



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2019-2020**

KHSAA Form T65
Revised 5/14/20

School:	Jackson City
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020**

KHSAA Audit Form
Rev. 10/14/19

TITLE IX INTERNAL AUDIT SUMMARY

JACKSON CITY

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	86	71	157
Row 2	Percentage of Participation	54.78%	45.22%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$27,459	\$26,213	\$53,672
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	51.16%	48.84%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-3.62%	3.62%	
Row 6	Per Participant Expenditure	\$319.29	\$369.20	
Row 7	Per Participants Difference in Expenditures		\$49.91	
Row 8	Total Enrollment (from KHSAA enrollment figures)	39	48	87
Row 9	Percentage of Enrollment	44.83%	55.17%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	9.95%	-9.95%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	7	15
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.1	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	48.5%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	4		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	7.0%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOLS DOES NOT MEET ANY OF THE THREE TESTS. SCHOOL OFFICIALS ARE THEREBY COMPELLED TO CONTACT THE KHSAA AND SPEAK TO THE TITLE IX AUDIT TEAM MEMBER LISTED ABOVE. IF A SCHOOL NOT MEETING ONE OF THE THREE PRONGS OF THE TEST DOES NOT CONTACT THE AUDITOR ON OR BEFORE AUGUST 6, 2015, A MEMBER OF THE AUDIT STAFF WILL CONTACT THE SCHOOL FOR ADDITIONAL STEPS AND DIRECTION.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2019-2020

KHSAA Form **GE19**
Rev.5/11

The Jackson City High School, Jackson, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Melissa Roark	87 Ky Hwy 542 Jackson, Ky. 41339	606-359-0146	Principal
Walter Thompson	PO Box 1064, Jackson, Ky. 41339	606-272-3737	Athletic Director
Britni Back-Tincher	1 Britni Lane Jackson, Ky. 41339	606-272-1300	Coach
Gentry Hays	276 Park Rd Jackson, Ky. 41339	606-568-6480	Coach
Kenneth Patrick	692 Railroad St. Jackson, Ky. 41339	606-548-1934	Parent
Brooke Prater	230 ROSE BEND RD , CAMPTON, KY 41301	606-668-3488	Student
Alexander Terry	427 KY 1411 , BOONEVILLE, KY 41314	606-593-5099	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 25, 2019
Jan 30, 2020
Apr 8, 2020

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Walter Thompson	Athletic Director	po box 1064	606-272-3737

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Walter Thompson	Athletic Director	po box 1064	6062723737

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Walter Thompson, Jr. (walter.thompson@jacksonind.kyschools.us)

May 21, 2020 11:14:49 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Jackson City (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	
	freshman			X	X		
Basketball - Girls	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity	X	X	X	X	X	X
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity				X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Jackson City (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fishing (coed) - Girls	varsity				X	X	X
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity	X					
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Jackson City (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman		X	X	X	X	X
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity						X
	jv						
	freshman						
Cross Country - Girls	varsity						X
	jv						
	freshman						



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Jackson City (2019-2020)

Varsity Baseball

Back, Shaun
Elam, Eric
Fugate, Trevor
Jett, Braxten
Jett, Jaden
Johnson, Brandon
Large, Brandon
Prater, Dawson
Smith, Colton
Terry, Alexander
Watkins, Jaiden
Watts, Carson
Wolfe, Brandon

Varsity Basketball - Boys

Blake, Kymani
Botner, Drew
Champ, Paul
Combs, Breyden
Henson, Micah
Hollon, Bo
Howard, Paxton
Johnson, Deon
X Petty, Joshua
Prater, Dawson
Sizemore, Slayden
Smith, Colton
Terry, Alexander
Tharp, Payton
Watkins, Jaiden
Wolfe, Brandon

Varsity Basketball - Girls

Fraley, Gracie
Moore, Faith
Noble, Ryleigh
Patrick, Alexis
Patrick, Emily
Prater, Brooke
Smith, Chloe
Taulbee, Kaylee
Taulbee, McKenzie
X Taulbee, Taylor
Tincher, BreAnna
Turner, Adeline
Turner, Riley

Varsity Cheerleading

Baker, Chelsa
Campbell, Mikyleigh
Dunaway, Jenna
X Fugate, Nately
Fugate, Trevor
Hayes, Elizabeth

Little, Shy Ann
Napier, Nicki
Noble, Ryleigh
Sizemore, McClellan
Smoot, Madilynn
Taulbee, McKenzie
Thomas, Harley
Turner, Adeline

