



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2020-2021

School:	Harlan
KHSAA Audit Team Member:	
Date:	June 22, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 TITLE IX INTERNAL AUDIT SUMMARY

HARLAN

ed Auditor: (none assigned)	Column 1	Column 2	Column 3
(Girls	Boys	Total
Total Participants (from T-1)	98	106	204
Percentage of Participation	48.04%	51.96%	100%
Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$64,029	\$82,827	\$146,856
Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	43.60%	56.40%	100%
Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-4.44%	4.44%	
Per Participant Expenditure	\$653.36	\$781.39	
Per Participants Difference in Expenditures		\$128.03	
Total Enrollment (from KHSAA enrollment figures)	88	86	174
Percentage of Enrollment	50.57%	49.43%	100%
Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-2.54%	2.54%	
Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	8	16
Tolerance Limit based on participation ratio to enrollment	4.0%	tolerance is 5%, if 101-299	then 4%, if 300-499 then
Underrepresented Gender	GIRLS	lowest value in Row 10 afte	r comparing to the school
TEST 1			
Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for C	likely to meet Test 1, compliance?
Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes		
Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	12.3	team for unrepresented participation, divided by	gender, added to total total total
Test 1, Subpart 3 Ratio of Participants/Team to Total	51.0%	Does that number equal additional participants wou	50%? If not, how many ld allow the school to get
Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-4	participants divided by total	al participation plus new
Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia	ely to meet, Subpart 3 for ince?
TEST 1 RESULTS (OVERALL)	-YES-		
TEST 2	ļ		
Test 2 Percent Participant Increase from Added Teams (from T-2)	12.2%		
TEST 2 RESULTS			
TEST 3	1	Соттрик	
	-N/A-	Appears likely to mee	et Test 3 for Title IX
Test 3 Notes from Audit Team member listed above		Complia	ance?
	Percentage of Participation Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) Per Participant Expenditure Per Participants Difference in Expenditures Total Enrollment (from KHSAA enrollment figures) Percentage of Enrollment Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Tolerance Limit based on participation ratio to enrollment Underrepresented Gender TEST 1 Test 1, Subpart 1, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Ratio of Participants/Team to Total Test 1, Subpart 3 Ratio of Participants/Team to Total Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? TEST 2 Test 2 Percent Participant Increase from Added Teams (from T-2) TEST 2 RESULTS	Total Participants (from T-1) Percentage of Participation Total Expenditures (from T-2) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Percentage of Participation (Row 2) Per Participant Expenditure Per Participant Expenditure Per Participants Difference in Expenditures Total Enrollment (from KHSAA enrollment figures) Rercentage of Enrollment Percentage of Participation (Row 2) Percentage of Participation (Row 2) Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) Tolerance Limit based on participation ratio to enrollment Underrepresented Gender TEST 1 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender? Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender? Test 1, Subpart 3 Participants Peeded to Pass Test 1, Part 3 -4 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? TEST 2 Test 2 Percent Participant Increase from Added Teams (from T-2) Test 2 Percent Participant Increase from Added Teams (from T-2) Test 3 RESULTS -N/A- No Test 3 due to Co	Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender? Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender? Test 1, Subpart 3, Participants pre Non-Coed Team (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3, Participants Proceed Team (excluding Archery, Bass Fishing and Unified Track/Bowling) Fercentage of Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) Fercentage Difference between Percentage of Expenditures (Row 4) and Percentage Of Participation (Row 2) Fer Participants Difference in Expenditures Fercentage Of Participation (Row 2) Fercentage Of Expenditures Ferce

