



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2019-2020**

*KHSAA Form T65  
Revised 5/14/20*

School:	Trinity (Whitesville)
KHSAA Audit Team Member:	
Date:	June 26, 2020

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

*Special Note from Audit Staff (ignore if blank):*



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2019-2020**

KHSAA Audit Form  
Rev. 10/14/19

**TITLE IX INTERNAL AUDIT SUMMARY**

**TRINITY (WHITESVILLE)**

Assigned Auditor: (none assigned)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	89	64	153
Row 2	Percentage of Participation	58.17%	41.83%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$35,968	\$31,594	\$67,562
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	53.24%	46.76%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-4.93%	4.93%	
Row 6	Per Participant Expenditure	\$404.14	\$493.66	
Row 7	Per Participants Difference in Expenditures		\$89.52	
Row 8	Total Enrollment (from KHSAA enrollment figures)	39	45	84
Row 9	Percentage of Enrollment	46.43%	53.57%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	11.74%	-11.74%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	7	7	14
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>BOYS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	<b>9.1</b>	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	<b>45.1%</b>		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	<b>14</b>		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>no</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	<b>TEST 1 RESULTS (OVERALL)</b>	<b>-NO-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	<b>0.0%</b>		
Row 22	<b>TEST 2 RESULTS</b>	<b>-NO-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	<b>TEST 3 RESULTS</b>	<b>-N/A-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to COVID19		

**SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOLS DOES NOT MEET ANY OF THE THREE TESTS. SCHOOL OFFICIALS ARE THEREBY COMPELLED TO CONTACT THE KHSAA AND SPEAK TO THE TITLE IX AUDIT TEAM MEMBER LISTED ABOVE. IF A SCHOOL NOT MEETING ONE OF THE THREE PRONGS OF THE TEST DOES NOT CONTACT THE AUDITOR ON OR BEFORE AUGUST 6, 2015, A MEMBER OF THE AUDIT STAFF WILL CONTACT THE SCHOOL FOR ADDITIONAL STEPS AND DIRECTION.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2019-2020**

The Trinity (Whitesville) High School, Whitesville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Christina Rhodes	Owensboro, KY	270-316-7983	Athletic Director
Emily Hernandez	Whitesville, KY	270-302-2987	Principal, Coach, Parent of Athlete
Nathan West	Hawesville, KY	270-316-3388	Asst. Principal, Coach
Christina Huff	Whitesville, KY	270-302-3387	Financial Officer, Parent of Athlete
Andrea Aud	Whitesville, KY	270-302-8127	Fundraising Coordinator, Coach
Anna McDaniel	Whitesville, KY	270-993-6735	Admissions Coordinator, Parent of Athlete
Brianna Rudisell	THS, Whitesville, KY	270-233-5533	Student Athlete
Kevin Foster	THS, Whitesville, KY	270-233-5533	Student Athlete
Maddie Logsdon	THS, Whitesville, KY	270-233-5533	Student Athlete

II. Scheduled a minimum of three meetings during the school year on the following dates:

Dec 17, 2019
Feb 18, 2020
Apr 14, 2020

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Christina Rhodes	Athletic Director	THS, Whitesville, KY	270-316-7983

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Kessler	Diocesan Superintendent	OCS, Owensboro, KY	270-683-1545

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Christina Rhodes (thsteacher@hotmail.com)

May 11, 2020 13:33:38 PM

**Principal Signature**

**Date**



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Trinity (Whitesville) (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv		X				
	freshman	X	X				
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Basketball - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman	X					
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity		X	X		X	
	jv						
	freshman						
Dance (coed) - Boys	varsity						
	jv						
	freshman						
Dance (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Winter (coed) - Girls	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Boys	varsity						
	jv						
	freshman						
Esports - Spring (coed) - Girls	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Trinity (Whitesville) (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X					
Golf - Boys	varsity	X	X	X	X	X	X
	jv	X	X				
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity						
	jv						
	freshman						
Track - Girls	varsity						
	jv						
	freshman						



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

### Trinity (Whitesville) (2019-2020)

Sport	Level	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Bowling - Unified	varsity						
	jv						
	freshman						
Track - Unified	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Wrestling	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity	X	X	X		X	X
	jv						
	freshman						



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### Trinity (Whitesville) (2019-2020)

