

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2019-2020

School:	Christian Fellowship
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 TITLE IX INTERNAL AUDIT SUMMARY

KHSAA Audit Form Rev. 10/14/19

CHRISTIAN FELLOWSHIP

Accian	Assigned Auditor: (none assigned)		Column 2	Column 3
Assign	ed Additor: (none assigned)	Girls	Boys	Total
Row 1	Total Participants (from T-1)	108	77	185
Row 2	Percentage of Participation	58.38%	41.62%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$18,283	\$12,759	\$31,042
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	58.90%	41.10%	100%
Row 5	Row 5 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)		-0.52%	
Row 6	Per Participant Expenditure	\$169.29	\$165.70	
Row 7	Per Participants Difference in Expenditures	\$3.59		
Row 8	Total Enrollment (from KHSAA enrollment figures)	60	45	105
Row 9	Percentage of Enrollment	57.14%	42.86%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	1.24%	-1.24%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	10	7	17
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 the 3%, if 500-699 then 2.5%, if 700 or more then 2%	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	
I	TEST 1			
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for (

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?
Row 16	w 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)		The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team.
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	60.7%	Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-38	participants divided by total participation plus new participants).
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?
	TEST 2		

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	25.9%	
Row 22	TEST 2 RESULTS	-YES-	Appears likely to meet Test 2 for Title IX Compliance?

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	/ID19

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2019-2020

The Christian Fellowship	High School,	Benton	, Kentucky
--------------------------	--------------	--------	------------

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Supt	t., Principal, Student, Parent, Coach, Etc.)
Deborah Lewis	1343 US Highway 68 E. Benton, Ky	2705278377x120	A.D.
Mike Muller	1343 US Highway 68 E. Benton, KY	2705278377	teacher
Stepheni Bivin	1343 US Highway 68 E. Benton, KY	2705278377	coach
Maggie Wagner	1343 US Highway 68 E. Benton, KY	2705278377	student
Isaac Hovekamp	1343 US Highway 68 E. Benton, KY	2705278377	student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 29, 2019		
Mar 12, 2020		
May 13, 2020		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Deborah Lewis	A.D.	1343 US Hwy. 68 E, Benton, KY	2705278377

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Deborah Lewis	A.D.	1343 US Hwy. 68 E, Benton, KY	2705278377

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Deborah Lewis (dlewis@cfsky.us)

May 14, 2020 13:46:18 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Christian Fellowship (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity				X	Х	Х
Archery (coed) - Boys	jv						
	freshman						
	varsity				X	Х	Х
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х		Х	Х	Х
Baseball	jv	Х	X			Х	
	freshman						
	varsity	Х	Х	X	X	Х	X
Basketball - Boys	jv	Х	Х	X	X	Х	Х
	freshman	Х	Х			Х	Х
	varsity		Х		X	Х	Х
Basketball - Girls	jv					Х	Х
	freshman						
	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity						
Cheerleading	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
Ī	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Christian Fellowship (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	X	x	X	X
Fast Pitch Softball	jv	Х	Х	Х	x	х	Х
F	freshman	Х	x				
	varsity	Х	Х	Х	X	х	Х
Golf - Boys	jv						
	freshman						
	varsity	X	х	x	x	x	Х
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
Laciosse - Boys	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
E Contra de	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
g;-	freshman						
	varsity						
Swimming - Girls							
Swinning - Gins	jv						
	freshman varsity			x	X		
Tennia Deve				^	<u> </u>		
Tennis - Boys	jv						
	freshman						
	varsity				x		
Tennis - Girls	jv						
	freshman						
	varsity	X	X	X	X	X	Х
Track - Boys	jv	Х	X				
	freshman						
	varsity	Х	X	X	X	X	Х
Track - Girls	jv	Х	X				
Ē	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Christian Fellowship (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	X	X	X	X	X
Volleyball	jv	Х	X	X	X	X	Х
	freshman	Х	X	X	X	X	Х
	varsity						
Wrestling	jv						
	freshman						
	varsity	Х	X	X	X	X	Х
Cross Country - Boys	jv						
Γ	freshman						
	varsity	Х	X	X	X	X	X
Cross Country - Girls	jv						
	freshman						