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

ANNUAL VERIFICATION	ON OF TITLE IX PROCEDUR
SCHOOL YEAR	2020-2021

The Harlan	High	School, Ha	arlan		, Kentucky
certifies to the Kentucky High facts surrounding compliance following provisions in acc	of High School) In School Athletic Association to In School Athletic Association In School Athletic Ass	681-1688, e e school c o	t. Seq. (a ontained i	accurate and lso known as n the perma	s Title IX). I certify the nent Title IX file, at least
I. Established a gender equity attachment if necessary)	y committee at the high school	l. (List com	mittee pei	rsonnel and _l	provide
Name	Address	Phone	(Cupt	Title	dont Baront Cooch Etal)
Charles Morton			(Supt.,	Superintendent	dent, Parent, Coach, Etc.)
Britt Lawson				Principal	
Jaimie McNIel				Athletic Director	
Tiffany Hamm				Girls Basketball	
Cory Estep				Baseball Head	Coach
Cathy Thomas				High School Tea	acher
Trvor Fitzpatrick				High School Tea	acher
,					
II. Scheduled a minimum of th	ree meetings during the school	ol year on th	e following	dates:	
Aug 6, 2020		•			
Dec 10, 2020					
Mar 11, 2021					
III. Designated the following p	erson(s) as the Title IX coording	nator for the	school:		
Name	Title		Address		Phone
Jaimie McNIel	Athletic Director	420 E. Central S	Street Harlan, KY	60	06-273-0594
IV Designated the following r	person(s) as the Title IX coordi	nator for the	district:		
Name	Title		Address		Phone
Charles D. Morton	Superintendent	420 E. Central S		60	06-573-8700, EXT 6
	Сороннона				200,00,00,00,00
Corrective Action Plan. In addition to the above inform	ing to make periodic reviews on mation, the above referenced see self-assessment audit, all co	school maint	ains a con	nplete permar	nent file relative to Title IX
Digitally signed by Jaimie McNiel (is	imie.mcniel@harlanind.kyschools.us)			May 5, 2021 14:	50·44 PM
	mic.monerenanaminu.kysonoois.us)		Doto	Iviay J, 2021 14.	JU. TT I IVI
Principal Signature			Date		



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Harlan (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
, , , , , , , , , , , , , , , , , , ,	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х
.,	freshman	Х			Х		
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv	X	X	X	X	X	X
	freshman	X	X	X			
	varsity						
Bowling - Boys	jv						
	freshman						
Bowling - Girls	varsity						
Bowling - Giris	jv						
	freshman	V	v	V	V	V	v
a 	varsity	Х	Х	Х	Х	Х	Х
Cheerleading	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	х	х	х	Х
Football	jv		1	X			
. 33.5411	freshman						
	varsity						
Field Hockey - Girls	jv						
i ielu nockey - Gilis	freshman						
Fishing (acad) Baye	varsity						
Fishing (coed) - Boys	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Harlan (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Fishing (coed) - Girls	jv						
Fast Pitch Softball Golf - Boys Golf - Girls Lacrosse - Boys Lacrosse - Girls Marksmanship (coed) - Boys	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv	Х	Х	Х			
	freshman						
	varsity	Х	Х			Х	Х
Golf - Boys	jv						
	freshman						
	varsity	Х	Х				
Golf - Girls	jv						
	freshman						
	varsity						
l acrosse - Roys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
24010336 - 01113	freshman						
	varsity						
Marksmanshin (coed) - Boys	jv						
warksmansmp (coed) - boys	freshman						
Manhamanahin (a.a.) Sinla	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
0. 5. 10 6. 11	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
	freshman						
	varsity	Х	Х				
Tennis - Boys	jv						
· [freshman						
	varsity	Х	Х			Х	Х
Tennis - Girls	jv						
F	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Track - Boys	jv						
	freshman						
	varsity	Х	Х	х	х	Х	Х
Track - Girls	jv						
	,,,		l .				l



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Harlan (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х	Х	
	varsity						
Wrestling	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv						
	freshman						
	varsity		Х	Х	Х	Х	Х
Cross Country - Girls	jv						
·	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Harlan (2020-2021)

Varsity Baseball

Barnes, Trey Browning, Evan Bryson, John Mark X Cochran, Triston Cornett, Ethan Gist, Jae dyn Hall, Isaiah Johnson, Aiden Lawson(IV), Britt Lee, Kevin

X Lewis, Jonathan Lewis, Noah Lindsey, Shane Maples, Cameren Mills, Jeremiah Montanaro, Donovan Moore, Jared Roark, Andrew Snelling, Gunnar Vanwinkle, David

Varsity Basketball - Boys

Akal, Darius Akal, Jordan Austin, William Barnes, Trey Bryson, John Mark Burgan, Tristan X Clem, Hunter Gist, Jae dyn Gist, Johann Maples, Cameren McLendon, Kaleb McLendon, Kyler Moore, Jared X Napier, Kelson Pennington, Matthew Pruitt, Derek X Ward, Jayden

Varsity Football

Akal, Darius Browning, Evan X Bynum, Juan Childers, Trenton Clem, Ethan Cochran, Triston X Dixon, Hunter Eldridge, Jared Farley, Braydan Hall, Isaiah Kirby, Noah Lawson(IV), Britt Lewis, Jonathan Lindsey, Shane Maples, Cameren Middleton, Cade

