



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2019-2020

School:	St. Mary
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 TITLE IX INTERNAL AUDIT SUMMARY

KHSAA Audit Form Rev. 10/14/19

ST. MARY

Total Participants (from T-1)  Percentage of Participation  Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)  Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	Column 1 Girls 105 45.85% \$45,664	Column 2 Boys 124 54.15%	Column 3 Total 229 100%	
Percentage of Participation  Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)  Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	105 45.85%	124 54.15%	229	
Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)  Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)			100%	
Bass Fishing and Unified Track/Bowling)  Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$45,664	050.445		
Bass Fishing and Unified Track/Bowling)		\$58,115	\$103,779	
	44.00%	56.00%	100%	
Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-1.85%	1.85%		
Per Participant Expenditure	\$434.90	\$468.67		
Per Participants Difference in Expenditures		\$33.77		
Total Enrollment (from KHSAA enrollment figures)	39	47	86	
Percentage of Enrollment	45.35%	54.65%	100%	
Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	0.50%	-0.50%		
Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	11	10	21	
Tolerance Limit based on participation ratio to enrollment	4.0%	tolerance is 5%, if 101-299	then 4%, if 300-499 then	
Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the schoparticipation tolerance in row 12		
TEST 1		•		
Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes			
Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appeal Subpart 2 for C	likely to meet Test 1, compliance?	
Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	9.5	team for unrepresented participation, divided by	gender, added to total total total participation plus	
Test 1, Subpart 3 Ratio of Participants/Team to Total	48.0%	Does that number equal additional participants wou	50%? If not, how many ld allow the school to get	
Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	9	participants divided by total	al participation plus new	
Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear like Complia	ely to meet, Subpart 3 for ince?	
TEST 1 RESULTS (OVERALL)	-YES-			
TEST 2				
Test 2 Percent Participant Increase from Added Teams (from T-2)	9.9%			
TEST 2 RESULTS	-NO-			
TEST 3				
TEST 3 RESULTS	-N/A-	Appears likely to mee	et Test 3 for Title IX	
Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	· .		
	Per Participants Difference in Expenditures  Total Enrollment (from KHSAA enrollment figures)  Percentage of Enrollment  Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)  Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  Tolerance Limit based on participation ratio to enrollment  Underrepresented Gender  TEST 1  Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?  Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Ratio of Participants/Team to Total  Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  TEST 1 RESULTS (OVERALL)  TEST 2  Test 2 Percent Participant Increase from Added Teams (from T-2)  TEST 3 RESULTS	Per Participants Difference in Expenditures  Total Enrollment (from KHSAA enrollment figures)  Percentage of Enrollment  45.35%  Percentage of Enrollment  A5.35%  Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)  Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  Tolerance Limit based on participation ratio to enrollment  4.0%  Underrepresented Gender  GIRLS  TEST 1  Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?  Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Ratio of Participants/Team to Total  Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  TEST 1 RESULTS (OVERALL)  TEST 2  Test 2 Percent Participant Increase from Added Teams (from T-2)  9.9%  TEST 3 RESULTS  -N/A-  No Test 3 due to CO	Per Participants Difference in Expenditures  Total Enrollment (from KHSAA enrollment figures)  Percentage of Enrollment  Percentage of Enrollment  Percentage of Enrollment  Percentage of Participation (Row 2)  Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  Tolerance Limit based on participation ratio to enrollment  Underrepresented Gender  TEST 1  Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?  Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender?  Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Ratio of Participants/Team to Total  Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3, Does it appear that the average participation rate?  Test 1 RESULTS  Test 2 Percent Participant Increase from Added Teams (from T-2)  Pagears likely to mec Complic  Test 2 RESULTS  No Test 3 due to COVID19	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ES

