

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2019-2020

School:	Elliott County
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 TITLE IX INTERNAL AUDIT SUMMARY

ELLIOTT COUNTY

Accian	Assigned Auditor: (none assigned)		Column 2	Column 3
Assign	ed Additor: (none assigned)	Girls	Boys	Total
Row 1	Total Participants (from T-1)	138	132	270
Row 2	Percentage of Participation	51.11%	48.89%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$47,788	\$55,007	\$102,795
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	46.49%	53.51%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-4.62%	4.62%	
Row 6	Per Participant Expenditure	\$346.29	\$416.72	
Row 7	Per Participants Difference in Expenditures		\$70.43	
Row 8	Total Enrollment (from KHSAA enrollment figures)	160	152	312
Row 9	Percentage of Enrollment	51.28%	48.72%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-0.17%	0.17%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	7	16
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 the 3%, if 500-699 then 2.5%, if 700 or more then 2%	
Row 13	Underrepresented Gender	GIRLS	LS Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	
	TEST 1			
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for	

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet 1 est 1, Subpart 1 for Compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	15.3	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team.
Row 17	w 17 Test 1, Subpart 3 Ratio of Participants/Team to Total 53.		Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-19	participants divided by total participation plus new participants).
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?
	TEST 2		
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	7 2%	

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	7.2%	
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	/ID19

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2019-2020

The Elliott County	High School,	Sandy Hook	_, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Su	ot., Principal, Student, Parent, Coach, Etc.)
Sandy Holbrook	PO Box 687 Sandy Hook KY 41171	606-738-8052	Principal
Greg Adkins	PO Box 687 Sandy Hook KY 41171	606-738-8052	AD
Jack McDaniel	PO Box 687 Sandy Hook KY 41171	606-738-8052	Softball Coach
Felicia Green	PO Box 687 Sandy Hook KY 41171	606-738-8052	Parent
Bryson Dickerson	PO Box 687 Sandy Hook KY 41171	606-738-8052	Student
Hallie Holder	PO Box 687 Sandy Hook KY 41171	606-738-8052	Student
Maleigh McDaniel	PO Box 687 Sandy Hook KY 41171	606-738-8052	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 12, 2019	
Jan 16, 2020	
Apr 22, 2020	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Greg Adkins	AD	PO Box 687 Sandy Hook KY 41171	606-776-1999

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Greg Adkins	AD	PO Box 687 Sandy Hook KY 41171	606-776-1999

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Greg Adkins (greg.adkins@elliott.kyschools.us)

Principal Signature

May 30, 2020 12:48:58 PM

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Elliott County (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity	Х	Х	X	Х	X	Х
Archery (coed) - Boys	jv						
	freshman						
	varsity	Х	Х	X	X	X	Х
Archery (coed) - Girls	jv						
	freshman						
	varsity				Х	X	Х
Baseball	jv				X	X	Х
	freshman						
	varsity	Х	Х	X	X	X	Х
Basketball - Boys	jv	Х	Х	X	Х	X	Х
-	freshman	Х					
	varsity	Х	Х	Х	Х	X	Х
Basketball - Girls	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
-	freshman						
	varsity	X	Х	X	x	x	Х
Cheerleading	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
Tield Hockey - GITS	freshman						
	varsity						
Fishing (coed) - Boys	-						
i isining (coed) - boys	jv					<u> </u>	
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Elliott County (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Fishing (coed) - Girls	jv						
Ē	freshman						
	varsity	Х	Х	Х	x	X	х
Fast Pitch Softball	jv	Х	Х	Х	x	x	Х
	freshman						
	varsity	Х	X	X	X	X	Х
Golf - Boys	jv						
	freshman						
	varsity						
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
Laciosse - Boys	-						
	freshman						
• • • • • •	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity	Х	Х	Х	X		
Soccer - Boys	jv						
	freshman						
	varsity	Х	X	Х	x		
Soccer - Girls	jv						
t i i i i i i i i i i i i i i i i i i i	freshman						
	varsity						
Swimming - Boys	jv						
Cunning - Doys	freshman						
	varsity						
Surimming Cirls							
Swimming - Girls	jv		<u> </u>			<u> </u>	
	freshman						
T	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
	freshman						
	varsity	Х	Х	Х	X	X	Х
Track - Boys	jv						
Ē	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Girls	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Elliott County (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	X	X	Х
Volleyball	jv	Х	Х	Х	X	X	Х
	freshman		Х	X	X	X	X
	varsity						
Wrestling	jv						
Γ	freshman						
	varsity	Х	Х	Х	X	X	X
Cross Country - Boys	jv						
	freshman						
	varsity	Х	Х	X	X	X	X
Cross Country - Girls	jv						
	freshman						



