



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2020-2021

School:	Doss
KHSAA Audit Team Member:	
Date:	June 22, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021

TITLE IX INTERNAL AUDIT SUMMARY

DOSS

Assigned Auditor: (none assigned)		Column 1	Column 2	Column 3	
		Girls	Boys	Total	
Row 1	Total Participants (from T-1)	67	203	270	
Row 2	Percentage of Participation	24.81%	75.19%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$18,174	\$32,684	\$50,858	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	35.73%	64.27%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	10.92%	-10.92%		
Row 6	Per Participant Expenditure	\$271.25	\$161.01		
Row 7	Per Participants Difference in Expenditures	\$110.25			
Row 8	Total Enrollment (from KHSAA enrollment figures)	427	549	976	
Row 9	Percentage of Enrollment	43.75%	56.25%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-18.94%	18.94%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	14	23	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the sc participation tolerance in row 12		
!	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	7.4	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	26.8%	Does that number equal additional participants wou to 50% (underreprese	50%? If not, how many ald allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	116	participants divided by to particip	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Compli	ely to meet, Subpart 3 for ance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to me Compli		
	TEST 2		•		
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	10.4%			
Row 22	TEST 2 RESULTS	-NO-	Appears likely to me Compli	et Test 2 for Title IX ance?	
	TEST 3				
Row 23	TEST 3 RESULTS	-N/A-	Appears likely to me Compli		
	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO		anos:	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS. KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

_	_	_	_	_	_
SCHOOL	YEAR	202	0-2021		

The	Doss	High School, <u>Louis</u> v	/ille	, Kentucky
THO.	(Name of High School)	riigir ocriooi, <u>Louis</u>	(City)	, Rentacky
certifies to the Ke	ntucky High School Athletic Asso	ciation that the following	` ,	and true representation of the
	compliance with 20 U.S.C. Sec			
	ions in accordance with record			
one copy of which	ch must be maintained in the Pi	incipal's office, and to	the best of my	knowledge have completed
the following tas	ks:			
	ender equity committee at the hig	h school. (List committ	ee personnel ar	nd provide
attachment if ned	cessary)			
Nome	A d dvo o o	Dhana	T:41a	
Name	Address	Phone	Title	Student, Parent, Coach, Etc.)
Danny McCreedy	7601 Saint Andrews Church Rd	\ 5024858239	Athletic Dire	,
Samantha Spears	7601 Saint Andrews Church Rd	5024858239	Coach	Citi
Kevin Geary	7601 Saint Andrews Church Rd	5024858239	Coach	
Todd Stockwell	7601 Saint Andrews Church Rd	5024858239	Principal	
Ernest Smith	7601 Saint Andrews Church Rd	5024858239	Asst Princip	al
Alexis Curry	7601 Saint Andrews Church Rd	5024858239	Coach	
Tina Mack		5023862881	Parent	
II Scheduled a mi	nimum of three meetings during t	he school vear on the fo	llowing dates:	
Sep 14, 2020	initial of thee meetings daring t	ic scribbl year on the lo	mowning dates.	
Dec 14, 2020				
Feb 17, 2021				
1 00 17, 2021				
III Designated the	e following person(s) as the Title I	X coordinator for the sch	ool.	
Name			dress	Phone
Danny McCreedy		7601 Saint Andrews 0		5024858239
IV. Designated the	e following person(s) as the Title I	X coordinator for the dis	trict:	
Name			dress	Phone
Emil Salman	Interim Director	3332 Newburg Rd	4.000	5024853011
Ziiii Gairiai	mileniii Birectei			0021000011
Cobool norsonnol		aviance of the borel and	airla! athlatica ar	arrana raflantad in the
	are continuing to make periodic re	eviews of the boys and	giris athletics pro	ogram reflected in the
Corrective Action		ranged ashael maintains	a a annolata narr	manant fila ralativa ta Titla IV
	above information, the above refe			
records including	copies of the self-assessment aud	iii, aii corrective action p	nans, and other r	elated materials.
Distantia de la constitución de	and IMaCanada /dan	Invested and 100 N	A 11 O.4 O.O.O.	14 44.00.00 AM
Digitally signed by Da	nny J McCreedy (danny.mccreedy@jeffer		April 21, 202	1 11:06:32 AM