X Middleton, Christian Middleton, Dylan Mills, Jeremiah Montanaro, Donovan Perkins, Landon Roark, Andrew Rodriguez, Malachi

X Sanford, Robert "RW" Scearse, Connor R Sizemore, Eli Taylor, Chris Vick, Tayquan Ward, Jayden

Varsity Golf - Boys

Barger, Kenneth Bryson, John Mark Johnson, Aiden Lee, Kevin Miller, Story Morgan Murray, Carson

Varsity Track - Boys

Akal, Darius Austin, Will X Blanton, Kamryn X Bryson, Tess Burgan, Tristan Burgan, Tristan X Clem, Ethan Clem, Hunter Cornette, Tristan X Couch, Haylee X Dixon, Hunter X Eldridge, Jared Farley, Ethan Gist, Johann X Helton, Jordan X Johnson, Ethan X Jones, Peighton Lawson(IV), Britt X Marlowe, Marissa McLendon, Kaleb McLendon, Kyler Middleton, Cade X Miller, Story Morgan X Morton, Ella Napier, Kelson X Owens, Emma X Pace, Mia X Roark, Kaylee X Wynn, Abigail

Varsity **Cross Country - Boys**

X Austin, Jarrett X Bryson, John Mark Cornette, Tristan Farley, Ethan McLendon, Kyler

Varsity Basketball - Girls

X Clark, Kaylee Fields, Abbi Hoskins, Annie Hoskins, Faith Jones, Abbie Jones, Peighton X Kennedy, Čarlie Jo Leslie, Kaylee Madden, Carly

X Marlowe, Marissa Mulkey, Emma Noe, Kylie

X Nunez, Campbell Owens, Emma Rowe, Scarlet Rowe, Scarlett Thompson, Alli Wynn, Angel Wynn, Aymanni

Varsity Cheerleading

Amburgey, Hannah Amburgey, Rachel Bryson, Tess Burkhart, Allyssa J Couch, Haylee Dickenson, Lily Eversole, Emma X Gilreath, Shelby Hall, Taylor Harden, Kiera A X Jackson, Makenna Lane, Jaden McNiel, Mallory Nguyen, Jolena Pace, Mia Prince, Alisha Rivers. Michaela Snelling, MacKenzie Witt, Abigail Wynn, Abigail

Varsity Fast Pitch Softball

Blanton, Kamryn Blanton, Kendyll Combs, Allyson Lynn X Combs, Alvson

Eversole, Emma Farley, Ella Fields, Abbi Fuson, Hayley L Garland, Lacie A Harden, Kiera A Hoskins, Annie Hoskins, Faith Jackson, Addison Kennedy, Carlie Jo X Lane, Jaden Lisenbee, Ella McNiel, Mallory X Nunez, Ava Snelling, MacKenzie Thomas, Carley

X Wynn, Angel

Varsity Tennis - Girls

Amro, Salena Brock, Miranda Cornette , Spencer Goss, Audrey Harriston, Doneisha Helton, Olivia Howard, Emilee Lawson, Anna X Massingale, Kirsten Shelton, Maggie

Varsity Track - Girls

Blanton, Kamryn Bolton, Chloe Bryson, Tess Jones, Peighton Marlowe, Marissa X Middleton, Harley Morton, Ella Owens, Emma Pace, Mia Roark, Kaylee Wynn, Abigail

Varsity Volleyball

Blanton, Kamryn Blanton, Kendyll Bryson, Tess X Ditty, Chloe Farley, Ella Hall, Taylor Helton, Olivia Hoskins, Annie Jump, Carley Lawson, Anna Maples, Bailee Grace Marlowe, Marissa

MIDDIETON, Caue
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ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Harlan (2020-2021 continued)

Nunez, Ava Nunez, Campbell Owens, Emma Roark, Kaylee X Sajnani, Krisha Thomas, Carley

Varsity **Cross Country - Girls**

Couch, Haylee Morton, Ella X Owens, Emma Pace, Mia X Smith, Eliza

Junior Varsity Baseball

Barnes, Trey Browning, Evan Bryson, John Mark X Cornett, Ethan Gist, Jae dyn Hall, Isaiah Johnson, Aiden Lawson(IV), Britt Lee, Kevin X Lewis, Jonathan Lewis, Noah Lindsey, Shane Maples, Cameren Mills, Jeremiah Montanaro, Donovan Moore, Jared Roark, Andrew Snelling, Gunnar Vanwinkle, David

