

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2020-2021

School:	Greenup County
KHSAA Audit Team Member:	
Date:	June 22, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021

TITLE IX INTERNAL AUDIT SUMMARY

GREENUP COUNTY

Assigned Auditor: (none assigned) Row 1 Total Participants (from T-1) Row 2 Percentage of Participation Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 3 Row 4 Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 5 Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 6 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) Row 7 Per Participant Expenditure \$564.33 \$669.92 Row 7 Row 8 Total Enrollment (from KHSAA enrollment figures) Row 9 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Row 10 Tolerance Limit based on participation ratio to enrollment Row 12 Tolerance Limit based on participation ratio to enrollment TEST 1 Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Test 1 Test 1 Tolerance Inschalation (Row 10 plus/minus 5% for underrepresented gender? Test 1 Test 1 Tolerance Inschalation (Row 10 plus/minus 5% for underrepresented gender? Test 1 Test 1 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Tolerance Inschalation (Row 10 plus/minus 5% for underrepresented gender? Tolerance Inschalation (Row 10 plus/minus 5% for underrepresented gender? Test 1 Test 1 Tolerance Inschalation (Row 10 plus/minus 5% for underrepresented gender? Test 1 Test 1 Test 1 Tolerance Inschalation (Row 10 plus/minus 5% for underrepresented gender? Test 1 Te		GREENOF COUNT						
Total Participants (from T-1) 191 296	Assign	ed Auditor: (none assigned)	Column 1	Column 2	Column 3			
Percentage of Participation Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage Of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Per Participant Expenditure Per Participant Expenditure Per Participant Expenditure Row 7 Per Participant Expenditures Row 8 Per Participant (from KHSAA enrollment figures) Row 9 Per Participant (from KHSAA enrollment figures) Row 10 Percentage of Enrollment Row 10 Percentage of Enrollment Row 11 Percentage of Enrollment Row 12 Tolerance Limit based on participation (Row 2) Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) TEST 1 Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender? Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Row 18 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Ratio of Participants Needed to	Row 1	Total Participants (from T-1)			487			
Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 4 Row 5 Row 6 Row 6 Per Participant Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 7 Per Participant Expenditures Per Participant Expenditures Row 8 Row 9 Per Participant Expenditures Per Participant Expenditures Row 9 Per Centage Difference in Expenditures Row 10 Percentage of Enrollment Row 11 Row 11 Row 12 Tolerance Limit based on participation (Row 2) Underrepresented Gender (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Underrepresented Gender TEST 1 Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Tes	Row 2	· · · ·			100%			
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Percentage of Participant Expenditure \$564.33 \$669.92	Row 4		35.21%	64.79%	100%			
Row 7 Row 8 Total Enrollment (from KHSAA enrollment figures) Row 9 Percentage of Enrollment Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) Row 11 Row 11 Portentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) Row 11 Total Enrollment Row 12 Tolerance Limit based on participation ratio to enrollment Row 13 Underrepresented Gender Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (schulding Archery, Bass Fishing and Unified Track/Bowling) Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 18 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? Row 20 Test 2 Percent Participants Increase from Added Teams (from T-2) Test 2 Test 3 RESULTS -N/A- Appears likely to meet Test 3 to Title Compilance? Appears likely to meet Test 3 to Title Compilance? TEST 3 Row 23 Test 3 RESULTS -N/A- Appears likely to meet Test 3 to Title Compilance?	Row 5		-4.00%	4.00%				
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Row 19 Percentage of Enrollment Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) Row 11 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Row 12 Tolerance Limit based on participation ratio to enrollment 3.0% TEST 1 Row 13 Underrepresented Gender TEST 1 Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 18 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3, Does it appear that the average participation rate? Row 20 Test 1 RESULTS -NO- Appears likely to meet Test 2 for Title Compliance? TEST 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Test 3 RESULTS -N/A- Appears likely to meet Test 3 for Title Compliance?	Row 7	Per Participants Difference in Expenditures		\$105.59				
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Row 12 Tolerance Limit based on participation ratio to enrollment 3.0% Tolerance Limit based on participation ratio to enrollment 3.0% Tolerance Limit based on participation ratio to enrollment 3.0% Tolerance Limit based on participation ratio to enrollment 3.0% Tolerance Limit based on participation ratio to enrollment 3.0% Tolerance Limit based on participation ratio to enrollment 3.0% Tolerance Limit based on participation ratio to enrollment 3.0% Tolerance Limit based on participation ratio to enrollment 3.0% Tolerance Limit based on participation ratio to enrollment 3.0% Tolerance Limit based on participation ratio to enrollment 3.0% Tolerance Limit based on participation ratio to enrollment 3.0% Tolerance Limit based on participation ratio to enrollment TEST 1 Row 13 Tolerance Limit based on participation ratio to enrollment TEST 1 Row 14 Tolerance Limit based on participation ratio to enrollment Test 1, Subpart 1, In Row 10 plus/minus showest value in Row 10 participation rate? Tolerance Test 1, Subpart 1 participation per non Coed team rational participation participation per non Coed team rationalizes a less than 50% overall participation rate? Tolerance Test 1 for Tite Compliance? Test 2 Row 20 Test 1 Results (OVERALL) Tolerance Limit based on participation per Row 20 participation Increase from Added Teams (from T-2) Test 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Test 3 Test 3 Results Tolerance Limits as less than 50 rest 1 participation per Row 20	Row 10		-8.22%	8.22%				
Row 12 Tolerance Limit based on participation ratio to enrollment Row 13 Underrepresented Gender TEST 1 Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? Row 20 Test 2 Percent Participant Increase from Added Teams (from T-2) Test 2 Results Test 3 RESULTS Test 3 RESULTS Ludderrepresented Gender Ludderrepresented Gender is the one has lowest value in Row 10 allowest value in Row 10 allowest value in Row 12 for one of Subpart 1 for Compliance? Too Does this school appear likely to meet Test 2 for Title Compliance? The average number of participants per Non-Coed Team for underrepresented gender plus aparticipants in the participant per Non-Coed team for underrepresented gender plus aparticipants in the participant per Non-Coed team for underrepresented gender plus participants in the participant per Non-Coed team rationalizes a less than 50% overall participation rate? Test 2 Procent Participant Increase from Added Teams (from T-2) Test 2 Percent Participant Increase from Added Teams (from T-2) Test 3 Results Test 3 Results Test 3 Results Test 3 Results on page 1 likely to meet Test 2 for Title Compliance?	Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	17	16	33			
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Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? Row 20 TEST 1 RESULTS (OVERALL) TEST 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) TEST 2 Row 22 TEST 2 RESULTS TEST 3 Row 23 TEST 3 RESULTS TEST 3 Row 24 Test 3 RESULTS TEST 3 TEST 3 TEST 3 RESULTS Appears likely to meet Test 2 for Title Compliance?	Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	40.6%	additional participants wor	uld allow the school to get			
Row 20 TEST 1 RESULTS (OVERALL) TEST 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Row 22 TEST 2 RESULTS TEST 3 Row 23 TEST 3 RESULTS TEST 3 Row 24 TEST 3 RESULTS TEST 3 Row 25 TEST 3 RESULTS TEST 3 Row 26 TEST 3 RESULTS TEST 3 Row 27 TEST 3 RESULTS	Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	89	participants divided by to	tal participation plus new			
TEST 2 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) Row 22 TEST 2 RESULTS TEST 3 Row 23 TEST 3 RESULTS TEST 3 Appears likely to meet Test 3 for Title Compliance?	Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lil Compli	kely to meet, Subpart 3 for ance?			
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Row 22 TEST 2 RESULTS -NO- Appears likely to meet Test 2 for Title Compliance? TEST 3 Row 23 TEST 3 RESULTS -N/A- Appears likely to meet Test 3 for Title Compliance?	TEST 2							
TEST 3 Row 23 TEST 3 RESULTS -NO- Compliance? TEST 3 -N/A- Appears likely to meet Test 3 for Title Compliance?	Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	13.6%					
Row 23 TEST 3 RESULTS -N/A- Appears likely to meet Test 3 for Title Compliance?	Row 22	TEST 2 RESULTS	-NO-					
ROW 25 TEST 5 RESOLTS Compliance?	TEST 3							
No Test 3 due to COVID19	Row 23	TEST 3 RESULTS	-N/A-					
Row 24 Test 3 Notes from Audit Team member listed above	Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	VID19				

