



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2019-2020

School:	Doss
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 TITLE IX INTERNAL AUDIT SUMMARY

KHSAA Audit Form Rev. 10/14/19

DOSS

	5000				
Assign	ed Auditor: (none assigned)	Column 1 Girls	Column 2	Column 3 Total	
Row 1	Total Participants (from T-1)	95	Boys 290	385	
Row 2	Percentage of Participation	24.68%	75.32%	100%	
	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery,				
Row 3	Bass Fishing and Unified Track/Bowling)	\$9,375	\$5,284	\$14,659	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	63.95%	36.05%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	39.28%	-39.28%		
Row 6	Per Participant Expenditure	\$98.68	\$18.22		
Row 7	Per Participants Difference in Expenditures	\$80.46			
Row 8	Total Enrollment (from KHSAA enrollment figures)	427	549	976	
Row 9	Percentage of Enrollment	43.75%	56.25%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-19.07%	19.07%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	11	16	27	
Row 12	Tolerance Limit based on participation ratio to enrollment	3.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gende lowest value in Row 10 afte participation toler	r comparing to the school	
ļ	TEST 1		•		
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0		
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	8.6	The average number of participation, divided by average number of underro	gender, added to total total participation plus	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	26.3%	Does that number equal 50%? If not, how madditional participants would allow the school to 50% (underrepresented gender plus no		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	171	participants divided by tot particip	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia	ely to meet, Subpart 3 for ance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to mee Complia	et Test 1 for Title IX ance?	
l	TEST 2				
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	22.1%			
Row 22	TEST 2 RESULTS	-NO-	Appears likely to mee	et Test 2 for Title IX ance?	
	TEST 3				
Row 23	TEST 3 RESULTS	-N/A-	Appears likely to mee		
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	<u> </u>		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOLS DOES NOT MEET ANY OF THE THREE TESTS. SCHOOL OFFICIALS ARE THEREBY COMPELLED TO CONTACT THE KHSAA AND SPEAK TO THE TITLE IX AUDIT TEAM MEMBER LISTED ABOVE. IF A SCHOOL NOT MEETING ONE OF THE THREE PRONGS OF THE TEST DOES NOT CONTACT THE AUDITOR ON OR BEFORE AUGUST 6, 2015, A MEMBER OF THE AUDIT STAFF WILL CONTACT THE SCHOOL FOR ADDITIONAL STEPS AND DIRECTION.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2019-2020

The Doss	Hiah	School, Louisvill	le, Kentucky
	of High School)		(City)
		hat the following is	is an accurate and true representation of the
following provisions in acc	cordance with records at the	e school contain	q. (also known as Title IX). I certify the ned in the permanent Title IX file, at least the best of my knowledge have completed
I. Established a gender equit attachment if necessary)	y committee at the high school	. (List committee	e personnel and provide
Name	Address	Phone (Su	Title upt., Principal, Student, Parent, Coach, Etc.)
Danny McCreedy 76	601 St Andrews Church Rd	5024858239	AD, Title IX Coordinator
	601 St Andrews Church Rd	5024858239	Principal
	601 St Andrews Church Rd	5024858239	Bookeeper
Samantha Spears 76	601 St Andrews Church Rd	5024858239	Softball Coach, Teacher
Damion Blust 49	909 LIBBY LN , LOUISVILLE, KY 40272	(502)912-3446	Student
Tamiya Gerne	307 DE MEL AVE #14, LOUISVILLE, KY 40214	(502)302-1287	Student
Kevin Geary 76	601 St Andrews Church Rd	5024858239	Teacher, Asst AD
Greg Ash 76	601 St Andrews Church Rd	5024858239	Teacher, Asst AD
II. Scheduled a minimum of the Aug 28, 2019 Oct 16, 2019 Feb 5, 2020	nree meetings during the school	ol year on the follo	owing dates:
. 00 0, 2020			
III. Designated the following p	person(s) as the Title IX coording	nator for the school	ol:
Name	Title	Addr	
Danny McCreedy	Athletic Director	7601 St Andrews Church	5024858239
IV. Designated the following p	person(s) as the Title IX coordi	nator for the distri	ict:
Name	Title	Addr	ress Phone
Jerry Wyman	Director of Activities	10200 Dixie Highway	5024853331
Corrective Action Plan. In addition to the above inform	mation, the above referenced s	school maintains a	rls' athletics program reflected in the a complete permanent file relative to Title IX ans, and other related materials.
Digitally signed by Danny J McCree	dy (danny.mccreedy@jefferson.kyscho	ools.us)	May 11, 2020 13:27:06 PM
Principal Signature	•	Dat	7