Varsity Fishing (coed) - Boys

Howard, Paxton
Keith, Tanner
Maulk, Michael
Smith, Colton

Varsity Fast Pitch Softball

Kayatin, Brianna
Mullins, Keesha
Noble, Emily
Noble, Ryleigh
Smith, Chloe
Taulbee, Kaylee
Taulbee, McKenzie
Taulbee, Taylor
Tincher, BreAnna
Turner, Adeline
Turner, Cristinana
Turner, Halley
Turner, Riley

Varsity Golf - Boys

Gay, Jackson
X Henson, Micah
Prater, Dawson
Snowden, Cameron
Terry, Alexander

Varsity Soccer - Boys

Back, Shaun
Botner, Drew
Champ, Paul
Clair, Dyson
Henson, Micah
Large, Brandon
Noble, Hanna
Noble, Ryleigh
Petty, Joshua
Prater, Brooke
Prater, Dawson
Pugh, Ethan
Sizemore, Hylton
Sizemore, Slayden
Smith, Colton

Terry, Alexander
Tharp, Payton
X Tincher, Brady
X Tincher, BreAnna
Watts, Carson
Wolfe, Brandon

Varsity Track - Boys

Botner, Drew
Fugate, Trevor
Harris, Brayden
Morgan, Jacob
X Prater, Dawson
Pugh, Ethan
Reynolds, Cody
Taulbee, Koltin
Tincher, Brodie

Varsity Track - Girls

Baker, Chelsa
Botner, Laurel
Campbell, LeAnn
X Campbell, Mikyleigh
Christopher, Harley
Dunaway, Jenna
Harris, Kadey
Middleton, Sydney
Noble, Hanna
Prater, Brooke
Turner, Cristinana

Varsity Volleyball

X Bowling, Saylor
Dunaway, Jenna
Griffith, Rachel
X Harris, Kadey
Kayatin, Brianna
Mullins, Haley
Mullins, Keesha
Mullins, Kennedy
Noble, Hanna
Noble, Isabella
Pelfrey, Emily
Taulbee, Kaylee
Taulbee, McKenzie
Taulbee, Taylor
Turner, Adeline
Turner, Cristinana
Turner, Halley

Varsity Cross Country - Boys

Botner, Drew

Varsity Cross Country - Girls

Haddix, Hayla
Harris, Kadey
Prater, Brooke

Junior Varsity Fast Pitch Softball

Kayatin, Brianna
Mullins, Keesha
Noble, Emily
Noble, Ryleigh
Smith, Chloe
Taulbee, Kaylee
Taulbee, McKenzie
Tincher, BreAnna
Turner, Adeline
Turner, Riley

Junior Varsity Soccer - Boys

Back, Shaun
Clair, Dyson
Dowse, Phillip
Morgan, Jacob
Noble, Hanna
Noble, Ryleigh
Prater, Brooke
Pugh, Ethan
Sizemore, Hylton
Sizemore, McClellan
Tharp, Payton
X Tincher, Brady
Tincher, Brodie
Watkins, Jaiden
Watts, Carson

Junior Varsity Volleyball

X Bowling, Saylor
Dunaway, Jenna
X Harris, Kadey
Kayatin, Brianna
Mullins, Keesha
Mullins, Kennedy
Noble, Isabella
Pelfrey, Emily
Taulbee, Kaylee
Taulbee, McKenzie
Turner, Adeline
Turner, Halley



**ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS
Jackson City (2019-2020 continued)**

**Freshman
Volleyball**

Kayatin, Brianna
Mullins, Kennedy
Noble, Isabella
Pelfrey, Emily
Taulbee, Kaylee
Turner, Adeline



SCHOOL YEAR 2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	39	44.8%	86	54.8%
Row 2	BOYS	48	55.2%	71	45.2%
Row 3	Totals	87	100%	157	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 38

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Walter Thompson, Jr. (walter.thompson@jacksonind.kyschools.us) Date: May 21, 2020 11:14:49 AM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 10/14/19

Jackson City (2019-2020)

TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	X		
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys	X		
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			X

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSITY	5	56	1	3	
GIRLS	JV	2	24	0	0	
GIRLS	FROSH	1	6	1	6	
GIRLS	TOTAL	8	86	2	9	10.5%
BOYS	VARSITY	7	61	2	5	
BOYS	JV	1	10	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	71	2	5	7.0%

Digitally signed by Walter Thompson, Jr.
(walter.thompson@jacksonind.kyschools.us)

May 21, 2020 11:14:49 AM



SCHOOL YEAR 2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
 Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Dance/Archery		Yes Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Dance/Archery		Yes Archery