ANNUAL VERIFICATION	ON OF TITLE IX PROCEDURE
SCHOOL YEAR	2019-2020

The St.	Mary	High School, Paducal	າ	_, Kentucky
	Name of High School)	_	(City)	•
	cky High School Athletic Assoc			
	mpliance with 20 U.S.C. Sec			
	s in accordance with record			
one copy of which n	nust be maintained in the Pri	incipal's office, and to t	he best of my know	ledge have completed
the following tasks:				
I. Established a gend	er equity committee at the high	n school. (List committee	personnel and pro	ovide
attachment if necess	sary)			
Name	Address	Phone	Title	
		(Sı	ıpt., Principal, Stude	nt, Parent, Coach, Etc.)
Brad Ehlers	1243 Elmdale Rd.	2704421681	Athletic Director	
Steve Crump			Parent/Booster Pre	sident
Mari Lurtz			Parent/Booster Sec	retary
Chris Hrdlicka			Faculty	
Tracy Courtney			Faculty/Coach	
Chris Haas			Coach/Parent	
	um of three meetings during th	e school year on the follo	wing dates:	
Sep 29, 2019				
Nov 6, 2019				
Feb 13, 2020				
III. Designated the foll	owing person(s) as the Title IX	coordinator for the school	ol:	
Name	Title	Addr		Phone
Brad Ehlers	Athletic Director	1243 Elmdale Rd.	2704	1421681
	•			
IV. Designated the fol	lowing person(s) as the Title IX	Coordinator for the distri-	ct:	
Name	Title	Addr		Phone
Brad Ehlers	Athletic Director	1243 Elmdale Rd.	2704	1421681
	-	•	•	
School personnel are	continuing to make periodic re	views of the hove' and di	ls' athletics program	reflected in the
Corrective Action Plan		views of the boys and gil	is attrictios program	renected in the
	 ve information, the above refer	enced school maintains a	complete permaner	at file relative to Title IX
	es of the self-assessment aud			
records including copi	es of the self-assessifient aud	ii, aii corrective action pla	no, and other related	เ เกลเซกลเจ.
Digitally signs of his Day 1.51	Nova (hahlara@amaz\		lune 14, 0000 45, 45	0.46 DM
Digitally signed by Brad El			June 14, 2020 15:4	0.40 FIVI
Principal Signat	ure	Dat	е	



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### St. Mary (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х	Х		Х	Х	Х
	freshman	Х					
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х	Х	Х
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv	X	X	X	X	X	X
	freshman						
	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
Bowling - Giris	freshman						
Cheerleading	varsity						
Cheerleading	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
_ , , ,	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
Ī	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
g (000a, 20)0	freshman						
	iresnman						L



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### St. Mary (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv		Х		Х	Х	Х
	freshman						
	varsity	X	Х	Х	Х	X	Х
Golf - Boys	jv						
	freshman						
	varsity	X	Х	Х	X	Х	Х
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Soccer - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Soccer - Girls	jv						
	freshman						
	varsity		Х				
Swimming - Boys	jv						
	freshman						
	varsity	Х	Х				
Swimming - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Tennis - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Tennis - Girls	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Track - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Girls	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### St. Mary (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х					
	varsity						
Wrestling	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Girls	jv						
	freshman						



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS St. Mary (2019-2020)

#### Varsity Baseball

Bell, Jack
Burgess, Cameron
Cobb, Caden
Crump, Griffin
Duncan, Austin
Duncan, Avry
Durbin, Landon
Fleming, Cade
Haas, Bryce
Haas, Drew
Heath, Luke
X Heath, Matthew
Hoffman, Nicholas
Hrdlicka, Colin

Johnston, Billy X Krueger, Jake Lurtz, Michael MacCauley, Parker X McDowell, Ian

Muiter, Jack Muiter, Will Quigley, Brandon Smiles, Landre

X Smith, Robby Willett, Jackson

#### Varsity Basketball - Boys

Baker, Mason Bell, Jack X Cummins, Bradden Doss, Colin Eck, John Eggemeyer, Joey Elliott, Keaton Fleming, Cade Haas, Bryce Hrdlicka, Colin Johnston, Billy Lurtz, Michael MacCauley, Parker Muiter, Jack Quigley, Brandon Sims, Palmer Willett, Daniel

#### Varsity Basketball - Girls

Andersson, Hannah Brown, Lillian Brownfield, McKenna Burrus, Kaitlynn Crider, Caroline Dixon, Rebecca Doran, Chiara Fleming, Claire Higgins, Trinity Johnson, Jaylin Lorch, Olivia Lurtz, Kate McDowell, Nayelli Nelson, Abby Roof, Ellie Smith, Mileah Thomas, Anistyn Vandry, Annalise Wilson, Maddy

#### Varsity Fast Pitch Softball

Andersson, Hannah Brownfield, McKenna Burrus, Kaitlynn Higgins, Trinity Lurtz, Kate McDowell, Nayelli Shaw, Kendall Speis, Hannah Thomas, Anistyn Vandry, Annalise Wells, Elizabeth Wilson, Maddy

#### Varsity Golf - Boys

Fleming, Cade Purvis, Peyton Roof, Jack Sims, Palmer Wilson, Luke Zakutney, Rocco