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Doss (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
, , , , , , , , , , , , , , , , , , ,	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х	Х	Х	Х		
	freshman	Х	Х				
	varsity	Х	Х	Х	х	х	Х
Basketball - Boys	jv	Х	Х	Х	х	х	Х
	freshman	Х	Х	Х	Х	Х	Х
	varsity	X	Х	X	X	X	Х
Basketball - Girls	jv	X	X				
	freshman	X	X				
	varsity	X	X	Х	х	х	Х
Bowling - Boys	jv						
Bowing - Boys	freshman						
	varsity	Х	Х	х	х	х	х
Bowling - Girls	jv	^	^	^		^	^
	freshman						
		v	Х	Х	Х	Х	Х
Cheerleading	varsity	Х	^	^	^	^	^
	jv						
	freshman						V
D (1)	varsity						Х
Dance (coed) - Boys	jv						
	freshman						v
	varsity						Х
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						Х
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						Х
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Football	jv	X	Х	Х	Х	Х	Х
	freshman	X	Х	Х			
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Doss (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Golf - Boys	jv						
-	freshman						
	varsity	Х	Х	Х		Х	Х
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
Lacrosse - Boys	freshman						
	varsity						
Lacrosse - Girls	jv						
Laciosse - Giris	freshman						
Markamanahin (acad) Paya	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
Manhaman thin (and 1) Cinta	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Soccer - Boys	jv	X	Х	Х	Х	Х	Х
	freshman						
	varsity	Х	Х	Х	Х		
Soccer - Girls	jv						
	freshman						
	varsity	X	X	Х	X	Х	X
Swimming - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Swimming - Girls	jv						
	freshman						
	varsity						Х
Tennis - Boys	jv						
· [freshman						
	varsity						Х
Tennis - Girls	jv						
1011113 - 31113	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Boys	jv						
20,5	freshman						
	varsity	Х	Х	х	х	Х	Х
Track - Girls	jv	Λ	^	^	^	^	^
Track - Ollis	freshman						
	ii eəiiiiidli						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Doss (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity					Х	Х
Bowling - Unified	jv						
	freshman						
	varsity				Х	Х	
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х			
	varsity	Х	Х	Х	Х	Х	Х
Wrestling	jv	Х	Х				
	freshman						
	varsity	Х	Х		Х	Х	Х
Cross Country - Boys	jv						
	freshman						
	varsity	Х	Х		Х	Х	Х
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Doss (2019-2020)

Varsity Baseball

Avila Diaz, Howar X Clayton, Montrey Davie, Derion Edwards, Patrick Fedawi, Alford Gore, Ellis Harrison, Kayshawn Horne, Greg King, Cortez X Martinez, Yansbel Miller, Jordan Naudeau, Alexander X Payne, Sean Pennington, Jeremy Santiago, Ethan Silbanuz, Stainer

William, Kenneth

Varsity Basketball - Boys

Anderson, Chris Barker, Marcus X Brown, Kurt Brown, Michael Carroll, Inslee Clayton, Montrey X Clayton, Montrey X Cousar-Roper, Gregory Crawford, Desmond Crittenden, Avant Davie, Derion Glover, Jeremiah Green, Kenye King, Cortez Moss, Tony Roberts, Deshawn Sampson, Cody Shaw, Quinten Toole, Sicori

Varsity Basketball - Girls

Arnold, Amikea Arnold, Lamicheal Bishop, Geona Copass, Merissa Dawson, Emerad Dawson, Emerald Ellis, Cresteauna Evans, Jamesha Clarissa Gardner, Kaniya Gerne, Emily Gerne, Tamiya Cemetrice Jackson, Autumn Langley, Areona Lester, Dashawna S Luulay, Feruz Morgan, Nisha Russell, Dasha

Sanchez, Ashley Suggs, Aria Watkins, Shania

Varsity Bowling - Boys

Davis, James
England, Katie
Feign, Jacob Lee
Halford, Devon
Hume, Garrett B
Jaco, Austin W
Jaco, Austin W
Mack, Thomas Foster
Muir, Tyler A
Nelson, Austin R
Nelson, Austin R
Owens, Seth
Perry, Greco
Riggs Reger, Jacob
Roussell, Austin C
Russell, Aaron W

Varsity Bowling - Girls

England, Katie

Varsity Cheerleading

Able, Mahaylie Airsman, Hailey Bass, Gerriah Corona, Anette Eichler, Kiley Elliott, Michael Farmer, Bethany Goff, Ahmeelia Haigler, Kamryn Lester, Dashawna S Queen, Deaishayia M Railey, Jada M Singleton, Jariah Spratley, Bianca Steele, TaShina Wheeler-Cook, Malory Woods, Miracle

Varsity Dance (coed) - Girls

Alba Castro, Rita Bishop, Geona Caldwell, Dakota Daughtry, Denasia Anise Decius, Keanna Fitch, Ramiyah Moore, Unique Watkins, Shania Williams, Kerrion C Woods, Miracle