Varsity Archery (coed) - Boys

Duzmal, Nick Fletcher, Brady Hudson, Jeremiah Mason, Trent Warren, Grant Warren, Trey Yates, Myles

Varsity Archery (coed) - Girls

Boddy, Kaitlyn Conger, Tori Hopper, Addie Kendall, Ashley

Varsity Baseball

Allen, Andrew Bivin, Michael X Bowers, Samuel X Cary, Andrew X Cary, Bryce X Dunning, Andrew Fletcher, Brady X Futrell, Jackson Garland, Mark Gaston, Chance X Grigg, Luke Hudson, Jeremiah Kelley, Jayden Murdock, Luke X Phillips, Ari Smee, William Space, Carter X Wilson, Beau

Zabawa, Andrew

Varsity Basketball - Boys

Allen, Andrew Bivin, Michael Bowers, Samuel Cary, Andrew Cary, Bryce Dunning, Andrew X Fleming, Brent Futrell, Jackson Gaston, Chance Grigg, Luke Hovekamp, Isaac Phillips, Ari Space, Carter Wilson, Beau

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Christian Fellowship (2019-2020)

Varsity Basketball - Girls

Burnett, Lillian Colburn, Cate Collie, Allie Dunning, Elizabeth Howard, Gracie Howard, Rhema Hudson, Rylee X Irvan, Maddie Jackson, Jaycie Jackson, Jayden Little, Edie Shields, Renee X Sikes, Tiffany X Stephens, Madisyn Tyson, Noelle Warren, Alyssa

Varsity Fast Pitch Softball

Boddy, Kaitlyn Burnett, Lillian X Choate, Hannah X Cima, Ábigail Colburn, Cate Dukes, Destiny Fletcher, Emma Howard, Gracie Howard, Rhema Hudson, Rylee Irvan, Caitlyn Irvan, Maddie Jackson, Jaycie Jackson, Jayden Kendall, Ashley Little, Edie McClain, Zailey Shields, Renee X Stephens, Madisyn Warren, Alyssa X Zabawa, Sarah

Varsity Golf - Boys

Cary, Andrew Cary, Bryce Dunning, Andrew Engler, Hayden Fletcher, Brady Hicks, Dawson Ortt, Dylan Space, Carter Wilson, Beau Varsity Golf - Girls

Montgomery, Jada

Varsity Track - Boys

Allen, Andrew Bivin, Michael Burnett, Boaz Harris, John David Hovekamp, Isaac Sibley, Brian Space, Carter Wilson, Beau Zabawa, Andrew

Varsity Track - Girls

Bathon, Leah Burnett, Lillian X Hopper, Addie

Varsity Volleyball

Alexander, Emma Burnett, Lillian Cima, Abigail X Derington, McCartney Etheridge, Brecksyn Fletcher, Emma Hovekamp, Lexi Howard, Gracie Howard, Rhema Irvan, Maddie Jackson, Jayden Kendall, Ashley McClain, Zailey Silvernail, Allison Slayden, Cameron Wagner, Maggie

Varsity Cross Country - Boys

X Allen, Andrew Bivin, Michael Burnett, Boaz X Cary, Andrew Clendenen, Trey Garland, Mark Harris, William Hovekamp, Isaac X Phillips, Ari Sibley, Brian Wright, Morgan

Varsity Cross Country - Girls

Bathon, Leah X Harris, William Hopper, Addie X McCombs, Anya Silvernail, Allison X Tyson, Nevaeh

Junior Varsity Basketball - Boys

Allen, Andrew Bowers, Samuel Cary, Bryce Dunning, Andrew Fletcher, Brady Garrard, Jonathan Gaston, Chance Grigg, Luke Henshaw, Corban Hovekamp, Isaac Johnston, Carter Mason, Trent Space, Carter Wilson, Beau Yates, Myles

Junior Varsity Basketball - Girls

X Boddy, Kaitlyn Burnett, Lillian Colburn, Cate Collie, Allie Dunning, Elizabeth Howard, Gracie Howard, Rhema Hudson, Rylee Jackson, Jayden Shields, Renee X Sikes, Tiffany X Stephens, Madisyn Tyson, Noelle Warren, Alyssa