Verification Code: 2730fc5d3c27930ca884a449111de99b 2021-04-13 09:54:09



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Doss (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
, ,	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х	Х	Х			
F	freshman	Х					
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х	Х	Х
	varsity	X	Х	X	X	X	Х
Basketball - Girls	jv	X					
	freshman	X					
	varsity	X	Х	х	Х	Х	Х
Bowling - Boys	jv						
Bowning - Boys	freshman						
	varsity	Х	Х	х	х	Х	х
Bowling - Girls	jv	^	^	^	^	^	^
Bowling - Girls	freshman						
		v	Х	Х	Х	Х	Х
Cheerleading	varsity	Х	^	^		^	^
Cheerleading	jv						
	freshman					V	
D (1)	varsity					Х	
Dance (coed) - Boys	jv						
	freshman						
5 / N a	varsity					Х	
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
<u>_</u>	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman					_	
<u> </u>	varsity					Х	Х
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity					Х	Х
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Football	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х				
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
- · · · · · · · · · · · · · · · · · · ·	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Doss (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	X
Golf - Boys	jv						
	freshman						
	varsity	X	X		X	X	X
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Soccer - Boys	jv	X	Х	Х	Х	Х	Х
	freshman						
	varsity	Х	Х	Х			Х
Soccer - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Swimming - Boys	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Swimming - Girls	jv						
	freshman						
	varsity					Х	Х
Tennis - Boys	jv						
	freshman						
	varsity					Х	Х
Tennis - Girls	jv						
	freshman	_	_		_	_	_
	varsity	X	Х	Х	Х	Х	Х
Track - Boys	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Track - Girls	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Doss (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity				х	Х	Х
Bowling - Unified	jv						
	freshman						
	varsity			Х	Х		
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х				
	varsity	Х	Х	Х	Х	Х	Х
Wrestling	jv	Х					
	freshman						
	varsity	Х		Х	Х	Х	Х
Cross Country - Boys	jv						
	freshman						
	varsity	Х		Х	Х	Х	Х
Cross Country - Girls	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Doss (2020-2021)

Varsity Baseball

Avila Diaz, Howar Bonn, Jacob Brunner, Jack Ceja Rosas, Bryan Cejas, Bryan Davie, Derion Eads, Xavier Elzy, Delvon R Evans, Jermaine Fedawi, Alford Gorman, Eli Gorman, Jhordyn Hathaway, Jayveon Horne, Greg Naudeau, Alexander Pennington, Jeremy Santiago, Ethan Senior, Elijah Silbanuz, Stainer Truong, Hien Truong, Nguyen William, Kenneth

Varsity Basketball - Boys

Anderson, Chris Barker, Marcus Brown, Michael Carroll, Inslee Crawford, Desmond Crittenden, Avant Davie, Derion Glover, Jeremiah Jackson, Anthony Jackson, Cameron Moss, Tony Osborne, Anthony Roberts, Deshawn Sampson, Cody Shaw, Quinten Toole, Sicori Vance, Darryl Vance, Daryl Watters, Rasheen Williams, Darius

Varsity Bowling - Boys

Davis, James
England, Katie
Hume, Garrett B
Jaco, Austin W
Mack, Thomas Foster
Muir, Tyler A
Nelson, Ausitn R
Nelson, Caitlyn R
Owens, Seth
Perry, Greco
Russell, Aaron W

Digitally signed by Danny J McCreedy (danny.mccreedy@jefferson.kyschools.us)

Varsity Football

Abdullah, Jibril

Addow, Adurahmon Andrews, Jared Barnett, Leander Bewley, Jonah P Bonn, Jacob Buais, Jalen Churchill, Troy Clayton, Montrey K Cousar-Roper, Gregory Crittenden, Avant Davie, Derion Donaster, John Eads. Xavier Elzy, Delvon R Eubanks, Josiah Fedawi, Alford Fields, Jaconiah Finley, Robert Glover, Jeremiah Hall, Martell Henning, Chrisitan Hickman, Adasian Hinton, Kyre J Hornback, Michael Horne, Greg Huff, David Jackson, Anthony Jacoway, Ja Wuntay Jones, Stephen Jordan, Ashton Kpehe, Jerry LaPlante, Cameron Love, De Korion Mears, Dayrice Moore, Trevor Moss, Tony Osborne, Anthony Pate, Nolan Pearson, Yanni Perry, Domingue Pinchbeck, Keontae Porter, Joe'Ron Price(III), Richard Randall, Jamar Richardson, Dazjon Richie, Christopher L Sampson, Cody Shaw, Quinten Smith(Jr.), Brandon Speers, Christopher Sutton, Jeremiah Taylor, Jacobi Thomas, Tyree Toole, Sicori Traynor, Tyrek Walker, Jterrion Ware, Joshua