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS. KEEP IN MIND, HOWEVER, AS A RESULT OF COVID 19, NO DETERMINATION HAS BEEN MADE AS TO COMPLIANCE WITH TEST 3. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

_	_	_	_	_	_
SCHOOL Y	EAR	202	0-2021		

The Greenup	County	_ High School, <u>G</u>	reenup	, Kentucky
	of High School)	<u> </u>	(City)	, ,
				rate and true representation of the
				nown as Title IX). I certify the
				permanent Title IX file, at least
	e maintained in the Prin	icipal's office, an	d to the best of	f my knowledge have completed
the following tasks:				
I. Established a gender equ	ity committee at the high	school. (List com	mittee personn	el and provide
attachment if necessary)				
Name	Address	Phone		Title
Name	Address	THORE		pal, Student, Parent, Coach, Etc.)
Matt Thompson				c Director
Scarlet Shoemaker			Distric	t Title IX
Jason Smith				S Principal
Mike Raby			Assist	ant Superintendent
Brad Quillen			Boys S	Soccer
Josh Coleman			Girls C	Cross Country
Caroline Adkins			Stude	nt-Athlete
Brock Kitchen			Stude	nt-Athlete
II. Scheduled a minimum of	three meetings during the	school year on th	e following date	S:
Mar 25, 2021 Apr 14, 2021				
Apr 14, 2021 Apr 28, 2021				
Αρι 20, 202 Ι				
III. Designated the following	nerson(s) as the Title IX	coordinator for the	school:	
Name	Title		Address	Phone
Matt Thompson	Athletic Director	GCHS	71001000	606-473-9812
The state of the s		 		333 3 33
IV. Designated the following	person(s) as the Title IX	coordinator for the	district:	
Name	Title		Address	Phone
Scarlet Shoemaker	District Title IX	GCBOE		606-473-9819
	Coordinator	•		
School personnel are contin	uing to make periodic rev	iews of the boys' a	and girls' athletic	s program reflected in the
Corrective Action Plan.	raing to make pendale rev		and gine dament	o program remotion in the
	ormation, the above refere	nced school maint	ains a complete	permanent file relative to Title IX
records including copies of				
			-	
Digitally signed by Matt Thompson	າ (matt.thompson@greenup.kyso	chools.us)	April 2	9, 2021 11:58:14 AM
Principal Signature			Date	
. 5				



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Greenup County (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity					Х	Х
Archery (coed) - Boys	jv						
	freshman						
	varsity					Х	Х
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х		
	varsity	X	X	X	X	х	Х
Basketball - Boys	jv	X	X	X	X	X	X
Buokotsun Boyo	freshman	X	X	X	X	X	X
	varsity	X	X	X	X	X	X
Basketball - Girls		X	X	X	X	X	X
Basketball - GITIS	jv	X	X	X	X	X	X
	freshman	^	^	^	^		^
5	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity	X	X	Х	X	X	Х
Cheerleading	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity			Х	Х	Х	Х
Dance (coed) - Boys	jv						
` ′ ′ †	freshman						
	varsity			Х	Х	х	Х
Dance (coed) - Girls	jv						
241100 (0004) 01110	freshman						
	varsity					х	х
Esports - Winter (coed) - Boys	jv						^
Esports - Willter (coed) - Boys							
	freshman					V	v
F	varsity					Х	Х
Esports - Winter (coed) - Girls	jv						
	freshman						,
	varsity				X	Х	Х
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity				X	Х	Х
Esports - Spring (coed) - Girls	jv						
T T	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Football	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х	х	Х
Field Hockey - Girls	varsity						
	jv						
	freshman						
	varsity			х	Х	х	Х
Fishing (coed) - Boys	jv						
i isimig (coca) - boys	freshman						
	nesillidh		İ				