Junior Varsity Fast Pitch Softball

Boddy, Kaitlyn Burnett, Lillian X Choate, Hannah Colburn, Cate Dukes, Destiny Fletcher, Emma Howard, Gracie Howard, Rhema Hudson, Rylee Irvan, Caitlyn Irvan, Maddie Jackson, Jayden Kendall, Ashley



McClain, Zailey Shields, Renee X Stephens, Madisyn Warren, Alyssa

Junior Varsity Volleyball

X Bathon, Eliza Burnett, Lillian X Colburn, Cate Collie, Allie Etheridge, Brecksyn Griggs, Lilian Howard, Gracie Howard, Rhema Irvan, Maddie Jackson, Jayden Kendall, Ashley McClain, Zailey Silvernail, Allison Slayden, Cameron Warren, Alyssa

Freshman Basketball - Boys

Dunning, Andrew Fletcher, Brady Henshaw, Corban Mason, Trent Yates, Myles

Freshman Volleyball

Bathon, Eliza Burnett, Lillian Colburn, Cate Collie, Allie Dunning, Elizabeth Griggs, Lilian Howard, Gracie Howard, Rhema Irvan, Maddie Jackson, Jayden Sikes, Tiffany Stephens, Madisyn Travis, Rylee Warren, Alyssa

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Christian Fellowship (2019-2020 continued)



SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	60	57.1%	108	58.4%
Row 2	BOYS	45	42.9%	77	41.6%
Row 3	Totals	105	100%	185	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 29

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Deborah Lewis (dlewis@cfsky.us) Date: May 14, 2020 13:46:18 PM

KISSAA

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Christian Fellowship (2019-2020)

TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

	۷	JV	F
Archery (coed) - Boys	Х		
Baseball	Х		
Basketball - Boys			Х
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	۷	JV	F
Archery (coed) - Girls	Х		
Basketball - Girls	Х	X	
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSITY	7	55	2	17	
GIRLS	JV	3	39	1	11	
GIRLS	FROSH	1	14	0	0	
GIRLS	TOTAL	11	108	3	28	25.9%
BOYS	VARSITY	6	57	2	18	
BOYS	JV	1	15	0	0	
BOYS	FROSH	1	5	1	5	
BOYS	TOTAL	8	77	3	23	29.9%

Digitally signed by Deborah Lewis (dlewis@cfsky.us)

May 14, 2020 13:46:18 PM



SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We noted on the accommodation of interest survey the possibility that students may be interested in soccer. It's been a sport that has had some interest in the last couple of years, but numbers have not made it possible. We began this spring offering soccer clinics after school one day a week, open to any student with an interest. They were fairly well attended by upper elementary and middle school age students. Our path forward is to see if we can start at the middle school and possibly JV level and build from there. This plan was interrupted by the Covid-19 pandemic, but we are committed to keeping our efforts focused on starting soccer at CFS if at all possible.

Principal Signature: Digitally signed by Deborah Lewis (dlewis@cfsky.us)

Date: May 14, 2020 13:46:18 PM

KHSAA :FormT4 Rev.10/19



2019-2020 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	55	50.9%
Row 2	j.v.:	3	39	36.1%
Row 3	frosh:	1	14	13.0%
Row 4	total:		108	100%
Boys				
Row 5	varsity:	6	57	74.0%
Row 6	j.v.:	1	15	19.5%
Row 7	frosh:	1	5	6.5%
Row 8	total:		77	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Deborah Lewis (dlewis@cfsky.us) Date: May 14, 2020 13:46:18 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Christian Fellowship

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$759	\$0	\$186	\$0	\$151	\$0	\$500	1	\$0	\$0
Baseball	\$646	\$0	\$0	\$0	\$24	\$0	\$2,250	2	\$0	\$0
Basketball - Boys	\$3,565	\$0	\$366	\$0	\$103	\$0	\$3,000	3	\$0	\$0
Basketball - Girls	\$2,453	\$0	\$366	\$0	\$103	\$0	\$2,250	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$160	\$0	\$263	\$0	\$17	\$0	\$738	1	\$0	\$0
Cross Country - Girls	\$160	\$0	\$263	\$0	\$17	\$0	\$738	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$3,428	\$0	\$0	\$0	\$84	\$0	\$2,250	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$58	\$0	\$24	\$0	\$438	1	\$0	\$0
Golf - Girls	\$0	\$0	\$58	\$0	\$24	\$0	\$438	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