Williams, Elijah

Williams, Kirstan

Varsity Golf - Boys

Payne, Samuel

Varsity Soccer - Boys

Aguilar, Elvis Amemado, Folly Byiringio, Samuel Chris, Rivas Deet, Dee Eli, Mfitumukiza Fofana, Mohamed Gedi, Abdi Gedi, Abdirahman Hernandez, Kilvert Hung, Stephen Ibikunle, Israel Ibrahim, Ahmed Ibrahim, Munir Kimasa, Bienvenu Lopez, Mario Muzeba, Gloire Noor, Maday Ping, Orlando Posas, Samy Reh, Soe Rivas, Chris Russi, Emmanuel Shing, Om Soe, Hla Tamang, Akash Thomas, Reuben Wah, Slo Yusuf, Omar

Varsity Tennis - Boys

Carroll, Inslee Crittenden, Avant Ingram, Naylon Roberts, Deshawn Sampson, Cody

Varsity Track - Boys

Buais, Jalen
Evans, Kemarion
Garcia, Sean
Kpehe, Jerry
Perry, Dominque
Powell, Tavon
Price(III), Richard
Smith(Jr.), Brandon
Thomas, Tyree

Whitlock, William

Varsity Wrestling

Abdullah, Jibril Badu, Angel Brown, Charlie Cabrera, Brandon Jaime, Yordan Mejia, John Puckett, Ayden Randall, Jamar Roberts, Tyrell Swe, Pinny Thomas, Reuben

Varsity Cross Country - Boys

Brown, Charlie Cabrera, Brandon Mejia, John Moore, Eric Payne, Sam Porro Garcia, Marcos Puckett, Ayden Romero, Charlie Zogejani, Linden

Varsity Basketball - Girls

Arnold, Amikea Arnold, Lamicheal Copass, Merissa Dawson, Emerald Denham, Jaelynn Ellis, Cresteauna Gerne, Emily Luulay, Feruz Russell, Dasha Sanchez, Ashley

Varsity Bowling - Girls

England, Katie

Varsity Cheerleading

Airsman, Hailey Bass, Gerriah Eichler, Kiley Haigler, Kamryn Spratley, Bianca Steele, TaShina Wheeler-Cook, Malory Woods, Miracle



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Doss (2020-2021 continued)

Varsity Fast Pitch Softball

Able, Mahaylie
Bermudez, Arianna
Bradford Frederice, Leigha
Caple, Kay Lee
Dean, Brianna
Denham, Jaelynn
Ellis, Cresteauna
Garcia Estrada, Guadalupe
Garcia-Estrada, Guadalupe
Gardner, Kaniya
Hatchett, Adrianna Monique
Izean, Tyeshia
Ramos Robles, Rubicela
Rodriguez, Melanie
Santos, Erika
Sivils, Imari

Varsity Golf - Girls

Cary, TaShay Edwards, Amari Luulay, Feruz Sanchez Martinez, Ashley

Varsity Swimming - Girls

Garcia-Estrada, Guadalupe Izean, Tyeshia

Varsity Track - Girls

Biswa, Sarita Harrison, TaLeah Mader, Jayla Railey, Jada M

Varsity Volleyball

Ansing-Sanders, Alexis
Campbell, Kiara
Carter, Jania
Evans, Jamesha Clarissa
Gibson, Kristianna
Haigler, Kamryn
Hart, Adriana
Hatchett, Adrianna Monique
Iriarte, Lasanda
Mader, Jayla
Railey, Jada M
Rodriguez, Melanie
Sivils, Imari
Steele, Andreeona
West, Korea