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Greenup County (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity			Х	Х	Х	Х
Fishing (coed) - Girls	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Fast Pitch Softball	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity	X	X	X	X	Х	Х
Golf - Boys	jv	X					
	freshman						
	varsity	X	X	Х	Х	Х	Х
Golf - Girls	jv	X					
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
<u> </u>	varsity						
Slow Pitch Softball	jv						
	freshman						
<u>_</u>	varsity	X	Х	Х	Х	Х	Х
Soccer - Boys	jv						
	freshman						
<u> </u>	varsity	Х	Х	Х	Х	Х	Х
Soccer - Girls	jv	X					
	freshman						
<u> </u>	varsity						
Swimming - Boys	jv						
	freshman						
<u> </u>	varsity						
Swimming - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Tennis - Boys	jv						
	freshman						
Tennis - Girls	varsity	X	Х	Х	Х	Х	Х
	jv						
	freshman						
<u> </u>	varsity	X	Х	Х	Х	Х	Х
Track - Boys	jv						
	freshman						
<u> </u>	varsity	X	Х	Х	Х	Х	Х
Track - Girls	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Greenup County (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х	Х	Х
	varsity						
Wrestling	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv					Х	Х
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Girls	jv					Х	Х
·	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS **Greenup County (2020-2021)**

Varsity Baseball

Adkins, Bradley Alexander, Colin Bays, Logan Boggs, Matthew Carroll, Cameron Clarkson, Austin Clevenger, Hunter Conley, Landon Craft , Braydon Gammon, Kasey Gibson, Jonah Gullett, Gage Hankins , Elijah Hunt, Cade Kitchen, Brock Kyle, Salem Logan , Ty Roy , Gavin Tuel, Dakota Underwood, Cohen Wireman, Carson

Varsity Basketball - Boys

Adkins, Eli Barker, Beau Bays, Logan Gibson, Boone Gibson, Jonah Gillium, Rylee Haislop, Sam Hannah, Trenton Haywood, Austin Hewlett, Nick Howard, Brady Hunt, Cade Kinney, Garrett Sammons, Carson Thomas, Brock Tuel, Dakota Veach, RJ Webb, Daden Wireman, Carson

Varsity Football

Adkins, Chase Adkins, Jacob Black, Caleb Boggs, Peyton Bonzo, Hunter Clarkson, Austin Claxon, Chase Clevenger, Brady Clevenger, Hunter Colley, Michael Craycraft, Brayden Crosier, Chase Crum, Nate

Gullett, Jack Haislop, Sam Harr, Jacob Henderson, Ike Hensley, Judd Higginbotham, DJ Holley, Brandon Hunt, Cade Kelley, Ethan Kinney, Garrett Kiser, Jon Lykins, Connor Mefford, Nate Nichols, Noah Noble, Braxton Parker, Reid Perkins, Wyatt Preston, Mike Sammons, Carson Sammons, Mason Schmauch, Joe Smith, Elijah Stephens, Josh Stephens, Zachary Ian Stevens, Brody Thomas, Brock

Farrow, Quintan Gilliam, Karter

Glass, Boyd

Gue, Aiden

Griffith, Jayce

Varsity Golf - Bóys

Blevins, Brady Fortson, Tanner Gibson, Boone Glass, Boyd Gordon, Jadon Perkins, Wyatt Powell, Joseph Rhoden, Wyatt Stevens, Brody Stultz, Dylan Veach, ŔJ

Wireman, Carson

Wireman, Matthew

Varsity Soccer - Boys

Brown, Aaron Brown, Elijah Burgress, Aaron Caudil , Carson Claxon, Trace Clinger , Trey Colley, Michael Crum, Darius Crum, Nate Diamond, Matthew

Gilliam, Karter Gillium, Rylee Griffith, Konner Hall, Grayson Hughes, Taylor Leadingham, Logan Morrelles, Isaac Potter, Gage Reed, Travis Schulz, Ryan Tipton, Andy Womack, Alex

Varsity Tennis - Boys

Barker, Aaron Duncan, Tate E Huff, Ethan Hunt, Ethan Morrelles, Isaac Willburn, Jackson

Varsity Track - Boys

Brown, Aaron Brown, Cody Brown, Elijah Craycraft, Brayden Crosier, Chase Crum, Darius Crum, Nate Farrow, Quintan Flowers, Jared Gillium, Rylee Griffith, Jayce Gue, Aiden Haislop, Sam Hannah, Trenton Henderson, Ike Kelley, Ethan Mefford, Nate Noble, Braxton Perry, Jeremy Thomas, Brock

Varsity **Cross Country - Boys**

Brown, Cody Clark, Kaden Flowers, Jared Hanners, Chris Nyderek, Hayden Powell, Joseph Tripplett, Ryan Virgin, Sterling

Varsity Basketball - Girls

Boltz, Mikenzie Burney, Baylee Bush, Rachel Crum, Dharia Crum, Whitley Frazier, Emma Gammon, Taylor Hall, Sarah Hunt, Ellee Maynard, Emily McCormick, Shelby Ratcliff, Launa Shaffer, Katie Spencer, Kennedy Taylor, Kennedy Taylor, Skylar

Varsity Cheerleading

Baldridge, Haylee Campbell, Ashton Downing, Kiara Fraley, Ella Ginn, Khloe Grayson, Joshia Holmes, Casey Howard, Makenna Lewis, Makayla Martin, Mykenna McGuire, Laryn McKenzie, Haley Menshouse, Madison Mitchell, Rylee Pardon, Aliana Rice, Thea Scott, Haley Swimm, Kaylee Warnock, Cali Warnock, Kylie Wears, Tori

Varsity Fast Pitch Softball

Billups, Gracie Blevins, Hannah Boggs, Emma Burney, Baylee Greene, Brooklyn Hall, Sarah Harris, Abi Hayden, Angela Hunt, Ellee Keeton, Zoey Lawrence, Kaylie Lawrence, Skyler Loan, Laynee Matthews, Laela McCoy, Kennedy Moore, Shae