Varsity Archery (coed) - Boys

Adams, Aaron Adams, Cameron Blevins, Noah Cox, Wade Evans, Brandon Gillum, Samuel Johnson, Jacob Lewis, Ian Oney, Tyler Porter, Larkin Sloas, Isaac Stephens, Chase Sturgill, Brayden Sturgill, Nathan Tussing, Ryan Wipert, Kaleb

Varsity Archery (coed) - Girls

Click, Jessie Howard, Alyssa Howard, Mackayla Hutchinson, Sierra Keeton, Gary Moore, Chloe Moore, Kylie Newell, Christina Nickles, Cheyenne Sparks, Ashley Stephens, Sara

Varsity Baseball

Adams, Aaron Adams, Cameron Adkins, Chris Adkins, Ethan Begley, Justus Buck, Kaden Buckner, Nathaniel Cantrell, Jaden Carter, Zac Cox, Jordan Craft, Corbin Eldridge, Matt Fannin, Evan Flannery, Jeremiah Keeton, Gary Kidd, Chris Kidd, Jayden Kidd, Korbin Lewis, Cameron Lyons, Hunter Massie, Collin Mays, Hunter Mayse, Hunter Mcdaniel, Dominick McDaniels, Caleb McGary, Austin

McGlone, Jacob McGlone, Jacob McGlone, Justin McGlone, Levi Plummer, Josh Porter, Larkin Skaggs, Brandon Smith, Cody Stephens, Isaac Stevens, Walker

Varsity Basketball - Boys

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Elliott County (2019-2020)

Adams, Aaron Buck, Kaden Buckner, Nathaniel Cox. Jordan Dickerson, Bryson Dickerson, Skylar Griffith, Eli Griffith, Gatlin Ison, Lucas Lewis, Landon Lyons, Hunter McGlone, Jacob Reeves, Cameron Reeves, Chandler Smith, Cody Sturgill, Nathan Whitley, Kole Whitley, Taylor Whitt, Gavin

Varsity Basketball - Girls

Adkins, Abby Adkins, Katie Haley, Seagraves Hamilton, Kailey Harley, Locklear Howard, Molly Ison, Jasmine Markwell, Emily Mayse, Hallie Raegan Mcdaniel, Maleigh Offill, Kinley Sparks, Ashley Stephens, Jasmine Sturgill, Natalie Sturgill, Rylee

Varsity Cheerleading

Brickey, Leah Cole, Hannah Fannin, Bryanna Garcia, Mylee Griffith, Shaleigh Holder, Halli Ison, Jaden Ison, Page Jones, Hannah Lewis, Alana Lewis, Maci McDaniel, Kailey Pennington, Megan Roe, Baylee Roseberry, Hallie Simmons, Joslyn Skaggs, Brooklyn Sturgill, Rylee Whitley, Keri Wilson, Savannah

Varsity Fast Pitch Softball

Annis, Jaida Brikcey, Leah Copley, Skylar Cox, Malinda Garris, Savana Hampton, Bailey Hutchinson, Katie Jones, Hannah Markwell, Emily McDaniel, Hanah Mcdaniel, Maleigh Porter, Laney Rose, Makenna Roseberry, Abagail Roseberry, Hallie Simmons, Joslyn Skaggs, Brooklyn Sparks, Ashley Whitley, Keri Wilsom, Savannah

Varsity Golf - Boys

Adams, Aaron Adams, Cameron Cox, Jordan Dehart, Sam Dickerson, Skylar Griffith, Eli Griffith, Gatlin

Varsity Track - Boys

Buck, Kaden Ison, Lucas Lewis, Jamie Roe, Blake Wilson, Chase

Varsity Track - Girls

Brickey, Leah Click, Brooklyn Cox, Gracie Cox, Malinda Dewees, Maddison Gilliam, Isabella Haley, Locklear Haley, Seagraves Holbrook, Keisha Ison, Page Kidd, Larissa Kinley, Lewis Moore, Amber Rose, Makenna

Varsity Volleyball

Annis, Jaida Blair, Jaci Carter, Kailea Cox, Gracie Cox, Malinda Gagne, Haven Garris, Savana Harris, Natalee Holbrook, Kesia Howard, Alyssa Kinley, Lewis Maggard, Emily Brooke Mayse, Hallie Ŕaegan Mcdaniel, Maleigh Prater, Tessa Preston, Hannah Rose, Makenna Roseberry, Abagail Roseberry, Hallie Skaggs, Brooklyn Sparks, Ashley Stephens, Sara

