



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2020-2021

School:	McLean County
KHSAA Audit Team Member:	
Date:	June 22, 2021

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):





### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021

#### TITLE IX INTERNAL AUDIT SUMMARY

#### **MCLEAN COUNTY**

Assigned Auditor: (none assigned)  Girls Boys Total  Row 1  Total Participants (from T-1) 156 169 32  Row 2  Percentage of Participation 48.00% 52.00% 100  Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) \$89,370 \$98,710 \$188,08  Row 4  Row 5  Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) 47.52% 52.48% 100  Percentage Of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) 47.52% 52.48% 100  Percentage Of Participation (Row 2) 572.89 \$584.08  Row 6  Row 7  Per Participant Expenditure \$572.89 \$584.08  Row 7  Row 8  Total Enrollment (from KHSAA enrollment figures) 233 239 47  Row 10  Percentage of Enrollment (Row 2) 49.36% 50.64% 100  Percentage of Participation (Row 2) -1.36% 1.36%  Tolerance Limit based on participation ratio to enrollment 3.0% If number of participants is less than 100.1 tolerance is 5%, if 101-299 then 4%, if 300-497 3%, if 300-699 then 2.5%, if 700 or more than 100 tolerance is 5%, if 101-299 then 4%, if 300-497 3%, if 300-699 then 2.5%, if 700 or more than 100.1 Underwereserted Cender is the one having the content of the content of the content is the one having the content of the content is the content of the content is the one having the content of the content is the content in the one having the content of the content is the one having the content of the content is the one having the content of the content is the content in the one having the content of the content is the one having the content of the cont		MICLEAN COUNT	I			
Total Participants (from T-1)   156   169   33	Assign	ed Auditor: (none assigned)			Column 3	
Percentage of Participation 48.00% 52.00% 100  Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, \$89,370 \$98,710 \$188,018  Row 4  Percentage of Expenditures for Non-Coed Teams (excluding Archery, \$89,370 \$98,710 \$188,018  Row 5  Row 6  Row 6  Row 7  Row 7  Per Participant Expenditures (Row 2)  Total Enrollment (Row 2)  Total Enrollment (Row 2)  Total Enrollment (from KHSAA enrollment figures)  Total Enrollment (from KHSAA enrollment figures)  Total Enrollment (from KHSAA enrollment figures)  Row 9  Percentage of Enrollment  Row 10  Percentage of Enrollment (Row 2)  Total Enrollment (Row 3)  Total Enrollment (Row 3)  Total Enrollment (Row 4)  Row 10  Percentage of Enrollment (Row 3)  Percentage of Enrollment (Row 3)  Row 11  Under Percentage of Enrollment (Row 2)  Total Enrollment (Row 3)  Total Enrollment (Row 3)  Total Enrollment (Row 3)  Total Enrollment (Row 4)  Total				Boys	lotal	
Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)  Total Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)  Total Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)  Total Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)  Total Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  Total Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  Total Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  Total Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  Total Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  Total Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  Total Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  Total Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  TEST 1  TEST 1  TEST 1  TEST 1  Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	Row 1	Total Participants (from T-1)	156	169	325	
Bass Fishing and Unified Track/Bowling)  Row 4  Row 5  Row 6  Row 7  Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 6  Per Percentage of Participation (Row 2)  Row 6  Per Participants Expenditures  Total Enrollment (from KHSAA enrollment figures)  Total Enrollment (from KHSAA enrollment figures)  Percentage of Participation (Row 2)  Total Enrollment (from KHSAA enrollment figures)  Percentage of Participation (Row 2)  Percentage of Participation (Row 2)  Percentage of Farticipation (Row 2)  Total Enrollment (from KHSAA enrollment figures)  Percentage of Farticipation (Row 2)  Percentage of Participation (Row 2)  Total Enrollment (Row 9) and Percentage of Participation (Row 2)  Row 10  Row 11  Row 11  Total Enrollment (Row 9) and Percentage of Participation (Row 2)  Unified Track/Bowling)  Tolerance Limit based on participation ratio to enrollment  Row 12  Tolerance Limit based on participation ratio to enrollment  TEST 1  Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?  Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender?  Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Test 1, Subpart 3 Additional Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Additional Participants Per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  - 2  Does this school appear likely to meet Test Subpart 3 Agric Complex percentage gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  - 2  Test 2 Percent Participant Increase from Added Teams (from T-2)  O.0%  Appears likely to meet Test 2 for Title IX Compliance?  TEST 3  Test 2 Percent Participant Increase from Added Teams (from T-2)  No T	Row 2	Percentage of Participation	48.00%	52.00%	100%	
Row 5 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage Of Participation (Row 2)  Row 6 Per Participation (Row 2) Per Participation (Row 2) Per Participation (Row 2) Row 7 Per Participation (Row 2) Per Participation (Row 2) Per Participation (Row 2) Per Participation (Row 2) Percentage of Enrollment (from KHSAA enrollment figures) Percentage of Enrollment (From KHSAA enrollment figures) Percentage of Enrollment (Row 9) and Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) Row 10 Row 11 Row 12 Tolerance Limit based on participation ratio to enrollment Row 13 Underrepresented Gender  TEST 1  Row 14 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for Underrepresented Gender is the one based of gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Participants per Ron-Coed Team for underrepresented gender? Test 1, Subpart 3 Ratio of Participants per Ron-Coed Team for Underrepresented Gender is the cone based gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Ratio of Participants per Ron-Coed Team for Underrepresented Gender is the cone based gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Ratio of Participants per Ron-Coed Team for Underrepresented Gender is the cone based gender (excluding Archery, Bass Fishing and Unified Track/Bowling) Test 1, Subpart 3 Ratio of Participants/Team to Total Test 1, Subpart 3 Ratio of Participants/Team to Total Test 1, Subpart 3 Ratio of Participants/Team to Total Test 1, Subpart 3 Ratio of Participants/Team to Total Test 1, Subpart 3 Ratio of Participants/Team to Total Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3 Ratio of Participants Needed to Pass Test 1, Part 3 Test 2 Percent Participant Increase from Added Teams (from T-2) Test 2 Percent Participant Increase from Added Teams (from T-2) Test 2 Per	Row 3		\$89,370	\$98,710	\$188,080	
Percentage of Participation (Row 2)   S572.89   \$584.08	Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	47.52%	52.48%	100%	
Row 7 Per Participants Difference in Expenditures  8 Total Enrollment (from KHSAA enrollment figures)  8 Total Enrollment (from KHSAA enrollment figures)  8 Total Enrollment (from KHSAA enrollment figures)  8 Percentage of Enrollment  8 Percentage of Enrollment  9 Percentage of Enrollment  10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)  11 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)  12 Percentage of Participation (Row 2)  13 Percentage of Participation (Row 2)  14 Percentage of Participation (Row 2)  15 Percentage of Participation (Row 2)  16 Percentage of Participation (Row 2)  17 Percentage of Participation (Row 2)  18 Percentage of Participation (Row 2)  18 Percentage of Participation (Row 2)  19 Percentage of Participation (Row 2)  10 Percentage of Participation (Row 2)  11 Percentage of Participation (Row 2)  12 Percentage of Participation (Row 2)  13 Percentage (Participation (Row 2))  14 Percentage (Participation (Row 2))  15 Percentage (Participation (Participation (Row 2))  15 Percentage (Participation (Participation (Row 2))  15 Percentage (Participation (Parti	Row 5		-0.48%	0.48%		
Total Enrollment (from KHSAA enrollment figures)  Row 9 Percentage of Enrollment  Row 10 Percentage of Enrollment  Percentage of Enrollment  Row 10 Percentage of Participation (Row 2)  Row 11 Row 11  Tolerance Limit based on participation ratio to enrollment  Row 13  Underrepresented Gender  TEST 1  Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?  Row 15  Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender?  Row 16  Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Row 17  Test 1, Subpart 3, Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Participants Per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Does it appear that the average participation per non coed team rationalizes a less than 50% overall participation per non Coed team rationalizes a less than 50% overall participation per non Coed team rationalizes a less than 50% overall participation per non Coed team rationalizes a less than 50% overall participation per non Coed team rationalizes a less than 50% overall participation per non Coed team rationalizes a less than 50% overall participation per non Coed team rationalizes a less than 50% overall participation per non Coed team rationalizes a less than 50% overall participation per non Coed team rationalizes a le	Row 6	Per Participant Expenditure	\$572.89	\$584.08		
