

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2020-2021

School:	Frankfort Christian
KHSAA Audit Team Member:	
Date:	June 22, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 TITLE IX INTERNAL AUDIT SUMMARY

FRANKFORT CHRISTIAN

Assigned Auditor: (none assigned)		Column 1	Column 2	Column 3	
Assign	ed Additor: (none assigned)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	74	70	144	
Row 2	Percentage of Participation	51.39%	48.61%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$31,267	\$36,537	\$67,804	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	46.11%	53.89%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-5.28%	5.28%		
Row 6	Per Participant Expenditure	\$422.53	\$521.96		
Row 7	Per Participants Difference in Expenditures		\$99.43		
Row 8	Total Enrollment (from KHSAA enrollment figures)	28	41	69	
Row 9	Percentage of Enrollment	40.58%	59.42%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	10.81%	-10.81%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	6	7	13	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participan tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	BOYS	Underrepresented Genc lowest value in Row 10 aft participation tole	er comparing to the school	
	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?		
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?				

	underrepresented gender?		Subpart 2 for Compliance :
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.0	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team.
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	51.9%	Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-5	participants divided by total participation plus new participants).
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?
	TEST 2		
Bow 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	100.0%	

Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 100.0% Row 22 TEST 2 RESULTS -YES

TEST 3

Row 23	TEST 3 RESULTS	-N/A-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	/ID19

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2020-2021

The	Frankfort Christian	High School,	Frankfort	_, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)
Carrie Beth Tigges	1349 A Leestown Road Frankfort KY	5026950744	Principal
Staci Jones	1349 A Leestown Road Frankfort KY	5026950744	Athletic Director
Todd Monroe	1349 A Leestown Road Frankfort KY	5026950744	Coach/Parent
Brad Gross	1349 A Leestown Road Frankfort KY	5026950744	Coach/Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 24, 2020	
Oct 19, 2020	
Jan 25, 2021	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Staci Jones	Athletic Director	1349 A Leestown Road Frankfort KY	5026950744

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Staci Jones	Athletic Director	1349 A Leestown Road Frankfort KY	5026950744

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Carrie Beth Tigges (tigges@mytfca.org)

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Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Frankfort Christian (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity					X	Х
Archery (coed) - Boys	jv						
-	freshman						
	varsity					Х	Х
Archery (coed) - Girls	jv						
	freshman						
	varsity					X	Х
Baseball	jv					Х	Х
	freshman						
	varsity					Х	Х
Basketball - Boys	jv					Х	Х
	freshman						
	varsity					Х	Х
Basketball - Girls	jv					Х	Х
	freshman						
	varsity						
Bowling - Boys	jv						
	freshman	<u> </u>					
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity						
Cheerleading	jv						
Oncerteading	freshman						
	varsity						
Dance (coed) - Boys	jv						
Dance (coed) - Boys	freshman						
Dance (coed) - Girls	varsity jv						
Dance (coed) - Giris	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv fra a harr an						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Frankfort Christian (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity						
Fast Pitch Softball	jv						
-	freshman						
	varsity						
Golf - Boys	jv						
	freshman						
	varsity						
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
Lacrosse - Doys	freshman						
Lacrosse - Girls	varsity						
Lacrosse - Gins	jv fra a harr an						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
_	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						Х
Soccer - Boys	jv					Х	Х
	freshman						
	varsity					Х	Х
Soccer - Girls	jv					Х	Х
	freshman						
	varsity						
Swimming - Boys	jv						
3	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
	freshman						
	varsity						
Tennis - Girls	jv						
rennis - Giris	Jv freshman						
			<u> </u>			X	v
	varsity					Å	Х
Track - Boys	jv fra a harr an						
	freshman						
	varsity					Х	Х
Track - Girls	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Frankfort Christian (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity					X	Х
Volleyball	jv					X	Х
	freshman						
	varsity						
Wrestling	jv						
	freshman						
	varsity					X	Х
Cross Country - Boys	jv						
	freshman						
	varsity						
Cross Country - Girls	jv						
	freshman						