#### Varsity Golf - Girls

Butts, Margaret Roof, Ellie

#### Varsity Soccer - Boys

Baker, Mason
Barnett, Ethan
Bell, Jack
Crump, Griffin
Eck, John
Eggemeyer, Joey
Elliott, Keaton
X Holder, Gage
Hrdlicka, Colin
Labarge, Isaac
Lurtz, Michael
MacCauley, Parker
Rachan, Sahil
Rachan, Vasav
X Rainey, David
Roof, Jack
Russell, Gabe

Willett, Daniel

Becker, Vanessa

#### Varsity Soccer - Girls

X Brown, Lillian Butts, Margaret X Dixon, Rebecca Doran, Chiara Eck, Ansley Froelich, Hailey Gartner, Miranda Harris, Isabel Hatton, Abby Hatton, Maddie Lorch, Megan Lurtz. Kate Meredith, Jaclyn X Nelson, Abby Roof, Ellie Shockley, Allison Smith, Therese Veatch, Emily

#### Varsity Tennis - Boys

Curtsinger, John Labarge, Isaac Rachan, Vasav Roof, Rex

#### Varsity Tennis - Girls

Doran, Chiara Froelich, Hailey Haas, Claire Lorch, Megan Smith, Maya

#### Varsity Track - Boys

Barnett, Ethan Curtsinger, John Labarge, Isaac McDowell, Ian Newton, Thomas Potter, Lane Quigley, Brandon Roof, Jack Seay, William

#### Varsity Track - Girls

Becker, Vanessa Burrus, Kaitlynn Dixon, Rebecca Doran, Chiara Gartner, Miranda Hatton, Abby Hatton, Maddie McDowell, Nayelli Meredith, Jaclyn Shockley, Allison

#### Varsity Volleyball

X Andersson, Hannah Brownfield, McKenna Burrus, Kaitlynn Haas, Claire X Harris, Isabel McDowell, Nayelli Morrow, Kate X Patel, Kali Speis, Hannah Sullivan, Ashley Vandry, Annalise

#### Varsity Cross Country - Boys

Eggemeyer, Joey Labarge, Isaac Lurtz, Michael Newton, Thomas Quigley, Brandon Seay, William Willett, Daniel

#### Varsity Cross Country - Girls

Burrus, Kaitlynn Dixon, Rebecca Doran, Chiara Gartner, Miranda Harris, Isabel Meredith, Jaclyn Shockley, Allison Smith, Mileah Veatch, Emily

#### Junior Varsity Baseball

Burgess, Cameron Cobb, Caden Crump, Griffin Duncan, Austin Duncan, Avry Durbin, Landon Fleming, Cade



Heath, Luke Hoffman, Nicholas

Muiter, Jack

Quigley, Brandon Smiles, Landre

Willett, Jackson

## ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS St. Mary (2019-2020 continued)

Junior Varsity Volleyball

Brownfield, McKenna Burrus, Kaitlynn Haas, Claire McDowell, Nayelli Morrow, Kate Sullivan, Ashley Vandry, Annalise

#### Junior Varsity Basketball - Boys

Burgess, Cameron Cobb, Caden X Cummins, Bradden Eck, John Fleming, Cade Hicks, Andrew Hrdlicka, Colin McDowell, Ian Muiter, Jack Quigley, Brandon Sims, Palmer Willett, Daniel

#### Freshman Basketball - Boys

Burgess, Cameron Cobb, Caden Durbin, Landon Hrdlicka, Aidan McDowell, Ian Quigley, Brandon Sims, Palmer Willett, Daniel Willett, Jackson Wilson, Luke

#### Junior Varsity Basketball - Girls

Andersson, Hannah Brown, Lillian Brownfield, McKenna Burrus, Kaitlynn Crider, Caroline Fleming, Claire Higgins, Trinity Johnson, Jaylin Lorch, Olivia Lurtz, Kate McDowell, Nayelli Nelson, Abby Roof, Ellie Smith, Mileah Thomas, Anistyn Vandry, Annalise Wilson, Maddy

#### Junior Varsity Fast Pitch Softball

Andersson, Hannah Brownfield, McKenna Burrus, Kaitlynn Higgins, Trinity Lurtz, Kate McDowell, Nayelli Shaw, Kendall Speis, Hannah Thomas, Anistyn Vandry, Annalise Wilson, Maddy



## SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i di dolpadori oppor	tarritics. Test one	roportionality			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	39	45.3%	105	45.9%
Row 2	BOYS	47	54.7%	124	54.1%
Row 3	Totals	86	100%	229	100%

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Instru	ICTIO	ne.
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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 27

