

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2019-2020

KHSAA Form T65 Revised 5/14/20

School:	Phelps
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 TITLE IX INTERNAL AUDIT SUMMARY

KHSAA Audit Form Rev. 10/14/19

PHELPS

Accian	Assigned Auditor: (none assigned)	Column 1	Column 2	Column 3	
Assign	ed Additor: (none assigned)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	133	125	258	
Row 2	Percentage of Participation	51.55%	48.45%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$29,764	\$62,604	\$92,368	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	32.22%	67.78%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-19.33%	19.33%		
Row 6	Per Participant Expenditure	\$223.79	\$500.83		
Row 7	Per Participants Difference in Expenditures		\$277.04		
Row 8	Total Enrollment (from KHSAA enrollment figures)	95	107	202	
Row 9	Percentage of Enrollment	47.03%	52.97%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	4.52%	-4.52%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	10	9	19	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
'	TEST 1		-		
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear Subpart 1 for C		
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear Subpart 2 for C	likely to meet Test 1, compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	13.9	The average number of pateam for unrepresented participation, divided by average number of underre	gender, added to total total participation plus	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	51.1%	Does that number equal additional participants wou to 50% (underrepresen	50%? If not, how many	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-5	participants divided by total participa	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia		
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia		
	TEST 2				
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	8.8%			
Row 22	TEST 2 RESULTS	-NO-	Appears likely to mee Complia		
	TEST 3				
Row 23	TEST 3 RESULTS	-N/A-	Appears likely to mee Complia		
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO			

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES** SCHOOL YEAR 2019-2020

certifies to the Kentucky F facts surrounding complia following provisions in one copy of which must the following tasks:	le of High School) ligh School Athletic Association ance with 20 U.S.C. Sections accordance with records at t be maintained in the Principa	1681-1688, et. Seq he school containe Il's office, and to th	ed in the permanent Title IX file, at leas ne best of my knowledge have completed
Name	Address	Phone	Title
		(Su	pt., Principal, Student, Parent, Coach, Etc.)
Deborah Stiltner	6751 Upper Johns Creek Road, Kimper, KY	6066254495	Athletic Director, Coach
Jason Sanson	30 Beech Street, Phelps, KY 41553		Coach, parent
Andrew West	PO Box 56, Canada, KY 41519		Coach
Gaina Howell	40 Phillips Branch Road, Phelps, KY 41553		Coach, parent
Glenda Stevens	PO Box 736, Phleps, KY 41553		parent
Kara Stevens	PO Box 736, Phelps, KY 41553		Athlete
Cameron Sanson	30 Beech Street, Phelps, KY 41553		Athlete
Mike Hamilton	11742Phleps 632 Road, phleps, kY 41553		Principal
Cinithia Compton	71 Childers Street, Kimper, KY 41539		Coach
David Compton	71 Childers Street, Kimper, KY 41539		Coach
Donna Fields	205 North Johnson Bottom road, Phelps, KY 415	53	Coach
Aug 14, 2019 Dec 18, 2019 May 12, 2020	g person(s) as the Title IX coord Title Athletic Director		ol: Phone

Name	Title	Address	Phone
Ancie Casey	County Athletic Driector	South Mayo Trail, Pikeville, KY 41501	606-432-7700-

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Debbie Stiltner (debbie.stiltner@pike.kyschools.us)

May 26, 2020 13:25:07 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Phelps (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
Archery (coed) - Giris	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х	Х	Х	Х	Х	Х
Baseball	freshman						
	varsity	Х	Х	х	Х	Х	Х
Basketball - Boys	jv	X	X	X	X	X	X
Busicettain Boys	freshman		, <u>, , , , , , , , , , , , , , , , , , </u>				, , , , , , , , , , , , , , , , , , ,
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Girls		X	X	X	X	X	X
Basketball - GITIS	jv	^	^				^
	freshman						
<u> </u>	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity	X	X	X	X	X	
Cheerleading	jv						
3	freshman						
	varsity						
Dance (coed) - Boys	jv						
`	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
Laports - Willter (coed) - Boys	freshman						
Equation Military (access) City	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Football	jv						
Ţ	freshman						
	varsity						
Field Hockey - Girls	jv						
, ,	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						
	ii esiiiidli		l				