Crum, Nate
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Neace, Katelynn Ratcliff, Launa Ross, Madison Steele, Maddy Timberlake, Émma

Varsity Golf - Girls

Burke, Cambria Bush, Rachel Frazier, Emma Gammon, Taylor Maynard, Emily Ruark, Emma Kay Wireman, Elizabeth

Varsity Soccer - Girls

Blevins, Keauna Boggs, Emma Branic, Christy Brown, Santana Brown, Sarah Clark, Gracie Frazier, Emma Gammon, Taylor Grady, Savannah Hall, Audrey Hall, Sarah Howerton, Macy Imel, Annabelle Massie, Caitlynn Morales, Sophia Patrick, Kennedy Pennington, Destiny Ruark, Emma Kay Sparks, Sydney Stevens, Emma Terry, Gracie Wireman, Brook

Varsity Tennis - Girls

Blevins, Bailey Brown, Sarah Dupuy, Ava Grayson, Aleah Harris, Abi Harris, Abigail Howard, Hayley Huff, Ethan Martin, Breanna Strickland, Sophia Vansickle, Emilee Vansickle, Sarah Whitt, Trinity Willis, Desarae

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS **Greenup County (2020-2021 continued)**

Varsity Track - Girls

Chaffins, Sadie Floyd, Charlie Haislop, Peighton McGuire, Laryn Meadows, Addyson Moore, Abigail Nichols, Penny Prince, Breanna Rice, Thea Robinson, Baylee Wireman, Brook

Varsity Volleyball

Adkins, Caroline Boyles, Sarah Fannin, Karli Floyd, Charlie Greene, Kristy Hall, Sarah Johnson, Abbie Maynard, Emily McKenzie, Lehla Munn, Makenna Westbrook, Kourtney Willis, Desarae Wolfe, Madison Zaph, Jessie

Varsity **Cross Country - Girls**

Chaffins, Sadie Meadows, Addyson Prince, Breanna Stevens, Lindsey Stevens, Madison Wireman, Brook

Varsity Archery (coed) - Girls

Anderson, Arianna Baker, Shelby Bays, Avia Deskins, Alexis Hall, Audrey Nichols, Penny Perry, Kylie Riggs, Sierra Taylor, Kennedy Taylor, Skylar Wireman, Allison

Varsity Archery (coed) - Boys

Davis, James Deskins, Auston Gibson, Jamie Hamilton, Caden Morrelles, Isaac Rice, Dakota Robinson, Levi Wolfe, Cody Wolfe, Troy

Varsity Fishing (coed) - Boys

Adkins, Cameron Colegrove, Dylan Fletcher, Robbie Griffith, Jayce Limings, Dylan Nickel, Braden Parker, Reid Stephens, Jeremy

Varsity Dance (coed) - Girls

Baumgartner, Autumn Hill, LillieMak McDaniels, Alyssa Pennington, Destiny Ramsey, Bella

Varsity Esports - Winter (coed) -

Davenport, Dakota Heck, Emma Hurley, Brooklyn

Varsity Esports - Winter (coed) -

Gartin, Steve Boys Hulett, William Nicely, Andrew Niles, Shamus Powell, Joseph Rice Dakota

Varsity Esports - Spring (coed) -Davenport, Dakota

Varsity Esports - Spring (coed) -

Hulett, Williamoys Nicely, Andrew Niles, Shamus Powell, Joseph Rice, Dakota

Junior Varsity Baseball

Adkins, Bradley Alexander, Colin Bays, Logan Boggs, Matthew Carroll, Cameron Clevenger, Hunter Conley, Landon Craft, Braydon Gammon, Kasey Gibson, Jonah Gullett, Gage Hankins, Elijah Hunt, Cade Jarrell, Kenny Kitchen, Brock Kyle, Salem Logan , Ty Roy , Gavin Tuel, Dakota Underwood, Cohen Wireman, Carson

Junior Varsity Basketball - Boys

Adkins, Eli Barker, Beau Bays, Logan Brown, Cody Brown, Elijah Crum, Nate Gibson, Boone Gibson, Ethan Gibson, Jonah Gilliam, Karter Gillium, Rylee Haislop, Sam Hannah, Trenton Haywood, Austin Henderson, Ike Hewlett, Nick Howard, Brady Hunt, Cade Kelley, Ethan Kinney, Garrett Plummer, Hayden Ratcliff, Carter Sammons, Carson Thomas, Brock Tuel, Dakota Underwood, Cohen Veach, RJ



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS **Greenup County (2020-2021 continued)**

Webb, Daden Wireman, Carson

Junior Varsity Football

Adkins, Jacob Black, Caleb Clevenger, Brady Clevenger, Hunter Colley, Michael Crum, Nate Gilliam, Karter Glass, Boyd Griffith, Jayce Gue, Aiden Gullett, Jack Haislop, Sam Henderson, Ike Higginbotham, DJ Holley, Brandon Hunt, Cade Kelley, Ethan Kiser, Jon Lykins, Connor Mefford, Nate Nichols, Noah Noble, Braxton Perkins, Wyatt Preston, Mike Sammons, Carson Sammons, Mason Schmauch, Joe Smith, Elijah Stephens, Josh Stephens, Zachary Ian Stevens, Brody Thomas, Brock Wireman, Carson Wireman, Matthew

Junior Varsity Cross Country - Boys

Brown, Cody Clark, Kaden Flowers, Jared Hanners, Chris Nyderek, Hayden Powell, Joseph Tripplett, Ryan Virgin, Sterling

Junior Varsity Basketball - Girls

Boltz, Mikenzie Burney, Baylee Crum, Dharia Crum, Whitley McCormick, Shelby Shaffer, Katie