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Digitally signed by Brad Ehlers (behlers@smss.org)	Date: June 14, 2020 15:48:46 PM	
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# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

St. Mary (2019-2020)

#### **TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR**

	٧	JV	F
Archery (coed) - Boys			
Baseball		Х	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball		X	
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			•
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	2014-2015
GIRLS	VARSITY	8	79	0	0	
GIRLS	JV	3	32	1	11	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	11	111	1	11	9.9%
BOYS	VARSITY	7	94	0	0	
BOYS	JV	2	28	1	13	
BOYS	FROSH	1	10	0	0	
BOYS	TOTAL	10	132	1	13	9.8%



## SCHOOL YEAR <u>2019-2020</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### **Participation Opportunities Test Three Full Accommodation**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:						
Survey will be conducted in the Fall of 2020 due to COVID-19.						

Principal Signature: Digitally signed by Brad Ehlers (behlers@smss.org)

Date: June 14, 2020 15:48:46 PM



#### 2019-2020 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	79	71.2%
Row 2	j.v.:	3	32	28.8%
Row 3	frosh:	0	0	0.0%
Row 4	total:		111	100%
Boys				
Row 5	varsity:	7	94	71.2%
Row 6	j.v.:	2	28	21.2%
Row 7	frosh:	1	10	7.6%
Row 8	total:		132	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Brad Ehlers (behlers@smss.org)	Date: June 14 2020 15:48:46 PM



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART St. Mary

Sport	Equip	oment	Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$4,182	\$0	\$0	\$0	\$185	\$3,307	2	\$0	\$7,568
Basketball - Boys	\$0	\$4,738	\$0	\$1,661	\$0	\$267	\$10,552	3	\$0	\$0
Basketball - Girls	\$0	\$780	\$0	\$240	\$0	\$292	\$10,552	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$2,659	\$0	\$2,714	\$0	\$589	\$1,481	1	\$0	\$469
Cross Country - Girls	\$0	\$2,695	\$0	\$2,714	\$0	\$589	\$1,481	1	\$0	\$469
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$1,048	\$0	\$0	\$0	\$388	\$3,307	2	\$0	\$2,461
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$360	\$0	\$2,363	\$0	\$21	\$1,481	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$1,271	\$0	\$0	\$1,481	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2019-2020 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART St. Mary

Sport	Sport Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$2,021	\$0	\$25	\$0	\$111	\$3,307	1	\$0	\$1,509
Soccer - Girls	\$0	\$178	\$0	\$25	\$0	\$111	\$3,307	1	\$0	\$1,653
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$219	\$0	\$125	\$0	\$111	\$1,481	1	\$0	\$0
Tennis - Girls	\$0	\$219	\$0	\$125	\$0	\$111	\$1,481	1	\$0	\$0
Track - Boys	\$0	\$1,012	\$0	\$1,546	\$0	\$511	\$1,481	1	\$0	\$59
Track - Girls	\$0	\$1,092	\$0	\$1,546	\$0	\$511	\$1,481	1	\$0	\$59
Volleyball	\$0	\$508	\$0	\$450	\$0	\$724	\$2,315	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

<b>Expenditures for Boys</b>	\$58,115	56.0%
Expenditures for Girls	\$45,664	44.0%
Total Expenditures	\$103,779	



## SCHOOL YEAR <u>2019-2020</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of Interest and Abilities			Х				
BENEFITS							
Equipment and Supplies		Х					
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities		Х					
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

lt	an advar	ntage/inequity	/ is indicated,	corrective action	should be	shown on t	he Corrective	Action Plan,
F	orm T-60							

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#### SCHOOL YEAR 2019-2020 TITLE IX IMPROVEMENT PLAN St. Mary

#### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
T41 Form AdvantageEquipment and Supplies: Advantage Boys	·	Start: Jul 1, 2020 Complete: Jun 30, 2021		
T41 Form AdvantageLocker Rooms, Practice and Competitive Facilities: Advantage Boys		Start: Jul 1, 2020 Complete: Jun 30, 2021		



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	St. Mary	
B. School Year	2019-2020	
C. Total Varsity Athletes		71
D. Total Non-Varsity Athletes		1
E. Total below Grade 9 who played varsity		11
F. Total below Grade 9 who played non-varsity		1