Row 19 Percentage of Enrollment  Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)  Row 11 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  Row 12 Tolerance Limit based on participation ratio to enrollment  3.0% If number of sold-gase is 5%, if 101-298 then 4%, if 30-48  Row 13 Underrepresented Gender  GIRLS  Does this school appear likely to meet Test Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?  Yes  Does this school appear likely to meet Test Subpart 1, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Row 15  Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Row 16  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 21  Test 2 Percent Participant Increase from Added Teams (from T-2)  O.0%  Test 2 Percent Participant Increase from Added Teams (from T-2)  O.0%  Test 2 Percent Participant Increase from Added Teams (from T-2)  No Test 3 due to COVID19	Row 7	Per Participants Difference in Expenditures		\$11.20		
Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)  Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  Row 12 Tolerance Limit based on participation ratio to enrollment  3.0% If number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)  With Interpretage of Participation and State (Participation Interpretage)  Row 12 Tolerance Limit based on participation ratio to enrollment  3.0% If number of Non-Coed Team 10.1, tolerance is 5%, § 101-299 then 4%, § 300-699 then 2.5%, § 1700 or more ther State (Participation Interpretage Inter	Row 8	Total Enrollment (from KHSAA enrollment figures)	233	239	472	
Row 12    Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)   10   9   11   11   11   12   12   13   15   16   16   16   16   16   16   16	Row 9	Percentage of Enrollment	49.36%	50.64%	100%	
Unified Track/Bowling)	Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-1.36%	1.36%		
Row 12 Tolerance Limit based on participation ratio to enrollment  Row 13 Underrepresented Gender  TEST 1  Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?  Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Des it appear that the average participation rate?  Row 20 Test 1 RESULTS (OVERALL)  Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 22 TEST 3 RESULTS  Test 3 Appears likely to meet Test 3 for Title IX Compliance?  Row 23 Test 3 Results  Test 7 Appears likely to meet Test 3 for Title IX Compliance?  Row 24 Test 3 Results  Row 25 Test 3 Results	Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	10	9	19	
TEST 1  Row 14 Test 1, Subpart 2, Is Row 10 plus/minus 5% for underrepresented gender?  Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Row 19 Test 1, Subpart 3 Row 10 plus/minus the percentage in Row 12 for underrepresented gender, added to to 50% (underrepresented gender)  Row 19 Test 1, Subpart 3 Row 10 plus/minus the percentage in Row 12 for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 19 Test 1, Subpart 3 Ratio of Participants/Team to Total  Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  TEST 2  Row 20 Test 1 RESULTS (OVERALL)  Test 2 Percent Participant Increase from Added Teams (from T-2)  O.0%  Appears likely to meet Test 2 for Title IX Compliance?  TEST 3  Row 23 TEST 3 RESULTS  No Test 3 due to COVID19	Row 12	Tolerance Limit based on participation ratio to enrollment	3.0%	tolerance is 5%, if 101-299	then 4%, if 300-499 then	
Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?  Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Row 16 Gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 19 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3 Row 20 Test 1 Results (OVERALL)  Test 1, Subpart 3 Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  Test 2 Row 22 Test 3 Results  Test 3 Results  Test 3 Results  Test 3 Results  Test 3 Repears likely to meet Test 3 for Title IX Compliance?  No Test 3 due to COVID19	Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
Row 15  Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?  Row 16  Row 16  Row 17  Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 17  Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18  Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3, Does it appear likely to meet Test 3 for Title IX Compliance?  Test 1, Subpart 3 Row 10 plus/minus the percentage in Row 12 for underrepresented gender, added to the participation, divided by total participation and additional participants would allow the school of 50% (underrepresented gender plus ne participants divided by total participation plus participation p		TEST 1				
Row 16 Row 16 Row 16 Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 20 Test 1 RESULTS (OVERALL)  Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 21 Test 3 RESULTS  Test 3 RESULTS  Test 3 RESULTS  Test 3 Results  Subpart 2 for Compliance?  The average number of participants per nonteam for underrepresented gender, added to a participation, divided by total participation participation participants and additional participants per nonteam for underrepresented gender plus ne participants divided by total participation plus participants divided by total participation plus participants per nonteam for underrepresented gender plus ne participants divided by total participation plus participants divided by total participation plus participants per nonteam for underrepresented gender plus ne participants divided by total participation plus participants per nonteam for underrepresented gender plus ne participants divided by total participation plus participants per nonteam for underrepresented gender plus ne participants divided by total participation plus participants divided by total participant	Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes			
Row 16 gender (excluding Archery, Bass Fishing and Unified Track/Bowling)  Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 20 Test 1 Results (OVERALL)  Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  Test 3  Row 23 Test 3 Results  Test 3 Results  Test 3 Additional Participants Needed to Pass Test 1, Part 3  Test 6 Appears likely to meet, Subpart Compliance?  Test 7 Appears likely to meet Test 1 for Title IX Compliance?  Test 7 Appears likely to meet Test 1 for Title IX Compliance?  Test 8 Appears likely to meet Test 2 for Title IX Compliance?  Test 9 Appears likely to meet Test 2 for Title IX Compliance?  Test 3 Results  Test 3 Results  Test 3 Results  Test 3 Results  Test 3 due to COVID19	Row 15		yes	Does this school appea Subpart 2 for	ar likely to meet Test 1, Compliance?	
Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total  Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3  Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 20 TEST 1 RESULTS (OVERALL)  TEST 2  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 22 TEST 2 RESULTS  TEST 3 RESULTS  TEST 3  Row 23 TEST 3 RESULTS  Additional participants would allow the school appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Yes  Does this school appear likely to meet, Subpart Compliance?  Appears likely to meet Test 1 for Title IX Compliance?  TEST 2  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  TEST 3  Row 23 TEST 3 RESULTS  No Test 3 due to COVID19	Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	15.6	team for unrepresented participation, divided by	gender, added to total total participation plus	
Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?  Row 20 TEST 1 RESULTS (OVERALL) TEST 2  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) TEST 2  Row 22 TEST 3 RESULTS TEST 3  Row 23 TEST 3 RESULTS  Participants divided by total participation plus participants)  Poes this school appear likely to meet, Subpart Compliance?  TEST 2  Appears likely to meet Test 1 for Title IX Compliance?  TEST 2  Appears likely to meet Test 2 for Title IX Compliance?  TEST 3  Row 23 TEST 3 RESULTS  No Test 3 due to COVID19	Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	50.4%	additional participants wor	uld allow the school to get	
Row 20 TEST 1 RESULTS (OVERALL)  TEST 2  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 22 TEST 2 RESULTS  TEST 3  Row 23 TEST 3 RESULTS  TEST 3  Row 24 Test 3 Results  TEST 3  Row 25 Test 3 Results  TEST 3  Row 26 Test 3 Results  TEST 3  Row 27 Test 3 Results  TEST 3  Row 28 Test 3 Results  TEST 3  Row 29 Test 3 Results	Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-2	participants divided by to	tal participation plus new	
TEST 2  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 22 TEST 2 RESULTS  TEST 3  Row 23 TEST 3 RESULTS  TEST 3  Row 24 TEST 3 RESULTS  TEST 3  Row 25 TEST 3 RESULTS  TEST 3  Row 26 TEST 3 RESULTS  TEST 3  Row 27 TEST 3  Row 28 TEST 3 RESULTS  No Test 3 due to COVID19	Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lil Compli	kely to meet, Subpart 3 for ance?	
Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)  Row 22 TEST 2 RESULTS  TEST 3  Row 23 TEST 3 RESULTS  TEST 3 RESULTS  O.0%  Appears likely to meet Test 2 for Title IX Compliance?  TEST 3  No Test 3 due to COVID19	Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compl	et Test 1 for Title IX ance?	
Row 22 TEST 2 RESULTS  -NO- Appears likely to meet Test 2 for Title IX Compliance?  TEST 3  Row 23 TEST 3 RESULTS  -N/A- Appears likely to meet Test 3 for Title IX Compliance?  No Test 3 due to COVID19		TEST 2				
Row 22 TEST 2 RESULTS  TEST 3  Row 23 TEST 3 RESULTS  -NO- Appears likely to meet Test 2 for Title IX Compliance?  TEST 3  -N/A- Appears likely to meet Test 3 for Title IX Compliance?  No Test 3 due to COVID19	Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	0.0%			
TEST 3  Row 23 TEST 3 RESULTS  -N/A- Appears likely to meet Test 3 for Title IX Compliance?  No Test 3 due to COVID19	Row 22	TEST 2 RESULTS				
Row 23 TEST 3 RESULTS  -N/A- Appears likely to meet Test 3 for Title IX Compliance?  No Test 3 due to COVID19		TEST 3	_			
No Test 3 due to COVID19	Row 23		-N/A-			
	Row 24	Test 3 Notes from Audit Team member listed above	No Test 3 due to CO	· ·		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