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Phelps (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv		Х	Х	Х	Х	Х
	freshman						
	varsity	Х	Х				Х
Golf - Boys	jv	X					
	freshman						
	varsity	Х					Х
Golf - Girls	jv	Х	Х				
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
. ` ′	freshman						
	varsity						
Slow Pitch Softball	jv						
0.011.1	freshman						
	varsity						
Soccer - Boys	jv						
,-	freshman						
	varsity						
Soccer - Girls	jv						
200001 01110	freshman						
	varsity						
Swimming - Boys	jv						
Swiiiiiiiig - boys	freshman						
	varsity						
Swimming - Girls							
Gwillining - Gills	jv freshman						
	varsity						
Tennis - Boys	jv						
rennis - Boys	freshman						
	varsity						
Tennis - Girls	jv						
renns - diris	freshman						
		Х	X	Х	X	X	Х
Track - Boys	varsity	^	^	^			
Track - Boys	jv						
	freshman	Х	X	Х	X	X	Х
Trook Cirls	varsity	^	^	^	_ ^	_ ^	
Track - Girls	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Phelps (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х	Х	Х
	varsity	Х	Х	Х	Х	Х	Х
Wrestling	jv						
	freshman						
	varsity	Х	Х			Х	Х
Cross Country - Boys	jv						
	freshman						
	varsity	Х	Х			Х	Х
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Phelps (2019-2020)

Varsity Baseball

Blankenship, Jordon X Casey, Jason Charles, Ryan Compton, Kyle D X Dotson, Caleb Dotson, Riley Hurley, Joseph Land, Cainan Land, Christian Layne, Steven T McCarter, Cameron McCoy, Melvin Dawson X Morrison, Kendall X Morrison, Konnor

X Orras, Matthew

X Prater, Mason

Smith. Daniel

Turnmire, Corey

Varsity

Basketball - Boys X Blankenship, Tristan Casey, Amelia Casey, Jason X Daniels, Eric X Dotson, Caleb Dotson, Landon X Dotson, Riley Fields, Lucas Francis, Dominick Francis, Trey Hall, Kylie Hollis, Tyrell Johnson, Cameron Land, Cainan Land, Christian Layne, Bryson Layne, Kaylynn Ivy Locklear, Bryson Mayhorn, Seth McCarter, Cameron McClanahan, Cameron McCoy, Melvin Dawson Mounts, Hayden Orras, Matthew Prater, Danielle Prater, Emily Prater, Mason Reed, Ashton Sanson, Cameron Smith, Antuan Taylor, Justin Turnmire, Corey Wells, Jaylen

Varsity Basketball - Girls

Blankenship, Haley Casey, Amelia Dotson, Kacie Lynn Hall, Kylie Layne, Kaitlyn Layne, Kaylynn Ivy Potter, Faith Prater, Danielle Prater, Emily Reed, Ashton Sargent, Alyssa Sargent, Sarah Slone, Kyra Smith, Chloe Stanley, Jaycie

Varsity Football

Asbury, Tyler Blankenship, Tristan Collie, Corev Conway, Randy Daugherty, Blake Dotson, Caleb Dotson, Cody Dotson, Landon Dotson, Riley Francis, Dominick Gooslin, Will Gross, Sammy Hollis, Tyrell Johnson, Cameron Land, Cainan Land, Christian Layne, Bryson Layne, Dalton Layne, Marcus Lee, Rico Locklear, Bryson Mayhorn, Seth McCarter, Cameron Morrison, Kendall Morrison, Konnor Mounts, Hayden Ratliff, Kenzeth Sanders, Dommnic Sanson, Cameron Scott, Joey Smith, Daniel Taylor, Justin Turnmire, Corey Wolford, Rabon

Varsity Fast Pitch Softball

Casey, Amelia Dotson, Addison Dotson, Kacie Lynn Francis, Jaylin Francis, LaRanda Johnson, Hope Layne, Kaylynn Ivy Layne, MiKayla Madison, Prater Norman, Madson Prater, Ally Prater, Dailey Storm Prater, Danielle Prater, Madison Prater, Zoe Rife, Skylar Skeens, Hailey Slone, Kyra Stanley, Jaycie Stiltner, Solicity Paige Turner, Emma

Varsity Golf - Boys

Casey, Jason Francis, Trey Orras, Matthew Stiltner, Ethan Chase

Varsity Golf - Girls

Hall, Kylie

Varsity Track - Boys

Casey, Jason Conway, Randy Dotson, Caleb Dotson, Landon Dotson, Rilev Hollis, Tyrell Johnson, Cameron Justice, Keaton Layne, Bryson Layne, Steven T Mayhorn, Seth Sanson, Cameron Smith, Antuan