KHSAA Roster Review Form Rev. 04/13



Varsity Baseball

Asher, Grant Barron, Harrison David, Caleb Dudinski, Jon Hanson, Luke Jones, Weston Lampkin, Abram Monette, Jaques Obielodan, Femi Ruwett, Max Sims, William T Sowders, Noah Tingle, Nathan Weeks, Calvin Whitman, Jack

Varsity Basketball - Boys

Crutchfield, Caden David, Caleb Dudinski, Jon Jones, Weston Keffer, Nathaniel McIntosh, Connor Monette, Jaques Obielodan, Femi Sowders, Micah Sowders, Noah Weeks, Calvin

Varsity Soccer - Boys

Barron, Harrison Bennett, Josiah Curtis, William Tracy, Cameron

Varsity Track - Boys

Barron, Harrison Driskell, Stephen Keffer, Nathaniel Murphy, Paul Tigges, Noah Tracy, Cameron

Varsity Cross Country - Boys

McIntosh, Carter McQueary, Hunter Monette, Jaques Obielodan, Femi

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Frankfort Christian (2020-2021)

Varsity Basketball - Girls

Asher, Sarah Barnes, Brady Bray, Haley Canterbury, Jade Gross, Clara Johnson, Caroline Miller, Lindsay Monroe, Morgan Oyeniyi, Mide Roy, Elizabeth M Sutherland, Abrianna Wallace, Caitlin

Varsity Soccer - Girls

Asher, Sarah Barnes, Brady Bell, Riley Bray, Haley Fields, Grace Gross, Clara Johnson, Caroline Majewski, Emily Mbuagbaw, Valencia Miller, Evy Miller, Lindsay Monroe, Morgan Shutz, Amy Wallace, Caitlin Wallace, Emily Woods, Malia

Varsity Track - Girls

Bell, Riley Gross, Molly McCann, Emily Shutz, Amy Thurn, Lilyanne Whitman, Madylynn Woods, Malia

Varsity Volleyball

Adams, Alyvia Ammon, Taylor Grace Barnes, Brady Boyd, Lexie Caldwell, Riley Canterbury, Jade Gross, Clara Gross, Molly Hall, Brett Heady, Laurae Mbuagbaw, Valencia Miller, Evy Murphy, Meredith Roy, Elizabeth M Smith, Grace Thurn, Lilyanne Wallace, Caitlin

Varsity Archery (coed) - Girls

Adams, Alyvia Caldwell, Riley Majewski, Emily McCann, Emily Miller, Evy Miller, Priya Sebastian, Makayla Tinsley, Kaylee Wallace, Caitlin Wallace, Emily Whitman, Madylynn

Varsity Archery (coed) - Boys

Bennett, Josiah Cleland, Taylor Jones, Weston Tingle, Nathan Wallace, William

Junior Varsity Baseball

Asher, Grant David, Caleb Dudinski, Jon Hanson, Luke Jones, Weston Lampkin, Abram Monette, Jaques Obielodan, Femi Ruwett, Max Sims, William T Sowders, Noah Tingle, Nathan Weeks, Calvin Whitman, Jack

Junior Varsity Basketball - Boys

Crutchfield, Caden David, Caleb Dudinski, Jon Jones, Weston Keffer, Nathaniel McIntosh, Connor Monette, Jaques Obielodan, Femi Sowders, Micah Sowders, Noah Weeks, Calvin

Junior Varsity Basketball - Girls

Asher, Sarah Barnes, Brady Canterbury, Jade Gross, Clara Johnson, Caroline Oyeniyi, Mide Roy, Elizabeth M Sutherland, Abrianna Wallace, Caitlin

Junior Varsity Volleyball

Gross, Molly Roy, Elizabeth M

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SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	28	40.6%	74	51.4%
Row 2	BOYS	41	59.4%	70	48.6%
Row 3	Totals	69	100%	144	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 24

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Carrie Beth Tigges (tigges@mytfca.org) Date: May 17, 2021 16:02:33 PM

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION



Frankfort Christian (2020-2021)

TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

	۷	JV	F
Archery (coed) - Girls	Х		
Basketball - Girls	Х	X	
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls	Х		
Swimming - Girls			
Tennis - Girls			
Track - Girls	Х		
Volleyball	Х	Х	