		School, <u>Calhoun</u>		, Kentucky
	(Name of High School)		(City)	
	cky High School Athletic Association th			
	mpliance with 20 U.S.C. Sections 16			
<b>U</b> .	s in accordance with records at the		•	•
the following tasks:	nust be maintained in the Principal's	s office, and to tr	ie best of my	knowledge have completed
the following tasks.				
I. Established a gend	ler equity committee at the high school.	(List committee	personnel a	nd provide
attachment if necess		(=:0:00::::::::::::::::::::::::::::::::	<b>p</b> 0.000.	To provide
Mana	Address	Dhara	T:41 a	
Name	Address	Phone (Su	Title	Student, Parent, Coach, Etc.)
Marc Searcy	1859 Hwy. 136 East Calhoun, KY 42327	270-993-8161	Athletic Dire	
Tommy Burrough	410 Hwy. 136 East Calhoun, KY 42327	270-584-4604	Supt.	
Ricky Humphrey	1859 Hwy. 136 East Calhoun, KY 42327	270-570-5413	Girls Socce	r Coach/Parent
Brad Baird	1859 Hwy. 136 East Calhoun, KY 42327	270-499-2143	Softball Coa	ach/Parent
Zach Wagner	1859 Hwy. 136 East Calhoun, KY 42327	812-686-7860	Football Co	ach
Abigail Humphrey	357 OLD GLENVILLE LOOP , CALHOUN, KY 42327	270-570-5413	Student	
Darren Lynam	1859 Hwy. 136 East Calhoun, KY 42327	270-577-6018	Boys Baske	tball Coach
Keith Sage	1859 Hwy. 136 East Calhoun, KY 42327	270-719-2016	Volleyball C	oach
Gary Morris	1859 Hwy. 136 East Calhoun, KY 42327	812-598-5844	Track Coac	h
Connor Baldwin	506 PORTER SCHOOL HOUSE ROAD , CALHOUN, KY 42327	270-499-3907	Student	
Heath Hicks	1859 Hwy. 136 East Calhoun, KY 42327	270-499-2586	Baseball Co	pach
Barry Nelson	1859 Hwy. 136 East Calhoun, KY 42327	270-977-2222	Principal	
II. Cabadulad a minim	um of three meetings during the cohoo	Lygar on the follow	uina dataa	
Feb 18, 2021	um of three meetings during the school	i year on the lollo	wing dates.	
Mar 18, 2021				
Apr 15, 2021				
7.10, 2021				
III. Designated the fol	lowing person(s) as the Title IX coordin	ator for the school	ol:	
Name	Title	Addre		Phone
Marc Searcy	Athletic Director	1859 Hwy. 136 East Calho 42327	oun, KY	2709938161
	lowing person(s) as the Title IX coording			
Name	Title	Addre		Phone
Shannon Lindsey	Asst. Superintendent	410 Hwy. 136 East Calhou	un, KY 42327	270-273-5257
•	continuing to make periodic reviews of	the boys' and gir	ls' athletics pr	ogram reflected in the
Corrective Action Plan				
	ve information, the above referenced so			
records including cop	ies of the self-assessment audit, all cor	rective action plai	ns, and other i	elated materials.
Digitally signed by William	Searcy (marc.searcy@mclean.kyschools.us)		April 16, 201	21 10:31:23 AM
		Date		-1 10.01.20 AW
Principal Signat	luie	Date	<del>5</del>	