Varsity Cross Country - Girls

Harrison, TaLeah Hernandez, Gabriella Osbourne, Mikayla

West, Korea D

Freshman Basketball - Boys

Vance, Darryl Vance, Daryl

Varsity Bowling - Unified

Mack, Thomas Foster Russell, Aaron W

Varsity Esports - Spring (coed) -

De La Rosa Arevalo, Hume, Garrett B Leets, Edmundo VERTIOTICO Richard

Junior Varsity Basketball - Boys

Anthony, Darrell Chavis, Jayden Crittenden, Avant Davis, Christopher Hickman, Adasian Huff, David Jackson, Anthony Jackson, Cameron Jackson, Cameron Johnson, Erin Jones, Michael Kpehe, Jerry McTier, Darrion Pearson, Yanni Powell, Tavon Reclow, Makur Stewart, Bryon Vance, Darryl Vance, Daryl Watters, Rasheen Williams, Darius

Junior Varsity Soccer - Boys

Posas, Samy

Junior Varsity Volleyball

Ansing-Sanders, Alexis Campbell, Kiara Gibson, Kristianna Gima, Joleen Haigler, Kamryn Hart, Adriana Mader, Jayla Sivils, Imari



SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

r artiolpation oppor	tarritics. Test one	roportionality					
		(Column 1)	(Column 2)	(Column 3)	(Column 4)		
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation		
Row 1	GIRLS	427	43.8%	67	24.8%		
Row 2	BOYS	549	56.3%	203	75.2%		
Row 3	Totals	976	100%	270	100%		

		- 41	•		
Insti	rı ı	CT	വ	nc	٠.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Danny J McCreedy (danny mccreedy@jefferson.kyschools.us)	Date: April 21, 2021 11:06:32 AM
Principal's Signature. (danny mccreedy@jefferson.kyschools.us)	Date



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Doss (2020-2021)

TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	Х		
Dance (coed) - Boys			
Esports - Spring (coed) - Boys	Х		
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys	Χ		
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls	X		
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	2015-2016
GIRLS	VARSITY	8	58	2	7	
GIRLS	JV	1	9	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	9	67	2	7	10.4%
BOYS	VARSITY	11	179	3	18	
BOYS	JV	2	22	0	0	
BOYS	FROSH	1	2	0	0	
BOYS	TOTAL	14	203	3	18	8.9%



SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
Currently we offer more opportunities than we have interest from our student body. Several girls teams were left unfilled with not enough students to compete in games. Covid did have an impact in participation from both boys and girls but decreased participation on the girls side resulted in the cancelling of season for Soccer, Basketball, and Softball. On the boys side Baseball was cancelled many of our JV and Freshmen teams unable to fill a roster.



2020-2021 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	58	86.6%
Row 2	j.v.:	1	9	13.4%
Row 3	frosh:	0	0	0.0%
Row 4	total:		67	100%
Boys				
Row 5	varsity:	11	179	88.2%
Row 6	j.v.:	2	22	10.8%
Row 7	frosh:	1	2	1.0%
Row 8	total:		203	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Digitally signed by Danny J McCreedy	Date: April 21, 2021 11:06:32 AM
. •	(danny magraady@ioffgraan kysahaala ya)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Doss

Sport	Equipment		Travel &	Per Diem	Awa	ards	Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$1,145	\$0	\$0	\$0	\$0	\$0	\$200	1	\$2,375	\$0
Basketball - Boys	\$979	\$0	\$0	\$0	\$0	\$0	\$4,200	3	\$0	\$0
Basketball - Girls	\$979	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Fast Pitch Softball	\$1,854	\$0	\$0	\$0	\$0	\$0	\$0	1	\$8,200	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$3,792	\$0	\$0	\$0	\$0	\$0	\$500	3	\$1,535	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Doss

Sport	Equipment		Travel & Per Diem Awards		Salaries		Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$357	\$0	\$0	\$0	\$0	\$0	\$0	2	\$1,629	\$0
Soccer - Girls	\$357	\$0	\$0	\$0	\$0	\$0	\$0	1	\$1,629	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Volleyball	\$4,772	\$0	\$0	\$0	\$0	\$0	\$0	2	\$383	\$0
Wrestling	\$4,942	\$0	\$0	\$0	\$0	\$0	\$0	1	\$11,030	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$32,684	64.3%
Expenditures for Girls	\$18,174	35.7%
Total Expenditures	\$50,858	



SCHOOL YEAR <u>2020-2021</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is	indicated, corrective	e action should be	e shown on the	Corrective Action Pl	lan,
Form T-60.					