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>We had planned on meeting with the students on April 15, 2020 to see how many students were interested in Dance and Archery. We then had planned on meeting on May 1, 2020 with parents to discuss starting an archery team.</p> <p>Due to the COVID 19 Virus and schools shutting down we were unable to hold either of these meetings. It is our plan to meet with the students when school resumes at the start of our school year. As of right now I cannot give a specific date for the meetings.</p>
--

Principal Signature: Digitally signed by Walter Thompson, Jr.
(walter.thompson@jacksonind.kyschools.us) Date: May 21, 2020 11:14:49 AM



**2019-2020
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/19

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	56	65.1%
Row 2	j.v.:	2	24	27.9%
Row 3	frosh:	1	6	7.0%
Row 4	total:		86	100%
Boys				
Row 5	varsity:	7	61	85.9%
Row 6	j.v.:	1	10	14.1%
Row 7	frosh:	0	0	0.0%
Row 8	total:		71	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: May 21, 2020 11:14:49 AM

Digitally signed by Walter Thompson, Jr.
(walter.thompson@jacksonind.kyschools.us)



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Jackson City

KHSAA Form T35
Rev. 10/19

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$1,482	\$0	\$532	\$0	\$125	\$0	\$2,800	2	\$340	\$0
Basketball - Boys	\$4,563	\$0	\$1,621	\$0	\$433	\$0	\$5,500	2	\$0	\$985
Basketball - Girls	\$6,764	\$0	\$1,401	\$0	\$415	\$0	\$5,500	2	\$0	\$985
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$1,776	\$0	\$688	\$0	\$82	\$0	\$2,800	2	\$858	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$305	\$0	\$0	\$0	\$341	\$0	\$500	1	\$800	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2019-2020
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Jackson City

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$725	\$0	\$747	\$0	\$190	\$0	\$2,700	2	\$500	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$177	\$0	\$252	\$0	\$95	\$0	\$500	1	\$0	\$0
Track - Girls	\$177	\$0	\$252	\$0	\$95	\$0	\$500	1	\$0	\$0
Volleyball	\$1,395	\$0	\$1,436	\$0	\$150	\$0	\$1,200	3	\$0	\$985
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$26,213	48.8%
Expenditures for Girls	\$27,459	51.2%
Total Expenditures	\$53,672	



SCHOOL YEAR 2019-2020
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Walter Thompson, Jr.
(walter.thompson@jacksonind.kyschools.us) Date: May 21, 2020 11:14:49 AM



**SCHOOL YEAR 2019-2020
TITLE IX IMPROVEMENT PLAN
Jackson City**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Scheduling of Games and Practice Time: Advantage Girls	We need to assure each team schedules about the same amount of games. For an example the softball team played 36 games and the baseball team only played 18 for whatever reason. I will monitor the schedules to ensure coaches are scheduling similar number of games.	Start: Aug 3, 2020 Complete: Dec 18, 2020

Principal's Signature: Digitally signed by Walter Thompson, Jr. (walter.thompson@jacksonind.kyschools.us) Date: May 21, 2020 11:14:49 AM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required

KHSAA Form T63
Rev. 8/19

Date	Jan 27, 2020
School Year:	2019-2020
School Name:	Jackson City
Who Administered The Survey?	Mr. Thompson, Mrs. Bowling, Mrs. Loyalty
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English Classes, PE Classes, Biology Class
Enrollment in Grades 9-11 (from KDE):	69
Number of 8 th Grade Students Surveyed:	24
Number of Male Students Completing Survey:	39
Number of Female Students Completing Survey:	48
Completed By:	Walter Thompson, Jr.
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	93.5%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	7
Dance	6
Field Hockey (Girls)	1
Football	5
Golf	1
Soccer	6
Volleyball (Girls)	3

KHSAA Sponsored Winter Sports/Sport Activities

Archery	12
Basketball	3
Bowling	5
Esports	6
Swimming	6
Wrestling	3



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required**

KHSAA Form T63
Rev.8/19

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	2
Bass Fishing	5
Esports	6
Softball	0
Tennis	6
Track and Field	4

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

13	I prefer other activities such as band, chorus, etc.
26	I don't have time
5	The practice schedules and game times are inconvenient
7	The sport I like isn't offered
2	It's too expensive
5	Working
15	I don't feel I have the ability
0	Other: _____

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	10
Equestrian	6
Fencing	8
Gymnastics	7
Ice Hockey	11
Lacrosse	14
Rifle-Marksmanship	24
Rodeo	10
Trapshooting	5
Ultimate Frisbee	10
Volleyball (Boys)	5
Wrestling (Girls)	8
Other	3

