peavler , Kelsie | F | 7 | - | | | Х | |
| 373779 | Poynter , Draven C | М | 9 | 2019 | Х | | | |
| | Price , Maya N | F | 9 | 2019 | Х | | | |
| | Propes , Kierra | F | 10 | 2018 | Х | | | |
| | Qualls , Jackson | М | 11 | 2017 | Х | | | |
| | Qualls , Jacob L | М | 9 | 2019 | Х | | | |
| | Reed , Hunter R | М | 9 | 2019 | Х | | | |
| | Reed , Skylar R | F | 11 | 2017 | С | | | |
| | Ritchey , Hannah | F | 8 | - | | | X | |
| | Robinson , Tyler | М | 12 | 2016 | Х | | | |
| 335753 | * | F | 10 | 2018 | X | | | |
| | Sebastian , Peighten | F | 10 | 2018 | X/C | | | |
| | Sewell , Brianna | F | 12 | 2016 | X | | | |
| | Sewell , Hannah J | F | 9 | 2019 | X | | | |
| | Shaffer , Josh | М | 9 | 2019 | X | | | |
| | Sheene , Seth | M | 9 | 2019 | X | | | |
| 287294 | | F | 10 | 2018 | X | | | |
| | Simpson , Hannah | F | 8 | - | | | Х | |
| | Smith , Archer M | M | 10 | 2018 | Х | | | |
| | Smith , Roleeke | M | 10 | 2018 | X | | | |
| | Spencer , Miracle | F | 10 | 2018 | X | | | |
| | Stanley , Brendan | M | 9 | 2019 | X | | | |
| | Stewart , Ashley N | F | 8 | - | ,, | | X | |
| | Stewart , Hannah | F | 11 | 2017 | Х | | , | |
| | Stewart , Travis | M | 10 | 2018 | X | | | |
| | Strand , Karl B | M | 9 | 2019 | X | | | |
| | Stratton , Shiann | F | 10 | 2018 | C | | | |
| | Taylor , Anderson L | F | 9 | 2019 | X/C | | | |
| | Taylor , Jacobe | M | 8 | - | 7,00 | | X | |
| | Thompson , Gabrielle | F | 7 | - | | | X | |
| | Tudor , Jaylin K | F | 9 | 2019 | X | | | |
| | Turner , Baleigh B | F | 9 | 2019 | X | | | |
| | Tyler , Wesley | M | 12 | 2019 | X | | | |
| | Vinyard , Mason C | M | 9 | 2019 | X | | | |
| 287287 | | F | 10 | 2017 | X | | | |
| | Young , Briggs | M | 9 | 2019 | X | | | |
| 000100 | i cang, biiggo | 101 | 9 | 2010 | ^ | | | |