Principal's Signature:	Digitally signed by Danny J McCreedy	Date: Ar	pril 21, 2021 11:06:32 AM
	Idonov mooroody@iofforoon kyooboolo uo		



SCHOOL YEAR 2020-2021 TITLE IX IMPROVEMENT PLAN Doss

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Facility Improvements: Softball and Baseball currently are without restrooms. Female Participation	Build Restroom Facilities for Baseball and Softball. Committee will continue to implement strategies working with Doss High School and JCPS Equity Committees to increase female involvement in extracurricular activities. Obstacles to participation will be identified and solutions to obstacles will be introduced. We will ensure that our offerings accommodate adequately the interests of female students through use of the KHSAA student interest survey. This will be completed on a yearly basis.	Start: Mar 1, 2023 Complete: Jun 1, 2023



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 01/13/21

Date	Aug 16, 2019
School Year:	2020-2021
School Name:	Doss
Who Administered The Survey?	McCreedy
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	First Period
Enrollment in Grades 9-11 (from KDE):	733
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	318
Number of Female Students Completing Survey:	290
Completed By:	Danny J McCreedy
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	82.9%

Instructions:

- Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number
 of responses on the line next to each sport or sport activity. These totals must be derived from the questions
 in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter
 participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	17
Dance	36
Field Hockey (Girls)	2
Football	48
Golf	4
Soccer	41
Volleyball (Girls)	26

KHSAA Sponsored Winter Sports/Sport Activities

Archery	4
Basketball	62
Bowling	19
Esports	25
Swimming	12
Wrestling	22



INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses** 60% Response Rate Required

KHSAA Form T63 Rev.01/13/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	17
Bass Fishing	3
Esports	25
Lacrosse	1
Softball	31
Tennis	8
Track and Field	26

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

1 1011	Complied 1-011 offis
56	I prefer other activities such as band, chorus, etc.
78	I don't have time
22	The practice schedules and game times are inconvenient
9	The sport I like isn't offered
19	It's too expensive
47	Working
12	I don't feel I have the ability
39	Other: Academic Eligability
	9 (101)

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	3
Equestrian	0
Fencing	0
Gymnastics	6
Ice Hockey	2
Rifle-Marksmanship	0
Rodeo	0
Trapshooting	0
Ultimate Frisbee	2
Volleyball (Boys)	7
Wrestling (Girls)	4
Other	9

_Digitally signed by Danny J McCreedy (danny mccreedy@jefferson.kyschooksrik?1, 2021 11:06:32 AM Principal's Signature

Date



KHSAA Form GE03 Rev. 04/12

A. School	DOSS	
B. School Year	2020-2021	
C. Total Varsity Athletes		194
D. Total Non-Varsity Athletes	4	
E. Total below Grade 9 who played va	5	
F. Total below Grade 9 who played no	6	

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
_	Abdullah , Jibril	M	10	2019	X	Hon-varsity	Varsity	11011-Varsity
	Able , Mahaylie	F	12	2017	X			
	Addow , Adurahmon	M	11	2018	X			
	Aguilar , Elvis	M	11	2018	X			
	Airsman , Hailey	F	11	2018	C			
	Amemado , Folly	M	10	2019	X			
	Anderson , Chris	M	12	2017	X			
	Andrews , Jared	M	10	2019	X			
	Ansing-Sanders , Alexis	F	11	2019	X			
	Anthony , Darrell	M	10	2019	^	X		
	Arnold , Amikea	F	11	2019	X	^		
	Arnold , Lamicheal	F	10	2019	X			
	Avila Diaz , Howar	M	10	2019	X			
		F	12	2019	X			
	Badu , Angel		10	2017	X			
	Barker , Marcus	M						
	Barnett , Leander	M F	12	2016	X			
	Bass , Gerriah		11	2018	C			
	Bermudez , Arianna	F	11	2018	X			
	Bewley , Jonah P	M	9	2020	X			
	Biswa , Sarita	F	11	2018	X			
	Bonn , Jacob	M	11	2018	X			
	Bradford Frederice , Leigha	F	10	2019	X			
	Brown , Charlie	М	11	2018	Х			
	Brown , Michael	М	11	2018	X			
	Brunner , Jack	М	7	-			Х	
	Buais , Jalen	М	11	2018	X			
	Byiringio , Samuel	М	12	2017	X			
	Cabrera , Brandon	М	12	2017	X			
	Campbell , Kiara	F	11	2018	Х			
356325	Caple , Kay Lee	F	12	2017	Х			
343248	Carroll , Inslee	М	11	2018	X			
	Carter , Jania	F	11	2018	X			
	Cary , TaShay	F	10	2019	X			
	Ceja Rosas , Bryan	М	10	2019	X			
411727	Cejas , Bryan	М	10	2019	X			
	Chavis , Jayden	М	8	-				X
372845	Chris , Rivas	М	11	2018	Х			
365453	Churchill , Troy	М	11	2018	Х			
392016	Clayton , Montrey K	М	12	2016	Х			
380513	Copass , Merissa	F	10	2019	Х			
370794	Cousar-Roper , Gregory	М	12	2017	Х			
343249	Crawford , Desmond	М	11	2018	Х			