Varsity Esports - Spring (coed) -

Arevalo,

De La Rosa Feign, Jacob Lee Green, Jontae Henne, Garrett B Leets, Edmundo Whitlock, Richard Speers, Christopher Sutton, Kolby Thomas, Tyree Traynor, Tyrek Walker, Jterrion Weaver, Joseph Williams, Elijah Williams, Gareon Young, Dalion Young, Darcirius

Varsity Fast Pitch Softball

Able, Mahaylie
Arvin, Olivia
Baker, Cortasia
Bermudez, Arianna
Caple, Kay Lee
Ellis, Cresteauna
Garcia Estrada, Guadalupe
Gardner, Kaniya
Green, Laymeha
Hatchett, Adrianna Monique
Ramos Robles, Rubicela
Rodriguez, Melanie
Santos, Erika
Sivils, Imari

Varsity Football

Adams, Darion Alvarado, Carlos Alvardo, Carlos Andrews, Jared Archie, Mitchell Barnett, Leander Blust, Damion Brock, Deshane Churchill, Troy Clayton, Montrey Cousar-Roper, Gregory Davis, Chase Edrington, AAron Edwards, Patrick Fedawi, Alford Finley, Robert Gonzalez, Benito Hall, Martell Harrison, Kayshawn Henning, Chrisitan Hornback, Michael James, Greg Johnson, James Jones, Stephen Jordan, Ashton King, Cortez Lewis, Michael Love, De Korion Love, Dekhilyn Lowe, Charles Minefield, Garrett Moore, Trevor Osborne, Anthony Pate, Nolan Perry, Dominque Pinchbeck, Keontae Porter, Jp Porter, James Porter, Joe'Ron Price(III), Richard Randall, Jamar

Varsity Golf - Boys

Escobar, Jared Payne, Samuel

Varsity Golf - Girls

Cary, TaShay Edwards, Amari Luulay, Feruz Sanchez Martinez, Ashley

Varsity Soccer - Boys

Alvarado, Carlos Alvorado, Carlos Bonn, Jacob Charles, Bendjy Eli, Mfitumukiza Fofana, Mohamed Fofana, Mohamed Gedi, Abdirahman Gedi, Abdirahman Hassan, Said Hernandez, Kilvert Hung, Stephen Ibikunle, Israel Ibikunle, Israel Kimasa, Bienvenu

Richardson, Dazjon

Riggs Reger, Jacob

Robinson, Markale

Smith(Jr.), Brandon

Shaw, Quinten



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Doss (2019-2020 continued)

Ling, David Mang, Yaw Massy, Gloria Mellett, David Momin, Mostafa Momin, Mustafa Mugisha, Prince Mugisha, Prince Noor, Maday Nshimiyimana, Ghadi Omar, Mohamed Osman, Mustafe Shing, Om Shing, Om Soliman, Mohamed Tamang, Akash Thar, Hey Thar, Ywar Hay Vara, Erik Vara, Erik Yusuf, Abdullahi

Varsity Swimming - Boys

Castillo, Samuel Crespo, Cristhian Pham, Anh Pruitt, Julian

Yusuf, Omar

Yusuf, Omar

Varsity Swimming - Girls

Esttaifo, Nanssy Garcia-Estrada, Guadalupe Izean , Tyeshia Simón, Annie

Varsity Tennis - Boys

Carroll, Inslee Crittenden, Avant Ingram, Naylon Roberts, Deshawn Sampson, Cody

Varsity Tennis - Girls

Gerne, Tamiya Cemetrice Queen, Deaishayia M Williams, Kerrion C

Varsity Track - Boys

Buais, Jalen
Evans, Kemarion
Garcia, Sean
King, Cortez
Martinez, Emmanuel
Pruitt, Julian
Rice, LeAirion
Spalding, Quashe
Sutton, Kolby
Thomas, Tyree
Weaver, Joseph
Whitlock, William
Young, Dalion

Varsity Track - Girls

Biswa, Sarita Osborn, Mikayla Railey, Jada M Taleah, Huguley

Varsity Bowling - Unified

Mack, Thomas Foster Russell, Aaron W

Varsity Volleyball

Bennett, Abigail
Bradley, Janiya
Daughtry, Denasia Anise
Dudley, Diamond Evon
Evans, Jamesha Clarissa
Gerne, Tamiya Cemetrice
Hatchett, Adrianna Monique
Iriarte, Lasanda
Lester, Dashawna S
Lester, Deshawna
Queen, Deaishayia M
Railey, Jada M
Sanford, Dezirae L
Williams, Kerrion C

Varsity Wrestling

Bach, Adrian
Badu, Angel
Brown, Charlie
Brown, Kurt
Brown, Romello
Cabrera, Brandon
Cox, Christian
Del Junco, Howard
Ferguson, Trent
Green, Jontae
Jaime, Yordan

King, Aaron King, Jesse Lewis, Angel Lewis, Michael Ling, David Malone, Darryl Martinez, Yansbel McCombs, Deaven Mejia, John Mellett, David Moore, Eric Paul, Eddyson Payne, Sam Porro Garcia, Marcos Puckett, Ayden Roberts, Tyrell Romero, Charlie Swe, Pinny Wade, Artem Zogejani, Linden