#### Varsity Baseball

Aull, Hayden  
Boarman, Elijah  
Foster, Kevin  
Goetz, Nick  
Hall, Cole  
Hatfield, Connor  
Hernandez, Nathan  
Howard, Branson  
Howard, Gavin  
Huff, Landon  
X Mattingly, Eli  
Mattingly, Mason  
McBrayer, Brady  
X McManaway, Parker  
Mills, Jamison  
X Mills, Nolan  
Payne, Owen

#### Varsity Basketball - Boys

X Aull, Hayden  
Boarman, Elijah  
Dickens, Denver  
Edge, Will  
Foster, Kevin  
Goetz, Ben  
Goetz, Nick  
Hall, Landon  
Hernandez, Nathan  
Howard, Ethan  
Howard, Gavin  
Huff, Landon  
X Jones, Caleb  
Mills, Cade  
X Mills, Jamison  
Mills, Nolan  
X Payne, Owen  
X Rhodes, Paul G  
Smith, Landon  
Wathen, Brenden  
Wright, Bailey

#### Varsity Basketball - Girls

Aull, Josie  
X Edge, Madi  
Graham, Allie  
Hatfield, Hadley  
Hibbit, Katherine  
X Howard, Georgia  
Kinsey, Morgan  
Logsdon, Maddie  
McDaniel, Madison  
X McDowell, Jenna  
McDowell, Kenzie  
Morris, Cassidy  
X Payne, Abigail  
X Pedley, Taylor  
X Porter, Audrey

Reed, Ella  
X Rhinerson, Natalie  
X Rhinerson, Nicole  
Wilson, Kaitlyn

#### Varsity Fast Pitch Softball

Abell, Katie  
Aguilar, Macie  
Aguilar, Mary-Kate  
X Aull, Josie  
Barnett, Allie  
Barnett, Avery  
Boarman, Hope  
Edge, Lexy  
Graham, Allie  
Hibbit, Katherine  
Higdon, Raylee  
Howard, Georgia  
Logsdon, Maddie  
McDaniel, Madison  
Morris, Cassidy  
Payne, Abigail  
Payne, Sarah  
X Roberts, McKenzie  
X Rudisell, Brianna  
Rudisell, Brianna  
Wilson, Kaitlyn

#### Varsity Golf - Boys

Hernandez, Nathan  
Howard, Aaron  
Huff, Landon  
McBrayer, Blake  
McBrayer, Brady  
OBryan, Hunter  
Wright, Aaron

#### Varsity Volleyball

Aull, Josie  
Barnett, Allie  
Barnett, Avery  
Barnett, Lexie  
Booker, Josie  
X Edge, Madi  
X Harley, Meredith  
Hatfield, Hadley  
Howard, Georgia  
Kinsey, Morgan  
Logsdon, Maddie  
X McDaniel, Emily J  
McDowell, Jenna  
Millay, Bailey  
Mills, Corli  
Morris, Cassidy  
Nash, Hannah  
Payne, Abigail

Pedley, Taylor

#### Varsity Wrestling

X Hamilton, Alan R  
X Howard, Isaac  
Howard, Kristopher D  
Mattingly, Mason  
X Mills, Corbin  
X Mills, Jack  
X Ward, Nicholas J  
X Wathen, Deven

#### Varsity Cross Country - Boys

X Dickens, Denver  
Howard, Gavin  
Howard, Jacob  
Howard, Kristopher D  
X Huff, Landon  
Millay, Dalton  
Rhodes, Lucas  
X Smith, Landon  
Ward, Nicholas J  
X Wathen, Brenden  
X Wathen, Deven  
X Wright, Bailey

#### Varsity Cross Country - Girls

Rhinerson, Natalie

#### Junior Varsity Basketball - Boys

Boarman, Elijah  
Dickens, Denver  
Goetz, Ben  
Goetz, Nick  
Hernandez, Nathan  
X Howard, Aaron  
Howard, Gavin  
X Huff, Landon  
Mills, Nolan  
X Rhodes, Paul G  
Smith, Landon  
Wright, Bailey

#### Junior Varsity Fast Pitch Softball

Abell, Katie  
Aguilar, Macie  
Aguilar, Mary-Kate  
X Aull, Josie  
Barnett, Allie  
Boarman, Hope  
Edge, Lexy

Graham, Allie  
Hibbit, Katherine  
Higdon, Raylee  
Howard, Georgia  
Logsdon, Maddie  
McDaniel, Madison  
Morris, Cassidy  
Payne, Abigail  
Payne, Sarah  
X Roberts, McKenzie  
Rudisell, Brianna  
X Rudisell, Brianna  
Wilson, Kaitlyn