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### McLean County (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Baseball	jv	Х	Х	Х	Х	Х	Х
<u> </u>	freshman	Х	Х	Х			
	varsity	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
	varsity	X	X	X	X	X	X
Basketball - Girls	jv	X	X	X	X	X	X
Dagnetball - 31113	freshman	X	X	X	X	X	X
+	varsity	^			<del></del>		^
Pawling Pays							
Bowling - Boys	jv freshman						
Davido a Obida	varsity						
Bowling - Girls	jv						
	freshman						
	varsity	X	Х	Х	Х	Х	Х
Cheerleading	jv						
	freshman						
	varsity						
Dance (coed) - Boys	jv						
	freshman						
	varsity						
Dance (coed) - Girls	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Boys	jv						
	freshman						
	varsity						
Esports - Winter (coed) - Girls	jv						
` ′ ′ †	freshman						
	varsity						
Esports - Spring (coed) - Boys	jv						
,	freshman						
	varsity						
Esports - Spring (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Football	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
		^	^				^
Field Healton City	varsity						
Field Hockey - Girls	jv						
	freshman						
<u> </u>	varsity						
Fishing (coed) - Boys	jv						
	freshman						



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### McLean County (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Fishing (coed) - Girls	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х	Х	Х
	varsity						Х
Golf - Boys	jv						
	freshman						
	varsity						Х
Golf - Girls	jv						
	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv						
	freshman						
	varsity						
Marksmanship (coed) - Boys	jv						
	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Soccer - Girls	jv	Х	Х	Х	Х	Х	Х
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
<u>.</u>	varsity						
Swimming - Girls	jv						
	freshman						
	varsity						
Tennis - Boys	jv						
	freshman						
<u> </u>	varsity						
Tennis - Girls	jv						
	freshman		,,	,,	,,	,,	.,
<u> </u>	varsity	Х	Х	Х	Х	Х	Х
Track - Boys	jv						
	freshman	.,	.,	.,	.,	.,	.,
<u> </u>	varsity	Х	Х	Х	Х	Х	Х
Track - Girls	jv						
	freshman						



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

#### McLean County (2020-2021)

Sport	Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	varsity						
Bowling - Unified	jv						
	freshman						
	varsity						
Track - Unified	jv						
	freshman						
	varsity	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х	Х	Х	Х
	varsity						
Wrestling	jv						
	freshman						
	varsity						
Cross Country - Boys	jv						
	freshman						
	varsity						
Cross Country - Girls	jv						
	freshman						



## ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS McLean County (2020-2021)

#### Varsity Baseball

Bozarth, Layden
X Dame, Brady
Durbin, Bryce
Hudson, Hayden
Larkin, Tyler
Lee, Cruz
Lee, Jax
Level, Kamden
Logsdon, Will
Lovell, Grant
Lovell, Mason
X Maldonado, Charles
Martin, Corbin
X McPherson, Beau

Mitchuson, Connor Rice, Ayden Sallee, Harrison Searcy, Whit Trogden, Taylor Whitaker, Houston B Wilson, Cody

#### Varsity Basketball - Boys

Arnold, Jaden
Brackett, Andrew
Brawner, Clayton
Cline, Brodie
Dame, Brady
Durbin, Bryce
Floyd, Jaxon
Hampton, Jacob
X Howard, Tyson
Larkin, Tyler
Lee, Cruz
Mason, Aidan
X McElvain, Kadyn
Phillips, Travis
Riley, Carter
Riley, Thomas J
Scott, Declan
X Todd, Austin

Ward, Evan

Whitmer, Gabe

#### Varsity Football

Abney, Zanner
Algood, Isaiah
Algood, Morgyn William
Baldwin, Connor
Baldwin, Elijah
Blades, Nolen
Brooks, Kenny
X Burden, Trayson
X Butterworth, Christian
Capps, Jacob
Case, Layson
Clayton, Zach

Cline, Brodie Coleman, Noah Crawford, Jace Crowe, Ethan Crumbaker, Cole Dame, Brady Dant, Coby

Dant, Coby X Darnell, Andrew Dukes, Cameron Haerle, James Hall, Anthony Hampton, Jacob Harberson, Tyler Howard, Tyson Johnson, Nathan Level, Kamden Lindsey, Braden Mason, Kenvon Mauzy, Lucas McCoy, Tyler Melloy, Broady Millay, Edwin Miller, Matthew Moore, Chandler Morris, Preston Munster, Andrew Peercy, Braeden Searcy, Whit Skinner, Jeff Sosh, Hunter Stanley, Andrew Stein, Caleb Stevens, Phoenix Taylor, Will