Varsity Cross Country - Boys

Cabrera, Brandon Evans, Jermaine Lewis, Zion Martinez, Emmanuel Martinez, Yarisbel Maupin, Seth McCombs, Deaven Mejia, John Moore, Eric Payne, Sam Porro Garcia, Marcos Puckett, Ayden Rodriguez, Chris Romero, Cameron Romero, Charlie Wade, Artem Zogejani, Linden

Varsity Cross Country - Girls

Bach, Adrian Harrison, TaLeah Hernandez, Gabriella Sanford, Dezirae L

Junior Varsity Basketball - Boys

Barker, Marcus Brown, Kurt Brown, Michael Buais, Jalen Cousar-Roper, Gregory Crawford, Desmond Crittenden, Avant Harris, Elijah Hickman, Adasian Horne, Greg McTier, Darrion Price(III), Richard Shaw, Quinten Smith(Jr.), Brandon Toole, Sicori

Junior Varsity Football

Andrews, Jared Barker, Marcus Barnett, Leander Bonn, Jacob Cabrera, Brandon Caldwell, Dakota Churchill, Troy Cousar-Roper, Gregory Fedawi, Alford Finley, Robert Hall, Martell Henning, Chrisitan Hornback, Michael Jones, Stephen Jordan, Ashton Love, De Korion Love, Dekhilyn Moore, Trevor Osborne, Anthony Pate, Nolan Perry, Dominque Pinchbeck, Keontae Porter, Joe'Ron Price(III), Richard Richardson, Dazion Shaw, Quinten Smith(Jr.), Brandon Speers, Christopher Thomas, Tyree Traynor, Tyrek Walker, Jterrion Williams, Elijah

Junior Varsity Soccer - Boys

Aguilar, Elvis Awes, Abdirahman Bisetsa, Dieu Garcia, Kevin Hernandez, Kilvert Hung, Stephen Ibrahim, Ahmed Ibrahim, Munir King, Henson Muzeba, Gloire Reh, Soe Rivas, Chris Shing, Om Soliman, Mohamed Tamang, Akash Yusuf, Ābdullahi



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Doss (2019-2020 continued)

Yusuf, Omar

Junior Varsity Volleyball

Burchett , Dakota Carter , Jania Gibson , Kristianna Guldenschuh, Madesyn Hatchett, Adrianna Monique Iriarte, Lasanda Izean , Tyeshia Purnell, Deajanae N Rodriguez, Melanie Sivils, Imari Steele, Andreeona Warner , Talia

Freshman Basketball - Boys

Anthony, Darrell Barker, Marcus Crittenden, Avant Donaster, JOhn Harris, Elijah Horne, Greg Ingram, Naylon Jordan, Ashton Kpehe, Jerry Moore, Tyler Richie, Chritopher Shaw, Quinten Underwood, Tyler



SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i aiticipation oppor	articipation opportunities. Test one "Troportionality									
		(Column 1)	(Column 2)	(Column 3)	(Column 4)					
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation					
Row 1	GIRLS	427	43.8%	95	24.7%					
Row 2	BOYS	549	56.3%	290	75.3%					
Row 3	Totals	976	100%	385	100%					

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	O.		ıvı	w	IIO.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 5

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Danny J McCreedy	Date: May 11, 2020 13:27:06 PM
FIIICIPALS SIGNATURE. (danny mccreedy@jefferson.kyschools.us)	Date





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Doss (2019-2020)

TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	Х		
Dance (coed) - Boys			
Esports - Spring (coed) - Boys	Х		
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys	Χ		
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls	X		
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls	Х		
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	Х		
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSITY	10	82	4	21	
GIRLS	JV	1	13	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	11	95	4	21	22.1%
BOYS	VARSITY	12	220	3	28	
BOYS	JV	3	63	0	0	
BOYS	FROSH	1	13	0	0	
BOYS	TOTAL	16	296	3	28	9.5%



SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:						
We are continuing to pursue filling a girls soccer team in the coming year. In addition we are hopeful in adding a jv softball team in the future.						