Name of Student Section Student Studen					1				
Righest Name of Student Sex Current Fighest Participation Partic					School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
KHSAA Name of Student									
Player D	KHSAA			Current					
379233 Critenden, Awart		Name of Student	Sex						
349510 Davie Derion M 12 2017 X		21 2 2 2 1 2 2 1				,	- view veneral	, and any	
343148 Davis, James M			М	12	2017	X			
343148 Davis, James M			М	8	-				Х
339188 Dawson Emerald F 12 2017 X 339491 De La Resa Arevalo Leonardo M 11 2018 X 141527 Dean Brianna F 12 2017 X X 141527 Dean Brianna F 12 2017 X X X 141528 Dean Brianna Dean	345134	Davis , James	М	12	2017	Х			
384991 De La Rosa Arevalo, Leonardo M			F	12	2017				
400714 Dest, Dee M			М	11	2018	Х			
400714 Deet Dee									
			М	10	2019	Х			
379230 Donaster John		-	F	10					
400205 Edds Xavier									
369031 Edwards , Amari									
377522 Eichler , Kiley									
3772844 Eli, Mfitumukiza		•							
39180 Elis, Cresteauna F 12 2017 X 39180 Elsy, Delvon R M 9 2020 X 345136 England, Katile F 11 2018 X 3818130 Eubanks, Josiah M 9 2020 X 334401 Evans, Jamesha Clarissa F 12 2017 X 371754 Evans, Jamesha Clarissa F 12 2017 X 371754 Evans, Jermaine M 11 2018 X 385882 Evans, Kemarion M 10 2019 X 322609 Fedawi, Alford M 11 2018 X 400561 Fields, Jaconiah M 9 2020 X 356881 Finitey, Robert M 11 2018 X 385883 Garcia, Sean M 10 2019 X 347077 Garciaer, Kaniya F 11 2018 X 371945 Gedi, Abdi Abdi M 12 2017 X 380154 Garciae-Estrada, Guadalupe F 11 2018 X 371945 Gedi, Abdi M 12 2017 X 380636 Gerne, Emily F 10 2019 X 380636 Gorne, Israinana F 10 2019 X 380637 Gorman, Eli M 7 -			-						
391380 Etzy									
345135 England , Katie									
398130 Eubanks, Josiah		•							
334401 Evans , Jamesha Clarissa F 12 2017 X									
371754 Evans Jernaine									
385882 Evans Kemarion									
322609 Fedawi , Alford									
400561 Fields , Jaconiah		•							
365481 Finley Robert		,							
371957 Fofana , Mohamed									
385883 Garcia Sean M		•							
356326 Garcia Estrada, Guadalupe F 11 2018 X 380151 Garcia-Estrada, Guadalupe F 11 2018 X 347077 Gardner, Kaniya F 11 2018 X 400405 Gedi, Abdi M 12 2017 X 371942 Gedi, Abdirahman M 12 2017 X 380536 Gerne, Emily F 10 2019 X 369297 Gibson, Kristianna F 10 2019 X 353488 Gima, Joleen F 11 2018 X 316303 Glover, Jeremiah M 12 2017 X 41104 Gorman, Eli M 7 - X 4110952 Gorman, Jhordyn M 9 2020 X 373731 Haigler, Kamryn F 11 2018 X/C 3737321 Hail, Martell M 11 2018 X									
380151 Garcia-Estrada , Guadalupe F 11 2018 X									
347077 Gardner, Kaniya F 11 2018 X 400405 Gedi, Abdi M 12 2017 X 371942 Gedi, Abdirahman M 12 2017 X 380536 Gerne, Emily F 10 2019 X 369297 Gibson, Kristianna F 10 2019 X 353488 Gima, Joleen F 11 2018 X 316303 Glover, Jeremiah M 12 2017 X 411104 Gorman, Eli M 7 - X 4110952 Gorman, Jhordyn M 9 2020 X 373731 Haigler, Kamryn F 11 2018 X/C 373232 Hall, Martell M 11 2017 X 370790 Harrison, TaLeah F 10 2019 X 334404 Hatchett, Adriana F 11 2018 X 411732		•							
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411732 Hathaway , Jayveon M 10 2019 X 371462 Henning , Chrisitan M 10 2019 X 370789 Hernandez , Gabriella F 10 2019 X 371959 Hernandez , Kilvert M 10 2018 X 379227 Hickman , Adasian M 11 2018 X 391606 Hinton , Kyre J M 9 2020 X 335098 Hornback , Michael M 12 2016 X 379236 Horne , Greg M 10 2019 X									
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370789 Hernandez , Gabriella F 10 2019 X 371959 Hernandez , Kilvert M 10 2018 X 379227 Hickman , Adasian M 11 2018 X 391606 Hinton , Kyre J M 9 2020 X 335098 Hornback , Michael M 12 2016 X 379236 Horne , Greg M 10 2019 X									
371959 Hernandez , Kilvert M 10 2018 X 379227 Hickman , Adasian M 11 2018 X 391606 Hinton , Kyre J M 9 2020 X 335098 Hornback , Michael M 12 2016 X 379236 Horne , Greg M 10 2019 X		_							
379227 Hickman , Adasian M 11 2018 X 391606 Hinton , Kyre J M 9 2020 X 335098 Hornback , Michael M 12 2016 X 379236 Horne , Greg M 10 2019 X									
391606 Hinton , Kyre J M 9 2020 X 335098 Hornback , Michael M 12 2016 X 379236 Horne , Greg M 10 2019 X									
335098 Hornback , Michael M 12 2016 X 379236 Horne , Greg M 10 2019 X									
379236 Horne , Greg M 10 2019 X									
398882 Huff , David		-		10					
	398882	Huff , David	М	9	2020	Х			