X Todd, Austin Todd, Ethan Troutman, Clayton Walker, Drake

X Warren, Trae Wells, Wesley Whitmer, Gabe Wilson, Cody Wood, Ryan

#### Varsity Track - Boys

X Case, Conner Casey, Dylan Clayton, Zach X Coleman, Noah Davis, Braiden Durbin, Bryce Evans, Elliot Evans, Jack Galloway, Jackson Jones(II), Jesse McElvain, Kadyn Moore, Chandler Munster, Andrew Nelson, lan X Osborne, Christian Parham, Matthew

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Peercy, Braeden Ring, Aaron Ring, Sawyer Smith, Jack Stein, Caleb X Warren, Trae Wood, Jesse Woosley, Michael

#### Varsity Basketball - Girls

Baggett, Lauren
Bates, Alexis
Bell, Laila
Blades, Maria
Bolton, Hannah
Burrough, Alyssa
Christian, Jaci
Daugherty, Kyndal
Ecton, Amanda
Frailley, Breanna
Galloway, Taylor
Hodges, Kelsey
X Johnson, Hailee
McMahon, Kamryn
Miller, Sarah
Owens, Brilee

Patterson, Natalie

Walker, Bailei

Rush-Owen, Makena

#### Varsity Cheerleading

X Anderson, Sandra Bagget, Hillary Caraway, Kelly Cox, Keeley Crumbaker, Abby De la Cruz, Isabella Ferguson, Sydney Hardin, Hadley Howard, Jayden Hudson, Emma Kirby, Anna Leachman, Faith X McCaslin, Aleah X Munster, Faith Osborne, Jersi X Pinkston, Jalee Revlett, Lilli Skinner, Sophie Smiley, Ellaina Sumra. Becca

#### Varsity Fast Pitch Softball

Atherton, Shelby Baird, Olivia Bell, Laila Cox, Keeley Ecton, Amanda Forker, Bailey X Forker, Chloe Galloway, Taylor Horn, Addison Hudson, Claire Johnson, Sarah Koch, Jaiden Larkin, Sarah Linville, Sarah McCaslin, Aleah McMahon, Kamryn Miller, Emma Miller, Kaleigh Rickard, Shelby Walker, Bailei Willis, Amber

#### Varsity Soccer - Girls

Adkisson, Harli
Baggett, Emily
Case, Skye
Casey, Kasady
X Chambers, Emalea
Daugherty, Kyndal
Galloway, Taylor
Howard, Jayden
Humphrey, Abigail
Keister, Cadence
Kent, Lacie
X Kitchens, Makayla
Knight, Katie
Markwell, Clarissa
McKittrick, Maddie
Munster, Faith
Owens, Brilee
Pinkston, Jalee
X Rhodes, Maryonnah

Smith, Amber

Wilson, Lilly

Wilhite, London

Woosley, Cadence

Abney, Carly

#### Varsity Track - Girls

Adkisson, Harli Baggett, Emily X Bolton, Hannah Dickerson, KeeAnndra Starr Frailley, Breanna X Frames, Olivia X Jones, Madeline Jones, Rose

X Willis, Autumn



#### **ROSTER REVIEW** PLAYER LIST USED FOR CALCULATIONS McLean County (2020-2021 continued)

Kent, Lacie King, Elora Level, Kenadi Martin, Josie Ring, Rachel

X Patterson, Natalie Schutte, Rachel Stone, Alexis Troutman, Ellie Willoughby, Rainy Wilson, Madisen Woosley, Cadence

#### Varsity Volleyball

Alexander, Ellie Bastin, Alex Briones, Jessica Engleheart, Abby Free, Meredith Hall, Destiny F Horn, Addison Hudson, Claire Hudson, Riley Kessinger, Chyenne Short, Taylor Underwood, Kealy Underwood, Lilly Ward, Kylie Wilson, Madisen

#### **Junior Varsity** Baseball

Bozarth, Layden Durbin, Bryce Hudson, Hayden Larkin, Tyler Lee, Cruz Lee, Jax Level, Kamden Logsdon, Will Lovell, Mason X Maldonado, Charles

Martin, Corbin Mitchuson, Connor Rice, Ayden

X Riley, Carter Sallee, Harrison Searcy, Whit Trogden, Taylor Whitaker, Houston B Wilson, Cody

#### **Junior Varsity** Basketball - Boys

Brawner, Clayton X Brown, Maison Cline, Brodie

X Donahoo, Montgomery Floyd, Jaxon

X Howard, Tyson Larkin, Tyler Lee, Cruz

X Maldonado, Charles Mason, Aidan

X McElvain, Kadyn Patrick, Noah Riley, Carter Scott, Declan Smith, Brayson X Taylor, Will

Ward, Evan

Algood, Isaiah

Baldwin, Elijah

#### **Junior Varsity Football**

X Burden, Trayson Capps, Jacob Case, Layson Cline, Brodie Crawford, Jace Dant, Coby X Darnell, Andrew Ellsworth, Jaylen Hall, Anthony Johnson, Nathan Level, Kamden Lindsey, Braden Mason, Kenyon Searcy, Whit Sellers, Justin Singleton, Jordan Sosh, Hunter Stanley, Andrew

#### **Junior Varsity** Basketball - Girls

Atherton, Shelby Baggett, Lauren Bates, Alexis Bell, Laila Blades, Maria Bolton, Hannah Burrough, Alyssa X Colburn, Laney X Cox, Keeley Daugherty, Kyndal Ecton, Amanda Frailley, Breanna X Hallum, Emilee Hodges, Kelsey X Johnson, Hailee Johnson, Sarah

Lannum, Ava Larkin, Sarah McCoy, Katie Miller, Sarah Owens, Brilee Reynolds, Danielle Schutte, Rachel

#### **Junior Varsity** Fast Pitch Softball

Atherton, Shelby Cox, Keeley Forker, Bailey Forker, Chloé Koch, Jaiden Larkin, Sarah Logsdon, Aubrey McCaslin, Aleah McCoy, Katie Miller, Emma Powell, Kelsey Rickard, Shelby X Schutte, Rachel Searcy, Leah Whitworth, Brooklyn

#### **Junior Varsity** Volleyball

Arndell, Bailev Briones, Jessica Capps, Jenna Compton, Chevenne Eaves, Emily Haerle, Nicole Hudson, Riley Johnson, Cadense Kessinger, Chyenne Short, Taylor Troutman, Jacey