KHSAA Form T35 Rev. 10/19



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Christian Fellowship

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$569	\$0	\$90	\$0	\$10	\$0	\$438	1	\$0	\$0
Track - Girls	\$569	\$0	\$90	\$0	\$10	\$0	\$438	1	\$0	\$0
Volleyball	\$508	\$0	\$563	\$0	\$123	\$0	\$3,350	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$12,759	41.1%
Expenditures for Girls	\$18,283	58.9%
Total Expenditures	\$31,042	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2019-2020</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			Х		
BENEFITS					
Equipment and Supplies			Х		
Scheduling of Games and Practice Time			Х		
Travel and Per Diem Allowances			Х		
Coaching			Х		
Locker Rooms, Practice and Competitive Facilities			Х		
Medical and Training Facilities and Services			Х		
Publicity			Х		
Support Services			Х		
Housing and Dining			Х		
Tutoring			Х		
Athletic Scholarships			Х		

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: ______ Digitally signed by Deborah Lewis (dlewis@cfsky.us) ______ Date: _____ May 14

Date: May 14, 2020 13:46:18 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1 COLUMN 2		COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	SPECIFIC ITEM FOR IMPROVEMENT PLAN FOR SUGGESTED CHANGE	
Opportunities	We continue to hear from a few students about the possibility of soccer. We've made many attempts to start soccer but interest has not been enough to sustain the sport. However, this spring, we began to offer after school soccer skills clinics to began to grow student interest and exposure to the sport. These were fairly well attended, enough so that we were going to explore starting a team at the middle school or JV level. That has been put on hold with the Covid-19 pandemic. We will certainly restart our efforts once we are cleared to do so.	Start: Feb 10, 2020 Complete: May 28, 2021
Opportunities	Our second Title IX meeting of the year came days before our closure for Covid-19. That made it impossible to meet with the full committee for the 3rd required meeting. We were able to meet without the students while maintaining social distancing. But we should have scheduled the third meeting prior to the start of spring sports. We will be sure to do that next year.	Start: Aug 10, 2020 Complete: May 21, 2021
Opportunities	We are committed to continue to explore options for student participation. We are a small school with a limited number of participants, but we are always looking for opportunity for our students to participate.	Start: Aug 10, 2020 Complete: May 28, 2021



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev. 8/19

Date	Apr 24, 2020
School Year:	2019-2020
School Name:	Christian Fellowship
Who Administered The Survey?	Deborah Lewis
How Was The Survey Administered (paper/electronic)?	electronically
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English classes
Enrollment in Grades 9-11 (from KDE):	81
Number of 8 th Grade Students Surveyed:	12
Number of Male Students Completing Survey:	34
Number of Female Students Completing Survey:	53
Completed By:	Deborah Lewis
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	93.5%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	3
Dance	9
Field Hockey (Girls)	1
Football	9
Golf	2
Soccer	13
Volleyball (Girls)	1

KHSAA Sponsored Winter Sports/Sport Activities

Archery	5
Basketball	3
Bowling	8
Esports	11
Swimming	5
Wrestling	2



KHSAA Form T63 Rev.8/19

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	0
Bass Fishing	5
Esports	10
Softball	1
Tennis	8
Track and Field	3

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

12	I prefer other activities such as band, chorus, etc.
19	I don't have time
9	The practice schedules and game times are inconvenient
14	The sport I like isn't offered
7	It's too expensive
15	Working
9	I don't feel I have the ability
13	Other: don't like the clothes they wear, working
	on my grades, I don't have time to do
	sports and focus on school, also the

Which Non-KHSHA champing of a team was offered?