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Andersson , Hannah	F	10	2018	Х	,	ĺ	,
	Baker , Mason	М	10	2018	X			
	Barnett , Ethan	М	12	2016	Х			
316305	Becker , Vanessa	F	9	2019	Х			
277794	Bell , Jack	М	11	2017	Х			
253218	Brown , Lillian	F	11	2017	X			
253220	Brownfield , McKenna	F	11	2017	Х			
355632	Burgess , Cameron	М	9	2019	Х			
300699	Burrus , Kaitlynn	М	9	2019	Х			
178688	Butts , Margaret	F	12	2016	Х			
355631	Cobb , Caden	М	9	2019	Х			
380584	Crider , Caroline	F	7	-			X	
277796	Crump , Griffin	М	11	2017	Х			
266225	Curtsinger , John	М	12	2016	X			
305742	Dixon , Rebecca	F	12	2016	Х			
253216	Doran , Chiara	F	12	2016	X			
343075	Doss , Colin	М	12	2016	Х			
355629	Duncan , Austin	М	9	2019	Х			
	Duncan , Avry	М	9	2019	Х			
	Durbin , Landon	М	8	-			Х	
364955	Eck , Ansley	F	9	2019	Х			
	Eck , John	М	11	2017	Х			
266227	Eggemeyer , Joey	М	12	2016	Х			
	Elliott , Keaton	М	12	2016	X			
277797	Fleming , Cade	М	10	2018	Х			
380581	Fleming , Claire	F	7	-			X	
300422	Froelich , Hailey	F	11	2017	Х			
300697	Gartner , Miranda	М	9	2019	Х			
277639	Haas , Bryce	М	11	2017	Х			
335379	Haas , Claire	F	9	2019	Х			
383745	Haas , Drew	М	11	2017	Х			
334757	Harris , Isabel	F	10	2018	Х			
266289	Hatton , Abby	F	12	2016	Х			
318664	Hatton , Maddie	F	9	2019	Х			
355630	Heath , Luke	М	9	2019	Х			
375171	Hicks , Andrew	М	10	2018		Х		
277645	Higgins , Trinity	F	10	2018	Х			
277647	Hoffman , Nicholas	М	10	2018	Х			
375173	Hrdlicka, Aidan	М	8	-				Х
277648	Hrdlicka, Colin	М	11	2017	Х			
380201	Johnson , Jaylin	F	7	-			Х	
262851	Johnston , Billy	М	12	2016	X			





# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

School   Vest						1 -	1 -	1 =	
Highest   Paromotion   Highest   Highest   Highest   Participation   Varsity   Participation   Varsity   Participation   Participation   Varsity   Participation   Participa									
Name of Student									
Player   D   Name of Student   Sex   Class   Grade   Varsity   non-Varsity   Varsity   non-Varsity   246560   Labarge, Isaac   M   12   2016   X	KHSAA			Current					
300423   Lorch , Megan		Name of Student	Sex						
380583   Lorch	246560	Labarge , Isaac	М	12	2016	Х			
349479   Lurtz , Kate	300423	Lorch , Megan	F	11	2017	Х			
277665   Lurtz   Michael	380583	Lorch , Olivia	F	7	-			Х	
277655   MacCauley   Parker   M	349479	Lurtz , Kate	F	9	2019	Х			
349480   McDowell   Ian	277654	Lurtz , Michael	М	11	2017	Х			
335387   McDowell , Nayelli	277655	MacCauley , Parker	М	11	2017	Х			
253217   Meredith , Jaclyn	349480	McDowell , lan	М	9	2019	Х			
305481   Morrow , Kate	335387	McDowell , Nayelli	F	10	2018	Х			
277667   Multer, Jack   M	253217	Meredith , Jaclyn	F	12	2016	Х			
246563   Muiter, Will   M	305481	Morrow , Kate	F	9	2019	Х			
253219   Nelson , Abby	277667	Muiter , Jack	М	10	2018	Х			
334475   Newton , Thomas	246563	Muiter , Will	М	12	2016	Х			
352761   Potter , Lane	253219	Nelson , Abby	F	11	2017	Х			
349482   Purvis , Peyton	334475	Newton , Thomas	М	8	-			X	
319893   Quigley , Brandon   M   9   2019   X	352761	Potter , Lane	М	9	2019	Х			
277670         Rachan, Sahil         M         10         2018         X           246561         Rachan, Vasav         M         12         2016         X           334468         Roof, Ellie         F         9         2019         X           277676         Roof, Jack         M         10         2018         X           349484         Roof, Rex         M         8         -         X           266228         Russell, Gabe         M         12         2016         X           246562         Seay, William         M         12         2016         X           324666         Shaw, Kendall         F         9         2019         X           266290         Shockley, Allison         F         12         2016         X           349485         Sims, Palmer         M         9         2019         X           349487         Smith, Maya         F         10         2018         X           349487         Smith, Mileah         F         7         -         X           349487         Smith, Mileah         F         7         -         X           334750         Smith, Therese	349482	Purvis , Peyton	М	10	2018	Х			
246561       Rachan, Vasav       M       12       2016       X         334468       Roof, Ellie       F       9       2019       X         277676       Roof, Jack       M       10       2018       X         349484       Roof, Rex       M       10       2018       X         266228       Russell, Gabe       M       12       2016       X         246562       Seay, William       M       12       2016       X         324666       Shaw, Kendall       F       9       2019       X         266290       Shockley, Allison       F       12       2016       X         349485       Sims, Palmer       M       9       2019       X         355633       Smiles, Landre       M       9       2019       X         349487       Smith, Maya       F       10       2018       X         376677       Smith, Mileah       F       7       -       X         334750       Smith, Therese       F       10       2018       X         210791       Speis, Hannah       F       12       2016       X         335378       Vandry, Annalise <td>319893</td> <td>Quigley , Brandon</td> <td>М</td> <td>9</td> <td>2019</td> <td>Х</td> <td></td> <td></td> <td></td>	319893	Quigley , Brandon	М	9	2019	Х			
334468   Roof   Ellie   F   9   2019   X	277670	Rachan , Sahil	М	10	2018	Х			
277676         Roof, Jack         M         10         2018         X           349484         Roof, Rex         M         8         -         X           266228         Russell, Gabe         M         12         2016         X           246562         Seay, William         M         12         2016         X           324666         Shaw, Kendall         F         9         2019         X           266290         Shockley, Allison         F         12         2016         X           349485         Sims, Palmer         M         9         2019         X           355633         Smiles, Landre         M         9         2019         X           349487         Smith, Maya         F         10         2018         X           376677         Smith, Mileah         F         7         -         X           334750         Smith, Therese         F         10         2018         X           210791         Speis, Hannah         F         12         2016         X           305480         Sullivan, Ashley         F         9         2019         X           316306         Thomas, An	246561	Rachan , Vasav	М	12	2016	Х			
349484         Roof, Rex         M         8         -         X           266228         Russell, Gabe         M         12         2016         X           246562         Seay, William         M         12         2016         X           324666         Shaw, Kendall         F         9         2019         X           266290         Shockley, Allison         F         12         2016         X           349485         Sims, Palmer         M         9         2019         X           355633         Smiles, Landre         M         9         2019         X           349487         Smith, Maya         F         10         2018         X           376677         Smith, Mileah         F         7         -         X           334750         Smith, Therese         F         10         2018         X           210791         Speis, Hannah         F         12         2016         X           305480         Sullivan, Ashley         F         9         2019         X           316306         Thomas, Anistyn         F         9         2019         X           3277685         Veatc	334468	Roof, Ellie	F	9	2019	Х			