Spencer, Kennedy Steele, Maddy Taylor, Kennedy Taylor, Skylar

Junior Varsity Cheerleading

Abrams, Erin Barker, Christina Fields, Ciara Fox, Madisyn Ginn, Khloe Haislop, Peighton Harris, Abi Harris, Maddie Hogsten, Addi Howard, Ella Kinney, Bella Martin, Reese Maybee, Lahna Melvin, Sierra Noble, Bella Picklesimer, Breanna Rice, Shea Thomas, Aryn Waugh, Ally

Junior Varsity Fast Pitch Softball

Billups, Gracie Burney, Baylee Greene, Brooklyn Harris, Abi Hayden, Angela Lawrence, Kaylie Lawrence, Skyler Loan, Laynee Matthews, Laela McCoy, Kennedy Neace, Katelynn Ross, Madison Steele, Maddy Timberlake, Émma

Junior Varsity Volleyball

Blair, Morgan Chaffins, Sadie Fannin, Karli Floyd, Charlie Greene, Kristy Jenkins, Lexie Johnson, Abbie Leadinghm, Karli Stephens, Kortney Taylor, Skylar Wireman, Elizabeth

Junior Varsity Cross Country - Girls

Chaffins, Sadie Meadows, Addyson Prince, Breanna Stevens, Lindsey Stevens, Madison Wireman, Brook

Miller, Sierra Russell, Laiken Stephens, Kortney Taylor, Kennedy

Freshman Basketball - Boys

Brown, Cody Crum, Nate Gibson, Ethan Gilliam, Karter Henderson, Ike Plummer, Hayden Ratcliff, Carter Underwood, Cohen Veach, RJ

Freshman Football

Black, Caleb Colley, Michael Crum, Nate Gilliam, Karter Gue, Aiden Henderson, Ike Preston, Mike Schmauch, Joe Smith, Elijah Stephens, Josh Stephens, Zachary Ian Stevens, Brody Thomas, Brock

Freshman Basketball - Girls

Boltz, Mikenzie Burney, Baylee Crum, Dharia Hall, Haley McCormick, Shelby McCoy, Kennedy Monroe, Peyton Steele, Maddy Taylor, Kennedy White, Mekynna

Freshman Volleyball

Boltz, Mikenzie Chaffins, Sadie Grayson, Maggie Griffith, Brooklyn Jenkins, Lexie Miller, Marley

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SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

- artiolpation oppor	turninger reet erre	. repertienanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	398	47.4%	191	39.2%
Row 2	BOYS	441	52.6%	296	60.8%
Row 3	Totals	839	100%	487	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 81

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Princinal's Signature	Digitally signed by Matt Thompson (matt.thompson@greenup.kyschools.us)	Date:	April 29, 2021 11:58:14 AM
r illicipai s Signature.	(matt.thompson@greenup.kyschools.us)	Date	



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Greenup County (2020-2021)

TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys	Χ		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys		Х	
Dance (coed) - Boys			
Esports - Spring (coed) - Boys	Χ		
Esports - Winter (coed) - Boys	Χ		
Fishing (coed) - Boys	Χ		
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls	Х		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls		Χ	
Dance (coed) - Girls	Х		
Esports - Spring (coed) - Girls	Χ		
Esports - Winter (coed) - Girls	X		
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2015-2016 School Year
GIRLS	VARSITY	12	130	4	20	
GIRLS	JV	4	41	1	6	
GIRLS	FROSH	2	20	0	0	
GIRLS	TOTAL	18	191	5	26	13.6%
BOYS	VARSITY	12	182	4	28	
BOYS	JV	4	92	1	8	
BOYS	FROSH	2	22	0	0	
BOYS	TOTAL	18	296	5	36	12.2%

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SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Wrestling	Yes Wrestling
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Wrestling	Yes Wrestling
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes V/JV	Yes V/JV

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:					
School Board has approved starting a Wrestling team for the 2021-2022 season.					



2020-2021 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	12	130	68.1%
Row 2	j.v.:	4	41	21.5%
Row 3	frosh:	2	20	10.5%
Row 4	total:		191	100%
Boys				
Row 5	varsity:	12	182	61.5%
Row 6	j.v.:	4	92	31.1%
Row 7	frosh:	2	22	7.4%
Row 8	total:		296	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Greenup County

Sport	Equipment		Travel & Per Diem Awards		Salaries		Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$4,982	\$0	\$0	\$0	\$0	\$0	\$1,497	1	\$0	\$0
Baseball	\$6,306	\$0	\$0	\$0	\$0	\$0	\$11,424	2	\$0	\$25,992
Basketball - Boys	\$10,767	\$0	\$375	\$0	\$0	\$0	\$18,266	3	\$11,774	\$33,644
Basketball - Girls	\$12,243	\$0	\$825	\$0	\$87	\$0	\$14,316	3	\$9,592	\$26,128
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$68	\$0	\$372	\$0	\$290	\$0	\$739	2	\$0	\$0
Cross Country - Girls	\$68	\$0	\$372	\$0	\$290	\$0	\$739	2	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$2,687	1	\$0	\$25,000
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$1,051	2	\$0	\$0
Fast Pitch Softball	\$5,649	\$0	\$0	\$0	\$0	\$0	\$11,390	2	\$0	\$3,381
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$1,195	1	\$0	\$0
Football	\$13,478	\$0	\$0	\$0	\$0	\$0	\$24,480	3	\$0	\$18,133
Golf - Boys	\$3,378	\$0	\$3,530	\$0	\$0	\$0	\$2,754	1	\$0	\$0
Golf - Girls	\$1,400	\$0	\$400	\$0	\$430	\$0	\$2,972	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Greenup County

Sport	Equipment		Travel & Per Diem Awards		ards	Salaries		Facilities		
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$3,369	\$0	\$10	\$0	\$0	\$0	\$6,074	1	\$0	\$0
Soccer - Girls	\$225	\$0	\$0	\$0	\$0	\$0	\$4,318	1	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$984	1	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$984	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$2,088	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$2,088	1	\$0	\$0
Volleyball	\$4,897	\$0	\$0	\$0	\$161	\$0	\$4,831	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$198,295	64.8%
Expenditures for Girls	\$107,786	35.2%
Total Expenditures	\$306,081	



SCHOOL YEAR <u>2020-2021</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			Х		
BENEFITS					
Equipment and Supplies			Х		
Scheduling of Games and Practice Time			Х		
Travel and Per Diem Allowances			Х		
Coaching			Х		
Locker Rooms, Practice and Competitive Facilities			Х		
Medical and Training Facilities and Services			Х		
Publicity			Х		
Support Services			Х		
Housing and Dining			Х		
Tutoring			Х		
Athletic Scholarships			Х		

If an advantage/inequity is indicated	, corrective action	should be shown	on the	Corrective A	Action F	٦lan,
Form T-60.						