	V	JV	F
Archery (coed) - Boys	Х		
Baseball	Х	X	
Basketball - Boys	Х	Х	
Bowling - Boys			
Cross Country - Boys	Х		
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys	Х		
Swimming - Boys			
Tennis - Boys			
Track - Boys	Х		
Wrestling			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2015-2016 School Year
GIRLS	VARSITY	5	63	5	63	
GIRLS	JV	2	11	2	11	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	7	74	7	74	100.0%
BOYS	VARSITY	6	45	6	45	
BOYS	JV	2	25	2	25	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	70	8	70	100.0%

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SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Soccer	Yes Soccer
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Softball	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes _{yes}	Yes _{yes}

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We plan to field both Boys and Girls HS Varsity soccer teams in the fall. Due to COVID, we did not compete in the fall so both teams only practiced in school only practice and scrimmage. Softball appears to have enough interest to field a JV team next spring.

Principal Signature: Digitally signed by Carrie Beth Tigges (tigges@mytfca.org) Date:

Verification Code: ccfb94aee8676a55d66faf33f4d8bb9f 2021-05-06 15:31:44

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2020-2021 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	63	85.1%
Row 2	j.v.:	2	11	14.9%
Row 3	frosh:	0	0	0.0%
Row 4	total:		74	100%
Boys				
Row 5	varsity:	6	45	64.3%
Row 6	j.v.:	2	25	35.7%
Row 7	frosh:	0	0	0.0%
Row 8	total:		70	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Frankfort Christian

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$200	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Baseball	\$2,891	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Basketball - Boys	\$4,617	\$0	\$0	\$0	\$0	\$0	\$0	2	\$25,000	\$0
Basketball - Girls	\$3,882	\$0	\$0	\$0	\$0	\$0	\$0	2	\$25,000	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$3,149	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Frankfort Christian

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$880	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Soccer - Girls	\$1,355	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Volleyball	\$1,030	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$36,537	53.9%
Expenditures for Girls	\$31,267	46.1%
Total Expenditures	\$67,804	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2020-2021</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies		х				
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: ______Digitally signed by Carrie Beth Tigges (tigges@mytfca.org) _______Date: ______May 17, 2021 16:02:33 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
T41 Form AdvantageEquipment and Supplies: Advantage Boys	This was offset a small amount by Cross Country only having boys running in the MS/Varsity levels this year. It was not because we didn't offer it to the girls. We had a few MS girls, but no high school girls run. We are trying to recruit more runners in the fall. We also offered baseball but there wasn't enough interest for softball. We are continuing to try to offer this sport in the coming year.	Start: Aug 1, 2021 Complete: May 1, 2022		
1. Offer Girls Softball program to offset Boys Baseball program.	1. Signups for Softball/Interest survey in early fall.	Start: Aug 11, 2021 Complete: Apr 1, 2022		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 01/13/21

Date	May 15, 2020
School Year:	2020-2021
School Name:	Frankfort Christian
Who Administered The Survey?	Administration
How Was The Survey Administered (paper/electronic)?	electronic via google forms
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Athletics survey questions were included in the end of the year survey sent to all households in the TFCA school family.
Enrollment in Grades 9-11 (from KDE):	61
Number of 8 th Grade Students Surveyed:	24
Number of Male Students Completing Survey:	30
Number of Female Students Completing Survey:	25
Completed By:	Carrie Beth Tigges
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	64.7%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	8
Dance	4
Field Hockey (Girls)	0
Football	5
Golf	3
Soccer	25
Volleyball (Girls)	15

KHSAA Sponsored Winter Sports/Sport Activities

Archery	15				
Basketball	17				
Bowling	2				
Esports	5				
Swimming	2				
Wrestling	0				



KHSAA Form T63 Rev.01/13/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	2
Bass Fishing	2
Esports	0
Lacrosse	0
Softball	2
Tennis	0
Track and Field	9

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

8	I prefer other activities such as band, chorus, etc.
6	I don't have time
3	The practice schedules and game times are inconvenient
3	The sport I like isn't offered
1	It's too expensive
0	Working
4	I don't feel I have the ability
0	Other: n/a