Principal Si	gnature: 🤉	Digitally signed by Danny J McCreedy	Date:	May 11, 2020 13:27:06 PM



2019-2020 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	82	86.3%
Row 2	j.v.:	1	13	13.7%
Row 3	frosh:	0	0	0.0%
Row 4	total:		95	100%
Boys				
Row 5	varsity:	12	220	74.3%
Row 6	j.v.:	3	63	21.3%
Row 7	frosh:	1	13	4.4%
Row 8	total:		296	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Digitally signed by Danny J McCreedy	Date: May 11, 2020 13:27:06 PM
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Doss

Sport	Equipment		Travel & Per Diem Awards		Salaries		Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$38	\$0	\$0	\$0	\$0	\$0	\$0	1	\$1,600	\$0
Basketball - Boys	\$452	\$0	\$0	\$0	\$0	\$0	\$0	3	\$0	\$0
Basketball - Girls	\$691	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Bowling - Boys	\$150	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Cross Country - Boys	\$243	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Cross Country - Girls	\$243	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$18	\$0	\$0	\$0	\$0	\$0	\$0	1	\$8,000	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$674	\$0	\$0	\$0	\$0	\$0	\$0	2	\$400	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Golf - Girls	\$40	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Doss

Sport	Equipment		Travel & Per Diem Awar		ards	rds Salaries		Facilities		
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$699	\$0	\$0	\$0	\$0	\$0	\$0	2	\$400	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$268	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Swimming - Girls	\$268	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Volleyball	\$115	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Wrestling	\$360	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$5,284	36.0%
Expenditures for Girls	\$9,375	64.0%
Total Expenditures	\$14,659	



SCHOOL YEAR <u>2019-2020</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated	, corrective action	should be shown	on the	Corrective .	Action Plar	٦,
Form T-60.						

Principal's Signature:	Digitally signed by Danny J McCreedy	Date:	May 11, 2020 13:27:06 PM	
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SCHOOL YEAR 2019-2020 TITLE IX IMPROVEMENT PLAN Doss

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Increasing participation in girls soccer		Start: Oct 16, 2019 Complete: Oct 15, 2020



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev. 8/19

Date	Aug 16, 2019
School Year:	2019-2020
School Name:	Doss
Who Administered The Survey?	McCreedy
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	First Period
Enrollment in Grades 9-11 (from KDE):	733
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	318
Number of Female Students Completing Survey:	290
Completed By:	Danny J McCreedy
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	82.9%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

·	
Cross Country	17
Dance	36
Field Hockey (Girls)	2
Football	48
Golf	4
Soccer	41
Volleyball (Girls)	26

KHSAA Sponsored Winter Sports/Sport Activities

Archery	4
Basketball	62
Bowling	19
Esports	25
Swimming	12
Wrestling	22



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

KHSAA Form T63 Rev.8/19

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	17
Bass Fishing	3
Esports	25
Softball	31
Tennis	8
Track and Field	26

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

	Complied 1-011 onlis
5	I prefer other activities such as band, chorus, etc.
7	I don't have time
2	The practice schedules and game times are inconvenient
	The sport I like isn't offered
1	It's too expensive
4	Working
1	I don't feel I have the ability
3	Other: Academic Eligability

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	3
Equestrian	0
Fencing	0
Gymnastics	6
Ice Hockey	2
Lacrosse	1
Rifle-Marksmanship	0
Rodeo	0
Trapshooting	0
Ultimate Frisbee	2
Volleyball (Boys)	7
Wrestling (Girls)	4
Other	9

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Date



KHSAA Form GE03 Rev. 04/12

A. School	DOSS	
B. School Year	2019-2020	
C. Total Varsity Athletes		248
D. Total Non-Varsity Athletes		26
E. Total below Grade 9 who played va	rsity	5
F. Total below Grade 9 who played no	n-varsity	0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Able , Mahaylie	F	11	2017	X/C		, raising	non raiony
	Adams , Darion	М	12	2016	Х			
	Aguilar , Elvis	М	10	2018		Х		
	Airsman , Hailey	F	10	2018	С			
	Alba Castro , Rita	F	10	2018	Х			
	Alvarado , Carlos	М	12	2016	Х			
	Alvardo , Carlos	М	11	2017	Х			
	Alvorado , Carlos	М	11	2017	Х			
343245	Anderson , Chris	М	11	2017	Х			
	Andrews , Jared	М	9	2019	Х			
	Anthony , Darrell	М	9	2019		Х		
	Archie, Mitchell	М	12	2016	Х			
	Arnold , Amikea	F	10	2018	Х			
	Arnold , Lamicheal	F	9	2019	Х			
	Arvin , Olivia	F	12	2016	X			
	Avila Diaz , Howar	M	9	2019	X			
	Awes , Abdirahman	M	9	2018		Х		
	Bach , Adrian	F	12	2015	Х			
	Badu , Angel	F	11	2017	X			
	Baker , Cortasia	F	12	2016	X			
	Barker , Marcus	M	9	2019	X			
	Barnett , Leander	M	11	2016	X			
	Bass , Gerriah	F	10	2018	C			
	Bennett , Abigail	F	11	2017	X			
	Bermudez , Arianna	F	10	2018	X			
	Bisetsa , Dieu	M	9	2019		Х		
	Bishop , Geona	F	12	2015	Х			
	Biswa , Sarita	F	10	2018	X			
	Blust , Damion	M	12	2016	X			
	Bonn , Jacob	M	10	2018	X			
	Bradley , Janiya	F	12	2016	X			
	Brock , Deshane	М	12	2016	X			
	Brown , Charlie	M	10	2018	X			
	Brown , Kurt	M	11	2017	X			
	Brown , Michael	M	10	2018	X			
	Brown , Romello	M	12	2016	X			
	Buais , Jalen	M	10	2018	X			
	Burchett , Dakota	F	10	2018		Х		
	Cabrera , Brandon	M	11	2017	X	-,		
	Caldwell , Dakota	F	9	2019	X			
356325	Caple , Kay Lee	F	11	2017	X			
343248	Carroll , Inslee	M	10	2018	X			