Varsity Cross Country - Boys

Adams, Aaron Adams, Cameron Buck, Kaden Buckner, Nathaniel Cox, Jordan Dehart, Sam Holbrook, Blake Ison, Lucas Lewis, Landon Reeves, Cameron Reeves, Chandler Roberts, Christopher Roe, Blake Skaggs, Brandon Sturgill, Nathan Whitt, Gavin Wilson, Chase

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May 30, 2020 12:48:58 PM



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Elliott County (2019-2020 continued)

Junior Varsity Basketball - Girls

Varsity Cross Country - Girls

Adkins, Abby Adkins, Katie Cole, Hannah Cox, Gracie Cox, Malinda Cox, Mikaila Gilliam, Isabella Harper, Gracie Holbrook, Keisha Holder, Halli Ison, Jasmine Jones, Hannah McDaniel, Hanah

Junior Varsity Baseball

Adkins. Ethan Buckner, Nathaniel Cantrell, Jaden Carter, Zac Cox, Jordan Craft, Corbin Eldridge, Matt Flannery, Jeremiah Keeton, Gary Kidd, Chris Kidd, Jayden Kidd, Korbin Massie, Collin Mays, Hunter Mayse, Hunter Mcdaniel, Dominick McGlone, Justin McGlone, Levi Porter, Larkin Skaggs, Brandon Stephens, Isaac

Junior Varsity Basketball - Boys

Buckner, Nathaniel Dehart, Sam Duvall, Jacob Griffith, Eli Griffith, Gatlin Holbrook, Blake McGlone, Levi Reeves, Cameron Roberts, Christopher Sturgill, Nathan Whitley, Taylor Adkins, Katie Hamilton, Kailey Howard, Molly Mayse, Hallie Raegan Offill, Kinley Stephens, Jasmine Sturgill, Natalie Sturgill, Rylee

Junior Varsity Fast Pitch Softball

Annis, Jaida Brikcey, Leah Copley, Skylar Garris, Savana Hutchinson, Katie Jones, Hannah McDaniel, Hanah Porter, Laney Roseberry, Abagail Simmons, Joslyn Sparks, Ashley Whitley, Keri

Junior Varsity Volleyball

Annis, Jaida Carter, Kailea Cox, Gracie Garris, Savana Holbrook, Kesia Howard, Alyssa Maggard, Emily Brooke Mayse, Hallie Raegan Preston, Hannah Roseberry, Abagail Roseberry, Hallie Sparks, Ashley Stephens, Sara

Freshman Volleyball

Annis, Jaida Carter, Kailea Cox, Gracie Garris, Savana Holbrook, Kesia Howard, Alyssa Maggard, Emily Brooke Mayse, Hallie Raegan Preston, Hannah Roseberry, Abagail



SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	160	51.3%	138	51.1%
Row 2	BOYS	152	48.7%	132	48.9%
Row 3	Totals	312	100%	270	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 53

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Greg Adkins Date: May 30, 2020 12:48:58 PM

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION



Elliott County (2019-2020)

TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

	۷	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			Х

	V	JV	F
Archery (coed) - Boys			
Baseball	Х	Х	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSITY	6	95	0	0	
GIRLS	JV	3	33	0	0	
GIRLS	FROSH	1	10	1	10	
GIRLS	TOTAL	10	138	1	10	7.2%
BOYS	VARSITY	6	100	1	36	
BOYS	JV	2	32	1	21	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	132	2	57	43.2%

May 30, 2020 12:48:58 PM



SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Dance	Yes wrestling
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Dance	Yes wrestling

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

A meeting was held at 6:00 pm on Sept. 4 to gauge true interest in forming a Dance team. There were 5 students that attended the meeting. Although there was sufficient interest expressed through the most recent student surveys, it was deemed by the gender equity meeting (held on Sept 12, 2019) that there is not sufficient interest at this time to start a dance team at this time. However, there are plans to start a dance team at the elementary level, with the hopes of growing it into a high school program in the future. We will re-valuate on an annual basis.

A meeting was held at 7:00 pm on Sept. 4, 2019, to gauge true interest in forming a wrestling team. There were 9 students that attended the meeting. After discussing the issues of competing in two varsity level sports during the same sports season, 5 of the students (each of whom played basketball) said they were not interested at this time. After discussing transportation to and attendance of practices, another two of the students said they would be unable to commit to participating. Although there was sufficient interest expressed through student surveys, it was deemed by the gender equity meeting (held on Sept. 12, 2019) that there is not sufficient interest at this time to start a wrestling team.