Digitally signed by Walter Thompson, Jr. (walter.thompson@jacksonind.kyschools.us) 2020.05.14.11:14:49 AM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Jackson City				
B. School Year	2019-2020				
C. Total Varsity Athletes				52	
D. Total Non-Varsity Athletes				0	
E. Total below Grade 9 who played varsity				21	
F. Total below Grade 9 who played non-varsity				1	

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
267865	Back , Shaun	M	12	2016	X			
355668	Baker , Chelsa	F	8	-			X/C	
382645	Blake , Kymani	M	12	2016	X			
299457	Botner , Drew	M	11	2017	X			
383415	Botner , Laurel	F	7	-			X	
383416	Campbell , LeAnn	F	7	-			X	
355665	Campbell , Mikyleigh	F	8	-			C	
366430	Champ , Paul	M	12	2016	X			
383411	Christopher , Harley	F	8	-			X	
328970	Clair , Dyson	M	9	2019	X			
348500	Combs , Breyden	M	9	2019	X			
361693	Dowse , Phillip	M	8	-				X
312137	Dunaway , Jenna	F	10	2018	X/C			
388660	Elam , Eric	M	8	-			X	
252558	Fraley , Gracie	F	11	2016	X			
257411	Fugate , Trevor	M	11	2017	X/C			
304196	Gay , Jackson	M	10	2018	X			
242909	Griffith , Rachel	F	11	2017	X			
374013	Haddix , Hayla	F	8	-			X	
383412	Harris , Brayden	M	7	-			X	
301599	Harris , Kadey	F	10	2018	X			
223629	Hayes , Elizabeth	F	12	2016	C			
243705	Henson , Micah	M	11	2017	X			
348495	Hollon , Bo	M	9	2019	X			
343206	Howard , Paxton	M	8	-			X	
384726	Jett , Braxten	M	9	2019	X			
260224	Jett , Jaden	M	11	2017	X			
262386	Johnson , Brandon	M	11	2017	X			
381723	Johnson , Deon	M	12	2016	X			
361688	Kayatin , Brianna	F	9	2019	X			
260227	Large , Brandon	M	12	2016	X			
378527	Little , Shy Ann	F	7	-			C	
383410	Middleton , Sydney	F	10	2018	X			
223320	Moore , Faith	F	12	2016	X			
361694	Morgan , Jacob	M	7	-			X	
339134	Mullins , Haley	F	12	2016	X			
268469	Mullins , Keesha	F	10	2018	X			
339140	Mullins , Kennedy	F	8	-			X	
378162	Napier , Nicki	F	8	-			C	
388659	Noble , Emily	F	9	2019	X			
260734	Noble , Hanna	F	11	2017	X			
298354	Noble , Isabella	F	9	2019	X			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)**

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
311953	Noble , Ryleigh	F	9	2019	X/C			
344799	Patrick , Alexis	F	11	2017	X			
345510	Patrick , Emily	F	8	-			X	
367241	Pelfrey , Emily	F	8	-			X	
368452	Petty , Joshua	M	12	2016	X			
267869	Prater , Brooke	F	10	2018	X			
267328	Prater , Dawson	M	12	2016	X			
323503	Pugh , Ethan	M	11	2017	X			
383413	Reynolds , Cody	M	7	-			X	
267867	Sizemore , Hylton	M	10	2018	X			
330237	Sizemore , McClellan	F	8	-			C	
243701	Sizemore , Slayden	M	12	2016	X			
320106	Smith , Chloe	F	9	2019	X			
254643	Smith , Colton	M	12	2016	X			
388431	Smoot , Madilynn	F	12	2016	C			
291528	Snowden , Cameron	M	11	2017	X			
339139	Taulbee , Kaylee	F	8	-			X	
383414	Taulbee , Koltin	M	7	-			X	
301601	Taulbee , McKenzie	F	10	2018	X/C			
339136	Taulbee , Taylor	F	12	2016	X			
300085	Terry , Alexander	M	11	2017	X			
338506	Tharp , Payton	M	9	2019	X			
223618	Thomas , Harley	F	12	2016	C			
275131	Tincher , BreAnna	F	10	2018	X			
361695	Tincher , Brodie	M	7	-			X	
304193	Turner , Adeline	F	9	2019	X/C			
242912	Turner , Cristinana	F	11	2017	X			
318808	Turner , Halley	F	12	2016	X			
275386	Turner , Riley	F	10	2018	X			
330238	Watkins , Jaiden	M	8	-			X	
330235	Watts , Carson	M	10	2018	X			
260229	Wolfe , Brandon	M	12	2016	X			