Principal's Signature:	Digitally signed by Matt Thompson	Date:	April 29, 2021 11:58:14 AM
	(mott thompson@groonup layophoolo up)		



SCHOOL YEAR 2020-2021 TITLE IX IMPROVEMENT PLAN Greenup County

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 1 COLUMN 2	
SPECIFIC ITEM FOR IMPROVEMENT	PECIFIC ITEM FOR IMPROVEMENT PLAN FOR SUGGESTED CHANGE	
Add bermuda to Softball Field	, ,	Start: May 3, 2021 Complete: Aug 27, 2021
Add Bermuda to Soccer Field		Start: May 3, 2021 Complete: Aug 27, 2021
Add sprinkler system to Softball		Start: May 3, 2021 Complete: Aug 27, 2021
Football/track Bleachers/Press Box/Fence	'	Start: Jun 1, 2022 Complete: Jun 23, 2023



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 01/13/21

Date	Feb 1, 2021	
School Year:	2020-2021	
School Name:	Greenup County	
Who Administered The Survey?	Matt Gilbert	
How Was The Survey Administered (paper/electronic)?	Electronically (Google Form)	
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English Classes	
Enrollment in Grades 9-11 (from KDE):	676	
Number of 8 th Grade Students Surveyed:		116
Number of Male Students Completing Survey:		316
Number of Female Students Completing Survey:		297
Completed By:	Matt Thompson	
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	77.4%	

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	0
Dance	0
Field Hockey (Girls)	12
Football	0
Golf	0
Soccer	0
Volleyball (Girls)	0

KHSAA Sponsored Winter Sports/Sport Activities

·	
Archery	0
Basketball	0
Bowling	0
Esports	0
Swimming	36
Wrestling	28



INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses** 60% Response Rate Required

KHSAA Form T63 Rev.01/13/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	29
Bass Fishing	9
Esports	10
Lacrosse	0
Softball	23
Tennis	19
Track and Field	8

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

	Complied 1-011 onlis
82	I prefer other activities such as band, chorus, etc.
158	I don't have time
75	The practice schedules and game times are inconvenient
52	The sport I like isn't offered
52	It's too expensive
51	Working
111	I don't feel I have the ability
16	Other: I do not have a ride there or back.

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	58
Equestrian	21
Fencing	57
Gymnastics	56
Ice Hockey	75
Rifle-Marksmanship	89
Rodeo	69
Trapshooting	47
Ultimate Frisbee	72
Volleyball (Boys)	49
Wrestling (Girls)	43
Other	0

_Digitally signed by Matt Thompson (matt.thompson@greenup.kyschools.us)April 29, 2021 11:58:14 AM Principal's Signature

Date



F. Total below Grade 9 who played non-varsity

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

15

A. School Greenup County

B. School Year 2020-2021

C. Total Varsity Athletes 195

D. Total Non-Varsity Athletes 17

E. Total below Grade 9 who played varsity 32

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex F	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Addiso Product	M	9	2020		С	X	
	Adkins , Bradley Adkins , Caroline	F		2018	X		, <u>, , , , , , , , , , , , , , , , , , </u>	
			11					
	Adkins , Chase	M	12	2017	X			
	Adkins , Eli	M	10	2019	X			
	Adkins , Jacob	M	10	2019	Х			
	Alexander , Colin	M	7	-	0		X	
	Baldridge , Haylee	F	9	2020	С			
	Barker , Aaron	М	11	2019	X			
	Barker , Beau	M	10	2019	Х	_		
	Barker , Christina	F	10	2019		С		
	Baumgartner , Autumn	F	7	-			X	
	Bays , Logan	М	11	2018	X			
	Billups , Gracie	F	9	2020	Х			
	Black , Caleb	М	9	2020	X			
	Blair , Morgan	F	10	2019		Х		
	Blevins , Bailey	F	10	2019	X			
362235	Blevins , Brady	М	8	=			X	
	Blevins , Hannah	F	11	2018	X			
	Blevins , Keauna	F	11	2018	X			
284151	Boggs , Emma	F	12	2017	X			
353718	Boggs , Matthew	М	9	2020	X			
301765	Boggs , Peyton	М	12	2017	X			
376710	Boltz , Mikenzie	F	9	2020	X			
301760	Bonzo , Hunter	М	12	2017	X			
274582	Boyles , Sarah	F	12	2017	Х			
396631	Branic , Christy	F	9	2020	Х			
337386	Brown, Aaron	М	11	2018	Х			
336309	Brown , Cody	М	9	2020	Х			
300155	Brown , Elijah	М	10	2019	X			
396630	Brown , Santana	F	9	2020	Х			
186369	Brown , Sarah	F	11	2018	Х			
361977	Burgress , Aaron	М	10	2019	Х			
332554	Burke , Cambria	F	9	2020	Х			
376711	Burney , Baylee	F	8	-			Х	
	Bush , Rachel	F	10	2019	X			
337331	Campbell , Ashton	F	12	2017	С			
292071	Carroll , Cameron	М	11	2018	Х			
361978	-	М	10	2019	Х			
		F	8	=			Х	
396629	Clark , Gracie	F	9	2020	Х			
367495		М	9	2020	Х			