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				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st Promotion	Student Highest	Student Highest	9 Student Highest	9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
369295	Carter , Jania	F	10	2018	·	Х		
369020	Cary , TaShay	F	9	2019	Х			
347971	Castillo , Samuel	М	11	2017	Х			
371947	Charles , Bendjy	М	12	2017	Х			
365453	Churchill , Troy	М	10	2018	Х			
343352	Clayton , Montrey	М	12	2016	Х			
380513	Copass , Merissa	F	9	2019	Х			
342133	Corona , Anette	F	12	2016	С			
370794	Cousar-Roper, Gregory	М	11	2017	Х			
374736	Cox , Christian	М	12	2016	Х			
343249	Crawford , Desmond	М	10	2018	Х			
380149	Crespo , Cristhian	М	12	2016	Х			
379233	Crittenden , Avant	М	9	2019	Х			
334393	Daughtry , Denasia Anise	F	12	2016	Х			
349510	Davie , Derion	М	11	2017	Х			
335075	Davis , Chase	М	12	2015	X			
345134	Davis , James	М	11	2017	Х			
381334	Dawson , Emerad	F	11	2017	X			
381188	Dawson , Emerald	F	11	2017	Х			
384991	De La Rosa Arevalo , Leonardo	М	10	2018	Х			
379449	Decius , Keanna	F	12	2016	Х			
	Del Junco , Howard	М	9	2019	Х			
379230	Donaster , JOhn	М	9	2019		Х		
	Dudley , Diamond Evon	F	12	2016	X			
	Edrington , AAron	М	12	2017	Х			
	Edwards , Amari	F	9	2019	Х			
	Edwards , Patrick	М	12	2016	Х			
	Eichler , Kiley	F	11	2017	С			
	Eli , Mfitumukiza	М	11	2018	Х			
	Elliott , Michael	М	12	2016	С			
	Ellis , Cresteauna	F	11	2017	X			
	England , Katie	F	10	2018	Х			
	Escobar , Jared	М	12	2016	Х			
	Esttaifo , Nanssy	F	10	2018	Х			
	Evans , Jamesha Clarissa	F	11	2017	Х			
	Evans , Jermaine	М	10	2018	Х			
	Evans , Kemarion	М	9	2019	Х			
	Farmer , Bethany	F	12	2016	С			
	Fedawi , Alford	M	10	2018	X			
	Feign , Jacob Lee	М	12	2016	X			
	Ferguson , Trent	M	12	2016	X			
	Finley , Robert	М	10	2018	X			
	Fitch , Ramiyah	F	9	2019	X			
	Fofana , Mohamed	M	11	2017	X			
	Fofana , Mohamed	M	11	2017	X			
	Garcia , Kevin	M	9	2018		X		
	Garcia , Sean	M	9	2019	X			
	Garcia Estrada , Guadalupe	F	10	2018	X			
	Garcia-Estrada , Guadalupe	F	10	2018	X			
	Gardner , Kaniya	F	10	2018	X			
	Gedi , Abdirahman	M	11	2017	X			
U-71000	Coar, / warrarman	141	1.1	2011	^			