				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st Promotion	Student Highest	Student Highest	9 Student Highest	9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
374571	Hume , Garrett B	М	10	2019	Х	·		
371958	Hung , Stephen	М	11	2018	Х			
371944	Ibikunle , Israel	М	11	2018	Х			
372352	Ibrahim , Ahmed	М	10	2019	Х			
371967	Ibrahim , Munir	М	10	2019	Х			
379239	Ingram , Naylon	М	10	2019	Х			
369294	Iriarte , Lasanda	F	11	2018	Х			
369714	Izean , Tyeshia	F	11	2018	Х			
398376	Jackson , Anthony	М	10	2019	Х			
408828	Jackson , Cameron	М	8	-			Х	
407525	Jackson , Cameron	М	8	-				Х
374572	Jaco , Austin W	М	11	2018	Х			
396965		М	11	2017	Х			
374735	Jaime , Yordan	М	10	2019	Х			
407522		М	8	-				Х
407763	Jones , Michael	М	8	-				Х
335099	Jones , Stephen	М	12	2016	Х			
365458	Jordan , Ashton	М	10	2019	X			
371955	Kimasa , Bienvenu	М	12	2018	Х			
379231	Kpehe, Jerry	М	10	2019	Х			
	LaPlante , Cameron	М	9	2020	Х			
	Leets , Edmundo	М	12	2017	Х			
396797	Lopez , Mario	М	9	2020	Х			
	Love , De Korion	М	10	2019	Х			
	Luulay , Feruz	F	10	2019	Х			
	Mack , Thomas Foster	М	12	2017	Х			
	Mader , Jayla	F	9	2020	Х			
	McTier , Darrion	М	11	2018		Х		
	Mears , Dayrice	М	9	2020	Х			
	Mejia , John	М	12	2018	Х			
	Moore, Eric	М	10	2019	Х			
	Moore , Trevor	М	10	2019	Х			
	Moss , Tony	М	12	2017	Х			
	Muir , Tyler A	М	11	2018	Х			
	Muzeba , Gloire	М	11	2018	X			
	Naudeau , Alexander	М	9	2019	X			
	Nelson , Ausitn R	М	9	2019	Х			
	Nelson , Caitlyn R	F	7	-			Х	
	Noor , Maday	М	11	2017	Х			
	Osborne , Anthony	М	12	2017	X			
	Osbourne , Mikayla	F	10	2019	Х			
	Owens , Seth	М	12	2017	X			
	Pate , Nolan	M	12	2016	X			
	Payne , Sam	М	12	2017	X			
	Payne , Samuel	М	12	2017	X			
	Pearson , Yanni	М	9	2020	X			
	Pennington , Jeremy	M	8	-			Х	
	Perry , Dominque	М	11	2017	X			
	Perry , Greco	М	12	2017	X			
	Pinchbeck , Keontae	М	12	2017	X			
	Ping , Orlando	M	9	2020	X			
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				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
341453	Porro Garcia , Marcos	М	12	2017	X			
371461	Porter , Joe'Ron	М	10	2019	X			
401590	Posas , Samy	М	10	2019	X			
407523	Powell , Tavon	М	10	2019	Х			
335105	Price III, Richard	М	11	2018	X			
369635	Puckett , Ayden	М	10	2019	Х			