				1			1	
				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st Promotion	Student Highest	Student Highest	9 Student Highest	9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
261882	Clarkson , Austin	М	12	2017	Х			·
186340	Claxon , Chase	М	12	2017	Х			
186348	Claxon, Trace	М	12	2017	Х			
332579	Clevenger , Brady	М	11	2018	X			
321134	Clevenger , Hunter	М	10	2019	Х			
361980	Clinger , Trey	М	10	2019	Х			
394279	Colley , Michael	М	9	2020	Х			
353714	Conley , Landon	М	10	2019	Х			
411440	Craft , Braydon	М	7	-			Х	
301606	Craycraft , Brayden	М	12	2017	Х			
301767	Crosier , Chase	М	12	2017	Х			
337420	Crum , Darius	М	11	2018	Х			
403772	Crum , Dharia	F	7	-			X	
394273	Crum , Nate	М	9	2020	Х			
313081	Crum , Whitley	F	10	2019	Х			
386344	Davenport , Dakota	F	10	2019	X			
	Diamond , Matthew	М	10	2019	Х			
	Downing , Kiara	F	12	2017	С			
	Duncan , Tate E	М	12	2017	Х			
	Dupuy , Ava	F	8	-			Х	
	Fannin , Karli	F	10	2019	Х			
	Farrow , Quintan	М	12	2017	Х			
	Fields , Ciara	F	9	2020		С		
	Flowers , Jared	М	11	2018	Х			
	Floyd , Charlie	F	10	2019	Х			
	Fortson , Tanner	М	11	2018	X			
	Fox , Madisyn	F	10	2019		С		
	Fraley , Ella	F	8	-		-	С	
	Frazier , Emma	F	11	2018	Х			
	Gammon , Kasey	М	7	-			Х	
	Gammon , Taylor	F	11	2018	Х			
	Gartin , Steve	M	12	2017	X			
	Gibson , Boone	М	11	2018	Х			
	Gibson , Ethan	М	9	2020		Х		
	Gibson , Jonah	М	11	2018	Х			
	Gilliam , Karter	М	9	2020	Х			
	Gillium , Rylee	М	11	2018	Х			
	Ginn , Khloe	F	7	-			С	
	Glass , Boyd	M	10	2019	X			
	Gordon , Jadon	M	11	2018	X			
	Grady , Savannah	F	9	2020	X			
	Grayson , Aleah	F	12	2017	X			
	Grayson , Joshia	F	12	2017	C			
	Grayson , Maggie	F	9	2020		Х		
	Greene , Brooklyn	F	10	2019	Х			
	Greene , Kristy	F	12	2017	X			
	Griffith , Brooklyn	F	8	-				X
	Griffith , Jayce	M	10	2019	Х			
	Griffith , Konner	M	12	2017	X			
	Gue , Aiden	M	9	2020	X			
	Gullett , Gage	M	8	-			X	
	- · -·· ,·g-			I	l	<u> </u>		





				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
321136	Gullett , Jack	М	10	2019	X			
387597	Haislop , Peighton	F	9	2020	X			
332569	Haislop , Sam	М	11	2018	X			
336317	Hall , Audrey	F	9	2020	Х			
	Hall , Grayson	М	10	2019	X			
376714	Hall , Haley	F	8	-				Х
284155	Hall , Sarah	F	12	2017	X			
411988	Hankins , Elijah	М	8	-			Х	
343355	Hannah , Trenton	М	11	2018	X			
396637	Hanners , Chris	М	8	-			Х	
332587	Harr , Jacob	М	12	2017	Х			
397075	Harris , Abi	F	9	2020	Х			
300172	Harris , Abigail	F	12	2017	Х			
397082	Harris , Maddie	F	7	-				С
411622	Hayden , Angela	F	9	2020	Х			
376448	Haywood , Austin	М	10	2019	X			
375887	Heck , Emma	F	11	2018	Х			
387594	Henderson , Ike	М	9	2020	Х			
301776	Hensley , Judd	М	12	2017	Х			
379430	Hewlett , Nick	М	11	2018	Х			
366679	Higginbotham , DJ	М	10	2019	Х			
	Hill , LillieMak	F	8	-			Х	
397096	Hogsten , Addi	F	7	-				С
	Holley , Brandon	М	10	2019	X			
	Holmes , Casey	F	11	2018	С			
	Howard , Brady	М	10	2019	Х			
	Howard , Ella	F	7	-				С
	Howard , Hayley	F	12	2017	Х			
	Howard , Makenna	F	9	2020	С			
	Howerton , Macy	F	9	2020	X			
	Huff , Ethan	М	10	2019	X			
	Hughes , Taylor	М	10	2019	X			
	Hulett , William	М	11	2018	Х			
	Hunt , Ethan	М	10	2019	Х			
	Hunt , Cade	М	10	2019	Х			
	Hunt, Ellee	F	12	2017	Х			
	Hurley , Brooklyn	F	10	2019	X			
	Imel , Annabelle	F	11	2018	X			
	Jarrell , Kenny	M	10	2019		Х		
	Jenkins , Lexie	F	9	2020		X		
	Johnson , Abbie	F	10	2019	Х			
	Keeton , Zoey	F	12	2017	X			
	Kelley , Ethan	M	10	2019	X			
	Kinney , Bella	F	7	-				С
	Kinney , Garrett	M	12	2017	X			
	Kiser , Jon	M	10	2019	X			
	Kitchen , Brock	M	11	2019	X			
	Kyle , Salem	M	7	-	Λ		X	
	Lawrence , Kaylie	F	10	2019	X			
	Lawrence , Skyler	F	9	2020	X			
	Leadingham , Logan	M	9	2020	X			
004210	Loadingham, Logan	141	9	2020	^			