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				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student Highest
KHSAA			Current	Promotion from 8th	Highest Participation	Highest Participation	Highest Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
371942	Gedi , Abdirahman	M	11	2017	X	va.e.ty	v a. o.ty	non raiony
	Gerne , Emily	F	9	2019	Х			
	•	F	12	2015	Х			
369297	Gibson , Kristianna	F	9	2019		Х		
	Glover , Jeremiah	M	11	2017	Х			
	Goff , Ahmeelia	F	10	2018	C			
	Gonzalez , Benito	M	12	2016	X			
	Gore , Ellis	М	12	2016	X			
374734		M	12	2016	X			
	Green , Kenye	M	10	2018	X			
356321	Green , Laymeha	F	12	2016	X			
	Guldenschuh , Madesyn	F	11	2017		Х		
	Haigler , Kamryn	F	10	2018	С	Х		
	Halford , Devon	M	12	2016	X			
	Hall , Martell	M	10	2017	X			
	Harris , Elijah	M	9	2019	X	Х		
	Harrison , Kayshawn	M	12	2017	Х	Х		
	Harrison , TaLeah	F	9	2017	X			
	Hassan , Said	M	11	2019	X			
	Hatchett , Adrianna Monique	F	10	2017	X			
	Henning , Chrisitan	M	9	2019	X			
	Hernandez , Gabriella	F	9	2019	X			
	Hernandez , Gabrieria	M	9	2019	X			
	,	M	10	2018	^	Х		
	Hickman , Adasian	M	11	2016	X	^		
	Hornback , Michael Horne , Greg	M	9	2019	X			
	Hume , Garrett B	M	9	2019	X			
		M	10	2019	X			
341761	Hung , Stephen	M	10	2018	X			
	Ibikunle , Israel Ibikunle , Israel	M		2018	X			
	Ibrahim , Ahmed	M	10 9	2019	^	V		
	Ibrahim , Munir	M	9	2019		X		
			-		V	^		
	Ingram , Naylon	М	9	2019	X			
	Iriarte , Lasanda	F	10	2018	X			
	Izean , Tyeshia	F	10	2018	X			
	Jackson , Autumn	F	10	2018	X			
	Jaco , Austin W	M	10	2018	X			
	Jaco , Austin W	M	10	2018	X			
	Jaime , Yordan	M	9	2019	X			
	James , Greg	M	12	2016	X			
	Johnson , James	M	10	2018	X			
	Jones , Stephen	M	11	2017	X			
	Jordan , Ashton	M	9	2019	X			
	Kimasa , Bienvenu	M	10	2018	X			
	King , Aaron	M	12	2016	X			
	King , Cortez	M	12	2015	Х	.,		
	King , Henson	M	9	2019	\ <u>'</u>	Х		
	King , Jesse	M	11	2017	Х	\ <u>'</u>		
	Kpehe , Jerry	M	9	2019	.,	Х		
	Langley , Areona	F	11	2017	X			
384990	Leets , Edmundo	М	11	2017	Х			





						-		
				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student Highest	9 Student Highest	9 Student
KHSAA			Current	Promotion from 8th	Highest Participation	Participation	Participation	Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Lester , Dashawna S	F	12	2016	X/C	- view veneral	, and any	
298818	Lester , Deshawna	F	12	2016	X			
	Lewis , Angel	F	9	2019	Х			
335082	Lewis , Michael	М	11	2017	Х			
	Lewis , Zion	М	12	2016	Х			
342897	Ling , David	М	10	2018	X			
365448	Love , De Korion	М	9	2019	Х			
369326	Love , Dekhilyn	М	12	2016	Х			
335077	Lowe , Charles	М	11	2017	Х			
369023	Luulay , Feruz	F	9	2019	Х			
344951	Mack , Thomas Foster	М	11	2017	Х			
374697	Malone , Darryl	М	11	2017	Х			
339864	Mang , Yaw	М	10	2018	Х			
308293	Martinez , Emmanuel	М	12	2017	Х			
356443	Martinez , Yansbel	М	11	2017	Х			
369640	Martinez , Yarisbel	М	11	2017	Х			
374579	Massy , Gloria	М	12	2016	Х			
372871	Maupin , Seth	М	11	2017	Х			
341455	McCombs , Deaven	М	12	2016	Х			
379229	McTier , Darrion	М	10	2018		Х		
347109	Mejia , John	М	11	2018	Х			
341840	Mellett , David	М	12	2016	Х			
322610	Miller , Jordan	М	12	2016	Х			
341093	Minefield , Garrett	М	11	2017	Х			
371940	Momin , Mostafa	М	12	2016	Х			
339866	Momin , Mustafa	М	12	2016	Х			
369633	Moore , Eric	М	9	2019	Х			
365483	Moore , Trevor	М	9	2019	X			
379241	Moore , Tyler	М	9	2019		Х		
379452	Moore , Unique	F	10	2018	X			
347070	Morgan , Nisha	F	12	2016	Х			
	Moss , Tony	М	11	2017	X			
371945	Mugisha , Prince	М	12	2017	X			
339762	Mugisha , Prince	М	11	2017	X			
344947	Muir , Tyler A	М	10	2018	X			
	Muzeba , Gloire	М	9	2018		Х		
	Naudeau , Alexander	М	8	-			X	
	Nelson , Ausitn R	М	8	-			X	
	Nelson , Austin R	М	8	-			Х	
	Noor , Maday	М	10	2017	Х			
	Nshimiyimana , Ghadi	М	12	2016	X			
	Omar , Mohamed	М	12	2016	X			
	Osborn , Mikayla	F	12	2016	Х			
	Osborne , Anthony	М	11	2017	Х			
	Osman , Mustafe	М	12	2017	Х			
	Owens , Seth	М	11	2017	X			
	Pate , Nolan	М	11	2016	X			
	Paul , Eddyson	М	12	2016	Х			
	Payne , Sam	М	11	2017	Х			
	Payne , Samuel	М	11	2017	Х			
386254	Pennington , Jeremy	М	7	-			X	