#### Freshman **Basketball - Boys**

X Casey, Dylan Cline, Brodie Osborne, Christian Patrick, Noah Riley, Thomas J Ring, Sawyer Smith, Brayson Ward, Evan

#### Freshman **Football**

Algood, Isaiah Baldwin, Elijah X Case, Layson Cline, Brodie

Crawford, Jace X Darnell, Andrew Hall, Anthony Johnson, Nathan Lindsey, Braden Mason, Kenyon Searcy, Whit Sosh. Hunter Stanley, Andrew

#### Freshman **Basketball - Girls**

Atherton, Shelby Bates, Alexis X Colburn, Laney X Cox, Keeley X Hallum, Emilee Hodges, Kelsey Johnson, Sarah Lannum, Ava Larkin, Sarah McCoy, Katie Miller, Sarah Reynolds, Danielle Schutte, Rachel

#### Freshman **Fast Pitch Softball**

Atherton, Shelby Cox, Keeley Forker, Bailey Forker, Chloe Larkin, Sarah Logsdon, Aubrey McCoy, Katie Miller, Emma Powell, Kelsey Rickard, Shelby X Schutte, Rachel Searcy, Leah Whitworth, Brooklyn

#### Freshman Volleyball

X Haerle, Nicole



### SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

· artispation oppor	10	. repertientanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	233	49.4%	156	48.0%
Row 2	BOYS	239	50.6%	169	52.0%
Row 3	Totals	472	100%	325	100%

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ı	HOL	ıu	Uι	v	пo.

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 67

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digital	y signed by William Searcy	Date: April 16, 202	1 10:31:23 AM
i ililoipai 3 Olgilatui C. (marc.	searcy@mclean.kyschools.us)	Datc	



# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

McLean County (2020-2021)

#### **TEAMS ADDED SINCE THE START OF 2015-2016 SCHOOL YEAR**

	٧	J۷	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2015-2016 School Year	Current Number of Participants for the 2020-2021 School Year Who are Playing on Teams Added Since the 2015-2016 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2015-2016 School Year
GIRLS	VARSITY	5	90	0	0	
GIRLS	JV	3	44	0	0	
GIRLS	FROSH	2	22	0	0	
GIRLS	TOTAL	10	156	0	0	0.0%
BOYS	VARSITY	4	105	0	0	
BOYS	JV	3	46	0	0	
BOYS	FROSH	2	18	0	0	
BOYS	TOTAL	9	169	0	0	0.0%

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## SCHOOL YEAR <u>2020-2021</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### **Participation Opportunities Test Three Full Accommodation**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Golf	Yes Golf
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Golf	Yes Golf

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:						
We have added a boys/girls golf team for the 2021/2022 season.						



## 2020-2021 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	90	57.7%
Row 2	j.v.:	3	44	28.2%
Row 3	frosh:	2	22	14.1%
Row 4	total:		156	100%
Boys				
Row 5	varsity:	4	105	62.1%
Row 6	j.v.:	3	46	27.2%
Row 7	frosh:	2	18	10.7%
Row 8	total:		169	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Digitally signed by William Searcy	Date: April 16, 2021 10:31:23 AM	
	(marc searcy@mclean kyschools us)		_



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART McLean County

Sport	Equipment		Travel & Per Diem Awar		ards	S Salaries		Facilities		
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$12,935	\$0	\$280	\$0	\$1,084	\$0	\$6,300	2	\$600	\$0
Basketball - Boys	\$7,068	\$0	\$7,464	\$0	\$1,722	\$0	\$10,550	3	\$1,000	\$0
Basketball - Girls	\$12,360	\$0	\$9,439	\$0	\$3,130	\$3,967	\$10,550	3	\$1,000	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$3,633	\$0	\$250	\$0	\$703	\$0	\$6,300	3	\$600	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$10,562	\$7,492	\$6,396	\$347	\$410	\$0	\$16,050	3	\$2,300	\$1,490
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2020-2021 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART McLean County

Sport	Equipment		Travel &	Travel & Per Diem Awards		Salaries		Facilities		
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$1,495	\$2,021	\$3,728	\$0	\$591	\$0	\$6,300	2	\$400	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$1,284	\$0	\$126	\$0	\$50	\$0	\$3,150	1	\$50	\$0
Track - Girls	\$1,284	\$0	\$126	\$0	\$50	\$0	\$3,150	1	\$50	\$0
Volleyball	\$2,342	\$0	\$7,618	\$0	\$983	\$0	\$6,300	3	\$1,000	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$98,710	52.5%
Expenditures for Girls	\$89,370	47.5%
Total Expenditures	\$188,080	



## SCHOOL YEAR <u>2020-2021</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies		Х				
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated	, corrective action	should be shown	on the	Corrective A	Action F	٦lan,
Form T-60.						

Principal's Signature:	Digitally signed by William Searcy		April 16, 2021 10:31:23 AM	
	(marc.searcy@mclean.kyschools.us)			



## SCHOOL YEAR 2020-2021 TITLE IX IMPROVEMENT PLAN McLean County

#### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form AdvantageEquipment and Supplies: Advantage Boys	, , , , , , , , , , , , , , , , , , , ,	Start: Jul 1, 2021 Complete: Jul 1, 2022



#### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 01/13/21

Date	Nov 7, 2019
School Year:	2020-2021
School Name:	McLean County
Who Administered The Survey?	William M Searcy
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	It was administered in home room classes on the students' chrome books.
Enrollment in Grades 9-11 (from KDE):	354
Number of 8 <sup>th</sup> Grade Students Surveyed:	93
Number of Male Students Completing Survey:	182
Number of Female Students Completing Survey:	193
Completed By:	William Searcy
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	83.9%

#### Instructions:

- Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number
  of responses on the line next to each sport or sport activity. These totals must be derived from the questions
  in which the students expressed interest in sport/sport activities that you do not currently offer. Do not enter
  participation numbers.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.