Sport	don't feel like playing,I don't know h	
Badminton	apply and I don't know that the scho	pol 9
Equestrian	have a sociel team,	13
Fencing		12
Gymnastics		10
Ice Hockey		3
Lacrosse		5
Rifle-Marksr	nanship	17
Rodeo		11
Trapshooting	g	11
Ultimate Fris	sbee	15
Volleyball (E	Boys)	13
Wrestling (G	Birls)	4
Other		9

-Digitally signed by Deborah Lewis (dlewis@cfsky.us) Principal's Signature

May 14, 2020 13:46:18 PM

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

51

7

8 3

Christian Fellowship

B. School Y	ear
-------------	-----

A. School

2019-2020

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Alexander, Emma	F	12	2016	X	non valory	valony	non valory
	Allen , Andrew	М	11	2017	Х			
	Bathon , Eliza	F	9	2019		Х		
	Bathon , Leah	F	11	2017	Х			
	Bivin , Michael	М	12	2016	Х			
	Boddy , Kaitlyn	F	8	-			Х	
	Bowers , Samuel	M	12	2016	Х			
	Burnett , Boaz	M	12	2016	X			
	Burnett , Lillian	F	9	2019	X			
	Cary , Andrew	M	12	2016	X			
	Cary, Bryce	M	10	2018	X			
	Cima , Abigail	F	12	2016	X			
	Clendenen , Trey	M	9	2019	X			
	Colburn , Cate	F	9	2019	X			
	Collie , Allie	F	9	2019	X			
	Dukes , Destiny	F	7	-	~		Х	
	Dunning , Andrew	M	9	2019	X		~	
	Dunning, Elizabeth	F	9	2019	X			
	Engler , Hayden	M	9	2019	X			
	Etheridge, Brecksyn	F	11	2013	X			
	Fletcher , Brady	M	9	2019	X			
	Fletcher, Emma	F	11	2013	X			
	Futrell , Jackson	M	12	2017	X			
	Garland , Mark	M	9	2010	X			
	Garrard , Jonathan	M	9	2019	~	X		
	Gaston , Chance	M	10	2018	Х	~		
	Grigg , Luke	M	10	2018	X			
	Griggs , Lilian	F	8	-	~			Х
	Harris , John David	M	10	2018	x			~
	Harris , William	M	9	2019	X			
	Henshaw, Corban	M	8	-	~			Х
	Hicks , Dawson	M	7	-			х	~
	Hopper, Addie	F	9	2019	x		~	
	Hovekamp, Isaac	M	10	2013	X			
	Hovekamp, Lexi	F	10	2016	X			
	Howard , Gracie	F	8	-	~		Х	
	Howard , Rhema	F	9	2019	X		^	
	Hudson , Jeremiah	M	9	2019	X			
	Hudson, Rylee	F	<u> </u>	-	^		X	
	Irvan , Caitlyn	F	10	2018	Х		^	
	Irvan , Maddie	F	9	2018	X			
158597	Jackson , Jaycie	F	12	2019	X			
130397	Jackson, Jayole	F	12	2010	^			

Digitally signed by Deborah Lewis (dlewis@cfsky.us)

May 14, 2020 13:46:18 PM

Verification Code: 4efb224736a1471329bfacc7af995540 2020-05-13 10:41:22



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Jackson , Jayden	F	9	2019	X	, , , , , , , , , , , , , , , , , , ,	,	
377287	Johnston, Carter	М	10	2018		Х		
383764	Kelley , Jayden	М	9	2019	Х			
287863	Kendall , Ashley	F	10	2018	Х			
260078	Little , Edie	F	12	2016	Х			
315726	Mason , Trent	М	9	2019		Х		
351803	McClain , Zailey	F	11	2017	Х			
299411	Montgomery, Jada	F	9	2019	Х			
383765	Murdock , Luke	М	7	-			Х	
369980	Ortt , Dylan	М	7	-			Х	
247161	Phillips , Ari	М	12	2016	Х			
318591	Shields , Renee	F	9	2019	Х			
290673	Sibley , Brian	М	12	2016	Х			
322354	Sikes , Tiffany	F	9	2019		Х		
337984	Silvernail , Allison	F	12	2015	Х			
217725	Slayden , Cameron	F	12	2016	Х			
383766	Smee , William	М	9	2019	Х			
304705	Space, Carter	М	10	2018	Х			
347553	Stephens , Madisyn	F	9	2019		Х		
337973	Travis, Rylee	F	9	2019		Х		
381552	Tyson , Noelle	F	8	-			Х	
180466	Wagner , Maggie	F	12	2016	Х			
318589	Warren, Alyssa	F	9	2019	Х			
321482	Wilson , Beau	М	10	2018	Х			
369975	Wright , Morgan	М	10	2018	Х			
349904	Yates, Myles	М	8	-				Х
315547	Zabawa , Andrew	М	12	2016	Х			