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				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st Promotion	Student Highest	Student Highest	9 Student Highest	9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
372415	Perry , Dominque	М	10	2017	Х	·		·
374869	Perry , Greco	М	11	2017	Х			
347514	Pham , Anh	М	12	2016	Х			
369325	Pinchbeck , Keontae	М	11	2017	Х			
341453	Porro Garcia , Marcos	М	11	2017	Х			
365462	Porter , J p	М	9	2019	Х			
335087	Porter , James	М	12	2016	Х			
371461	Porter , Joe'Ron	М	9	2019	Х			
335105	Price III, Richard	М	10	2018	X			
353481	Pruitt , Julian	М	12	2016	Х			
369635	Puckett , Ayden	М	9	2019	Х			
368416	Purnell , Deajanae N	F	10	2018		Х		
334405	Queen , Deaishayia M	F	12	2016	X/C			
298641	Railey , Jada M	F	11	2017	X/C			
356328	Ramos Robles , Rubicela	F	10	2018	Х			
316328	Randall , Jamar	М	11	2017	Х			
371969	Reh , Soe	М	9	2019		Х		
385889	Rice , LeAirion	М	12	2016	Х			
365456	Richardson , Dazjon	М	11	2017	Х			
379237	Richie, Chritopher	М	9	2019		Х		
298523	Riggs Reger , Jacob	М	12	2016	Х			
	Rivas , Chris	М	9	2018		Х		
343247	Roberts , Deshawn	М	10	2018	Х			
378662	Roberts , Tyrell	М	9	2019	Х			
338009	Robinson , Markale	М	12	2016	Х			
341451	Rodriguez , Chris	М	12	2016	Х			
356329	Rodriguez , Melanie	F	10	2018	Х			
	Romero , Cameron	М	10	2018	X			
	Romero , Charlie	М	11	2017	Х			
	Roussell , Austin C	М	10	2018	Х			
	Russell , Aaron W	М	10	2018	Х			
380535	Russell , Dasha	F	10	2018	Х			
	Sampson , Cody	М	11	2017	Х			
	Sanchez , Ashley	F	9	2019	Х			
369027	Sanchez Martinez , Ashley	F	9	2019	Х			
	Sanford , Dezirae L	F	12	2016	X			
386251	Santiago , Ethan	М	11	2017	Х			
	Santos , Erika	F	10	2018	X			
	Shaw , Quinten	М	9	2019	Х			
	Shing , Om	М	10	2018	Х			
	Shing , Om	М	10	2018	Х			
	Silbanuz , Stainer	М	9	2019	Х			
	Simón , Annie	F	12	2016	Х			
	Singleton , Jariah	F	12	2016	С			
	Sivils , Imari	F	10	2018	X			
	Smith Jr., Brandon	М	10	2018	Х			
	Soliman , Mohamed	М	12	2017	X			
	Spalding , Quashe	M	12	2016	X			
	Speers , Christopher	M	10	2018	X			
	Spratley , Bianca	F	10	2018	С			
	Steele , Andreeona	F	10	2018		Х		
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KHSAA Form GE03 Rev. 04/12

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				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
373750	Steele , TaShina	F	10	2018	С			
349622	Suggs , Aria	F	8	-			X	
335085	Sutton , Kolby	М	12	2017	Х			
374824	Swe , Pinny	М	10	2018	Х			
385884	Taleah , Huguley	F	12	2016	Х			
371963	Tamang , Akash	М	9	2019	Х			
371937	Thar , Hey	М	12	2016	Х			
339776	Thar, Ywar Hay	М	12	2016	Х			
370802	Thomas , Tyree	М	9	2019	Х			
379225	Toole , Sicori	М	10	2018	Х			
298516	Traynor , Tyrek	М	11	2017	X			
379243	Underwood , Tyler	М	9	2019		X		
308296	Vara , Erik	М	12	2015	X			
371973	Vara , Erik	М	12	2016	X			
341452	Wade , Artem	М	12	2016	X			
365457	Walker , Jterrion	М	11	2017	X			
	,	F	9	2019		Х		
347087	Watkins , Shania	F	11	2017	X			
298406	Weaver , Joseph	М	12	2016	X			
342134	Wheeler-Cook , Malory	F	10	2018	С			
384992	Whitlock , Richard	М	9	2019	Х			
353484	Whitlock, William	М	11	2017	Х			
386249	William , Kenneth	М	9	2019	Х			
365459	Williams , Elijah	М	11	2017	X			
370797	Williams , Gareon	М	12	2016	Х			
334415	Williams , Kerrion C	F	12	2016	Х			
373749	Woods, Miracle	F	9	2019	X/C			
298542	Young , Dalion	М	12	2016	Х			
298426	Young , Darcirius	М	12	2016	Х			
371939	Yusuf , Abdullahi	М	12	2016	Х			
371925	Yusuf , Omar	М	10	2018	Х			
371923	Yusuf , Omar	М	10	2018	Х			
371753	Zogejani , Linden	М	9	2019	Х			