						0 1 0 10		
				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Leadinghm , Karli	F	10	2019		X		
362221	Lewis , Makayla	F	9	2020	С			
313083	Loan , Laynee	F	10	2019	X			
411443	Logan , Ty	М	7	-			Х	
332567	Lykins , Connor	М	11	2018	X			
386620	Martin , Breanna	F	10	2019	Х			
397068	Martin , Mykenna	F	8	-			С	
397076	Martin , Reese	F	8	-				С
332528	Massie , Caitlynn	F	11	2018	Х			
411625	Matthews , Laela	F	8	-			Х	
361948	Maybee , Lahna	F	10	2019		С		
313082	Maynard , Emily	F	10	2019	Х			
376712	McCormick , Shelby	F	8	-			Х	
343576	McCoy, Kennedy	F	9	2020	Х			
401581	McDaniels , Alyssa	F	7	-			Х	
397065	McGuire , Laryn	F	9	2020	X/C			
300190	McKenzie , Haley	F	12	2017	С			
335334	McKenzie , Lehla	F	11	2018	Х			
367472	Meadows , Addyson	F	8	-			Х	
	Mefford , Nate	М	11	2018	Х			
361964	Melvin , Sierra	F	8	-				С
362220	Menshouse , Madison	F	9	2020	С			
	Miller , Marley	F	9	2020		Х		
396602	Miller , Sierra	F	8	-				Х
337347	Mitchell , Rylee	F	10	2019	С			
405330	Monroe , Peyton	F	7	-				X
408573	Moore , Abigail	F	9	2020	Х			
	Moore , Shae	F	12	2017	X			
	Morales , Sophia	F	9	2020	Х			
	Morrelles , Isaac	М	11	2019	Х			
	Munn , MaKenna	F	11	2018	Х			
386900	Neace , Katelynn	F	10	2019	X			
	Nicely , Andrew	М	12	2017	Х			
	Nichols , Noah	М	10	2019	Х			
408575	Nichols , Penny	F	9	2020	Х			
	Niles , Shamus	М	11	2018	X			
	Noble , Bella	F	9	2020		С		
	Noble , Braxton	М	10	2019	Х			
	Nyderek , Hayden	М	7	-			Х	
	Pardon , Aliana	F	9	2020	С			
	Parker , Reid	М	12	2017	Х			
	Patrick , Kennedy	F	11	2018	Х			
	Pennington , Destiny	F	10	2015	Х			
	Perkins , Wyatt	М	10	2019	X			
	Perry , Jeremy	М	10	2019	Х			
	Picklesimer , Breanna	F	12	2017		С		
	Plummer , Hayden	М	9	2020		X		
	Potter , Gage	М	12	2017	Х			
	Powell , Joseph	М	12	2017	Х			
	Preston , Mike	М	9	2020	Х			
	Prince , Breanna	F	11	2018	X			
	* / * * * * * * * * * * * * * * * * * *		·		· · · · · · · · · · · · · · · · · · ·		L	l





				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
300179	Ramsey , Bella	F	10	2019	X			
353720	Ratcliff , Carter	М	9	2020		X		
256321	Ratcliff , Launa	F	12	2017	X			
321146	Reed , Travis	М	10	2019	Х			
332590	Rhoden , Wyatt	М	11	2018	Х			
375730	Rice , Dakota	М	10	2019	Х			
397099	Rice , Shea	F	7	-				С
367450	Rice , Thea	F	9	2020	X/C			
256320	Robinson , Baylee	F	12	2017	Х			
411624	Ross , Madison	F	7	-			Х	
411444	Roy , Gavin	М	7	-			Х	
332522	Ruark , Emma Kay	F	11	2018	Х			
396601	Russell , Laiken	F	8	-				Х
339295	Sammons , Carson	М	11	2018	Х			
366681	Sammons , Mason	М	10	2019	Х			
397008	Schmauch , Joe	М	9	2020	X			
361986	Schulz , Ryan	М	10	2019	Х			
337360	Scott , Haley	F	12	2017	С			
343579	Shaffer , Katie	F	9	2020	Х			
397009	Smith , Elijah	М	9	2020	Х			
332519	Sparks , Sydney	F	11	2018	Х			
	Spencer , Kennedy	F	7	-			Х	
	Steele , Maddy	F	7	-			Х	
	Stephens , Josh	М	9	2020	Х			
	Stephens , Kortney	F	9	2020		Х		
	Stephens , Zachary lan	М	9	2020	Х			
	Stevens , Brody	М	9	2020	Х			
	Stevens , Emma	F	11	2018	Х			
	Stevens , Lindsey	F	8	-			Х	
	Stevens , Madison	F	12	2017	Х			
	Strickland , Sophia	F	8	-			Х	
	Stultz , Dylan	М	11	2018	Х			
	Swimm , Kaylee	F	9	2020	С			
	Taylor , Kennedy	F	9	2020	X			
	Taylor , Skylar	F	10	2019	Х			
	Terry, Gracie	F	12	2017	Х			
	Thomas , Aryn	F	8	-				С
	Thomas , Brock	M	10	2019	Х			
	Timberlake , Emma	F	10	2019	X			
	Tipton , Andy	M	9	2020	X			
	Tripplett , Ryan	М	8	-			Х	
	Tuel , Dakota	M	10	2019	Х			
	Underwood , Cohen	M	9	2020	X			
	Vansickle , Emilee	F	9	2020	X			
	Vansickle , Sarah	F	11	2018	X			
	Veach , RJ	M	9	2020	X			
	Virgin , Sterling	M	10	2020	X			
	Warnock , Cali	F	8	-	Λ		С	
	Warnock , Kylie	F	9	2020	С			
	Waugh , Ally	F	8	-				С
	Wears , Tori	F	11	2018	С			
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KHSAA Form GE03 Rev. 04/12

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
376446	Webb , Daden	М	10	2019	X			
321745	Westbrook , Kourtney	F	12	2017	X			
405329	White , Mekynna	F	7	-				X
353279	Whitt, Trinity	F	11	2018	X			
321660	Willburn , Jackson	М	12	2017	X			
248122	Willis , Desarae	F	12	2017	X			
186363	Wireman , Brook	F	11	2018	X			
321149	Wireman, Carson	М	10	2019	X			
362279	Wireman, Elizabeth	F	10	2019	X			
397006	Wireman , Matthew	М	11	2018	X			
335332	Wolfe , Madison	F	11	2018	X			
	, ,	М	12	2017	X			
301093	Zaph , Jessie	F	11	2018	Х			