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	4
Equestrian	3
Fencing	0
Gymnastics	5
Ice Hockey	0
Rifle-Marksmanship	11
Rodeo	1
Trapshooting	4
Ultimate Frisbee	6
Volleyball (Boys)	2
Wrestling (Girls)	0
Other	0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

45

0

14

0

Frankfort Christian

2020-2021

A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

de 9-12 Below Grade Below Grade udent 9 Student 9 Student ighest Highest Highest icipation Participation	Grade 9-12 Student Highest Participation	School Year of 1st Promotion from 8th	Current			KHSAA
-Varsity Varsity non-Varsity	Varsity	Grade	Class	Sex		Player ID
X			8	F	616 Adams , Alyvia	
	Х	2020	9	F	Ammon, Taylor Grace	
X		-	7	M	023 Asher , Grant	
	X	2019	10	F	375 Asher , Sarah	
	Х	2019	10	F	Barnes , Brady	
	Х	2017	12	М	22 Barron , Harrison	
	Х	2019	10	F	Bell , Riley	
	Х	2019	10	М	28 Bennett , Josiah	
	Х	2018	11	F	617 Boyd , Lexie	
	Х	2018	11	F	786 Bray , Haley	
	Х	2019	10	F	624 Caldwell , Riley	366624
X		-	8	F	607 Canterbury , Jade	
	Х	2019	10	М	29 Crutchfield, Caden	364429
	Х	2017	12	М	385 Curtis , William	364385
	Х	2020	9	М	348 David , Caleb	376848
X		-	8	М	377 Driskell , Stephen	388377
	Х	2020	9	М	954 Dudinski , Jon	406954
	Х	2020	9	F	371 Fields, Grace	338871
	Х	2018	11	F	399 Gross, Clara	337399
	Х	2020	9	F	615 Gross , Molly	366615
X		-	8	F	884 Hall , Brett	363384
	Х	2020	9	М	922 Hanson , Luke	409922
X		-	8	F	885 Heady , Laurae	
	Х	2020	9	F	104 Johnson , Caroline	
	Х	2018	10	М	342 Jones , Weston	
	Х	2019	10	М	878 Keffer , Nathaniel	
	Х	2020	9	М	25 Lampkin , Abram	
	Х	2019	10	F	332 Majewski , Emily	
	Х	2019	10	F	376 Mbuagbaw , Valencia	
		2018	11	F	-	
				М		
X		-			-	
	Х					
					-	
X	~					
	Y					
				_		
X	~					
^	Y					
X	X X X X X X X X X X X	2018	11 11 8 12 11 12 10 12 8 11 10 7 10	FMMFFMFMFMFF	 McCann, Emily McIntosh, Carter McIntosh, Connor McQueary, Hunter Miller, Evy Miller, Lindsay Monroe, Jaques Monroe, Morgan Murphy, Meredith Murphy, Paul Obielodan, Femi Oyeniyi, Mide Roy, Elizabeth M 	377333 340543 405656 310569 338893 338867 341892 338873 366610 364415 338878 405658

Digitally signed by Carrie Beth Tigges (tigges@mytfca.org)

May 17, 2021 16:02:33 PM

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
412170	Ruwett , Max	М	7	-			X	
388376	Shutz , Amy	F	9	2020	Х			
399898	Sims , William T	М	7	-			X	
366618	Smith, Grace	F	8	-			X	
405654	Sowders , Micah	М	10	2019	Х			
405655	Sowders , Noah	М	9	2019	Х			
406681	Sutherland, Abrianna	F	7	-			X	
369092	Thurn, Lilyanne	F	9	2020	Х			
388379	Tigges , Noah	М	10	2019	Х			
377336	Tingle, Nathan	М	10	2019	Х			
364413	Tracy, Cameron	М	12	2017	Х			
337401	Wallace, Caitlin	F	11	2018	Х			
338870	Wallace , Emily	F	9	2020	Х			
354037	Weeks , Calvin	М	10	2019	Х			
409924	Whitman, Jack	М	8	-			Х	
376846	Whitman , Madylynn	F	11	2018	Х			
366600	Woods , Malia	F	10	2019	Х			