Jones, Abbie Kennedy, Carlie Jo Lisenbee, Ella Madden, Carly McLain, Addison Mulkey, Emma Nunez, Ava Pace. Hanna Rodriguez, Jaelynn Rowe, Scarlett Turner, Hannah Washington, Maliyah

Junior Varsity Volleyball

Blanton, Kamryn Blanton, Kendyll Bryson, Tess X Ditty, Chloe Farley, Ella Helton, Olivia Jump, Carley Lawson, Anna Nunez, Ava Nunez, Campbell Roark, Kaylee Washington, Maliyah

Junior Varsity Basketball - Boys

Akal, Darius Burgan, Tristan Clem, Hunter Maples, Cameren Montanaro, Nate Moore, Jared Napier, Kelson Pennington, Matthew Pruitt, Derek

Junior Varsity Basketball - Girls

Amro, Salena Clark, Kaylee Doan, Shelby Goodman, Reagan Hoskins, Annie Jackson, Addison



SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

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		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	88	50.6%	98	48.0%	
Row 2	BOYS	86	49.4%	106	52.0%	
Row 3	Totals	174	100%	204	100%	

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 46

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jaimie McNiel	Date: May 5, 2021 14:50:44 PM
Principal's Signature. (jaimie mcniel@harlanind.kyschools.us)	DateDate.



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Harlan (2020-2021)

TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys	Х		
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	Χ		
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2015-2016 School Year
GIRLS	VARSITY	6	69	2	12	
GIRLS	JV	2	29	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	8	98	2	12	12.2%
BOYS	VARSITY	6	80	1	6	
BOYS	JV	2	26	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	106	1	6	5.7%

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SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:				



2020-2021 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	69	70.4%
Row 2	j.v.:	2	29	29.6%
Row 3	frosh:	0	0	0.0%
Row 4	total:		98	100%
Boys				
Row 5	varsity:	6	80	75.5%
Row 6	j.v.:	2	26	24.5%
Row 7	frosh:	0	0	0.0%
Row 8	total:		106	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Digitally signed by Jaimie McNiel	Date: May 5, 2021 14:50:44 PM
	(inimia manial@harlanind kunahaala ua)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Harlan

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$643	\$0	\$2,160	\$0	\$0	\$0	\$4,690	2	\$1,203	\$0
Basketball - Boys	\$2,393	\$0	\$20,589	\$0	\$100	\$0	\$11,250	2	\$164	\$0
Basketball - Girls	\$5,606	\$0	\$15,391	\$0	\$300	\$0	\$11,250	2	\$164	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$98	\$0	\$582	\$0	\$11	\$0	\$940	1	\$0	\$0
Cross Country - Girls	\$98	\$0	\$582	\$0	\$11	\$0	\$940	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$1,887	\$0	\$1,035	\$0	\$0	\$0	\$4,690	1	\$1,280	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$9,230	\$0	\$1,358	\$0	\$483	\$0	\$14,125	1	\$6,184	\$0
Golf - Boys	\$3,100	\$0	\$0	\$0	\$0	\$0	\$470	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Harlan

Sport	Equipment		Travel &	Per Diem	Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$8,163	\$0
Track - Boys	\$927	\$0	\$532	\$0	\$0	\$0	\$1,595	1	\$0	\$0
Track - Girls	\$927	\$0	\$532	\$0	\$0	\$0	\$1,595	1	\$0	\$0
Volleyball	\$3,703	\$0	\$3,652	\$0	\$348	\$0	\$1,850	3	\$25	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$82,827	56.4%
Expenditures for Girls	\$64,029	43.6%
Total Expenditures	\$146,856	



SCHOOL YEAR <u>2020-2021</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			Х		
BENEFITS					
Equipment and Supplies			Х		
Scheduling of Games and Practice Time			Х		
Travel and Per Diem Allowances			Х		
Coaching			Х		
Locker Rooms, Practice and Competitive Facilities			Х		
Medical and Training Facilities and Services			X		
Publicity			Х		
Support Services			Х		
Housing and Dining			Х		
Tutoring			Х		
Athletic Scholarships			Х		

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Principal's Signature:	Digitally signed by Jaimie McNiel	Date:	May 5, 2021 14:50:44 PM
	(Jaimle mchiel@harlanind kyschools us)		



SCHOOL YEAR 2020-2021 TITLE IX IMPROVEMENT PLAN Harlan

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Adding new sport opportunities		Start: Jul 1, 2021 Complete: Jun 30, 2022