266228       Russell , Gabe       M       12       2016       X         246562       Seay , William       M       12       2016       X         324666       Shaw , Kendall       F       9       2019       X         266290       Shockley , Allison       F       12       2016       X         349485       Sims , Palmer       M       9       2019       X         355633       Smiles , Landre       M       9       2019       X         349487       Smith , Maya       F       10       2018       X         376677       Smith , Mileah       F       7       -       X         334750       Smith , Therese       F       10       2018       X         210791       Speis , Hannah       F       12       2016       X         305480       Sullivan , Ashley       F       9       2019       X         316306       Thomas , Anistyn       F       9       2019       X         335378       Vandry , Annalise       F       10       2018       X         277685       Veatch , Emily       F       11       2017       X         231637	277676	Roof , Jack	М	10	2018	Х			
246562         Seay , William         M         12         2016         X           324666         Shaw , Kendall         F         9         2019         X           266290         Shockley , Allison         F         12         2016         X           349485         Sims , Palmer         M         9         2019         X           355633         Smiles , Landre         M         9         2019         X           349487         Smith , Maya         F         10         2018         X           349487         Smith , Mileah         F         7         -         X           349487         Smith , Mileah         F         7         -         X           37677         Smith , Therese         F         10         2018         X           210791         Speis , Hannah         F         12         2016         X           305480         Sullivan , Ashley         F         9         2019         X           316306         Thomas , Anistyn         F         9         2019         X           335378         Vandry , Annalise         F         10         2018         X           277685	349484	Roof, Rex	М	8	-			X	
324666         Shaw, Kendall         F         9         2019         X           266290         Shockley, Allison         F         12         2016         X           349485         Sims, Palmer         M         9         2019         X           355633         Smiles, Landre         M         9         2019         X           349487         Smith, Maya         F         10         2018         X           376677         Smith, Mileah         F         7         -         X           334750         Smith, Therese         F         10         2018         X           210791         Speis, Hannah         F         12         2016         X           305480         Sullivan, Ashley         F         9         2019         X           316306         Thomas, Anistyn         F         9         2019         X           335378         Vandry, Annalise         F         10         2018         X           277685         Veatch, Emily         F         11         2017         X           231637         Wells, Elizabeth         F         12         2016         X           300687	266228	Russell , Gabe	М	12	2016	Х			
266290       Shockley , Allison       F       12       2016       X         349485       Sims , Palmer       M       9       2019       X         355633       Smiles , Landre       M       9       2019       X         349487       Smith , Maya       F       10       2018       X         376677       Smith , Mileah       F       7       -       X         334750       Smith , Therese       F       10       2018       X         210791       Speis , Hannah       F       12       2016       X         305480       Sullivan , Ashley       F       9       2019       X         316306       Thomas , Anistyn       F       9       2019       X         335378       Vandry , Annalise       F       10       2018       X         277685       Veatch , Emily       F       11       2017       X         231637       Wells , Elizabeth       F       12       2016       X         300687       Willett , Daniel       M       9       2019       X         375172       Willett , Jackson       M       8       -       X         349499<	246562	Seay , William	М	12	2016	Х			
349485       Sims , Palmer       M       9       2019       X         355633       Smiles , Landre       M       9       2019       X         349487       Smith , Maya       F       10       2018       X         376677       Smith , Mileah       F       7       -       X         334750       Smith , Therese       F       10       2018       X         210791       Speis , Hannah       F       12       2016       X         305480       Sullivan , Ashley       F       9       2019       X         316306       Thomas , Anistyn       F       9       2019       X         335378       Vandry , Annalise       F       10       2018       X         277685       Veatch , Emily       F       11       2017       X         231637       Wells , Elizabeth       F       12       2016       X         300687       Willett , Daniel       M       9       2019       X         375172       Willett , Jackson       M       8       -       X         349499       Wilson , Maddy       F       7       -       X	324666	Shaw , Kendall	F	9	2019	Х			
355633       Smiles, Landre       M       9       2019       X         349487       Smith, Maya       F       10       2018       X         376677       Smith, Mileah       F       7       -       X         334750       Smith, Therese       F       10       2018       X         210791       Speis, Hannah       F       12       2016       X         305480       Sullivan, Ashley       F       9       2019       X         316306       Thomas, Anistyn       F       9       2019       X         335378       Vandry, Annalise       F       10       2018       X         277685       Veatch, Emily       F       11       2017       X         231637       Wells, Elizabeth       F       12       2016       X         300687       Willett, Daniel       M       9       2019       X         375172       Willett, Jackson       M       8       -       X         349499       Wilson, Maddy       F       7       -       X	266290	Shockley , Allison	F	12	2016	Х			
349487       Smith , Maya       F       10       2018       X         376677       Smith , Mileah       F       7       -       X         334750       Smith , Therese       F       10       2018       X         210791       Speis , Hannah       F       12       2016       X         305480       Sullivan , Ashley       F       9       2019       X         316306       Thomas , Anistyn       F       9       2019       X         335378       Vandry , Annalise       F       10       2018       X         277685       Veatch , Emily       F       11       2017       X         231637       Wells , Elizabeth       F       12       2016       X         300687       Willett , Daniel       M       9       2019       X         375172       Willett , Jackson       M       8       -       X         349499       Wilson , Luke       M       8       -       X         380582       Wilson , Maddy       F       7       -       X	349485	Sims , Palmer	М	9	2019	Х			