298641	Railey , Jada M	F	12	2017	X			
356328	Ramos Robles , Rubicela	F	11	2018	Х			
316328	Randall , Jamar	М	12	2017	Х			
407521	Reclow , Makur	М	9	2020		Х		
371969	Reh , Soe	М	10	2019	Х			
365456	Richardson , Dazjon	М	12	2017	Х			
379237	Richie , Christopher L	М	10	2019	Х			
372846	Rivas , Chris	М	10	2018	Х			
343247	Roberts , Deshawn	М	11	2018	Х			
378662	Roberts , Tyrell	М	10	2019	X			
356329	Rodriguez , Melanie	F	11	2018	Х			
347104	Romero , Charlie	М	12	2017	Х			
344954	Russell , Aaron W	М	11	2018	Х			
380535	Russell , Dasha	F	11	2018	Х			
396796	Russi , Emmanuel	М	9	2020	Х			
351344	Sampson , Cody	М	12	2017	Х			
	Sanchez , Ashley	F	10	2019	Х			
	Sanchez Martinez , Ashley	F	10	2019	Х			
	Santiago , Ethan	М	12	2017	Х			
	Santos , Erika	F	11	2018	Х			
	Senior , Elijah	М	9	2020	Х			
	Shaw , Quinten	М	10	2019	Х			
	Shing , Om	М	11	2018	Х			
	Silbanuz , Stainer	М	10	2019	Х			
356327	·	F	11	2018	X			
	Smith Jr., Brandon	М	11	2018	X			
	Soe , Hla	М	10	2019	Х			
	Speers , Christopher	М	11	2018	X			
	Spratley , Bianca	F	11	2018	С			
	Steele , Andreeona	F	11	2018	X			
	Steele , TaShina	F	11	2018	С			
	Stewart , Bryon	М	8	-	_			Х
	Sutton , Jeremiah	М	9	2020	Х			
	Swe , Pinny	M	11	2018	X			
	Tamang , Akash	М	10	2019	Х			
	Taylor , Jacobi	M	12	2017	X			
	Thomas , Reuben	M	9	2020	X			
	Thomas , Tyree	M	10	2019	X			
	Toole , Sicori	M	11	2018	X			
	Traynor , Tyrek	M	12	2017	X			
	Truong , Hien	M	10	2019	X			
	Truong , Nguyen	M	11	2018	X			
	Vance , Darryl	M	9	2020	X			
	Vance , Daryl	M	9	2020	X			
	Wah , Slo	M	10	2019	X			
555559	111411, 010	141	10	2013			1	



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				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
365457	Walker , Jterrion	М	12	2017	Х			
396964	Ware , Joshua	М	11	2018	Х			
405123	Watters , Rasheen	М	10	2019	Х			
398869	West, Korea D	F	11	2018	Х			
342134	Wheeler-Cook , Malory	F	11	2018	С			
384992	Whitlock , Richard	М	10	2019	Х			
353484	Whitlock, William	М	12	2017	Х			
386249	William , Kenneth	М	10	2019	Х			
405122	Williams , Darius	М	10	2019	Х			
365459	Williams , Elijah	М	12	2017	Х			
400626	Williams , Kirstan	М	10	2019	Х			
373749	Woods , Miracle	F	10	2019	С			
371925	Yusuf , Omar	М	11	2018	Х			
371753	Zogejani , Linden	М	10	2019	Х			