#### Junior Varsity Volleyball

Aull, Josie  
Barnett, Allie  
Greenwell, Makenna  
Hatfield, Hadley  
Howard, Georgia  
Logsdon, Maddie  
Millay, Bailey  
Mills, Corli  
Nash, Hannah  
Payne, Abigail  
Pedley, Taylor  
X Reed, Ella

#### Freshman Basketball - Boys

Aull, Hayden  
Dickens, Denver  
Goetz, Nick  
Hatfield, Connor  
Hernandez, Nathan  
Hernandez, Will  
Howard, Aaron  
Howard, Gavin  
X Huff, Nolan  
Mills, Nolan  
Smith, Landon

#### Freshman Volleyball

Aull, Josie  
Barnett, Allie  
Boarman, Hope  
Hall, Caroline  
Higdon, Raylee  
Howard, Georgia  
Lehecka, Haylea  
McDaniel, Emily J  
McDaniel, Madison  
Mills, Addison  
Nash, Hannah  
Payne, Abigail  
Payne, Sarah  
Reed, Ella



**ROSTER REVIEW  
PLAYER LIST USED FOR CALCULATIONS  
Trinity (Whitesville) (2019-2020 continued)**

Turner, Evie



**SCHOOL YEAR 2019-2020**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	39	46.4%	89	58.2%
Row 2	BOYS	45	53.6%	64	41.8%
Row 3	Totals	84	100%	153	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 48

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Christina Rhodes (thsteacher@hotmail.com) Date: May 11, 2020 13:33:38 PM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 10/14/19

Trinity (Whitesville) (2019-2020)

**TEAMS ADDED SINCE THE START OF 2014-2015 SCHOOL YEAR**

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2013-2014 School Year	Current Number of Participants for the 2019-2020 School Year Who are Playing on Teams Added Since the 2013-2014 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2014-2015 School Year
GIRLS	VARSITY	4	46	1	1	
GIRLS	JV	2	28	0	0	
GIRLS	FROSH	1	15	0	0	
GIRLS	TOTAL	7	89	1	1	1.1%
BOYS	VARSITY	5	45	0	0	
BOYS	JV	1	9	0	0	
BOYS	FROSH	1	10	0	0	
BOYS	TOTAL	7	64	0	0	0.0%



**SCHOOL YEAR** 2019-2020  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED “YES” IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> <b>(Yes / No)</b>		<b>BOYS</b> <b>(Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes  TENNIS		Yes  ESPORTS, TENNIS, BASS FISHING
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**5. Describe your plans to address interest below:**

The sports of most interest are tennis, esports, and bass fishing. The nice thing about all three sports is they would be open to both girls and boys. We have discussed bass fishing before, but the expense (especially providing boats) is a little more than we can handle right now. We have arranged for an esports team next season, and we have a coach lined up. I know both boys and girls have shown interest, though only boys suggested interest on the survey. We have also talked with a potential tennis coach, but then COVID-19 came along...AND the girls who were pushing for the team also play softball, so once the season arrived, they weren't as enthusiastic as they'd been all year about the possibility of playing tennis. We are waiting to see what's going to happen with sports to make a final decision about offering tennis next spring. We also want to make sure we have interested parties, as we probably will have to have the kids compete as individuals instead of as a team.

Finally, and I am not sure where else to put this information, so I will put it here. We do have an archery team / club, but not through KHSAA. We have both male and female archers, but most of them are male, so that might have helped balance the numbers that are currently skewed. Also, we did not get a chance to complete our sports seasons this year, so some other information on these documents would likely be different if we had.

This is my my 14th month as AD; I am still learning how to properly report the required information and, more importantly, how each decision we make impacts the overall picture. We are doing what we can to treat all student athletes fairly. We will continue to do so, not just to pass a test, but but because our students deserve equity.