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 01/13/21

Date	Apr 29, 2021
School Year:	2020-2021
School Name:	Harlan
Who Administered The Survey?	Jaimie McNiel
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English Classes
Enrollment in Grades 9-11 (from KDE):	129
Number of 8 th Grade Students Surveyed:	75
Number of Male Students Completing Survey:	72
Number of Female Students Completing Survey:	84
Completed By:	Jaimie McNiel
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	76.5%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	3
Dance	17
Field Hockey (Girls)	3
Football	6
Golf	2
Soccer	16
Volleyball (Girls)	10

KHSAA Sponsored Winter Sports/Sport Activities

Archery	10
Basketball	6
Bowling	5
Esports	1
Swimming	12
Wrestling	5



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev.01/13/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	5
Bass Fishing	16
Esports	4
Lacrosse	10
Softball	2
Tennis	4
Track and Field	8

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

FIOIII	Compiled 1-61 Forms
23	I prefer other activities such as band, chorus, etc.
28	I don't have time
11	The practice schedules and game times are inconvenient
15	The sport I like isn't offered
4	It's too expensive
11	Working
22	I don't feel I have the ability
0	Other:

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	9
Equestrian	14
Fencing	18
Gymnastics	21
Ice Hockey	12
Rifle-Marksmanship	23
Rodeo	13
Trapshooting	7
Ultimate Frisbee	14
Volleyball (Boys)	9
Wrestling (Girls)	12
Other	0

Digitally signed by Jaimie McNiel (jaimie mcniel@harlanind kyschools us) May 5, 2021 14:50:44 PM Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Harlan	
B. School Year	2020-2021	
C. Total Varsity Athletes		93
D. Total Non-Varsity Athletes		3
E. Total below Grade 9 who played va	arsity	19
F. Total below Grade 9 who played no	on-varsity	6

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Akal, Darius	М	9	2020	Х	·	·	_
287389	Akal, Jordan	М	11	2018	Х			
338866	Amburgey , Hannah	F	11	2018	С			
338865	Amburgey , Rachel	F	11	2018	С			
402664	Amro , Salena	F	7	-			Х	
413833	Austin , Will	М	11	2017	Х			
402119	Austin , William	М	11	2020	Х			
373596	Barger , Kenneth	М	8	-			Х	
295740	Barnes , Trey	М	12	2017	Х			
398871	Blanton , Kamryn	F	8	-			Х	
333321	Blanton , Kendyll	F	9	2020	Х			
413836	Bolton , Chloe	F	9	2020	X			
413902	Brock , Miranda	F	8	-			Х	
351454	Browning , Evan	М	11	2018	Х			
294319	Bryson , John Mark	М	11	2018	Х			
	Bryson , Tess	F	9	2020	X/C			
	Burgan , Tristan	М	10	2019	Х			
	Burgan , Tristan	М	10	2019	X			
	Burkhart , Allyssa J	F	9	2020	С			
395892	Childers , Trenton	М	9	2020	Х			
402658	Clark , Kaylee	F	9	2020		Х		
294320	Clem , Ethan	М	12	2017	X			
403370	Clem , Hunter	М	9	2020	Х			
370330	Cochran , Triston	М	11	2018	Х			
411761	Combs , Allyson Lynn	F	10	2019	Х			
295739	Cornett , Ethan	М	12	2017	X			
413904	Cornette , Spencer	М	7	-			Х	
356524	Cornette , Tristan	М	12	2017	Х			
366053	Couch , Haylee	F	10	2019	X/C			
338864	Dickenson , Lily	F	11	2018	С			
402662	Doan , Shelby	F	7	-				Х
335766	Eldridge , Jared	М	11	2018	Х			
338863	Eversole , Emma	F	11	2018	X/C			
395894	Farley , Braydan	М	9	2020	Х			
398875	Farley , Ella	F	8	-			Х	
413835	Farley , Ethan	М	9	2020	Х			
378958	Fields , Abbi	F	8	-			Х	
411760	Fuson , Hayley L	F	10	2020	Х			
411762	Garland , Lacie A	F	10	2019	Х			
338886	Gist , Jae dyn	М	11	2018	Х			
346316	Gist , Johann	М	11	2018	Х			
402661	Goodman , Reagan	F	7	-				Х