Varsity Track - Girls

Casey, Amelia Casey, Hannah Hall, Kylie Layne, Kaylynn Ivy Layne, Mikayla

Patton, Loren Prater, Dailey Storm Prater, Danielle Prater, Emily Sargent, Alyssa Sargent, Sarah

Smith, Chloe Smith, Daeisha

Varsity Volleyball

Blankenship, Kyra Dawn Casey, Amelia Dotson, Kacie Lynn Francis, LaRanda Gannon, Emma Lavne, Kaylvnn Ivv Lester, Shakara Madison, Prater Norman, Madson Pearson, Raven Skeens, Hailey Slone, Kyra Smith, Daeisha Smith, Tayen Stanley, Jaycie Stevens, Kara Wolford, Alyssa Wolford, MacKensie

Varsity Wrestling

Dotson, Caleb Dotson, Cody Land, Cainan Land, Christian Lee, Rico Smith, Daniel

Varsity Cross Country - Boys

Casey, Jason Francis, Trey Johnson, Cameron Justice, Keaton Orras, Matthew Sanson, Cameron Smith, Antuan

Varsity **Cross Country - Girls**

Burton, Elissa Casey, Amelia Layne, Kaylynn Ivy Layne, MiKayla Prater, Danielle Prater, Emily



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Phelps (2019-2020 continued)

Sargent, Alyssa Sargent, Sarah Smith, Chloe Stanley, Jaycie

Junior Varsity Baseball

Blankenship, Jordon Charles, Ryan Compton, Kyle D Dotson, Riley Hurley, Joseph Land, Cainan Land, Christian Layne, Steven T McCarter, Cameron McCoy, Melvin Dawson Prater, Mason Turnmire, Corey

Junior Varsity Basketball - Boys

Blankenship, Haley Blankenship, Tristan Casey, Amelia Daniels, Eric Dotson, Landon Fields, Lucas Hollis, Tyrell Layne, Bryson Layne, Kaylynn Ivy Locklear, Bryson McCarter, Cameron McCoy, Melvin Dawson Mounts, Hayden Potter, Faith Prater, Emily Prater, Mason Reed, Ashton Smith, Antuan Turnmire, Corey Wells, Jaylen

Junior Varsity Basketball - Girls

Blankenship, Haley Casey, Amelia Layne, Kaitlyn Layne, Kaylynn Ivy Potter, Faith Prater, Emily Reed, Ashton Sargent, Sarah Slone, Kyra Stanley, Jaycie

Junior Varsity Fast Pitch Softball

Blankenship, Lola Casey, Amelia Dotson, Addison Francis, Jaylin Layne, Kaylynn Ivy Layne, MiKayla Madison, Prater Prater, Ally Prater, Zoe Reed, Josie Rife, Skylar Stanley, Jaycie Stiltner, Solicity Paige Turner, Emma

Junior Varsity Volleyball

Blankenship, Kyra Dawn Browning, Aironnia Casey, Amelia Francis, LaRanda Gannon, Emma Layne, Kaylynn Ivy Madison, Prater Norman, Madson Slone, Kyra Smith, Tayen Stanley, Jaycie Wolford, MacKensie

Freshman Volleyball

Browning, Aironnia Casey, Amelia Gannon, Emma Layne, Kaylynn Ivy Slone, Kyra Stanley, Jaycie Wolford, MacKensie



SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i ai dolpadon oppo	italiitics. Icst one	Troportionality				
		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	95	47.0%	133	51.6%	
Row 2	BOYS	107	53.0%	125	48.4%	
Row 3	Totals	202	100%	258	100%	

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 38

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signe	ed by Debbie Stiltner	Date: May 26, 2020 13:25:07 PM	
Fill Cipal S Signature. (debbie stillto)	er@pike.kyschools.us)	Date	





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Phelps (2019-2020)

TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	Х		
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys	Χ		
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball		Х	
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls	Х		
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	2014-2015
GIRLS	VARSITY	6	84	2	11	
GIRLS	JV	3	42	1	14	
GIRLS	FROSH	1	7	0	0	
GIRLS	TOTAL	10	133	3	25	18.8%
BOYS	VARSITY	7	99	2	11	
BOYS	JV	2	26	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	9	125	2	11	8.8%

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SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:					
Student survey will be conducted when school assumes next school year.	Student survey will be conducted when school assumes next school year.				