**Principal Signature:** Digitally signed by Christina Rhodes (thteacher@hotmail.com) **Date:** May 11, 2020 13:33:38 PM



**2019-2020**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
 Rev.10/19

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	46	51.7%
Row 2	j.v.:	2	28	31.5%
Row 3	frosh:	1	15	16.9%
Row 4	total:		89	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	5	45	70.3%
Row 6	j.v.:	1	9	14.1%
Row 7	frosh:	1	10	15.6%
Row 8	total:		64	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2019-2020  
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Trinity (Whitesville)**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$1,550	\$0	\$372	\$500	\$135	\$0	\$3,750	1	\$2,112	\$0
Basketball - Boys	\$545	\$5,296	\$461	\$600	\$315	\$1,016	\$7,000	3	\$0	\$0
Basketball - Girls	\$905	\$6,216	\$588	\$1,273	\$45	\$371	\$7,000	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$45	\$0	\$0	\$0	1	\$500	\$0
Cross Country - Girls	\$0	\$0	\$0	\$45	\$0	\$0	\$0	1	\$500	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$935	\$486	\$839	\$135	\$0	\$3,750	2	\$2,166	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$754	\$254	\$0	\$375	\$0	\$0	\$1,000	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2019-2020**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Trinity (Whitesville)**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$0	\$3,394	\$468	\$1,832	\$270	\$0	\$4,750	3	\$0	\$0
Wrestling	\$0	\$589	\$260	\$2,380	\$225	\$60	\$1,500	1	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$31,594	46.8%
Expenditures for Girls	\$35,968	53.2%
<b>Total Expenditures</b>	<b>\$67,562</b>	



**SCHOOL YEAR** 2019-2020  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies	X		
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	X		
Coaching	X		
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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**SCHOOL YEAR 2019-2020  
TITLE IX IMPROVEMENT PLAN  
Trinity (Whitesville)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Equipment and Supplies: Advantage Girls	I think the reason the girls were at the advantage during the 208-19 school year was the volleyball team was eligible for new uniforms, according to the uniform rotation. There are a large number of girls on the team. This caused the approximately \$2500 difference between the boys and girls teams.	Start: Apr 28, 2020 Complete: Jun 30, 2020
T41 Form Advantage---Travel and Per Diem: Advantage Girls	The difference between the two amounts was \$538. This small a difference can be caused by one team traveling farther than the other or staying overnight one more time than another team. I will try to watch the patterns and discourage teams from outdoing another with travel away games if this proves to be a big problem. As this was done in the first year I took over (in March 2019), I didn't really know to look for this until now.	Start: Apr 28, 2020 Complete: Jun 30, 2020
T41 Form Advantage---Coaching: Advantage Girls	I know some of this discrepancy was due to our raising the pay for our girls volleyball coach, who'd been coaching for over 20 years. He has since retired, so this year's salaries should be a little better balanced.	Start: Apr 28, 2020 Complete: Apr 28, 2020

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Date: May 11, 2020 13:33:38 PM



**INTERSCHOLASTIC ATHLETICS SURVEY  
Summary of Student Responses  
80% Response Rate Required**

KHSAA Form T63  
Rev. 8/19

Date	Mar 30, 2020
School Year:	2019-2020
School Name:	Trinity (Whitesville)
Who Administered The Survey?	Christina Rhodes
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Electronically, in the classrooms
Enrollment in Grades 9-11 (from KDE):	61
Number of 8 <sup>th</sup> Grade Students Surveyed:	17
Number of Male Students Completing Survey:	42
Number of Female Students Completing Survey:	34
Completed By:	Christina Rhodes
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	97.4%

**Instructions:**

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country	2
Dance	1
Field Hockey (Girls)	0
Football	10
Golf	2
Soccer	5
Volleyball (Girls)	0

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery	6
Basketball	1
Bowling	4
Esports	4
Swimming	2
Wrestling	2



**INTERSCHOLASTIC ATHLETICS SURVEY  
Summary of Student Responses  
80% Response Rate Required**

KHSAA Form T63  
Rev.8/19

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball	2
Bass Fishing	13
Esports	3
Softball	1
Tennis	5
Track and Field	4

**Reasons for not participating in interscholastic sports or sport-activities**

*From Compiled T-61 Forms*

7	I prefer other activities such as band, chorus, etc.
14	I don't have time
3	The practice schedules and game times are inconvenient
8	The sport I like isn't offered
1	It's too expensive
13	Working
7	I don't feel I have the ability
14	Other: Various reasons given: I play other sports. I don't want to play sports. I am focusing on grades. Physical limitations.

**Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?**

Sport	Number
Badminton	5
Equestrian	1
Fencing	6
Gymnastics	5
Ice Hockey	1
Lacrosse	8
Rifle-Marksmanship	20
Rodeo	10
Trapshooting	12
Ultimate Frisbee	5
Volleyball (Boys)	18
Wrestling (Girls)	0
Other	14

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**Principal's Signature**

**Date**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL INTERSCHOLASTIC ATHLETICS  
PARTICIPATION LIST**

KHSAA Form GE03  
Rev. 04/12

A. School	<u>Trinity (Whitesville)</u>	
B. School Year	<u>2019-2020</u>	
C. Total Varsity Athletes		<u>45</u>
D. Total Non-Varsity Athletes		<u>1</u>
E. Total below Grade 9 who played varsity		<u>19</u>
F. Total below Grade 9 who played non-varsity		<u>6</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
375978	Abell , Katie	F	11	2017	X			
352110	Aguilar , Macie	F	8	-			X	
381583	Aguilar , Mary-Kate	F	10	2018	X			
381310	Aull , Hayden	M	7	-			X	
316646	Aull , Josie	F	9	2019	X			
322380	Barnett , Allie	F	9	2019	X			
228500	Barnett , Avery	F	12	2016	X			
272798	Barnett , Lexie	F	12	2016	X			
346593	Boarman , Elijah	M	10	2018	X			
361512	Boarman , Hope	F	7	-			X	
272797	Booker , Josie	F	12	2016	X			
335948	Dickens , Denver	M	9	2019	X			
352109	Edge , Lexy	F	9	2019	X			
256905	Edge , Will	M	12	2016	X			
227804	Foster , Kevin	M	12	2016	X			
302010	Goetz , Ben	M	11	2017	X			
343662	Goetz , Nick	M	9	2019	X			
375939	Graham , Allie	F	9	2019	X			
365603	Greenwell , Makenna	F	10	2018		X		
361513	Hall , Caroline	F	7	-				X
381308	Hall , Cole	M	10	2018	X			
256906	Hall , Landon	M	12	2016	X			
381309	Hatfield , Connor	M	7	-			X	
266379	Hatfield , Hadley	F	10	2018	X			
311629	Hernandez , Nathan	M	9	2019	X			
388212	Hernandez , Will	M	7	-				X
266378	Hibbit , Katherine	F	10	2018	X			
361514	Higdon , Raylee	F	7	-			X	
361020	Howard , Aaron	M	8	-			X	
381311	Howard , Branson	M	7	-			X	
256904	Howard , Ethan	M	12	2016	X			
335950	Howard , Gavin	M	9	2019	X			
351434	Howard , Georgia	F	8	-			X	
372170	Howard , Jacob	M	8	-			X	
294231	Howard , Kristopher D	M	10	2018	X			
299690	Huff , Landon	M	10	2018	X			
251834	Kinsey , Morgan	F	12	2016	X			
361515	Lehecka , Haylea	F	7	-				X
365522	Logsdon , Maddie	F	10	2018	X			
299691	Mattingly , Mason	M	10	2018	X			
310836	McBrayer , Blake	M	10	2018	X			
361022	McBrayer , Brady	M	7	-			X	

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (continued)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
361150	McDaniel , Emily J	F	7	-				X
361516	McDaniel , Madison	F	7	-			X	
310957	McDowell , Jenna	F	11	2017	X			
375934	McDowell , Kenzie	F	7	-			X	
318155	Millay , Bailey	F	10	2018	X			
372171	Millay , Dalton	M	8	-			X	
365592	Mills , Addison	F	7	-				X
279503	Mills , Cade	M	12	2016	X			
318154	Mills , Corli	F	10	2018	X			
302004	Mills , Jamison	M	11	2017	X			
369381	Mills , Nolan	M	9	2019	X			
266351	Morris , Cassidy	F	10	2018	X			
361511	Nash , Hannah	F	8	-			X	
208659	OBryan , Hunter	M	12	2016	X			
322381	Payne , Abigail	F	9	2019	X			
319592	Payne , Owen	M	10	2018	X			
361509	Payne , Sarah	F	7	-			X	
318153	Pedley , Taylor	F	10	2018	X			
372571	Reed , Ella	F	8	-			X	
369673	Rhinerson , Natalie	F	10	2018	X			
372172	Rhodes , Lucas	M	8	-			X	
384059	Rudisell , Brianna	F	11	2017	X			
369383	Smith , Landon	M	9	2019	X			
361510	Turner , Evie	F	8	-				X
294513	Ward , Nicholas J	M	10	2018	X			
256907	Wathen , Brenden	M	12	2016	X			
379735	Wilson , Kaitlyn	F	7	-			X	
361017	Wright , Aaron	M	8	-			X	
302012	Wright , Bailey	M	10	2018	X			