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Goss , Audrey	F	8	-	.,		X	
	Hall , Isaiah	M	12	2017	X			
	Hall , Taylor	F	9	2020	X/C			
	Harden , Kiera A	F	9	2020	X/C			
	Harriston , Doneisha	F	11	2018	X		.,	
	Helton , Olivia	F	8	-			Х	
	Hoskins , Annie	F	9	2020	X			
	Hoskins , Faith	F	9	2020	Х			
	Howard , Emilee	F	11	2018	X			
	Jackson , Addison	F	8	-			Х	
373341	,	М	9	2020	Х			
	Jones , Abbie	F	8	-			Х	
	Jones , Peighton	F	10	2019	X			
	Jump , Carley	F	7	-			Х	
	Kennedy , Carlie Jo	F	9	2020	Х			
	Kirby , Noah	М	9	2020	X			
388317	Lane , Jaden	F	10	2019	С			
361032	Lawson , Anna	F	8	-			X	
297687	Lawson IV, Britt	М	12	2017	X			
373340	Lee , Kevin	М	9	2020	X			
314317	Leslie , Kaylee	F	12	2017	X			
335767	Lewis , Jonathan	М	11	2018	X			
348685	Lewis , Noah	М	11	2018	X			
295743	Lindsey , Shane	М	12	2017	X			
378955	Lisenbee , Ella	F	8	-			Х	
402654	Madden , Carly	F	9	2020	Х			
333318	Maples , Bailee Grace	F	10	2019	Х			
354206	Maples , Cameren	М	10	2019	X			
333319	Marlowe , Marissa	F	10	2019	Х			
402660	McLain , Addison	F	8	-				Х
294318	McLendon , Kaleb	М	11	2018	Х			
377927	McLendon , Kyler	М	10	2019	Х			
361024	McNiel , Mallory	F	9	2020	X/C			
395900	Middleton , Cade	М	11	2018	Х			
370342	Middleton , Dylan	М	11	2018	Х			
250552	Miller , Story Morgan	М	12	2017	Х			
295742	Mills , Jeremiah	М	12	2017	Х			
354207	Montanaro , Donovan	М	10	2019	Х			
405557	Montanaro , Nate	М	8	-				Х
384960	Moore , Jared	М	9	2020	Х			
283986	Morton , Ella	F	12	2017	Х			
	Mulkey , Emma	F	10	2019	Х			
	Murray , Carson	М	12	2017	Х			
	Napier , Kelson	М	10	2019	Х			
	Nguyen , Jolena	F	9	2020	С			
	Noe , Kylie	F	8	-			Х	
	Nunez , Ava	F	8	-			Х	
	Nunez , Campbell	F	10	2019	Х			
	Owens , Emma	F	10	2019	Х			
	Pace , Hanna	F	10	2019		Х		
	Pace , Mia	F	10	2019	X/C			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
377924	Pennington , Matthew	М	10	2019	Х			-
395901	Perkins , Landon	М	11	2018	Х			
366067	Prince , Alisha	F	11	2018	С			
403371	Pruitt , Derek	М	10	2019	Х			
405220	Rivers , Michaela	F	11	2018	С			
353439	Roark , Andrew	М	11	2018	Х			
401647	Roark , Kaylee	F	8	-			Х	
402663	Rodriguez , Jaelynn	F	7	-				Х
395903	Rodriguez , Malachi	М	9	2020	Х			
402659	Rowe , Scarlet	F	10	2019	X			
405318	Rowe , Scarlett	F	10	2019	X			
297685	Scearse , Connor R	М	12	2017	Х			
413903	Shelton , Maggie	F	8	=			Х	
395904	Sizemore , Eli	М	10	2019	X			
407622	Snelling , Gunnar	М	9	2020	Х			
296188	Snelling , MacKenzie	F	12	2017	X/C			
395905	Taylor , Chris	М	9	2020	Х			
398873	Thomas , Carley	F	8	=			Х	
206851	Thompson , Alli	F	12	2017	Х			
405079	Turner , Hannah	F	10	2019		Х		
354145	Vanwinkle , David	М	12	2017	Х			
370345	Vick , Tayquan	М	10	2019	Х			
370346	Ward , Jayden	М	11	2018	Х			
398870	Washington , Maliyah	F	7	=				Х
271851	Witt , Abigail	F	12	2017	С			
366046	Wynn , Abigail	F	10	2019	X/C			
283957	Wynn , Angel	F	12	2017	Х			
343118	Wynn , Aymanni	F	9	2020	Х			