#### Enter Totals from T-61 Compilation for each Sport/Sport Activity

#### KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	13
Dance	19
Field Hockey (Girls)	6
Football	14
Golf	31
Soccer	10
Volleyball (Girls)	17

#### KHSAA Sponsored Winter Sports/Sport Activities

·	
Archery	35
Basketball	12
Bowling	10
Esports	19
Swimming	16
Wrestling	15



#### INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses** 60% Response Rate Required

KHSAA Form T63 Rev.01/13/21

#### KHSAA Sponsored Spring Sports/Sport Activities

Baseball	12
Bass Fishing	34
Esports	16
Lacrosse	36
Softball	10
Tennis	20
Track and Field	12

#### Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

FIOIII	Compiled 1-61 Forms
54	I prefer other activities such as band, chorus, etc.
87	I don't have time
37	The practice schedules and game times are inconvenient
45	The sport I like isn't offered
26	It's too expensive
45	Working
63	I don't feel I have the ability
59	Other: Answers varied. Some said they hate

sports, some said they were involved in

ROTC, while others said they had health

Which Non-Kits Aes championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	29
Equestrian	13
Fencing	23
Gymnastics	37
Ice Hockey	34
Rifle-Marksmanship	51
Rodeo	49
Trapshooting	37
Ultimate Frisbee	34
Volleyball (Boys)	33
Wrestling (Girls)	19
Other	78

Digitally signed by William Searcy (marc.searcy@mclean.kyschools.us)

April 16, 2021 10:31:23 AM

Principal's Signature

**Date** 



KHSAA Form GE03 Rev. 04/12

 A. School
 McLean County

 B. School Year
 2020-2021

 C. Total Varsity Athletes
 154

 D. Total Non-Varsity Athletes
 7

 E. Total below Grade 9 who played varsity
 23

 F. Total below Grade 9 who played non-varsity
 14

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
390756	Abney , Carly	F	11	2018	Х			
298121	Abney , Zanner	М	12	2017	X			
353873	Adkisson , Harli	F	11	2018	X			
260371	Alexander, Ellie	F	12	2017	X			
390451	Algood , Isaiah	М	9	2020	Х			
298122	Algood , Morgyn William	М	12	2017	Х			
372699	Arndell , Bailey	F	8	-				Х
314499	Arnold , Jaden	М	12	2017	Х			
386347	Atherton , Shelby	F	8	-			Х	
398372	Bagget , Hillary	F	9	2020	С			
240291	Baggett , Emily	F	12	2017	Х			
347889	Baggett , Lauren	F	10	2019	Х			
323191	Baird , Olivia	F	11	2018	Х			
298123	Baldwin , Connor	М	12	2017	X			
394691	Baldwin , Elijah	М	9	2020	Х			
265938	Bastin , Alex	F	12	2017	Х			
402086	Bates , Alexis	F	9	2020	Х			
289546	Bell , Laila	F	11	2018	Х			
	Blades , Maria	F	10	2019	Х			
	Blades , Nolen	М	10	2019	Х			
	Bolton , Hannah	F	10	2019	Х			
	Bozarth , Layden	М	7	-			Х	
	Brackett , Andrew	М	12	2017	Х			
	Brawner , Clayton	М	10	2019	Х			
	-	F	10	2019	Х			
	Brooks , Kenny	М	12	2017	Х			
	Burrough , Alyssa	F	11	2018	Х			
	Capps , Jacob	М	10	2019	Х			
381721	Capps , Jenna	F	10	2019		Х		
289548	Caraway , Kelly	F	11	2018	С			
390453	Case , Layson	М	10	2020	Х			
333322	Case , Skye	F	9	2020	Х			
383695	Casey , Dylan	М	9	2020	Х			
400671	Casey , Kasady	F	9	2020	X			
287553		F	12	2017	X			
323230	Clayton , Zach	M	11	2018	X			
394689	Cline , Brodie	M	9	2020	X			
331376	Coleman , Noah	M	11	2018	X			
372697	Compton , Cheyenne	F	8	-				Х
353881	Cox , Keeley	F	9	2020	X/C			,,
389340	Crawford , Jace	M	10	2019	X			
361801	Crowe , Ethan	M	10	2019	X			