Principal Signature: Digitally signed by Debbie Stiltner Date: May 26, 2020 13:25:07 PM



2019-2020 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	84	63.2%
Row 2	j.v.:	3	42	31.6%
Row 3	frosh:	1	7	5.3%
Row 4	total:		133	100%
Boys				
Row 5	varsity:	7	99	79.2%
Row 6	j.v.:	2	26	20.8%
Row 7	frosh:	0	0	0.0%
Row 8	total:		125	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Digitally signed by Debbie Stiltner	Date: May 26, 2020 13:25:07 PM
	(dobbie stiltner@nike kveebeele us)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Phelps

Sport	Equipment		Travel & Per Diem Awards		Salaries		Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$1,826	\$0	\$0	\$0	\$0	\$0	\$2,500	2	\$0	\$0
Basketball - Boys	\$7,429	\$0	\$4,148	\$0	\$397	\$0	\$16,460	2	\$0	\$0
Basketball - Girls	\$623	\$0	\$3,779	\$0	\$374	\$0	\$14,397	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$216	\$0	\$251	\$0	\$0	\$0	\$600	1	\$0	\$0
Cross Country - Girls	\$216	\$0	\$251	\$0	\$0	\$0	\$600	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$366	\$0	\$0	\$0	\$0	\$0	\$2,500	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$13,848	\$0	\$459	\$0	\$370	\$0	\$11,000	1	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Phelps

Sport	Equipment		Travel & Per Diem Awards		Salaries		Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$600	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$600	1	\$0	\$0
Volleyball	\$1,260	\$0	\$1,328	\$0	\$470	\$0	\$3,000	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$2,500	1	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$62,604	67.8%
Expenditures for Girls	\$29,764	32.2%
Total Expenditures	\$92,368	



SCHOOL YEAR <u>2019-2020</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			Х		
BENEFITS					
Equipment and Supplies			Х		
Scheduling of Games and Practice Time			Х		
Travel and Per Diem Allowances			Х		
Coaching			Х		
Locker Rooms, Practice and Competitive Facilities			Х		
Medical and Training Facilities and Services			Х		
Publicity			Х		
Support Services			Х		
Housing and Dining			Х		
Tutoring			Х		
Athletic Scholarships			Х		

If an advantage/inequity is indicated	, corrective action	should be shown	on the	Corrective .	Action Plar	٦,
Form T-60.						

Principal's Signature:	Digitally signed by Debbie Stiltner	Date:	May 26, 2020 13:25:07 PM
	(dobbio otiltnor@niko kuooboolo uo)		



SCHOOL YEAR 2019-2020 TITLE IX IMPROVEMENT PLAN Phelps

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
All Teams		Start: Aug 17, 2020 Complete: Aug 31, 2020



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Phelps	
B. School Year	2019-2020	
C. Total Varsity Athletes		84
D. Total Non-Varsity Athletes		1
E. Total below Grade 9 who played varsity		8
F. Total below Grade 9 who played non-varsity		3

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Asbury , Tyler	М	11	2017	Х	,	ĺ	,
380623	Blankenship , Haley	F	7	-			X	
	Blankenship , Jordon	М	11	2017	Х			
327725	Blankenship , Kyra Dawn	F	10	2018	X			
384487	Blankenship , Lola	F	7	-				Х
362075	Blankenship , Tristan	М	10	2018	Х			
360157	Browning , Aironnia	F	8	-				Х
375304	Burton , Elissa	F	9	2019	X			
311694	Casey , Amelia	F	9	2019	Х			
	Casey , Hannah	F	11	2017	Х			
	Casey , Jason	М	12	2016	Х			
	Charles , Ryan	М	11	2017	Х			
	Collie , Corey	М	12	2016	Х			
	Compton , Kyle D	М	10	2018	Х			
	Conway , Randy	М	12	2016	Х			
	Daniels , Eric	М	9	2019		Х		
	Daugherty , Blake	М	9	2019	Х			
	Dotson , Addison	F	9	2019	Х			
	Dotson , Caleb	M	11	2017	X			
	Dotson , Cody	M	12	2016	X			
	Dotson , Kacie Lynn	F	11	2017	Х			
	Dotson , Landon	М	10	2018	Х			
	Dotson , Riley	М	11	2017	Х			
	Fields , Lucas	М	9	2019	Х			
	Francis , Dominick	М	11	2017	Х			
	Francis , Jaylin	F	8	-			Х	
	Francis , LaRanda	F	10	2018	Х			
	Francis , Trey	М	12	2016	Х			
	Gannon , Emma	F	9	2019	Х			
	Gooslin , Will	М	11	2017	Х			
	Gross , Sammy	М	12	2016	Х			
	Hall , Kylie	F	10	2018	Х			
	Hollis , Tyrell	М	11	2017	Х			
	Hurley , Joseph	М	9	2019	X			
	Johnson , Cameron	М	12	2016	Х			
	Johnson , Hope	F	12	2016	X			
	Justice , Keaton	M	12	2016	X			
	Land , Cainan	М	10	2018	X			
	Land , Christian	М	11	2017	Х			
	Layne , Bryson	М	9	2019	X			
	Layne , Dalton	M	11	2017	X			
	Layne , Kaitlyn	F	11	2017	Х			