Principal Signature: Digitally signed by Greg Adkins

Date: May 30, 2020 12:48:58 PM

KHSAA :FormT4 Rev.10/19



2019-2020 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	95	68.8%
Row 2	j.v.:	3	33	23.9%
Row 3	frosh:	1	10	7.2%
Row 4	total:		138	100%
Boys				
Row 5	varsity:	6	100	75.8%
Row 6	j.v.:	2	32	24.2%
Row 7	frosh:	0	0	0.0%
Row 8	total:		132	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Greg Adkins (greg.adkins@elliott.kyschools.us) Date: May 30, 2020 12:48:58 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Elliott County

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$2,729	\$0	\$160	\$0	\$427	\$0	\$2,840	1	\$0	\$0
Baseball	\$4,884	\$0	\$4,652	\$0	\$379	\$0	\$2,950	2	\$612	\$0
Basketball - Boys	\$11,590	\$0	\$6,915	\$0	\$717	\$0	\$5,500	2	\$5,919	\$0
Basketball - Girls	\$9,020	\$0	\$3,299	\$0	\$300	\$0	\$5,500	2	\$5,919	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$2,247	\$0	\$1,793	\$0	\$67	\$0	\$500	1	\$95	\$0
Cross Country - Girls	\$2,247	\$0	\$1,793	\$0	\$67	\$0	\$500	1	\$95	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$1,962	\$1,919	\$3,690	\$0	\$46	\$407	\$2,950	2	\$0	\$2,101
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$2,546	\$0	\$388	\$0	\$0	\$0	\$1,850	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Elliott County

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$836	\$0	\$67	\$0	\$500	1	\$0	\$0
Track - Girls	\$0	\$0	\$836	\$0	\$67	\$0	\$500	1	\$0	\$0
Volleyball	\$200	\$0	\$1,615	\$0	\$300	\$0	\$2,455	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$55,007	53.5%
Expenditures for Girls	\$47,788	46.5%
Total Expenditures	\$102,795	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2019-2020</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Greg Adkins Date: Data: Data:

Date: May 30, 2020 12:48:58 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Implementation of Dance Team		Start: Sep 2, 2019 Complete: Sep 30, 2019
Implementation of Wrestling Team		Start: Sep 2, 2019 Complete: Sep 30, 2019