				1 0 1 11/			15. 6.	
				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
299598	Crumbaker , Abby	F	12	2017	С			
372000	Crumbaker , Cole	М	10	2018	X			
314498	Dame , Brady	М	12	2017	X			
411588	Dant , Coby	М	9	2020	X			
323232	Daugherty , Kyndal	F	10	2019	X			
383696	Davis , Braiden	M	8	-			Х	
299597	De la Cruz , Isabella	F	12	2017	С			
408579	Dickerson , KeeAnndra Starr	F	7	-			Х	
323183	Dukes , Cameron	М	11	2018	X			
347401	Durbin , Bryce	M	11	2018	Х			
372696	Eaves , Emily	F	9	2020		Х		
289544	Ecton , Amanda	F	11	2018	Х			
411591	Ellsworth , Jaylen	М	8	-				Х
287551	Engleheart , Abby	F	12	2017	Х			
260380	Evans , Elliot	М	12	2017	Х			
354641	Evans , Jack	М	9	2020	X			
299599	Ferguson , Sydney	F	12	2017	С			
374954	Floyd , Jaxon	М	10	2019	Х			
353874	Forker , Bailey	F	10	2019	Х			
353879	Forker , Chloe	F	9	2020		Х		
350458	Frailley , Breanna	F	10	2019	Х			
239405	Free , Meredith	F	12	2017	X			
408585	Galloway , Jackson	М	7	-			X	
260404	Galloway , Taylor	F	12	2017	X			
298124	Haerle , James	М	12	2017	Х			
353882	Haerle , Nicole	F	9	2020		Х		
394694	Hall , Anthony	М	9	2020	Х			
394433	Hall , Destiny F	F	7	-			Х	
	Hampton , Jacob	М	12	2017	Х			
	Harberson , Tyler	М	11	2018	Х			
	Hardin , Hadley	F	9	2020	С			
	Hodges , Kelsey	F	9	2020	Х			
	Horn , Addison	F	11	2018	Х			
	Howard , Jayden	F	11	2018	X/C			
323189	Howard , Tyson	М	10	2019	Х			
	Hudson , Claire	F	11	2018	X			
	Hudson , Emma	F	11	2018	С			
	Hudson , Hayden	М	8	-			Х	
	Hudson , Riley	F	10	2019	Х			
	Humphrey , Abigail	F	11	2018	Х			
	Johnson , Cadense	F	8	-				Х
	Johnson , Nathan	M	9	2020	Х			
	Johnson , Sarah	F	8	-			Х	
	Jones , Rose	F	10	2019	Х			
	Jones II, Jesse	M	11	2018	X			
	Keister , Cadence	F	10	2019	X			
	Kent , Lacie	F	11	2018	X			
	Kessinger , Chyenne	F	10	2019	X			
	King , Elora	F	7	-			Х	
	Kirby , Anna	F	10	2019	С			
	Knight , Katie	F	11	2018	X			
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				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Koch , Jaiden	F	10	2019	X			
	Lannum , Ava	F	8	-				Х
	Larkin , Sarah	F	8	-			Х	
	Larkin , Tyler	М	11	2018	Х			
	Leachman , Faith	F	11	2018	С			
352752	Lee , Cruz	М	10	2019	X			
383644	Lee , Jax	М	8	-			X	
351197	Level , Kamden	М	11	2018	Х			
408580	Level , Kenadi	F	7	-			Х	
394700	Lindsey , Braden	М	9	2020	Х			
323190	Linville , Sarah	F	12	2017	Х			
408576	Logsdon , Aubrey	F	8	-				Х
	Logsdon , Will	М	11	2018	Х			
	Lovell , Grant	М	12	2017	Х			
	Lovell , Mason	М	8	-			Х	
	Markwell , Clarissa	F	11	2018	Х			
	Martin , Corbin	M	8	-			Х	
	Martin , Josie	F	8	-			X	
	Mason , Aidan	M	10	2019	X		Λ	
	Mason , Kenyon	M	9	2019	X			
	•	M	10	2020	X			
	Mauzy , Lucas	F			X			
	McCaslin , Aleah	F	10	2019	X			V
	McCoy, Katie		8	-				X
	McCoy , Tyler	М	10	2019	X			
	McElvain , Kadyn	M	11	2018	X			
	McKittrick , Maddie	F	11	2018	X			
	McMahon , Kamryn	F	12	2017	X			
	Melloy , Broady	М	10	2019	X			
	Millay , Edwin	М	11	2018	X			
	Miller , Emma	F	9	2020	X			
	Miller , Kaleigh	F	12	2017	X			
292079	Miller , Matthew	М	12	2017	X			
350459	Miller , Sarah	F	9	2020	X			
	Mitchuson, Connor	М	9	2020	X			
260362	Moore , Chandler	М	12	2017	X			
331366	Morris , Preston	М	11	2018	X			
260377	Munster , Andrew	М	12	2017	Х			
333345	Munster , Faith	F	11	2018	Х			
383692	Nelson , lan	М	9	2020	Х			
383694	Osborne , Christian	М	9	2020		Х		
	Osborne , Jersi	F	9	2020	С			
	Owens , Brilee	F	11	2018	X			
	Parham , Matthew	М	9	2020	Х			
	Patrick , Noah	М	10	2019		Х		
	Patterson , Natalie	F	10	2019	Х			
	Peercy , Braeden	M	12	2017	X			
	Phillips , Travis	M	12	2017	X			
	Pinkston , Jalee	F	11	2017	X			
	Powell , Kelsey	F	7	-	^			X
	Revlett , Lilli	F	9	2020	С			^
		F	8					V
409520	Reynolds , Danielle		0	-				X



				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
383686	Rice , Ayden	М	8	-			X	
386349	Rickard , Shelby	F	8	-			X	
347399	Riley , Carter	М	11	2018	X			
401418	Riley , Thomas J	М	9	2020	Х			
323221	Ring , Aaron	М	12	2017	X			
408582	Ring , Rachel	F	7	-			Х	
354642	Ring , Sawyer	М	9	2020	X			
287522	Rush-Owen , Makena	F	12	2017	X			
289331	Sallee , Harrison	М	11	2018	Х			
386352	Schutte , Rachel	F	8	-			Х	
377512	Scott , Declan	М	10	2019	Х			
408567	Searcy , Leah	F	7	-				Х
383685	Searcy , Whit	М	9	2020	Х			
411593	Sellers , Justin	М	8	-				Х
381720	Short , Taylor	F	10	2019	Х			
411594	Singleton , Jordan	М	8	-				Х
361798	Skinner , Jeff	М	10	2019	Х			
398370	Skinner , Sophie	F	9	2020	С			
398375	Smiley , Ellaina	F	9	2020	С			
	Smith , Amber	F	11	2018	Х			
404207	Smith , Brayson	М	9	2020		Х		
411599	Smith , Jack	М	9	2020	Х			
394704	Sosh , Hunter	М	9	2020	Х			
394705	Stanley , Andrew	М	9	2020	Х			
287908	-	М	12	2017	Х			
361808	Stevens , Phoenix	М	10	2019	X			
	Stone , Alexis	F	10	2019	Х			
	Sumra , Becca	F	12	2017	С			
361797	Taylor , Will	М	10	2019	Х			
	Todd , Ethan	М	10	2019	Х			
	Trogden , Taylor	М	11	2018	X			
	Troutman , Clayton	М	11	2018	X			
	Troutman , Ellie	F	7	-			Х	
	Troutman , Jacey	F	8	-				Х
	Underwood , Kealy	F	12	2017	Х			
	Underwood , Lilly	F	11	2018	Х			
	Walker , Bailei	F	12	2017	Х			
	Walker , Drake	М	10	2019	X			
	Ward , Evan	M	10	2019	X			
	Ward , Kylie	F	11	2018	X			
	Wells , Wesley	M	11	2018	X			
	Whitaker , Houston B	M	8	-			Х	
	Whitmer , Gabe	M	12	2017	Х		.,	
	Whitworth , Brooklyn	F	8	-				Х
	Wilhite , London	F	9	2020	X			.,
	Willis , Amber	F	10	2019	X			
	Willoughby , Rainy	F	8	-			X	
	Wilson , Cody	M	11	2018	X		, , , , , , , , , , , , , , , , , , ,	
	Wilson , Lilly	F	12	2017	X			
	Wilson , Madisen	F	12	2017	X			
	Wood , Jesse	M	12	2017	X			
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KHSAA Form GE03 Rev. 04/12

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
371106	Wood , Ryan	М	10	2019	X			
354648	Woosley , Cadence	F	9	2020	X			
383693	Woosley, Michael	М	8	-			Х	