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				1		-		
				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st Promotion	Student Highest	Student Highest	9 Student Highest	9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Layne , Kaylynn Ivy	F	8	-	·	·	Х	·
328125	Layne , Marcus	М	12	2016	Х			
353649	Layne , MiKayla	F	9	2019	Х			
345169	Layne , Steven T	М	8	-			Х	
339037	Lee , Rico	М	10	2018	Х			
213052	Lester , Shakara	F	12	2016	Х			
341229	Locklear, Bryson	М	10	2018	Х			
305319	Madison , Prater	F	11	2017	Х			
292746	Mayhorn , Seth	М	11	2017	Х			
362074	McCarter , Cameron	М	11	2017	Х			
255199	McClanahan , Cameron	М	12	2016	Х			
355985	McCoy, Melvin Dawson	М	9	2019	Х			
327960	Morrison , Kendall	М	10	2018	Х			
327961	Morrison, Konnor	М	10	2018	Х			
362080	Mounts , Hayden	М	9	2019	Х			
271083	Norman , Madson	F	11	2017	Х			
292749	Orras , Matthew	М	12	2016	Х			
247842	Patton , Loren	F	12	2016	Х			
305315	Pearson , Raven	F	9	2019	Х			
380624	Potter , Faith	F	7	-			Х	
283857	Prater , Ally	F	10	2018	Х			
323656	Prater , Dailey Storm	F	12	2016	X			
168445	Prater , Danielle	F	12	2016	Х			
283855	Prater , Emily	F	10	2018	Х			
323944	Prater , Madison	F	11	2017	Х			
355986	Prater , Mason	М	9	2019	Х			
353650	Prater , Zoe	F	10	2018	Х			
327962	Ratliff , Kenzeth	М	10	2018	Х			
271251	Reed , Ashton	F	12	2016	Х			
384483	Reed , Josie	F	8	-				Х
384476	Rife , Skylar	F	7	-			Х	
308380	Sanders , Dommnic	М	11	2017	Х			
255197	Sanson , Cameron	М	12	2016	Х			
168655	Sargent , Alyssa	F	12	2016	Х			
283856	Sargent , Sarah	F	10	2018	Х			
	Scott , Joey	М	12	2016	Х			
283725	Skeens , Hailey	F	12	2016	Х			
	Slone , Kyra	F	10	2018	Х			
	Smith , Antuan	М	9	2019	Х			
	Smith , Chloe	F	12	2016	Х			
	Smith , Daeisha	F	12	2016	Х			
	Smith , Daniel	М	12	2016	Х			
	Smith , Tayen	F	10	2018	Х			
	Stanley , Jaycie	F	7	-			Х	
	Stevens , Kara	F	12	2016	Х			
	Stiltner , Ethan Chase	М	9	2019	Х			
	Stiltner , Solicity Paige	F	9	2019	Х			
	Taylor , Justin	М	12	2016	Х			
	Turner , Emma	F	7	-			Х	
	Turnmire , Corey	М	9	2019	Х			
	Wells , Jaylen	М	11	2019	Х			
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
299036	Wolford , Alyssa	F	11	2017	Х			
328606	Wolford , MacKensie	F	9	2019	X			
365703	Wolford , Rabon	М	9	2019	Х			