376677       Smith , Mileah       F       7       -       X         334750       Smith , Therese       F       10       2018       X         210791       Speis , Hannah       F       12       2016       X         305480       Sullivan , Ashley       F       9       2019       X         316306       Thomas , Anistyn       F       9       2019       X         335378       Vandry , Annalise       F       10       2018       X         277685       Veatch , Emily       F       11       2017       X         231637       Wells , Elizabeth       F       12       2016       X         300687       Willett , Daniel       M       9       2019       X         375172       Willett , Jackson       M       8       -       X         349499       Wilson , Luke       M       8       -       X         380582       Wilson , Maddy       F       7       -       X	355633	Smiles , Landre	М	9	2019	Х			
334750       Smith , Therese       F       10       2018       X         210791       Speis , Hannah       F       12       2016       X         305480       Sullivan , Ashley       F       9       2019       X         316306       Thomas , Anistyn       F       9       2019       X         335378       Vandry , Annalise       F       10       2018       X         277685       Veatch , Emily       F       11       2017       X         231637       Wells , Elizabeth       F       12       2016       X         300687       Willett , Daniel       M       9       2019       X         375172       Willett , Jackson       M       8       -       X         349499       Wilson , Luke       M       8       -       X         380582       Wilson , Maddy       F       7       -       X	349487	Smith , Maya	F	10	2018	Х			
210791       Speis , Hannah       F       12       2016       X         305480       Sullivan , Ashley       F       9       2019       X         316306       Thomas , Anistyn       F       9       2019       X         335378       Vandry , Annalise       F       10       2018       X         277685       Veatch , Emily       F       11       2017       X         231637       Wells , Elizabeth       F       12       2016       X         300687       Willett , Daniel       M       9       2019       X         375172       Willett , Jackson       M       8       -       X         349499       Wilson , Luke       M       8       -       X         380582       Wilson , Maddy       F       7       -       X	376677	Smith , Mileah	F	7	-			Х	
305480       Sullivan , Ashley       F       9       2019       X         316306       Thomas , Anistyn       F       9       2019       X         335378       Vandry , Annalise       F       10       2018       X         277685       Veatch , Emily       F       11       2017       X         231637       Wells , Elizabeth       F       12       2016       X         300687       Willett , Daniel       M       9       2019       X         375172       Willett , Jackson       M       8       -       X         349499       Wilson , Luke       M       8       -       X         380582       Wilson , Maddy       F       7       -       X	334750	Smith , Therese	F	10	2018	Х			
316306       Thomas , Anistyn       F       9       2019       X         335378       Vandry , Annalise       F       10       2018       X         277685       Veatch , Emily       F       11       2017       X         231637       Wells , Elizabeth       F       12       2016       X         300687       Willett , Daniel       M       9       2019       X         375172       Willett , Jackson       M       8       -       X         349499       Wilson , Luke       M       8       -       X         380582       Wilson , Maddy       F       7       -       X	210791	Speis , Hannah	F	12	2016	Х			
335378       Vandry , Annalise       F       10       2018       X         277685       Veatch , Emily       F       11       2017       X         231637       Wells , Elizabeth       F       12       2016       X         300687       Willett , Daniel       M       9       2019       X         375172       Willett , Jackson       M       8       -       X         349499       Wilson , Luke       M       8       -       X         380582       Wilson , Maddy       F       7       -       X	305480	Sullivan , Ashley	F	9	2019	Х			
277685         Veatch , Emily         F         11         2017         X            231637         Wells , Elizabeth         F         12         2016         X            300687         Willett , Daniel         M         9         2019         X            375172         Willett , Jackson         M         8         -         X           349499         Wilson , Luke         M         8         -         X           380582         Wilson , Maddy         F         7         -         X	316306	Thomas , Anistyn	F	9	2019	Х			
277685         Veatch , Emily         F         11         2017         X            231637         Wells , Elizabeth         F         12         2016         X            300687         Willett , Daniel         M         9         2019         X            375172         Willett , Jackson         M         8         -         X           349499         Wilson , Luke         M         8         -         X           380582         Wilson , Maddy         F         7         -         X	335378	Vandry , Annalise	F	10	2018	Х			
300687       Willett , Daniel       M       9       2019       X         375172       Willett , Jackson       M       8       -       X         349499       Wilson , Luke       M       8       -       X         380582       Wilson , Maddy       F       7       -       X			F	11					
375172       Willett , Jackson       M       8       -       X         349499       Wilson , Luke       M       8       -       X         380582       Wilson , Maddy       F       7       -       X	231637	Wells , Elizabeth	F	12	2016	Х			
349499       Wilson , Luke       M       8       -       X         380582       Wilson , Maddy       F       7       -       X	300687	Willett , Daniel	М	9	2019	Х			
380582 Wilson , Maddy F 7 - X	375172	Willett , Jackson	М	8	-				
	349499	Wilson , Luke	М	8	-			Х	
334471 Zakutney , Rocco M 10 2018 X	380582	Wilson , Maddy	F	7	-			Х	
	334471	Zakutney , Rocco	М	10	2018	Х			