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

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Elliott County

2019-2020

B. School Year

A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Adams , Aaron	М	10	2018	X			
	Adams , Cameron	М	8	-			X	
	Adkins , Abby	F	11	2017	Х			
	Adkins , Chris	М	11	2017	Х			
	Adkins , Ethan	М	10	2018	Х			
	Adkins , Katie	F	9	2019	Х			
	Annis , Jaida	F	10	2018	Х			
356848	Begley , Justus	М	12	2016	Х			
	Blair , Jaci	F	12	2016	Х			
	Brickey , Leah	F	11	2017	X/C			
	Brikcey , Leah	F	11	2017	Х			
	Buck , Kaden	М	12	2016	Х			
320112	Buckner, Nathaniel	М	11	2017	Х			
250407	Cantrell, Jaden	М	11	2017	Х			
339619	Carter , Kailea	F	11	2017	Х			
306440	Carter , Zac	М	11	2017	Х			
197201	Click , Brooklyn	F	11	2017	Х			
299221	Cole , Hannah	F	12	2016	X/C			
323113	Copley , Skylar	F	9	2019	Х			
374170	Cox , Gracie	F	9	2019	Х			
323091	Cox , Jordan	М	10	2018	Х			
245703	Cox , Malinda	F	12	2016	Х			
341896	Cox , Mikaila	F	10	2018	Х			
383859	Craft , Corbin	М	7	-			Х	
341893	Dehart , Sam	М	9	2019	Х			
250409	Dewees , Maddison	F	11	2017	Х			
284576	Dickerson, Bryson	М	11	2017	Х			
273761	Dickerson , Skylar	М	12	2016	Х			
380487	Duvall , Jacob	М	8	-				Х
380586	Eldridge , Matt	М	11	2016	Х			
	Fannin , Bryanna	F	12	2016	С			
323092	Fannin , Evan	М	9	2019	Х			
	Flannery , Jeremiah	М	10	2018	Х			
	Gagne , Haven	F	12	2016	Х			
373677	Garcia , Mylee	F	7	-			С	
339618	Garris , Savana	F	11	2017	Х			
375371	Gilliam , Isabella	F	8	-			X	
335383		М	8	-			Х	
335408		М	8	-			X	
373678		F	8	-			C	
285594		F	11	2017	Х			
	Haley, Seagraves	F	10	2018	Х			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Hamilton , Kailey	F	8	-			Х	
	Hampton , Bailey	F	11	2017	Х			
285596	Harley , Locklear	F	11	2017	Х			
		F	8	-			X	
	Harris, Natalee	F	12	2016	X			
	Holbrook , Blake	М	9	2019	Х			
	Holbrook , Keisha	F	9	2019	Х			
	Holbrook , Kesia	F	12	2016	Х			
	Holder , Halli	F	12	2016	X/C			
	Howard , Alyssa	F	10	2018	Х			
	Howard , Molly	F	9	2019	Х			
	Hutchinson, Katie	F	9	2019	Х			
		F	8	-			С	
	Ison , Jasmine	F	10	2018	Х			
	Ison , Lucas	М	12	2016	Х			
	Ison , Page	F	9	2019	X/C			
	,	F	10	2018	X/C			
	Keeton , Gary	М	10	2018	Х			
	Kidd , Chris	М	9	2019	Х			
	Kidd , Jayden	М	11	2017	Х			
	Kidd , Korbin	М	7	-			X	
	Kidd , Larissa	F	12	2016	Х			
	Kinley , Lewis	F	11	2017	Х			
	Lewis , Alana	F	9	2019	С			
	Lewis , Cameron	М	12	2016	Х			
	•	М	12	2016	Х			
	Lewis , Landon	М	12	2016	Х			
	Lewis , Maci	F	9	2019	С			
	Lyons , Hunter	М	11	2017	Х			
	Maggard , Emily Brooke	F	9	2019	Х			
	Markwell , Emily	F	11	2017	Х			
	Massie , Collin	М	11	2017	Х			
		М	11	2017	Х			
	Mayse , Hallie Raegan	F	8	-			Х	
	Mayse , Hunter	М	11	2017	X			
	McDaniel , Hanah	F	8	-			X	
	McDaniel , Kailey	F	7	-			С	ļ
	McDaniels , Caleb	М	10	2018	X			
	McGary , Austin	M	12	2016	Х			
	McGlone , Jacob	М	12	2016	Х			
	McGlone , Jacob	М	12	2016	Х			ļ
	McGlone , Justin	M	7	-			X	
	McGlone , Levi	М	9	2019	Х			
	Mcdaniel , Dominick	Μ	10	2018	X			
	Mcdaniel , Maleigh	F	11	2017	Х			ļ
	Moore , Amber	F	11	2017	Х			
	Offill , Kinley	F	7	-			X	
	Pennington , Megan	F	9	2019	С			
	Plummer , Josh	М	12	2016	Х			
	Porter , Laney	F	10	2018	Х			
291723	Porter, Larkin	М	10	2018	Х			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	Prater, Tessa	F	12	2016	X			
374168	Preston, Hannah	F	11	2017	Х			
315650	Reeves , Cameron	М	11	2017	Х			
284574	Reeves , Chandler	М	12	2016	Х			
375373	Roberts , Christopher	М	11	2017	Х			
373673	Roe , Baylee	F	9	2019	С			
323934	Roe , Blake	М	11	2017	Х			
247042	Rose , Makenna	F	12	2016	Х			
339612	Roseberry , Abagail	F	8	-			Х	
277239	Roseberry , Hallie	F	11	2017	X/C			
341899	Simmons , Joslyn	F	8	-			X/C	
356804	Skaggs , Brandon	М	10	2018	Х			
190244	Skaggs , Brooklyn	F	11	2017	X/C			
315649	Smith , Cody	М	12	2016	Х			
275834	Sparks , Ashley	F	10	2018	Х			
323096	Stephens , Isaac	М	10	2018	Х			
381290	Stephens , Jasmine	F	7	-			Х	
344149	Stephens , Sara	F	11	2016	Х			
356847	Stevens , Walker	М	11	2017	Х			
315648	Sturgill, Natalie	F	9	2019	Х			
341895	Sturgill , Nathan	М	8	-			Х	
348764	Sturgill, Rylee	F	8	-			X/C	
190245	Whitley , Keri	F	11	2017	X/C			
217605	Whitley , Kole	М	12	2016	Х			
284575	Whitley , Taylor	М	11	2017	Х			
250405	Whitt , Gavin	М	11	2017	Х			
299216	Wilsom , Savannah	F	11	2017	Х			
299695	Wilson , Chase	М	11	2017	Х			
299237	Wilson , Savannah	F	11	2017	С			